

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Austin Community College

		Your College	Ex-Large Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
First-Generation	Active and Collaborative Learning	44.5	48.6	-4.1	49.7	-5.3
First-Generation	Student Effort	48.8	49.8	-1.1	51.7	-3.0
First-Generation	Academic Challenge	46.5	50.6	-4.1	51.0	-4.6
First-Generation	Student-Faculty Interaction	48.4	47.4	0.9	49.9	-1.6
First-Generation	Support for Learners	50.1	49.7	0.4	51.6	-1.4
Not First-Generation	Active and Collaborative Learning	46.8	49.4	-2.6	50.9	-4.1
Not First-Generation	Student Effort	49.0	47.7	1.3	48.7	0.3
Not First-Generation	Academic Challenge	48.4	49.6	-1.1	50.0	-1.6
Not First-Generation	Student-Faculty Interaction	50.2	48.5	1.8	50.9	-0.7
Not First-Generation	Support for Learners	48.0	47.0	1.0	48.7	-0.6

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	First-Generation	2.75	2.84		2.92
		CLQUEST	Not First-Generation	2.91	2.89		2.94
b	Made a class presentation (ACTCOL)	CLPRESEN	First-Generation	1.88	2.06		2.03
		CLPRESEN	Not First-Generation	1.86	2.06	-0.22*	2.06
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	First-Generation	2.33	2.48		2.47
		CLASSGRP	Not First-Generation	2.33	2.47		2.48
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	First-Generation	1.88	1.84		1.86
		OCCGRP	Not First-Generation	1.82	1.86		1.90
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	First-Generation	1.34	1.34		1.35
		TUTOR	Not First-Generation	1.46	1.37		1.39
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	First-Generation	1.25	1.29		1.30
		COMMPROJ	Not First-Generation	1.20	1.28		1.31
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	First-Generation	2.45	2.55		2.57
		OOCIDEAS	Not First-Generation	2.59	2.58		2.59

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	10	4.0	606	3.6	2810	2.5
	Sometimes	99	39.8	5992	35.2	36003	32.3
	Often	83	33.3	5892	34.6	39778	35.7
	Very often	57	22.9	4517	26.6	32965	29.6
	Total	249	100.0	17007	100.0	111556	100.0
4b . Made a class presentation (ACTCOL)	Never	97	39.0	5217	30.9	35580	32.0
	Sometimes	98	39.4	6830	40.4	44625	40.2
	Often	40	16.1	3479	20.6	22230	20.0
	Very often	13	5.2	1375	8.1	8618	7.8
	Total	248	100.0	16901	100.0	111053	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	46	18.5	2309	13.7	14478	13.1
	Sometimes	102	41.1	6542	38.9	44611	40.4
	Often	72	29.0	5523	32.9	35879	32.5
	Very often	28	11.3	2429	14.5	15420	14.0
	Total	248	100.0	16803	100.0	110388	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	96	39.2	7159	42.4	45828	41.4
	Sometimes	94	38.4	6144	36.4	41151	37.2
	Often	43	17.6	2587	15.3	17136	15.5
	Very often	12	4.9	976	5.8	6647	6.0
	Total	245	100.0	16866	100.0	110762	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	183	74.4	12613	74.6	82744	74.5
	Sometimes	48	19.5	3155	18.7	20722	18.7
	Often	11	4.5	776	4.6	4988	4.5
	Very often	4	1.6	359	2.1	2547	2.3
	Total	246	100.0	16903	100.0	111001	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	199	80.6	13292	79.2	86648	78.4
	Sometimes	38	15.4	2468	14.7	16921	15.3
	Often	8	3.2	732	4.4	4871	4.4
	Very often	3	1.2	295	1.8	2035	1.8
	Total	248	100.0	16787	100.0	110475	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	33	13.4	2204	13.0	13262	11.9
	Sometimes	103	41.9	6439	38.1	42464	38.2
	Often	77	31.3	5047	29.9	34556	31.1
	Very often	33	13.4	3208	19.0	20751	18.7
	Total	246	100.0	16898	100.0	111033	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Not First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	23	3.7	1014	2.8	5000	2.4
	Sometimes	197	31.5	12045	33.8	65635	31.7
	Often	216	34.6	12264	34.4	73374	35.4
	Very often	190	30.4	10277	28.9	63016	30.4
	Total	626	100.0	35600	100.0	207025	100.0
4b . Made a class presentation (ACTCOL)	Never	249	40.2	10692	30.1	61870	30.0
	Sometimes	245	39.6	14734	41.5	86169	41.8
	Often	88	14.2	7274	20.5	42398	20.5
	Very often	37	6.0	2774	7.8	15948	7.7
	Total	619	100.0	35474	100.0	206385	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	124	19.9	4804	13.6	26082	12.7
	Sometimes	250	40.2	14029	39.8	82326	40.2
	Often	164	26.4	11495	32.6	68242	33.3
	Very often	83	13.3	4945	14.0	28383	13.8
	Total	621	100.0	35273	100.0	205033	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	267	42.9	14482	41.0	80539	39.2
	Sometimes	231	37.1	13400	37.9	78609	38.2
	Often	95	15.3	5403	15.3	33532	16.3
	Very often	29	4.7	2078	5.9	12998	6.3
	Total	622	100.0	35363	100.0	205678	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	417	66.8	25984	73.4	147765	71.7
	Sometimes	147	23.6	6789	19.2	41844	20.3
	Often	42	6.7	1785	5.0	10973	5.3
	Very often	18	2.9	864	2.4	5557	2.7
	Total	624	100.0	35422	100.0	206139	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Not First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	521	83.8	28120	79.6	159919	77.8
	Sometimes	81	13.0	5236	14.8	32544	15.8
	Often	13	2.1	1368	3.9	9040	4.4
	Very often	6	1.0	586	1.7	4033	2.0
	Total	621	100.0	35310	100.0	205536	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	76	12.3	4193	11.8	23502	11.4
	Sometimes	230	37.1	13330	37.6	77951	37.8
	Often	183	29.5	10972	31.0	65078	31.6
	Very often	131	21.1	6922	19.5	39472	19.2
	Total	620	100.0	35417	100.0	206003	100.0

Student Effort (STUEFF) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	First-Generation	2.45	2.51		2.53	
	REWROPAP	Not First-Generation	2.31	2.40		2.42	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	First-Generation	2.65	2.71		2.71	
	INTEGRAT	Not First-Generation	2.70	2.76		2.76	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	First-Generation	1.87	1.81		1.76	
	CLUNPREP	Not First-Generation	1.91	1.91		1.88	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	First-Generation	2.02	2.06		2.05	
	READOWN	Not First-Generation	2.15	2.16		2.13	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	First-Generation	2.00	1.93		2.02	
	ACADPR01	Not First-Generation	2.06	1.91		1.93	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	First-Generation	1.63	1.49		1.49	
	USETUTOR	Not First-Generation	1.60	1.41	0.30*	1.41	0.30*
e Frequency: Skill labs (writing, math, etc.)	USELAB	First-Generation	1.67	1.74		1.77	
	USELAB	Not First-Generation	1.69	1.61		1.63	
h Frequency: Computer lab	USECOMLB	First-Generation	2.05	2.07		2.11	
	USECOMLB	Not First-Generation	2.03	2.02		2.07	

Student Effort (STUEFF) Frequency Distributions - Austin Community College

First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	59	23.9	3375	20.0	21506	19.4
	Sometimes	63	25.5	4982	29.5	32612	29.4
	Often	82	33.2	5132	30.4	33640	30.4
	Very often	45	18.2	3390	20.1	23036	20.8
	Total	249	100.0	16879	100.0	110794	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	18	7.3	2003	11.9	12707	11.5
	Sometimes	95	38.5	4809	28.5	32122	29.0
	Often	90	36.4	6116	36.3	40385	36.4
	Very often	45	18.2	3919	23.3	25597	23.1
	Total	248	100.0	16847	100.0	110811	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	69	28.0	5822	34.6	41066	37.2
	Sometimes	145	58.9	8946	53.2	57667	52.2
	Often	28	11.4	1492	8.9	8695	7.9
	Very often	4	1.6	549	3.3	3098	2.8
	Total	246	100.0	16809	100.0	110526	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	68	27.4	4643	27.6	32091	29.1
	Between 1 and 4	129	52.0	8506	50.6	54034	49.0
	Between 5 and 10	34	13.7	2292	13.6	14619	13.3
	Between 11 and 20	10	4.0	777	4.6	5104	4.6
	Total	247	100.0	16804	100.0	110267	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	2	0.8	221	1.3	1388	1.3
	1-5 hours	90	36.1	7184	42.7	43809	39.7
	6-10 hours	94	37.8	4947	29.4	32485	29.5
	11-20 hours	38	15.3	2922	17.4	20735	18.8
	21-30 hours	19	7.6	1007	6.0	7618	6.9
	More than 30 hours	6	2.4	530	3.2	4197	3.8
	Total	249	100.0	16811	100.0	110232	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	54	22.4	4383	26.9	29282	27.2
	Rarely/never	99	41.1	7329	45.0	48475	45.1
	Sometimes	58	24.1	3308	20.3	21031	19.6
	Often	30	12.4	1269	7.8	8775	8.2
	Total	241	100.0	16289	100.0	107563	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	53	21.9	3500	21.5	23742	22.1
	Rarely/never	97	40.1	5933	36.5	37985	35.3
	Sometimes	56	23.1	4269	26.2	27417	25.5
	Often	35	14.5	2575	15.8	18351	17.1
	Total	241	100.0	16277	100.0	107495	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	38	15.8	2363	14.4	14248	13.2
	Rarely/never	63	26.3	4102	25.1	25271	23.4
	Sometimes	66	27.5	4848	29.6	32439	30.1
	Often	72	30.0	5040	30.8	35867	33.3
	Total	239	100.0	16353	100.0	107825	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Not First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	161	25.9	8391	23.7	47383	23.0
	Sometimes	189	30.4	10680	30.2	62408	30.4
	Often	186	29.9	9944	28.1	58224	28.3
	Very often	85	13.7	6350	18.0	37569	18.3
	Total	621	100.0	35365	100.0	205584	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	70	11.2	3723	10.5	21188	10.3
	Sometimes	191	30.6	9688	27.4	57452	27.9
	Often	220	35.2	13367	37.8	77613	37.7
	Very often	144	23.0	8555	24.2	49456	24.0
	Total	625	100.0	35333	100.0	205709	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	159	25.6	10059	28.5	61615	30.0
	Sometimes	378	60.8	19925	56.4	114595	55.8
	Often	64	10.3	3868	11.0	21415	10.4
	Very often	21	3.4	1455	4.1	7753	3.8
	Total	622	100.0	35307	100.0	205378	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	163	26.0	8784	24.9	55871	27.3
	Between 1 and 4	302	48.2	17374	49.3	97728	47.7
	Between 5 and 10	98	15.7	5381	15.3	29835	14.6
	Between 11 and 20	29	4.6	1913	5.4	11268	5.5
	More than 20	34	5.4	1790	5.1	10138	4.9
	Total	626	100.0	35242	100.0	204840	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Not First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	7	1.1	532	1.5	3136	1.5
	1-5 hours	227	36.3	14836	42.1	84920	41.5
	6-10 hours	200	31.9	10844	30.8	62825	30.7
	11-20 hours	125	20.0	6139	17.4	35830	17.5
	21-30 hours	50	8.0	1999	5.7	11997	5.9
	More than 30 hours	17	2.7	890	2.5	5991	2.9
	Total	626	100.0	35240	100.0	204699	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	147	24.1	9808	28.4	56636	28.1
	Rarely/never	252	41.2	16796	48.6	98258	48.8
	Sometimes	146	23.9	5869	17.0	33928	16.8
	Often	65	10.6	2107	6.1	12706	6.3
	Total	610	100.0	34580	100.0	201528	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	172	28.2	8362	24.2	49833	24.8
	Rarely/never	222	36.4	14347	41.6	81216	40.4
	Sometimes	127	20.8	7723	22.4	44526	22.1
	Often	88	14.4	4082	11.8	25490	12.7
	Total	609	100.0	34514	100.0	201065	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	95	15.7	5060	14.6	26733	13.3
	Rarely/never	164	27.0	9457	27.3	51052	25.3
	Sometimes	171	28.2	10146	29.3	60223	29.9
	Often	178	29.3	9965	28.8	63466	31.5
	Total	608	100.0	34628	100.0	201474	100.0

Academic Challenge (ACCHALL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	First-Generation	2.50	2.58		2.61	
	WORKHARD	Not First-Generation	2.48	2.51		2.52	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	First-Generation	2.80	2.89		2.86	
	ANALYZE	Not First-Generation	2.93	2.92		2.90	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	First-Generation	2.65	2.76		2.74	
	SYNTHESZ	Not First-Generation	2.67	2.75		2.74	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	First-Generation	2.47	2.57		2.55	
	EVALUATE	Not First-Generation	2.54	2.59		2.60	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	First-Generation	2.51	2.66		2.66	
	APPLYING	Not First-Generation	2.66	2.69		2.70	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	First-Generation	2.70	2.78		2.79	
	PERFORM	Not First-Generation	2.69	2.75		2.77	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	First-Generation	2.79	2.85		2.89	
	READASGN	Not First-Generation	2.74	2.81		2.84	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	First-Generation	2.67	2.80		2.82	
	WRITEANY	Not First-Generation	2.73	2.84		2.86	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	First-Generation	5.03	5.06		5.14	
	EXAMS	Not First-Generation	5.08	4.87		4.93	

Academic Challenge (ACCHALL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	First-Generation	2.97	3.03		3.06	
	ENVSCHOL	Not First-Generation	3.00	2.92		2.93	

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	32	12.9	1617	9.6	10263	9.3
	Sometimes	90	36.1	6546	38.9	41547	37.5
	Often	97	39.0	5960	35.4	40101	36.2
	Very often	30	12.0	2722	16.2	18755	16.9
	Total	249	100.0	16845	100.0	110666	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	16	6.5	761	4.5	5390	4.9
	Some	65	26.2	4565	27.0	31358	28.2
	Quite a bit	119	48.0	7310	43.2	47833	43.1
	Very much	48	19.4	4285	25.3	26502	23.9
	Total	248	100.0	16921	100.0	111083	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	22	8.9	1172	7.0	7727	7.0
	Some	89	35.9	5375	31.9	36733	33.2
	Quite a bit	91	36.7	6614	39.3	42754	38.6
	Very much	46	18.5	3676	21.8	23405	21.2
	Total	248	100.0	16837	100.0	110619	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	32	12.9	2108	12.5	13895	12.5
	Some	108	43.5	6023	35.7	40557	36.6
	Quite a bit	67	27.0	5774	34.3	37513	33.9
	Very much	41	16.5	2950	17.5	18779	17.0
	Total	248	100.0	16855	100.0	110744	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	32	12.9	1713	10.1	10972	9.9
	Some	92	37.1	5682	33.7	38202	34.4
	Quite a bit	89	35.9	6137	36.4	39629	35.7
	Very much	35	14.1	3351	19.8	22144	20.0
	Total	248	100.0	16883	100.0	110947	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	31	12.5	1429	8.4	8978	8.1
	Some	66	26.6	5055	29.8	33201	29.8
	Quite a bit	98	39.5	6259	36.9	40878	36.7
	Very much	53	21.4	4217	24.9	28270	25.4
	Total	248	100.0	16960	100.0	111327	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	5	2.0	502	3.0	2979	2.7
	Between 1 and 4	122	49.0	7277	43.3	46571	42.2
	Between 5 and 10	64	25.7	5017	29.8	32877	29.8
	Between 11 and 20	36	14.5	2249	13.4	15231	13.8
	More than 20	23	9.2	1774	10.5	12587	11.4
	Total	250	100.0	16819	100.0	110245	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	30	12.1	1766	10.5	11806	10.7
	Between 1 and 4	92	37.1	5599	33.3	35595	32.3
	Between 5 and 10	70	28.2	5142	30.6	34105	31.0
	Between 11 and 20	40	16.1	2802	16.7	18407	16.7
	More than 20	15	6.0	1482	8.8	10254	9.3
	Total	247	100.0	16791	100.0	110167	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	113	0.7	772	0.7
	(2)	5	2.1	246	1.5	1459	1.4
	(3)	14	5.8	820	5.1	4735	4.5
	(4)	60	24.7	3641	22.7	22656	21.5
	(5)	85	35.0	5529	34.5	35182	33.3
	(6)	50	20.6	3948	24.6	26923	25.5
	Extremely challenging	30	12.3	1722	10.7	13882	13.1
	Total	244	100.0	16019	100.0	105609	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	14	5.6	657	3.9	3746	3.4
	Some	54	21.7	3637	21.6	23001	20.8
	Quite a bit	106	42.6	7095	42.2	46911	42.5
	Very much	75	30.1	5427	32.3	36699	33.3
	Total	249	100.0	16816	100.0	110357	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Not First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	83	13.3	4224	12.0	23732	11.5
	Sometimes	245	39.4	14039	39.7	81874	39.8
	Often	207	33.3	11990	33.9	70266	34.2
	Very often	88	14.1	5094	14.4	29761	14.5
	Total	623	100.0	35347	100.0	205633	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	27	4.3	1510	4.3	8664	4.2
	Some	140	22.4	8974	25.3	54567	26.5
	Quite a bit	308	49.4	15737	44.4	91713	44.5
	Very much	149	23.9	9262	26.1	51355	24.9
	Total	624	100.0	35483	100.0	206299	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	60	9.7	2511	7.1	14462	7.0
	Some	202	32.5	11436	32.4	67542	32.9
	Quite a bit	238	38.3	13841	39.2	80581	39.2
	Very much	120	19.3	7547	21.4	42923	20.9
	Total	620	100.0	35335	100.0	205508	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	85	13.7	4257	12.0	23169	11.3
	Some	228	36.7	12282	34.8	73436	35.7
	Quite a bit	195	31.4	12340	34.9	72317	35.2
	Very much	113	18.2	6460	18.3	36664	17.8
	Total	621	100.0	35339	100.0	205586	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	60	9.6	3463	9.8	18648	9.0
	Some	222	35.6	11591	32.7	68058	33.0
	Quite a bit	211	33.9	12968	36.6	76035	36.9
	Very much	129	20.7	7427	21.0	43392	21.1
	Total	622	100.0	35449	100.0	206133	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	82	13.1	3393	9.5	18364	8.9
	Some	177	28.4	10704	30.1	61826	29.9
	Quite a bit	218	34.9	12788	36.0	74910	36.2
	Very much	147	23.6	8659	24.4	51565	25.0
	Total	624	100.0	35544	100.0	206665	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Not First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	15	2.4	962	2.7	5567	2.7
	Between 1 and 4	316	50.6	15669	44.5	87260	42.6
	Between 5 and 10	169	27.0	10811	30.7	64788	31.6
	Between 11 and 20	68	10.9	4763	13.5	27938	13.6
	More than 20	58	9.3	3034	8.6	19230	9.4
	Total		626	100.0	35239	100.0	204783
6c . Number of written papers or reports of any length (ACCHALL)	None	74	11.9	3505	10.0	20285	9.9
	Between 1 and 4	205	32.9	11245	31.9	63989	31.3
	Between 5 and 10	206	33.1	10966	31.1	63472	31.0
	Between 11 and 20	88	14.1	6273	17.8	36865	18.0
	More than 20	49	7.9	3219	9.1	20002	9.8
	Total		622	100.0	35208	100.0	204613
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	3	0.5	343	1.0	2017	1.0
	(2)	11	1.8	890	2.6	4869	2.5
	(3)	30	5.0	2364	7.0	12881	6.5
	(4)	118	19.7	8381	24.7	46315	23.5
	(5)	222	37.1	11915	35.2	67918	34.4
	(6)	152	25.4	7412	21.9	45852	23.2
	Extremely challenging	61	10.2	2583	7.6	17467	8.9
	Total		597	100.0	33888	100.0	197319
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	20	3.2	1708	4.8	9437	4.6
	Some	129	20.7	8859	25.1	50949	24.9
	Quite a bit	307	49.3	15348	43.6	89237	43.6
	Very much	167	26.8	9319	26.4	55238	27.0
	Total		623	100.0	35234	100.0	204861

Student-Faculty Interaction (STUFAC) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	First-Generation	2.64	2.61		2.62	
	EMAIL	Not First-Generation	2.69	2.70		2.70	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	First-Generation	2.45	2.44		2.52	
	FACGRADE	Not First-Generation	2.56	2.50		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	First-Generation	2.06	1.97		2.05	
	FACPLANS	Not First-Generation	1.98	1.93		2.01	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	First-Generation	1.70	1.67		1.71	
	FACIDEAS	Not First-Generation	1.77	1.69		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	First-Generation	2.65	2.62		2.67	
	FACFEED	Not First-Generation	2.74	2.66		2.69	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	First-Generation	1.31	1.36		1.38	
	FACOTH	Not First-Generation	1.34	1.36		1.41	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	31	12.4	2224	13.2	15201	13.7
	Sometimes	84	33.7	6053	35.9	37506	33.9
	Often	77	30.9	4717	28.0	31773	28.7
	Very often	57	22.9	3856	22.9	26260	23.7
	Total	249	100.0	16850	100.0	110740	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	35	14.2	1902	11.3	10601	9.6
	Sometimes	100	40.5	7839	46.5	49331	44.6
	Often	78	31.6	4823	28.6	33610	30.4
	Very often	34	13.8	2288	13.6	17158	15.5
	Total	247	100.0	16852	100.0	110700	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	72	29.9	5411	32.2	31198	28.2
	Sometimes	101	41.9	7596	45.1	50894	46.0
	Often	50	20.7	2737	16.3	20175	18.2
	Very often	18	7.5	1080	6.4	8328	7.5
	Total	241	100.0	16824	100.0	110595	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	113	46.3	8588	51.1	52625	47.6
	Sometimes	97	39.8	5849	34.8	41266	37.4
	Often	31	12.7	1718	10.2	12192	11.0
	Very often	3	1.2	640	3.8	4367	4.0
	Total	244	100.0	16795	100.0	110450	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	18	7.2	1520	9.0	8695	7.9
	Sometimes	91	36.5	6125	36.4	38926	35.2
	Often	101	40.6	6356	37.8	43205	39.1
	Very often	39	15.7	2825	16.8	19805	17.9
	Total	249	100.0	16826	100.0	110631	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	186	76.2	12401	74.1	79191	72.2
	Sometimes	42	17.2	2995	17.9	21372	19.5
	Often	14	5.7	1001	6.0	6816	6.2
	Very often	2	0.8	330	2.0	2379	2.2
	Total	244	100.0	16727	100.0	109758	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

Not First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	62	10.0	3697	10.5	22679	11.0
	Sometimes	217	34.9	11967	33.9	67065	32.6
	Often	192	30.9	11049	31.3	64255	31.3
	Very often	150	24.1	8611	24.4	51531	25.1
	Total	621	100.0	35324	100.0	205530	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	52	8.4	3579	10.1	17947	8.7
	Sometimes	280	45.0	15852	44.8	90224	43.8
	Often	181	29.1	10787	30.5	65238	31.7
	Very often	109	17.5	5159	14.6	32396	15.7
	Total	622	100.0	35377	100.0	205805	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	197	31.6	12230	34.6	63455	30.9
	Sometimes	284	45.5	15464	43.7	90965	44.2
	Often	99	15.9	5439	15.4	36003	17.5
	Very often	44	7.1	2236	6.3	15162	7.4
	Total	624	100.0	35369	100.0	205585	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	278	44.8	17521	49.7	94585	46.1
	Sometimes	235	37.9	12666	35.9	77953	38.0
	Often	78	12.6	3652	10.4	23770	11.6
	Very often	28	4.5	1436	4.1	8865	4.3
	Total	619	100.0	35275	100.0	205173	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	34	5.5	2871	8.1	14663	7.1
	Sometimes	221	35.5	12471	35.3	71815	34.9
	Often	240	38.6	13669	38.7	82216	40.0
	Very often	127	20.4	6282	17.8	36811	17.9
	Total	622	100.0	35293	100.0	205505	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	471	76.7	25780	73.5	143473	70.3
	Sometimes	90	14.7	6561	18.7	42906	21.0
	Often	41	6.7	2011	5.7	12885	6.3
	Very often	12	2.0	704	2.0	4698	2.3
	Total	614	100.0	35056	100.0	203962	100.0

Support for Learners (SUPPORT) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	First-Generation	2.95	2.98		3.02	
	ENVSUPRT	Not First-Generation	3.01	2.92		2.95	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	First-Generation	2.57	2.54		2.51	
	ENVDIVRS	Not First-Generation	2.49	2.52		2.48	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	First-Generation	1.89	1.94		1.96	
	ENVNACAD	Not First-Generation	1.89	1.86		1.90	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	First-Generation	2.19	2.16		2.17	
	ENVSOCAL	Not First-Generation	1.98	2.06		2.10	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	First-Generation	2.45	2.42		2.53	
	FINSUPP	Not First-Generation	2.33	2.30		2.39	
<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	First-Generation	1.75	1.75		1.81	
	USEACAD	Not First-Generation	1.74	1.68		1.72	
b Frequency: Career counseling	USECACOU	First-Generation	1.48	1.51		1.48	
	USECACOU	Not First-Generation	1.47	1.39		1.38	

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	14	5.6	908	5.4	4921	4.5
	Some	58	23.3	3760	22.4	23844	21.6
	Quite a bit	103	41.4	6913	41.2	45346	41.1
	Very much	74	29.7	5215	31.1	36096	32.8
	Total	249	100.0	16796	100.0	110207	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	41	16.7	2962	17.7	20134	18.3
	Some	78	31.8	5290	31.6	35607	32.4
	Quite a bit	70	28.6	5028	30.0	32001	29.1
	Very much	55	22.4	3471	20.7	22137	20.1
	Total	244	100.0	16751	100.0	109879	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	106	42.7	6957	41.6	43506	39.6
	Some	74	29.8	5378	32.2	37107	33.8
	Quite a bit	58	23.4	2820	16.9	19094	17.4
	Very much	10	4.0	1569	9.4	10179	9.3
	Total	248	100.0	16724	100.0	109886	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	71	28.7	4745	28.5	29912	27.4
	Some	83	33.6	6364	38.2	42465	38.8
	Quite a bit	69	27.9	3750	22.5	25090	23.0
	Very much	25	10.1	1790	10.8	11850	10.8
	Total	248	100.0	16649	100.0	109317	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	78	31.6	4716	28.2	26719	24.4
	Some	48	19.4	4243	25.4	27225	24.8
	Quite a bit	52	21.1	3758	22.5	26648	24.3
	Very much	68	27.5	3985	23.9	29042	26.5
	Total	246	100.0	16702	100.0	109634	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	14	5.7	1593	9.6	9053	8.3
	Rarely/never	89	36.3	5813	35.1	35095	32.2
	Sometimes	110	44.9	7114	43.0	49053	45.0
	Often	31	12.7	2019	12.2	15808	14.5
	Total	244	100.0	16539	100.0	109009	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	37	15.3	3094	18.8	21112	19.4
	Rarely/never	122	50.4	7795	47.3	52785	48.6
	Sometimes	67	27.7	4409	26.8	27869	25.7
	Often	15	6.2	1175	7.1	6849	6.3
	Total	241	100.0	16473	100.0	108615	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Not First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	27	4.3	1851	5.3	9785	4.8
	Some	135	21.6	8661	24.6	47941	23.4
	Quite a bit	268	42.9	15057	42.8	88714	43.3
	Very much	194	31.1	9622	27.3	58221	28.4
	Total	624	100.0	35191	100.0	204661	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	107	17.2	6189	17.6	37228	18.3
	Some	219	35.3	11261	32.1	68851	33.8
	Quite a bit	177	28.5	10700	30.5	60238	29.5
	Very much	118	19.0	6956	19.8	37661	18.5
	Total	621	100.0	35106	100.0	203978	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	259	41.6	15470	44.1	84008	41.2
	Some	223	35.8	11688	33.3	71467	35.0
	Quite a bit	94	15.1	5446	15.5	33247	16.3
	Very much	47	7.5	2473	7.1	15318	7.5
	Total	623	100.0	35077	100.0	204040	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	215	34.6	10772	30.9	58584	28.8
	Some	253	40.7	14181	40.6	83251	41.0
	Quite a bit	107	17.2	7150	20.5	44061	21.7
	Very much	47	7.6	2810	8.0	17251	8.5
	Total	622	100.0	34913	100.0	203147	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	185	29.7	10413	29.8	53871	26.5
	Some	170	27.3	9995	28.6	57779	28.4
	Quite a bit	141	22.7	8135	23.3	50785	25.0
	Very much	125	20.1	6379	18.3	40835	20.1
	Total	621	100.0	34922	100.0	203270	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Not First-Generation

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	40	6.5	3389	9.7	17650	8.7
	Rarely/never	219	35.6	13789	39.5	75625	37.2
	Sometimes	285	46.3	14186	40.6	86707	42.6
	Often	72	11.7	3582	10.3	23467	11.5
	Total	616	100.0	34946	100.0	203449	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	131	21.4	7282	20.9	43666	21.5
	Rarely/never	286	46.7	18372	52.7	108030	53.3
	Sometimes	163	26.6	7574	21.7	41994	20.7
	Often	31	5.1	1635	4.7	9138	4.5
	Total	611	100.0	34863	100.0	202828	100.0