

ACC Student Success Baseline Data

ACC Baseline Indicators SSI Plan	Fall 2014								
	College-Wide					Classroom / Distance Learning		Full-time/Adjunct Faculty	
	Unduplicated Headcount ¹	All Courses (Grade C or above) ²	Persistence Fall 2014 to Spring 2015 ¹	Persistence Fall 2014 to Fall 2015 ¹	Gateway Courses (Grade C or above) ^{2,3}	All Courses Face to Face/ Classroom (Grade C or above) ²	Distance Learning Courses (Grade C or above) ²	Full-time faculty (Grades C or above) ²	Adjunct Faculty (Grades C or above) ²
Trend (Compared to Baseline Fall 2009)	↑	↑	↑	↓	↑	↑	↑	↑	↑
Aggregate (All Students)	40,949	72.3%	67.2%	43.4%	68.3%	74.1%	61.5%	70.6%	73.7%
White	18,704	75.4%	67.1%	41.8%	72.5%	77.2%	66.2%	73.3%	77.2%
Black	2,991	65.2%	63.0%	39.3%	60.0%	68.9%	47.2%	62.4%	67.6%
Hispanic	12,388	67.9%	67.3%	46.1%	63.0%	69.7%	55.7%	66.2%	69.3%
Asian	1,955	79.5%	68.1%	45.6%	75.0%	81.4%	68.9%	78.3%	80.8%
All Other Races/Ethnicities ⁴	2,847	73.5%	70.5%	44.7%	70.8%	75.0%	61.5%	71.6%	75.1%
Unknown	2,064	71.4%	68.1%	44.4%	66.1%	73.2%	57.2%	70.9%	71.8%
Pell Awarded	7,211	72.8%	74.6%	49.5%	67.2%	74.6%	62.7%	72.9%	72.7%
Non-Pell Awarded	33,738	72.1%	65.6%	42.2%	68.5%	74.0%	61.1%	69.9%	74.0%
First Time in College (FTIC)	6,065	69.1%	76.6%	50.5%	66.7%	69.9%	55.5%	68.2%	69.7%
White	2,190	71.7%	77.8%	49.6%	70.9%	72.8%	56.1%	69.7%	73.0%
Black	408	61.9%	70.6%	39.2%	59.6%	63.3%	39.7%	60.4%	62.7%
Hispanic	2,184	64.6%	74.4%	51.1%	60.6%	65.0%	55.0%	64.0%	65.0%
Asian	261	81.8%	89.7%	61.3%	75.8%	82.8%	67.3%	84.8%	79.7%
All Other Races/Ethnicities ⁴	521	71.5%	76.2%	53.0%	69.3%	72.0%	61.4%	69.5%	72.8%
Unknown	501	71.6%	79.4%	52.9%	68.9%	72.5%	53.5%	71.5%	71.7%
Pell Awarded	1,405	66.4%	75.9%	52.5%	64.1%	67.3%	54.0%	66.0%	66.6%
Non-Pell Awarded	4,660	69.9%	76.8%	49.9%	67.4%	70.7%	56.1%	68.9%	70.6%
Non-First Time in College (Non-FTIC)	34,884	73.0%	65.5%	42.2%	68.9%	75.2%	61.9%	71.0%	74.8%
White	16,514	76.0%	65.6%	40.8%	72.9%	78.1%	66.8%	73.8%	78.1%
Black	2,583	65.9%	61.7%	39.3%	60.2%	70.1%	47.6%	62.6%	68.8%
Hispanic	10,204	68.8%	65.8%	45.1%	63.9%	71.0%	55.8%	66.7%	70.6%
Asian	1,694	79.1%	64.8%	43.2%	74.7%	81.1%	69.0%	77.2%	81.1%
All Other Races/Ethnicities ⁴	2,326	74.1%	69.2%	42.8%	71.5%	75.9%	61.5%	72.0%	75.7%
Unknown	1,563	71.3%	64.4%	41.7%	64.5%	73.5%	57.7%	70.8%	71.8%
Pell Awarded	5,806	74.5%	74.3%	48.8%	68.5%	76.7%	63.5%	74.2%	74.7%
Non-Pell Awarded	29,078	72.6%	63.8%	40.9%	68.9%	74.8%	61.5%	70.1%	74.8%
DevEd - Write Mandated	923	60.8%	63.2%	46.5%	54.7%	61.7%	25.0%	58.2%	62.8%
White	171	63.3%	62.0%	46.8%	60.0%	65.4%	16.7%	60.7%	65.1%
Black	153	54.8%	57.5%	41.8%	62.5%	55.5%	0.0%	53.1%	56.1%
Hispanic	402	59.6%	62.2%	46.8%	39.7%	60.2%	36.4%	56.5%	62.0%
Asian	42	77.8%	69.0%	52.4%	66.7%	77.8%	-	80.0%	75.9%
All Other Races/Ethnicities ⁴	78	64.7%	74.4%	47.4%	73.7%	65.6%	25.0%	59.3%	69.4%
Unknown	77	59.4%	67.5%	49.4%	60.0%	60.2%	25.0%	57.1%	60.7%
Pell Awarded	309	62.1%	68.9%	48.2%	54.9%	62.8%	21.4%	62.4%	61.9%
Non-Pell Awarded	614	60.0%	60.3%	45.6%	54.6%	61.0%	26.3%	55.6%	63.4%
DevEd - Read Mandated	1,212	64.8%	66.9%	46.6%	58.8%	65.5%	33.3%	64.0%	65.6%
White	178	66.7%	65.7%	46.6%	51.3%	67.7%	33.3%	65.7%	67.6%
Black	199	58.0%	60.3%	40.2%	57.1%	58.7%	22.2%	56.3%	59.4%
Hispanic	523	61.8%	65.2%	44.4%	52.4%	62.3%	42.9%	61.1%	62.5%
Asian	83	85.5%	88.0%	61.4%	71.4%	85.5%	-	86.7%	84.1%
All Other Races/Ethnicities ⁴	128	74.1%	71.9%	49.2%	82.5%	74.9%	20.0%	69.9%	77.8%
Unknown	101	60.9%	67.3%	55.4%	51.4%	62.1%	16.7%	61.8%	60.4%
Pell Awarded	426	63.2%	72.5%	48.4%	48.3%	64.0%	32.0%	63.5%	63.0%
Non-Pell Awarded	786	65.8%	63.9%	45.7%	62.2%	66.5%	34.3%	64.3%	67.1%
DevEd - Math Mandated	5,644	62.1%	67.0%	45.7%	63.6%	63.6%	46.7%	56.7%	65.5%
White	1,910	65.2%	67.7%	46.3%	69.1%	66.6%	54.6%	59.8%	68.5%
Black	681	58.5%	61.7%	41.4%	56.4%	61.3%	29.9%	52.7%	62.4%
Hispanic	2,180	59.9%	66.7%	46.9%	59.7%	61.1%	41.5%	54.5%	63.1%
Asian	93	79.6%	74.2%	50.5%	78.0%	80.2%	71.4%	80.2%	79.2%
All Other Races/Ethnicities ⁴	448	63.3%	71.4%	44.9%	65.1%	64.9%	40.5%	56.3%	67.7%
Unknown	332	60.5%	66.9%	43.4%	58.1%	61.6%	48.4%	55.3%	64.0%
Pell Awarded	1,466	63.1%	72.2%	48.9%	62.4%	65.2%	45.9%	59.4%	65.9%
Non-Pell Awarded	4,178	61.7%	65.1%	44.6%	64.0%	62.9%	47.3%	55.4%	65.4%
Non-DevEd	34,847	73.8%	67.1%	42.9%	69.1%	75.9%	62.7%	72.2%	75.2%
White	16,711	76.5%	66.9%	41.3%	73.0%	78.4%	67.0%	74.5%	78.4%
Black	2,263	67.2%	63.3%	38.4%	61.1%	71.5%	49.5%	64.7%	69.5%
Hispanic	10,031	69.6%	67.4%	45.9%	63.7%	71.6%	57.1%	68.3%	70.7%
Asian	1,816	79.5%	67.2%	44.8%	75.0%	81.5%	68.8%	78.0%	81.0%
All Other Races/Ethnicities ⁴	2,342	75.0%	70.1%	44.1%	71.6%	76.5%	63.5%	73.5%	76.1%
Unknown	1,684	73.4%	68.3%	44.1%	67.6%	75.4%	58.5%	73.2%	73.5%
Pell Awarded	5,611	75.2%	75.2%	49.4%	68.5%	77.0%	65.4%	75.6%	74.7%
Non-Pell Awarded	29,236	73.5%	65.6%	41.7%	69.3%	75.6%	62.1%	71.4%	75.3%

Notes:

¹ Official headcount, persistence, FTIC status, and DevEd status are calculated based on 12th class day.

² Grade data is based on End of Term data which includes students enrolled/disenrolled after the 12th class day.

³ Gateway courses are courses identified as having both high enrollment and high withdrawal rates (list updated in Fall 2015): ENGL-1301, ENGL-1302, HIST-1301, HIST-1302, MATH-1314, MATH-1332, MATH-1342, MATH-1350, PHIL-1301, PSYC-2301, SOCI-1301, SPCH-1311. Report run prior to Fall 2015 was using different list of Gateway Courses..

⁴ 'All Other Races' includes all Hawaiian/Pacific Islander, Am. Indian/Alaskan Native, Non-Resident Alien, Two or more races.

Source: Grade data, End of Term data, and Official Reporting Date (ORD) data