

### ACC Student Success Baseline Data

ACC Baseline Indicators SSI Plan	Fall 2016								
	College-Wide			Classroom / Distance Learning			Full-time/Adjunct Faculty		
	Unduplicated Headcount <sup>1</sup>	All Courses (Grade C or above) <sup>2</sup>	Persistence Fall 2016 to Spring 2017 <sup>1</sup>	Persistence Fall 2016 to Fall 2017 <sup>1</sup>	Gateway Courses (Grade C or above) <sup>2,3</sup>	All Courses Face to Face/ Classroom (Grade C or above) <sup>2</sup>	Distance Learning Courses (Grade C or above) <sup>2</sup>	Full-time faculty (Grades C or above) <sup>2</sup>	Adjunct Faculty (Grades C or above) <sup>2</sup>
<b>Trend (Compared to Baseline Fall 2009)</b>	↑	↑	↑		↑	↑	↑	↑	↑
<b>Aggregate (All Students)</b>	<b>41,543</b>	<b>73.6%</b>	<b>68.6%</b>		<b>69.1%</b>	<b>75.5%</b>	<b>63.0%</b>	<b>71.6%</b>	<b>75.2%</b>
White	18,503	76.5%	68.4%		72.5%	78.5%	66.6%	74.2%	78.4%
Black	3,063	65.7%	65.7%		61.6%	69.1%	50.8%	62.7%	68.2%
Hispanic	14,840	70.1%	69.3%		65.2%	71.7%	59.1%	68.6%	71.2%
Asian	2,171	80.3%	68.0%		77.1%	81.7%	72.6%	78.4%	82.2%
All Other Races/Ethnicities <sup>4</sup>	2,604	76.2%	70.6%		72.1%	78.1%	64.6%	73.3%	78.5%
Unknown	362	72.1%	64.4%		69.0%	74.8%	58.5%	70.4%	74.0%
Pell Awarded	7,655	72.4%	74.3%		66.6%	74.5%	61.8%	71.4%	73.4%
Non-Pell Awarded	33,888	73.9%	67.3%		69.8%	75.8%	63.4%	71.7%	75.7%
<b>First Time in College (FTIC)</b>	<b>5,910</b>	<b>71.5%</b>	<b>78.0%</b>		<b>68.5%</b>	<b>72.4%</b>	<b>58.5%</b>	<b>70.3%</b>	<b>72.2%</b>
White	2,153	73.2%	77.8%		69.7%	74.2%	61.7%	71.3%	74.3%
Black	431	64.9%	74.7%		67.0%	66.9%	42.5%	63.5%	65.8%
Hispanic	2,587	68.2%	77.8%		64.6%	69.0%	54.1%	67.4%	68.7%
Asian	296	85.8%	84.1%		84.8%	85.8%	85.5%	85.2%	86.2%
All Other Races/Ethnicities <sup>4</sup>	412	76.4%	80.3%		74.1%	77.5%	61.6%	75.0%	77.4%
Unknown	31	77.6%	67.7%		82.2%	80.6%	44.4%	75.7%	78.6%
Pell Awarded	1,736	69.4%	78.6%		66.5%	70.7%	53.6%	67.5%	70.7%
Non-Pell Awarded	4,174	72.4%	77.8%		69.3%	73.2%	60.9%	71.5%	72.9%
<b>Non-First Time in College (Non-FTIC)</b>	<b>35,633</b>	<b>74.0%</b>	<b>67.0%</b>		<b>69.3%</b>	<b>76.3%</b>	<b>63.4%</b>	<b>71.8%</b>	<b>75.9%</b>
White	16,350	77.1%	67.1%		73.2%	79.4%	67.0%	74.6%	79.3%
Black	2,632	65.8%	64.2%		60.3%	69.7%	51.4%	62.6%	68.8%
Hispanic	12,253	70.6%	67.5%		65.4%	72.6%	59.6%	68.9%	72.0%
Asian	1,875	79.1%	65.5%		74.5%	80.6%	71.6%	77.0%	81.1%
All Other Races/Ethnicities <sup>4</sup>	2,192	76.1%	68.8%		71.4%	78.2%	64.9%	73.0%	78.8%
Unknown	331	71.3%	64.0%		65.5%	73.9%	59.4%	69.9%	73.1%
Pell Awarded	5,919	73.4%	73.0%		66.7%	76.0%	62.8%	72.3%	74.5%
Non-Pell Awarded	29,714	74.2%	65.8%		69.9%	76.3%	63.6%	71.7%	76.3%
<b>DevEd - Write Mandated</b>	<b>1,462</b>	<b>62.0%</b>	<b>66.8%</b>		<b>58.9%</b>	<b>62.7%</b>	<b>47.0%</b>	<b>62.0%</b>	<b>62.0%</b>
White	318	65.5%	67.0%		63.0%	66.4%	50.0%	67.7%	64.1%
Black	208	53.9%	65.4%		43.2%	54.0%	50.0%	56.5%	51.9%
Hispanic	766	63.0%	67.2%		58.4%	63.6%	47.3%	61.2%	64.4%
Asian	80	65.0%	71.3%		65.4%	65.8%	25.0%	65.2%	64.8%
All Other Races/Ethnicities <sup>4</sup>	72	58.4%	70.8%		59.4%	59.8%	38.5%	61.3%	56.0%
Unknown	18	52.6%	27.8%		66.7%	52.6%	-	50.0%	55.0%
Pell Awarded	514	61.6%	69.3%		48.9%	62.0%	53.2%	60.9%	62.1%
Non-Pell Awarded	948	62.3%	65.5%		62.9%	63.1%	42.7%	62.6%	62.0%
<b>DevEd - Read Mandated</b>	<b>1,392</b>	<b>65.4%</b>	<b>68.0%</b>		<b>58.9%</b>	<b>66.2%</b>	<b>43.9%</b>	<b>65.6%</b>	<b>65.3%</b>
White	268	67.5%	69.4%		56.6%	68.3%	46.2%	66.2%	68.3%
Black	218	56.6%	66.5%		39.4%	57.6%	34.8%	57.7%	55.9%
Hispanic	726	66.2%	67.4%		60.6%	66.8%	46.9%	65.9%	66.5%
Asian	86	70.1%	75.6%		61.5%	70.6%	50.0%	74.4%	67.4%
All Other Races/Ethnicities <sup>4</sup>	80	70.8%	70.0%		75.0%	71.6%	50.0%	74.3%	67.9%
Unknown	14	48.4%	35.7%		0.0%	51.7%	0.0%	41.2%	57.1%
Pell Awarded	504	65.2%	72.8%		43.8%	65.9%	48.2%	65.6%	64.8%
Non-Pell Awarded	888	65.6%	65.2%		64.9%	66.3%	39.7%	65.6%	65.6%
<b>DevEd - Math Mandated</b>	<b>5,701</b>	<b>63.4%</b>	<b>68.5%</b>		<b>62.6%</b>	<b>64.9%</b>	<b>48.7%</b>	<b>60.1%</b>	<b>65.3%</b>
White	1,931	66.7%	69.4%		66.9%	68.6%	53.3%	62.9%	68.9%
Black	618	55.7%	65.0%		57.7%	58.8%	30.4%	49.7%	59.2%
Hispanic	2,663	62.2%	68.7%		59.2%	63.2%	48.8%	60.1%	63.5%
Asian	130	68.1%	72.3%		60.0%	68.2%	63.6%	68.5%	67.8%
All Other Races/Ethnicities <sup>4</sup>	312	65.8%	68.3%		68.4%	67.5%	50.6%	61.8%	68.2%
Unknown	47	60.8%	57.4%		64.7%	61.7%	50.0%	58.1%	62.7%
Pell Awarded	1,570	60.1%	71.1%		55.2%	62.1%	46.8%	57.6%	62.0%
Non-Pell Awarded	4,131	64.9%	67.6%		65.5%	66.1%	50.3%	61.6%	66.7%
<b>Non-DevEd</b>	<b>35,285</b>	<b>75.2%</b>	<b>68.5%</b>		<b>70.3%</b>	<b>77.4%</b>	<b>64.4%</b>	<b>73.1%</b>	<b>77.1%</b>
White	16,447	77.7%	68.2%		73.3%	79.8%	67.6%	75.2%	79.8%
Black	2,382	68.3%	65.8%		62.7%	72.2%	63.6%	65.3%	71.0%
Hispanic	11,909	71.9%	69.3%		66.5%	73.9%	60.2%	70.3%	73.2%
Asian	1,988	81.2%	67.4%		78.4%	82.8%	72.8%	78.7%	83.5%
All Other Races/Ethnicities <sup>4</sup>	2,250	77.5%	70.8%		72.6%	79.4%	66.1%	74.3%	80.1%
Unknown	309	74.2%	66.0%		69.6%	77.3%	59.8%	72.3%	76.4%
Pell Awarded	5,929	75.6%	75.1%		69.5%	78.0%	64.6%	74.4%	76.9%
Non-Pell Awarded	29,356	75.1%	67.2%		70.5%	77.2%	64.3%	72.7%	77.2%

**Notes:**

<sup>1</sup> Official headcount, persistence, FTIC status, and DevEd status are calculated based on 12th class day.

<sup>2</sup> Grade data is based on End of Term data which includes students enrolled/disenrolled after the 12th class day.

<sup>3</sup> Gateway courses are courses identified as having both high enrollment and high withdrawal rates (list updated in April 2017): ENGL-1301, ENGL-1302, HIST-1301, HIST-1302, MATH-1314, MATH-1324, MATH-1332, MATH-1333, MATH-1342, PHIL-1301, PSYC-2301, SOCI-1301, SPCH-1311. Report run prior to April 2017 was using different list of Gateway Courses.

<sup>4</sup> 'All Other Races' includes all Hawaiian/Pacific Islander, Am. Indian/Alaskan Native, Non-Resident Alien, Two or more races.

**Source: Grade data, End of Term data, and Official Reporting Date (ORD) data**