

# ***Student Demographics***

## ***Texas Higher Education Coordinating Board (THECB)***

### ***Certified Data***

*This section can be used for finding:*

- *THECB student headcount.*
- *international student headcount.*
- *student characteristics statistics.*

### **Contents**

Useful Terms.....	222
<b><u>Summer 2013</u></b>	
Student Characteristics District-wide.....	223
Student Headcount by Age and Gender.....	224
Student Headcount by Race/Ethnicity and Gender .....	225
International Student Headcount by Country and Region .....	226
Student Intent .....	227
<b><u>Fall 2013</u></b>	
Student Headcount.....	229
Student Characteristics District-wide.....	230
Student Headcount by Age and Gender.....	231
Student Headcount by Race/Ethnicity and Gender .....	232
International Student Headcount by Country and Region .....	233
Student Intent .....	234
<b><u>Spring 2014</u></b>	
Student Characteristics District-wide.....	235
Student Headcount by Age and Gender.....	236
Student Headcount by Race/Ethnicity and Gender .....	237
International Student Headcount by Country and Region .....	238
Student Intent .....	239

## Useful Terms

**Certified Data** – data that are reported to the Texas Higher Education Coordinating Board and verified by ACC as of the term’s official reporting date (census date).

**Full-Time (Student)** – a student enrolled in 12 SCH in the Fall or Spring semester. Under federal Financial Aid guidelines, a student is considered full-time if they are enrolled for at least 75% of the normal full-time credit hour load. For institutions operating on a semester calendar, the normal full-time load is 15 SCH for the Fall or Spring semester. For the Summer semester, 6 SCH is considered full-time.

**Full-time Student Equivalent (FTSE)** - the total semester credit hours divided by 15, which is considered to be a full-time course load.

**Student Headcount** – the number of students enrolled in one or more courses. This number may be duplicated or unduplicated.

**In-District** – students who live within ACC’s tax-paying districts and pay taxes in support of the college and receive lower in-district tuition rates. Students who live or own property within the City of Austin or the Austin, Del Valle, Elgin, Hays, Leander, Manor, or Round Rock Independent School Districts, as well as portions of Eanes and Pflugerville Independent School Districts are considered in-district students.

**International** – students who are not U.S. citizens or permanent residents.

**Out-Of-District** – students who live outside ACC’s in-district taxing boundaries as identified in the in-district definition. Higher out-of-district tuition rates are charged to out-of-district students.

**Out-Of-State** – students who are not legal residents of the state in which they attend school and have not been Texas residents for at least one year.

**Part-Time (Student)** – a student who is enrolled for less than 12 semester credit hours in the fall or spring semesters; or less than 6 semester credit hours in the summer semester.

**Unduplicated Race/Ethnicity** – students were counted in only one category based on their Race/Ethnicity selection. “Two or more” includes non-Hispanic students that selected more than one race category.

**STUDENT DEMOGRAPHICS (THECB CERTIFIED DATA)**

**Student Characteristics  
District-wide  
Summer 2009 - 2013**

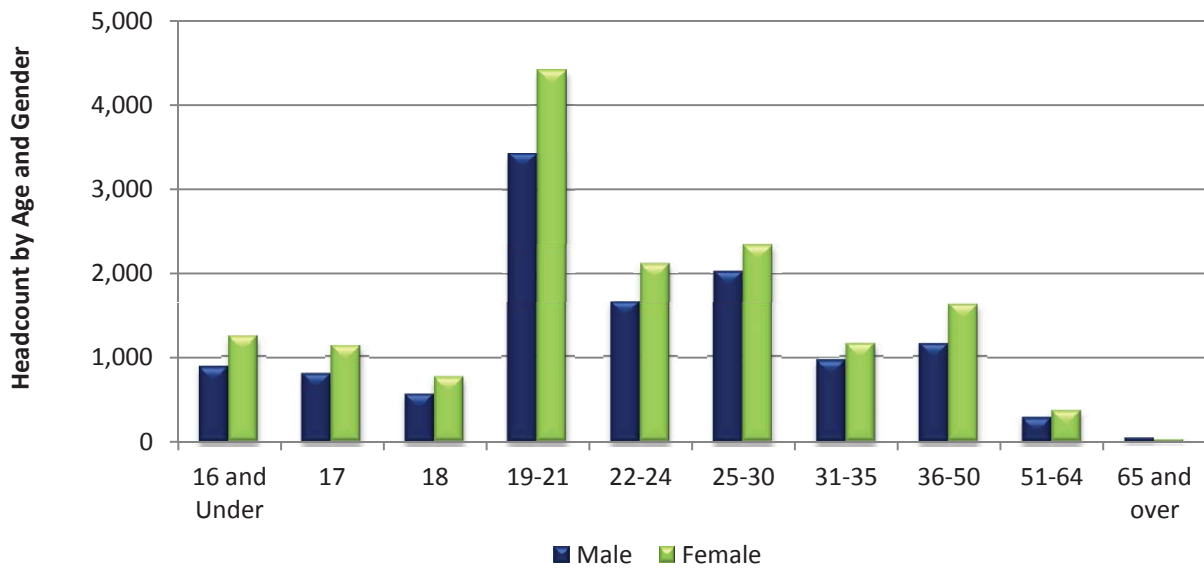
		Summer 2009	Summer 2010	Summer 2011	Summer 2012	Summer 2013	09-13 % chg
<b>Student Headcount</b>		27,421	30,111	30,023	27,936	27,005	-1.52%
<b>Semester Credit Hours</b>		186,390	210,518	206,825	193,418	166,694	-10.57%
<b>Average Credit Hours</b>		6.80	6.99	6.89	6.92	6.17	-9.19%
<b>Contact Hours</b>		3,182,930	3,579,560	3,560,981	3,332,571	3,162,490	-0.64%
<b>Average Contact Hours</b>		116.08	118.88	118.61	119.29	117.11	0.89%
<b>Residency</b>	In-District	19,239 70.16%	20,981 69.68%	21,359 71.14%	19,897 71.22%	19,192 71.07%	-0.24%
	Out-of-District	3,561 12.99%	3,913 13.00%	3,375 11.24%	2,834 10.14%	2,415 8.94%	-32.18%
	Out-of-State/International	488 1.78%	486 1.61%	492 1.64%	518 1.85%	561 2.08%	14.96%
	Exemption/Waiver	4,133 15.07%	4,731 15.71%	4,797 15.98%	4,687 16.78%	4,837 17.91%	17.03%
<b>Gender</b>	Male	11,559 42.15%	12,726 42.26%	12,837 42.76%	12,032 43.07%	11,804 43.71%	2.12%
	Female	15,862 57.85%	17,385 57.74%	17,186 57.24%	15,904 56.93%	15,201 56.29%	-4.17%
<b>Student Status</b>	Part-time	24,597 89.70%	26,728 88.76%	28,903 96.27%	27,004 96.66%	24,514 90.78%	-0.34%
	Full-time	2,824 10.30%	3,383 11.24%	1,120 3.73%	932 3.34%	2,491 9.22%	-11.79%
<b>Race/Ethnicity</b> (Unduplicated - students were counted in only one category)	White	15,847 57.79%	16,122 53.54%	15,882 52.90%	13,870 49.65%	13,001 48.14%	-17.96%
	Black	2,230 8.13%	2,678 8.89%	2,565 8.54%	2,241 8.02%	2,024 7.49%	-9.24%
	Hispanic	5,988 21.84%	7,198 23.90%	7,430 24.75%	7,074 25.32%	7,051 26.11%	17.75%
	Asian	2,400 8.75%	2,388 7.93%	2,253 7.50%	2,290 8.20%	2,313 8.57%	-3.63%
	Hawaiian/Pacific Islander	.	.	63 0	228 0.82%	59 0.22%	.
	Am. Indian/Alaskan Native	231 0.84%	316 1.05%	241 0.80%	54 0.19%	205 0.76%	-11.26%
	Non-Resident Alien	358 1.31%	277 0.92%	150 0.50%	151 0.54%	144 0.53%	-59.78%
	Two or more	.	.	322 0	413 1.48%	636 2.36%	.
Other/Unknown	367 1.34%	1,132 3.76%	1,117 3.72%	1,615 5.78%	1,572 5.82%	328.34%	
<b>Age</b>	16 and Under	2,281 8.32%	2,466 8.19%	2,323 7.74%	2,271 8.13%	2,136 7.91%	-6.36%
	17	1,659 6.05%	1,973 6.55%	1,922 6.40%	1,760 6.30%	1,943 7.19%	17.12%
	18	1,359 4.96%	1,420 4.72%	1,378 4.59%	1,379 4.94%	1,329 4.92%	-2.21%
	19-21	8,685 31.67%	8,705 28.91%	8,591 28.61%	8,085 28.94%	7,829 28.99%	-9.86%
	22-24	4,048 14.76%	4,248 14.11%	4,115 13.71%	3,764 13.47%	3,777 13.99%	-6.69%
	25-30	4,282 15.62%	5,094 16.92%	5,196 17.31%	4,520 16.18%	4,367 16.17%	1.99%
	31-35	1,904 6.94%	2,417 8.03%	2,517 8.38%	2,414 8.64%	2,128 7.88%	11.76%
	36-50	2,629 9.59%	3,111 10.33%	3,219 10.72%	3,011 10.78%	2,787 10.32%	6.01%
	51-64	535 1.95%	642 2.13%	715 2.38%	684 2.45%	653 2.42%	22.06%
	65 and over	39 0.14%	35 0.12%	47 0.16%	48 0.17%	56 0.21%	43.59%
	Average Age	24.60	25.00	25.30	25.00	25.10	

NOTE: Refer to Useful Terms or Glossary for definitions of terms. Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

**Student Characteristics**  
**Student Headcount by Age and Gender**  
**Summer 2013**

Age	Male		Female		Total	
16 and Under	885	7.50%	1,251	8.23%	2,136	7.91%
17	805	6.82%	1,138	7.49%	1,943	7.19%
18	564	4.78%	765	5.03%	1,329	4.92%
19-21	3,418	28.96%	4,411	29.02%	7,829	28.99%
22-24	1,661	14.07%	2,116	13.92%	3,777	13.99%
25-30	2,024	17.15%	2,343	15.41%	4,367	16.17%
31-35	966	8.18%	1,162	7.64%	2,128	7.88%
36-50	1,160	9.83%	1,627	10.70%	2,787	10.32%
51-64	283	2.40%	370	2.43%	653	2.42%
65 and over	38	0.32%	18	0.12%	56	0.21%
<b>TOTAL</b>	<b>11,804</b>	<b>100.00%</b>	<b>15,201</b>	<b>100.00%</b>	<b>27,005</b>	<b>100.00%</b>

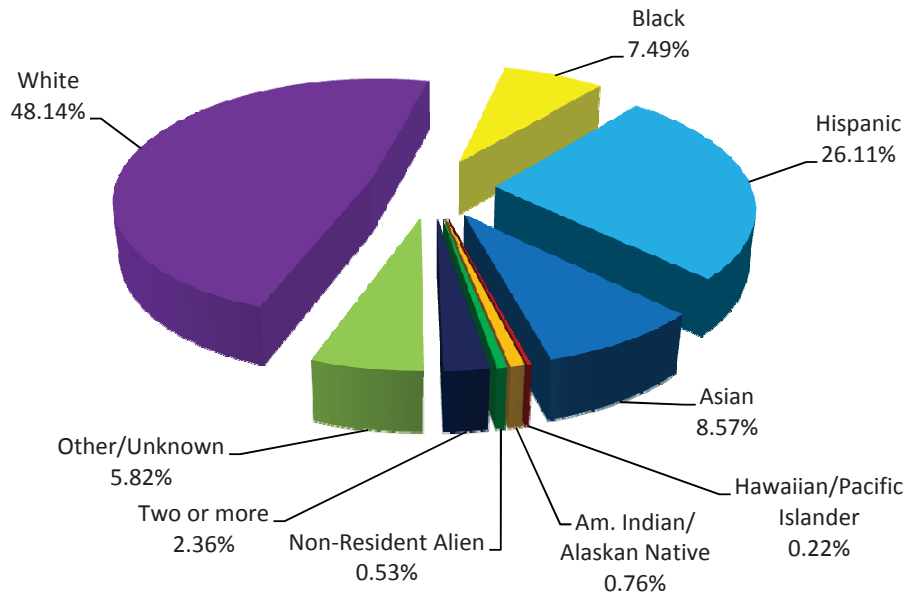


NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

**STUDENT DEMOGRAPHICS (THECB CERTIFIED DATA)**

**Student Characteristics  
Student Headcount by Unduplicated Race/Ethnicity and Gender  
Summer 2013**



Unduplicated Race/Ethnicity	Male		Female		Total	
White	5,861	49.65%	7,140	46.97%	13,001	48.14%
Black	808	6.85%	1,216	8.00%	2,024	7.49%
Hispanic	2,892	24.50%	4,159	27.36%	7,051	26.11%
Asian	1,057	8.95%	1,256	8.26%	2,313	8.57%
Hawaiian/Pacific Islander	25	0.21%	34	0.22%	59	0.22%
Am. Indian/Alaskan Native	108	0.91%	97	0.64%	205	0.76%
Non-Resident Alien	60	0.51%	84	0.55%	144	0.53%
Two or more	278	2.36%	358	2.36%	636	2.36%
Other/Unknown	715	6.06%	857	5.64%	1,572	5.82%
<b>TOTAL</b>	<b>11,804</b>	<b>100.00%</b>	<b>15,201</b>	<b>100.00%</b>	<b>27,005</b>	<b>100.00%</b>

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

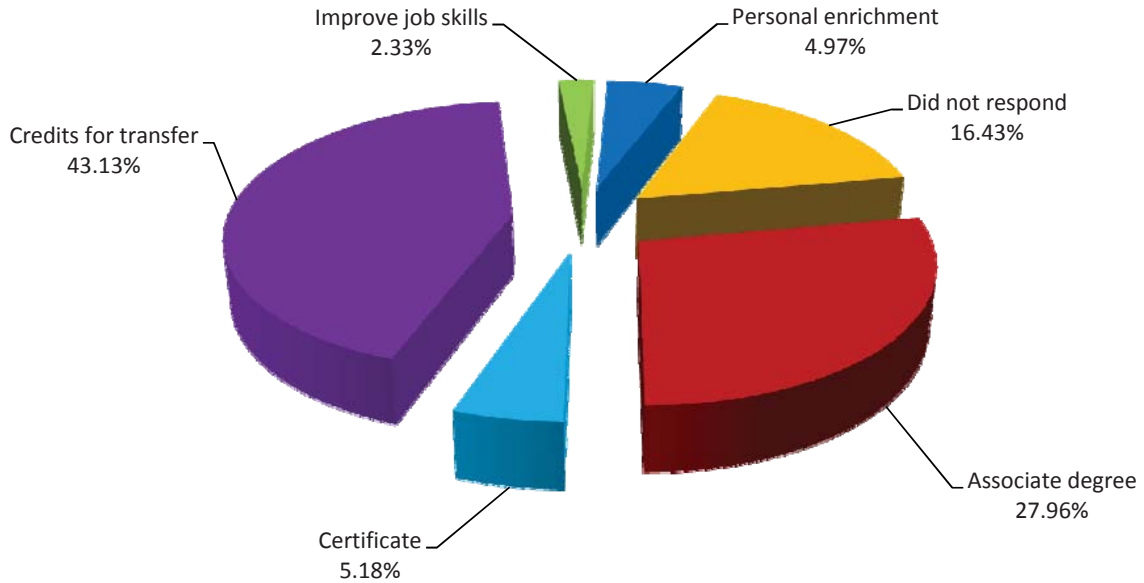
International Student Headcount by Country and Region  
Summer 2013

<b>Africa</b>	<b>73</b>	<b>Australia &amp; Oceania</b>	<b>5</b>	<b>Middle East</b>	<b>42</b>
Algeria	3	Australia	4	Bahrain	2
Angola	7	Western Samoa	1	Iran	14
Burundi	2			Iraq	3
Cameroon	5	<b>Caribbean</b>	<b>6</b>	Israel	2
Central African Republic	1	Cuba	1	Jordan	3
Congo	1	Dominican Republic	1	Kuwait	1
Cote D'Ivoire	4	Haiti	2	Qatar	2
Egypt	1	Jamaica	1	Saudi Arabia	13
Ethiopia	6	The Bahamas	1	United Arab Emirates	2
Gabon	2				
Gambia	1	<b>Central America</b>	<b>46</b>	<b>North America</b>	<b>333</b>
Ghana	4	Belize	1	Canada	11
Kenya	7	Costa Rica	2	Mexico	322
Liberia	4	El Salvador	5		
Madagascar	1	Guatemala	11	<b>South America</b>	<b>35</b>
Morocco	2	Honduras	20	Argentina	3
Nigeria	13	Nicaragua	5	Bolivia	2
Sierra Leone	1	Panama	2	Brazil	7
Somalia	1			Chili	2
South Africa	4	<b>Europe</b>	<b>48</b>	Colombia	6
Zimbabwe	3	Belgium	1	Peru	5
		Bulgaria	1	Trinidad & Tobago	1
<b>Asia</b>	<b>303</b>	France	2	Venezuela	9
Afghanistan	4	Germany, Fed. Rep.	7		
Armenia	1	Hungary	2	<b>Other International</b>	<b>249</b>
Bangladesh	2	Iceland	1	Other Foreign	249
Bhutan	1	Ireland	1		
China (Peoples Republic)	73	Italy	2		
China (Taiwan)	9	Kazakhstan	3		
Hong Kong	2	MacEdonia	1		
India	47	Norway	1		
Indonesia	8	Poland	4		
Japan	5	Portugal	3		
Korea, Republic of	91	Romania	1		
MacAu	1	Russia	6		
Malaysia	1	Spain	2		
Nepal	7	Switzerland	1		
Pakistan	15	Turkey	4		
Philippines	4	Ukraine	1		
Singapore	3	United Kingdom	4		
Sri Lanka	2				
Thailand	1				
Vietnam, North	2				
Vietnam, South	24				
				<b>Total Students</b>	<b>1,140</b>
				<b>Total Countries</b>	<b>95</b>

Source: THECB Certified Reports

**STUDENT DEMOGRAPHICS (THECB CERTIFIED DATA)**

**Student Characteristics  
Student Intent  
Summer 2013**



**5-yr Summer Comparison**

<b>Intent</b>	<b>Summer 2009</b>	<b>Summer 2010</b>	<b>Summer 2011</b>	<b>Summer 2012</b>	<b>Summer 2013</b>	<b>09-13 % chg</b>
Earn an associate degree (2 years)	6,592	7,834	8,473	8,181	7,550	14.53%
Earn a certificate (less than 2 years)	1,177	1,428	1,591	1,371	1,399	18.86%
Earn credits for transfer	12,730	13,259	12,951	11,710	11,648	-8.50%
Courses to get a new or better job or to improve skills for current job	1,353	1,344	1,095	681	630	-53.44%
Courses for personal enrichment	1,253	1,385	1,350	1,395	1,341	7.02%
Did not respond	4,316	4,861	4,563	4,598	4,437	2.80%
<b>TOTAL</b>	<b>27,421</b>	<b>30,111</b>	<b>30,023</b>	<b>27,936</b>	<b>27,005</b>	

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

THIS PAGE INTENTIONALLY LEFT BLANK