## ACC Graduate Follow-up Survey Results 2000-01 Graduates: Workforce Outcomes

To assist Texas community colleges in determining whether their workforce programs are meeting the state standard that 85% of program graduates are employed, or continuing their education, or both, the Texas Higher Education Coordinating Board (THECB) uses state employment records and various THECB data to locate students following graduation. (Note: this standard changes to 90% on Sept. 1, 2002.) Colleges are also encouraged to conduct their own follow-up activities. Therefore, each year, ACC surveys its graduates of the previous academic year to provide data that supplement the THECB's tracking data.

The ACC 2000-2001 Graduate Survey was distributed to 1,122 students who graduated during the 2000-2001 academic year. A total of 476 (42.4%) questionnaires were returned. Not all respondents answered every question in the survey.

Graduates were asked to respond to questions about:

- employment status after graduation
- •whether their degree or certificate was required for their job
- •any volunteer work involving ACC training
- •their opinion of how well ACC prepared them for employment or further education

The chart below illustrates that of the 476 graduates responding, 390 (81.9%) are employed, or were

at one time after graduating. Of those, 334 graduates (70.2% of all respondents) were employed in a job that was related to their ACC training. Additionally, 11 respondents (2.3%) volunteered in an area related to their ACC training even though they did not use their training in their job.

The majority of respondents (85.8%) rated their ACC preparation for employment or further education "excellent" (49.2%) or "satisfactory" (36.6%).

Please rate how well you feel ACC prepared you for employment or further education. My preparation was		
Rating	Respondents	
	n	%
Excellent	234	49.2%
Satisfactory	174	36.6%
Good only in some areas	47	9.9%
Fair	10	2.1%
Inadequate	5	1.1%
Did not respond	6	1.3%
Total	476	100%

## —Ziv Shafir, Coordinator Analysis Office of Institutional Effectiveness

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