

Austin Community College

Graduate Follow-up Survey Analysis  
Fall 2004 – Summer 2006



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## Graduate Follow-up Survey Analysis 2004-2006 Executive Summary

Six months after the end of every semester, Austin Community College (ACC) graduates are surveyed via telephone and by mail on their employment status, satisfaction with various services provided by ACC, future educational plans, transfer of credits to other institutions, and whether or not they served as a volunteer in a position related to the training they received at ACC. The Graduate Follow-up Survey provides a unique perspective from ACC graduates, who are now either competing in the marketplace or pursuing additional education, regarding the quality and applicability of ACC programs and curriculum. Survey responses from 1,427 graduates across six semesters were analyzed from Fall 2004 to Summer 2006. Semester response rates ranged from 46% to 55%.

The results presented below are the percent totals for the six semesters combined, and the trend information across the six semesters.

- ❖ Employment Outcomes for ACC Graduates
  - Employed, (80%):
    - Full-time,  $\geq$  35 hours (60%)
    - Part-time,  $<$  35 hours (16%)
    - Self-employed (2%)
    - Reporting to job (2%)
    - Trend: slight decrease in full-time, and slight increase in part-time employment
  - Not-employed, (20%):
    - Not employed, and actively seeking work (8%)
    - Not employed, and not seeking work (12%)
    - Trend: Moderate increase in “not employed, and actively seeking work,” and a recent decrease in “not employed, and not seeking work”
  
- ❖ Marketability of Degree for Employed Graduates
  - Degree required for job, (42%)
    - Trend: slight decrease
  - Degree not required but use training/skills on job, (31%)
    - Trend: slight increase
  - Degree not related to job, (27%)
    - Trend: slight increase
  
- ❖ Graduate Satisfaction with Various ACC Services (To ease interpretation: Satisfaction = Very Satisfied + Satisfied responses)
  - Satisfaction: High-Low Range:
    - High: Overall Experience at ACC (93%)
    - Low: Job Placement Services (50%)<sup>1</sup>

<sup>1</sup>Average across six semesters

- ❖ Graduate Satisfaction with Various ACC Services (continued)
  - Trends
    - Particularly noteworthy is the consistency in high satisfaction with Overall Experience at ACC, Access to Faculty, Overall Quality of Classes, Overall Quality of Teaching and Library Services
    - Slight but steady declines in satisfaction with Availability of Classes (Fall 2004, 88% to Summer 2006, 82%), and Getting Transcripts (Fall 2004, 91% to Summer 2006, 86%)
    - Consistent and very low levels of satisfaction with Job Placement Services (Fall 2004, 53% to Summer 2006, 49%)
  
- ❖ ACC Graduates' Future Educational Plans
  - Currently enrolled or planning to continue education (60%)
  - Institutions chosen by ACC Graduates:
    - ACC (42%)
    - Texas State University at San Marcos (19%)
    - Other in Texas (18%)
    - Undecided (9%)
    - University of Texas at Austin (8%)
    - Other Out-of-state (4%)
  
- ❖ Transferring Credits to Other Institutions (ACC not included)
  - All of ACC credits accepted:
    - Yes (52%)
    - No (33%)
    - Do not know yet (15%)
  - ACC Credits Not Accepted for Transfer
    - 1 to 3 (13%)
    - 4 to 12 (34%)
    - 13 to 30 (35%)
    - 30 > (18%)
  
- ❖ ACC Graduates' Volunteering in Areas Related to ACC Training
  - Yes (11%)
  - No (89%)

## Graduate Follow-up Survey Analysis 2004-2006 Analysis of Key Findings

### Purpose of the Graduate Follow-up Survey

In an age of increasing globalization, growth in flexible and alternative means of delivery of higher education, and demands for accountability, graduate follow-up surveys are an important means to determine how well an educational institution meets the needs and expectations of its students. Graduate follow-up surveys provide especially valuable feedback about the quality and applicability of an institution's programs and curriculum. Such surveys provide a unique perspective from an institution's students, who now are either competing in the marketplace or pursuing additional education. Austin Community College, therefore, conducts a survey of every semester's graduates. The following sections review the methodology of the survey, and then provide a synopsis of key findings from each section of the survey.

### Survey Methodology & Response Rates

Six months after the end of every semester, Austin Community College (ACC) graduates are surveyed via telephone and by mail, on their employment status, satisfaction with various services provided by ACC, future educational plans, transfer of credits to other institutions, and whether or not they served as a volunteer in a position related to the training they received at ACC. Response rates for the survey have been relatively good, typically ranging between 46% and 55% (see Appendix). In generalizing the results of this survey to all students, however, it should be remembered that graduates represent a small subset of students that attend ACC. Students that transfer prior to graduating or do not complete a degree may have different perspectives than those students who do graduate.

For this report, survey responses were analyzed from 1,427 graduates over six semesters from Fall 2004 to Summer 2006. This aggregation of responses provides a more comprehensive picture of student outcomes than analyzing the semesters separately, and also provides a means to identify trends in the data.<sup>1</sup> Because the Graduate Follow-up Survey (GFS) does not provide the ACC graduate with an opportunity to differentiate their responses by department, ACC graduates with multiple degrees in the same semester from different departments were not included in the analysis. This represented a very small portion of the survey sample ( $N < 20$ ).

The percentages presented in this report are the results for the six semesters combined. The charts depict the trend line across the six semesters. The tables accompanying this report present the results for each individual semester, and then the totals for the six semesters combined in the far right hand column.

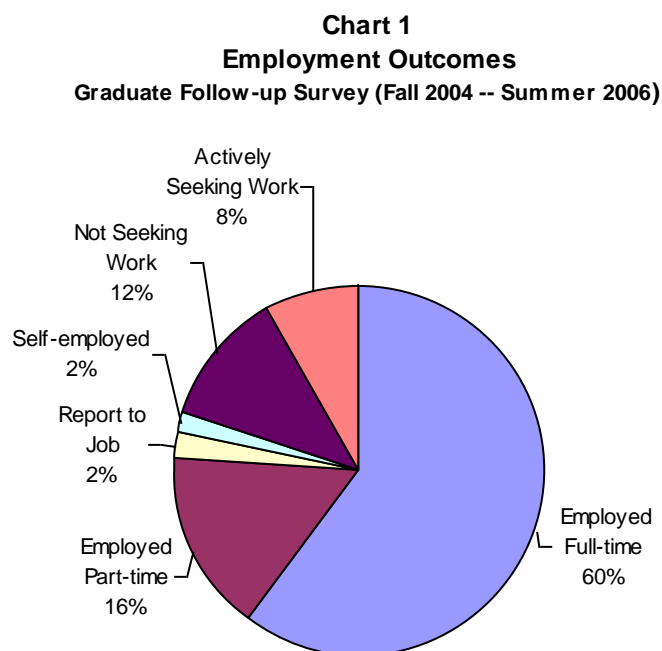
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<sup>1</sup> To provide departmental and programs feedback on the GFS survey, student responses were matched with ACC data to identify the students' programs. Department and program level tables are available upon request.

## Employment Status and Outcomes

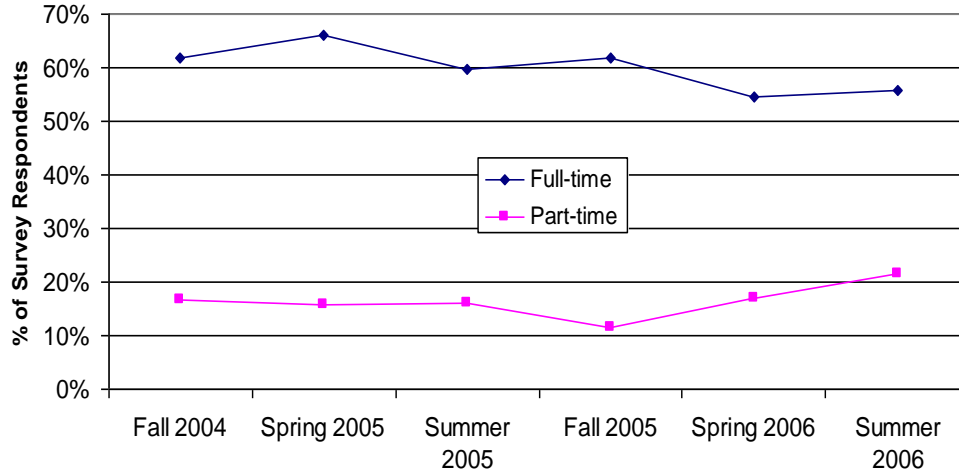
ACC graduates are asked on the survey to describe their employment status. Totaled across the six semesters, 60% of survey respondents reported being employed full-time ( $\geq 35$  hours), 16% reported being employed part-time ( $< 35$  hours), two percent reported being self-employed, and two percent that they were reporting to a job within thirty days (technically the two percent reporting to a job are unemployed, but we are including them in the employed category because they are reporting to a job within a month).

Regarding those who are unemployed, eight percent of survey respondents reported they were actively seeking work while being unemployed, and 12% that they were not seeking work while being unemployed (see Chart 1).

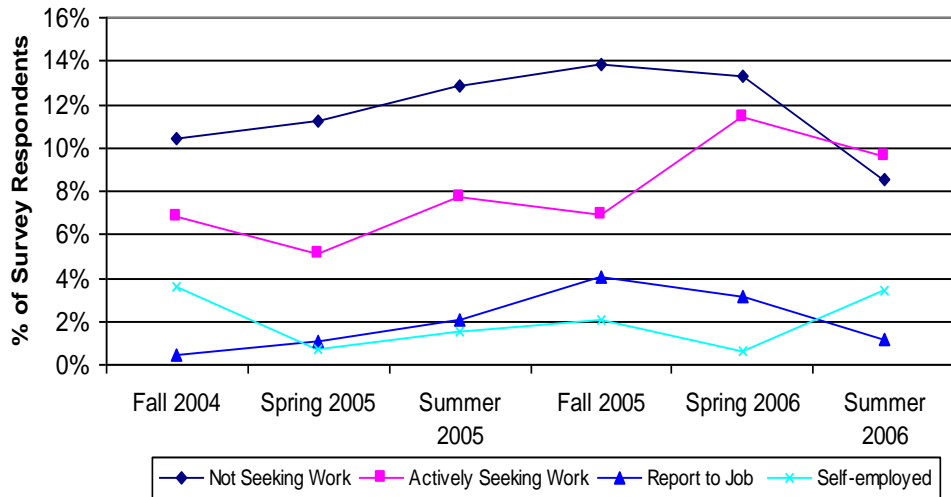


For full-time vs. part-time employment, the trend across time has been for a slight decline in the percentage of graduates reporting being employed full-time ( $\geq 35$  hours per week), and a slight increase in part-time employment ( $< 35$  hours per week) (see Chart 2). For unemployed graduates, the trend across time has been for a moderate increase in the percentage of graduates actively seeking work, and a recent decrease in graduates not seeking work. The trend of the percent of graduates reporting that either they are self-employed or that they are reporting to a job within the next thirty days has been to fluctuate approximately between 0% and 4% (see Chart 3).

**Chart 2**  
**Full-time vs. Part-time Employment**  
 Graduate Follow-up Survey (Fall 2004 -- Summer 2006)



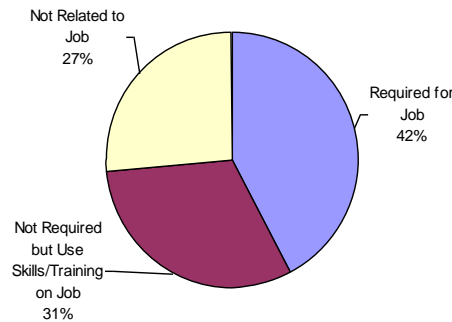
**Chart 3**  
**Not Seeking Work, Actively Seeking Work,  
 Report to Job & Self-employed**  
 Graduate Follow-up Survey (Fall 2004 -- Summer 2006)



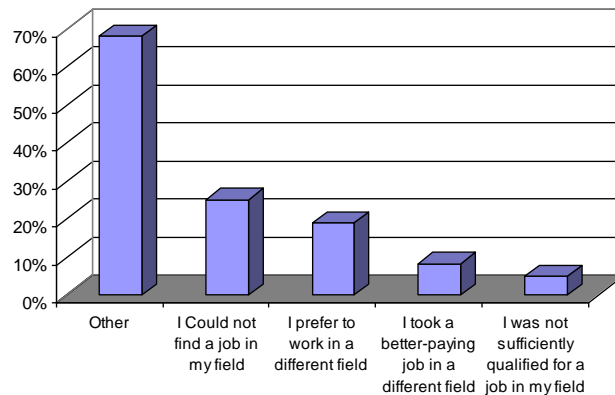
## Employment Status and Outcomes (continued)

ACC graduates are asked about their experience regarding the marketability of the degree acquired at ACC and of the skills and training learned from their degree program. Of those employed, totaled across the six semesters, 42% reported that their certificate or degree is required for their job; 31% that although the certificate or degree is not required for their job, they use the training and skills from their ACC program in their job, and 27% that their job is not related to their certificate or degree program (see Chart 4). It should be noted that 27% of the survey respondents also indicated they were employed in the same area as their degree program prior to enrolling at ACC. The graduates who responded that their job was not related to their degree or certificate program were asked to check the reasons why (please note multiple responses were allowed for this question). Sixty-eight percent checked “other,” 25% checked that they could not find a job in their field, 19% checked that they prefer to work in a different field, eight percent checked that they took a better-paying job in a different field, and five percent checked that they were not sufficiently qualified for a job in their field (see Chart 5).

**Chart 4**  
**Certificate/Degree & Skills Relationship with Job**  
Graduate Follow-up Survey (Fall 2004 -- Summer 2006)

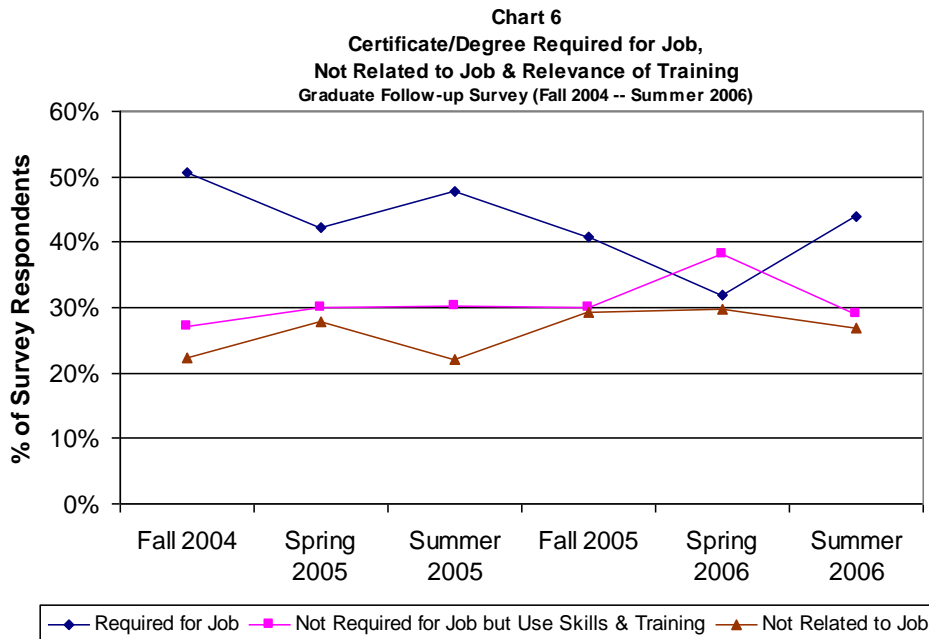


**Chart 5**  
**Reasons Job Not Related to Degree (Multiple Responses Allowed)**  
Graduate Follow-up Survey (Fall 2004 -- Summer 2006)





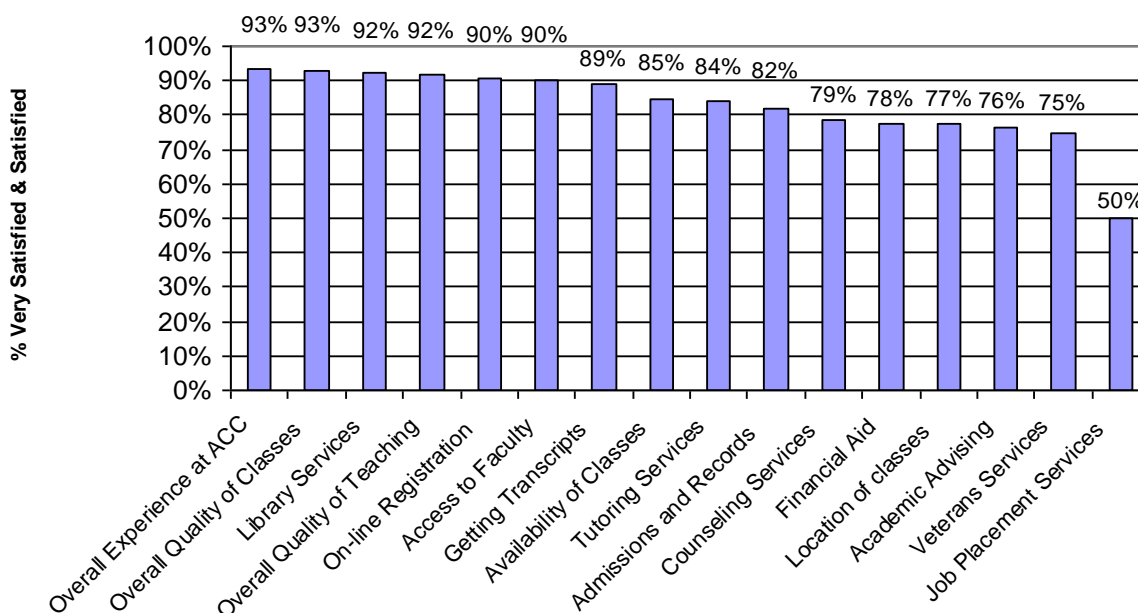
The trend across the six semesters has been for a slight decrease in the percent of graduates reporting that their certificate or degree is required for their job, a slight increase in graduates reporting that although the certificate or degree is not required for their job, they use the training and skills from their ACC program in their job, and a slight increase in graduates reporting that their job is not related to their certificate or degree program (see Chart 6 )



## Graduate Satisfaction with Various ACC Services

ACC Graduates are asked to rate their satisfaction with 16 ACC services on a 5-point scale ranging from “Very Satisfied” to “Very Dissatisfied.” To facilitate comparisons, the percent of respondents who answered either “Very Satisfied” or “Satisfied” were combined into an overall satisfaction rating and are rank ordered in Chart 7. Please note the percent results in this chart are the results for the six semesters combined. In general, respondents appear to be most satisfied with Instructional Quality and Academic Support services and less satisfied with Student Services. For example, some of the areas in which 90% or more of the graduates were either “Satisfied” or “Very Satisfied” with were Overall Quality of Classes (93%), Overall Quality of Teaching (92%), and Access to Faculty (90%). On the other hand, Student Services tended to be rated somewhat lower: Academic Advising (76%), and Veterans Services (75%).

**Chart 7**  
**Satisfaction with ACC Services**  
 Graduate Follow-up Survey (Fall 2004 -- Summer 2006)

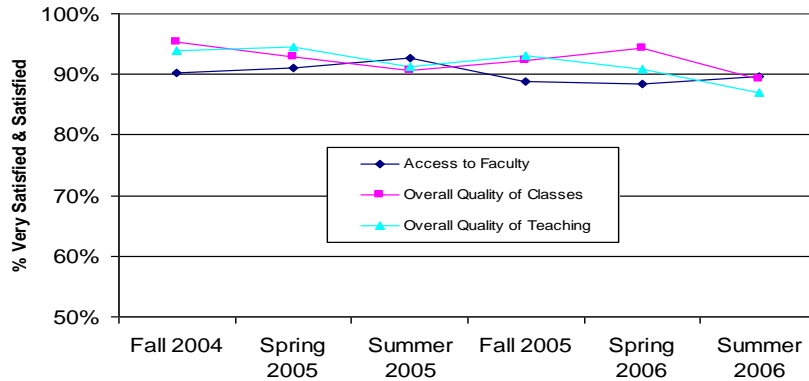


The following charts display the trend across six semesters for the above services divided into six categories: Instructional Quality (Overall Quality of Teaching, Access to Faculty, Overall Quality of Classes), Access to Classes (Availability of Classes, Location of Classes), Academic Support (Tutoring Services, Library Services), Student Services (Financial Aid, Counseling Services, Academic Advising, Job Placement Services, Veterans Services), Admissions and Records (Admissions and Records, Getting Transcripts, On-line Registration), and Overall Experience (Overall Experience at ACC).

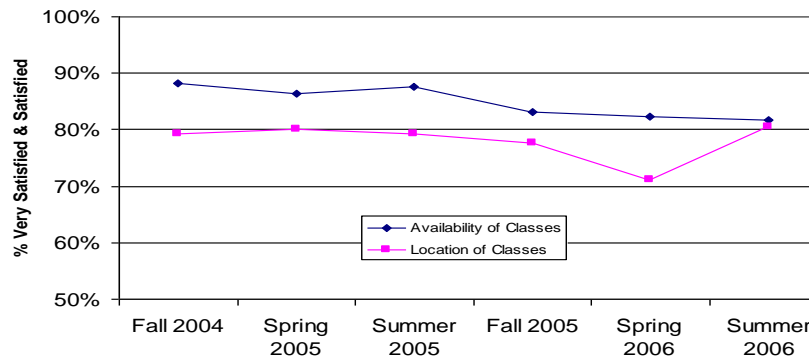
Particularly noteworthy is the relative stability of the trend of high levels of satisfaction with the Instructional Quality category such as Overall Quality of Teaching (Fall 2004, 94%, to Summer 2006, 87%) and Access to Faculty (Fall 2004, 90% to Summer 2006, 90%) (see Chart 8). Regarding Access to Classes, there has been a consistent decrease in satisfaction with Availability of Classes (Fall 2004, 88% to Summer 2006, 82%) while

satisfaction with the Location of Classes (Fall 2004, 79% to Summer 2006, 81%) climbed back after dipping between the Fall 2005 and Spring 2006 semesters (see Chart 9). For Academic Support services, the percent of satisfaction for Library Services has remained at a very high level (Fall 2004, 91% to Summer 2006, 92%), and satisfaction with Tutoring Services is somewhat lower but still has remained high (Fall 2004, 83% to Summer 2006, 85%) (see Chart 10).

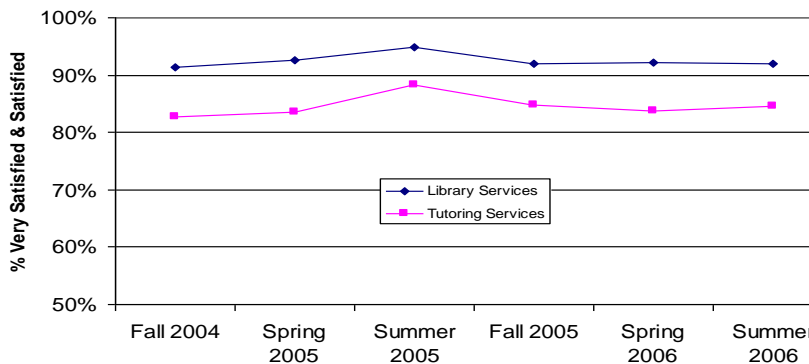
**Chart 8**  
**Instructional Quality**  
 Graduate Follow-up Survey (Fall 2004 -- Summer 2006)



**Chart 9**  
**Access to Classes**  
 Graduate Follow-up Survey (Fall 2004 -- Summer 2006)

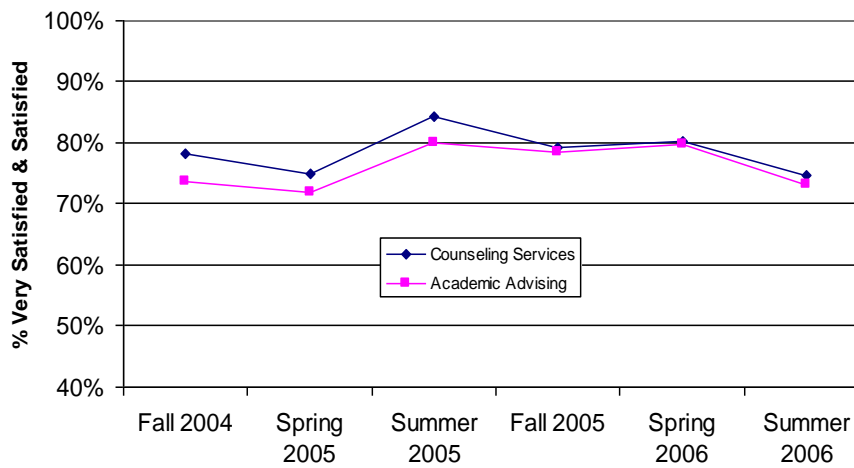


**Chart 10**  
**Academic Support**  
 Graduate Follow-up Survey (Fall 2004 -- Summer 2006)

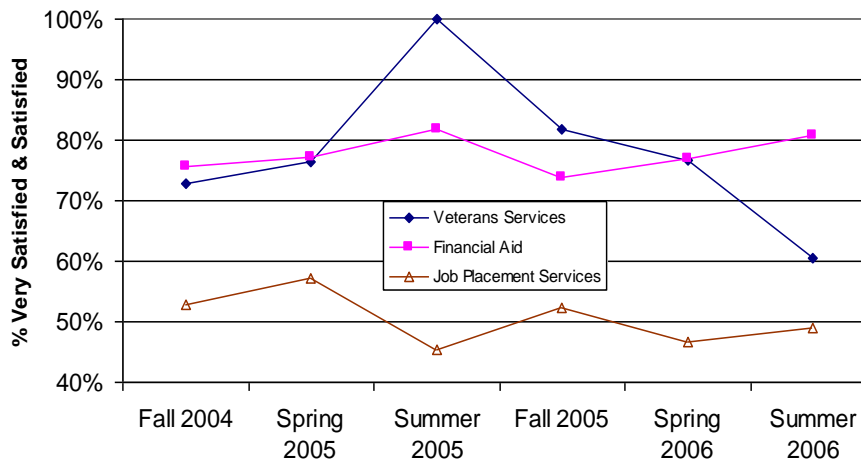


The trend for satisfaction with Student Services tends to be lower than with Instructional Quality and Academic Support. Percent satisfaction with Academic Advising, Counseling Services and Financial Aid has fluctuated between the low-mid 70s and low-mid 80s. Satisfaction with Veterans Services has exhibited major fluctuations (Fall 2004, 73% to Summer 2006, 61%), and satisfaction with Job Placement Services has remained at very low levels (Fall 2004, 53% to Summer 2006, 49%) (see Chart 11a and 11b).

**Chart 11a**  
**Student Services**  
 Graduate Follow-up Survey (Fall 2004 -- Summer 2006)

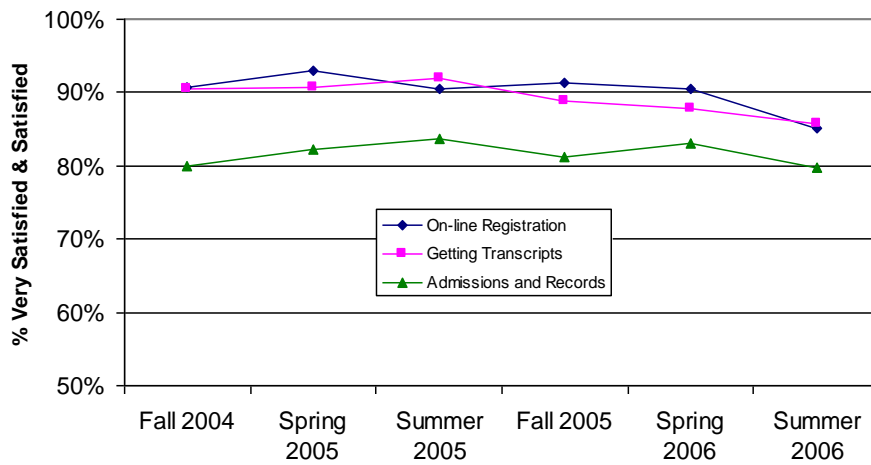


**Chart 11b**  
**Student Services**  
 Graduate Follow-up Survey (Fall 2004 -- Summer 2006)

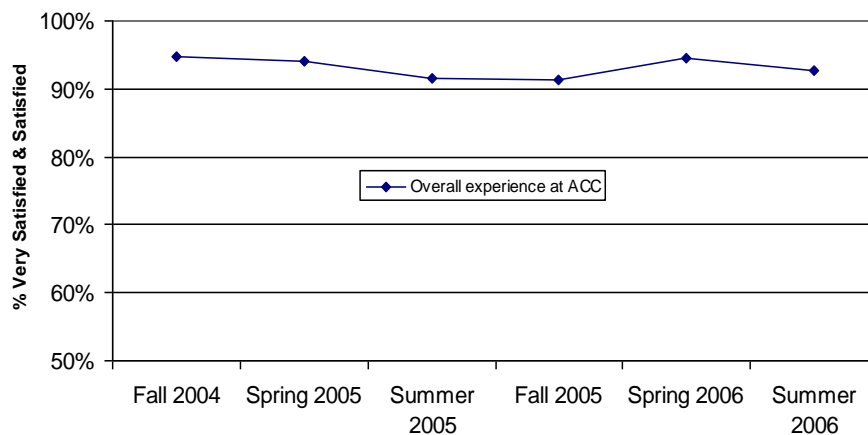


Satisfaction with Admissions and Records has remained stable (Fall 2004, 80% to Summer 2006, 80%) while there has been a slight recent but steady decrease in satisfaction with Getting Transcripts (Fall 2004, 91% to Summer 2006, 86%) and On-line Registration (Fall 2004, 91% to Summer 2006, 85%), although both have remained at relatively high levels (see Chart 12). Satisfaction with the Overall Experience at ACC has remained very stable and at a high level (Fall 2004, 95% to Summer 2006, 93%) (see Chart 13).

**Chart 12**  
**Admissions & Records**  
 Graduate Follow-up Survey (Fall 2004 – Summer 2006)



**Chart 13**  
**Overall Experience at ACC**  
 Graduate Follow-up Survey (Fall 2004 – Summer 2006)

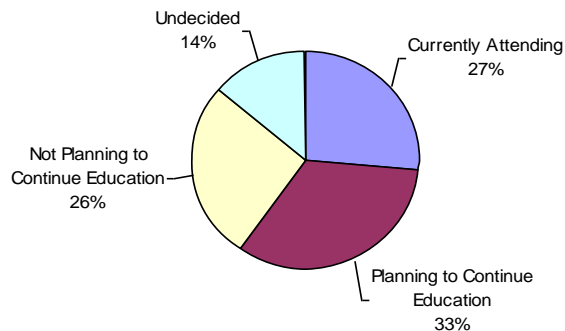


## ACC Graduates' Future Educational Plans

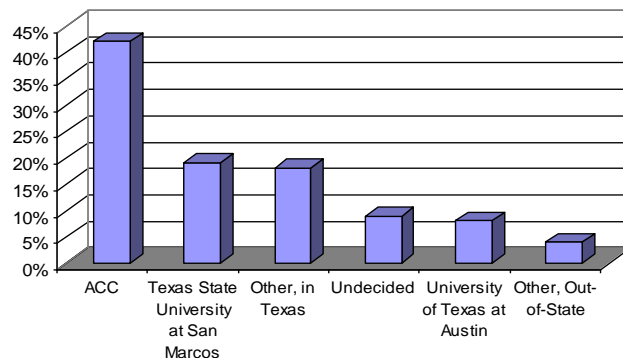
ACC graduates are asked if they are currently continuing their education or planning to do so within the next 12 months. Twenty-seven percent of the survey respondents indicated they were currently enrolled, and 33% that they were planning to continue their education. However, 26% responded that they were not planning to continue their education, and 14% responded that they were undecided (see Chart 14). When asked where they were currently attending or planning on attending, the percent distribution was as follows (see Chart 15):

- Austin Community College (42%)
- Texas State University at San Marcos (19%)
- Other, in Texas (18%)
- Undecided (9%)
- University of Texas at Austin (8%)
- Other, Out-of-State (4%)

**Chart 14**  
**Future Educational Plans**  
Graduate Follow-up Survey (Fall 2004 -- Summer 2006)



**Chart 15**  
**Institution Currently Attending or Plan to Attend**  
Graduate Follow-up Survey Fall 2004 -- Summer 2006

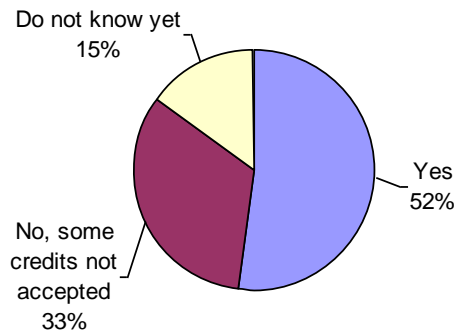


Transferring Credits to Other Institutions (ACC not included)

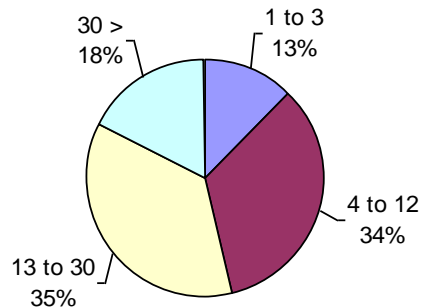
ACC graduates that transferred to another college are asked whether all of their ACC credits were accepted (Graduates pursuing an additional degree at ACC or that were undecided about pursuing additional education are not included). Fifty-two percent responded that “Yes” all of their ACC credits were accepted, and 33% responded “No” that some of their ACC credits were not accepted. Fifteen percent responded that they did not know yet (see Chart 16). When asked about the number of credits that did not transfer the percent distribution was as follows (see Chart 17):

- 1- 3 credits (13%)
- 4 - 12 credits (34%)
- 13 - 30 credits (35%)
- > 30 credits (18%)

**Chart 16**  
**ACC Credits Accepted by Current College**  
Graduate Follow-up Survey (Fall 2004 -- Summer 2006)



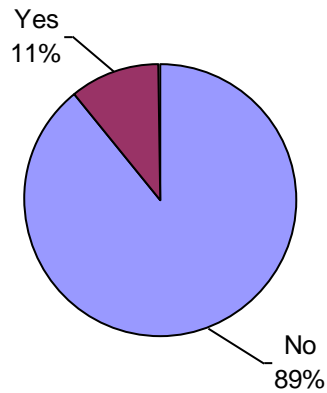
**Chart 17**  
**ACC Credits that Did Not Transfer**  
Graduate Follow-up Survey (Fall 2004 -- Summer 2006)



ACC Graduates' Volunteering in Areas Related to ACC Training

ACC graduates are asked if they work as a volunteer related to their college training at ACC (see Chart 18). Eighty-nine percent of the survey respondents stated "No" they did not volunteer in a position related to their ACC training, and 11% responded "Yes."

**Chart 18**  
**Volunteering in Areas Related to ACC Training**  
Graduate Follow-up Survey (Fall 2004 -- Summer 2006)





**Table 1**  
**Employment Status and Outcomes**

Employment Status and Outcomes (Fall 2004 -- Summer 2006)

		Fall 2004		Spring 2005		Summer 2005		Fall 2005		Spring 2006		Summer 2006		2004 -2006	
		N	Col %	N	Col %	N	Col %	N	Col %	N	Col %	N	Col %	N	Col %
What is your current employment status?	I am not currently employed and not seeking work.	23	10.5%	31	11.3%	25	12.9%	34	13.8%	42	13.3%	15	8.5%	170	11.9%
	I am not currently employed but I am actively seeking work.	15	6.8%	14	5.1%	15	7.7%	17	6.9%	36	11.4%	17	9.7%	114	8.0%
	I am not currently employed but I will be reporting to a new job within the next 30 days.	1	0.5%	3	1.1%	4	2.1%	10	4.1%	10	3.2%	2	1.1%	30	2.1%
	I am self employed.	8	3.6%	2	0.7%	3	1.5%	5	2.0%	2	0.6%	6	3.4%	26	1.8%
	I am currently employed less than 35 hours per week.	37	16.8%	43	15.6%	31	16.0%	28	11.4%	54	17.1%	38	21.6%	231	16.2%
	I am currently employed 35 or more hours per week.	136	61.8%	182	66.2%	116	59.8%	152	61.8%	172	54.4%	98	55.7%	856	60.0%
	Total	220	100.0%	275	100.0%	194	100.0%	246	100.0%	316	100.0%	176	100.0%	1,427	100.0%
	I am employed at more than one job. <sup>1</sup>	23	10.5%	8	2.9%	3	1.5%	2	0.8%	4	1.3%	5	2.8%	45	3.2%
If you are employed/self employed, please mark the response that applies.	My certificate or degree is required for my job.	91	50.6%	96	42.3%	71	47.7%	75	40.8%	73	32.0%	62	44.0%	468	42.2%
	My certificate or degree is not required for my job but I use/have used the training and skills of my certificate or degree program in my job.	49	27.2%	68	30.0%	45	30.2%	55	29.9%	87	38.2%	41	29.1%	345	31.1%
	My job is not related to my certificate or degree program.	40	22.2%	63	27.8%	33	22.1%	54	29.3%	68	29.8%	38	27.0%	296	26.7%
	Total	180	100.0%	227	100.0%	149	100.0%	184	100.0%	228	100.0%	141	100.0%	1,109	100.0%

<sup>1</sup> The percent of those who stated they were also employed at more than one job represents a subset, and is calculated based on the total number of survey respondents who responded to the question "What is your employment status?".

Table 1 (continued)  
Employment Status and Outcomes

Employment Status and Outcomes (Fall 2004 -- Summer 2006)

		Fall 2004		Spring 2005		Summer 2005		Fall 2005		Spring 2006		Summer 2006		2004 -2006	
		N	Col %	N	Col %	N	Col %	N	Col %	N	Col %	N	Col %	N	Col %
If your job is not related to your certificate or degree program. (Mark all that apply) <sup>2</sup>	I prefer to work in a different field.	9	22.5%	4	6.3%	1	3.0%	3	5.6%	20	29.4%	19	50.0%	56	18.9%
	I took a better-paying job in a different field.	6	15.0%	3	4.8%			1	1.9%	11	16.2%	3	7.9%	24	8.1%
	I could not find a job in my field.	11	27.5%	10	15.9%			13	24.1%	28	41.2%	12	31.6%	74	25.0%
	I was not sufficiently qualified for a job in my field.	3	7.5%	7	11.1%	2	6.1%	1	1.9%			1	2.6%	14	4.7%
	Other	17	42.5%	44	69.8%	31	93.9%	33	61.1%	46	67.6%	30	78.9%	201	67.9%
Were you employed in your certificate or degree area prior to enrolling in that program at ACC? <sup>3</sup>	Yes	60	27.3%	79	28.7%	58	29.9%	48	19.5%	87	27.5%	57	32.4%	389	27.3%

<sup>2</sup> Survey respondents can check more than one option. Therefore the percents will add up to more than 100% and are calculated based on those who checked "My job is not related to my certificate or degree program for the question" in response to the question "If you are employed/self-employed please mark the response that applies."

<sup>3</sup> The percents are calculated based on all survey respondents who responded to the question "What is your employment status."

Table 2a  
Instructional Quality

Satisfaction with Instructional Quality (Fall 2004 -- Summer 2006)

		Fall 2004		Spring 2005		Summer 2005		Fall 2005		Spring 2006		Summer 2006		Totaled Across 2004 -- 2006	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall Quality of Teaching	<b>Total Dissatisfied<sup>1</sup></b>	<b>5</b>	<b>2.4%</b>	<b>6</b>	<b>2.2%</b>	<b>3</b>	<b>1.5%</b>	<b>1</b>	<b>0.4%</b>	<b>3</b>	<b>0.9%</b>	<b>6</b>	<b>3.4%</b>	<b>24</b>	<b>1.7%</b>
	Very Dissatisfied	1	0.5%	1	0.4%	1	0.5%	1	0.4%	1	0.3%	2	1.1%	7	0.5%
	Dissatisfied	4	1.9%	5	1.8%	2	1.0%			2	0.6%	4	2.3%	17	1.2%
	<b>Neutral</b>	<b>8</b>	<b>3.8%</b>	<b>9</b>	<b>3.3%</b>	<b>14</b>	<b>7.2%</b>	<b>16</b>	<b>6.5%</b>	<b>26</b>	<b>8.2%</b>	<b>17</b>	<b>9.7%</b>	<b>90</b>	<b>6.4%</b>
	Satisfied	91	43.1%	111	40.8%	70	36.1%	92	37.4%	122	38.6%	62	35.2%	548	38.7%
	Very Satisfied	107	50.7%	146	53.7%	107	55.2%	137	55.7%	165	52.2%	91	51.7%	753	53.2%
	<b>Total Satisfied<sup>1</sup></b>	<b>198</b>	<b>93.8%</b>	<b>257</b>	<b>94.5%</b>	<b>177</b>	<b>91.2%</b>	<b>229</b>	<b>93.1%</b>	<b>287</b>	<b>90.8%</b>	<b>153</b>	<b>86.9%</b>	<b>1,301</b>	<b>91.9%</b>
Access to Faculty	<b>Total Dissatisfied<sup>1</sup></b>	<b>4</b>	<b>1.9%</b>	<b>8</b>	<b>3.0%</b>	<b>3</b>	<b>1.5%</b>	<b>5</b>	<b>2.1%</b>	<b>4</b>	<b>1.3%</b>	<b>3</b>	<b>1.7%</b>	<b>27</b>	<b>1.9%</b>
	Very Dissatisfied	1	0.5%	2	0.7%	1	0.5%			1	0.3%			5	0.4%
	Dissatisfied	3	1.4%	6	2.2%	2	1.0%	5	2.1%	3	1.0%	3	1.7%	22	1.6%
	<b>Neutral</b>	<b>16</b>	<b>7.7%</b>	<b>16</b>	<b>6.0%</b>	<b>11</b>	<b>5.7%</b>	<b>22</b>	<b>9.1%</b>	<b>32</b>	<b>10.3%</b>	<b>15</b>	<b>8.7%</b>	<b>112</b>	<b>8.0%</b>
	Satisfied	98	47.3%	115	43.1%	66	34.0%	83	34.2%	105	33.8%	63	36.4%	530	38.0%
	Very Satisfied	89	43.0%	128	47.9%	114	58.8%	133	54.7%	170	54.7%	92	53.2%	726	52.0%
	<b>Total Satisfied<sup>1</sup></b>	<b>187</b>	<b>90.3%</b>	<b>243</b>	<b>91.0%</b>	<b>180</b>	<b>92.8%</b>	<b>216</b>	<b>88.9%</b>	<b>275</b>	<b>88.4%</b>	<b>155</b>	<b>89.6%</b>	<b>1,256</b>	<b>90.0%</b>
Overall Quality of Classes	<b>Total Dissatisfied<sup>1</sup></b>	<b>3</b>	<b>1.4%</b>	<b>2</b>	<b>0.7%</b>	<b>2</b>	<b>1.0%</b>	<b>1</b>	<b>0.4%</b>			<b>7</b>	<b>4.0%</b>	<b>15</b>	<b>1.1%</b>
	Very Dissatisfied	1	0.5%	1	0.4%			1	0.4%			2	1.1%	5	0.4%
	Dissatisfied	2	0.9%	1	0.4%	2	1.0%					5	2.9%	10	0.7%
	<b>Neutral</b>	<b>7</b>	<b>3.3%</b>	<b>17</b>	<b>6.3%</b>	<b>16</b>	<b>8.2%</b>	<b>18</b>	<b>7.3%</b>	<b>18</b>	<b>5.7%</b>	<b>12</b>	<b>6.9%</b>	<b>88</b>	<b>6.2%</b>
	Satisfied	107	50.7%	114	42.2%	75	38.7%	96	39.2%	140	44.4%	68	38.9%	600	42.6%
	Very Satisfied	94	44.5%	137	50.7%	101	52.1%	130	53.1%	157	49.8%	88	50.3%	707	50.1%
	<b>Total Satisfied<sup>1</sup></b>	<b>201</b>	<b>95.3%</b>	<b>251</b>	<b>93.0%</b>	<b>176</b>	<b>90.7%</b>	<b>226</b>	<b>92.2%</b>	<b>297</b>	<b>94.3%</b>	<b>156</b>	<b>89.1%</b>	<b>1,307</b>	<b>92.7%</b>

<sup>1</sup> Very Dissatisfied and Dissatisfied combined into an overall Dissatisfied category, and similarly Very Satisfied and Satisfied combined into a overall Satisfied category.

Table 2b  
Access to Classes

Satisfaction with Access to Classes (Fall 2004 -- Summer 2006)

		Fall 2004		Spring 2005		Summer 2005		Fall 2005		Spring 2006		Summer 2006		Totaled Across 2004 -- 2006	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Availability of classes	<b>Total Dissatisfied<sup>1</sup></b>	<b>11</b>	<b>5.2%</b>	<b>11</b>	<b>4.0%</b>	<b>8</b>	<b>4.1%</b>	<b>9</b>	<b>3.7%</b>	<b>7</b>	<b>2.2%</b>	<b>8</b>	<b>4.6%</b>	<b>54</b>	<b>3.8%</b>
	Very Dissatisfied	1	0.5%	2	0.7%			1	0.4%	1	0.3%	3	1.7%	8	0.6%
	Dissatisfied	10	4.7%	9	3.3%	8	4.1%	8	3.3%	6	1.9%	5	2.9%	46	3.3%
	<b>Neutral</b>	<b>14</b>	<b>6.6%</b>	<b>26</b>	<b>9.5%</b>	<b>16</b>	<b>8.2%</b>	<b>32</b>	<b>13.1%</b>	<b>49</b>	<b>15.6%</b>	<b>24</b>	<b>13.7%</b>	<b>161</b>	<b>11.4%</b>
	Satisfied	120	56.9%	114	41.8%	80	41.2%	95	38.9%	125	39.7%	73	41.7%	607	43.0%
	Very Satisfied	66	31.3%	122	44.7%	90	46.4%	108	44.3%	134	42.5%	70	40.0%	590	41.8%
	<b>Total Satisfied<sup>1</sup></b>	<b>186</b>	<b>88.2%</b>	<b>236</b>	<b>86.4%</b>	<b>170</b>	<b>87.6%</b>	<b>203</b>	<b>83.2%</b>	<b>259</b>	<b>82.2%</b>	<b>143</b>	<b>81.7%</b>	<b>1,197</b>	<b>84.8%</b>
Location of classes	<b>Total Dissatisfied<sup>1</sup></b>	<b>12</b>	<b>5.7%</b>	<b>15</b>	<b>5.6%</b>	<b>20</b>	<b>10.4%</b>	<b>18</b>	<b>7.3%</b>	<b>31</b>	<b>9.8%</b>	<b>12</b>	<b>6.9%</b>	<b>108</b>	<b>7.7%</b>
	Very Dissatisfied	2	0.9%	3	1.1%	4	2.1%	6	2.4%	7	2.2%	4	2.3%	26	1.8%
	Dissatisfied	10	4.7%	12	4.4%	16	8.3%	12	4.9%	24	7.6%	8	4.6%	82	5.8%
	<b>Neutral</b>	<b>32</b>	<b>15.1%</b>	<b>39</b>	<b>14.4%</b>	<b>20</b>	<b>10.4%</b>	<b>37</b>	<b>15.1%</b>	<b>60</b>	<b>19.0%</b>	<b>22</b>	<b>12.6%</b>	<b>210</b>	<b>14.9%</b>
	Satisfied	105	49.5%	109	40.4%	65	33.7%	82	33.5%	94	29.8%	61	34.9%	516	36.6%
	Very Satisfied	63	29.7%	107	39.6%	88	45.6%	108	44.1%	130	41.3%	80	45.7%	576	40.9%
	<b>Total Satisfied<sup>1</sup></b>	<b>168</b>	<b>79.2%</b>	<b>216</b>	<b>80.0%</b>	<b>153</b>	<b>79.3%</b>	<b>190</b>	<b>77.6%</b>	<b>224</b>	<b>71.1%</b>	<b>141</b>	<b>80.6%</b>	<b>1,092</b>	<b>77.4%</b>

<sup>1</sup> Very Dissatisfied and Dissatisfied combined into an overall Dissatisfied category, and similarly Very Satisfied and Satisfied combined into a overall Satisfied category.

Table 2c  
Academic Support

Satisfaction with Academic Support (Fall 2004 -- Summer 2006)

		Fall 2004		Spring 2005		Summer 2005		Fall 2005		Spring 2006		Summer 2006		Totaled Across 2004 -- 2006	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Tutoring Services	<b>Total Dissatisfied<sup>1</sup></b>	<b>4</b>	<b>3.8%</b>	<b>6</b>	<b>4.7%</b>	<b>2</b>	<b>2.3%</b>	<b>4</b>	<b>4.7%</b>	<b>6</b>	<b>3.3%</b>	<b>4</b>	<b>3.4%</b>	<b>26</b>	<b>3.7%</b>
	Very Dissatisfied	2	1.9%	2	1.6%			1	1.2%	3	1.6%	2	1.7%	10	1.4%
	Dissatisfied	2	1.9%	4	3.1%	2	2.3%	3	3.5%	3	1.6%	2	1.7%	16	2.3%
	<b>Neutral</b>	<b>14</b>	<b>13.5%</b>	<b>15</b>	<b>11.8%</b>	<b>8</b>	<b>9.3%</b>	<b>9</b>	<b>10.6%</b>	<b>24</b>	<b>13.0%</b>	<b>14</b>	<b>12.1%</b>	<b>84</b>	<b>12.0%</b>
	Satisfied	43	41.3%	41	32.3%	25	29.1%	22	25.9%	50	27.2%	39	33.6%	220	31.3%
	Very Satisfied	43	41.3%	65	51.2%	51	59.3%	50	58.8%	104	56.5%	59	50.9%	372	53.0%
	<b>Total Satisfied<sup>1</sup></b>	<b>86</b>	<b>82.7%</b>	<b>106</b>	<b>83.5%</b>	<b>76</b>	<b>88.4%</b>	<b>72</b>	<b>84.7%</b>	<b>154</b>	<b>83.7%</b>	<b>98</b>	<b>84.5%</b>	<b>592</b>	<b>84.3%</b>
Library Services	<b>Total Dissatisfied<sup>1</sup></b>			<b>3</b>	<b>1.3%</b>	<b>2</b>	<b>1.3%</b>	<b>4</b>	<b>2.0%</b>	<b>4</b>	<b>1.5%</b>	<b>1</b>	<b>0.7%</b>	<b>14</b>	<b>1.2%</b>
	Very Dissatisfied							2	1.0%					2	0.2%
	Dissatisfied			3	1.3%	2	1.3%	2	1.0%	4	1.5%	1	0.7%	12	1.0%
	<b>Neutral</b>	<b>14</b>	<b>8.6%</b>	<b>14</b>	<b>6.0%</b>	<b>6</b>	<b>3.8%</b>	<b>12</b>	<b>6.0%</b>	<b>17</b>	<b>6.4%</b>	<b>11</b>	<b>7.4%</b>	<b>74</b>	<b>6.3%</b>
	Satisfied	65	39.9%	96	41.4%	54	34.2%	62	30.8%	73	27.3%	46	31.1%	396	33.9%
	Very Satisfied	84	51.5%	119	51.3%	96	60.8%	123	61.2%	173	64.8%	90	60.8%	685	58.6%
	<b>Total Satisfied<sup>1</sup></b>	<b>149</b>	<b>91.4%</b>	<b>215</b>	<b>92.7%</b>	<b>150</b>	<b>94.9%</b>	<b>185</b>	<b>92.0%</b>	<b>246</b>	<b>92.1%</b>	<b>136</b>	<b>91.9%</b>	<b>1,081</b>	<b>92.5%</b>

<sup>1</sup> Very Dissatisfied and Dissatisfied combined into an overall Dissatisfied category, and similarly Very Satisfied and Satisfied combined into a overall Satisfied category.

Table 2d  
Student Services

Satisfaction with Student Services (Fall 2004 -- Summer 2006)

		Fall 2004		Spring 2005		Summer 2005		Fall 2005		Spring 2006		Summer 2006		Totaled Across 2004 -- 2006	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Financial Aid	<b>Total Dissatisfied<sup>1</sup></b>	11	10.7%	13	9.3%	7	7.4%	9	8.4%	12	7.7%	5	5.3%	57	8.2%
	Very Dissatisfied	3	2.9%	7	5.0%	3	3.2%	5	4.7%	3	1.9%	2	2.1%	23	3.3%
	Dissatisfied	8	7.8%	6	4.3%	4	4.3%	4	3.7%	9	5.8%	3	3.2%	34	4.9%
	<b>Neutral</b>	14	13.6%	19	13.6%	10	10.6%	19	17.8%	24	15.4%	13	13.8%	99	14.3%
	Satisfied	39	37.9%	46	32.9%	35	37.2%	25	23.4%	40	25.6%	30	31.9%	215	31.0%
	Very Satisfied	39	37.9%	62	44.3%	42	44.7%	54	50.5%	80	51.3%	46	48.9%	323	46.5%
	<b>Total Satisfied<sup>1</sup></b>	78	75.7%	108	77.1%	77	81.9%	79	73.8%	120	76.9%	76	80.9%	538	77.5%
Counseling Services	<b>Total Dissatisfied<sup>1</sup></b>	11	8.3%	20	10.5%	13	9.7%	7	4.7%	13	5.7%	9	7.4%	73	7.6%
	Very Dissatisfied	4	3.0%	7	3.7%	5	3.7%	3	2.0%	5	2.2%	4	3.3%	28	2.9%
	Dissatisfied	7	5.3%	13	6.8%	8	6.0%	4	2.7%	8	3.5%	5	4.1%	45	4.7%
	<b>Neutral</b>	18	13.5%	28	14.7%	8	6.0%	24	16.0%	32	14.0%	22	18.0%	132	13.8%
	Satisfied	62	46.6%	62	32.5%	48	35.8%	62	41.3%	77	33.8%	36	29.5%	347	36.2%
	Very Satisfied	42	31.6%	81	42.4%	65	48.5%	57	38.0%	106	46.5%	55	45.1%	406	42.4%
	<b>Total Satisfied<sup>1</sup></b>	104	78.2%	143	74.9%	113	84.3%	119	79.3%	183	80.3%	91	74.6%	753	78.6%
Academic Advising	<b>Total Dissatisfied<sup>1</sup></b>	17	10.2%	32	13.9%	19	11.5%	17	8.1%	24	8.6%	17	11.6%	126	10.5%
	Very Dissatisfied	5	3.0%	13	5.6%	8	4.8%	7	3.3%	9	3.2%	8	5.5%	50	4.2%
	Dissatisfied	12	7.2%	19	8.2%	11	6.7%	10	4.8%	15	5.4%	9	6.2%	76	6.3%
	<b>Neutral</b>	27	16.2%	33	14.3%	14	8.5%	28	13.4%	33	11.8%	22	15.1%	157	13.1%
	Satisfied	63	37.7%	77	33.3%	60	36.4%	81	38.8%	91	32.5%	48	32.9%	420	35.1%
	Very Satisfied	60	35.9%	89	38.5%	72	43.6%	83	39.7%	132	47.1%	59	40.4%	495	41.3%
	<b>Total Satisfied<sup>1</sup></b>	123	73.7%	166	71.9%	132	80.0%	164	78.5%	223	79.6%	107	73.3%	915	76.4%
Job Placement Services	<b>Total Dissatisfied<sup>1</sup></b>	13	24.5%	15	30.6%	8	36.4%	6	28.6%	26	25.2%	11	21.6%	79	26.4%
	Very Dissatisfied	6	11.3%	6	12.2%	6	27.3%	5	23.8%	16	15.5%	9	17.6%	48	16.1%
	Dissatisfied	7	13.2%	9	18.4%	2	9.1%	1	4.8%	10	9.7%	2	3.9%	31	10.4%
	<b>Neutral</b>	12	22.6%	6	12.2%	4	18.2%	4	19.0%	29	28.2%	15	29.4%	70	23.4%
	Satisfied	21	39.6%	13	26.5%	6	27.3%	3	14.3%	21	20.4%	10	19.6%	74	24.7%
	Very Satisfied	7	13.2%	15	30.6%	4	18.2%	8	38.1%	27	26.2%	15	29.4%	76	25.4%
	<b>Total Satisfied<sup>1</sup></b>	28	52.8%	28	57.1%	10	45.5%	11	52.4%	48	46.6%	25	49.0%	150	50.2%

<sup>1</sup> Very Dissatisfied and Dissatisfied combined into an overall Dissatisfied category, and similarly Very Satisfied and Satisfied combined into a overall Satisfied category.

Table 2d (continued)  
Student Services

Satisfaction with Student Services (Fall 2004 -- Summer 2006)

		Fall 2004		Spring 2005		Summer 2005		Fall 2005		Spring 2006		Summer 2006		Totaled Across 2004 -- 2006	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Veterans Services	<b>Total Dissatisfied<sup>1</sup></b>	<b>1</b>	<b>3.0%</b>	<b>1</b>	<b>2.9%</b>					<b>3</b>	<b>4.1%</b>			<b>5</b>	<b>2.6%</b>
	Very Dissatisfied			1	2.9%					3	4.1%			4	2.1%
	Dissatisfied	1	3.0%											1	0.5%
	<b>Neutral</b>	<b>8</b>	<b>24.2%</b>	<b>7</b>	<b>20.6%</b>			<b>2</b>	<b>18.2%</b>	<b>14</b>	<b>19.2%</b>	<b>13</b>	<b>39.4%</b>	<b>44</b>	<b>22.7%</b>
	Satisfied	9	27.3%	8	23.5%	5	50.0%	1	9.1%	22	30.1%	6	18.2%	51	26.3%
	Very Satisfied	15	45.5%	18	52.9%	5	50.0%	8	72.7%	34	46.6%	14	42.4%	94	48.5%
	<b>Total Satisfied<sup>1</sup></b>	<b>24</b>	<b>72.7%</b>	<b>26</b>	<b>76.5%</b>	<b>10</b>	<b>100.0%</b>	<b>9</b>	<b>81.8%</b>	<b>56</b>	<b>76.7%</b>	<b>20</b>	<b>60.6%</b>	<b>145</b>	<b>74.7%</b>

<sup>1</sup> Very Dissatisfied and Dissatisfied collapsed into an overall Dissatisfied percent, and similarly Very Satisfied and Satisfied collapsed into a overall Satisfied percent.

**Table 2e**  
Admissions and Records

Satisfaction with Admissions and Records (Fall 2004 -- Summer 2006)

		Fall 2004		Spring 2005		Summer 2005		Fall 2005		Spring 2006		Summer 2006		Totaled Across 2004 -- 2006	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Admissions and Records	<b>Total Dissatisfied<sup>1</sup></b>	<b>18</b>	<b>8.8%</b>	<b>19</b>	<b>7.2%</b>	<b>19</b>	<b>10.1%</b>	<b>19</b>	<b>7.9%</b>	<b>14</b>	<b>4.5%</b>	<b>11</b>	<b>6.4%</b>	<b>100</b>	<b>7.3%</b>
	Very Dissatisfied	3	1.5%	5	1.9%	4	2.1%	4	1.7%	2	0.6%	7	4.0%	25	1.8%
	Dissatisfied	15	7.3%	14	5.3%	15	7.9%	15	6.3%	12	3.9%	4	2.3%	75	5.4%
	<b>Neutral</b>	<b>23</b>	<b>11.2%</b>	<b>28</b>	<b>10.6%</b>	<b>12</b>	<b>6.3%</b>	<b>26</b>	<b>10.9%</b>	<b>38</b>	<b>12.3%</b>	<b>24</b>	<b>13.9%</b>	<b>151</b>	<b>10.9%</b>
	Satisfied	101	49.3%	110	41.5%	84	44.4%	87	36.4%	119	38.6%	53	30.6%	554	40.2%
	Very Satisfied	63	30.7%	108	40.8%	74	39.2%	107	44.8%	137	44.5%	85	49.1%	574	41.6%
	<b>Total Satisfied<sup>1</sup></b>	<b>164</b>	<b>80.0%</b>	<b>218</b>	<b>82.3%</b>	<b>158</b>	<b>83.6%</b>	<b>194</b>	<b>81.2%</b>	<b>256</b>	<b>83.1%</b>	<b>138</b>	<b>79.8%</b>	<b>1,128</b>	<b>81.8%</b>
Getting Transcripts	<b>Total Dissatisfied<sup>1</sup></b>	<b>4</b>	<b>2.2%</b>	<b>7</b>	<b>3.1%</b>	<b>6</b>	<b>3.7%</b>	<b>5</b>	<b>2.6%</b>	<b>9</b>	<b>3.4%</b>	<b>5</b>	<b>3.4%</b>	<b>36</b>	<b>3.1%</b>
	Very Dissatisfied			2	0.9%	3	1.9%	3	1.5%	2	0.8%	3	2.0%	13	1.1%
	Dissatisfied	4	2.2%	5	2.2%	3	1.9%	2	1.0%	7	2.7%	2	1.4%	23	2.0%
	<b>Neutral</b>	<b>13</b>	<b>7.2%</b>	<b>14</b>	<b>6.1%</b>	<b>7</b>	<b>4.3%</b>	<b>17</b>	<b>8.7%</b>	<b>23</b>	<b>8.7%</b>	<b>16</b>	<b>10.9%</b>	<b>90</b>	<b>7.7%</b>
	Satisfied	89	49.4%	96	42.1%	60	37.0%	65	33.2%	87	33.1%	43	29.3%	440	37.4%
	Very Satisfied	74	41.1%	111	48.7%	89	54.9%	109	55.6%	144	54.8%	83	56.5%	610	51.9%
	<b>Total Satisfied<sup>1</sup></b>	<b>163</b>	<b>90.6%</b>	<b>207</b>	<b>90.8%</b>	<b>149</b>	<b>92.0%</b>	<b>174</b>	<b>88.8%</b>	<b>231</b>	<b>87.8%</b>	<b>126</b>	<b>85.7%</b>	<b>1,050</b>	<b>89.3%</b>
On-line Registration	<b>Total Dissatisfied<sup>1</sup></b>	<b>4</b>	<b>2.3%</b>	<b>6</b>	<b>2.7%</b>	<b>4</b>	<b>2.5%</b>	<b>3</b>	<b>1.4%</b>	<b>8</b>	<b>2.8%</b>	<b>9</b>	<b>5.6%</b>	<b>34</b>	<b>2.8%</b>
	Very Dissatisfied	1	0.6%	2	0.9%	4	2.5%	2	0.9%			3	1.9%	12	1.0%
	Dissatisfied	3	1.7%	4	1.8%			1	0.5%	8	2.8%	6	3.7%	22	1.8%
	<b>Neutral</b>	<b>12</b>	<b>6.9%</b>	<b>10</b>	<b>4.4%</b>	<b>11</b>	<b>6.9%</b>	<b>16</b>	<b>7.3%</b>	<b>19</b>	<b>6.6%</b>	<b>15</b>	<b>9.3%</b>	<b>83</b>	<b>6.8%</b>
	Satisfied	55	31.6%	60	26.5%	45	28.3%	52	23.9%	72	25.2%	32	19.8%	316	25.8%
	Very Satisfied	103	59.2%	150	66.4%	99	62.3%	147	67.4%	187	65.4%	106	65.4%	792	64.7%
	<b>Total Satisfied<sup>1</sup></b>	<b>158</b>	<b>90.8%</b>	<b>210</b>	<b>92.9%</b>	<b>144</b>	<b>90.6%</b>	<b>199</b>	<b>91.3%</b>	<b>259</b>	<b>90.6%</b>	<b>138</b>	<b>85.2%</b>	<b>1,108</b>	<b>90.4%</b>

<sup>1</sup> Very Dissatisfied and Dissatisfied collapsed into an overall Dissatisfied percent, and similarly Very Satisfied and Satisfied collapsed into a overall Satisfied percent.



Table 2f  
Overall Experience

Satisfaction with Overall Experience (Fall 2004 -- Summer 2006)

		Fall 2004		Spring 2005		Summer 2005		Fall 2005		Spring 2006		Summer 2006		Totaled Across 2004 -- 2006	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall Experience at ACC	<b>Total Dissatisfied<sup>1</sup></b>	<b>2</b>	<b>1.0%</b>	<b>6</b>	<b>2.2%</b>	<b>4</b>	<b>2.1%</b>	<b>2</b>	<b>0.8%</b>	<b>2</b>	<b>0.6%</b>	<b>5</b>	<b>2.8%</b>	<b>21</b>	<b>1.5%</b>
	Very Dissatisfied			2	0.7%			1	0.4%			1	0.6%	4	0.3%
	Dissatisfied	2	1.0%	4	1.5%	4	2.1%	1	0.4%	2	0.6%	4	2.3%	17	1.2%
	<b>Neutral</b>	<b>9</b>	<b>4.3%</b>	<b>10</b>	<b>3.7%</b>	<b>12</b>	<b>6.3%</b>	<b>19</b>	<b>7.8%</b>	<b>15</b>	<b>4.7%</b>	<b>8</b>	<b>4.5%</b>	<b>73</b>	<b>5.2%</b>
	Satisfied	99	47.6%	103	37.9%	76	39.8%	87	35.5%	141	44.6%	70	39.8%	576	40.9%
	Very Satisfied	98	47.1%	153	56.3%	99	51.8%	137	55.9%	158	50.0%	93	52.8%	738	52.4%
	<b>Total Satisfied<sup>1</sup></b>	<b>197</b>	<b>94.7%</b>	<b>256</b>	<b>94.1%</b>	<b>175</b>	<b>91.6%</b>	<b>224</b>	<b>91.4%</b>	<b>299</b>	<b>94.6%</b>	<b>163</b>	<b>92.6%</b>	<b>1,314</b>	<b>93.3%</b>

<sup>1</sup> Very Dissatisfied and Dissatisfied collapsed into an overall Dissatisfied percent, and similarly Very Satisfied and Satisfied collapsed into a overall Satisfied percent.

**Table 3**  
**Future Educational Plans**

**Future Educational Plans (Fall 2004 -- Summer 2006)**

		Fall 2004		Spring 2005		Summer 2005		Fall 2005		Spring 2006		Summer 2006		Total 04 - 06	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Are you currently continuing your education or planning to do so within the next 12 months?	Currently attending	57	25.9%	97	35.3%	57	29.4%	68	27.6%	58	18.4%	43	24.4%	380	26.6%
	Planning to continue	75	34.1%	74	26.9%	59	30.4%	71	28.9%	132	41.8%	60	34.1%	471	33.0%
	Not planning	58	26.4%	70	25.5%	60	30.9%	59	24.0%	87	27.5%	44	25.0%	378	26.5%
	Undecided	30	13.6%	34	12.4%	18	9.3%	48	19.5%	39	12.3%	29	16.5%	198	13.9%
	Total	220	100.0%	275	100.0%	194	100.0%	246	100.0%	316	100.0%	176	100.0%	1,427	100.0%
Where are you currently continuing your education or plan on attending?	ACC	60	44.1%	84	48.0%	46	38.0%	55	37.7%	97	46.0%	46	37.1%	388	42.5%
	University of Texas at Austin	7	5.1%	13	7.4%	10	8.3%	15	10.3%	19	9.0%	9	7.3%	73	8.0%
	Texas State University at San Marcos	31	22.8%	35	20.0%	26	21.5%	27	18.5%	32	15.2%	22	17.7%	173	18.9%
	Other, in Texas	25	18.4%	29	16.6%	19	15.7%	27	18.5%	39	18.5%	25	20.2%	164	18.0%
	Other, out of state	3	2.2%	4	2.3%	6	5.0%	2	1.4%	11	5.2%	8	6.5%	34	3.7%
	Undecided	10	7.4%	10	5.7%	14	11.6%	20	13.7%	13	6.2%	14	11.3%	81	8.9%
	Total	136	100.0%	175	100.0%	121	100.0%	146	100.0%	211	100.0%	124	100.0%	913	100.0%

**Table 4**  
**Transferring Credits to Other Institutions**

Transferring Credits to other Institutions (Fall 2004 -- Summer 2006)

		Fall 2004		Spring 2005		Summer 2005		Fall 2005		Spring 2006		Summer 2006		Table Total		
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Were all of your ACC credits accepted by your current college? <sup>1</sup>	Yes	27	46.6%	28	49.1%	21	47.7%	20	62.5%	26	53.1%	21	56.8%	143	51.6%	
	No some of my credits were not accepted	13	22.4%	22	38.6%	18	40.9%	10	31.3%	20	40.8%	9	24.3%	92	33.2%	
	I do not know yet how many of my credits will be accepted	18	31.0%	7	12.3%	5	11.4%	2	6.3%	3	6.1%	7	18.9%	42	15.2%	
	Total	58	100.0%	57	100.0%	44	100.0%	32	100.0%	49	100.0%	37	100.0%	277	100.0%	
Credits that did not transfer	1					1	6.7%							1	1.3%	
	3			3	16.7%	1	6.7%	2	33.3%	2	10.5%	1	11.1%	9	11.3%	
	4	1	7.7%											1	1.3%	
	6	2	15.4%	2	11.1%	2	13.3%	1	16.7%	2	10.5%	1	11.1%	10	12.5%	
	8	1	7.7%											1	1.3%	
	9							2	33.3%	2	10.5%	2	22.2%	6	7.5%	
	11	1	7.7%											1	1.3%	
	12	2	15.4%	4	22.2%	1	6.7%			1	5.3%			8	10.0%	
	15	1	7.7%	2	11.1%				1	16.7%	2	10.5%	2	22.2%	8	10.0%
	18					1	6.7%					1	11.1%	2	2.5%	
	20			2	11.1%	1	6.7%			4	21.1%			7	8.8%	
	23	1	7.7%											1	1.3%	
	24	1	7.7%	1	5.6%									2	2.5%	
26										1	5.3%			1	1.3%	

<sup>1</sup> Graduates that either went on to pursue an additional degree at ACC or stated they were undecided are excluded from this table.

Table 4 (continued)  
Transferring Credits to Other Institutions

Transferring Credits to other Institutions (Fall 2004 -- Summer 2006)

		Fall 2004		Spring 2005		Summer 2005		Fall 2005		Spring 2006		Summer 2006		Table Total	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Credits that did not transfer	30	1	7.7%	1	5.6%	3	20.0%			2	10.5%	1	11.1%	8	10.0%
	34			1	5.6%					1	5.3%			2	2.5%
	35			1	5.6%									1	1.3%
	36	1	7.7%											1	1.3%
	40									1	5.3%			1	1.3%
	45			1	5.6%	1	6.7%			1	5.3%			3	3.8%
	50	1	7.7%			2	13.3%							3	3.8%
	64					1	6.7%							1	1.3%
	70											1	11.1%	1	1.3%
	79					1	6.7%							1	1.3%
	Total	13	100.0%	18	100.0%	15	100.0%	6	100.0%	19	100.0%	9	100.0%	80	100.0%

Table 5  
Volunteering

Volunteering in Areas Related to ACC Training

		Fall 2004		Spring 2005		Summer 2005		Fall 2005		Spring 2006		Summer 2006		04--06	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
Do you work as a volunteer related to your college training	No	192	90.1%	234	86.3%	167	87.0%	220	90.5%	285	90.2%	160	92.0%	1,258	89.3%
	Yes	21	9.9%	37	13.7%	25	13.0%	23	9.5%	31	9.8%	14	8.0%	151	10.7%
	Total	213	100.0%	271	100.0%	192	100.0%	243	100.0%	316	100.0%	174	100.0%	1,409	100.0%

## Appendix Response Rates

Response Rates by Semester (Fall 2004 -- Summer 2006)

	Fall 2004	Spring 2005	Summer 2005	Fall 2005	Spring 2006	Summer 2006	Overall (Fall 04 -- Summer 06)
Graduates <sup>1</sup>	478	603	350	547	690	320	2,988
Completed Surveys	226	279	194	252	318	176	1,445
Response Rate	47.3%	46.3%	55.4%	46.1%	46.1%	55.0%	48.4%

<sup>1</sup> Number of graduates represent sample at time of survey administration this may vary slightly from the more current and updated figures for the number of graduates reported in ACC Fact Book.