

ACC Student Success Baseline Data

ACC Baseline Indicators SSI Plan	Fall 2010								
	College-Wide					Classroom / Distance Learning		Full-time/Adjunct Faculty	
	Unduplicated Headcount ¹	All Courses (Grade C or above) ²	Persistence Fall 2010 to Spring 2011 ¹	Persistence Fall 2010 to Fall 2011 ¹	Gateway Courses (Grade C or above) ^{2,3}	All Courses Face to Face/ Classroom (Grade C or above) ²	Distance Learning Courses (Grade C or above) ²	Full-time faculty (Grades C or above) ²	Adjunct Faculty (Grades C or above) ²
Trend (Compared to Baseline Fall 2009)	↑	↑	↑	↓	↓	↓	↑	↑	↓
Aggregate (All Students)	44,100	68.1%	67.1%	42.7%	61.7%	69.2%	60.0%	67.3%	68.7%
White	23,231	70.9%	66.7%	41.7%	65.1%	72.1%	63.9%	70.1%	71.5%
Black	3,739	58.0%	64.1%	38.9%	49.0%	60.0%	45.3%	56.3%	59.2%
Hispanic	11,090	64.7%	67.8%	44.5%	58.2%	65.6%	55.9%	63.5%	65.5%
Asian	2,159	74.9%	66.7%	45.9%	68.4%	76.2%	65.8%	74.5%	75.3%
All Other Races/Ethnicities ⁴	1,406	68.4%	68.6%	44.9%	63.5%	69.9%	53.3%	67.7%	69.0%
Unknown	2,475	64.0%	71.8%	45.3%	60.1%	65.6%	43.9%	62.7%	64.7%
Pell Awarded	12,320	66.5%	77.5%	47.9%	59.7%	67.7%	57.8%	65.8%	67.1%
Non-Pell Awarded	31,780	68.9%	63.0%	40.6%	62.7%	69.9%	61.1%	68.1%	69.4%
First Time in College (FTIC)	5,903	59.4%	72.1%	47.3%	56.3%	60.2%	44.0%	58.7%	59.7%
White	2,403	62.0%	71.7%	47.4%	60.2%	62.6%	51.3%	61.1%	62.4%
Black	553	49.1%	67.1%	36.0%	42.7%	50.6%	28.0%	45.3%	51.2%
Hispanic	1,543	58.2%	72.2%	46.1%	52.7%	59.1%	40.1%	58.8%	57.9%
Asian	155	67.4%	80.0%	61.3%	65.1%	67.4%	68.0%	69.1%	66.4%
All Other Races/Ethnicities ⁴	278	59.3%	70.9%	52.2%	57.7%	61.1%	25.0%	53.7%	62.5%
Unknown	971	58.9%	75.1%	51.5%	56.1%	59.8%	34.8%	61.4%	57.6%
Pell Awarded	2,532	58.3%	78.7%	46.7%	54.4%	59.2%	45.1%	56.9%	59.2%
Non-Pell Awarded	3,371	60.2%	67.2%	47.7%	57.7%	61.0%	42.9%	60.1%	60.2%
Non-First Time in College (Non-FTIC)	38,197	69.7%	66.3%	42.0%	63.2%	71.0%	61.1%	68.6%	70.5%
White	20,828	72.3%	66.1%	41.0%	66.4%	73.7%	64.6%	71.2%	73.2%
Black	3,186	60.0%	63.5%	39.4%	50.7%	62.3%	47.0%	58.4%	61.2%
Hispanic	9,547	66.1%	67.1%	44.3%	59.7%	67.1%	57.3%	64.4%	67.3%
Asian	2,004	75.6%	65.6%	44.8%	68.9%	77.1%	65.8%	74.9%	76.3%
All Other Races/Ethnicities ⁴	1,128	71.0%	68.0%	43.1%	65.8%	72.6%	57.1%	70.9%	71.0%
Unknown	1,504	66.9%	69.7%	41.2%	63.0%	69.2%	45.9%	63.4%	68.9%
Pell Awarded	9,788	68.6%	77.2%	48.2%	61.6%	70.1%	59.3%	67.6%	69.5%
Non-Pell Awarded	28,409	70.2%	62.5%	39.8%	63.9%	71.4%	62.0%	69.1%	71.0%
DevEd - Write Mandated	1,543	53.8%	65.8%	41.5%	41.3%	54.2%	37.6%	53.6%	53.9%
White	311	51.8%	65.6%	42.1%	43.0%	52.9%	30.0%	48.4%	54.1%
Black	342	45.5%	61.1%	33.0%	28.3%	46.2%	13.6%	42.4%	47.6%
Hispanic	555	56.6%	65.2%	39.5%	42.5%	56.6%	57.6%	59.9%	54.6%
Asian	63	70.6%	76.2%	61.9%	68.6%	70.6%	66.7%	80.0%	64.3%
All Other Races/Ethnicities ⁴	83	62.4%	72.3%	55.4%	54.8%	62.0%	100.0%	61.3%	63.0%
Unknown	189	55.7%	69.8%	48.7%	42.6%	56.0%	0.0%	53.3%	57.4%
Pell Awarded	763	51.9%	70.6%	39.4%	35.2%	52.4%	30.4%	52.3%	51.7%
Non-Pell Awarded	780	56.0%	61.0%	43.5%	47.8%	56.3%	43.6%	55.3%	56.4%
DevEd - Read Mandated	2,014	58.0%	66.7%	42.2%	47.8%	58.6%	40.7%	58.2%	57.9%
White	426	60.4%	65.5%	42.0%	51.9%	61.7%	38.8%	59.9%	60.6%
Black	398	47.6%	59.8%	32.9%	31.1%	48.3%	20.0%	45.6%	49.1%
Hispanic	717	60.1%	67.6%	41.1%	49.4%	60.4%	46.5%	62.9%	58.1%
Asian	78	73.4%	71.8%	53.8%	69.0%	72.4%	100.0%	76.7%	71.1%
All Other Races/Ethnicities ⁴	92	59.0%	72.8%	50.0%	46.5%	59.5%	25.0%	53.8%	62.6%
Unknown	303	63.6%	71.9%	51.5%	58.6%	64.0%	33.3%	61.0%	65.4%
Pell Awarded	968	56.3%	72.6%	41.2%	39.3%	56.8%	41.7%	56.8%	55.9%
Non-Pell Awarded	1,046	60.0%	61.2%	43.0%	55.1%	60.6%	39.4%	60.0%	60.0%
DevEd - Math Mandated	8,216	55.5%	66.0%	42.1%	50.8%	56.7%	41.8%	51.9%	57.6%
White	3,260	59.1%	66.5%	43.1%	55.6%	60.6%	46.4%	55.1%	61.5%
Black	1,217	46.2%	60.8%	33.9%	37.7%	47.6%	31.3%	42.0%	48.6%
Hispanic	2,630	54.6%	65.6%	42.9%	48.7%	55.4%	39.5%	51.6%	56.2%
Asian	149	58.5%	70.5%	49.0%	58.2%	58.8%	54.2%	56.3%	59.6%
All Other Races/Ethnicities ⁴	288	58.1%	70.8%	49.0%	53.6%	59.6%	34.7%	53.1%	61.1%
Unknown	672	58.3%	71.1%	44.5%	55.1%	59.2%	33.3%	56.7%	59.1%
Pell Awarded	3,786	55.2%	73.3%	43.0%	49.6%	56.5%	43.1%	51.8%	57.3%
Non-Pell Awarded	4,430	55.8%	59.7%	41.3%	51.9%	56.9%	39.9%	51.9%	57.8%
Non-DevEd	35,207	71.1%	67.2%	42.7%	65.7%	72.4%	62.7%	70.3%	71.8%
White	19,795	73.1%	66.7%	41.4%	68.0%	74.2%	66.2%	72.3%	73.6%
Black	2,454	64.1%	65.5%	41.3%	56.7%	66.8%	49.6%	62.8%	65.2%
Hispanic	8,239	68.1%	68.4%	45.2%	62.8%	69.2%	58.5%	66.6%	69.1%
Asian	1,945	76.0%	65.8%	45.0%	69.6%	77.5%	66.0%	75.2%	76.8%
All Other Races/Ethnicities ⁴	1,075	71.1%	67.5%	43.2%	67.2%	72.8%	56.2%	71.2%	71.1%
Unknown	1,699	66.1%	71.9%	45.2%	62.2%	68.1%	45.9%	64.7%	66.9%
Pell Awarded	8,315	71.4%	79.3%	50.1%	66.2%	72.8%	62.1%	70.6%	72.0%
Non-Pell Awarded	26,892	71.0%	63.5%	40.4%	65.6%	72.3%	62.9%	70.2%	71.7%

Notes:

¹ Official headcount, persistence, FTIC status, and DevEd status are calculated based on 12th class day.

² Grade data is based on End of Term data which includes students enrolled/disenrolled after the 12th class day.

³ Gateway courses are 17 courses identified as having both high enrollment and high withdrawal rates: ECON-2301, ENGL-1301, ENGL-1302, GOVT-2305, GOVT-2306, HIST-1302, HIST-1301, MATD-0330, MATD-0370, MATD-0390, MATH-1314, MATH-1332, PHIL-1301, PSYC-2301, SOCI-1301, SPAN-1511, SPCH-1311.

⁴ 'All Other Races' includes all Hawaiian/Pacific Islander, Am. Indian/Alaskan Native, Non-Resident Alien, Two or more races.

Source: Grade data, End of Term data, PELL data, and 12th Class Day data