

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Austin Community College

	Benchmark	Your College	Ex-Large Colleges		2010 Cohort	
		Score	Score	Difference	Score	Difference
American Indian or other Native American	Active and Collaborative Learning	34.2	53.8	-19.6	54.3	-20.1
American Indian or other Native American	Student Effort	50.5	49.9	0.6	53.0	-2.5
American Indian or other Native American	Academic Challenge	39.4	51.5	-12.2	51.4	-12.0
American Indian or other Native American	Student-Faculty Interaction	41.7	52.0	-10.3	53.6	-11.9
American Indian or other Native American	Support for Learners	35.7	48.4	-12.7	50.7	-15.0
Asian, Asian American or Pacific Islander	Active and Collaborative Learning	41.9	49.3	-7.4	49.9	-8.0
Asian, Asian American or Pacific Islander	Student Effort	50.9	52.4	-1.5	54.0	-3.1
Asian, Asian American or Pacific Islander	Academic Challenge	47.3	51.1	-3.8	51.0	-3.7
Asian, Asian American or Pacific Islander	Student-Faculty Interaction	49.1	49.1	0.1	51.1	-1.9
Asian, Asian American or Pacific Islander	Support for Learners	43.4	50.2	-6.8	51.5	-8.0
Native Hawaiian	Active and Collaborative Learning	60.3	63.2	-2.9	61.5	-1.2
Native Hawaiian	Student Effort	54.3	49.6	4.6	49.4	4.8
Native Hawaiian	Academic Challenge	51.8	54.4	-2.6	48.4	3.4
Native Hawaiian	Student-Faculty Interaction	85.0	56.1	28.9	58.3	26.8
Native Hawaiian	Support for Learners	63.8	54.4	9.5	53.7	10.1
Black or African American, Non-Hispanic	Active and Collaborative Learning	48.7	50.8	-2.1	53.2	-4.5
Black or African American, Non-Hispanic	Student Effort	54.0	53.7	0.3	55.5	-1.5
Black or African American, Non-Hispanic	Academic Challenge	53.3	54.3	-1.0	54.2	-0.9
Black or African American, Non-Hispanic	Student-Faculty Interaction	58.0	51.4	6.6	54.8	3.2
Black or African American, Non-Hispanic	Support for Learners	61.3	55.1	6.1	57.1	4.1

Community College Survey of Student Engagement
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		Your College	Ex-Large Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
White, Non-Hispanic	Active and Collaborative Learning	47.0	48.4	-1.4	49.8	-2.8
White, Non-Hispanic	Student Effort	48.6	46.3	2.3	48.2	0.4
White, Non-Hispanic	Academic Challenge	46.8	47.7	-0.9	48.8	-2.0
White, Non-Hispanic	Student-Faculty Interaction	49.8	47.1	2.7	49.7	0.1
White, Non-Hispanic	Support for Learners	45.5	45.2	0.2	48.2	-2.7
Hispanic, Latino, Spanish	Active and Collaborative Learning	44.9	48.7	-3.8	50.9	-5.9
Hispanic, Latino, Spanish	Student Effort	47.1	50.7	-3.6	53.6	-6.5
Hispanic, Latino, Spanish	Academic Challenge	48.0	51.2	-3.2	52.3	-4.4
Hispanic, Latino, Spanish	Student-Faculty Interaction	47.7	48.3	-0.7	51.5	-3.8
Hispanic, Latino, Spanish	Support for Learners	53.5	51.5	2.0	52.9	0.6
Other	Active and Collaborative Learning	54.8	52.2	2.6	54.3	0.5
Other	Student Effort	54.9	51.1	3.8	53.4	1.5
Other	Academic Challenge	49.5	51.7	-2.2	51.5	-2.0
Other	Student-Faculty Interaction	50.5	51.4	-0.9	53.4	-2.9
Other	Support for Learners	50.0	49.8	0.3	49.9	0.1

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	American Indian or other Native American	2.79	2.98		2.92
		CLQUEST	Asian, Asian American or Pacific Islander	2.50	2.55		2.57
		CLQUEST	Native Hawaiian	3.13	2.92		2.89
		CLQUEST	Black or African American, Non-Hispanic	3.02	2.97		2.98
		CLQUEST	White, Non-Hispanic	2.98	2.93		2.96
		CLQUEST	Hispanic, Latino, Spanish	2.64	2.73		2.76
		CLQUEST	Other	2.96	2.90		2.94
b	Made a class presentation (ACTCOL)	CLPRESEN	American Indian or other Native American	1.50	2.13		2.13
		CLPRESEN	Asian, Asian American or Pacific Islander	1.79	2.12		2.13
		CLPRESEN	Native Hawaiian	1.56	2.18		2.27
		CLPRESEN	Black or African American, Non-Hispanic	1.88	2.08		2.11
		CLPRESEN	White, Non-Hispanic	1.87	2.02		2.02
		CLPRESEN	Hispanic, Latino, Spanish	1.89	2.13	-0.26*	2.10
		CLPRESEN	Other	2.16	2.15		2.16
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	American Indian or other Native American	1.95	2.51		2.53
		CLASSGRP	Asian, Asian American or Pacific Islander	2.37	2.52		2.51
		CLASSGRP	Native Hawaiian	2.56	2.67		2.66
		CLASSGRP	Black or African American, Non-Hispanic	2.45	2.45		2.47
		CLASSGRP	White, Non-Hispanic	2.31	2.45		2.47
		CLASSGRP	Hispanic, Latino, Spanish	2.34	2.53	-0.21*	2.50
		CLASSGRP	Other	2.56	2.52		2.50
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	American Indian or other Native American	1.76	1.93		1.96
		OCCGRP	Asian, Asian American or Pacific Islander	1.87	1.98		1.98
		OCCGRP	Native Hawaiian	1.13	2.28		2.10
		OCCGRP	Black or African American, Non-Hispanic	1.76	1.89		1.94
		OCCGRP	White, Non-Hispanic	1.85	1.80		1.86
		OCCGRP	Hispanic, Latino, Spanish	1.87	1.92		1.91
		OCCGRP	Other	2.03	1.98		1.97

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	American Indian or other Native American	1.22	1.51		1.46	
	TUTOR	Asian, Asian American or Pacific Islander	1.37	1.50		1.51	
	TUTOR	Native Hawaiian	2.31	1.71		1.61	
	TUTOR	Black or African American, Non-Hispanic	1.41	1.35		1.40	
	TUTOR	White, Non-Hispanic	1.43	1.32		1.35	
	TUTOR	Hispanic, Latino, Spanish	1.38	1.34		1.37	
	TUTOR	Other	1.70	1.46		1.48	
	i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	American Indian or other Native American	1.16	1.39		1.42
COMMPROJ		Asian, Asian American or Pacific Islander	1.37	1.42		1.45	
COMMPROJ		Native Hawaiian	2.31	1.82		1.64	
COMMPROJ		Black or African American, Non-Hispanic	1.32	1.32		1.37	
COMMPROJ		White, Non-Hispanic	1.17	1.24		1.28	
COMMPROJ		Hispanic, Latino, Spanish	1.24	1.30		1.31	
COMMPROJ		Other	1.34	1.40		1.39	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	American Indian or other Native American	2.10	2.60		2.65	
	OOCIDEAS	Asian, Asian American or Pacific Islander	2.27	2.37		2.39	
	OOCIDEAS	Native Hawaiian	3.00	2.66		2.62	
	OOCIDEAS	Black or African American, Non-Hispanic	2.52	2.66		2.64	
	OOCIDEAS	White, Non-Hispanic	2.58	2.56		2.56	
	OOCIDEAS	Hispanic, Latino, Spanish	2.57	2.58		2.57	
	OOCIDEAS	Other	2.52	2.62		2.63	

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

American Indian or other Native American

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	18	2.4	189	2.7
	Sometimes	5	38.5	216	28.5	2234	31.8
	Often	6	46.2	283	37.3	2531	36.0
	Very often	2	15.4	240	31.7	2074	29.5
	Total	13	100.0	757	100.0	7028	100.0
4b . Made a class presentation (ACTCOL)	Never	8	61.5	219	29.0	2039	29.1
	Sometimes	3	23.1	291	38.5	2647	37.8
	Often	1	7.7	171	22.6	1661	23.7
	Very often	0	0.0	75	9.9	650	9.3
	Total	12	90.0	756	100.0	6997	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	6	46.2	100	13.5	867	12.5
	Sometimes	4	30.8	281	37.8	2635	37.9
	Often	1	7.7	247	33.2	2353	33.9
	Very often	2	15.4	115	15.5	1091	15.7
	Total	13	100.0	743	100.0	6946	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	6	46.2	290	38.4	2596	37.1
	Sometimes	5	38.5	287	38.0	2585	37.0
	Often	2	15.4	124	16.4	1275	18.2
	Very often	0	0.0	56	7.4	532	7.6
	Total	13	100.0	757	100.0	6988	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	11	84.6	497	65.8	4746	67.9
	Sometimes	1	7.7	169	22.4	1515	21.7
	Often	0	0.0	49	6.5	466	6.7
	Very often	0	0.0	40	5.3	265	3.8
	Total	12	90.0	755	100.0	6992	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

American Indian or other Native American

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	11	84.6	564	75.2	4942	71.2
	Sometimes	2	15.4	109	14.5	1293	18.6
	Often	0	0.0	51	6.8	499	7.2
	Very often	0	0.0	27	3.6	207	3.0
	Total	13	100.0	751	100.0	6941	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	5	38.5	95	12.6	791	11.3
	Sometimes	4	30.8	260	34.4	2403	34.4
	Often	1	7.7	248	32.8	2258	32.3
	Very often	3	23.1	152	20.1	1537	22.0
	Total	13	100.0	755	100.0	6989	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Asian, Asian American or Pacific Islander

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	4	6.2	366	6.0	1088	5.4
	Sometimes	37	56.9	2953	48.2	9615	47.6
	Often	12	18.5	1881	30.7	6311	31.2
	Very often	12	18.5	931	15.2	3190	15.8
	Total	65	100.0	6131	100.0	20204	100.0
4b . Made a class presentation (ACTCOL)	Never	29	44.6	1575	25.9	5185	25.8
	Sometimes	25	38.5	2714	44.6	8875	44.2
	Often	7	10.8	1282	21.1	4334	21.6
	Very often	4	6.2	513	8.4	1699	8.5
	Total	65	100.0	6084	100.0	20093	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	13	20.6	706	11.7	2448	12.2
	Sometimes	27	42.9	2398	39.6	7922	39.6
	Often	11	17.5	2027	33.5	6678	33.4
	Very often	13	20.6	927	15.3	2942	14.7
	Total	64	100.0	6058	100.0	19990	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	25	38.5	2004	33.0	6688	33.4
	Sometimes	26	40.0	2594	42.7	8357	41.7
	Often	10	15.4	1090	17.9	3618	18.1
	Very often	4	6.2	391	6.4	1378	6.9
	Total	65	100.0	6079	100.0	20041	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	47	72.3	3862	63.4	12812	63.8
	Sometimes	15	23.1	1593	26.1	5068	25.2
	Often	0	0.0	451	7.4	1424	7.1
	Very often	3	4.6	187	3.1	779	3.9
	Total	65	100.0	6093	100.0	20083	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Asian, Asian American or Pacific Islander

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	45	69.2	4152	68.7	13484	67.5
	Sometimes	17	26.2	1345	22.3	4551	22.8
	Often	2	3.1	420	7.0	1450	7.3
	Very often	1	1.5	126	2.1	506	2.5
	Total	65	100.0	6043	100.0	19991	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	13	20.0	1000	16.4	3230	16.1
	Sometimes	30	46.2	2608	42.8	8551	42.6
	Often	14	21.5	1681	27.6	5506	27.4
	Very often	8	12.3	797	13.1	2797	13.9
	Total	65	100.0	6086	100.0	20084	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Native Hawaiian

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	0.0	1	1.0	53	4.2
	Sometimes	0	0.0	32	30.8	390	31.1
	Often	3	75.0	45	43.3	450	35.9
	Very often	0	0.0	26	25.0	362	28.8
	Total	3	80.0	104	100.0	1255	100.0
4b . Made a class presentation (ACTCOL)	Never	2	50.0	26	25.2	300	24.0
	Sometimes	2	50.0	44	42.7	463	37.1
	Often	0	0.0	25	24.3	336	26.9
	Very often	0	0.0	10	9.7	149	11.9
	Total	4	100.0	105	100.0	1248	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	0	0.0	10	9.6	125	10.1
	Sometimes	2	50.0	39	37.5	419	33.8
	Often	2	50.0	29	27.9	457	36.8
	Very often	0	0.0	25	24.0	240	19.3
	Total	4	100.0	103	100.0	1241	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	3	75.0	26	25.5	373	30.0
	Sometimes	0	0.0	37	36.3	481	38.7
	Often	0	0.0	25	24.5	275	22.1
	Very often	0	0.0	15	14.7	113	9.1
	Total	3	80.0	103	100.0	1242	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	0	0.0	54	51.9	753	60.2
	Sometimes	2	50.0	33	31.7	299	23.9
	Often	2	50.0	10	9.6	133	10.6
	Very often	0	0.0	7	6.7	65	5.2
	Total	4	100.0	104	100.0	1250	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Native Hawaiian

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	2	50.0	54	52.9	718	58.1
	Sometimes	0	0.0	24	23.5	307	24.9
	Often	0	0.0	14	13.7	145	11.7
	Very often	2	50.0	11	10.8	65	5.3
	Total	4	100.0	103	100.0	1235	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	0	0.0	4	3.8	150	12.0
	Sometimes	2	50.0	41	39.4	423	33.9
	Often	0	0.0	46	44.2	430	34.5
	Very often	2	50.0	14	13.5	245	19.6
	Total	4	100.0	105	100.0	1248	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Black or African American, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	1	1.2	217	2.6	1183	2.5
	Sometimes	22	26.5	2507	30.0	14122	30.1
	Often	34	41.0	2917	34.9	16283	34.7
	Very often	26	31.3	2709	32.4	15356	32.7
	Total	83	100.0	8350	100.0	46944	100.0
4b . Made a class presentation (ACTCOL)	Never	32	38.6	2591	31.3	14131	30.3
	Sometimes	32	38.6	3204	38.7	17947	38.5
	Often	16	19.3	1679	20.3	9830	21.1
	Very often	3	3.6	804	9.7	4755	10.2
	Total	83	100.0	8278	100.0	46663	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	12	14.5	1302	15.8	6848	14.8
	Sometimes	34	41.0	3184	38.7	17899	38.7
	Often	25	30.1	2442	29.7	14238	30.8
	Very often	12	14.5	1293	15.7	7281	15.7
	Total	83	100.0	8221	100.0	46266	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	38	48.7	3459	41.9	18249	39.2
	Sometimes	25	32.1	2847	34.5	16655	35.8
	Often	12	15.4	1342	16.3	7900	17.0
	Very often	4	5.1	603	7.3	3693	7.9
	Total	79	100.0	8251	100.0	46497	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	62	74.7	6245	75.3	33445	71.7
	Sometimes	14	16.9	1416	17.1	9188	19.7
	Often	2	2.4	398	4.8	2616	5.6
	Very often	5	6.0	235	2.8	1397	3.0
	Total	83	100.0	8294	100.0	46646	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Black or African American, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	64	78.0	6415	78.0	34449	74.3
	Sometimes	12	14.6	1196	14.5	7888	17.0
	Often	4	4.9	384	4.7	2689	5.8
	Very often	3	3.7	227	2.8	1357	2.9
	Total	83	100.0	8222	100.0	46383	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	13	15.7	1030	12.4	5683	12.2
	Sometimes	31	37.3	2790	33.7	16331	35.0
	Often	21	25.3	2464	29.8	13851	29.7
	Very often	18	21.7	1995	24.1	10740	23.0
	Total	83	100.0	8279	100.0	46605	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

White, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	10	2.0	838	2.5	5441	2.2
	Sometimes	144	29.3	10633	32.0	77809	30.9
	Often	185	37.6	11873	35.7	91088	36.2
	Very often	153	31.1	9930	29.8	77589	30.8
	Total	492	100.0	33274	100.0	251927	100.0
4b . Made a class presentation (ACTCOL)	Never	192	39.2	10489	31.6	79080	31.5
	Sometimes	196	40.0	13801	41.6	104673	41.7
	Often	76	15.5	6443	19.4	49495	19.7
	Very often	26	5.3	2415	7.3	17901	7.1
	Total	490	100.0	33148	100.0	251149	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	84	17.2	4545	13.8	31296	12.5
	Sometimes	218	44.6	13295	40.3	102114	40.9
	Often	134	27.4	10812	32.8	82961	33.2
	Very often	51	10.4	4326	13.1	33267	13.3
	Total	487	100.0	32978	100.0	249638	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	198	40.4	14641	44.3	102433	40.9
	Sometimes	191	39.0	12093	36.6	94568	37.8
	Often	76	15.5	4586	13.9	38899	15.5
	Very often	25	5.1	1734	5.2	14479	5.8
	Total	490	100.0	33054	100.0	250379	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	328	66.7	25219	76.2	186150	74.2
	Sometimes	126	25.6	5825	17.6	47483	18.9
	Often	28	5.7	1428	4.3	11680	4.7
	Very often	10	2.0	645	1.9	5611	2.2
	Total	492	100.0	33117	100.0	250924	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

White, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	421	85.7	27181	82.4	198717	79.5
	Sometimes	58	11.8	4274	13.0	37187	14.9
	Often	7	1.4	1090	3.3	9990	4.0
	Very often	4	0.8	452	1.4	4203	1.7
	Total	490	100.0	32997	100.0	250097	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	44	9.0	3982	12.0	29104	11.6
	Sometimes	209	42.6	12799	38.6	96928	38.6
	Often	148	30.1	10233	30.9	79325	31.6
	Very often	90	18.3	6104	18.4	45503	18.1
	Total	491	100.0	33118	100.0	250860	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Hispanic, Latino, Spanish

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	21	6.6	498	4.0	1746	3.7
	Sometimes	138	43.4	5072	40.3	18181	38.7
	Often	92	28.9	4379	34.8	16505	35.2
	Very often	67	21.1	2638	21.0	10486	22.3
	Total	318	100.0	12587	100.0	46918	100.0
4b . Made a class presentation (ACTCOL)	Never	114	36.0	3455	27.5	13601	29.1
	Sometimes	137	43.2	5015	40.0	18684	40.0
	Often	50	15.8	3017	24.1	10516	22.5
	Very often	15	4.7	1054	8.4	3900	8.4
	Total	316	100.0	12541	100.0	46701	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	67	21.0	1544	12.4	6195	13.3
	Sometimes	120	37.6	4705	37.8	17680	38.1
	Often	90	28.2	4323	34.7	15723	33.9
	Very often	42	13.2	1890	15.2	6835	14.7
	Total	319	100.0	12462	100.0	46433	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	132	41.9	4780	38.2	18225	39.2
	Sometimes	108	34.3	4753	38.0	17286	37.1
	Often	57	18.1	2176	17.4	7972	17.1
	Very often	18	5.7	798	6.4	3061	6.6
	Total	315	100.0	12507	100.0	46544	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	227	72.1	9364	74.8	34393	73.7
	Sometimes	62	19.7	2294	18.3	8681	18.6
	Often	19	6.0	579	4.6	2388	5.1
	Very often	7	2.2	282	2.3	1201	2.6
	Total	315	100.0	12519	100.0	46663	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Hispanic, Latino, Spanish

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	258	82.2	9730	78.1	36005	77.6
	Sometimes	41	13.1	1971	15.8	7339	15.8
	Often	9	2.9	537	4.3	2212	4.8
	Very often	6	1.9	217	1.7	868	1.9
	Total	314	100.0	12455	100.0	46424	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	43	13.9	1604	12.8	5951	12.8
	Sometimes	108	34.8	4635	37.0	17257	37.0
	Often	100	32.3	3755	30.0	14224	30.5
	Very often	59	19.0	2525	20.2	9235	19.8
	Total	310	100.0	12519	100.0	46667	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Other

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	2	3.6	132	3.5	456	2.9
	Sometimes	19	33.9	1217	32.4	4960	31.1
	Often	16	28.6	1317	35.1	5556	34.9
	Very often	20	35.7	1089	29.0	4963	31.1
	Total	57	100.0	3755	100.0	15935	100.0
4b . Made a class presentation (ACTCOL)	Never	20	37.0	1015	27.0	4246	26.8
	Sometimes	15	27.8	1535	40.9	6420	40.5
	Often	10	18.5	840	22.4	3589	22.6
	Very often	9	16.7	365	9.7	1606	10.1
	Total	54	100.0	3755	100.0	15861	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	8	14.3	467	12.5	2047	13.0
	Sometimes	18	32.1	1457	39.1	6204	39.4
	Often	20	35.7	1205	32.4	5028	31.9
	Very often	10	17.9	595	16.0	2481	15.7
	Total	56	100.0	3724	100.0	15760	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	20	35.7	1353	36.3	5803	36.8
	Sometimes	17	30.4	1402	37.6	5946	37.7
	Often	16	28.6	681	18.3	2798	17.7
	Very often	3	5.4	290	7.8	1237	7.8
	Total	56	100.0	3726	100.0	15784	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	30	53.6	2515	67.4	10565	66.8
	Sometimes	15	26.8	839	22.5	3555	22.5
	Often	7	12.5	248	6.6	1119	7.1
	Very often	3	5.4	130	3.5	575	3.6
	Total	55	100.0	3732	100.0	15814	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Other

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	40	71.4	2662	71.4	11394	72.4
	Sometimes	13	23.2	749	20.1	2949	18.7
	Often	3	5.4	217	5.8	942	6.0
	Very often	0	0.0	99	2.7	458	2.9
	Total	56	100.0	3727	100.0	15743	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	13	23.2	475	12.7	1908	12.1
	Sometimes	10	17.9	1310	35.1	5617	35.5
	Often	23	41.1	1101	29.5	4733	29.9
	Very often	9	16.1	847	22.7	3560	22.5
	Total	55	100.0	3733	100.0	15818	100.0

Student Effort (STUEFF) Means Summary Report - Austin Community College

Item	Variable	Class	Your College	Ex-Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	American Indian or other Native American	1.97	2.55		2.62	
	REWROPAP	Asian, Asian American or Pacific Islander	2.41	2.48		2.51	
	REWROPAP	Native Hawaiian	3.00	2.39		2.58	
	REWROPAP	Black or African American, Non-Hispanic	2.51	2.62		2.64	
	REWROPAP	White, Non-Hispanic	2.28	2.37		2.41	
	REWROPAP	Hispanic, Latino, Spanish	2.50	2.57		2.60	
	REWROPAP	Other	2.48	2.53		2.56	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	American Indian or other Native American	2.30	2.71		2.78	
	INTEGRAT	Asian, Asian American or Pacific Islander	2.67	2.73		2.73	
	INTEGRAT	Native Hawaiian	2.56	2.71		2.81	
	INTEGRAT	Black or African American, Non-Hispanic	2.66	2.75		2.74	
	INTEGRAT	White, Non-Hispanic	2.73	2.72		2.73	
	INTEGRAT	Hispanic, Latino, Spanish	2.67	2.76		2.76	
	INTEGRAT	Other	2.76	2.82		2.81	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	American Indian or other Native American	1.66	1.89		1.90	
	CLUNPREP	Asian, Asian American or Pacific Islander	1.68	1.92		1.92	
	CLUNPREP	Native Hawaiian	2.44	2.11		2.06	
	CLUNPREP	Black or African American, Non-Hispanic	1.94	1.84		1.82	
	CLUNPREP	White, Non-Hispanic	1.92	1.86		1.83	
	CLUNPREP	Hispanic, Latino, Spanish	1.86	1.89		1.86	
	CLUNPREP	Other	1.98	1.93		1.91	

Student Effort (STUEFF) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	American Indian or other Native American	2.70	2.24		2.21	
	READOWN	Asian, Asian American or Pacific Islander	2.01	2.19		2.17	
	READOWN	Native Hawaiian	1.82	2.43		2.26	
	READOWN	Black or African American, Non-Hispanic	2.00	2.18		2.17	
	READOWN	White, Non-Hispanic	2.18	2.12		2.08	
	READOWN	Hispanic, Latino, Spanish	1.96	2.03		2.05	
	READOWN	Other	2.36	2.25		2.26	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	American Indian or other Native American	1.86	1.87		1.99	
	ACADPR01	Asian, Asian American or Pacific Islander	2.54	2.10		2.10	
	ACADPR01	Native Hawaiian	1.13	1.82		1.85	
	ACADPR01	Black or African American, Non-Hispanic	2.00	1.91		1.91	
	ACADPR01	White, Non-Hispanic	2.09	1.90		1.96	
	ACADPR01	Hispanic, Latino, Spanish	1.79	1.81		1.85	
	ACADPR01	Other	2.16	1.95		1.98	
<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	American Indian or other Native American	1.70	1.54		1.56	
	USETUTOR	Asian, Asian American or Pacific Islander	1.64	1.52		1.54	
	USETUTOR	Native Hawaiian	2.00	1.65		1.60	
	USETUTOR	Black or African American, Non-Hispanic	1.87	1.59		1.63	
	USETUTOR	White, Non-Hispanic	1.60	1.36	0.40*	1.40	0.33*
	USETUTOR	Hispanic, Latino, Spanish	1.55	1.54		1.54	
	USETUTOR	Other	1.72	1.50		1.53	

Student Effort (STUEFF) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
e Frequency: Skill labs (writing, math, etc.)	USELAB	American Indian or other Native American	1.54	1.70		1.82	
	USELAB	Asian, Asian American or Pacific Islander	1.48	1.74		1.78	
	USELAB	Native Hawaiian	2.44	1.77		1.71	
	USELAB	Black or African American, Non-Hispanic	2.06	1.82		1.89	
	USELAB	White, Non-Hispanic	1.63	1.57		1.64	
	USELAB	Hispanic, Latino, Spanish	1.65	1.82		1.84	-0.24*
	USELAB	Other	2.03	1.71		1.75	
h Frequency: Computer lab	USECOMLB	American Indian or other Native American	2.26	2.09		2.19	
	USECOMLB	Asian, Asian American or Pacific Islander	1.94	2.12		2.18	
	USECOMLB	Native Hawaiian	.	.		.	
	USECOMLB	Black or African American, Non-Hispanic	2.14	2.20		2.26	
	USECOMLB	White, Non-Hispanic	2.03	1.94		2.05	
	USECOMLB	Hispanic, Latino, Spanish	2.04	2.18		2.18	
	USECOMLB	Other	2.07	2.09		2.13	

Student Effort (STUEFF) Frequency Distributions - Austin Community College

American Indian or other Native American

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	5	38.5	158	21.1	1126	16.1
	Sometimes	3	23.1	196	26.2	1981	28.4
	Often	4	30.8	221	29.5	2259	32.4
	Very often	0	0.0	173	23.1	1607	23.0
	Total	12	90.0	748	100.0	6973	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	3	23.1	89	11.9	689	9.9
	Sometimes	4	30.8	224	29.9	1902	27.2
	Often	5	38.5	252	33.7	2659	38.1
	Very often	1	7.7	184	24.6	1736	24.8
	Total	13	100.0	749	100.0	6986	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	5	38.5	240	32.2	2022	29.1
	Sometimes	7	53.8	388	52.1	3868	55.7
	Often	1	7.7	79	10.6	782	11.3
	Very often	0	0.0	38	5.1	271	3.9
	Total	13	100.0	745	100.0	6943	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	3	23.1	172	22.9	1686	24.3
	Between 1 and 4	5	38.5	363	48.3	3324	48.0
	Between 5 and 10	2	15.4	125	16.6	1113	16.1
	Between 11 and 20	0	0.0	46	6.1	390	5.6
	More than 20	3	23.1	45	6.0	417	6.0
	Total	13	100.0	751	100.0	6930	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

American Indian or other Native American

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	0	0.0	25	3.3	181	2.6
	1-5 hours	5	38.5	311	41.4	2756	39.9
	6-10 hours	4	30.8	226	30.1	1980	28.7
	11-20 hours	4	30.8	134	17.8	1258	18.2
	21-30 hours	0	0.0	30	4.0	435	6.3
	More than 30 hours	0	0.0	25	3.3	298	4.3
	Total	13	100.0	751	100.0	6908	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	3	23.1	217	30.3	1726	25.8
	Rarely/never	6	46.2	291	40.6	2843	42.5
	Sometimes	2	15.4	145	20.3	1466	21.9
	Often	3	23.1	63	8.8	659	9.8
	Total	14	110.0	716	100.0	6694	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	3	27.3	159	22.3	1371	20.5
	Rarely/never	4	36.4	270	37.8	2237	33.4
	Sometimes	3	27.3	181	25.4	1792	26.8
	Often	0	0.0	104	14.6	1294	19.3
	Total	10	90.0	714	100.0	6694	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	1	7.7	115	16.0	849	12.7
	Rarely/never	3	23.1	183	25.4	1434	21.4
	Sometimes	4	30.8	185	25.7	1901	28.3
	Often	6	46.2	238	33.1	2525	37.6
	Total	14	110.0	721	100.0	6709	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Asian, Asian American or Pacific Islander

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	12	18.8	1124	18.5	3614	18.1
	Sometimes	23	35.9	1976	32.6	6368	31.8
	Often	22	34.4	1906	31.4	6311	31.5
	Very often	8	12.5	1055	17.4	3723	18.6
	Total	65	100.0	6061	100.0	20016	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	5	8.1	591	9.8	1941	9.7
	Sometimes	22	35.5	1762	29.1	5827	29.1
	Often	22	35.5	2375	39.2	7847	39.2
	Very often	12	19.4	1333	22.0	4400	22.0
	Total	61	100.0	6061	100.0	20015	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	27	41.5	1698	28.0	5721	28.6
	Sometimes	31	47.7	3412	56.3	11073	55.4
	Often	6	9.2	672	11.1	2320	11.6
	Very often	0	0.0	279	4.6	877	4.4
	Total	64	100.0	6061	100.0	19991	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	18	28.6	1375	22.7	4608	23.1
	Between 1 and 4	33	52.4	3080	50.8	10192	51.0
	Between 5 and 10	10	15.9	996	16.4	3219	16.1
	Between 11 and 20	2	3.2	335	5.5	1100	5.5
	More than 20	2	3.2	280	4.6	862	4.3
	Total	65	100.0	6066	100.0	19981	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Asian, Asian American or Pacific Islander

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	2	3.1	104	1.7	321	1.6
	1-5 hours	14	21.5	2274	37.5	7474	37.4
	6-10 hours	20	30.8	1711	28.2	5634	28.2
	11-20 hours	13	20.0	1207	19.9	3949	19.8
	21-30 hours	10	15.4	469	7.7	1594	8.0
	More than 30 hours	7	10.8	306	5.0	1020	5.1
	Total	66	100.0	6071	100.0	19992	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	15	24.2	1289	22.1	4324	22.5
	Rarely/never	24	38.7	2675	45.8	8560	44.5
	Sometimes	17	27.4	1372	23.5	4614	24.0
	Often	7	11.3	506	8.7	1753	9.1
	Total	63	100.0	5842	100.0	19251	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	17	27.4	1100	18.9	3699	19.3
	Rarely/never	26	41.9	2128	36.5	6753	35.2
	Sometimes	15	24.2	1686	28.9	5457	28.4
	Often	3	4.8	909	15.6	3300	17.2
	Total	61	100.0	5823	100.0	19209	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	9	14.5	641	10.9	2068	10.7
	Rarely/never	18	29.0	1336	22.8	4059	21.0
	Sometimes	21	33.9	1927	32.8	6042	31.3
	Often	15	24.2	1964	33.5	7132	37.0
	Total	63	100.0	5868	100.0	19301	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Native Hawaiian

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	0	0.0	23	22.3	217	17.5
	Sometimes	2	50.0	36	35.0	361	29.0
	Often	0	0.0	25	24.3	395	31.8
	Very often	2	50.0	19	18.4	270	21.7
	Total	4	100.0	103	100.0	1243	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	0	0.0	9	8.7	111	9.0
	Sometimes	2	50.0	37	35.6	336	27.1
	Often	2	50.0	35	33.7	473	38.1
	Very often	0	0.0	24	23.1	320	25.8
	Total	4	100.0	105	100.0	1240	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	0	0.0	23	22.3	271	21.8
	Sometimes	2	50.0	53	51.5	713	57.3
	Often	2	50.0	19	18.4	179	14.4
	Very often	0	0.0	8	7.8	82	6.6
	Total	4	100.0	103	100.0	1245	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	2	50.0	24	23.3	307	24.7
	Between 1 and 4	2	50.0	38	36.9	553	44.5
	Between 5 and 10	0	0.0	22	21.4	218	17.5
	Between 11 and 20	0	0.0	12	11.7	85	6.8
	More than 20	0	0.0	8	7.8	79	6.4
	Total	4	100.0	104	100.0	1242	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Native Hawaiian

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	8	7.7	80	6.5
	1-5 hours	3	75.0	43	41.3	528	42.6
	6-10 hours	0	0.0	30	28.8	313	25.2
	11-20 hours	0	0.0	13	12.5	198	16.0
	21-30 hours	0	0.0	4	3.8	56	4.5
	More than 30 hours	0	0.0	6	5.8	65	5.2
	Total	3	80.0	104	100.0	1240	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	0	0.0	29	31.2	293	24.9
	Rarely/never	0	0.0	36	38.7	493	41.8
	Sometimes	3	75.0	16	17.2	256	21.7
	Often	0	0.0	13	14.0	136	11.5
	Total	3	80.0	94	100.0	1178	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	0	0.0	23	24.7	234	19.8
	Rarely/never	0	0.0	30	32.3	464	39.3
	Sometimes	2	50.0	27	29.0	295	25.0
	Often	2	50.0	14	15.1	190	16.1
	Total	4	100.0	94	100.0	1183	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	0	0.0	19	20.9	183	15.5
	Rarely/never	0	0.0	28	30.8	331	28.1
	Sometimes	2	100.0	22	24.2	380	32.3
	Often	0	0.0	22	24.2	284	24.1
	Total	2	100.0	91	100.0	1178	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Black or African American, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	18	21.7	1503	18.2	7894	17.0
	Sometimes	19	22.9	2183	26.4	12581	27.1
	Often	29	34.9	2530	30.6	14347	30.9
	Very often	16	19.3	2051	24.8	11625	25.0
	Total	82	100.0	8267	100.0	46447	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	12	14.5	1004	12.1	5603	12.0
	Sometimes	25	30.1	2248	27.2	12991	27.9
	Often	28	33.7	2857	34.5	16020	34.4
	Very often	20	24.1	2162	26.1	11903	25.6
	Total	85	100.0	8271	100.0	46517	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	23	27.7	2651	32.1	15687	33.8
	Sometimes	45	54.2	4576	55.4	24978	53.9
	Often	13	15.7	749	9.1	4117	8.9
	Very often	3	3.6	287	3.5	1582	3.4
	Total	84	100.0	8263	100.0	46364	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	24	28.9	1956	23.7	10946	23.6
	Between 1 and 4	39	47.0	4173	50.6	23427	50.6
	Between 5 and 10	18	21.7	1222	14.8	7212	15.6
	Between 11 and 20	1	1.2	427	5.2	2526	5.5
	More than 20	1	1.2	462	5.6	2175	4.7
	Total	83	100.0	8240	100.0	46286	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Black or African American, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	2	2.4	110	1.3	757	1.6
	1-5 hours	39	47.0	3683	44.6	20898	45.2
	6-10 hours	19	22.9	2360	28.6	12536	27.1
	11-20 hours	9	10.8	1334	16.2	7526	16.3
	21-30 hours	12	14.5	483	5.9	2844	6.1
	More than 30 hours	3	3.6	279	3.4	1692	3.7
	Total	84	100.0	8249	100.0	46253	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	13	17.1	1870	23.9	9937	22.6
	Rarely/never	27	35.5	3297	42.1	17999	41.0
	Sometimes	18	23.7	1828	23.3	10714	24.4
	Often	19	25.0	840	10.7	5286	12.0
	Total	77	100.0	7835	100.0	43936	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	17	21.5	1555	19.9	7867	18.0
	Rarely/never	19	24.1	2619	33.4	13803	31.6
	Sometimes	19	24.1	2148	27.4	12342	28.2
	Often	23	29.1	1510	19.3	9729	22.2
	Total	78	100.0	7832	100.0	43741	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	9	11.4	892	11.4	4249	9.7
	Rarely/never	25	31.6	1699	21.7	8279	18.8
	Sometimes	11	13.9	2163	27.6	12977	29.5
	Often	35	44.3	3073	39.3	18453	42.0
	Total	80	100.0	7827	100.0	43958	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

White, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	133	27.1	8206	24.8	57683	23.0
	Sometimes	155	31.6	10124	30.6	76664	30.6
	Often	138	28.1	9037	27.3	70856	28.3
	Very often	66	13.4	5681	17.2	45137	18.0
	Total	492	100.0	33048	100.0	250340	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	43	8.7	3627	11.0	26984	10.8
	Sometimes	155	31.5	9435	28.6	72060	28.8
	Often	188	38.2	12380	37.5	94106	37.6
	Very often	106	21.5	7592	23.0	57345	22.9
	Total	492	100.0	33034	100.0	250495	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	119	24.3	10350	31.4	82989	33.2
	Sometimes	307	62.7	18040	54.7	135189	54.1
	Often	45	9.2	3351	10.2	23330	9.3
	Very often	18	3.7	1236	3.7	8411	3.4
	Total	489	100.0	32977	100.0	249919	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	119	24.1	9067	27.5	75062	30.1
	Between 1 and 4	246	49.9	15859	48.1	115927	46.5
	Between 5 and 10	75	15.2	4692	14.2	33763	13.5
	Between 11 and 20	28	5.7	1742	5.3	12737	5.1
	More than 20	26	5.3	1588	4.8	11831	4.7
	Total	494	100.0	32948	100.0	249320	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

White, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	4	0.8	471	1.4	3751	1.5
	1-5 hours	165	33.5	13910	42.2	101512	40.7
	6-10 hours	176	35.7	10258	31.1	76299	30.6
	11-20 hours	96	19.5	5677	17.2	44682	17.9
	21-30 hours	34	6.9	1826	5.5	15339	6.2
	More than 30 hours	18	3.7	793	2.4	7627	3.1
	Total	493	100.0	32935	100.0	249210	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	115	23.8	10043	31.0	72360	29.4
	Rarely/never	203	41.9	15906	49.1	119332	48.5
	Sometimes	111	22.9	4876	15.0	39679	16.1
	Often	55	11.4	1582	4.9	14506	5.9
	Total	484	100.0	32407	100.0	245877	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	131	27.1	8376	25.9	62267	25.4
	Rarely/never	197	40.7	13608	42.1	96939	39.5
	Sometimes	88	18.2	6959	21.5	54867	22.4
	Often	68	14.0	3370	10.4	31372	12.8
	Total	484	100.0	32313	100.0	245445	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	90	18.6	5471	16.9	35108	14.3
	Rarely/never	120	24.8	9470	29.2	63576	25.9
	Sometimes	140	29.0	9605	29.6	74141	30.1
	Often	132	27.3	7894	24.3	73089	29.7
	Total	482	100.0	32440	100.0	245914	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Hispanic, Latino, Spanish

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	76	24.0	2125	17.0	7692	16.5
	Sometimes	75	23.7	3740	29.9	13482	28.9
	Often	98	30.9	4093	32.7	15257	32.7
	Very often	68	21.5	2572	20.5	10171	21.8
	Total	317	100.0	12530	100.0	46602	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	39	12.3	1330	10.6	4909	10.5
	Sometimes	100	31.4	3355	26.8	12896	27.7
	Often	107	33.6	4779	38.2	17374	37.3
	Very often	72	22.6	3037	24.3	11395	24.5
	Total	318	100.0	12501	100.0	46574	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	85	26.9	3572	28.7	14051	30.3
	Sometimes	194	61.4	7155	57.5	26334	56.7
	Often	33	10.4	1282	10.3	4521	9.7
	Very often	4	1.3	439	3.5	1524	3.3
	Total	316	100.0	12448	100.0	46430	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	100	31.3	3272	26.2	12530	27.0
	Between 1 and 4	160	50.2	6679	53.5	24125	51.9
	Between 5 and 10	40	12.5	1699	13.6	6346	13.7
	Between 11 and 20	9	2.8	477	3.8	1944	4.2
	More than 20	10	3.1	352	2.8	1507	3.2
	Total	319	100.0	12479	100.0	46452	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Hispanic, Latino, Spanish

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	10	3.1	190	1.5	686	1.5
	1-5 hours	138	43.3	5801	46.5	21022	45.3
	6-10 hours	100	31.3	3715	29.8	13942	30.0
	11-20 hours	53	16.6	1951	15.6	7371	15.9
	21-30 hours	14	4.4	591	4.7	2266	4.9
	More than 30 hours	3	0.9	238	1.9	1132	2.4
	Total	318	100.0	12486	100.0	46419	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	69	22.2	2888	23.9	11113	24.7
	Rarely/never	141	45.3	5365	44.4	19680	43.8
	Sometimes	69	22.2	2670	22.1	9866	22.0
	Often	32	10.3	1152	9.5	4255	9.5
	Total	311	100.0	12075	100.0	44914	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	73	23.5	2151	17.8	8328	18.5
	Rarely/never	124	39.9	4172	34.5	14955	33.3
	Sometimes	73	23.5	3392	28.0	12599	28.1
	Often	41	13.2	2388	19.7	9024	20.1
	Total	311	100.0	12103	100.0	44906	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	37	12.1	1342	11.1	5122	11.4
	Rarely/never	83	27.2	2600	21.5	9650	21.4
	Sometimes	92	30.2	3671	30.3	13579	30.2
	Often	93	30.5	4496	37.1	16687	37.1
	Total	305	100.0	12109	100.0	45038	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Other

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	11	20.4	735	19.7	2954	18.7
	Sometimes	16	29.6	1101	29.5	4644	29.4
	Often	17	31.5	1095	29.3	4640	29.4
	Very often	10	18.5	804	21.5	3536	22.4
	Total	54	100.0	3735	100.0	15774	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	6	10.7	370	10.0	1577	10.0
	Sometimes	16	28.6	953	25.6	4160	26.3
	Often	18	32.1	1373	36.9	5803	36.7
	Very often	16	28.6	1022	27.5	4255	26.9
	Total	56	100.0	3718	100.0	15795	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	13	24.1	1072	28.8	4585	29.1
	Sometimes	31	57.4	2031	54.5	8695	55.1
	Often	6	11.1	435	11.7	1751	11.1
	Very often	3	5.6	190	5.1	745	4.7
	Total	53	100.0	3728	100.0	15776	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	7	12.5	849	22.9	3722	23.6
	Between 1 and 4	32	57.1	1762	47.5	7360	46.8
	Between 5 and 10	10	17.9	644	17.4	2579	16.4
	Between 11 and 20	5	8.9	235	6.3	1064	6.8
	More than 20	2	3.6	218	5.9	1014	6.4
	Total	56	100.0	3708	100.0	15739	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Other

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	0	0.0	83	2.2	406	2.6
	1-5 hours	14	25.0	1562	42.1	6422	40.8
	6-10 hours	25	44.6	1037	27.9	4437	28.2
	11-20 hours	9	16.1	643	17.3	2728	17.3
	21-30 hours	6	10.7	248	6.7	1036	6.6
	More than 30 hours	1	1.8	139	3.7	694	4.4
	Total	55	100.0	3712	100.0	15723	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	13	24.5	991	27.8	4054	26.9
	Rarely/never	17	32.1	1573	44.2	6524	43.3
	Sometimes	17	32.1	720	20.2	3075	20.4
	Often	6	11.3	277	7.8	1396	9.3
	Total	53	100.0	3561	100.0	15049	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	12	22.6	820	22.9	3566	23.8
	Rarely/never	11	20.8	1331	37.2	5282	35.2
	Sometimes	17	32.1	893	25.0	3732	24.9
	Often	13	24.5	531	14.9	2420	16.1
	Total	53	100.0	3575	100.0	15000	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	4	7.5	532	14.8	2126	14.1
	Rarely/never	15	28.3	860	23.9	3460	22.9
	Sometimes	15	28.3	1068	29.7	4306	28.6
	Often	19	35.8	1132	31.5	5189	34.4
	Total	53	100.0	3592	100.0	15081	100.0

Academic Challenge (ACCHALL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	American Indian or other Native American	2.42	2.56		2.61	
	WORKHARD	Asian, Asian American or Pacific Islander	2.62	2.53		2.55	
	WORKHARD	Native Hawaiian	3.74	2.53		2.59	
	WORKHARD	Black or African American, Non-Hispanic	2.72	2.72		2.74	
	WORKHARD	White, Non-Hispanic	2.45	2.48		2.52	
	WORKHARD	Hispanic, Latino, Spanish	2.45	2.59		2.61	
	WORKHARD	Other	2.55	2.57		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	American Indian or other Native American	2.57	2.93		2.85	
	ANALYZE	Asian, Asian American or Pacific Islander	2.86	2.95		2.91	
	ANALYZE	Native Hawaiian	2.56	2.90		2.87	
	ANALYZE	Black or African American, Non-Hispanic	3.01	2.92		2.89	
	ANALYZE	White, Non-Hispanic	2.90	2.87		2.85	
	ANALYZE	Hispanic, Latino, Spanish	2.78	2.90		2.88	
	ANALYZE	Other	3.01	2.93		2.90	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	American Indian or other Native American	2.39	2.83		2.75	
	SYNTHESZ	Asian, Asian American or Pacific Islander	2.78	2.79		2.76	
	SYNTHESZ	Native Hawaiian	2.87	2.80		2.76	
	SYNTHESZ	Black or African American, Non-Hispanic	2.62	2.83		2.81	
	SYNTHESZ	White, Non-Hispanic	2.63	2.70		2.70	
	SYNTHESZ	Hispanic, Latino, Spanish	2.67	2.79		2.79	
	SYNTHESZ	Other	2.69	2.78		2.77	

Academic Challenge (ACCHALL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	American Indian or other Native American	2.13	2.70		2.59	
	EVALUATE	Asian, Asian American or Pacific Islander	2.50	2.59		2.57	
	EVALUATE	Native Hawaiian	2.44	2.89		2.70	
	EVALUATE	Black or African American, Non-Hispanic	2.59	2.65		2.62	
	EVALUATE	White, Non-Hispanic	2.47	2.53		2.55	
	EVALUATE	Hispanic, Latino, Spanish	2.54	2.61		2.59	
	EVALUATE	Other	2.52	2.66		2.65	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	American Indian or other Native American	2.55	2.71		2.68	
	APPLYING	Asian, Asian American or Pacific Islander	2.52	2.67		2.65	
	APPLYING	Native Hawaiian	2.44	2.83		2.71	
	APPLYING	Black or African American, Non-Hispanic	2.74	2.72		2.71	
	APPLYING	White, Non-Hispanic	2.61	2.64		2.66	
	APPLYING	Hispanic, Latino, Spanish	2.59	2.68		2.67	
	APPLYING	Other	2.66	2.71		2.69	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	American Indian or other Native American	2.26	2.82		2.83	
	PERFORM	Asian, Asian American or Pacific Islander	2.65	2.77		2.77	
	PERFORM	Native Hawaiian	2.87	2.76		2.85	
	PERFORM	Black or African American, Non-Hispanic	2.85	2.88		2.89	
	PERFORM	White, Non-Hispanic	2.61	2.70		2.74	
	PERFORM	Hispanic, Latino, Spanish	2.80	2.83		2.83	
	PERFORM	Other	2.80	2.84		2.81	

Academic Challenge (ACCHALL) Means Summary Report - Austin Community College

Item	Variable	Class	Your College	Ex-Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	American Indian or other Native American	2.73	2.83		2.95	
	READASGN	Asian, Asian American or Pacific Islander	2.91	2.93		2.97	
	READASGN	Native Hawaiian	1.56	2.91		2.98	
	READASGN	Black or African American, Non-Hispanic	2.82	3.01		3.05	
	READASGN	White, Non-Hispanic	2.72	2.76		2.82	
	READASGN	Hispanic, Latino, Spanish	2.81	2.87		2.89	
	READASGN	Other	2.89	2.95		2.96	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	American Indian or other Native American	2.81	2.79		2.96	
	WRITEANY	Asian, Asian American or Pacific Islander	2.51	2.92		2.96	
	WRITEANY	Native Hawaiian	3.23	3.03		3.10	
	WRITEANY	Black or African American, Non-Hispanic	2.71	2.86		2.85	
	WRITEANY	White, Non-Hispanic	2.76	2.81		2.83	
	WRITEANY	Hispanic, Latino, Spanish	2.75	2.83		2.86	
	WRITEANY	Other	2.64	2.98		2.97	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	American Indian or other Native American	5.50	4.89		5.03	
	EXAMS	Asian, Asian American or Pacific Islander	5.12	4.79		4.85	
	EXAMS	Native Hawaiian	6.09	4.77		4.83	
	EXAMS	Black or African American, Non-Hispanic	5.08	5.07		5.11	
	EXAMS	White, Non-Hispanic	5.06	4.89		4.99	
	EXAMS	Hispanic, Latino, Spanish	5.05	4.98		5.01	
	EXAMS	Other	4.86	4.90		4.91	

Academic Challenge (ACCHALL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	American Indian or other Native American	2.42	2.93		3.01	
	ENVSCHOL	Asian, Asian American or Pacific Islander	2.88	2.99		3.00	
	ENVSCHOL	Native Hawaiian	3.00	2.82		2.99	
	ENVSCHOL	Black or African American, Non-Hispanic	3.32	3.16		3.18	
	ENVSCHOL	White, Non-Hispanic	2.98	2.89		2.93	
	ENVSCHOL	Hispanic, Latino, Spanish	3.00	3.04		3.02	
	ENVSCHOL	Other	3.02	2.96		2.95	

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

American Indian or other Native American

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	2	15.4	92	12.3	683	9.8
	Sometimes	6	46.2	266	35.5	2600	37.3
	Often	1	7.7	267	35.6	2430	34.9
	Very often	3	23.1	124	16.6	1259	18.1
	Total	12	90.0	749	100.0	6972	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	2	15.4	41	5.5	355	5.1
	Some	5	38.5	183	24.3	1992	28.5
	Quite a bit	4	30.8	313	41.6	3015	43.1
	Very much	2	15.4	214	28.5	1637	23.4
	Total	13	100.0	751	100.0	6999	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	2	15.4	44	5.9	473	6.8
	Some	5	38.5	204	27.5	2262	32.5
	Quite a bit	6	46.2	333	44.8	2725	39.2
	Very much	0	0.0	162	21.8	1496	21.5
	Total	13	100.0	743	100.0	6956	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	3	23.1	78	10.4	814	11.7
	Some	6	46.2	234	31.1	2531	36.3
	Quite a bit	3	23.1	278	36.9	2346	33.6
	Very much	1	7.7	164	21.8	1282	18.4
	Total	13	100.0	754	100.0	6973	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	2	15.4	53	7.0	673	9.6
	Some	5	38.5	265	35.2	2376	34.0
	Quite a bit	4	30.8	278	37.0	2487	35.6
	Very much	3	23.1	156	20.7	1452	20.8
	Total	14	110.0	752	100.0	6988	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	2	15.4	57	7.6	536	7.6
	Some	7	53.8	216	28.6	1985	28.3
	Quite a bit	4	30.8	291	38.6	2619	37.4
	Very much	0	0.0	190	25.2	1872	26.7
	Total	13	100.0	754	100.0	7012	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

American Indian or other Native American

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	27	3.6	184	2.7
	Between 1 and 4	7	53.8	338	44.9	2790	40.2
	Between 5 and 10	4	30.8	203	27.0	2040	29.4
	Between 11 and 20	0	0.0	105	13.9	1000	14.4
	More than 20	2	15.4	81	10.8	919	13.3
	Total		13	100.0	754	100.0	6933
6c . Number of written papers or reports of any length (ACCHALL)	None	0	0.0	78	10.4	569	8.2
	Between 1 and 4	5	45.5	251	33.4	2071	29.9
	Between 5 and 10	3	27.3	223	29.7	2183	31.5
	Between 11 and 20	3	27.3	148	19.7	1278	18.5
	More than 20	0	0.0	51	6.8	824	11.9
	Total		11	100.0	751	100.0	6925
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	7	1.0	58	0.9
	(2)	0	0.0	15	2.1	124	1.9
	(3)	0	0.0	56	7.9	363	5.5
	(4)	3	23.1	175	24.5	1617	24.5
	(5)	4	30.8	243	34.1	2109	32.0
	(6)	2	15.4	152	21.3	1506	22.9
	Extremely challenging	4	30.8	65	9.1	814	12.4
	Total		13	100.0	713	100.0	6591
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	2	15.4	40	5.3	279	4.0
	Some	4	30.8	187	24.8	1539	22.2
	Quite a bit	6	46.2	313	41.6	2929	42.2
	Very much	1	7.7	214	28.4	2195	31.6
	Total		13	100.0	754	100.0	6942

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Asian, Asian American or Pacific Islander

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	6	9.2	622	10.2	2018	10.1
	Sometimes	20	30.8	2489	41.0	8019	40.0
	Often	31	47.7	2111	34.8	6983	34.8
	Very often	7	10.8	852	14.0	3019	15.1
	Total	64	100.0	6074	100.0	20039	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	4	6.2	219	3.6	833	4.1
	Some	18	27.7	1548	25.4	5284	26.3
	Quite a bit	27	41.5	2677	43.9	8788	43.7
	Very much	17	26.2	1653	27.1	5207	25.9
	Total	66	100.0	6097	100.0	20112	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	3	4.6	343	5.6	1267	6.3
	Some	20	30.8	1967	32.4	6516	32.6
	Quite a bit	32	49.2	2415	39.8	7924	39.6
	Very much	10	15.4	1348	22.2	4305	21.5
	Total	65	100.0	6073	100.0	20012	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	5	7.7	712	11.7	2399	12.0
	Some	30	46.2	2106	34.7	7242	36.1
	Quite a bit	23	35.4	2212	36.4	6989	34.9
	Very much	7	10.8	1044	17.2	3412	17.0
	Total	65	100.0	6074	100.0	20042	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	8	12.3	612	10.1	2052	10.2
	Some	23	35.4	2002	32.9	6803	33.9
	Quite a bit	27	41.5	2226	36.6	7264	36.2
	Very much	7	10.8	1247	20.5	3930	19.6
	Total	65	100.0	6087	100.0	20049	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	7	10.8	527	8.6	1660	8.2
	Some	20	30.8	1822	29.9	6128	30.4
	Quite a bit	27	41.5	2260	37.0	7524	37.4
	Very much	11	16.9	1494	24.5	4832	24.0
	Total	65	100.0	6103	100.0	20144	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Asian, Asian American or Pacific Islander

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	5	7.7	154	2.5	481	2.4
	Between 1 and 4	26	40.0	2393	39.5	7677	38.4
	Between 5 and 10	15	23.1	1902	31.4	6226	31.1
	Between 11 and 20	9	13.8	928	15.3	3101	15.5
	More than 20	10	15.4	688	11.3	2504	12.5
	Total	65	100.0	6065	100.0	19989	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	7	11.1	522	8.6	1641	8.2
	Between 1 and 4	31	49.2	1882	31.1	6007	30.1
	Between 5 and 10	15	23.8	1933	32.0	6249	31.3
	Between 11 and 20	6	9.5	999	16.5	3537	17.7
	More than 20	4	6.3	710	11.7	2500	12.5
	Total	63	100.0	6046	100.0	19934	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	66	1.1	211	1.1
	(2)	0	0.0	188	3.3	509	2.7
	(3)	4	7.1	384	6.6	1270	6.7
	(4)	13	23.2	1631	28.2	5094	27.0
	(5)	16	28.6	1951	33.8	6307	33.5
	(6)	20	35.7	1122	19.4	3800	20.2
	Extremely challenging	4	7.1	436	7.5	1664	8.8
	Total	57	100.0	5778	100.0	18855	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	5	7.7	292	4.8	950	4.8
	Some	14	21.5	1392	22.9	4482	22.4
	Quite a bit	31	47.7	2477	40.8	8216	41.1
	Very much	15	23.1	1907	31.4	6331	31.7
	Total	65	100.0	6068	100.0	19979	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Native Hawaiian

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	0	0.0	12	11.5	135	10.8
	Sometimes	0	0.0	40	38.5	464	37.2
	Often	0	0.0	36	34.6	428	34.3
	Very often	3	75.0	16	15.4	220	17.6
	Total	3	80.0	104	100.0	1247	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	2	50.0	5	4.9	53	4.3
	Some	0	0.0	28	27.5	344	27.6
	Quite a bit	0	0.0	42	41.2	562	45.1
	Very much	2	50.0	28	27.5	287	23.0
	Total	4	100.0	103	100.0	1246	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	0	0.0	7	7.1	78	6.3
	Some	2	50.0	30	30.3	420	33.9
	Quite a bit	0	0.0	39	39.4	464	37.4
	Very much	2	50.0	24	24.2	278	22.4
	Total	4	100.0	100	100.0	1240	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	2	50.0	4	3.9	132	10.6
	Some	0	0.0	30	29.4	380	30.5
	Quite a bit	0	0.0	41	40.2	461	37.0
	Very much	2	50.0	27	26.5	272	21.8
	Total	4	100.0	102	100.0	1245	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	2	50.0	8	7.7	107	8.6
	Some	0	0.0	27	26.0	419	33.6
	Quite a bit	0	0.0	44	42.3	454	36.4
	Very much	2	50.0	25	24.0	268	21.5
	Total	4	100.0	104	100.0	1248	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	0	0.0	8	7.7	85	6.8
	Some	2	50.0	37	35.6	365	29.1
	Quite a bit	0	0.0	33	31.7	457	36.4
	Very much	2	50.0	27	26.0	346	27.6
	Total	4	100.0	105	100.0	1253	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Native Hawaiian

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	2	50.0	4	3.9	48	3.9
	Between 1 and 4	2	50.0	38	36.9	475	38.2
	Between 5 and 10	0	0.0	36	35.0	375	30.2
	Between 11 and 20	0	0.0	13	12.6	143	11.5
	More than 20	0	0.0	12	11.7	201	16.2
	Total		4	100.0	103	100.0	1242
6c . Number of written papers or reports of any length (ACCHALL)	None	0	0.0	7	6.8	92	7.4
	Between 1 and 4	0	0.0	29	28.2	326	26.3
	Between 5 and 10	2	100.0	37	35.9	390	31.5
	Between 11 and 20	0	0.0	12	11.7	235	19.0
	More than 20	0	0.0	17	16.5	196	15.8
	Total		2	100.0	102	100.0	1239
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	1	1.1	30	2.6
	(2)	0	0.0	7	7.5	41	3.5
	(3)	0	0.0	6	6.5	68	5.9
	(4)	0	0.0	27	29.0	335	28.9
	(5)	0	0.0	24	25.8	313	27.0
	(6)	0	0.0	14	15.1	229	19.8
	Extremely challenging	2	100.0	14	15.1	142	12.3
	Total	2	100.0	93	100.0	1158	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	0.0	8	7.7	69	5.5
	Some	2	50.0	28	26.9	261	21.0
	Quite a bit	0	0.0	45	43.3	524	42.1
	Very much	2	50.0	24	23.1	391	31.4
	Total	4	100.0	105	100.0	1245	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Black or African American, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	9	10.8	776	9.4	4148	8.9
	Sometimes	23	27.7	2648	32.0	14630	31.4
	Often	32	38.6	3010	36.4	17113	36.8
	Very often	18	21.7	1847	22.3	10657	22.9
	Total	82	100.0	8281	100.0	46548	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	3	3.6	439	5.3	2530	5.4
	Some	22	26.5	2141	25.8	12599	27.0
	Quite a bit	30	36.1	3333	40.2	18972	40.7
	Very much	29	34.9	2387	28.8	12536	26.9
	Total	84	100.0	8300	100.0	46637	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	10	12.3	583	7.1	3339	7.2
	Some	32	39.5	2344	28.5	13839	29.9
	Quite a bit	20	24.7	3166	38.4	17373	37.6
	Very much	20	24.7	2143	26.0	11715	25.3
	Total	82	100.0	8236	100.0	46266	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	13	15.7	1085	13.2	6315	13.6
	Some	28	33.7	2549	30.9	14865	32.1
	Quite a bit	23	27.7	2740	33.2	15259	32.9
	Very much	20	24.1	1870	22.7	9923	21.4
	Total	84	100.0	8244	100.0	46362	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	13	15.7	929	11.2	4902	10.5
	Some	20	24.1	2439	29.4	14692	31.6
	Quite a bit	27	32.5	2921	35.3	15999	34.4
	Very much	24	28.9	1995	24.1	10922	23.5
	Total	84	100.0	8284	100.0	46515	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	14	16.9	696	8.4	3535	7.6
	Some	15	18.1	2124	25.5	12359	26.4
	Quite a bit	24	28.9	2976	35.8	16546	35.4
	Very much	31	37.3	2522	30.3	14305	30.6
	Total	84	100.0	8318	100.0	46745	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Black or African American, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	192	2.3	1116	2.4
	Between 1 and 4	41	49.4	3273	39.7	17399	37.6
	Between 5 and 10	25	30.1	2258	27.4	13118	28.3
	Between 11 and 20	9	10.8	1339	16.2	7469	16.1
	More than 20	9	10.8	1183	14.3	7176	15.5
	Total	84	100.0	8245	100.0	46278	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	11	13.3	754	9.2	4275	9.2
	Between 1 and 4	33	39.8	2676	32.5	15089	32.6
	Between 5 and 10	17	20.5	2591	31.5	14649	31.7
	Between 11 and 20	13	15.7	1400	17.0	7745	16.8
	More than 20	9	10.8	801	9.7	4461	9.7
	Total	83	100.0	8222	100.0	46219	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	54	0.7	345	0.8
	(2)	2	2.5	112	1.4	584	1.3
	(3)	3	3.8	370	4.8	2095	4.8
	(4)	20	25.0	1905	24.6	10553	24.1
	(5)	29	36.3	2620	33.8	14238	32.6
	(6)	18	22.5	1648	21.3	9212	21.1
	Extremely challenging	9	11.3	1041	13.4	6693	15.3
	Total	81	100.0	7750	100.0	43720	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	1	1.2	310	3.8	1754	3.8
	Some	10	12.0	1496	18.1	7996	17.2
	Quite a bit	33	39.8	3040	36.8	16937	36.5
	Very much	39	47.0	3410	41.3	19707	42.5
	Total	83	100.0	8256	100.0	46394	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

White, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	57	11.6	3959	12.0	27567	11.0
	Sometimes	204	41.5	13647	41.3	101117	40.4
	Often	183	37.2	11076	33.5	86407	34.5
	Very often	48	9.8	4354	13.2	35121	14.0
	Total	492	100.0	33036	100.0	250212	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	21	4.3	1535	4.6	11735	4.7
	Some	109	22.3	8986	27.1	71370	28.4
	Quite a bit	255	52.1	14811	44.6	110708	44.1
	Very much	104	21.3	7841	23.6	57302	22.8
	Total	489	100.0	33173	100.0	251115	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	52	10.7	2490	7.5	18355	7.3
	Some	160	32.9	11305	34.2	86430	34.5
	Quite a bit	190	39.0	12953	39.2	97382	38.9
	Very much	85	17.5	6295	19.1	48108	19.2
	Total	487	100.0	33043	100.0	250275	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	73	15.0	4228	12.8	29863	11.9
	Some	188	38.6	12300	37.2	94106	37.6
	Quite a bit	150	30.8	11304	34.2	86416	34.5
	Very much	75	15.4	5226	15.8	40078	16.0
	Total	486	100.0	33058	100.0	250463	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	49	10.1	3339	10.1	23725	9.5
	Some	180	37.0	11561	34.9	87230	34.8
	Quite a bit	173	35.5	12028	36.3	91364	36.4
	Very much	86	17.7	6186	18.7	48616	19.4
	Total	488	100.0	33114	100.0	250935	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	66	13.5	3299	9.9	22491	8.9
	Some	154	31.4	10709	32.2	78637	31.3
	Quite a bit	174	35.5	11929	35.9	91378	36.3
	Very much	95	19.4	7288	21.9	59066	23.5
	Total	489	100.0	33225	100.0	251572	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

White, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	7	1.4	980	3.0	7143	2.9
	Between 1 and 4	243	49.4	15207	46.2	108330	43.5
	Between 5 and 10	152	30.9	10109	30.7	78302	31.4
	Between 11 and 20	59	12.0	4096	12.4	32645	13.1
	More than 20	30	6.1	2545	7.7	22774	9.1
	Total		491	100.0	32937	100.0	249194
6c . Number of written papers or reports of any length (ACCHALL)	None	58	11.8	3514	10.7	26327	10.6
	Between 1 and 4	153	31.0	10615	32.2	78995	31.7
	Between 5 and 10	164	33.3	10105	30.7	76679	30.8
	Between 11 and 20	82	16.6	5860	17.8	44041	17.7
	More than 20	35	7.1	2827	8.6	23061	9.3
	Total		492	100.0	32921	100.0	249103
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	2	0.4	299	0.9	2181	0.9
	(2)	9	1.9	766	2.4	5134	2.1
	(3)	25	5.3	2198	6.9	14137	5.9
	(4)	99	20.8	7672	24.2	55233	22.9
	(5)	181	38.0	11098	35.0	82601	34.3
	(6)	110	23.1	7257	22.9	58057	24.1
	Extremely challenging	51	10.7	2457	7.7	23539	9.8
	Total		477	100.0	31747	100.0	240882
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	10	2.0	1510	4.6	10359	4.2
	Some	108	22.0	8567	26.0	61838	24.8
	Quite a bit	251	51.2	14870	45.2	110836	44.5
	Very much	120	24.5	7979	24.2	66291	26.6
	Total		489	100.0	32926	100.0	249324

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Hispanic, Latino, Spanish

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	50	15.8	1130	9.1	4187	9.0
	Sometimes	111	35.1	4846	38.8	17614	37.9
	Often	117	37.0	4510	36.1	16999	36.6
	Very often	38	12.0	1998	16.0	7678	16.5
	Total	316	100.0	12484	100.0	46478	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	25	7.8	594	4.7	2282	4.9
	Some	90	28.2	3281	26.2	12790	27.4
	Quite a bit	134	42.0	5407	43.2	19826	42.5
	Very much	70	21.9	3248	25.9	11786	25.2
	Total	319	100.0	12530	100.0	46684	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	35	11.0	877	7.0	3237	7.0
	Some	95	30.0	3805	30.5	14271	30.7
	Quite a bit	126	39.7	4853	38.9	18110	39.0
	Very much	60	18.9	2952	23.6	10872	23.4
	Total	316	100.0	12487	100.0	46490	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	42	13.2	1500	12.0	5762	12.4
	Some	115	36.2	4237	34.0	16044	34.5
	Quite a bit	108	34.0	4314	34.6	16018	34.5
	Very much	53	16.7	2423	19.4	8659	18.6
	Total	318	100.0	12474	100.0	46483	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	40	12.5	1289	10.3	4843	10.4
	Some	111	34.8	4058	32.4	15403	33.0
	Quite a bit	108	33.9	4510	36.1	16696	35.8
	Very much	60	18.8	2654	21.2	9682	20.8
	Total	319	100.0	12511	100.0	46624	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	37	11.6	1003	8.0	3600	7.7
	Some	73	22.9	3476	27.7	13051	27.9
	Quite a bit	128	40.1	4715	37.6	17701	37.8
	Very much	81	25.4	3361	26.8	12445	26.6
	Total	319	100.0	12555	100.0	46797	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Hispanic, Latino, Spanish

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	11	3.5	339	2.7	1264	2.7
	Between 1 and 4	149	47.0	5227	41.8	19405	41.8
	Between 5 and 10	83	26.2	3914	31.3	13939	30.0
	Between 11 and 20	39	12.3	1780	14.2	6862	14.8
	More than 20	36	11.4	1233	9.9	4982	10.7
	Total	318	100.0	12493	100.0	46452	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	39	12.3	1096	8.8	4076	8.8
	Between 1 and 4	97	30.6	4134	33.1	14780	31.8
	Between 5 and 10	110	34.7	4093	32.8	15238	32.8
	Between 11 and 20	45	14.2	2087	16.7	8090	17.4
	More than 20	26	8.2	1068	8.6	4227	9.1
	Total	317	100.0	12478	100.0	46411	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	67	0.6	289	0.6
	(2)	5	1.6	149	1.2	565	1.3
	(3)	13	4.3	626	5.2	2316	5.2
	(4)	69	22.7	3013	25.2	10987	24.7
	(5)	118	38.8	4381	36.6	15700	35.3
	(6)	73	24.0	2687	22.5	10252	23.0
	Extremely challenging	27	8.9	1030	8.6	4391	9.9
	Total	305	100.0	11953	100.0	44500	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	14	4.4	486	3.9	1994	4.3
	Some	63	19.8	2658	21.3	9949	21.4
	Quite a bit	151	47.5	5205	41.7	19749	42.5
	Very much	90	28.3	4144	33.2	14810	31.8
	Total	318	100.0	12493	100.0	46502	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Other

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	10	17.9	432	11.6	1891	12.0
	Sometimes	14	25.0	1354	36.4	5832	37.0
	Often	21	37.5	1297	34.9	5303	33.6
	Very often	10	17.9	632	17.0	2737	17.4
	Total	55	100.0	3715	100.0	15763	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	0	0.0	187	5.0	818	5.2
	Some	10	17.9	917	24.5	4151	26.2
	Quite a bit	34	60.7	1604	42.8	6720	42.5
	Very much	11	19.6	1040	27.7	4140	26.2
	Total	55	100.0	3748	100.0	15829	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	4	7.1	299	8.0	1225	7.8
	Some	19	33.9	1132	30.4	4880	31.0
	Quite a bit	23	41.1	1377	37.0	5895	37.4
	Very much	10	17.9	919	24.7	3743	23.8
	Total	56	100.0	3727	100.0	15743	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	6	10.7	432	11.6	1830	11.6
	Some	24	42.9	1203	32.4	5227	33.1
	Quite a bit	15	26.8	1277	34.4	5384	34.1
	Very much	10	17.9	802	21.6	3330	21.1
	Total	55	100.0	3714	100.0	15771	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	2	3.6	371	9.9	1618	10.2
	Some	24	42.9	1174	31.4	5090	32.2
	Quite a bit	22	39.3	1338	35.8	5623	35.6
	Very much	8	14.3	851	22.8	3472	22.0
	Total	56	100.0	3734	100.0	15803	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	2	3.6	319	8.5	1453	9.1
	Some	21	37.5	1017	27.1	4497	28.3
	Quite a bit	19	33.9	1352	36.0	5596	35.2
	Very much	14	25.0	1068	28.4	4340	27.3
	Total	56	100.0	3756	100.0	15886	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Other

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	0	0.0	127	3.4	516	3.3
	Between 1 and 4	28	50.0	1429	38.6	5997	38.1
	Between 5 and 10	17	30.4	1103	29.8	4798	30.5
	Between 11 and 20	0	0.0	600	16.2	2406	15.3
	More than 20	11	19.6	446	12.0	2023	12.9
	Total	56	100.0	3705	100.0	15740	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	9	16.1	341	9.2	1419	9.0
	Between 1 and 4	16	28.6	1026	27.6	4400	28.0
	Between 5 and 10	20	35.7	1176	31.7	5040	32.0
	Between 11 and 20	10	17.9	685	18.5	2932	18.6
	More than 20	1	1.8	483	13.0	1945	12.4
	Total	56	100.0	3711	100.0	15736	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	2	3.8	48	1.4	217	1.5
	(2)	3	5.7	90	2.6	403	2.7
	(3)	2	3.8	204	5.9	888	6.0
	(4)	12	22.6	906	26.0	3732	25.2
	(5)	20	37.7	1157	33.2	4830	32.7
	(6)	7	13.2	723	20.8	3149	21.3
	Extremely challenging	8	15.1	351	10.1	1568	10.6
	Total	54	100.0	3479	100.0	14787	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	4	7.1	232	6.2	916	5.8
	Some	12	21.4	807	21.7	3708	23.5
	Quite a bit	20	35.7	1564	42.1	6353	40.3
	Very much	21	37.5	1111	29.9	4779	30.3
	Total	57	100.0	3714	100.0	15756	100.0

Student-Faculty Interaction (STUFAC) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	American Indian or other Native American	2.22	2.68		2.67	
	EMAIL	Asian, Asian American or Pacific Islander	2.71	2.66		2.67	
	EMAIL	Native Hawaiian	3.87	2.46		2.73	
	EMAIL	Black or African American, Non-Hispanic	2.77	2.66		2.63	
	EMAIL	White, Non-Hispanic	2.71	2.67		2.68	
	EMAIL	Hispanic, Latino, Spanish	2.65	2.61		2.61	
	EMAIL	Other	2.58	2.70		2.67	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	American Indian or other Native American	2.25	2.51		2.60	
	FACGRADE	Asian, Asian American or Pacific Islander	2.44	2.35		2.39	
	FACGRADE	Native Hawaiian	3.74	2.42		2.57	
	FACGRADE	Black or African American, Non-Hispanic	2.86	2.61		2.66	
	FACGRADE	White, Non-Hispanic	2.60	2.49		2.53	
	FACGRADE	Hispanic, Latino, Spanish	2.37	2.43		2.48	
	FACGRADE	Other	2.50	2.55		2.58	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	American Indian or other Native American	1.95	2.01		2.12	
	FACPLANS	Asian, Asian American or Pacific Islander	1.85	1.93		1.97	
	FACPLANS	Native Hawaiian	2.56	2.14		2.13	
	FACPLANS	Black or African American, Non-Hispanic	2.39	2.09		2.16	
	FACPLANS	White, Non-Hispanic	1.92	1.90		2.01	
	FACPLANS	Hispanic, Latino, Spanish	2.08	2.00		2.04	
	FACPLANS	Other	2.14	2.05		2.09	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	American Indian or other Native American	1.70	1.81		1.86	
	FACIDEAS	Asian, Asian American or Pacific Islander	1.71	1.72		1.76	
	FACIDEAS	Native Hawaiian	2.87	2.07		2.00	
	FACIDEAS	Black or African American, Non-Hispanic	1.81	1.79		1.84	
	FACIDEAS	White, Non-Hispanic	1.75	1.64		1.71	
	FACIDEAS	Hispanic, Latino, Spanish	1.70	1.69		1.73	
	FACIDEAS	Other	1.80	1.83		1.86	

Student-Faculty Interaction (STUFAC) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	American Indian or other Native American	2.44	2.68		2.66	
	FACFEED	Asian, Asian American or Pacific Islander	2.65	2.54		2.57	
	FACFEED	Native Hawaiian	2.87	2.45		2.65	
	FACFEED	Black or African American, Non-Hispanic	2.86	2.71		2.72	
	FACFEED	White, Non-Hispanic	2.72	2.66		2.68	
	FACFEED	Hispanic, Latino, Spanish	2.61	2.58		2.59	
	FACFEED	Other	2.66	2.64		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	American Indian or other Native American	1.35	1.47		1.52	
	FACOTH	Asian, Asian American or Pacific Islander	1.51	1.49		1.51	
	FACOTH	Native Hawaiian	1.87	1.82		1.74	
	FACOTH	Black or African American, Non-Hispanic	1.44	1.40		1.47	
	FACOTH	White, Non-Hispanic	1.30	1.32		1.38	
	FACOTH	Hispanic, Latino, Spanish	1.33	1.39		1.41	
	FACOTH	Other	1.45	1.51		1.52	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

American Indian or other Native American

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	2	15.4	101	13.5	980	14.1
	Sometimes	7	53.8	228	30.4	2147	30.9
	Often	2	15.4	231	30.8	2026	29.1
	Very often	1	7.7	191	25.5	1803	25.9
	Total	12	90.0	751	100.0	6956	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	2	15.4	83	11.1	590	8.5
	Sometimes	8	61.5	327	43.5	2889	41.4
	Often	2	15.4	218	29.0	2184	31.3
	Very often	1	7.7	122	16.2	1309	18.8
	Total	13	100.0	750	100.0	6972	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	4	30.8	243	32.6	1926	27.7
	Sometimes	6	46.2	312	41.8	2940	42.3
	Often	3	23.1	131	17.6	1455	20.9
	Very often	0	0.0	61	8.2	636	9.1
	Total	13	100.0	747	100.0	6957	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	6	50.0	328	43.6	2784	40.0
	Sometimes	4	33.3	281	37.4	2742	39.4
	Often	2	16.7	102	13.6	1028	14.8
	Very often	0	0.0	41	5.5	407	5.8
	Total	12	100.0	752	100.0	6961	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	3	23.1	72	9.7	572	8.2
	Sometimes	5	38.5	239	32.2	2448	35.2
	Often	3	23.1	288	38.8	2680	38.5
	Very often	3	23.1	144	19.4	1259	18.1
	Total	14	110.0	743	100.0	6959	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	9	69.2	501	67.8	4428	64.0
	Sometimes	3	23.1	159	21.5	1621	23.4
	Often	0	0.0	52	7.0	605	8.7
	Very often	0	0.0	28	3.8	263	3.8
	Total	12	90.0	740	100.0	6917	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

Asian, Asian American or Pacific Islander

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	8	12.3	693	11.4	2235	11.1
	Sometimes	17	26.2	2106	34.7	6999	34.9
	Often	25	38.5	1837	30.2	5939	29.6
	Very often	14	21.5	1439	23.7	4896	24.4
	Total	64	100.0	6075	100.0	20069	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	6	9.2	858	14.1	2658	13.2
	Sometimes	33	50.8	2944	48.3	9409	46.9
	Often	18	27.7	1570	25.8	5430	27.1
	Very often	8	12.3	720	11.8	2566	12.8
	Total	65	100.0	6092	100.0	20063	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	27	43.5	2045	33.6	6436	32.0
	Sometimes	21	33.9	2808	46.1	9112	45.4
	Often	9	14.5	882	14.5	3227	16.1
	Very often	4	6.5	360	5.9	1313	6.5
	Total	61	100.0	6095	100.0	20088	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	28	45.2	2814	46.4	8841	44.2
	Sometimes	27	43.5	2343	38.6	8010	40.0
	Often	6	9.7	699	11.5	2360	11.8
	Very often	2	3.2	212	3.5	811	4.1
	Total	63	100.0	6068	100.0	20022	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	5	7.7	677	11.2	2111	10.6
	Sometimes	24	36.9	2346	38.7	7635	38.2
	Often	25	38.5	2127	35.1	7090	35.4
	Very often	11	16.9	908	15.0	3168	15.8
	Total	65	100.0	6058	100.0	20004	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	42	66.7	3825	63.7	12420	62.6
	Sometimes	14	22.2	1552	25.8	5242	26.4
	Often	2	3.2	501	8.3	1638	8.3
	Very often	5	7.9	131	2.2	548	2.8
	Total	63	100.0	6009	100.0	19848	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

Native Hawaiian

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	0	0.0	11	10.9	148	11.8
	Sometimes	0	0.0	47	46.5	390	31.2
	Often	0	0.0	27	26.7	368	29.5
	Very often	3	75.0	15	14.9	343	27.5
	Total	3	80.0	100	100.0	1249	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	0	0.0	12	11.5	136	10.9
	Sometimes	0	0.0	49	47.1	486	39.0
	Often	0	0.0	33	31.7	398	31.9
	Very often	3	75.0	11	10.6	226	18.1
	Total	3	80.0	105	100.0	1246	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	2	50.0	28	27.2	356	28.5
	Sometimes	0	0.0	41	39.8	499	40.0
	Often	0	0.0	26	25.2	264	21.1
	Very often	2	50.0	8	7.8	130	10.4
	Total	4	100.0	103	100.0	1249	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	0	0.0	29	28.7	408	32.8
	Sometimes	2	50.0	44	43.6	525	42.2
	Often	0	0.0	19	18.8	215	17.3
	Very often	2	50.0	9	8.9	96	7.7
	Total	4	100.0	101	100.0	1244	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	0	0.0	13	12.7	123	9.9
	Sometimes	2	50.0	46	45.1	432	34.7
	Often	0	0.0	27	26.5	446	35.8
	Very often	2	50.0	16	15.7	244	19.6
	Total	4	100.0	102	100.0	1245	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	2	50.0	49	47.1	647	52.6
	Sometimes	0	0.0	29	27.9	338	27.5
	Often	2	50.0	23	22.1	159	12.9
	Very often	0	0.0	3	2.9	87	7.1
	Total	4	100.0	104	100.0	1231	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

Black or African American, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	13	15.7	1161	14.1	6964	15.0
	Sometimes	21	25.3	2686	32.6	15264	32.8
	Often	21	25.3	2226	27.0	12469	26.8
	Very often	28	33.7	2172	26.3	11791	25.4
	Total	83	100.0	8245	100.0	46488	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	1	1.3	761	9.2	3925	8.4
	Sometimes	29	36.3	3300	39.9	17991	38.7
	Often	29	36.3	2581	31.2	14637	31.5
	Very often	20	25.0	1632	19.7	9912	21.3
	Total	79	100.0	8274	100.0	46465	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	18	21.7	2391	28.9	12107	26.1
	Sometimes	32	38.6	3551	43.0	19745	42.6
	Often	16	19.3	1507	18.2	9342	20.1
	Very often	17	20.5	814	9.9	5194	11.2
	Total	83	100.0	8263	100.0	46388	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	38	46.9	3813	46.4	20065	43.4
	Sometimes	24	29.6	2851	34.7	16654	36.0
	Often	17	21.0	1020	12.4	6520	14.1
	Very often	3	3.7	528	6.4	3028	6.5
	Total	82	100.0	8212	100.0	46267	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	8	9.8	686	8.3	3842	8.3
	Sometimes	19	23.2	2834	34.3	15413	33.1
	Often	31	37.8	2899	35.1	17075	36.7
	Very often	24	29.3	1835	22.2	10169	21.9
	Total	82	100.0	8254	100.0	46499	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	61	74.4	5948	73.0	31574	68.7
	Sometimes	11	13.4	1376	16.9	8945	19.5
	Often	7	8.5	548	6.7	3657	8.0
	Very often	4	4.9	275	3.4	1756	3.8
	Total	83	100.0	8147	100.0	45932	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

White, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	43	8.8	3526	10.7	29506	11.8
	Sometimes	171	34.9	11540	34.9	82603	33.0
	Often	162	33.1	10231	31.0	77160	30.8
	Very often	114	23.3	7737	23.4	60874	24.3
	Total	490	100.0	33034	100.0	250143	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	41	8.3	3262	9.9	21448	8.6
	Sometimes	202	41.0	15131	45.7	112081	44.8
	Often	164	33.3	10052	30.4	79343	31.7
	Very often	86	17.4	4630	14.0	37580	15.0
	Total	493	100.0	33075	100.0	250452	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	158	32.3	11837	35.8	75643	30.2
	Sometimes	234	47.9	14515	43.9	113410	45.3
	Often	75	15.3	4818	14.6	43736	17.5
	Very often	23	4.7	1875	5.7	17371	6.9
	Total	490	100.0	33045	100.0	250160	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	210	42.9	17147	52.0	118624	47.5
	Sometimes	203	41.4	11603	35.2	94892	38.0
	Often	65	13.3	3069	9.3	26974	10.8
	Very often	11	2.2	1149	3.5	9255	3.7
	Total	489	100.0	32968	100.0	249745	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	25	5.1	2566	7.8	17534	7.0
	Sometimes	170	34.6	11682	35.4	88605	35.4
	Often	212	43.1	13100	39.7	100853	40.3
	Very often	85	17.3	5633	17.1	43125	17.2
	Total	492	100.0	32981	100.0	250117	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	374	77.4	24880	75.8	178415	71.8
	Sometimes	80	16.6	5751	17.5	50632	20.4
	Often	22	4.6	1628	5.0	14555	5.9
	Very often	7	1.4	545	1.7	4862	2.0
	Total	483	100.0	32804	100.0	248464	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

Hispanic, Latino, Spanish

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	40	12.6	1720	13.8	6856	14.7
	Sometimes	105	33.1	4317	34.6	15303	32.9
	Often	99	31.2	3590	28.8	13402	28.8
	Very often	73	23.0	2856	22.9	10982	23.6
	Total	317	100.0	12483	100.0	46543	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	48	15.2	1508	12.1	5409	11.6
	Sometimes	143	45.3	5747	46.0	20293	43.6
	Often	84	26.6	3619	29.0	13786	29.6
	Very often	40	12.7	1621	13.0	7033	15.1
	Total	315	100.0	12495	100.0	46521	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	92	29.2	3855	30.9	13836	29.7
	Sometimes	130	41.3	5566	44.6	20459	44.0
	Often	69	21.9	2238	17.9	8631	18.5
	Very often	24	7.6	820	6.6	3612	7.8
	Total	315	100.0	12479	100.0	46538	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	154	49.0	6244	50.1	22393	48.2
	Sometimes	110	35.0	4311	34.6	16426	35.4
	Often	40	12.7	1407	11.3	5544	11.9
	Very often	10	3.2	513	4.1	2062	4.4
	Total	314	100.0	12475	100.0	46425	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	32	10.1	1326	10.6	4820	10.4
	Sometimes	119	37.4	4643	37.2	17118	36.8
	Often	106	33.3	4518	36.2	16728	36.0
	Very often	60	18.9	2003	16.0	7815	16.8
	Total	317	100.0	12490	100.0	46481	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	243	76.9	8928	72.1	32526	70.6
	Sometimes	46	14.6	2343	18.9	9153	19.9
	Often	24	7.6	860	6.9	3293	7.1
	Very often	3	0.9	249	2.0	1090	2.4
	Total	316	100.0	12380	100.0	46062	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

Other

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	4	7.1	431	11.6	1982	12.6
	Sometimes	24	42.9	1232	33.1	5199	33.0
	Often	18	32.1	1092	29.4	4579	29.0
	Very often	9	16.1	964	25.9	4005	25.4
	Total	55	100.0	3719	100.0	15765	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	3	5.4	386	10.4	1490	9.4
	Sometimes	27	48.2	1544	41.4	6465	40.9
	Often	20	35.7	1159	31.1	4977	31.5
	Very often	6	10.7	637	17.1	2875	18.2
	Total	56	100.0	3726	100.0	15807	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	10	17.9	1159	31.1	4613	29.3
	Sometimes	30	53.6	1542	41.4	6622	42.0
	Often	12	21.4	700	18.8	3073	19.5
	Very often	3	5.4	326	8.7	1462	9.3
	Total	55	100.0	3727	100.0	15770	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	28	50.0	1581	42.5	6476	41.1
	Sometimes	15	26.8	1413	38.0	6003	38.1
	Often	8	14.3	492	13.2	2263	14.4
	Very often	5	8.9	232	6.2	1010	6.4
	Total	56	100.0	3718	100.0	15752	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	4	7.4	365	9.8	1329	8.4
	Sometimes	18	33.3	1305	35.1	5562	35.3
	Often	25	46.3	1361	36.6	5911	37.5
	Very often	7	13.0	687	18.5	2961	18.8
	Total	54	100.0	3718	100.0	15763	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	40	74.1	2414	65.5	10085	64.6
	Sometimes	5	9.3	814	22.1	3600	23.1
	Often	9	16.7	312	8.5	1337	8.6
	Very often	0	0.0	147	4.0	589	3.8
	Total	54	100.0	3687	100.0	15611	100.0

Support for Learners (SUPPORT) Means Summary Report - Austin Community College

Item	Variable	Class	Your College	Ex-Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	American Indian or other Native American	2.51	2.92		2.97	
	ENVSUPRT	Asian, Asian American or Pacific Islander	2.91	2.91		2.92	
	ENVSUPRT	Native Hawaiian	2.87	2.62		2.93	
	ENVSUPRT	Black or African American, Non-Hispanic	3.34	3.07		3.10	
	ENVSUPRT	White, Non-Hispanic	2.92	2.91		2.96	
	ENVSUPRT	Hispanic, Latino, Spanish	3.05	3.02		3.02	
	ENVSUPRT	Other	3.00	2.89		2.90	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	American Indian or other Native American	1.86	2.53		2.50	
	ENVDIVRS	Asian, Asian American or Pacific Islander	2.24	2.58		2.56	
	ENVDIVRS	Native Hawaiian	2.69	2.59		2.65	
	ENVDIVRS	Black or African American, Non-Hispanic	2.68	2.63		2.64	
	ENVDIVRS	White, Non-Hispanic	2.51	2.47		2.45	
	ENVDIVRS	Hispanic, Latino, Spanish	2.53	2.64		2.62	
	ENVDIVRS	Other	2.72	2.58		2.54	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	American Indian or other Native American	1.67	1.97		2.01	
	ENVNACAD	Asian, Asian American or Pacific Islander	1.87	2.01		2.06	
	ENVNACAD	Native Hawaiian	3.00	2.32		2.21	
	ENVNACAD	Black or African American, Non-Hispanic	2.15	2.03		2.13	
	ENVNACAD	White, Non-Hispanic	1.82	1.80		1.88	
	ENVNACAD	Hispanic, Latino, Spanish	2.00	2.06		2.08	
	ENVNACAD	Other	1.84	1.99		1.98	

Support for Learners (SUPPORT) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	American Indian or other Native American	1.86	2.10		2.21	
	ENVSOCAL	Asian, Asian American or Pacific Islander	1.95	2.18		2.22	
	ENVSOCAL	Native Hawaiian	3.00	2.35		2.42	
	ENVSOCAL	Black or African American, Non-Hispanic	2.40	2.28		2.37	
	ENVSOCAL	White, Non-Hispanic	1.94	2.00		2.08	
	ENVSOCAL	Hispanic, Latino, Spanish	2.21	2.31		2.30	
	ENVSOCAL	Other	2.05	2.17		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	American Indian or other Native American	1.92	2.36		2.51	
	FINSUPP	Asian, Asian American or Pacific Islander	1.88	2.25		2.30	
	FINSUPP	Native Hawaiian	3.50	2.32		2.57	
	FINSUPP	Black or African American, Non-Hispanic	2.93	2.64		2.73	
	FINSUPP	White, Non-Hispanic	2.25	2.28		2.42	
	FINSUPP	Hispanic, Latino, Spanish	2.63	2.53		2.57	
	FINSUPP	Other	2.20	2.34		2.40	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	American Indian or other Native American	1.65	1.73		1.83	
	USEACAD	Asian, Asian American or Pacific Islander	1.68	1.74		1.80	
	USEACAD	Native Hawaiian	1.44	1.86		1.86	
	USEACAD	Black or African American, Non-Hispanic	1.85	1.85		1.91	
	USEACAD	White, Non-Hispanic	1.69	1.66		1.73	
	USEACAD	Hispanic, Latino, Spanish	1.83	1.76		1.80	
	USEACAD	Other	1.96	1.77		1.78	
b Frequency: Career counseling	USECACOU	American Indian or other Native American	1.31	1.48		1.48	
	USECACOU	Asian, Asian American or Pacific Islander	1.55	1.52		1.52	
	USECACOU	Native Hawaiian	1.23	1.61		1.61	
	USECACOU	Black or African American, Non-Hispanic	1.73	1.54		1.56	
	USECACOU	White, Non-Hispanic	1.38	1.36		1.37	
	USECACOU	Hispanic, Latino, Spanish	1.58	1.57		1.55	
	USECACOU	Other	1.47	1.52		1.47	

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

American Indian or other Native American

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	2	15.4	43	5.7	367	5.3
	Some	5	38.5	183	24.3	1603	23.1
	Quite a bit	4	30.8	313	41.6	2837	40.9
	Very much	3	23.1	213	28.3	2124	30.6
	Total	14	110.0	752	100.0	6931	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	4	30.8	126	16.8	1327	19.2
	Some	7	53.8	248	33.0	2190	31.6
	Quite a bit	0	0.0	228	30.3	1998	28.9
	Very much	1	7.7	150	19.9	1409	20.3
	Total	12	90.0	752	100.0	6924	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	5	38.5	292	38.8	2679	38.7
	Some	7	53.8	262	34.8	2194	31.7
	Quite a bit	1	7.7	126	16.8	1324	19.1
	Very much	0	0.0	71	9.4	724	10.5
	Total	13	100.0	751	100.0	6921	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	4	30.8	217	28.9	1879	27.3
	Some	7	53.8	314	41.9	2511	36.5
	Quite a bit	1	7.7	144	19.2	1671	24.3
	Very much	0	0.0	75	10.0	820	11.9
	Total	12	90.0	750	100.0	6881	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	6	46.2	204	27.2	1656	24.0
	Some	4	30.8	226	30.2	1814	26.3
	Quite a bit	0	0.0	165	22.0	1719	24.9
	Very much	2	15.4	154	20.6	1713	24.8
	Total	12	90.0	749	100.0	6902	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

American Indian or other Native American

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	0	0.0	81	11.1	616	9.1
	Rarely/never	5	41.7	263	36.0	2129	31.3
	Sometimes	6	50.0	300	41.0	2995	44.1
	Often	1	8.3	87	11.9	1057	15.6
	Total	12	100.0	731	100.0	6797	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	3	23.1	150	20.6	1396	20.7
	Rarely/never	7	53.8	342	47.0	3240	48.0
	Sometimes	2	15.4	195	26.8	1644	24.3
	Often	0	0.0	41	5.6	476	7.0
	Total	12	90.0	728	100.0	6756	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Asian, Asian American or Pacific Islander

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	3	4.6	343	5.7	1117	5.6
	Some	16	24.6	1551	25.6	5071	25.4
	Quite a bit	31	47.7	2463	40.7	7981	40.0
	Very much	16	24.6	1694	28.0	5783	29.0
	Total	66	100.0	6051	100.0	19952	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	17	26.2	952	15.8	3353	16.8
	Some	21	32.3	1880	31.1	6220	31.2
	Quite a bit	21	32.3	1933	32.0	6102	30.7
	Very much	6	9.2	1277	21.1	4231	21.3
	Total	65	100.0	6042	100.0	19906	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	29	44.6	2249	37.3	7067	35.5
	Some	19	29.2	2023	33.5	6723	33.8
	Quite a bit	14	21.5	1190	19.7	4042	20.3
	Very much	3	4.6	574	9.5	2062	10.4
	Total	65	100.0	6036	100.0	19894	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	22	33.8	1632	27.2	4961	25.1
	Some	28	43.1	2297	38.2	7729	39.0
	Quite a bit	12	18.5	1446	24.1	4845	24.5
	Very much	4	6.2	635	10.6	2269	11.5
	Total	66	100.0	6010	100.0	19804	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	29	46.0	1969	32.8	6153	31.1
	Some	19	30.2	1603	26.7	5382	27.2
	Quite a bit	9	14.3	1394	23.2	4438	22.4
	Very much	7	11.1	1035	17.3	3831	19.3
	Total	64	100.0	6001	100.0	19804	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Asian, Asian American or Pacific Islander

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	4	6.5	624	10.5	1820	9.3
	Rarely/never	22	35.5	2037	34.3	6165	31.6
	Sometimes	33	53.2	2609	44.0	8962	45.9
	Often	3	4.8	666	11.2	2570	13.2
	Total	62	100.0	5936	100.0	19517	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	14	22.6	1067	18.0	3629	18.7
	Rarely/never	24	38.7	2710	45.8	8877	45.7
	Sometimes	24	38.7	1755	29.7	5573	28.7
	Often	2	3.2	380	6.4	1353	7.0
	Total	64	100.0	5912	100.0	19432	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Native Hawaiian

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	0	0.0	12	11.5	69	5.5
	Some	0	0.0	37	35.6	330	26.5
	Quite a bit	3	75.0	36	34.6	463	37.2
	Very much	0	0.0	20	19.2	385	30.9
	Total	3	80.0	105	100.0	1247	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	2	50.0	15	14.4	185	14.9
	Some	0	0.0	35	33.7	368	29.7
	Quite a bit	0	0.0	33	31.7	384	30.9
	Very much	2	50.0	22	21.2	303	24.4
	Total	4	100.0	105	100.0	1240	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	0	0.0	29	27.9	389	31.3
	Some	0	0.0	32	30.8	404	32.5
	Quite a bit	4	100.0	24	23.1	248	19.9
	Very much	0	0.0	19	18.3	203	16.3
	Total	4	100.0	104	100.0	1244	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	0	0.0	21	20.6	232	18.7
	Some	2	50.0	37	36.3	460	37.1
	Quite a bit	0	0.0	31	30.4	343	27.6
	Very much	2	50.0	13	12.7	206	16.6
	Total	4	100.0	102	100.0	1241	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	0	0.0	27	26.0	264	21.2
	Some	0	0.0	33	31.7	351	28.2
	Quite a bit	2	66.7	30	28.8	280	22.5
	Very much	2	66.7	15	14.4	350	28.1
	Total	4	130.0	105	100.0	1245	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Native Hawaiian

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	0	0.0	8	8.5	133	11.1
	Rarely/never	2	50.0	34	36.2	375	31.2
	Sometimes	2	50.0	30	31.9	464	38.6
	Often	0	0.0	22	23.4	229	19.1
	Total	4	100.0	94	100.0	1201	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	2	50.0	16	17.2	196	16.4
	Rarely/never	2	50.0	40	43.0	523	43.8
	Sometimes	0	0.0	27	29.0	343	28.8
	Often	0	0.0	10	10.8	131	11.0
	Total	4	100.0	93	100.0	1193	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Black or African American, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	1	1.2	435	5.3	2280	4.9
	Some	9	10.8	1696	20.6	9152	19.8
	Quite a bit	32	38.6	2964	36.0	16400	35.4
	Very much	40	48.2	3142	38.1	18435	39.8
	Total	82	100.0	8237	100.0	46267	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	15	18.3	1542	18.8	8401	18.2
	Some	21	25.6	2170	26.4	12382	26.8
	Quite a bit	20	24.4	2246	27.4	12699	27.5
	Very much	25	30.5	2253	27.4	12712	27.5
	Total	81	100.0	8211	100.0	46194	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	31	38.3	3389	41.3	16828	36.5
	Some	18	22.2	2295	28.0	13471	29.2
	Quite a bit	21	25.9	1435	17.5	8903	19.3
	Very much	11	13.6	1087	13.2	6922	15.0
	Total	81	100.0	8206	100.0	46124	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	19	23.5	2216	27.2	10785	23.5
	Some	29	35.8	2783	34.2	15473	33.7
	Quite a bit	16	19.8	1835	22.5	11294	24.6
	Very much	18	22.2	1313	16.1	8328	18.2
	Total	82	100.0	8147	100.0	45880	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	13	15.7	1831	22.3	8978	19.5
	Some	18	21.7	1875	22.8	10107	21.9
	Quite a bit	15	18.1	1932	23.5	11138	24.2
	Very much	38	45.8	2575	31.4	15827	34.4
	Total	84	100.0	8213	100.0	46050	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Black or African American, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	5	6.2	738	9.2	3620	8.1
	Rarely/never	28	34.6	2509	31.4	12574	28.1
	Sometimes	31	38.3	3310	41.4	19759	44.1
	Often	17	21.0	1431	17.9	8813	19.7
	Total	81	100.0	7988	100.0	44766	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	16	20.5	1454	18.3	7952	17.9
	Rarely/never	28	35.9	3734	47.1	20216	45.5
	Sometimes	22	28.2	2021	25.5	12083	27.2
	Often	11	14.1	724	9.1	4152	9.4
	Total	77	100.0	7933	100.0	44403	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

White, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	26	5.3	1658	5.0	11038	4.4
	Some	110	22.4	8136	24.7	57863	23.2
	Quite a bit	236	48.0	14676	44.6	109789	44.1
	Very much	120	24.4	8416	25.6	70405	28.3
	Total	492	100.0	32886	100.0	249095	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	73	15.0	5924	18.1	45891	18.5
	Some	179	36.7	11197	34.1	87023	35.0
	Quite a bit	152	31.1	9953	30.3	73413	29.6
	Very much	84	17.2	5729	17.5	42018	16.9
	Total	488	100.0	32803	100.0	248345	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	215	43.8	15044	45.9	103297	41.6
	Some	175	35.6	11162	34.1	89104	35.9
	Quite a bit	77	15.7	4663	14.2	39248	15.8
	Very much	24	4.9	1883	5.7	16742	6.7
	Total	491	100.0	32752	100.0	248391	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	180	36.7	10560	32.4	72245	29.2
	Some	187	38.2	13645	41.9	103156	41.7
	Quite a bit	93	19.0	6258	19.2	52939	21.4
	Very much	30	6.1	2135	6.5	18966	7.7
	Total	490	100.0	32598	100.0	247306	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	158	32.4	9814	30.1	63096	25.5
	Some	133	27.3	9540	29.2	69848	28.2
	Quite a bit	110	22.6	7600	23.3	63117	25.5
	Very much	86	17.7	5664	17.4	51403	20.8
	Total	487	100.0	32618	100.0	247464	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

White, Non-Hispanic

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	34	7.0	3339	10.2	21886	8.8
	Rarely/never	188	38.6	13090	40.0	89540	36.1
	Sometimes	218	44.8	13275	40.6	107800	43.4
	Often	48	9.9	3005	9.2	28943	11.7
	Total	488	100.0	32709	100.0	248169	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	102	20.9	7492	23.0	55179	22.3
	Rarely/never	251	51.5	17430	53.4	130715	52.8
	Sometimes	121	24.8	6487	19.9	51404	20.8
	Often	13	2.7	1233	3.8	10220	4.1
	Total	487	100.0	32642	100.0	247518	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Hispanic, Latino, Spanish

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	8	2.5	634	5.1	2299	5.0
	Some	75	23.5	2740	21.9	10007	21.6
	Quite a bit	129	40.4	4887	39.1	18403	39.6
	Very much	106	33.2	4225	33.8	15719	33.9
	Total	318	100.0	12486	100.0	46428	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	56	17.6	2023	16.3	7761	16.7
	Some	97	30.4	3483	28.0	13286	28.7
	Quite a bit	106	33.2	3946	31.7	14272	30.8
	Very much	59	18.5	2996	24.1	11021	23.8
	Total	318	100.0	12448	100.0	46340	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	116	36.4	4544	36.5	16387	35.4
	Some	110	34.5	3997	32.1	15099	32.6
	Quite a bit	67	21.0	2523	20.3	9587	20.7
	Very much	25	7.8	1392	11.2	5235	11.3
	Total	318	100.0	12456	100.0	46308	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	80	25.3	2801	22.6	10487	22.8
	Some	121	38.3	4613	37.2	17180	37.3
	Quite a bit	84	26.6	3357	27.1	12359	26.8
	Very much	31	9.8	1621	13.1	6061	13.2
	Total	316	100.0	12392	100.0	46087	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	67	21.1	3132	25.2	11075	23.9
	Some	76	23.9	2984	24.0	11054	23.9
	Quite a bit	80	25.2	2907	23.4	10991	23.8
	Very much	95	29.9	3413	27.4	13145	28.4
	Total	318	100.0	12436	100.0	46265	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Hispanic, Latino, Spanish

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	16	5.1	1084	8.8	4021	8.8
	Rarely/never	103	32.9	4229	34.5	14836	32.5
	Sometimes	141	45.0	5355	43.7	20246	44.4
	Often	53	16.9	1597	13.0	6542	14.3
	Total	313	100.0	12265	100.0	45645	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	43	13.8	1734	14.2	7020	15.4
	Rarely/never	141	45.3	5517	45.1	21077	46.3
	Sometimes	99	31.8	3927	32.1	13522	29.7
	Often	29	9.3	1054	8.6	3867	8.5
	Total	312	100.0	12232	100.0	45486	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Other

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	3	5.4	282	7.6	1145	7.3
	Some	18	32.1	908	24.6	3903	24.8
	Quite a bit	12	21.4	1458	39.4	6110	38.9
	Very much	23	41.1	1048	28.4	4554	29.0
	Total	56	100.0	3696	100.0	15712	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	7	12.5	654	17.7	2972	19.0
	Some	18	32.1	1093	29.5	4714	30.1
	Quite a bit	14	25.0	1110	30.0	4471	28.6
	Very much	17	30.4	844	22.8	3504	22.4
	Total	56	100.0	3701	100.0	15661	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	21	37.5	1479	40.0	6371	40.7
	Some	25	44.6	1178	31.8	4851	31.0
	Quite a bit	7	12.5	659	17.8	2821	18.0
	Very much	3	5.4	384	10.4	1616	10.3
	Total	56	100.0	3700	100.0	15659	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	18	32.1	1047	28.6	4605	29.6
	Some	20	35.7	1363	37.2	5711	36.7
	Quite a bit	15	26.8	856	23.3	3486	22.4
	Very much	3	5.4	401	10.9	1759	11.3
	Total	56	100.0	3667	100.0	15561	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	19	33.9	1118	30.4	4432	28.4
	Some	16	28.6	960	26.1	4003	25.7
	Quite a bit	12	21.4	841	22.9	3722	23.9
	Very much	9	16.1	757	20.6	3437	22.0
	Total	56	100.0	3676	100.0	15594	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Other

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	2	3.8	413	11.3	1748	11.4
	Rarely/never	18	34.0	1228	33.7	5088	33.2
	Sometimes	17	32.1	1508	41.4	6363	41.5
	Often	16	30.2	494	13.6	2125	13.9
	Total	53	100.0	3643	100.0	15324	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	9	17.0	728	20.1	3325	21.9
	Rarely/never	26	49.1	1678	46.4	7273	47.8
	Sometimes	16	30.2	920	25.4	3606	23.7
	Often	2	3.8	292	8.1	1005	6.6
	Total	53	100.0	3618	100.0	15209	100.0