General Information

This section can be used for finding:

- quick facts about ACC.
- ACC's mission.
- information about members of the ACC Board of Trustees.
- population projections for ACC's service area.

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Austin Community College District Institutional Profile Fall 2015

Туре

• Public two-year community college

Board of Trustees

- Nine-member board
- Elected to serve staggered six-year terms

Taxing District

- City of Austin
- Austin ISD
- Del Valle ISD
- Elgin ISD
- Hays CISD
- Leander ISDManor ISD
- Round Rock ISD
- Pflugerville ISD (portions inside the City of Austin)
- Eanes ISD (portions inside the City of Austin)

- Enrollment
 - 41,574 college-credit students
 - 18,699 (44.98%) males; 22,875 (55.02%) females
 - 9,031 (21.72%) full-time; 32,543 (78.28%) part-time students
 - 34,295 (82.49%) students in-district (from the ACC taxing district)

Credit Teaching Faculty

- 536 (28.69%) full-time
- 1,332 (71.31%) adjunct (part-time)

Library

- 160,701 volumes
- 1,386 subscriptions

Finances (Fiscal Year: September 1 - August 31)

• Fiscal Year 2015-2016 Operating Budget: \$312,781,236

Majors Offered

- 27 Associate of Arts (AA)
- 20 Associate of Science (AS)
- 90 Associate of Applied Science (AAS)
- 3 Associate of Arts in Teaching (AAT)
- 95 Certificates

Degrees and Certificates Awarded - Academic Year 2014-2015

- 470 Associate of Arts (AA) degrees
- 454 Associate of Science (AS) degrees
- 1,178 Associate of Applied Science (AAS) degrees
- 72 Associate of Arts in Teaching (AAT)
- 729 Certificates

Austin Community College District Institutional Profile (continued) Fall 2015

Campuses

Cypress Creek 1555 Cypress Creek Road Cedar Park, TX 78613 Phone: (512) 223-2000 Year opened: 1991

Eastview 3401 Webberville Road Austin, TX 78702 Phone: (512) 223-5100 Year opened: 1999

Elgin 1501 West Hwy. 290 Elgin, TX 78621 Phone: (512) 223-9400 Year opened: 2013

Hays 1200 Kohlers Crossing Kyle, TX 78640 Phone: (512) 262-6500 Year opened: 2014

Highland 6101 Airport Boulevard Austin, TX 78752 Phone: (512) 223-7300 Year opened: 2014

Northridge 11928 Stonehollow Drive Austin, TX 78758 Phone: (512) 223-4000 Year opened: 1989

Administration

Highland Business Center 5930 Middle Fiskville Road Austin, TX 78752 Phone: (512) 223-7000 Year opened: 1988 Pinnacle 7748 Hwy. 290 West Austin, TX 78736 Phone: (512) 223-8001 Year opened: 1990

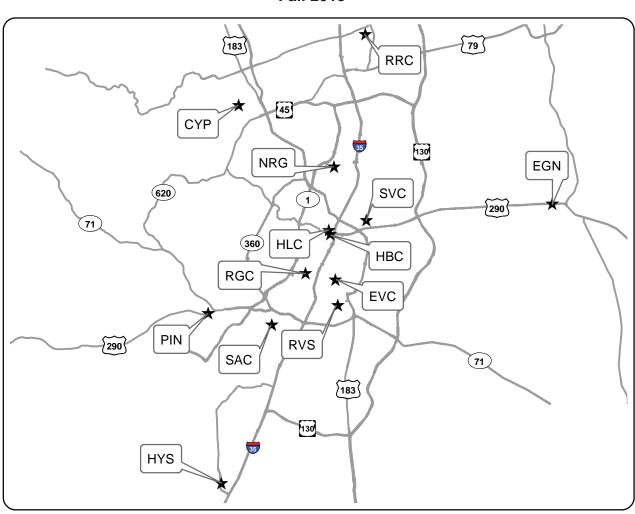
Rio Grande 1212 Rio Grande Austin, TX 78701 Phone: (512) 223-3000 Year opened: 1975

Riverside 1020 Grove Boulevard Austin, TX 78741 Phone: (512) 223-6000 Year opened: 1984

Round Rock 4400 College Park Drive Round Rock, TX 78665 Phone: (512) 223-0000 Year opened: 2010

South Austin 1820 W. Stassney Lane Austin, TX 78745 Phone: (512) 223-9100 Year opened: 2006

Service Center 9101 Tuscany Way Austin, TX 78754 Phone: (512) 223-1013 Year opened: 2001



Austin Community College District Institutional Profile (continued) Fall 2015

Legend:

- CYP Cypress Campus
- EVC Eastview Campus
- EGN Elgin Campus
- HYS Hays Campus
- HBC Highland Business Center
- HLC Highland Campus
- NRG Northridge Campus

- PIN Pinnacle Campus
- RGC Rio Grande Campus
- RRC Round Rock Campus
- RVS Riverside Campus
- SAC South Austin Campus
- SVC Service Center

Source: Office of Institutional Effectiveness and Accountability

Vision / Value / Mission Statements

Vision Statement

The Austin Community College District will be recognized as the preferred gateway to higher education and training and as the catalyst for social equity, economic development, and personal enrichment.

Value Statements

The Austin Community College District values and respects each individual student. In Austin Community College District's internal and external interactions with each other and our community, we value:

- Student success and equity in which all students have equal opportunity and support to achieve their academic goals.
- Student access to an affordable, challenging, and empowering higher education.
- Excellence, innovation, and relevance in all of our programs and services.
- Preparation of students for a globally competitive and technologically complex workplace.
- Open, honest, and respectful communication, collaboration, and teamwork in all of our operations.
- Promotion of diversity as a means to understanding, tolerance, an appreciation of cultural and individual differences, and a democratic society.
- Ongoing professional development by all faculty, staff, and administrators.
- The use of data and proven best practices in our evaluation processes, decision-making, and plans for continuous improvement.
- Ethical, effective/efficient, and accountable use of public resources.
- Partnerships with local, state, national and international entities that are respectful, engaging, and help us leverage our resources and expand our expertise.
- Creation and maintenance of a sustainable, safe, and healthy environment for students and employees.

Mission Statement

The Austin Community College District promotes student success and community development by providing affordable access, through traditional and distance learning modes, to higher education and workforce training in its service area. To fulfill its mission, the College will provide, within its available resources, the mission elements prescribed by the State of Texas:

- 1. Vocational and technical programs of varying lengths leading to certificates or degrees.
- 2. Freshman- and sophomore-level academic courses leading to an associate degree or serving as the base of a baccalaureate degree program at a four-year institution.
- 3. Continuing adult education for academic, occupational, professional, and cultural enhancement.

Vision / Value / Mission Statements (continued)

Mission Statement (continued)

- 4. Special instructional programs and tutorial service to assist underprepared students and others who need special assistance to achieve their educational goals.
- 5. A continuing program of counseling and advising designed to assist students in achieving their individual educational and occupational goals.
- 6. A program of technology, library, media, and testing services to support instruction.
- 7. Contracted instructional programs and services for area employers that promote economic development.

Intended Outcomes

The Austin Community College is committed to enhanced learning success for all students. The primary goals of the College's efforts to promote student success shall be to:

- 1. Increase persistence (term-to-term & fall to fall);
- 2. Complete developmental and adult education course progression to credit courses;
- 3. Increase completion of all attempted course with a "C" or better;
- 4. Increase degree/certificate graduates and transfer rates;
- 5. Increase success equity across all racial/ethnic/gender/income groups.

The Austin Community College District will establish institutional effectiveness measures designed to assess the College's success in providing:

- 1. Balanced instructional offerings among the College's mission elements;
- 2. A teaching and learning environment that encourages students to be active, life-long learners;
- 3. Accessible and affordable post-secondary and higher education programs and services for all who qualify and have the ability to benefit;
- 4. Enrollments reflecting diverse and traditionally underserved populations in numbers that represent the local populations of our Service Area;
- 5. Job placement from career workforce programs into family-wage careers;
- 6. Efficiently administered programs and services that create an institution that is a good place to work, learn, and otherwise experience the higher-education process.

Student success and institutional effectiveness measures and assessment results will be reviewed annually by the Board of Trustees as an indication of the College's progress in achievement of its Strategic Plan.

Source: Board of Trustees, Policy A-1

The Austin Community College Board of Trustees adopted this policy on February 13, 1973, and amended it on March 4, 1974, September 2, 1975, January 18, 1982, September 24, 1984, February 3, 1997, May 1, 2000, October 7, 2002, February 4, 2008, May 2, 2011, May 7, 2012 and July 2, 2012 and January 19, 2016.

Historical Profile

The Austin Community College (ACC) District was established in December 1972 by voters of the Austin Independent School District (AISD). In the fall of 1973, ACC registered 2,363 students. Classes began on September 17, 1973. The AISD Board of Trustees served as ACC's Board of Trustees, and the college shared the district's boundaries.

In December 1978, ACC was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate degrees. ACC's enrollment had increased to 13,481 students.

On March 1, 1982, the AISD Board, following the guidelines of the Texas Education Code, established ACC's own governing Board of Trustees, consisting of nine elected members. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) reaffirmed accreditation in 1983, 1993, 2005, and 2013.

With its purchase of the Austin Country Club in January 1983, ACC acquired its first real estate. Situated at 5712 East Riverside Drive, the property is now ACC's Riverside Campus. ACC's Board of Trustees held its first election in the spring of that year.

On November 5, 1985, 83 percent of the citizens of the Leander Independent School District voted to become part of the ACC taxing district.

Following the passage of the 1985 General Appropriations Act, which stated that "it is the intent of the Legislature that all public junior colleges receiving state appropriations shall initiate procedures necessary to secure ad valorem revenues sufficient to supplement the funding of the district by August 31, 1987," ACC held a successful tax base election on March 15, 1986. The measure passed by 54.2 percent and approved a maximum rate of 5 cents per \$100 assessed property valuation.

On November 3, 1998, 70 percent of the citizens of the Manor ISD voted to become part of the ACC taxing district.

On May 3, 2003, voters held a successful referendum that increased the college's maximum tax rate to 9 cents per \$100 assessed property valuation and approved the sale of \$99 million in bonds for construction of a South Austin campus and other facility improvements.

On May 15, 2004, 60 percent of the voters of the Del Valle Independent School District approved annexation into the ACC taxing district.

On May 7, 2005, 79 percent of voters approved a proposal to annex City of Austin territory not already in the ACC District. Annexed areas included portions of Pflugerville, Round Rock, and Eanes Independent School Districts inside the Austin city limits.

Source: Public Information and College Marketing

Historical Profile (continued)

On May 10, 2008, 64 percent of the voters of the Round Rock Independent School District approved annexation into the ACC taxing district. The Round Rock Campus, ACC's eighth campus, opened its doors to students for the fall semester 2010.

On November 2, 2010, 61 percent of the voters of the Elgin Independent School District and 59 percent of the voters of the Hays Consolidated Independent School District approved annexation into the ACC taxing district. The college constructed campuses in those communities with the Elgin Campus opening in fall 2013 and the Hays Campus opening in spring 2014.

In 2012, the college purchased the former Highland Mall.

In 2013, ACC was designated a Leader College by Achieving the Dream, the national program dedicated to helping community college students earn a degree or certificate.

In fall 2014, ACC opened the Highland Campus in renovated Highland Mall space, gaining recognition for transforming the deteriorating mall space and opening the ACCelerator, the nation's largest college computer lab featuring 600+ stations. The college also opened a Veterans Resource Center at ACC Highland to provide a central, one-stop location for military and veteran students to get assistance and connect with others who have served.

In November 2014, 57 percent of ACC voters approved two bond propositions to fund \$386 million in construction and renovation projects including ACC Highland Phase II, Rio Grande Campus renovations, a Leander campus, a future workforce center site, and training facilities at Hays and Elgin campuses. At the same time, 51 percent of voters rejected a proposal to raise the maintenance-and-operating tax rate cap by 1 cent each year in 2016, 2018 and 2020.

In 2015, the state Legislature approved the transfers of Gillespie County and Nixon-Smiley CISD in Gonzales County from ACC's service area to Central Texas College and Victoria College service areas, respectively.

ACC maintains eleven campuses: Rio Grande (1975), Riverside (1984), Northridge (1989), Pinnacle (1990), Cypress Creek (1991), Eastview (1999), South Austin (2006), Round Rock (2010), Elgin (2013), Hays (2014), and Highland (2014). The college operates two additional facilities: the Highland Business Center (1988) and Service Center (2001).

Austin Community College District College Presidents 1973 - Present

Dr. Thomas Hatfield	President	June 1973 - January 1977
Mr. Marvin D. Shwiff	Interim President	February 1977 - September 1977
Dr. Cecil L. Groves	President	October 1977 - September 1983
Mr. Roland K. Smith	Interim President	October 1983 - November 1983
Dr. Brent Knight	Interim President	December 1983 - August 1984
Mr. Roland K. Smith	Interim President	September 1984 - December 1984
Dr. Daniel D. Angel	President	January 1, 1985 - August 14, 1992
Mr. Roland K. Smith	Interim President	August 15, 1992 - July 31, 1993
Dr. William E. Segura	President	August 1, 1993 - July 31, 1996
Dr. Hosni Nabi	Interim President	August 1, 1996 - January 24, 1997
Ms. Janis M. Koenig	Acting President	January 25-31, 1997
Dr. Richard Fonté	President	February 1, 1997 - January 4, 2004
Dr. Stephen B. Kinslow	Interim President	January 5, 2004 - June 30, 2004
Dr. Robert Aguero	President	July 1, 2004 - April 11, 2005
Dr. Stephen B. Kinslow	Interim President	April 12, 2005 - June 5, 2005
Dr. Stephen B. Kinslow	President	June 6, 2005 - August 31, 2011
Dr. Richard M. Rhodes	President	September 1, 2011 - present

Austin Community College District Board of Trustees

Dr. Victor H. P. Villarreal, Chair

Place 5: Term ends in 2016

Victor H. P. Villarreal, Ph.D., was elected to the Austin Community College District Board of Trustees in June 2010 and was elected Board Chair in 2015. Villarreal served as Vice Chair of the Board from 2012-2014. Previously, Dr. Villarreal served on the Leander City Council from 2005 to 2009, including mayor pro tem in 2007-2008.

A longtime community volunteer and education advocate, Dr. Villarreal has focused his efforts on advancing initiatives aimed at successfully transitioning students from high school to college, and initiatives providing for expanded college presence and access. Among the initiatives Dr. Villarreal started was a region-wide push to bring more higher education access to western Williamson County. In 2006, as part of these efforts, and at the time as a Leander city council member, Dr. Villarreal formulated a strategy which included conducting a nine-month public survey and study culminating with a comprehensive 64-page report he authored on Leander's higher education needs and potential, the first report of its kind for a community in western Williamson County. These reporting efforts, in part, resulted in the establishment of ACC's Leander teaching center; and, securing ACC's commitment for a future comprehensive campus in Leander.

Dr. Villarreal has also served his community in a variety of other roles. Villarreal has held numerous leadership positions with the City of Leander and Leander Independent School District. These include service as a city planning and zoning commissioner, City Charter Committee vice chairman, and as the 2007 Leander ISD Citizens Bond Committee co-chair. With the ACC District, Villarreal co-chaired the Campus Advisory Committee for the Cypress Creek Campus, which is based in Leander ISD.

Additionally, Dr. Villarreal has served on the boards of directors for the Twin Lakes YMCA, Leander Library Foundation, Williamson County Children's Advocacy Center, Capital Area Economic Development District, and the ACC Foundation. Dr. Villarreal also has been a longtime volunteer with Leander ISD, serving as a student mentor, classroom speaker, and campus site-based committee member. Villarreal is a 2007 graduate of Leadership Leander ISD.

Professionally, Villarreal is a faculty member at several colleges and universities around the country. Since 2005, Villarreal has taught both undergraduate and graduate business, ethics and organizational behavior courses with the Florida Institute of Technology and Colorado Technical University. Villarreal was an adjunct management professor at Austin Community College from 2006 to 2010.

Recognitions include Colorado Tech's Advisor's Choice Award for Faculty in 2006 and the 2010 Award of Excellence from the Texas Municipal League. Dr. Villarreal is a five-time recipient of the league's Certificate of Recognition in Education. Dr. Villarreal was awarded a bachelor's degree in government from the University of Texas at Austin and master's degree and Ph.D. in organizational management and leadership from Capella University. Villarreal holds the Certified Municipal Official (C.M.O.) designation from the Texas Municipal League. Villarreal is married to Sandra L. Villarreal, M.Ed., a professional technologist, and has lived in Leander since 2000.

Allen H. Kaplan, Vice Chair

Place 9: Term ends in 2018

Allen H. Kaplan was elected to the Austin Community College District Board of Trustees in 1994, and re-elected in 2000, 2006, and 2012. Kaplan was elected as Vice Chair of the Board in 2015. Kaplan has previously served as Vice Chair of the Board and as Secretary of the Board. Kaplan also served on the ACC Foundation Board of Directors and Kaplan is currently the Immediate Past Chair of the Community College Association of Texas Trustees (CCATT), having previously served on the ACCT Nominations and Awards Committees.

Kaplan is a public affairs and marketing consultant representing both public and private clients. Kaplan has served on numerous community and professional boards including, among others, serving as chair of the Capital Metropolitan Transportation Authority (Cap Metro) and as a founding Director of the Downtown Austin Alliance.

Kaplan is very active in the Austin Jewish Community having served on the Boards of Congregation Beth Israel and the Austin Jewish Day School and on the Community Relations Committee and the Jewish Community Association's Strategic Planning Committee. Kaplan and his wife, Maxine, are founders of and active members in Congregation Shir Ami in Cedar Park, where he is a Past President. The Kaplans also are founders of the Leander Educational Excellence Foundation, which supports the students and faculty of the Leander Independent School District.

Kaplan received his bachelor's degree in political science with minors in history and theater from the Brooklyn College, City University of New York.

Dr. Barbara P. Mink , Secretary

Place 7: Term ends in 2018

Dr. Barbara P. Mink was first elected to the Austin Community College District Board of Trustees in 2000, and was re-elected in 2006 and 2012. Dr. Mink was elected as Secretary of the Board in 2015. Mink served as Chair of the Board, 2010-2012; Secretary of the Board, 2008-2010; Chair of the Board from 2004-2006; Vice-Chair of the Board from 2002-2004, and also has served two terms on the Board of Directors of the ACC Foundation (2009-2011 and 2002-2004).

Since 1978, Mink has been a professor in the School of Human and Organization Development (HOD) at the Fielding Graduate University in Santa Barbara, CA. Dr. Mink teaches and supervises doctoral students in the areas of organizational theories, management and leadership systems, and learning and motivation. Dr. Mink also served as the dean of the HOD Program from 1997 to 2001. Dr. Mink served a three-year term on the Board of Trustees of the Fielding Graduate University where she was a member of the Board Executive Committee and was Chair, Board Committee on Diversity and Social Justice. Dr. Mink is also a lecturer in the Department of Educational Administration at The University of Texas at Austin.

Dr. Mink has more than 35 years of international consulting experience in the areas of leadership development and the design and implementation of organizational change. Dr. Mink has worked with clients in the fields of manufacturing, health care, education, government, communications technology, and banking.

Mink's honors include being elected to Pi Mu Epsilon (mathematics honorary) and the Board of Directors of the Human Resource Planning Society. Mink has been listed in *Outstanding Educators of America, Who's Who in American Women,* and *Who's Who in the South and Southwest.* Mink served on the Board of Trustees of the Texas Association of Community College Trustees and Administrators (TACCTA). Mink has also been President of TACCTA. Mink is currently on the Board of Directors of Envision Central Texas.

Dr. Mink has won poetry and creative writing awards in Texas writing competitions and is currently the President of her northeast Austin neighborhood association.

Mark J. Williams

Place 1: Term ends in 2020

Mark J. Williams was elected to the Austin Community College District Board of Trustees in November 2014. Williams is a strong advocate for the critical regional role ACC plays in both workforce development and providing educational and job-training opportunities for its students. With a business background and extensive involvement in K-12 education in Austin, Williams is committed to strengthening the relationships between ACC and the business community and the school districts that are part of ACC's service area. Williams also appreciates his fiduciary duty to ACC's students, taxpayers, and Central Texas residents to ensure that ACC has a strong offering of high-quality courses at each campus, that tuition and tax monies are spent wisely, and that there is sufficient focus on the college's student success initiatives.

Williams has been extensively involved in a variety of education, civic, and non-profit activities. Williams currently serves on the board and in various officer and/or committee roles of the Ann Richards School Foundation, Austin Partners in Education (APIE), Austin Public Education Foundation, Aware Awake Alive, Capital Area Food Bank, Communities in Schools, Friends of Garza High School, Friends of the Zilker Kite Festival, KDK-Harman Foundation, Longhorn Village, Tomorrow's Child Legacy Foundation (benefiting the Center for Child Protection), Trail of Lights Foundation, United Ways of Texas (serving as chair in 2015) and University High School (a new sober, recovery program high school). Williams serves on the leadership committees for the Texas Education Grantmakers Advocacy Consortium and the University of Texas Recreational Sports Division. Williams also is in his seventh year as a volunteer with APIE as a middle school math classroom coach.

Williams was the elected District 5 representative on the Austin ISD board from 2004-2012 and appointed as board president from 2006-2012. Mark also served as a past board member and in various officer and/or committee roles of the Center for Child Protection, Community Action Network (serving as chair in 2007), Envision Central Texas, Lone Star Investment Pool, Prevent Child Abuse Texas, Texas Exes, and West Austin Youth Association, and as a former advisory board member of Any Baby Can. Mark was a member of the 2003-04 Leadership Austin class.

Williams and his wife Linda McCalla Williams are both graduates of UT-Austin's business school. Mark worked in finance, audit, and consulting capacities at Dell Inc. and Arthur Andersen. They are the parents of three college students.

Gigi Edwards Bryant

Place 2: Term ends in 2020

Gigi Edwards Bryant was elected to the Austin Community College Board of Trustees in December 16, 2014. Bryant is a sixth generation Austinite. Bryant is a public speaker, community volunteer and business owner. Bryant speaks with passion, vision, and clarity about her life's journey and the importance of education, community and family. Bryant believes that through faith, hope, and forgiveness, we can learn to be inspired when an ordinary opportunity thrusts us into extraordinary events and experiences.

Bryant serves her community through organizations that address issues surrounding family, education, youth in the foster system, and drug and alcohol rehabilitation. Some of her immediate past public service includes, Chair, Texas Department of Child Protective Services, Salvation Army Adult Rehabilitation Council, Downtown Rotary Club of Austin, and Chairman, Texas School Safety Center and Saint Edward's University New College Advisory Board.

Bryant also has served as a member of the American Association of University Women and, the Executive Women in Golf Association. Bryant is a -Texas Exes - Life member. Bryant community honors include: Distinguished Austinite, Outstanding Texan Award, CASA-Inspiring Leader and Fierce Advocate for Children, Campfire Promise, Girl Scouts Woman of Distinction, Ma Ferguson - Award of Excellence Finalist, Dedicated Volunteer of the Year, Outstanding Citizen for Leadership.

Bryant started GMSA Management Services, an Austin based business development consulting firm in 1993 after a 20-year career in information systems within the State of Texas. The firm, recognized as one of Texas' outstanding small businesses, focuses on community outreach/involvement, employee engagement and business development.

Bryant earned an undergraduate degree in business and computer science from St. Edward's University in Austin, a MBA in Global Leadership from University of Texas at Dallas. She started her education at Austin Community College in 1977 and is a 1992-1993 Graduate of Leadership Austin.

Dr. Nan McRaven

Place 3: Term ends in 2020

Dr. Nan McRaven was elected to the Austin Community College District Board of Trustees in 2002 and re-elected in 2008 and 2014. McRaven has served as Chair and Vice Chair.

McRaven is the owner of McRaven Consulting, Austin, Texas. McRaven's former positions include: Texas State Director of The Trust for Public Land, Austin; Senior Director, Freescale Semiconductor; Vice-President of Communications and Public Affairs at Motorola Inc; Vice-President of the Austin Chamber of Commerce; and Director of Personnel and Budget for Travis County. McRaven has taught at ACC as an adjunct teacher, and has also taught at the University of Texas at the LBJ and business schools. McRaven served on the ACC Foundation Board and on the St. Edward's University Business Council. Dr. McRaven has a bachelor's degree in government from Sam Houston State University, a master's degree in public affairs from the Lyndon B. Johnson School of Public Affairs, and a doctorate from the University of Texas at Austin in Higher Education Administration/Community College Leadership.

Jeffrey K. Richard

Place 4: Term ends in 2016

Jeffrey K. Richard was first elected to the Austin Community College District Board of Trustees in 2004. Richard was re-elected in 2010. Richard previously served as Board Chair from 2012-2014; and formerly served as Board Vice Chair, 2010-2012.

Richard's priorities for service include maintaining and strengthening ACC's accreditation with the Southern Association of Colleges and Schools, the official accrediting body; expanding opportunities for students throughout the region to pay less in ACC tuition by having their jurisdictions vote to join ACC; providing re-training services that enable adults to adapt to ever-changing marketplace demand; and pursuing new funding sources in order to enable more students to pay for community college education.

In his professional life, Richard is a management consultant and business development consultant with the firm J. L. Powers & Associates, LLC, which he joined in 2011. Previously, he served more than six years as president and chief executive officer of the Austin Area Urban League, one of more than 100 affiliates of the National Urban League. Prior to joining the Urban League, Richard was vice president of education for the Greater Austin Chamber of Commerce, where he studied policy and monitored outcomes in K-12 academic achievement and success. Additionally, Richard worked in Washington, D.C. for nearly 12 years in various capacities in the United States Senate, United States House of Representatives, and the U. S. Conference of Mayors.

Richard has more than 20 years of consulting experience and has conducted performance improvement and technology consulting projects for school districts, local governments, and state agencies. Richard has reviewed a number of school district budgets and operations, including Dallas ISD, Houston ISD, North East ISD, Knox County (Tenn.) Public Schools, and Fairfax County (Va.) Public Schools. Richard also was part of the professional consulting team that reviewed the technology infrastructure at Austin Community College as part of the Texas Comptroller's Performance Review. Additionally, he has served as an adjunct faculty member in economics at Texas State University-San Marcos since 2001.

Richard was awarded a bachelor's degree in political science and economics from Texas Christian University, where he achieved Phi Beta Kappa and Magna Cum Laude honors. Richard also earned a master's degree in urban economic development from Harvard University's John F. Kennedy School of Government. In addition, Richard is a graduate of the Leadership Austin Class of 2001-2002 and is a licensed Christian minister, serving in an associate capacity at the St. James Baptist Church. Richard and his bride, Naomi, have a daughter.

Guadalupe Q. Sosa

Place 6: Term ends in 2016

Guadalupe Q. Sosa was elected to the Austin Community College District Board of Trustees in 2010. Sosa previously served as Secretary of the Board from 2012-2014. Sosa strongly believes that education is the key to a better life and community. For this reason, she is determined to help make ACC strong and flexible to serve as a springboard for all who want something better in life.

Sosa has a long history of community involvement beginning in San Antonio, where she volunteered with the 4-C (Coordinated Child Care Council) and the Council of Governments. Since moving to Austin in the early 1970s, Sosa has been active in South Austin civic affairs. Sosa was founder and president of the Southwood Neighborhood Association, where she led efforts to open an ACC campus in South Austin. Sosa also served four years on the Community Advisory Committee for ACC's South Austin Campus from 2002 to 2006, when the campus opened its doors. Sosa later served on the South Austin Campus Advisory Committee, which assists the campus-based master planning process.

Sosa has served on the board of directors for the South Austin Civic Club since 2007 and has been involved with Toastmasters International for many years, serving as area governor twice and club officer multiple times. Sosa organized the South Austin Toastmasters Club to serve students at the ACC South Austin Campus.

In recognition of Sosa's decades of community service, former Austin Mayor Lee Leffingwell declared Lupe Sosa Day on June 9, 2009, in the City of Austin. Sosa has also been recognized by Texas Rep. Eddie Rodriguez in July 2009 and the South Austin Democrats in 2008.

Before retiring in 2000, Sosa was an accountant, auditor, and contracts and program manager with the State of Texas. Prior to that, she worked for the Council of Governments Aging Programs based in Victoria.

Sosa was awarded a bachelor's degree in sociology and bilingual education from Our Lady of the Lake University in San Antonio. Sosa also completed additional education coursework at the University of Houston-Victoria Campus. After moving to Austin, she enrolled in ACC, where she studied accounting and business administration. Sosa has six children, 20 grandchildren, and 23 great-grandchildren.

Dr. Betty W. Hwang

Place 8: Term ends in 2018

Dr. Betty Hwang was elected to the Austin Community College District Board of Trustees in November 2012. Hwang is the first Asian American to serve on the Board. Hwang is a leader in higher education with broad experience as an entrepreneur, a computer expert, and an educator.

Dr. Hwang has been a teacher at every level – from college professor to high school teacher and elementary teacher. Hwang was a professor at Purdue University, where she taught computer classes that provided hundreds of students with practical applied computing skills and enabled them to get jobs where they helped strengthen some of America's leading corporations.

Dr. Hwang is a proud Texas Longhorn. Dr. Hwang received her Ph.D in higher education from the University of Texas at Austin, where she studied how global universities and colleges could improve their computer information education curricula to serve students more effectively. Dr. Hwang earned her bachelor's degree in English education from National Taiwan Normal University and her master's degree in educational administration from Louisiana State University.

As an entrepreneur, Dr. Hwang was the founding Chairwoman and CEO of West Lake Computer Systems (dba as VICTINA Systems International), a software consulting firm started in Austin in 1990. Hwang led the company to provide IT services to help a wide range of clients – including various government agencies and Fortune 500 corporations such as IBM and Intel – update their legacy computer systems and advance into the modern era. Hwang has more than 20 years of expertise in software services and management.

Dr. Hwang received a Legacy Award in 2013 from The University of Texas at Austin. Hwang is honored in The U.S. Registry of *Who's Who Among Outstanding Americans* and is active in professional activities. Hwang belonged to *Phi Kappa Phi* International Honor Society, and *Kappa Delta Pi* International Honor Society. Hwang holds a professional CDP certificate (Certificate in Data Processing) awarded by Institute of Certification for Computer Professionals. Dr. Hwang served as board director of Texas Asian Chamber of Commerce and Austin Chapter of Taiwanese Chamber of Commerce. Hwang currently serves on the ACC Foundation Board and ACC's Center for Public policies and Political Studies (CPPPS). Hwang also serves as a board director of Asian Pacific-Islander American Public Affairs (APAPA).

Dr. Hwang has a son, Victor, and a daughter, Tina. Hwang is a proud grandma of five grandsons.

Library Services Statistical Overview Academic Year (AY) 2015

Library Services (LS) provides expert staff, resources, information and research services, and meet Student Learning Outcomes to ACC students, faculty, and staff at the eleven main campuses, three teaching sites, and to distance learning students. While some data illustrates increases, there are several decreases. It appears that increases are indicating that MORE people are working WITH librarians and librarians are increasing class presentations. In addition, the use of electronic resources is up substantially.

Decreased numbers are due to decreases in enrollment and the implementation of authentication on the library's public computers.

	AY14	AY15	% Change
Usage ¹			
Door count	1,225,362	1,054,360	-13.96%
Average per week 23,963			
Checkouts ²	103,563	91,048	-12.08%
Average per week 2,069			
Reference/Research transactions	24,756	24,576	-0.73%
Average per week 559			
Student Learning Outcomes met at Faculty Librarian			
patron interactions ³	38,061	32,787	-13.86%
Average per week 745			
Patron contacts for public service desks	175,988	184,245	4.69%
Average per week 4,187			
Teaching/Classroom presentations (to groups)	410	434	5.85%
Average per week 10			
ACC Students 399 / High School students 11			
Persons attending teaching/classroom presentations	7,120	7,669	7.71%
Average per week 174			
ACC Students 7,062 / High School students 607			
Classes with Information Literacy Programs ⁴	978	976	-0.20%

¹ Weekly figures are based on a 44-week year, to account for closed times.

² Usage of electronic titles has increased leading to a decrease in usage of print materials, as reflected in the Electronics Usage section on the next page.

³ Student Learning Outcomes (SLOs) for LS include Reference/Research instruction such the use of Databases, Citations, Search Strategy, and Evaluating Sources, as well as instruction in the use of Tech related tasks such as Desktop Computing, Productivity Software, using Mobile Devices for ACC and LS resources, Blackboard, Registration, and other Online ACC Services.

⁴ In these classes, faculty librarians and classroom faculty have worked together to design instructional activities to teach students the information literacy skills appropriate to that class. Library Services Information Literacy curriculum assignments are integrated into the coursework for all classes taught on that subject (English Composition I, Chemistry I, Business Principles, Developmental Reading, Developmental Writing) or into selected classes. The total includes Distance Learning sections. Class numbers are down because enrollment is down and the number of sections offered has decreased. Attendance has increased due to fewer classes, which means one professor will bring in more students.

Source: Library Services

Library Services Statistical Overview (continued) Academic Year 2015

	AY14	AY15	% Change
Electronic Usage⁵			
Library Services homepage pageviews	1,089,196	949,900	-12.79%
Average per week 20,211			
Electronic database usage statistics ⁶			
Regular Searches ⁷	2,977,477	1,225,199	-58.85%
Average per week 26,068			
Discovery Searches ⁸	10,380,791	17,209,896	65.79%
Average per week 366,168			
E-Book usage statistics ⁹ (checkouts)	117,695	171,787	45.96%
LibGuides ¹⁰ (ClassGuides, Subject information, and Library			
information)	114,192	100,548	-11.95%
Average per week 2,139			
Online Tutorial ^{11, 12} (Info Game, Chemistry 1411, and more)	787,639	45,054	N/A
Average per week 959			
Collection (Ownership and subscription)			
Paper volumes ¹³	172,203	160,701	-6.68%
E-Books ¹⁴	49,123	41,884	-14.74%
Audiovisuals ¹⁵	13,742	10,304	-25.02%
Paper and microform subscriptions ¹⁶	1,295	1,386	7.03%
Electronic database subscriptions	95	94	-1.05%
E-Journals	51,557	73,633	42.82%

⁵ Electronic usage is computed on a 47-week year, to account for when the College is closed.

- ⁶ The change in usage in both Regular searches and Discovery searches reflects the popularity of simultaneous Discovery searching. (see footnotes 7 & 8)
- ⁷ Regular Searches = A user-driven intellectual query, typically equated to submitting the search form of a particular database to the server. This activity has been supplanted by the aggregated search software. See Electronic database usage statistics - Discovery.
- ⁸ Discovery Searches = A search where multiple databases are searched simultaneously with a single query from the user interface. The end user is not responsible for selecting which databases are being searched.

⁹ E-Resource usage continues to increase dramatically.

¹⁰ ACC LS LibGuide subject pages are also used to create tutorials and teaching guides for Information Literacy class sessions.

- ¹¹ Online tutorials teach information literacy skills and guide users through classroom and library research. These numbers represent the view of each page of online tutorials. For a full list of tutorials included, visit http://library.austincc.edu/help/tutorials.php.
- ¹² The new Library tutorials were created using Articulate software (https://www.articulate.com/); the statistics are not directly comparable to the previous tutorials.

¹³ The decrease reflects a return to normal purchasing and collection maintenance in AY15 as no new campuses were opened during the year.

¹⁴ Å change in the profile of our user-driven acquisition program with E-book Library resulted in fewer titles, but usage has increased significantly even with fewer titles. (see E-book usage statistics in the Electronic Usage section)

¹⁵ The decrease reflects the removal of the majority of the VHS tapes from the collection as the obsolete format is no longer supported by the college and the playback equipment is no longer being repaired/replaced.

¹⁶ The increase reflects the addition of the periodicals collections at the Highland and Hays Campuses.

Source: Library Services

ACC Service Area Current and Projected Population

These numbers reflect the current and projected population for ACC's service area. The legislatively designated service area encompasses the following six counties: Bastrop, Blanco, Caldwell, Hays, Travis, and Williamson¹.

Age 18-44 Population

These data are whole county population estimates and projections.

		% of		% of		% of		% of
Race/Ethnicity	2015	Total	2020	Total	2025	Total	2030	Total
White	394,945	49.73%	395,510	47.28%	385,024	44.17%	364,246	40.38%
Black	53,473	6.73%	55,788	6.67%	57,521	6.60%	58,797	6.52%
Hispanic	280,046	35.26%	314,318	37.58%	352,152	40.40%	392,429	43.51%
Asian	44,718	5.63%	48,162	5.76%	52,288	6.00%	58,799	6.52%
Hawaiian/Pacific Islander	587	0.07%	632	0.08%	687	0.08%	772	0.09%
Am. Indian/Alaskan Native	2,707	0.34%	2,915	0.35%	3,165	0.36%	3,559	0.39%
Two or more	16,176	2.04%	17,421	2.08%	18,914	2.17%	21,269	2.36%
Other/Unknown	1,586	0.20%	1,708	0.20%	1,855	0.21%	2,086	0.23%
TOTAL	794,238	100.00%	836,454	100.00%	871,606	100.00%	901,957	100.00%

Total Population

		% of		% of		% of		% o f
Race/Ethnicity	2015	Total	2020	Total	2025	Total	2030	Total
White	1,007,886	52.91%	1,064,934	50.97%	1,108,174	48.80%	1,139,184	46.42%
Black	129,752	6.81%	138,975	6.65%	147,804	6.51%	156,139	6.36%
Hispanic	627,644	32.95%	724,196	34.66%	830,477	36.57%	949,426	38.69%
Asian	94,940	4.98%	109,734	5.25%	125,288	5.52%	142,293	5.80%
Hawaiian/Pacific Islander	1,247	0.07%	1,441	0.07%	1,645	0.07%	1,868	0.08%
Am. Indian/Alaskan Native	5,747	0.30%	6,643	0.32%	7,584	0.33%	8,614	0.35%
Two or more	34,342	1.80%	39,693	1.90%	45,320	2.00%	51,471	2.10%
Other/Unknown	3,367	0.18%	3,892	0.19%	4,444	0.20%	5,047	0.21%
TOTAL	1,904,925	100.00%	2,089,508	100.00%	2,270,736	100.00%	2,454,042	100.00%

¹ Excludes the territory within the Florence, Granger, Hutto, Lexington, Taylor, and Thrall ISDs.

NOTE: Percents may not add to 100 due to rounding.

Source: Texas State Data Center and Office of the State Demographer. Texas Population Estimates Program (online), http://txsdc.utsa. edu/Data/TPEPP/Projections/Data.aspx, San Antonio, TX: Texas State Data Center System, The University of Texas at San Antonio. 0.5 Migration Scenario.

ACC Service Area Map Fall 2015

