# Student Demographics

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Notes

The Texas Legislature designated service area encompasses the following six counties: Bastrop, Blanco, Caldwell, Hays, Travis, and Williamson.

Williamson County excludes the territory within the Florence, Granger, Hutto, Lexington, Taylor, and Thrall Independent School Districts.
## Student Demographics
### District-wide
#### Fall 2012 - 2016

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
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<tr>
<td>Student Headcount</td>
<td>43,315</td>
<td>41,627</td>
<td>40,949</td>
<td>41,574</td>
<td>41,543</td>
<td>-0.69%</td>
</tr>
<tr>
<td>Semester Credit Hours</td>
<td>331,227</td>
<td>317,824</td>
<td>313,134</td>
<td>314,478</td>
<td>316,219</td>
<td>-2.53%</td>
</tr>
<tr>
<td>Average Credit Hours</td>
<td>7.65</td>
<td>7.64</td>
<td>7.65</td>
<td>7.65</td>
<td>7.61</td>
<td>-0.52%</td>
</tr>
<tr>
<td>Full-Time Student Equivalent</td>
<td>22,082</td>
<td>21,188</td>
<td>20,876</td>
<td>20,965</td>
<td>21,081</td>
<td>-5.43%</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>6,332,544</td>
<td>6,048,475</td>
<td>5,963,635</td>
<td>5,959,510</td>
<td>5,961,528</td>
<td>-5.39%</td>
</tr>
<tr>
<td>Average Contact Hours</td>
<td>146.20</td>
<td>145.30</td>
<td>145.64</td>
<td>143.35</td>
<td>144.22</td>
<td>-1.35%</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Part-Time</td>
<td>33,410</td>
<td>32,151</td>
<td>31,909</td>
<td>32,543</td>
<td>32,388</td>
<td>-7.28%</td>
</tr>
<tr>
<td>Full-Time</td>
<td>9,905</td>
<td>9,476</td>
<td>9,040</td>
<td>9,031</td>
<td>9,155</td>
<td>2.04%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>In-District</td>
<td>35,517</td>
<td>34,257</td>
<td>33,727</td>
<td>34,295</td>
<td>34,392</td>
<td>-2.79%</td>
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<td>Out-of-District</td>
<td>6,727</td>
<td>6,368</td>
<td>6,192</td>
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<td>6,228</td>
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<td>Out-of-State</td>
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<td>654</td>
<td>677</td>
<td>720</td>
<td>561</td>
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<td>International</td>
<td>379</td>
<td>348</td>
<td>353</td>
<td>354</td>
<td>362</td>
<td>-0.49%</td>
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<tr>
<td><strong>Gender</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Male</td>
<td>19,141</td>
<td>18,510</td>
<td>18,171</td>
<td>18,699</td>
<td>18,728</td>
<td>-0.67%</td>
</tr>
<tr>
<td>Female</td>
<td>24,174</td>
<td>23,117</td>
<td>22,776</td>
<td>22,877</td>
<td>22,817</td>
<td>5.92%</td>
</tr>
<tr>
<td><strong>Race/Ethnicity (Unduplicated)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>20,767</td>
<td>19,402</td>
<td>18,704</td>
<td>18,468</td>
<td>18,503</td>
<td>-5.44%</td>
</tr>
<tr>
<td>Black</td>
<td>3,418</td>
<td>3,141</td>
<td>2,991</td>
<td>2,950</td>
<td>3,063</td>
<td>3.37%</td>
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<tr>
<td>Hispanic</td>
<td>12,276</td>
<td>12,131</td>
<td>12,388</td>
<td>13,299</td>
<td>14,840</td>
<td>35.72%</td>
</tr>
<tr>
<td>Asian</td>
<td>2,046</td>
<td>1,899</td>
<td>1,955</td>
<td>1,963</td>
<td>2,171</td>
<td>5.23%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>67</td>
<td>78</td>
<td>77</td>
<td>75</td>
<td>82</td>
<td>0.20%</td>
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<tr>
<td>Am. Indian/Alaskan Native</td>
<td>347</td>
<td>340</td>
<td>335</td>
<td>332</td>
<td>335</td>
<td>-0.81%</td>
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<td>Non-Resident Alien</td>
<td>1,168</td>
<td>1,255</td>
<td>1,303</td>
<td>1,397</td>
<td>1,683</td>
<td>-4.13%</td>
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<tr>
<td>Two or more</td>
<td>647</td>
<td>934</td>
<td>1,132</td>
<td>1,369</td>
<td>1,509</td>
<td>133.23%</td>
</tr>
<tr>
<td>Unknown</td>
<td>2,579</td>
<td>2,457</td>
<td>2,064</td>
<td>1,729</td>
<td>362</td>
<td>-0.87%</td>
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<tr>
<td><strong>Race/Ethnicity (Duplicated)</strong></td>
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<td></td>
<td></td>
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<td></td>
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<tr>
<td>White</td>
<td>24,600</td>
<td>24,523</td>
<td>24,812</td>
<td>25,907</td>
<td>28,004</td>
<td>67.41%</td>
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<tr>
<td>Black</td>
<td>3,858</td>
<td>3,758</td>
<td>3,746</td>
<td>3,915</td>
<td>4,174</td>
<td>10.05%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12,276</td>
<td>12,131</td>
<td>12,388</td>
<td>13,299</td>
<td>14,840</td>
<td>35.72%</td>
</tr>
<tr>
<td>Asian</td>
<td>2,360</td>
<td>2,372</td>
<td>2,527</td>
<td>2,648</td>
<td>2,977</td>
<td>7.17%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>214</td>
<td>345</td>
<td>427</td>
<td>509</td>
<td>604</td>
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<td>1,847</td>
<td>2,187</td>
<td>2,731</td>
<td>3,266</td>
<td>157.57%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>1,168</td>
<td>1,255</td>
<td>1,303</td>
<td>1,397</td>
<td>1,683</td>
<td>-4.13%</td>
</tr>
<tr>
<td>Unknown</td>
<td>2,579</td>
<td>2,457</td>
<td>2,064</td>
<td>1,729</td>
<td>362</td>
<td>-0.87%</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>16 and under</td>
<td>2,121</td>
<td>2,155</td>
<td>2,185</td>
<td>2,616</td>
<td>3,341</td>
<td>10.17%</td>
</tr>
<tr>
<td>17</td>
<td>2,392</td>
<td>2,877</td>
<td>2,450</td>
<td>2,794</td>
<td>2,878</td>
<td>6.93%</td>
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<tr>
<td>18</td>
<td>3,939</td>
<td>4,057</td>
<td>4,137</td>
<td>4,294</td>
<td>4,345</td>
<td>10.46%</td>
</tr>
<tr>
<td>19-21</td>
<td>10,976</td>
<td>10,464</td>
<td>10,500</td>
<td>10,840</td>
<td>10,858</td>
<td>26.14%</td>
</tr>
<tr>
<td>22-24</td>
<td>6,191</td>
<td>5,781</td>
<td>5,946</td>
<td>5,812</td>
<td>5,708</td>
<td>13.74%</td>
</tr>
<tr>
<td>25-30</td>
<td>7,607</td>
<td>6,960</td>
<td>7,052</td>
<td>6,951</td>
<td>6,662</td>
<td>16.04%</td>
</tr>
<tr>
<td>31-35</td>
<td>3,783</td>
<td>3,474</td>
<td>3,369</td>
<td>3,268</td>
<td>3,046</td>
<td>73.33%</td>
</tr>
<tr>
<td>36-50</td>
<td>5,015</td>
<td>4,617</td>
<td>4,220</td>
<td>3,979</td>
<td>3,697</td>
<td>-8.26%</td>
</tr>
<tr>
<td>51-64</td>
<td>1,184</td>
<td>1,129</td>
<td>960</td>
<td>908</td>
<td>870</td>
<td>2.09%</td>
</tr>
<tr>
<td>65 and over</td>
<td>107</td>
<td>113</td>
<td>130</td>
<td>112</td>
<td>138</td>
<td>0.33%</td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Average Age</td>
<td>25.80</td>
<td>25.52</td>
<td>25.28</td>
<td>24.85</td>
<td>24.49</td>
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</tr>
</tbody>
</table>

**NOTE:** Refer to Glossary for definitions of terms. Percents may not add to 100 due to rounding.

Source: Fall 12th Class Day Data
### Student Characteristics

#### Full-Time Student Equivalent (FTSE)

**Fall 2012 - 2016**

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Part-Time</td>
<td>13,495</td>
<td>12,958</td>
<td>13,022</td>
<td>13,149</td>
<td>13,139</td>
<td>-2.64</td>
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<tr>
<td>Full-Time</td>
<td>8,586</td>
<td>8,230</td>
<td>7,854</td>
<td>7,810</td>
<td>7,942</td>
<td>1.44</td>
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<tr>
<td><strong>Residency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-District</td>
<td>18,110</td>
<td>17,465</td>
<td>17,130</td>
<td>17,205</td>
<td>17,472</td>
<td>-3.52</td>
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<td>Out-of-District</td>
<td>2,372</td>
<td>3,078</td>
<td>3,069</td>
<td>3,059</td>
<td>3,016</td>
<td>-1.31</td>
</tr>
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<td>395</td>
<td>369</td>
<td>393</td>
<td>414</td>
<td>314</td>
<td>-20.51</td>
</tr>
<tr>
<td>International</td>
<td>305</td>
<td>276</td>
<td>284</td>
<td>287</td>
<td>280</td>
<td>-2.80</td>
</tr>
<tr>
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<td></td>
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</tr>
<tr>
<td>Male</td>
<td>10,270</td>
<td>9,885</td>
<td>9,751</td>
<td>9,900</td>
<td>9,945</td>
<td>-3.16</td>
</tr>
<tr>
<td>Female</td>
<td>11,812</td>
<td>11,303</td>
<td>11,125</td>
<td>11,066</td>
<td>11,137</td>
<td>-1.69</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>10,695</td>
<td>9,889</td>
<td>9,477</td>
<td>9,321</td>
<td>9,371</td>
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<td>1,483</td>
<td>1,436</td>
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<tr>
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<td>6,113</td>
<td>6,093</td>
<td>6,209</td>
<td>6,615</td>
<td>7,488</td>
<td>35.52</td>
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<td>988</td>
<td>990</td>
<td>970</td>
<td>1,077</td>
<td>1.03</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>38</td>
<td>41</td>
<td>43</td>
<td>41</td>
<td>42</td>
<td>10.53</td>
</tr>
<tr>
<td>Am. Indian/Alaskan Native</td>
<td>183</td>
<td>170</td>
<td>170</td>
<td>164</td>
<td>173</td>
<td>-5.46</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
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<td>715</td>
<td>767</td>
<td>801</td>
<td>435</td>
<td>-34.59</td>
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<tr>
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<td>495</td>
<td>606</td>
<td>710</td>
<td>803</td>
<td>122.44</td>
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<td>1,130</td>
<td>907</td>
<td>175</td>
<td>-66.16</td>
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<td><strong>Age</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 and under</td>
<td>641</td>
<td>694</td>
<td>760</td>
<td>903</td>
<td>1,186</td>
<td>56.33</td>
</tr>
<tr>
<td>17</td>
<td>783</td>
<td>969</td>
<td>887</td>
<td>986</td>
<td>1,099</td>
<td>52.11</td>
</tr>
<tr>
<td>18</td>
<td>2,532</td>
<td>2,654</td>
<td>2,695</td>
<td>2,794</td>
<td>2,879</td>
<td>13.66</td>
</tr>
<tr>
<td>19-21</td>
<td>6,442</td>
<td>6,113</td>
<td>6,111</td>
<td>6,258</td>
<td>6,391</td>
<td>30.32</td>
</tr>
<tr>
<td>22-24</td>
<td>3,295</td>
<td>3,034</td>
<td>3,035</td>
<td>2,956</td>
<td>2,870</td>
<td>-3.61</td>
</tr>
<tr>
<td>31-35</td>
<td>1,806</td>
<td>1,663</td>
<td>1,598</td>
<td>1,531</td>
<td>1,426</td>
<td>-7.66</td>
</tr>
<tr>
<td>36-50</td>
<td>2,223</td>
<td>2,017</td>
<td>1,821</td>
<td>1,724</td>
<td>1,565</td>
<td>-29.60</td>
</tr>
<tr>
<td>51-64</td>
<td>473</td>
<td>470</td>
<td>364</td>
<td>340</td>
<td>331</td>
<td>-30.02</td>
</tr>
<tr>
<td>65 and over</td>
<td>31</td>
<td>34</td>
<td>39</td>
<td>32</td>
<td>40</td>
<td>19.03</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.00</td>
</tr>
</tbody>
</table>

**NOTE:** Refer to Glossary for definitions of terms. Percents may not add to 100 due to rounding.

Source: Fall 12th Class Day Data
# Student Characteristics

## Student Headcount by Age and Gender

**Fall 2016**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Male %</th>
<th>Female %</th>
<th>Total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 and under</td>
<td>1,343</td>
<td>1,998</td>
<td>3,341</td>
<td>7.17%</td>
<td>8.76%</td>
<td>8.04%</td>
</tr>
<tr>
<td>17</td>
<td>1,218</td>
<td>1,660</td>
<td>2,878</td>
<td>6.50%</td>
<td>7.28%</td>
<td>6.93%</td>
</tr>
<tr>
<td>18</td>
<td>2,095</td>
<td>2,250</td>
<td>4,345</td>
<td>11.19%</td>
<td>9.86%</td>
<td>10.46%</td>
</tr>
<tr>
<td>19-21</td>
<td>5,311</td>
<td>5,547</td>
<td>10,858</td>
<td>28.36%</td>
<td>24.31%</td>
<td>26.14%</td>
</tr>
<tr>
<td>22-24</td>
<td>2,606</td>
<td>3,102</td>
<td>5,708</td>
<td>13.92%</td>
<td>13.60%</td>
<td>13.74%</td>
</tr>
<tr>
<td>25-30</td>
<td>3,017</td>
<td>3,645</td>
<td>6,662</td>
<td>16.11%</td>
<td>15.97%</td>
<td>16.04%</td>
</tr>
<tr>
<td>31-35</td>
<td>1,283</td>
<td>1,763</td>
<td>3,046</td>
<td>6.85%</td>
<td>7.73%</td>
<td>7.33%</td>
</tr>
<tr>
<td>36-50</td>
<td>1,441</td>
<td>2,256</td>
<td>3,697</td>
<td>7.70%</td>
<td>9.89%</td>
<td>8.90%</td>
</tr>
<tr>
<td>51-64</td>
<td>328</td>
<td>542</td>
<td>870</td>
<td>1.75%</td>
<td>2.38%</td>
<td>2.09%</td>
</tr>
<tr>
<td>65 and over</td>
<td>84</td>
<td>54</td>
<td>138</td>
<td>0.45%</td>
<td>0.24%</td>
<td>0.33%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>18,726</strong></td>
<td><strong>22,817</strong></td>
<td><strong>41,543</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>100.00%</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

NOTE: Percents may not add to 100 due to rounding.

Source: Fall 12th Class Day Data
## Student Characteristics

### Student Headcount by Unduplicated Race/Ethnicity and Gender

#### Fall 2016

<table>
<thead>
<tr>
<th>Unduplicated Race/Ethnicity</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>8,664</td>
<td>9,839</td>
<td>18,503</td>
</tr>
<tr>
<td>Black</td>
<td>1,240</td>
<td>1,823</td>
<td>3,063</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6,380</td>
<td>8,460</td>
<td>14,840</td>
</tr>
<tr>
<td>Asian</td>
<td>978</td>
<td>1,193</td>
<td>2,171</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>45</td>
<td>37</td>
<td>82</td>
</tr>
<tr>
<td>Am. Indian/Alaskan Native</td>
<td>168</td>
<td>167</td>
<td>335</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>328</td>
<td>350</td>
<td>678</td>
</tr>
<tr>
<td>Two or more</td>
<td>757</td>
<td>752</td>
<td>1,509</td>
</tr>
<tr>
<td>Unknown</td>
<td>166</td>
<td>196</td>
<td>362</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>18,726</strong></td>
<td><strong>22,817</strong></td>
<td><strong>41,543</strong></td>
</tr>
</tbody>
</table>

NOTE: Percents may not add to 100 due to rounding.

Source: Fall 12th Class Day Data
# Student Characteristics

## Student Headcount by Gender and Full/Part-time Status

### Fall 2016

<table>
<thead>
<tr>
<th>Gender</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>4,836</td>
<td>13,890</td>
<td>18,726</td>
</tr>
<tr>
<td>Female</td>
<td>4,319</td>
<td>18,498</td>
<td>22,817</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>9,155</strong></td>
<td><strong>32,388</strong></td>
<td><strong>41,543</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>4,836</td>
<td>13,890</td>
<td>18,726</td>
</tr>
<tr>
<td>Female</td>
<td>4,319</td>
<td>18,498</td>
<td>22,817</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>9,155</strong></td>
<td><strong>32,388</strong></td>
<td><strong>41,543</strong></td>
</tr>
</tbody>
</table>

## Student Characteristics

## Student Headcount by Unduplicated Race/Ethnicity and Full/Part-time Status

### Fall 2016

<table>
<thead>
<tr>
<th>Unduplicated Race/Ethnicity</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>4,123</td>
<td>14,380</td>
<td>18,503</td>
</tr>
<tr>
<td>Black</td>
<td>605</td>
<td>2,458</td>
<td>3,063</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3,037</td>
<td>11,803</td>
<td>14,840</td>
</tr>
<tr>
<td>Asian</td>
<td>485</td>
<td>1,686</td>
<td>2,171</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>21</td>
<td>61</td>
<td>82</td>
</tr>
<tr>
<td>Am. Indian/Alaskan Native</td>
<td>88</td>
<td>247</td>
<td>335</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>347</td>
<td>331</td>
<td>678</td>
</tr>
<tr>
<td>Two or more</td>
<td>392</td>
<td>1,117</td>
<td>1,509</td>
</tr>
<tr>
<td>Unknown</td>
<td>57</td>
<td>305</td>
<td>362</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>9,155</strong></td>
<td><strong>32,388</strong></td>
<td><strong>41,543</strong></td>
</tr>
</tbody>
</table>

**NOTE:** Percents may not add to 100 due to rounding.

Source: Fall 12th Class Day Data
Student Characteristics
Student Headcount by Full/Part-time Status
Fall 2012 - 2016

<table>
<thead>
<tr>
<th>Part-Time</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>33,410</td>
<td>32,151</td>
<td>31,909</td>
<td>32,543</td>
<td>32,388</td>
<td>-3.06%</td>
</tr>
<tr>
<td>% of Total</td>
<td>77.13%</td>
<td>77.24%</td>
<td>77.92%</td>
<td>78.28%</td>
<td>77.96%</td>
<td></td>
</tr>
<tr>
<td>Average Hours Attempted</td>
<td>6.06</td>
<td>6.05</td>
<td>6.12</td>
<td>6.06</td>
<td>6.09</td>
<td>0.50%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Full-Time</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>9,905</td>
<td>9,476</td>
<td>9,040</td>
<td>9,031</td>
<td>9,155</td>
<td>-7.57%</td>
</tr>
<tr>
<td>% of Total</td>
<td>22.87%</td>
<td>22.76%</td>
<td>22.08%</td>
<td>21.72%</td>
<td>22.04%</td>
<td></td>
</tr>
<tr>
<td>Average Hours Attempted</td>
<td>13.00</td>
<td>13.03</td>
<td>13.03</td>
<td>12.98</td>
<td>13.01</td>
<td>0.08%</td>
</tr>
</tbody>
</table>

| TOTAL     | 43,315    | 41,627    | 40,949    | 41,574    | 41,543    | -4.09%      |

NOTE: Percents may not add to 100 due to rounding.

Source: Fall 12th Class Day Data
### Student Characteristics

#### Student Headcount by Day/Evening Classification

**Fall 2012 - 2016**

<table>
<thead>
<tr>
<th>Classification</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day</td>
<td>21,429</td>
<td>20,979</td>
<td>20,783</td>
<td>21,722</td>
<td>22,084</td>
<td>3.06%</td>
</tr>
<tr>
<td>% of Total</td>
<td>49.47%</td>
<td>50.40%</td>
<td>50.75%</td>
<td>52.25%</td>
<td>53.16%</td>
<td></td>
</tr>
<tr>
<td>Evening</td>
<td>4,536</td>
<td>4,013</td>
<td>3,717</td>
<td>3,450</td>
<td>3,089</td>
<td>-31.90%</td>
</tr>
<tr>
<td>% of Total</td>
<td>10.47%</td>
<td>9.64%</td>
<td>9.08%</td>
<td>8.30%</td>
<td>7.44%</td>
<td></td>
</tr>
<tr>
<td>Distance Learning</td>
<td>3,665</td>
<td>3,826</td>
<td>3,943</td>
<td>4,187</td>
<td>4,211</td>
<td>14.90%</td>
</tr>
<tr>
<td>% of Total</td>
<td>8.46%</td>
<td>9.19%</td>
<td>9.63%</td>
<td>10.07%</td>
<td>10.14%</td>
<td></td>
</tr>
<tr>
<td>Day &amp; Evening</td>
<td>7,601</td>
<td>7,103</td>
<td>6,725</td>
<td>6,413</td>
<td>5,885</td>
<td>-22.58%</td>
</tr>
<tr>
<td>% of Total</td>
<td>17.55%</td>
<td>17.06%</td>
<td>16.42%</td>
<td>15.43%</td>
<td>14.17%</td>
<td></td>
</tr>
<tr>
<td>Day &amp; Distance Learning</td>
<td>3,558</td>
<td>3,333</td>
<td>3,350</td>
<td>3,467</td>
<td>3,849</td>
<td>8.18%</td>
</tr>
<tr>
<td>% of Total</td>
<td>8.21%</td>
<td>8.01%</td>
<td>8.18%</td>
<td>8.34%</td>
<td>9.27%</td>
<td></td>
</tr>
<tr>
<td>Evening and Distance Learning</td>
<td>1,256</td>
<td>1,157</td>
<td>1,208</td>
<td>1,215</td>
<td>1,216</td>
<td>-3.18%</td>
</tr>
<tr>
<td>% of Total</td>
<td>2.90%</td>
<td>2.78%</td>
<td>2.95%</td>
<td>2.92%</td>
<td>2.93%</td>
<td></td>
</tr>
<tr>
<td>Day &amp; Evening &amp; Distance Learning</td>
<td>1,082</td>
<td>983</td>
<td>991</td>
<td>953</td>
<td>1,039</td>
<td>-3.97%</td>
</tr>
<tr>
<td>% of Total</td>
<td>2.50%</td>
<td>2.36%</td>
<td>2.42%</td>
<td>2.29%</td>
<td>2.50%</td>
<td></td>
</tr>
<tr>
<td>Non-identifiable</td>
<td>188</td>
<td>233</td>
<td>232</td>
<td>167</td>
<td>170</td>
<td>-9.57%</td>
</tr>
<tr>
<td>% of Total</td>
<td>0.43%</td>
<td>0.56%</td>
<td>0.57%</td>
<td>0.40%</td>
<td>0.41%</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>43,315</strong></td>
<td><strong>41,627</strong></td>
<td><strong>40,949</strong></td>
<td><strong>41,574</strong></td>
<td><strong>41,543</strong></td>
<td><strong>-4.09%</strong></td>
</tr>
</tbody>
</table>

**NOTE:** Classifications are mutually exclusive. The 'Non-identifiable' category includes self-paced courses and courses without designated meeting time. Percents may not add to 100 due to rounding.

**Source:** Fall 12th Class Day Data
## Student Headcount by Region and Zip Code
### Fall 2012 - 2016

**Regions within the Service Area**

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Austin/Travis County, Central</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Austin</td>
<td>78701</td>
<td>119</td>
<td>128</td>
<td>115</td>
<td>133</td>
<td>154</td>
<td>29.41%</td>
</tr>
<tr>
<td>Austin</td>
<td>78703</td>
<td>333</td>
<td>298</td>
<td>327</td>
<td>287</td>
<td>286</td>
<td>-14.11%</td>
</tr>
<tr>
<td>Austin</td>
<td>78705</td>
<td>1,080</td>
<td>1,072</td>
<td>1,233</td>
<td>1,218</td>
<td>1,158</td>
<td>7.22%</td>
</tr>
<tr>
<td>Austin</td>
<td>78712</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>100.00%</td>
</tr>
<tr>
<td>Austin</td>
<td>78751</td>
<td>470</td>
<td>363</td>
<td>402</td>
<td>425</td>
<td>381</td>
<td>-18.94%</td>
</tr>
<tr>
<td>Austin</td>
<td>78752</td>
<td>469</td>
<td>456</td>
<td>460</td>
<td>479</td>
<td>453</td>
<td>-3.41%</td>
</tr>
<tr>
<td>Austin</td>
<td>78756</td>
<td>215</td>
<td>187</td>
<td>171</td>
<td>174</td>
<td>149</td>
<td>-30.70%</td>
</tr>
<tr>
<td>Austin</td>
<td>78757</td>
<td>521</td>
<td>455</td>
<td>434</td>
<td>422</td>
<td>402</td>
<td>-22.84%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>3,209</td>
<td>2,960</td>
<td>3,142</td>
<td>3,140</td>
<td>2,987</td>
<td>-6.92%</td>
</tr>
<tr>
<td>% of Grand Total</td>
<td></td>
<td>7.41%</td>
<td>7.11%</td>
<td>7.67%</td>
<td>7.55%</td>
<td>7.19%</td>
<td></td>
</tr>
<tr>
<td><strong>Austin/Travis County, East</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Austin</td>
<td>78702</td>
<td>623</td>
<td>595</td>
<td>576</td>
<td>570</td>
<td>539</td>
<td>-13.48%</td>
</tr>
<tr>
<td>Austin</td>
<td>78721</td>
<td>303</td>
<td>296</td>
<td>285</td>
<td>279</td>
<td>269</td>
<td>-11.22%</td>
</tr>
<tr>
<td>Austin</td>
<td>78722</td>
<td>173</td>
<td>139</td>
<td>143</td>
<td>153</td>
<td>139</td>
<td>-19.65%</td>
</tr>
<tr>
<td>Austin</td>
<td>78723</td>
<td>745</td>
<td>718</td>
<td>681</td>
<td>673</td>
<td>666</td>
<td>-10.60%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>1,844</td>
<td>1,748</td>
<td>1,685</td>
<td>1,675</td>
<td>1,613</td>
<td>-12.53%</td>
</tr>
<tr>
<td>% of Grand Total</td>
<td></td>
<td>4.26%</td>
<td>4.20%</td>
<td>4.11%</td>
<td>4.03%</td>
<td>3.88%</td>
<td></td>
</tr>
<tr>
<td><strong>Austin/Travis County, North</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Austin</td>
<td>78727</td>
<td>843</td>
<td>747</td>
<td>734</td>
<td>678</td>
<td>676</td>
<td>-19.81%</td>
</tr>
<tr>
<td>Austin</td>
<td>78728</td>
<td>587</td>
<td>523</td>
<td>506</td>
<td>506</td>
<td>495</td>
<td>-15.67%</td>
</tr>
<tr>
<td>Austin</td>
<td>78758</td>
<td>1,566</td>
<td>1,423</td>
<td>1,360</td>
<td>1,388</td>
<td>1,317</td>
<td>-15.90%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>2,996</td>
<td>2,693</td>
<td>2,600</td>
<td>2,572</td>
<td>2,488</td>
<td>-16.96%</td>
</tr>
<tr>
<td>% of Grand Total</td>
<td></td>
<td>6.92%</td>
<td>6.47%</td>
<td>6.35%</td>
<td>6.19%</td>
<td>5.99%</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** Headcount based on zip code data as reported and entered in the ACC database. Zip codes may span more than one county and do not represent total enrollment for the county. Regions are based on definitions developed by ACC administration.

**Source:** Fall 12th Class Day Data
# Student Headcount by Region and Zip Code
## Fall 2012 - 2016
### Regions within the Service Area

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Austin/Travis County, Northwest</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Austin</td>
<td>78726</td>
<td>362</td>
<td>388</td>
<td>350</td>
<td>360</td>
<td>365</td>
<td>0.83%</td>
</tr>
<tr>
<td>Austin</td>
<td>78730</td>
<td>154</td>
<td>162</td>
<td>198</td>
<td>195</td>
<td>208</td>
<td>35.06%</td>
</tr>
<tr>
<td>Austin</td>
<td>78731</td>
<td>506</td>
<td>495</td>
<td>487</td>
<td>435</td>
<td>430</td>
<td>-15.02%</td>
</tr>
<tr>
<td>Austin</td>
<td>78750</td>
<td>608</td>
<td>626</td>
<td>643</td>
<td>587</td>
<td>633</td>
<td>4.11%</td>
</tr>
<tr>
<td>Austin</td>
<td>78759</td>
<td>1,014</td>
<td>927</td>
<td>940</td>
<td>882</td>
<td>863</td>
<td>-14.89%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>2,644</td>
<td>2,598</td>
<td>2,618</td>
<td>2,459</td>
<td>2,499</td>
<td>-5.48%</td>
</tr>
<tr>
<td><strong>% of Grand Total</strong></td>
<td></td>
<td>6.10%</td>
<td>6.24%</td>
<td>6.39%</td>
<td>5.91%</td>
<td>6.02%</td>
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<tr>
<td><strong>Austin/Travis County, South</strong></td>
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<tr>
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<td>78704</td>
<td>1,079</td>
<td>982</td>
<td>925</td>
<td>907</td>
<td>952</td>
<td>-11.77%</td>
</tr>
<tr>
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<td>1,618</td>
<td>1,483</td>
<td>1,500</td>
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<td>106</td>
<td>89</td>
<td>93</td>
<td>91</td>
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<td>78745</td>
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<td>3</td>
<td>8</td>
<td>8</td>
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<td>120.00%</td>
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<td>4,127</td>
<td>3,797</td>
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<td>3,640</td>
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<tr>
<td><strong>% of Grand Total</strong></td>
<td></td>
<td>9.97%</td>
<td>9.91%</td>
<td>9.27%</td>
<td>8.98%</td>
<td>8.76%</td>
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<tr>
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<td>1,107</td>
<td>1,063</td>
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<td>459</td>
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<td>425</td>
<td>439</td>
<td>483</td>
<td>548</td>
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</tr>
<tr>
<td>Garfield</td>
<td>78617</td>
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<td>1</td>
<td>1</td>
<td>0</td>
<td>-100.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>4,320</td>
<td>4,167</td>
<td>3,922</td>
<td>4,079</td>
<td>4,059</td>
<td>-6.04%</td>
</tr>
<tr>
<td><strong>% of Grand Total</strong></td>
<td></td>
<td>9.97%</td>
<td>10.01%</td>
<td>9.58%</td>
<td>9.81%</td>
<td>9.77%</td>
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</tr>
</tbody>
</table>

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Zip codes may span more than one county and do not represent total enrollment for the county. Regions are based on definitions developed by ACC administration.

Source: Fall 12th Class Day Data
## Student Headcount by Region and Zip Code

### Fall 2012 - 2016

#### Regions within the Service Area

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Austin/Travis County, Southwest</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Austin</td>
<td>78735</td>
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<td>303</td>
<td>272</td>
<td>278</td>
<td>297</td>
<td>5.69%</td>
</tr>
<tr>
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<td>78736</td>
<td>269</td>
<td>239</td>
<td>195</td>
<td>216</td>
<td>209</td>
<td>-22.30%</td>
</tr>
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<td>381</td>
<td>325</td>
<td>330</td>
<td>328</td>
<td>-16.54%</td>
</tr>
<tr>
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<td>78746</td>
<td>301</td>
<td>275</td>
<td>257</td>
<td>247</td>
<td>228</td>
<td>-24.25%</td>
</tr>
<tr>
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<td>78749</td>
<td>1,002</td>
<td>891</td>
<td>877</td>
<td>815</td>
<td>777</td>
<td>-22.46%</td>
</tr>
<tr>
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<td>78735</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>.</td>
</tr>
<tr>
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<td>5</td>
<td>11</td>
<td>20</td>
<td>22</td>
<td>120.00%</td>
</tr>
<tr>
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<td>2,094</td>
<td>1,937</td>
<td>1,906</td>
<td>1,862</td>
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<tr>
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<td></td>
<td>5.21%</td>
<td>5.03%</td>
<td>4.73%</td>
<td>4.58%</td>
<td>4.48%</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bastrop County</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>238</td>
<td>229</td>
<td>232</td>
<td>280</td>
<td>301</td>
<td>26.47%</td>
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<td>131</td>
<td>125</td>
<td>127</td>
<td>171</td>
<td>146</td>
<td>11.45%</td>
</tr>
<tr>
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<td>427</td>
<td>461</td>
<td>468</td>
<td>514</td>
<td>536</td>
<td>25.53%</td>
</tr>
<tr>
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<td>78650</td>
<td>15</td>
<td>14</td>
<td>5</td>
<td>9</td>
<td>11</td>
<td>-26.67%</td>
</tr>
<tr>
<td>Paige</td>
<td>78659</td>
<td>12</td>
<td>14</td>
<td>24</td>
<td>24</td>
<td>37</td>
<td>208.33%</td>
</tr>
<tr>
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<td>78662</td>
<td>21</td>
<td>15</td>
<td>15</td>
<td>23</td>
<td>20</td>
<td>-4.76%</td>
</tr>
<tr>
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<td>78953</td>
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<td>2</td>
<td>7</td>
<td>4</td>
<td>8</td>
<td>60.00%</td>
</tr>
<tr>
<td>Smithville</td>
<td>78957</td>
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<td>60</td>
<td>49</td>
<td>51</td>
<td>79</td>
<td>17.91%</td>
</tr>
<tr>
<td>Webberville</td>
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<td>3</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>33.33%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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<td>919</td>
<td>923</td>
<td>929</td>
<td>1,078</td>
<td>1,142</td>
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<tr>
<td>% of Grand Total</td>
<td></td>
<td>2.12%</td>
<td>2.22%</td>
<td>2.27%</td>
<td>2.59%</td>
<td>2.75%</td>
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</tr>
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</table>

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Blanco County</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<td>36</td>
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<td>32</td>
<td>54</td>
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<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td>Hye</td>
<td>78635</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>.</td>
</tr>
<tr>
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<td>36</td>
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<td>3</td>
<td>2</td>
<td>5</td>
<td>3</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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<td>78</td>
<td>69</td>
<td>75</td>
<td>90</td>
<td>-11.76%</td>
</tr>
<tr>
<td>% of Grand Total</td>
<td></td>
<td>0.24%</td>
<td>0.19%</td>
<td>0.17%</td>
<td>0.18%</td>
<td>0.22%</td>
<td></td>
</tr>
</tbody>
</table>

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Note: Headcount based on zip code data as reported and entered in the ACC database. Zip codes may span more than one county and do not represent total enrollment for the county. Regions are based on definitions developed by ACC administration.

Source: Fall 12th Class Day Data
Student Headcount by Region and Zip Code  
Fall 2012 - 2016

Regions within the Service Area

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Caldwell County</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>78616</td>
<td>77</td>
<td>68</td>
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<td>75</td>
<td>72</td>
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<tr>
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<td>78622</td>
<td>6</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>-50.00%</td>
</tr>
<tr>
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<td>78644</td>
<td>253</td>
<td>207</td>
<td>165</td>
<td>152</td>
<td>138</td>
<td>-45.45%</td>
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<tr>
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<td>78</td>
<td>60</td>
<td>53</td>
<td>64</td>
<td>63</td>
<td>-19.23%</td>
</tr>
<tr>
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<td>78655</td>
<td>23</td>
<td>23</td>
<td>17</td>
<td>28</td>
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<td>13.04%</td>
</tr>
<tr>
<td>Maxwell</td>
<td>78656</td>
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<td>25</td>
<td>15</td>
<td>16</td>
<td>22</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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<td>336</td>
<td>324</td>
<td>-29.41%</td>
</tr>
<tr>
<td>% of Grand Total</td>
<td></td>
<td>1.06%</td>
<td>0.93%</td>
<td>0.75%</td>
<td>0.81%</td>
<td>0.78%</td>
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</tr>
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</table>

**Cedar Park/Leander**

<table>
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<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
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</thead>
<tbody>
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</tr>
<tr>
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<td>1,424</td>
<td>1,413</td>
<td>1,476</td>
<td>1,413</td>
<td>-1.94%</td>
</tr>
<tr>
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<td>169</td>
<td>185</td>
<td>187</td>
<td>183</td>
<td>179</td>
<td>5.92%</td>
</tr>
<tr>
<td>Volente</td>
<td>78641</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>6</td>
<td>200.00%</td>
</tr>
<tr>
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<td>3,733</td>
<td>3,794</td>
<td>3,727</td>
<td>-0.43%</td>
</tr>
<tr>
<td>% of Grand Total</td>
<td></td>
<td>8.64%</td>
<td>8.96%</td>
<td>9.12%</td>
<td>9.13%</td>
<td>8.97%</td>
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</tr>
</tbody>
</table>

**Georgetown/North Williamson County**

<table>
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<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
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</thead>
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<td>76530</td>
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<td>7</td>
<td>7</td>
<td>5</td>
<td>-50.00%</td>
</tr>
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<td>76537</td>
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<td>63</td>
<td>66</td>
<td>65</td>
<td>75</td>
<td>63.04%</td>
</tr>
<tr>
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<td>76573</td>
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<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
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<td>847</td>
<td>842</td>
<td>833</td>
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</tr>
<tr>
<td>% of Grand Total</td>
<td></td>
<td>2.24%</td>
<td>2.46%</td>
<td>2.07%</td>
<td>2.03%</td>
<td>2.01%</td>
<td></td>
</tr>
</tbody>
</table>

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Source: Fall 12th Class Day Data
# Student Headcount by Region and Zip Code
## Fall 2012 - 2016

### Regions within the Service Area

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hays County</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Austin</td>
<td>78737</td>
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<td>253</td>
<td>245</td>
<td>280</td>
<td>340</td>
<td>58.88%</td>
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<td>628</td>
<td>707</td>
<td>760</td>
<td>797</td>
<td>36.94%</td>
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<td>9</td>
<td>11</td>
<td>11</td>
<td>15</td>
<td>25.00%</td>
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<td>46</td>
<td>44</td>
<td>51</td>
<td>73</td>
<td>170.37%</td>
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<td>667</td>
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<td><strong>% of Grand Total</strong></td>
<td></td>
<td>6.56%</td>
<td>7.03%</td>
<td>7.67%</td>
<td>8.36%</td>
<td>9.13%</td>
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</tr>
<tr>
<td>Manor/East Travis County</td>
<td></td>
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<td>480</td>
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<td>182</td>
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<td>420</td>
<td>453</td>
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<tr>
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<td></td>
<td>2.56%</td>
<td>2.61%</td>
<td>2.75%</td>
<td>3.07%</td>
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### Pflugerville/Northeast Travis County

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<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
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</thead>
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<tr>
<td>Austin</td>
<td>78753</td>
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<td>1,386</td>
<td>1,378</td>
<td>1,417</td>
<td>1,363</td>
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<td>480</td>
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<td>1,093</td>
<td>943</td>
<td>969</td>
<td>928</td>
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<td>2,952</td>
<td>2,809</td>
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</table>

**NOTE:** Headcount based on zip code data as reported and entered in the ACC database. Zip codes may span more than one county and do not represent total enrollment for the county. Regions are based on definitions developed by ACC administration.

Source: Fall 12th Class Day Data
<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Round Rock</strong></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>658</td>
<td>609</td>
<td>683</td>
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<td>852</td>
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<td>818</td>
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<td>5,705</td>
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<td></td>
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<td>13.58%</td>
<td>13.44%</td>
<td>13.60%</td>
<td>13.73%</td>
<td></td>
</tr>
<tr>
<td><strong>Taylor/Hutto/East Williamson County</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>6</td>
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<td>-23.08%</td>
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<td>193</td>
<td>163</td>
<td>157</td>
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<td>47</td>
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<td>-10.34%</td>
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<td>1</td>
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<td>0.57%</td>
<td>0.54%</td>
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<td>2.37%</td>
<td>2.41%</td>
<td>2.39%</td>
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</tr>
</tbody>
</table>

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Zip codes may span more than one county and do not represent total enrollment for the county. Regions are based on definitions developed by ACC administration.

Source: Fall 12th Class Day Data
### Student Headcount by Region and Zip Code
#### Fall 2012 - 2016

**Regions outside the Service Area**¹

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
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<td></td>
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<td>0.17%</td>
<td>0.15%</td>
<td>0.21%</td>
<td>0.25%</td>
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<td>97</td>
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<td>0.17%</td>
<td>0.17%</td>
<td>0.19%</td>
<td>0.23%</td>
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<td>57</td>
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<td>47</td>
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<td>0.14%</td>
<td>0.11%</td>
<td>0.12%</td>
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<tr>
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<td>0.11%</td>
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<td>0.08%</td>
<td>0.08%</td>
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<td>110</td>
<td>109</td>
<td>124</td>
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<td>37.62%</td>
</tr>
<tr>
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<td>0.26%</td>
<td>0.27%</td>
<td>0.30%</td>
<td>0.33%</td>
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<td>51</td>
<td>70</td>
<td>45</td>
<td>38</td>
<td>-25.49%</td>
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<td>0.12%</td>
<td>0.17%</td>
<td>0.11%</td>
<td>0.09%</td>
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<td>39</td>
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<td>28</td>
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</tr>
<tr>
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<td>0.08%</td>
<td>0.10%</td>
<td>0.07%</td>
<td>0.07%</td>
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</tr>
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<td>23</td>
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<td>41</td>
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<td>13.79%</td>
</tr>
<tr>
<td>% of Grand Total</td>
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<td>0.06%</td>
<td>0.10%</td>
<td>0.10%</td>
<td>0.08%</td>
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<td>52</td>
<td>42</td>
<td>54</td>
<td>35.00%</td>
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<tr>
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<td>0.10%</td>
<td>0.13%</td>
<td>0.10%</td>
<td>0.13%</td>
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</tr>
<tr>
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<td>126</td>
<td>156</td>
<td>126</td>
<td>117</td>
<td>3.54%</td>
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<tr>
<td>% of Grand Total</td>
<td></td>
<td>0.26%</td>
<td>0.30%</td>
<td>0.38%</td>
<td>0.30%</td>
<td>0.28%</td>
<td></td>
</tr>
</tbody>
</table>

¹Regions outside the Service Area include students from any region within the state of Texas that have 25 or more students.

²Other/Unknown includes students from regions with less than 25 students and students that live outside the state of Texas.

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Zip codes may span more than one county and do not represent total enrollment for the county. Regions are based on definitions developed by ACC administration.

Source: Fall 12th Class Day Data
### Student Headcount by Region and Zip Code

**Fall 2012 - 2016**

**Regions outside the Service Area**

<table>
<thead>
<tr>
<th>Region</th>
<th>Zip Code</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
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</thead>
<tbody>
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<td></td>
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<td>42</td>
<td>41</td>
<td>37</td>
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<tr>
<td>% of Grand Total</td>
<td></td>
<td>0.10%</td>
<td>0.10%</td>
<td>0.09%</td>
<td>0.11%</td>
<td>0.10%</td>
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</tr>
<tr>
<td><strong>Other/Unknown</strong></td>
<td></td>
<td></td>
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<td></td>
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<td>Total</td>
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<td>820</td>
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<tr>
<td>% of Grand Total</td>
<td></td>
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<td>1.97%</td>
<td>2.00%</td>
<td>1.54%</td>
<td>1.32%</td>
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<tr>
<td><strong>GRAND TOTAL</strong></td>
<td></td>
<td>43,315</td>
<td>41,627</td>
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<td>41,574</td>
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<td>-4.09%</td>
</tr>
</tbody>
</table>

1Regions outside the Service Area include students from any region within the state of Texas that have 25 or more students.

2Other/Unknown includes students from regions with less than 25 students and students that live outside the state of Texas.

**NOTE:** Headcount based on zip code data as reported and entered in the ACC database. Zip codes may span more than one county and do not represent total enrollment for the county. Regions are based on definitions developed by ACC administration.

**Source:** Fall 12th Class Day Data
NOTE: Headcount based on zip code data as reported and entered in the ACC database. The shaded areas represent the zip code boundaries for data shown on the previous page.

Source: Fall 12th Class Day Data
# STUDENT DEMOGRAPHICS

## Student Headcount by Zip Code  
**Fall 2012 - 2016**

<table>
<thead>
<tr>
<th>Zip Code</th>
<th>Region</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
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<tbody>
<tr>
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<td>13</td>
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<td>2,130</td>
<td>2,131</td>
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<td>Caldwell County</td>
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<td>-100.00%</td>
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<td>4</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>50.00%</td>
</tr>
<tr>
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<td>Caldwell County</td>
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<td>23</td>
<td>17</td>
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<td>13.04%</td>
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<tr>
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<td>25</td>
<td>15</td>
<td>16</td>
<td>22</td>
<td>0.00%</td>
</tr>
<tr>
<td>76859 Paige</td>
<td>Bastrop County</td>
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<td>24</td>
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</tr>
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<td>943</td>
<td>969</td>
<td>928</td>
<td>959</td>
<td>-12.26%</td>
</tr>
</tbody>
</table>

---

<sup>1</sup>Regions outside the Service Area include students from any region within the state of Texas that have 25 or more students.  
<sup>2</sup>Other/Unknown includes students from regions with less than 25 students and students that live outside the state of Texas.  

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Source: Fall 12th Class Day Data
### Student Headcount by Zip Code
#### Fall 2012 - 2016

<table>
<thead>
<tr>
<th>Zip Code</th>
<th>Region</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
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</thead>
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<td>396</td>
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<td>111</td>
<td>108</td>
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<td>216</td>
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<td>245</td>
<td>280</td>
<td>340</td>
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<tr>
<td>78738</td>
<td>Austin</td>
<td>West Travis County</td>
<td>94</td>
<td>89</td>
<td>116</td>
<td>141</td>
<td>110</td>
</tr>
<tr>
<td>78738</td>
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<td>West Travis County</td>
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<td>10</td>
<td>11</td>
<td>25</td>
<td>28</td>
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<td>7</td>
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<td>330</td>
<td>328</td>
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<td>2,219</td>
<td>2,100</td>
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<td>1,973</td>
<td>1,912</td>
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<td>21</td>
<td>14</td>
<td>12</td>
<td>21</td>
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<td>Austin/Travis County, Southeast</td>
<td>1,185</td>
<td>1,148</td>
<td>1,074</td>
<td>1,107</td>
<td>1,063</td>
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<tr>
<td>78745</td>
<td>Austin</td>
<td>Austin/Travis County, South</td>
<td>1,797</td>
<td>1,618</td>
<td>1,483</td>
<td>1,500</td>
<td>1,365</td>
</tr>
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<td>Austin/Travis County, South</td>
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<td>8</td>
<td>8</td>
<td>11</td>
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<td>257</td>
<td>247</td>
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<td>Austin/Travis County, Southwest</td>
<td>10</td>
<td>5</td>
<td>11</td>
<td>20</td>
<td>22</td>
</tr>
</tbody>
</table>

1. Regions outside the Service Area include students from any region within the state of Texas that have 25 or more students.
2. Other/Unknown includes students from regions with less than 25 students and students that live outside the state of Texas.

**NOTE:** Headcount based on zip code data as reported and entered in the ACC database. Zip codes may span more than one county and do not represent total enrollment for the county. Regions are based on definitions developed by ACC administration.

Source: Fall 12th Class Day Data
### Student Headcount by Zip Code
#### Fall 2012 - 2016

<table>
<thead>
<tr>
<th>Zip Code</th>
<th>Region</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
<tr>
<td>78747</td>
<td>Austin/Austin/Travis County, Southeast</td>
<td>440</td>
<td>437</td>
<td>459</td>
<td>469</td>
<td>474</td>
<td>7.73%</td>
</tr>
<tr>
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<td>1,505</td>
<td>1,418</td>
<td>1,292</td>
<td>1,225</td>
<td>1,221</td>
<td>-18.87%</td>
</tr>
<tr>
<td>78749</td>
<td>Austin/Austin/Travis County, Southwest</td>
<td>1,002</td>
<td>891</td>
<td>877</td>
<td>815</td>
<td>777</td>
<td>-22.46%</td>
</tr>
<tr>
<td>78750</td>
<td>Austin/Austin/Travis County, Northwest</td>
<td>608</td>
<td>626</td>
<td>643</td>
<td>587</td>
<td>633</td>
<td>4.11%</td>
</tr>
<tr>
<td>78751</td>
<td>Austin/Austin/Travis County, Central</td>
<td>470</td>
<td>363</td>
<td>402</td>
<td>425</td>
<td>381</td>
<td>-18.94%</td>
</tr>
<tr>
<td>78752</td>
<td>Austin/Austin/Travis County, Central</td>
<td>469</td>
<td>456</td>
<td>460</td>
<td>479</td>
<td>453</td>
<td>-3.41%</td>
</tr>
<tr>
<td>78753</td>
<td>Pflugerville/Neast Travis County</td>
<td>1,384</td>
<td>1,386</td>
<td>1,378</td>
<td>1,417</td>
<td>1,363</td>
<td>-1.52%</td>
</tr>
<tr>
<td>78754</td>
<td>Pflugerville/Neast Travis County</td>
<td>475</td>
<td>480</td>
<td>472</td>
<td>549</td>
<td>567</td>
<td>19.37%</td>
</tr>
<tr>
<td>78756</td>
<td>Austin/Austin/Travis County, Central</td>
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<td>187</td>
<td>171</td>
<td>174</td>
<td>149</td>
<td>-30.70%</td>
</tr>
<tr>
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<td>Austin/Austin/Travis County, Central</td>
<td>521</td>
<td>455</td>
<td>434</td>
<td>422</td>
<td>402</td>
<td>-22.84%</td>
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<tr>
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<td>Austin/Austin/Travis County, North</td>
<td>1,566</td>
<td>1,423</td>
<td>1,360</td>
<td>1,417</td>
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<td>-15.90%</td>
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<tr>
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<td>Austin/Austin/Travis County, Northwest</td>
<td>1,014</td>
<td>927</td>
<td>940</td>
<td>882</td>
<td>863</td>
<td>-14.89%</td>
</tr>
<tr>
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<td>Bastrop County</td>
<td>5</td>
<td>2</td>
<td>7</td>
<td>4</td>
<td>8</td>
<td>60.00%</td>
</tr>
<tr>
<td>78957</td>
<td>Bastrop County</td>
<td>67</td>
<td>60</td>
<td>49</td>
<td>51</td>
<td>79</td>
<td>17.91%</td>
</tr>
<tr>
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<td>Bell County</td>
<td>73</td>
<td>70</td>
<td>63</td>
<td>88</td>
<td>103</td>
<td>41.10%</td>
</tr>
<tr>
<td>Outside Service Area¹</td>
<td>Bexar County</td>
<td>54</td>
<td>72</td>
<td>70</td>
<td>80</td>
<td>97</td>
<td>79.63%</td>
</tr>
<tr>
<td>Outside Service Area¹</td>
<td>Burnet County</td>
<td>45</td>
<td>57</td>
<td>56</td>
<td>47</td>
<td>51</td>
<td>13.33%</td>
</tr>
<tr>
<td>Outside Service Area¹</td>
<td>Collin County</td>
<td>48</td>
<td>44</td>
<td>33</td>
<td>35</td>
<td>34</td>
<td>-29.17%</td>
</tr>
<tr>
<td>Outside Service Area¹</td>
<td>Comal County</td>
<td>101</td>
<td>110</td>
<td>109</td>
<td>124</td>
<td>139</td>
<td>37.62%</td>
</tr>
<tr>
<td>Outside Service Area¹</td>
<td>Dallas County</td>
<td>51</td>
<td>51</td>
<td>70</td>
<td>45</td>
<td>38</td>
<td>-25.49%</td>
</tr>
<tr>
<td>Outside Service Area¹</td>
<td>Denton County</td>
<td>25</td>
<td>34</td>
<td>39</td>
<td>30</td>
<td>28</td>
<td>12.00%</td>
</tr>
<tr>
<td>Outside Service Area¹</td>
<td>Fort Bend County</td>
<td>29</td>
<td>23</td>
<td>42</td>
<td>41</td>
<td>33</td>
<td>13.79%</td>
</tr>
<tr>
<td>Outside Service Area¹</td>
<td>Guadalupe County</td>
<td>40</td>
<td>42</td>
<td>52</td>
<td>42</td>
<td>54</td>
<td>35.00%</td>
</tr>
<tr>
<td>Outside Service Area¹</td>
<td>Harris County</td>
<td>113</td>
<td>126</td>
<td>156</td>
<td>126</td>
<td>117</td>
<td>3.94%</td>
</tr>
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<td>Outside Service Area¹</td>
<td>Tarrant County</td>
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<td>41</td>
<td>37</td>
<td>47</td>
<td>41</td>
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<td>820</td>
<td>818</td>
<td>641</td>
<td>550</td>
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<td><strong>41,627</strong></td>
<td><strong>40,949</strong></td>
<td><strong>41,574</strong></td>
<td><strong>41,543</strong></td>
<td><strong>-4.09%</strong></td>
</tr>
</tbody>
</table>

¹Regions outside the Service Area include students from any region within the state of Texas that have 25 or more students.
²Other/Unknown includes students from regions with less than 25 students and students that live outside the state of Texas.

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Zip codes may span more than one county and do not represent total enrollment for the county. Regions are based on definitions developed by ACC administration.

Source: Fall 12th Class Day Data
## Student Characteristics
### Developmental Education - Math
#### Fall 2012 - 2016

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
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<tr>
<td><strong>Student Headcount</strong></td>
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<tr>
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<td>5,606</td>
<td>4,742</td>
<td>3,998</td>
<td>4,090</td>
<td>3,965</td>
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<td>1,606</td>
<td>1,132</td>
<td>1,272</td>
<td>1,291</td>
<td>-18.18%</td>
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<tr>
<td>In-District</td>
<td>6,460</td>
<td>5,302</td>
<td>4,332</td>
<td>4,475</td>
<td>4,222</td>
<td>-34.64%</td>
</tr>
<tr>
<td>Out-of-District</td>
<td>1,118</td>
<td>862</td>
<td>636</td>
<td>742</td>
<td>613</td>
<td>-45.17%</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>181</td>
<td>149</td>
<td>127</td>
<td>121</td>
<td>85</td>
<td>-53.04%</td>
</tr>
<tr>
<td>International</td>
<td>42</td>
<td>35</td>
<td>35</td>
<td>24</td>
<td>27</td>
<td>35.17%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
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<tr>
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<td>2,658</td>
<td>2,063</td>
<td>2,270</td>
<td>2,086</td>
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<td>Female</td>
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<td>3,092</td>
<td>2,861</td>
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</tr>
<tr>
<td><strong>Race/Ethnicity (Unduplicated)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>2,854</td>
<td>2,243</td>
<td>1,669</td>
<td>1,718</td>
<td>1,584</td>
<td>-32.02%</td>
</tr>
<tr>
<td>Black</td>
<td>1,019</td>
<td>782</td>
<td>616</td>
<td>633</td>
<td>557</td>
<td>-32.16%</td>
</tr>
<tr>
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<td>2,827</td>
<td>2,354</td>
<td>2,080</td>
<td>2,303</td>
<td>2,408</td>
<td>-48.68%</td>
</tr>
<tr>
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<td>122</td>
<td>81</td>
<td>98</td>
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<td>16</td>
<td>11</td>
<td>8</td>
<td>9</td>
<td>-18.00%</td>
</tr>
<tr>
<td>Am. Indian/Alaskan Native</td>
<td>64</td>
<td>54</td>
<td>49</td>
<td>44</td>
<td>31</td>
<td>-51.56%</td>
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<td>Non-Resident Alien</td>
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<td>211</td>
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<td>164</td>
<td>47</td>
<td>-78.04%</td>
</tr>
<tr>
<td>Two or more</td>
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<td>138</td>
<td>126</td>
<td>138</td>
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<td>302</td>
<td>256</td>
<td>38</td>
<td>72.69%</td>
</tr>
<tr>
<td><strong>Race/Ethnicity (Duplicated)</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>3,706</td>
<td>3,112</td>
<td>2,568</td>
<td>2,899</td>
<td>3,039</td>
<td>-18.90%</td>
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<tr>
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<td>763</td>
<td>790</td>
<td>770</td>
<td>-15.56%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2,827</td>
<td>2,354</td>
<td>2,080</td>
<td>2,303</td>
<td>2,408</td>
<td>-48.68%</td>
</tr>
<tr>
<td>Asian</td>
<td>215</td>
<td>180</td>
<td>124</td>
<td>165</td>
<td>193</td>
<td>-10.23%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
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<td>70</td>
<td>69</td>
<td>67</td>
<td>97</td>
<td>83.02%</td>
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<tr>
<td>Am. Indian/Alaskan Native</td>
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<td>361</td>
<td>365</td>
<td>426</td>
<td>464</td>
<td>61.67%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>214</td>
<td>211</td>
<td>196</td>
<td>164</td>
<td>47</td>
<td>-78.04%</td>
</tr>
<tr>
<td>Unknown</td>
<td>520</td>
<td>428</td>
<td>302</td>
<td>256</td>
<td>38</td>
<td>72.69%</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 and under</td>
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<td>9</td>
<td>7</td>
<td>12</td>
<td>0.24%</td>
</tr>
<tr>
<td>17</td>
<td>99</td>
<td>127</td>
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<td>86</td>
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</tr>
<tr>
<td>18</td>
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<td>1,515</td>
<td>1,270</td>
<td>1,206</td>
<td>24.42%</td>
<td>0.17%</td>
</tr>
<tr>
<td>19-21</td>
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<td>1,780</td>
<td>35.98%</td>
<td>-24.03%</td>
</tr>
<tr>
<td>22-24</td>
<td>1,170</td>
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<td>565</td>
<td>553</td>
<td>11.18%</td>
<td>-52.74%</td>
</tr>
<tr>
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<td>1,316</td>
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<td>808</td>
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</tr>
<tr>
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<td>833</td>
<td>448</td>
<td>361</td>
<td>6.17%</td>
<td>-53.06%</td>
</tr>
<tr>
<td>36-50</td>
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<td>452</td>
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<td>-62.68%</td>
</tr>
<tr>
<td>51-64</td>
<td>157</td>
<td>201</td>
<td>84</td>
<td>96</td>
<td>1.96%</td>
<td>-59.24%</td>
</tr>
<tr>
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**NOTE:** Refer to Glossary for definitions of terms. Unduplicated headcount of students who were enrolled in at least one Developmental Math course. Percent may not add to 100 due to rounding.

Source: Fall 12th Class Day Data
### Student Characteristics
#### Developmental Education - ESOL
#### Fall 2012 - 2016

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<td>30.17</td>
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</table>

**NOTE:** Refer to Glossary for definitions of terms. Unduplicated headcount of students who were enrolled in at least one ESOL course. Percent may not add to 100 due to rounding.

Source: Fall 12th Class Day Data
## Student Characteristics
### Developmental Education - Reading
#### Fall 2012 - 2016

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<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
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<td>941 94.76%</td>
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<td>790 79.86%</td>
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<td>119</td>
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<td>173 17.42%</td>
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<td>23 2.32%</td>
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<td>4 0.40%</td>
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<td>557 56.09%</td>
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<td>172 17.32%</td>
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<td>17.32%</td>
<td>143 14.40%</td>
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<tr>
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<td>377</td>
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<td>384</td>
<td>47.17%</td>
<td>515 51.86%</td>
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<tr>
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<td>5.41%</td>
<td>35 3.52%</td>
</tr>
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<td>39 3.93%</td>
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<tr>
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<td>1.47%</td>
<td>23 2.32%</td>
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<td>54 5.44%</td>
</tr>
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<tr>
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<td>515 51.86%</td>
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<td>47 4.73%</td>
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<td>29 2.92%</td>
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**NOTE:** Refer to Glossary for definitions of terms. Unduplicated headcount of students who were enrolled in at least one Developmental Reading course. Does not include English for Speakers of Other Languages. Percents may not add to 100 due to rounding.

Source: Fall 12th Class Day Data
## Student Demographics

### Developmental Education - Writing

#### Fall 2012 - 2016

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<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>% chg</th>
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<td>2.98%</td>
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</tr>
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<td>20.98%</td>
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<td>-63.23%</td>
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<tr>
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<td>43.86%</td>
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</tr>
<tr>
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<td>20</td>
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<td>-19.35%</td>
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<tr>
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<td>40.38%</td>
<td>368</td>
<td>43.86%</td>
<td>-9.81%</td>
</tr>
<tr>
<td>Asian</td>
<td>36</td>
<td>26</td>
<td>2.62%</td>
<td>48</td>
<td>5.72%</td>
<td>2.78%</td>
</tr>
<tr>
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<td>0.81%</td>
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<td>14.00%</td>
</tr>
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<td>4.53%</td>
<td>5.72%</td>
</tr>
<tr>
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<td>7.15%</td>
<td>-91.11%</td>
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<td>4.05%</td>
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<tr>
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<td>22.28</td>
<td>21.27</td>
<td>20.42</td>
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</tbody>
</table>

**NOTE:** Refer to Glossary for definitions of terms. Unduplicated headcount of students who were enrolled in at least one Developmental Writing course. Does not include English for Speakers of Other Languages. Percentcs may not add to 100 due to rounding.

Source: Fall 12th Class Day Data
## Student Characteristics

### Developmental Education - Integrated Reading and Writing

#### Fall 2015 - 2016

<table>
<thead>
<tr>
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<th>Fall 2016</th>
<th>15-16 % chg</th>
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<td></td>
</tr>
<tr>
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<td>159</td>
<td>511.54%</td>
</tr>
<tr>
<td>Out-of-District</td>
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<td>23</td>
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<td>5</td>
<td>2.67%</td>
</tr>
<tr>
<td>International</td>
<td>0</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
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<td></td>
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<td>92</td>
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<tr>
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<td>95</td>
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<td>1,500.00%</td>
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<tr>
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<td>29</td>
<td>101</td>
<td>248.28%</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>3</td>
<td>1.60%</td>
</tr>
<tr>
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<td>0.53%</td>
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<tr>
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<td>1.60%</td>
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<tr>
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<td>1</td>
<td>0.00%</td>
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<tr>
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<td>6</td>
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<td>0.00%</td>
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<td>200.00%</td>
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<td>0.00%</td>
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<td>0.53%</td>
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<tr>
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<td>20.93</td>
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**NOTE:** Refer to Glossary for definitions of terms. Unduplicated headcount of students who were enrolled in at least one Integrated Reading Writing course. Percents may not add to 100 due to rounding.

**Source:** Fall 12th Class Day Data
## STUDENT DEMOGRAPHICS

### Developmental Education - Others

#### Fall 2012 - 2016

<table>
<thead>
<tr>
<th>Student Headcount</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
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<tbody>
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<td></td>
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<td>803</td>
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### Student Status

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<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-Time</td>
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<td>766</td>
<td>856</td>
<td>675</td>
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<td>54</td>
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### Residency

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<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-District</td>
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<td>588</td>
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<td>674</td>
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<td>133</td>
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<td>110</td>
<td>15.05%</td>
<td>104</td>
<td>12.95%</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>22</td>
<td>2.36%</td>
<td>22</td>
<td>3.01%</td>
<td>17</td>
<td>2.12%</td>
</tr>
<tr>
<td>International</td>
<td>7</td>
<td>0.75%</td>
<td>11</td>
<td>1.50%</td>
<td>8</td>
<td>1.00%</td>
</tr>
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</table>

### Gender

<table>
<thead>
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<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
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<td>353</td>
<td>48.29%</td>
<td>363</td>
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<td>378</td>
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<td>440</td>
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### Race/Ethnicity (Unduplicated)

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<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
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<tr>
<td>Black</td>
<td>222</td>
<td>23.79%</td>
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<td>19.84%</td>
<td>117</td>
<td>14.57%</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>36.76%</td>
<td>287</td>
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<td>353</td>
<td>43.96%</td>
</tr>
<tr>
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<td>1.93%</td>
<td>12</td>
<td>1.64%</td>
<td>38</td>
<td>4.73%</td>
</tr>
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<td>1</td>
<td>0.11%</td>
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<tr>
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<td>40</td>
<td>5.47%</td>
<td>49</td>
<td>6.10%</td>
</tr>
<tr>
<td>Two or more</td>
<td>17</td>
<td>1.82%</td>
<td>19</td>
<td>2.60%</td>
<td>16</td>
<td>1.99%</td>
</tr>
<tr>
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<td>12.54%</td>
<td>72</td>
<td>9.85%</td>
<td>52</td>
<td>6.48%</td>
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### Race/Ethnicity (Duplicated)

<table>
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<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
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</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>269</td>
<td>28.83%</td>
<td>282</td>
<td>38.58%</td>
<td>346</td>
<td>43.09%</td>
</tr>
<tr>
<td>Black</td>
<td>245</td>
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<td>173</td>
<td>23.67%</td>
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<tr>
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<td>353</td>
<td>43.96%</td>
</tr>
<tr>
<td>Asian</td>
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<td>3.00%</td>
<td>20</td>
<td>2.74%</td>
<td>45</td>
<td>5.60%</td>
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<tr>
<td>Hawaiian/Pacific Islander</td>
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<td>0.75%</td>
<td>8</td>
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<td>11</td>
<td>1.37%</td>
</tr>
<tr>
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<td>48</td>
<td>6.57%</td>
<td>78</td>
<td>9.71%</td>
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<tr>
<td>Non-Resident Alien</td>
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<td>6.10%</td>
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<tr>
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<td>12.54%</td>
<td>72</td>
<td>9.85%</td>
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### Age

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<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>12-16 % chg</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 and under</td>
<td>0</td>
<td>0.00%</td>
<td>1</td>
<td>0.14%</td>
<td>1</td>
<td>0.12%</td>
</tr>
<tr>
<td>17</td>
<td>24</td>
<td>2.57%</td>
<td>21</td>
<td>2.87%</td>
<td>22</td>
<td>2.74%</td>
</tr>
<tr>
<td>18</td>
<td>283</td>
<td>30.33%</td>
<td>252</td>
<td>34.47%</td>
<td>280</td>
<td>34.87%</td>
</tr>
<tr>
<td>19-21</td>
<td>308</td>
<td>33.01%</td>
<td>238</td>
<td>32.56%</td>
<td>264</td>
<td>32.88%</td>
</tr>
<tr>
<td>22-24</td>
<td>97</td>
<td>10.40%</td>
<td>57</td>
<td>7.80%</td>
<td>81</td>
<td>10.09%</td>
</tr>
<tr>
<td>25-30</td>
<td>85</td>
<td>9.11%</td>
<td>70</td>
<td>9.58%</td>
<td>72</td>
<td>9.89%</td>
</tr>
<tr>
<td>31-35</td>
<td>51</td>
<td>5.47%</td>
<td>29</td>
<td>3.97%</td>
<td>32</td>
<td>3.99%</td>
</tr>
<tr>
<td>36-50</td>
<td>65</td>
<td>6.97%</td>
<td>48</td>
<td>6.57%</td>
<td>39</td>
<td>4.86%</td>
</tr>
<tr>
<td>51-64</td>
<td>19</td>
<td>2.04%</td>
<td>15</td>
<td>2.05%</td>
<td>12</td>
<td>1.49%</td>
</tr>
<tr>
<td>65 and over</td>
<td>1</td>
<td>0.11%</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
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<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

### Average Age

| Average Age     | 23.13     | 22.69     | 21.99     | 21.01     | 19.67     |               |

**NOTE:** Refer to Glossary for definitions of terms. Unduplicated headcount of students who were enrolled in at least one Student Development or Study Skills course. Percents may not add to 100 due to rounding.

**Source:** Fall 12th Class Day Data