Community College Faculty Survey of Student Engagement - Austin Community College
2016 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During this term, does your institution consider you to be employed part-time or full-time?	FENROLL	Part-time	457	100.0	0	N/A	457	62.1
		Full-time	0	N/A	279	100.0	279	37.9
		Total	457	100.0	279	100.0	736	100.0
How many students are enrolled in your selected course section?	FNUMSTU	Fewer than 10	28	6.2	25	9.0	53	7.2
		10 to 19	189	41.6	104	37.4	293	40.0
		20 to 29	169	37.2	102	36.7	271	37.0
		30 to 39	67	14.8	40	14.4	107	14.6
		40 to 69	0	N/A	7	2.5	7	1.0
		70 or more	1	0.2	0	N/A	1	0.1
		Total	454	100.0	278	100.0	732	100.0
Prior to this term, how many times have you taught your selected course?	FTIMES	None	24	5.3	19	6.8	43	5.8
		1 to 3	101	22.1	26	9.3	127	17.3
		4 to 6	56	12.3	16	5.7	72	9.8
		7 to 9	40	8.8	22	7.9	62	8.4
		10 to 15	55	12.0	37	13.3	92	12.5
		16 to 20	44	9.6	37	13.3	81	11.0
		21 or more	137	30.0	122	43.7	259	35.2
		Total	457	100.0	279	100.0	736	100.0
Do you teach developmental/basic skills/college prep courses at your college?	TEACHDEV	Yes, I teach ONLY developmental courses	48	10.5	13	4.7	61	8.3
		Yes, I teach both developmental and college-level courses	69	15.2	50	17.9	119	16.2
		No, I teach only college-level courses	338	74.3	216	77.4	554	75.5
		Total	455	100.0	279	100.0	734	100.0
How much do you incorporate the use of these services into your selected course section?								
Academic advising/planning	FSATACAD	N.A.	43	11.1	17	7.1	60	9.6
		Rarely/Never	152	39.4	86	35.7	238	38.0
		Sometimes	125	32.4	79	32.8	204	32.5
		Often	66	17.1	59	24.5	125	19.9
		Total	386	100.0	241	100.0	627	100.0
Career counseling	FSATCACOU	N.A.	44	11.4	24	10.0	68	10.8
		Rarely/Never	180	46.6	100	41.5	280	44.7
		Sometimes	105	27.2	74	30.7	179	28.5
		Often	57	14.8	43	17.8	100	15.9
		Total	386	100.0	241	100.0	627	100.0
Job placement assistance	FSATJOBPL	N.A.	67	17.6	38	16.0	105	17.0
		Rarely/Never	222	58.3	127	53.4	349	56.4
		Sometimes	65	17.1	52	21.8	117	18.9
		Often	27	7.1	21	8.8	48	7.8
		Total	381	100.0	238	100.0	619	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How much do you incorporate the use of these services into your selected course section?								
Peer or other tutoring	FSATTUTOR	N.A.	28	7.3	12	5.0	40	6.4
		Rarely/Never	100	26.1	48	20.2	148	23.8
		Sometimes	148	38.6	93	39.1	241	38.8
		Often	107	27.9	85	35.7	192	30.9
		Total	383	100.0	238	100.0	621	100.0
Skill labs (writing, math, etc.)	FSATLAB	N.A.	39	10.2	21	8.8	60	9.7
		Rarely/Never	126	33.0	83	34.9	209	33.7
		Sometimes	119	31.2	68	28.6	187	30.2
		Often	98	25.7	66	27.7	164	26.5
		Total	382	100.0	238	100.0	620	100.0
Child care	FSATCHLD	N.A.	124	32.5	86	35.7	210	33.8
		Rarely/Never	229	60.1	133	55.2	362	58.2
		Sometimes	23	6.0	19	7.9	42	6.8
		Often	5	1.3	3	1.2	8	1.3
		Total	381	100.0	241	100.0	622	100.0
Financial aid advising	FSATFAADV	N.A.	92	24.2	40	16.9	132	21.4
		Rarely/Never	206	54.2	132	55.7	338	54.8
		Sometimes	67	17.6	50	21.1	117	19.0
		Often	15	3.9	15	6.3	30	4.9
		Total	380	100.0	237	100.0	617	100.0
Computer lab	FSATCOMLB	N.A.	36	9.4	20	8.3	56	9.0
		Rarely/Never	116	30.3	64	26.7	180	28.9
		Sometimes	127	33.2	88	36.7	215	34.5
		Often	104	27.2	68	28.3	172	27.6
		Total	383	100.0	240	100.0	623	100.0
Student organizations	FSATSTORG	N.A.	81	21.0	28	11.6	109	17.4
		Rarely/Never	194	50.4	123	51.0	317	50.6
		Sometimes	87	22.6	65	27.0	152	24.3
		Often	23	6.0	25	10.4	48	7.7
		Total	385	100.0	241	100.0	626	100.0
Transfer credit assistance	FSATTRCRD	N.A.	79	20.8	41	17.2	120	19.4
		Rarely/Never	205	53.9	107	44.8	312	50.4
		Sometimes	80	21.1	69	28.9	149	24.1
		Often	16	4.2	22	9.2	38	6.1
		Total	380	100.0	239	100.0	619	100.0
Services to students with disabilities	FSATDISAB	N.A.	37	9.7	15	6.3	52	8.4
		Rarely/Never	93	24.3	41	17.3	134	21.6
		Sometimes	174	45.4	102	43.0	276	44.5
		Often	79	20.6	79	33.3	158	25.5
		Total	383	100.0	237	100.0	620	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How likely is it that personal issues would cause students to withdraw from class or from this college?	FPERSON	Not likely	4	1.0	0	N/A	4	0.6
		Somewhat likely	85	22.3	43	17.9	128	20.6
		Likely	146	38.2	84	35.0	230	37.0
		Very likely	147	38.5	113	47.1	260	41.8
		Total	382	100.0	240	100.0	622	100.0
About how many hours do you spend in a typical 7-day week doing each of the following?								
Teaching students in class	FTEACH	None	1	0.3	0	N/A	1	0.2
		1 to 4	95	25.1	21	8.6	116	18.7
		5 to 8	140	37.0	43	17.7	183	29.5
		9 to 12	90	23.8	51	21.0	141	22.7
		13 to 16	29	7.7	63	25.9	92	14.8
		17 to 20	12	3.2	43	17.7	55	8.9
		21 to 30	5	1.3	16	6.6	21	3.4
		31+	6	1.6	6	2.5	12	1.9
		Total	378	100.0	243	100.0	621	100.0
Grading papers	FGRADE	None	12	3.2	8	3.3	20	3.3
		1 to 4	195	52.3	66	27.3	261	42.4
		5 to 8	98	26.3	86	35.5	184	29.9
		9 to 12	32	8.6	37	15.3	69	11.2
		13 to 16	21	5.6	19	7.9	40	6.5
		17 to 20	7	1.9	15	6.2	22	3.6
		21 to 30	4	1.1	8	3.3	12	2.0
		31+	4	1.1	3	1.2	7	1.1
		Total	373	100.0	242	100.0	615	100.0
Giving other forms of written and oral feedback to students	FFEEDBACK	None	12	3.2	1	0.4	13	2.1
		1 to 4	258	69.5	126	51.9	384	62.5
		5 to 8	63	17.0	66	27.2	129	21.0
		9 to 12	21	5.7	28	11.5	49	8.0
		13 to 16	8	2.2	15	6.2	23	3.7
		17 to 20	6	1.6	4	1.6	10	1.6
		21 to 30	0	N/A	2	0.8	2	0.3
		31+	3	0.8	1	0.4	4	0.7
		Total	371	100.0	243	100.0	614	100.0
Preparing for class	FPREP	None	1	0.3	0	N/A	1	0.2
		1 to 4	169	45.1	72	29.9	241	39.1
		5 to 8	139	37.1	102	42.3	241	39.1
		9 to 12	40	10.7	41	17.0	81	13.1
		13 to 16	17	4.5	14	5.8	31	5.0
		17 to 20	4	1.1	7	2.9	11	1.8
		21 to 30	1	0.3	3	1.2	4	0.6
		31+	4	1.1	2	0.8	6	1.0
		Total	375	100.0	241	100.0	616	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Reflecting and working on ways to improve my teaching	FREFLECT	None	7	1.9	3	1.2	10	1.6
		1 to 4	274	72.9	143	59.1	417	67.5
		5 to 8	62	16.5	61	25.2	123	19.9
		9 to 12	20	5.3	13	5.4	33	5.3
		13 to 16	3	0.8	6	2.5	9	1.5
		17 to 20	5	1.3	5	2.1	10	1.6
		21 to 30	1	0.3	4	1.7	5	0.8
		31+	4	1.1	7	2.9	11	1.8
		Total	376	100.0	242	100.0	618	100.0
Research and scholarly activities	FRESEARCH	None	83	22.4	53	21.9	136	22.2
		1 to 4	185	49.9	126	52.1	311	50.7
		5 to 8	54	14.6	31	12.8	85	13.9
		9 to 12	21	5.7	15	6.2	36	5.9
		13 to 16	10	2.7	5	2.1	15	2.4
		17 to 20	12	3.2	9	3.7	21	3.4
		21 to 30	2	0.5	0	N/A	2	0.3
		31+	4	1.1	3	1.2	7	1.1
		Total	371	100.0	242	100.0	613	100.0
Working with honors projects	FWORKHON	None	343	92.0	217	89.7	560	91.1
		1 to 4	20	5.4	16	6.6	36	5.9
		5 to 8	6	1.6	1	0.4	7	1.1
		9 to 12	1	0.3	1	0.4	2	0.3
		13 to 16	1	0.3	3	1.2	4	0.7
		17 to 20	1	0.3	3	1.2	4	0.7
		21 to 30	1	0.3	0	N/A	1	0.2
		31+	0	N/A	1	0.4	1	0.2
		Total	373	100.0	242	100.0	615	100.0
Advising students	FADVISE	None	151	40.5	39	16.1	190	30.9
		1 to 4	192	51.5	149	61.6	341	55.4
		5 to 8	19	5.1	31	12.8	50	8.1
		9 to 12	5	1.3	12	5.0	17	2.8
		13 to 16	0	N/A	3	1.2	3	0.5
		17 to 20	5	1.3	5	2.1	10	1.6
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	1	0.3	3	1.2	4	0.7
		Total	373	100.0	242	100.0	615	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Supervising internships or other field experiences	FSUPERV	None	334	90.0	179	73.7	513	83.6
		1 to 4	27	7.3	28	11.5	55	9.0
		5 to 8	6	1.6	13	5.3	19	3.1
		9 to 12	1	0.3	7	2.9	8	1.3
		13 to 16	2	0.5	8	3.3	10	1.6
		17 to 20	1	0.3	4	1.6	5	0.8
		21 to 30	0	N/A	3	1.2	3	0.5
		31+	0	N/A	1	0.4	1	0.2
		Total	371	100.0	243	100.0	614	100.0
Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	None	312	83.2	156	65.0	468	76.1
		1 to 4	54	14.4	69	28.8	123	20.0
		5 to 8	8	2.1	7	2.9	15	2.4
		9 to 12	1	0.3	2	0.8	3	0.5
		13 to 16	0	N/A	1	0.4	1	0.2
		17 to 20	0	N/A	3	1.3	3	0.5
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	2	0.8	2	0.3
		Total	375	100.0	240	100.0	615	100.0
Other interactions with students outside the classroom	FOUTCLAS	None	193	52.0	80	33.2	273	44.6
		1 to 4	146	39.4	120	49.8	266	43.5
		5 to 8	16	4.3	26	10.8	42	6.9
		9 to 12	2	0.5	7	2.9	9	1.5
		13 to 16	4	1.1	2	0.8	6	1.0
		17 to 20	7	1.9	3	1.2	10	1.6
		21 to 30	1	0.3	1	0.4	2	0.3
		31+	2	0.5	2	0.8	4	0.7
		Total	371	100.0	241	100.0	612	100.0
Conducting service activities	FCONDUCT	None	304	82.2	149	63.1	453	74.8
		1 to 4	55	14.9	65	27.5	120	19.8
		5 to 8	5	1.4	11	4.7	16	2.6
		9 to 12	2	0.5	6	2.5	8	1.3
		13 to 16	1	0.3	1	0.4	2	0.3
		17 to 20	2	0.5	2	0.8	4	0.7
		21 to 30	1	0.3	2	0.8	3	0.5
		31+	0	N/A	0	N/A	0	N/A
		Total	370	100.0	236	100.0	606	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Coordination and/or administrative activities	FCOORD	None	257	69.5	50	20.7	307	50.2
		1 to 4	89	24.1	110	45.6	199	32.6
		5 to 8	12	3.2	34	14.1	46	7.5
		9 to 12	4	1.1	18	7.5	22	3.6
		13 to 16	2	0.5	9	3.7	11	1.8
		17 to 20	2	0.5	11	4.6	13	2.1
		21 to 30	1	0.3	2	0.8	3	0.5
		31+	3	0.8	7	2.9	10	1.6
		Total	370	100.0	241	100.0	611	100.0
Participating on college committees or task forces	FTASK	None	245	65.9	29	12.0	274	44.7
		1 to 4	110	29.6	156	64.7	266	43.4
		5 to 8	9	2.4	38	15.8	47	7.7
		9 to 12	5	1.3	9	3.7	14	2.3
		13 to 16	2	0.5	6	2.5	8	1.3
		17 to 20	1	0.3	2	0.8	3	0.5
		21 to 30	0	N/A	1	0.4	1	0.2
		31+	0	N/A	0	N/A	0	N/A
		Total	372	100.0	241	100.0	613	100.0
Mentoring other faculty	FMENT	None	298	80.8	86	35.7	384	63.0
		1 to 4	64	17.3	137	56.8	201	33.0
		5 to 8	3	0.8	9	3.7	12	2.0
		9 to 12	2	0.5	4	1.7	6	1.0
		13 to 16	1	0.3	0	N/A	1	0.2
		17 to 20	1	0.3	4	1.7	5	0.8
		21 to 30	0	N/A	1	0.4	1	0.2
		31+	0	N/A	0	N/A	0	N/A
		Total	369	100.0	241	100.0	610	100.0
In your selected course section, on average, what percentage of class time is spent on the following?								
Lecture	FLECTURE	0%	8	2.2	9	3.9	17	2.8
		1 to 9%	31	8.4	26	11.2	57	9.5
		10 to 19%	49	13.3	43	18.5	92	15.3
		20 to 29%	51	13.9	32	13.8	83	13.8
		30 to 39%	48	13.0	31	13.4	79	13.2
		40 to 49%	54	14.7	36	15.5	90	15.0
		50 to 74%	89	24.2	35	15.1	124	20.7
		75 to 100%	38	10.3	20	8.6	58	9.7
		Total	368	100.0	232	100.0	600	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Teacher-led discussion	FTEACHDIS	0%	14	3.9	9	3.9	23	3.9
		1 to 9%	76	21.3	56	24.5	132	22.6
		10 to 19%	86	24.2	64	27.9	150	25.6
		20 to 29%	70	19.7	43	18.8	113	19.3
		30 to 39%	39	11.0	22	9.6	61	10.4
		40 to 49%	27	7.6	15	6.6	42	7.2
		50 to 74%	30	8.4	12	5.2	42	7.2
		75 to 100%	14	3.9	8	3.5	22	3.8
		Total	356	100.0	229	100.0	585	100.0
Teacher-student shared responsibility (seminar, discussion, etc.)	FTEACHSTU	0%	98	28.2	53	23.6	151	26.4
		1 to 9%	76	21.8	72	32.0	148	25.8
		10 to 19%	70	20.1	40	17.8	110	19.2
		20 to 29%	44	12.6	23	10.2	67	11.7
		30 to 39%	18	5.2	12	5.3	30	5.2
		40 to 49%	17	4.9	6	2.7	23	4.0
		50 to 74%	18	5.2	10	4.4	28	4.9
		75 to 100%	7	2.0	9	4.0	16	2.8
		Total	348	100.0	225	100.0	573	100.0
Student computer use	FSTUCOM	0%	159	43.8	105	44.7	264	44.1
		1 to 9%	94	25.9	59	25.1	153	25.6
		10 to 19%	23	6.3	22	9.4	45	7.5
		20 to 29%	23	6.3	7	3.0	30	5.0
		30 to 39%	19	5.2	10	4.3	29	4.8
		40 to 49%	10	2.8	11	4.7	21	3.5
		50 to 74%	15	4.1	10	4.3	25	4.2
		75 to 100%	20	5.5	11	4.7	31	5.2
		Total	363	100.0	235	100.0	598	100.0
Small group activities	FSMGROUP	0%	71	19.5	48	20.4	119	19.9
		1 to 9%	94	25.8	60	25.5	154	25.7
		10 to 19%	70	19.2	50	21.3	120	20.0
		20 to 29%	42	11.5	32	13.6	74	12.4
		30 to 39%	39	10.7	11	4.7	50	8.3
		40 to 49%	19	5.2	9	3.8	28	4.7
		50 to 74%	20	5.5	16	6.8	36	6.0
		75 to 100%	9	2.5	9	3.8	18	3.0
		Total	364	100.0	235	100.0	599	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Student presentations	FSTUPRES	0%	133	36.4	96	41.4	229	38.4
		1 to 9%	123	33.7	88	37.9	211	35.3
		10 to 19%	59	16.2	27	11.6	86	14.4
		20 to 29%	23	6.3	6	2.6	29	4.9
		30 to 39%	12	3.3	7	3.0	19	3.2
		40 to 49%	7	1.9	2	0.9	9	1.5
		50 to 74%	6	1.6	4	1.7	10	1.7
		75 to 100%	2	0.5	2	0.9	4	0.7
		Total	**365**	**100.0**	**232**	**100.0**	**597**	**100.0**
In-class writing	FCLASWRIT	0%	168	46.2	120	51.5	288	48.2
		1 to 9%	114	31.3	72	30.9	186	31.2
		10 to 19%	37	10.2	19	8.2	56	9.4
		20 to 29%	16	4.4	9	3.9	25	4.2
		30 to 39%	12	3.3	3	1.3	15	2.5
		40 to 49%	6	1.6	2	0.9	8	1.3
		50 to 74%	6	1.6	6	2.6	12	2.0
		75 to 100%	5	1.4	2	0.9	7	1.2
		Total	**364**	**100.0**	**233**	**100.0**	**597**	**100.0**
Testing and evaluation	FTESTEVAL	0%	27	7.5	20	8.5	47	7.9
		1 to 9%	154	42.8	104	44.4	258	43.4
		10 to 19%	111	30.8	72	30.8	183	30.8
		20 to 29%	44	12.2	24	10.3	68	11.4
		30 to 39%	14	3.9	4	1.7	18	3.0
		40 to 49%	6	1.7	7	3.0	13	2.2
		50 to 74%	4	1.1	2	0.9	6	1.0
		75 to 100%	0	N/A	1	0.4	1	0.2
		Total	**360**	**100.0**	**234**	**100.0**	**594**	**100.0**
Performances in applied and fine arts (dance, drama, music)	FPERART	0%	317	89.3	208	89.7	525	89.4
		1 to 9%	14	3.9	5	2.2	19	3.2
		10 to 19%	6	1.7	3	1.3	9	1.5
		20 to 29%	6	1.7	2	0.9	8	1.4
		30 to 39%	2	0.6	4	1.7	6	1.0
		40 to 49%	3	0.8	1	0.4	4	0.7
		50 to 74%	3	0.8	4	1.7	7	1.2
		75 to 100%	4	1.1	5	2.2	9	1.5
		Total	**355**	**100.0**	**232**	**100.0**	**587**	**100.0**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Experiential (labs, field work, art exhibits, clinical placements, internships)	FEXPERI	0%	258	71.3	136	58.4	394	66.2
		1 to 9%	41	11.3	27	11.6	68	11.4
		10 to 19%	9	2.5	11	4.7	20	3.4
		20 to 29%	14	3.9	14	6.0	28	4.7
		30 to 39%	10	2.8	9	3.9	19	3.2
		40 to 49%	15	4.1	13	5.6	28	4.7
		50 to 74%	11	3.0	14	6.0	25	4.2
		75 to 100%	4	1.1	9	3.9	13	2.2
		Total	362	100.0	233	100.0	595	100.0
Hands-on practice	FHANDS	0%	119	32.7	50	21.6	169	28.4
		1 to 9%	54	14.8	36	15.5	90	15.1
		10 to 19%	45	12.4	38	16.4	83	13.9
		20 to 29%	37	10.2	22	9.5	59	9.9
		30 to 39%	22	6.0	13	5.6	35	5.9
		40 to 49%	26	7.1	24	10.3	50	8.4
		50 to 74%	26	7.1	27	11.6	53	8.9
		75 to 100%	35	9.6	22	9.5	57	9.6
		Total	364	100.0	232	100.0	596	100.0
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?	FSECTIONS	1 to 3 hours	35	9.5	8	3.4	43	7.2
		4 to 6 hours	58	15.8	4	1.7	62	10.3
		7 to 9 hours	69	18.8	13	5.6	82	13.6
		10 to 12 hours	65	17.7	10	4.3	75	12.5
		13 to 15 hours	29	7.9	22	9.4	51	8.5
		16 to 18 hours	27	7.4	29	12.4	56	9.3
		19 to 21 hours	22	6.0	11	4.7	33	5.5
		22 to 24 hours	27	7.4	8	3.4	35	5.8
		25 to 27 hours	14	3.8	4	1.7	18	3.0
		28 to 30 hours	16	4.4	21	9.0	37	6.2
		More than 30 hours	5	1.4	104	44.4	109	18.1
		Total	367	100.0	234	100.0	601	100.0
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Team teaching	FTEAMTEC	No response	419	91.7	241	86.4	660	89.7
		Response	38	8.3	38	13.6	76	10.3
		Total	457	100.0	279	100.0	736	100.0
Linked courses	FLINKED	No response	424	92.8	244	87.5	668	90.8
		Response	33	7.2	35	12.5	68	9.2
		Total	457	100.0	279	100.0	736	100.0
Learning community	FLEARNCMM	No response	440	96.3	255	91.4	695	94.4
		Response	17	3.7	24	8.6	41	5.6
		Total	457	100.0	279	100.0	736	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	No response	438	95.8	233	83.5	671	91.2
		Response	19	4.2	46	16.5	65	8.8
		Total	457	100.0	279	100.0	736	100.0
Academic advising	FACAADV	No response	415	90.8	162	58.1	577	78.4
		Response	42	9.2	117	41.9	159	21.6
		Total	457	100.0	279	100.0	736	100.0
Clinical or other field supervision of student work	FCLINIC	No response	443	96.9	237	84.9	680	92.4
		Response	14	3.1	42	15.1	56	7.6
		Total	457	100.0	279	100.0	736	100.0
Distance learning course	FDISTANC	No response	424	92.8	178	63.8	602	81.8
		Response	33	7.2	101	36.2	134	18.2
		Total	457	100.0	279	100.0	736	100.0
Service learning (community service) incorporated into course(s)	FSERVIC	No response	449	98.2	255	91.4	704	95.7
		Response	8	1.8	24	8.6	32	4.3
		Total	457	100.0	279	100.0	736	100.0
Independent study	FINDSTUDY	No response	428	93.7	247	88.5	675	91.7
		Response	29	6.3	32	11.5	61	8.3
		Total	457	100.0	279	100.0	736	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)								
Planning/designing	FYEPLAN	No response	442	96.7	248	88.9	690	93.8
		Response	15	3.3	31	11.1	46	6.3
		Total	457	100.0	279	100.0	736	100.0
Coordinating/supervising	FYESUPER	No response	450	98.5	265	95.0	715	97.1
		Response	7	1.5	14	5.0	21	2.9
		Total	457	100.0	279	100.0	736	100.0
Teaching/facilitating	FYETEACH	No response	413	90.4	244	87.5	657	89.3
		Response	44	9.6	35	12.5	79	10.7
		Total	457	100.0	279	100.0	736	100.0
Advising/referring students into the experience	FYEREFER	No response	442	96.7	247	88.5	689	93.6
		Response	15	3.3	32	11.5	47	6.4
		Total	457	100.0	279	100.0	736	100.0
Training faculty	FYETRNF	No response	450	98.5	260	93.2	710	96.5
		Response	7	1.5	19	6.8	26	3.5
		Total	457	100.0	279	100.0	736	100.0
Training or mentoring student tutors	FYETRNS	No response	448	98.0	267	95.7	715	97.1
		Response	9	2.0	12	4.3	21	2.9
		Total	457	100.0	279	100.0	736	100.0
I am not involved	FYENOT	No response	165	36.1	125	44.8	290	39.4
		Response	292	63.9	154	55.2	446	60.6
		Total	457	100.0	279	100.0	736	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to FYETEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	FYEFF	No response	9	17.3	5	10.2	14	13.9
		Response	43	82.7	44	89.8	87	86.1
		Total	52	100.0	49	100.0	101	100.0
Online interaction (such as mediated lectures, forums, chat)	FYEOL	No response	39	75.0	39	79.6	78	77.2
		Response	13	25.0	10	20.4	23	22.8
		Total	52	100.0	49	100.0	101	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	No response	41	78.8	35	71.4	76	75.2
		Response	11	21.2	14	28.6	25	24.8
		Total	52	100.0	49	100.0	101	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	No response	47	90.4	46	93.9	93	92.1
		Response	5	9.6	3	6.1	8	7.9
		Total	52	100.0	49	100.0	101	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Planning/designing	LCPLAN	No response	448	98.0	247	88.5	695	94.4
		Response	9	2.0	32	11.5	41	5.6
		Total	457	100.0	279	100.0	736	100.0
Coordinating/supervising	LCSUPER	No response	449	98.2	257	92.1	706	95.9
		Response	8	1.8	22	7.9	30	4.1
		Total	457	100.0	279	100.0	736	100.0
Teaching/facilitating	LCTEACH	No response	433	94.7	244	87.5	677	92.0
		Response	24	5.3	35	12.5	59	8.0
		Total	457	100.0	279	100.0	736	100.0
Advising/referring students into the experience	LCREFER	No response	448	98.0	253	90.7	701	95.2
		Response	9	2.0	26	9.3	35	4.8
		Total	457	100.0	279	100.0	736	100.0
Training faculty	LCTRNF	No response	450	98.5	261	93.5	711	96.6
		Response	7	1.5	18	6.5	25	3.4
		Total	457	100.0	279	100.0	736	100.0
Training or mentoring student tutors	LCTRNS	No response	448	98.0	268	96.1	716	97.3
		Response	9	2.0	11	3.9	20	2.7
		Total	457	100.0	279	100.0	736	100.0
I am not involved	LCNOT	No response	147	32.2	110	39.4	257	34.9
		Response	310	67.8	169	60.6	479	65.1
		Total	457	100.0	279	100.0	736	100.0
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	LCFF	No response	4	14.3	4	9.3	8	11.3
		Response	24	85.7	39	90.7	63	88.7
		Total	28	100.0	43	100.0	71	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Online interaction (such as mediated lectures, forums, chat)	LCOL	No response	22	78.6	32	74.4	54	76.1
		Response	6	21.4	11	25.6	17	23.9
		Total	28	100.0	43	100.0	71	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	No response	24	85.7	29	67.4	53	74.6
		Response	4	14.3	14	32.6	18	25.4
		Total	28	100.0	43	100.0	71	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	No response	27	96.4	41	95.3	68	95.8
		Response	1	3.6	2	4.7	3	4.2
		Total	28	100.0	43	100.0	71	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Planning/designing	ORPLAN	No response	448	98.0	261	93.5	709	96.3
		Response	9	2.0	18	6.5	27	3.7
		Total	457	100.0	279	100.0	736	100.0
Coordinating/supervising	ORSUPER	No response	448	98.0	268	96.1	716	97.3
		Response	9	2.0	11	3.9	20	2.7
		Total	457	100.0	279	100.0	736	100.0
Teaching/facilitating	ORTEACH	No response	427	93.4	259	92.8	686	93.2
		Response	30	6.6	20	7.2	50	6.8
		Total	457	100.0	279	100.0	736	100.0
Advising/referring students into the experience	ORREFER	No response	446	97.6	247	88.5	693	94.2
		Response	11	2.4	32	11.5	43	5.8
		Total	457	100.0	279	100.0	736	100.0
Training faculty	ORTRNF	No response	452	98.9	269	96.4	721	98.0
		Response	5	1.1	10	3.6	15	2.0
		Total	457	100.0	279	100.0	736	100.0
Training or mentoring student tutors	ORTRNS	No response	452	98.9	269	96.4	721	98.0
		Response	5	1.1	10	3.6	15	2.0
		Total	457	100.0	279	100.0	736	100.0
I am not involved	ORNOT	No response	145	31.7	107	38.4	252	34.2
		Response	312	68.3	172	61.6	484	65.8
		Total	457	100.0	279	100.0	736	100.0
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ORFF	No response	3	8.8	4	9.1	7	9.0
		Response	31	91.2	40	90.9	71	91.0
		Total	34	100.0	44	100.0	78	100.0
Online interaction (such as mediated lectures, forums, chat)	OROL	No response	29	85.3	31	70.5	60	76.9
		Response	5	14.7	13	29.5	18	23.1
		Total	34	100.0	44	100.0	78	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	No response	26	76.5	35	79.5	61	78.2
		Response	8	23.5	9	20.5	17	21.8
		Total	34	100.0	44	100.0	78	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	No response	29	85.3	41	93.2	70	89.7
		Response	5	14.7	3	6.8	8	10.3
		Total	34	100.0	44	100.0	78	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college succes								
Planning/designing	SSCPLAN	No response	443	96.9	256	91.8	699	95.0
		Response	14	3.1	23	8.2	37	5.0
		Total	457	100.0	279	100.0	736	100.0
Coordinating/supervising	SSCSUPER	No response	449	98.2	268	96.1	717	97.4
		Response	8	1.8	11	3.9	19	2.6
		Total	457	100.0	279	100.0	736	100.0
Teaching/facilitating	SSCTEACH	No response	407	89.1	255	91.4	662	89.9
		Response	50	10.9	24	8.6	74	10.1
		Total	457	100.0	279	100.0	736	100.0
Advising/referring students into the experience	SSCREFER	No response	445	97.4	252	90.3	697	94.7
		Response	12	2.6	27	9.7	39	5.3
		Total	457	100.0	279	100.0	736	100.0
Training faculty	SSCTRNF	No response	447	97.8	268	96.1	715	97.1
		Response	10	2.2	11	3.9	21	2.9
		Total	457	100.0	279	100.0	736	100.0
Training or mentoring student tutors	SSCTRNS	No response	452	98.9	277	99.3	729	99.0
		Response	5	1.1	2	0.7	7	1.0
		Total	457	100.0	279	100.0	736	100.0
I am not involved	SSCNOT	No response	165	36.1	109	39.1	274	37.2
		Response	292	63.9	170	60.9	462	62.8
		Total	457	100.0	279	100.0	736	100.0
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	SSCFF	No response	4	7.3	2	4.8	6	6.2
		Response	51	92.7	40	95.2	91	93.8
		Total	55	100.0	42	100.0	97	100.0
Online interaction (such as mediated lectures, forums, chat)	SSCOL	No response	41	74.5	32	76.2	73	75.3
		Response	14	25.5	10	23.8	24	24.7
		Total	55	100.0	42	100.0	97	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	No response	38	69.1	32	76.2	70	72.2
		Response	17	30.9	10	23.8	27	27.8
		Total	55	100.0	42	100.0	97	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	No response	50	90.9	41	97.6	91	93.8
		Response	5	9.1	1	2.4	6	6.2
		Total	55	100.0	42	100.0	97	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complet								
Planning/designing	ACCPLAN	No response	451	98.7	254	91.0	705	95.8
		Response	6	1.3	25	9.0	31	4.2
		Total	457	100.0	279	100.0	736	100.0
Coordinating/supervising	ACCSUPER	No response	454	99.3	270	96.8	724	98.4
		Response	3	0.7	9	3.2	12	1.6
		Total	457	100.0	279	100.0	736	100.0
Teaching/facilitating	ACCTEACH	No response	434	95.0	248	88.9	682	92.7
		Response	23	5.0	31	11.1	54	7.3
		Total	457	100.0	279	100.0	736	100.0
Advising/referring students into the experience	ACCREFER	No response	452	98.9	265	95.0	717	97.4
		Response	5	1.1	14	5.0	19	2.6
		Total	457	100.0	279	100.0	736	100.0
Training faculty	ACCTRNF	No response	454	99.3	272	97.5	726	98.6
		Response	3	0.7	7	2.5	10	1.4
		Total	457	100.0	279	100.0	736	100.0
Training or mentoring student tutors	ACCTRNS	No response	454	99.3	274	98.2	728	98.9
		Response	3	0.7	5	1.8	8	1.1
		Total	457	100.0	279	100.0	736	100.0
I am not involved	ACCNOT	No response	123	26.9	91	32.6	214	29.1
		Response	334	73.1	188	67.4	522	70.9
		Total	457	100.0	279	100.0	736	100.0
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ACCFF	No response	4	16.7	5	14.7	9	15.5
		Response	20	83.3	29	85.3	49	84.5
		Total	24	100.0	34	100.0	58	100.0
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	No response	16	66.7	17	50.0	33	56.9
		Response	8	33.3	17	50.0	25	43.1
		Total	24	100.0	34	100.0	58	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	No response	13	54.2	17	50.0	30	51.7
		Response	11	45.8	17	50.0	28	48.3
		Total	24	100.0	34	100.0	58	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	No response	24	100.0	33	97.1	57	98.3
		Response	0	N/A	1	2.9	1	1.7
		Total	24	100.0	34	100.0	58	100.0
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
A written assessment	PREPWR	No response	311	68.1	183	65.6	494	67.1
		Response	146	31.9	96	34.4	242	32.9
		Total	457	100.0	279	100.0	736	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
An oral assessment	PREPOR	No response	397	86.9	245	87.8	642	87.2
		Response	60	13.1	34	12.2	94	12.8
		Total	457	100.0	279	100.0	736	100.0
An online assessment	PREPON	No response	409	89.5	246	88.2	655	89.0
		Response	48	10.5	33	11.8	81	11.0
		Total	457	100.0	279	100.0	736	100.0
A computer-assisted assessment	PREPCA	No response	423	92.6	246	88.2	669	90.9
		Response	34	7.4	33	11.8	67	9.1
		Total	457	100.0	279	100.0	736	100.0
None of these	PREPNOT	No response	305	66.7	189	67.7	494	67.1
		Response	152	33.3	90	32.3	242	32.9
		Total	457	100.0	279	100.0	736	100.0
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	103	49.5	61	44.2	164	47.4
		I recommend to academic advising or student services that a student be placed in another course or level	21	10.1	21	15.2	42	12.1
		I adjust my course pedagogy or approach	49	23.6	27	19.6	76	22.0
		I advise a student to drop the course	7	3.4	6	4.3	13	3.8
		Other	28	13.5	23	16.7	51	14.7
		Total	208	100.0	138	100.0	346	100.0
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?	REGAFTER	None	158	43.3	101	44.3	259	43.7
		1-10%	187	51.2	120	52.6	307	51.8
		11-25%	12	3.3	2	0.9	14	2.4
		26-50%	2	0.5	1	0.4	3	0.5
		More than 50%	6	1.6	4	1.8	10	1.7
		Total	365	100.0	228	100.0	593	100.0
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	No	56	15.3	46	20.2	102	17.2
		Yes	309	84.7	182	79.8	491	82.8
		Total	365	100.0	228	100.0	593	100.0
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've orally explained the policy to my students	EXPATTEND	No response	54	17.5	32	17.6	86	17.5
		Response	255	82.5	150	82.4	405	82.5
		Total	309	100.0	182	100.0	491	100.0
I've included the policy on the course syllabus	SYLATTEND	No response	9	2.9	3	1.6	12	2.4
		Response	300	97.1	179	98.4	479	97.6
		Total	309	100.0	182	100.0	491	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've posted the policy on a course website, blog, etc.	WEBATTEND	No response	137	44.3	67	36.8	204	41.5
		Response	172	55.7	115	63.2	287	58.5
		Total	309	100.0	182	100.0	491	100.0
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	No response	229	74.1	116	63.7	345	70.3
		Response	80	25.9	66	36.3	146	29.7
		Total	309	100.0	182	100.0	491	100.0
I've sent the policy in an e-mail to my students	EMALATTEND	No response	238	77.0	158	86.8	396	80.7
		Response	71	23.0	24	13.2	95	19.3
		Total	309	100.0	182	100.0	491	100.0
I've sent the policy in a text message (SMS message) to my students	TXTATTEND	No response	304	98.4	179	98.4	483	98.4
		Response	5	1.6	3	1.6	8	1.6
		Total	309	100.0	182	100.0	491	100.0
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	No response	305	98.7	181	99.5	486	99.0
		Response	4	1.3	1	0.5	5	1.0
		Total	309	100.0	182	100.0	491	100.0
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Attendance is tied to a participation score or grade	ATDGRADE	No response	107	34.6	80	44.0	187	38.1
		Response	202	65.4	102	56.0	304	61.9
		Total	309	100.0	182	100.0	491	100.0
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	No response	274	88.7	157	86.3	431	87.8
		Response	35	11.3	25	13.7	60	12.2
		Total	309	100.0	182	100.0	491	100.0
I deduct a given number of points after a preset number of classes have been missed	ATDCLASS	No response	249	80.6	141	77.5	390	79.4
		Response	60	19.4	41	22.5	101	20.6
		Total	309	100.0	182	100.0	491	100.0
Other	ATDOTHER	No response	229	74.1	117	64.3	346	70.5
		Response	80	25.9	65	35.7	145	29.5
		Total	309	100.0	182	100.0	491	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?	GRPDRNG	Never	92	25.6	55	24.2	147	25.0
		Sometimes	111	30.8	70	30.8	181	30.8
		Often	71	19.7	47	20.7	118	20.1
		Very often	86	23.9	55	24.2	141	24.0
		Total	360	100.0	227	100.0	587	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?	GRPPROJ	Never	225	62.3	138	60.8	363	61.7
		Sometimes	91	25.2	61	26.9	152	25.9
		Often	28	7.8	20	8.8	48	8.2
		Very often	17	4.7	8	3.5	25	4.3
		Total	361	100.0	227	100.0	588	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	Never	239	67.1	161	70.9	400	68.6
		Sometimes	78	21.9	46	20.3	124	21.3
		Often	27	7.6	12	5.3	39	6.7
		Very often	12	3.4	8	3.5	20	3.4
		Total	356	100.0	227	100.0	583	100.0
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	Never	131	36.6	83	36.9	214	36.7
		Sometimes	131	36.6	77	34.2	208	35.7
		Often	53	14.8	42	18.7	95	16.3
		Very often	43	12.0	23	10.2	66	11.3
		Total	358	100.0	225	100.0	583	100.0
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	Never	220	61.3	136	60.4	356	61.0
		Sometimes	82	22.8	57	25.3	139	23.8
		Often	33	9.2	18	8.0	51	8.7
		Very often	24	6.7	14	6.2	38	6.5
		Total	359	100.0	225	100.0	584	100.0
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	No	335	93.3	192	86.1	527	90.5
		Yes	24	6.7	31	13.9	55	9.5
		Total	359	100.0	223	100.0	582	100.0
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	No	342	96.9	204	92.3	546	95.1
		Yes	11	3.1	17	7.7	28	4.9
		Total	353	100.0	221	100.0	574	100.0
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	No	229	64.0	148	65.8	377	64.7
		Yes	129	36.0	77	34.2	206	35.3
		Total	358	100.0	225	100.0	583	100.0
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	No, participation is optional	112	87.5	61	79.2	173	84.4
		Yes, for some students, depending on academic performance	6	4.7	13	16.9	19	9.3
		Yes, for all students	10	7.8	3	3.9	13	6.3
		Total	128	100.0	77	100.0	205	100.0
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Face-to-face interaction	FFSUPINST	No response	5	3.9	0	N/A	5	2.4
		Response	124	96.1	77	100.0	201	97.6
		Total	129	100.0	77	100.0	206	100.0
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	No response	90	69.8	55	71.4	145	70.4
		Response	39	30.2	22	28.6	61	29.6
		Total	129	100.0	77	100.0	206	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	No response	122	94.6	75	97.4	197	95.6
		Response	7	5.4	2	2.6	9	4.4
		Total	129	100.0	77	100.0	206	100.0
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)								
I've communicated with students directly during class	WRNINCLS	No response	211	46.2	139	49.8	350	47.6
		Response	246	53.8	140	50.2	386	52.4
		Total	457	100.0	279	100.0	736	100.0
I've contacted students directly outside of class	WRNOUTCLS	No response	172	37.6	94	33.7	266	36.1
		Response	285	62.4	185	66.3	470	63.9
		Total	457	100.0	279	100.0	736	100.0
I've notified someone else in the college who contacts students as part of a systematic early academic warning	WRNSYST	No response	418	91.5	254	91.0	672	91.3
		Response	39	8.5	25	9.0	64	8.7
		Total	457	100.0	279	100.0	736	100.0
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	No response	428	93.7	256	91.8	684	92.9
		Response	29	6.3	23	8.2	52	7.1
		Total	457	100.0	279	100.0	736	100.0
I have referred students to college tutoring services	WRNTUTR	No response	244	53.4	146	52.3	390	53.0
		Response	213	46.6	133	47.7	346	47.0
		Total	457	100.0	279	100.0	736	100.0
I have required that students participate in college tutoring services	WRNREQT	No response	434	95.0	258	92.5	692	94.0
		Response	23	5.0	21	7.5	44	6.0
		Total	457	100.0	279	100.0	736	100.0
Other	WRNOTHR	No response	423	92.6	243	87.1	666	90.5
		Response	34	7.4	36	12.9	70	9.5
		Total	457	100.0	279	100.0	736	100.0
Which of the following best describes your academic rank, title, or current position?	FACADRANK	Other	34	9.5	3	1.3	37	6.3
		Lecturer	7	2.0	0	N/A	7	1.2
		Instructor	74	20.7	4	1.8	78	13.4
		Assistant Professor	38	10.6	14	6.2	52	8.9
		Associate Professor	99	27.7	61	27.0	160	27.4
		Professor	106	29.6	144	63.7	250	42.8
		Total	358	100.0	226	100.0	584	100.0
What is your current tenure status?	FTENURE	No tenure system at this institution	233	67.0	196	87.1	429	74.9
		Not on tenure track, although this institution has a tenure system	112	32.2	4	1.8	116	20.2
		On tenure track, but not tenured	0	N/A	5	2.2	5	0.9
		Tenured	3	0.9	20	8.9	23	4.0
		Total	348	100.0	225	100.0	573	100.0

Item	Variable	Responses	Part-Time Count	Part-Time Percent	Full-Time Count	Full-Time Percent	All Faculty Count	All Faculty Percent
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions?	FYEARS	40 years or more	10	2.8	13	5.8	23	3.9
		30 to 39 years	40	11.1	29	12.8	69	11.8
		20 to 29 years	73	20.3	71	31.4	144	24.6
		10 to 19 years	116	32.3	71	31.4	187	32.0
		5 to 9 years	67	18.7	30	13.3	97	16.6
		1 to 4 years	46	12.8	10	4.4	56	9.6
		First-year teacher	7	1.9	2	0.9	9	1.5
		Total	359	100.0	226	100.0	585	100.0
What is the highest degree you have earned?	FDEGREE	Other	2	0.6	1	0.4	3	0.5
		Associate degree	14	3.9	9	4.0	23	3.9
		Bachelor's degree	34	9.5	24	10.6	58	9.9
		Master's degree	215	60.1	120	53.1	335	57.4
		Doctoral degree (e.g., Ph.D., Ed.D.)	83	23.2	67	29.6	150	25.7
		First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	10	2.8	5	2.2	15	2.6
		Total	358	100.0	226	100.0	584	100.0
What is your age group?	FACAGE	22 to 24	2	0.6	0	N/A	2	0.3
		25 to 29	1	0.3	1	0.4	2	0.3
		30 to 39	38	10.7	14	6.2	52	9.0
		40 to 49	68	19.1	59	26.2	127	21.9
		50 to 64	158	44.4	105	46.7	263	45.3
		65 or more	89	25.0	46	20.4	135	23.2
		Total	356	100.0	225	100.0	581	100.0
What is your gender?	FSEX	Male	163	45.9	100	44.4	263	45.3
		Female	192	54.1	125	55.6	317	54.7
		Total	355	100.0	225	100.0	580	100.0
What is your citizenship status?	FINTERNAT	United States citizen, native	308	86.8	194	85.8	502	86.4
		United States citizen, naturalized	36	10.1	28	12.4	64	11.0
		Permanent resident of the United States	10	2.8	4	1.8	14	2.4
		Temporary resident of the United States	1	0.3	0	N/A	1	0.2
		Total	355	100.0	226	100.0	581	100.0

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
What is your racial or ethnic identification?	FRERACE	American Indian or other Native American	5	1.4	3	1.3	8	1.4
		Asian, Asian American or Pacific Islander	15	4.3	11	4.9	26	4.6
		Native Hawaiian	1	0.3	1	0.4	2	0.4
		Black or African American, Non-Hispanic	18	5.2	13	5.8	31	5.4
		White, Non-Hispanic	255	73.3	151	67.7	406	71.1
		Hispanic, Latino, Spanish	39	11.2	29	13.0	68	11.9
		Other	15	4.3	15	6.7	30	5.3
		Total	348	100.0	223	100.0	571	100.0
Where are you employed outside of this college?								
Self-employed	FSELFEM	No response	375	82.1	248	88.9	623	84.6
		Response	82	17.9	31	11.1	113	15.4
		Total	457	100.0	279	100.0	736	100.0
Other college(s) in teaching position	FOTCOLTP	No response	401	87.7	266	95.3	667	90.6
		Response	56	12.3	13	4.7	69	9.4
		Total	457	100.0	279	100.0	736	100.0
Other college(s) in non-teaching position	FOTCOLNT	No response	450	98.5	278	99.6	728	98.9
		Response	7	1.5	1	0.4	8	1.1
		Total	457	100.0	279	100.0	736	100.0
Full-time non-academic position	FFTNAP	No response	408	89.3	279	100.0	687	93.3
		Response	49	10.7	0	N/A	49	6.7
		Total	457	100.0	279	100.0	736	100.0
Part-time non-academic position	FPTNAP	No response	438	95.8	271	97.1	709	96.3
		Response	19	4.2	8	2.9	27	3.7
		Total	457	100.0	279	100.0	736	100.0
Work related to my teaching field at this college	FWORKTEA	No response	410	89.7	265	95.0	675	91.7
		Response	47	10.3	14	5.0	61	8.3
		Total	457	100.0	279	100.0	736	100.0
Not employed elsewhere	FNOTEMP	No response	321	70.2	112	40.1	433	58.8
		Response	136	29.8	167	59.9	303	41.2
		Total	457	100.0	279	100.0	736	100.0