

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Austin Community College

		Your College	Ex-Large Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Less than Full-time	Active and Collaborative Learning	44.1	46.0	-1.9	46.4	-2.3
Less than Full-time	Student Effort	47.6	46.0	1.6	47.0	0.6
Less than Full-time	Academic Challenge	45.8	46.7	-0.9	46.5	-0.7
Less than Full-time	Student-Faculty Interaction	48.4	45.4	3.0	46.8	1.6
Less than Full-time	Support for Learners	48.8	47.0	1.7	48.3	0.5
Full-time	Active and Collaborative Learning	53.7	54.4	-0.7	55.7	-2.0
Full-time	Student Effort	54.2	53.8	0.4	54.8	-0.6
Full-time	Academic Challenge	53.7	54.9	-1.2	55.0	-1.3
Full-time	Student-Faculty Interaction	54.0	53.1	0.9	55.5	-1.4
Full-time	Support for Learners	51.0	51.9	-0.9	53.4	-2.4

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	2.79	2.83		2.88
		CLQUEST	Full-time	3.02	2.90		2.96
b	Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	1.82	1.94		1.92
		CLPRESEN	Full-time	2.06	2.28	-0.25*	2.25
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	2.30	2.42		2.40
		CLASSGRP	Full-time	2.46	2.57		2.58
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	1.80	1.77		1.77
		OCCGRP	Full-time	2.03	2.01		2.04
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	1.38	1.31		1.31
		TUTOR	Full-time	1.55	1.44		1.46
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	1.22	1.24		1.25
		COMMPROJ	Full-time	1.28	1.37		1.40
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	2.50	2.53		2.53
		OOCIDEAS	Full-time	2.70	2.62		2.63

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Less than Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	18	3.7	776	3.7	3345	3.0
	Sometimes	186	37.9	7598	35.8	37313	33.9
	Often	167	34.0	7295	34.3	38483	34.9
	Very often	120	24.4	5570	26.2	31087	28.2
	Total	491	100.0	21239	100.0	110228	100.0
4b . Made a class presentation (ACTCOL)	Never	209	42.9	7748	36.7	41831	38.1
	Sometimes	181	37.2	8252	39.1	42197	38.5
	Often	71	14.6	3756	17.8	18691	17.0
	Very often	26	5.3	1374	6.5	7009	6.4
	Total	487	100.0	21130	100.0	109728	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	100	20.5	3483	16.6	17954	16.5
	Sometimes	200	41.0	8187	38.9	43575	40.0
	Often	131	26.8	6479	30.8	33166	30.4
	Very often	57	11.7	2874	13.7	14364	13.2
	Total	488	100.0	21023	100.0	109059	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	215	44.2	9759	46.3	51170	46.8
	Sometimes	174	35.8	7354	34.9	37804	34.6
	Often	76	15.6	2905	13.8	14733	13.5
	Very often	21	4.3	1049	5.0	5668	5.2
	Total	486	100.0	21067	100.0	109375	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	347	71.0	16263	77.0	84348	76.9
	Sometimes	108	22.1	3563	16.9	18603	17.0
	Often	24	4.9	883	4.2	4484	4.1
	Very often	10	2.0	408	1.9	2187	2.0
	Total	489	100.0	21117	100.0	109622	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Less than Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	402	82.5	17199	81.9	89318	81.8
	Sometimes	68	14.0	2768	13.2	14167	13.0
	Often	12	2.5	736	3.5	3979	3.6
	Very often	5	1.0	302	1.4	1669	1.5
	Total	487	100.0	21005	100.0	109133	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	70	14.4	2943	13.9	14846	13.6
	Sometimes	188	38.8	7999	37.9	41866	38.2
	Often	143	29.5	6226	29.5	32980	30.1
	Very often	84	17.3	3931	18.6	19799	18.1
	Total	485	100.0	21099	100.0	109491	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	18	3.1	1186	2.6	5950	2.0
	Sometimes	158	27.2	15338	33.5	89963	30.9
	Often	198	34.1	16093	35.1	105397	36.1
	Very often	207	35.6	13172	28.8	90285	31.0
	Total	581	100.0	45789	100.0	291595	100.0
4b . Made a class presentation (ACTCOL)	Never	160	27.5	8727	19.1	58073	20.0
	Sometimes	272	46.8	20287	44.5	129713	44.6
	Often	105	18.1	11772	25.8	73481	25.3
	Very often	44	7.6	4835	10.6	29306	10.1
	Total	581	100.0	45621	100.0	290573	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	73	12.6	4011	8.9	24178	8.4
	Sometimes	251	43.3	18173	40.1	116147	40.3
	Often	174	30.0	16246	35.9	104503	36.2
	Very often	82	14.1	6871	15.2	43729	15.2
	Total	580	100.0	45301	100.0	288557	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	191	33.3	14893	32.7	89238	30.8
	Sometimes	222	38.7	18685	41.1	120768	41.7
	Often	112	19.5	8441	18.6	56856	19.6
	Very often	48	8.4	3464	7.6	22647	7.8
	Total	573	100.0	45483	100.0	289509	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	360	62.2	31192	68.5	194756	67.1
	Sometimes	148	25.6	10014	22.0	66588	23.0
	Often	44	7.6	2872	6.3	18965	6.5
	Very often	27	4.7	1468	3.2	9820	3.4
	Total	579	100.0	45546	100.0	290129	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	465	80.4	33333	73.5	207433	71.8
	Sometimes	80	13.8	8325	18.4	56519	19.6
	Often	18	3.1	2571	5.7	17432	6.0
	Very often	15	2.6	1137	2.5	7702	2.7
	Total	578	100.0	45366	100.0	289086	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	47	8.1	4925	10.8	29531	10.2
	Sometimes	216	37.2	17035	37.4	108356	37.3
	Often	180	31.0	14232	31.2	93150	32.1
	Very often	138	23.8	9364	20.6	59102	20.4
	Total	581	100.0	45556	100.0	290139	100.0

Student Effort (STUEFF) Means Summary Report - Austin Community College

Item	Variable	Class	Your College	Ex-Large Colleges		2010 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	2.35	2.36		2.38	
	REWROPAP	Full-time	2.46	2.62		2.63	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	2.63	2.60		2.59	
	INTEGRAT	Full-time	2.88	2.96		2.94	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	1.86	1.83		1.78	
	CLUNPREP	Full-time	1.99	1.96		1.93	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	2.08	2.12		2.11	
	READOWN	Full-time	2.17	2.14		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	1.92	1.78		1.81	
	ACADPR01	Full-time	2.39	2.12	0.24*	2.14	0.22*
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	1.59	1.43	0.25*	1.44	0.24*
	USETUTOR	Full-time	1.70	1.50	0.30*	1.50	0.30*
e Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	1.69	1.64		1.66	
	USELAB	Full-time	1.72	1.74		1.77	
h Frequency: Computer lab	USECOMLB	Less than Full-time	1.99	1.96		1.99	
	USECOMLB	Full-time	2.16	2.17		2.23	

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Less than Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	126	25.8	5330	25.3	27431	25.1
	Sometimes	140	28.7	6318	30.0	32371	29.6
	Often	146	29.9	5846	27.7	30472	27.9
	Very often	76	15.6	3587	17.0	19046	17.4
	Total	488	100.0	21081	100.0	109320	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	59	12.1	3104	14.8	16396	15.0
	Sometimes	161	33.0	6352	30.2	33332	30.5
	Often	168	34.4	7386	35.1	38024	34.8
	Very often	100	20.5	4185	19.9	21568	19.7
	Total	488	100.0	21027	100.0	109320	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	138	28.3	7120	33.9	39743	36.4
	Sometimes	291	59.8	11206	53.3	56634	51.9
	Often	47	9.7	1951	9.3	9328	8.5
	Very often	11	2.3	756	3.6	3441	3.2
	Total	487	100.0	21033	100.0	109146	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	132	26.9	5392	25.8	29881	27.5
	Between 1 and 4	243	49.6	10465	50.0	52458	48.3
	Between 5 and 10	77	15.7	3106	14.8	15698	14.5
	Between 11 and 20	18	3.7	1054	5.0	5561	5.1
	More than 20	20	4.1	909	4.3	4930	4.5
	Total	490	100.0	20926	100.0	108528	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Less than Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	8	1.6	386	1.8	1990	1.8
	1-5 hours	197	40.2	9899	47.3	50123	46.3
	6-10 hours	167	34.1	6246	29.8	32344	29.8
	11-20 hours	76	15.5	3106	14.8	16574	15.3
	21-30 hours	30	6.1	914	4.4	4961	4.6
	More than 30 hours	12	2.4	383	1.8	2382	2.2
	Total	490	100.0	20934	100.0	108374	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	109	22.9	6036	29.9	31911	30.3
	Rarely/never	204	42.9	9358	46.3	48310	45.9
	Sometimes	108	22.7	3519	17.4	17926	17.0
	Often	55	11.6	1295	6.4	7063	6.7
	Total	476	100.0	20208	100.0	105210	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	130	27.3	5023	24.9	27508	26.2
	Rarely/never	176	37.0	7941	39.3	40122	38.2
	Sometimes	102	21.4	4668	23.1	23374	22.3
	Often	68	14.3	2555	12.7	14002	13.3
	Total	476	100.0	20187	100.0	105006	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	77	16.3	3566	17.6	17842	16.9
	Rarely/never	131	27.8	5760	28.5	29070	27.6
	Sometimes	136	28.8	5796	28.6	30497	29.0
	Often	128	27.1	5118	25.3	27890	26.5
	Total	472	100.0	20240	100.0	105299	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	124	21.4	6965	15.3	43336	15.0
	Sometimes	170	29.4	13624	30.0	87648	30.3
	Often	177	30.6	14427	31.7	91885	31.7
	Very often	108	18.7	10427	22.9	66817	23.1
	Total	579	100.0	45443	100.0	289686	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	29	5.0	2217	4.9	14719	5.1
	Sometimes	167	28.6	11036	24.2	73531	25.4
	Often	230	39.5	18473	40.6	117396	40.5
	Very often	157	26.9	13785	30.3	84327	29.1
	Total	583	100.0	45511	100.0	289973	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	130	22.5	11324	25.0	77347	26.8
	Sometimes	347	59.9	26570	58.6	167882	58.1
	Often	77	13.3	5440	12.0	31950	11.1
	Very often	25	4.3	2013	4.4	11901	4.1
	Total	579	100.0	45347	100.0	289080	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	141	24.2	11922	26.3	82028	28.5
	Between 1 and 4	296	50.8	22193	48.9	137201	47.6
	Between 5 and 10	82	14.1	6548	14.4	40022	13.9
	Between 11 and 20	34	5.8	2398	5.3	15041	5.2
	More than 20	30	5.1	2288	5.0	13974	4.8
	Total	583	100.0	45349	100.0	288266	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	11	1.9	508	1.1	3627	1.3
	1-5 hours	138	23.8	16035	35.5	100542	35.0
	6-10 hours	176	30.4	13837	30.6	86259	30.0
	11-20 hours	156	26.9	9313	20.6	59768	20.8
	21-30 hours	64	11.1	3569	7.9	23734	8.3
	More than 30 hours	34	5.9	1968	4.4	13596	4.7
	Total	579	100.0	45230	100.0	287526	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	118	21.1	10573	24.1	66635	23.7
	Rarely/never	211	37.8	20471	46.6	131981	47.0
	Sometimes	149	26.7	9152	20.8	57929	20.6
	Often	80	14.3	3745	8.5	24108	8.6
	Total	558	100.0	43941	100.0	280653	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	111	19.9	8487	19.4	54085	19.3
	Rarely/never	223	40.0	16434	37.5	101587	36.3
	Sometimes	126	22.6	11651	26.6	74568	26.6
	Often	98	17.6	7288	16.6	49744	17.8
	Total	558	100.0	43860	100.0	279984	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	65	11.6	4210	9.6	23631	8.4
	Rarely/never	127	22.7	9647	21.9	55184	19.7
	Sometimes	160	28.6	13784	31.3	87913	31.3
	Often	207	37.0	16340	37.2	113852	40.6
	Total	559	100.0	43981	100.0	280580	100.0

Academic Challenge (ACCHALL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	2.46	2.50		2.50	
	WORKHARD	Full-time	2.59	2.62		2.64	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	2.82	2.86		2.83	
	ANALYZE	Full-time	3.05	2.96		2.92	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	2.62	2.70		2.69	
	SYNTHESZ	Full-time	2.77	2.82		2.80	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	2.46	2.51		2.49	
	EVALUATE	Full-time	2.66	2.69		2.67	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	2.57	2.61		2.60	
	APPLYING	Full-time	2.72	2.76		2.76	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Less than Full-time	2.65	2.72		2.71	
	PERFORM	Full-time	2.79	2.84		2.86	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	2.69	2.67		2.69	
	READASGN	Full-time	3.01	3.10		3.12	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	2.64	2.62		2.62	
	WRITEANY	Full-time	3.04	3.19		3.17	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	5.06	4.91		4.98	
	EXAMS	Full-time	5.02	4.95		5.02	

Academic Challenge (ACCHALL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	2.98	2.93		2.94	
	ENVSCHOL	Full-time	3.05	3.02		3.04	

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Less than Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	69	14.1	2597	12.3	13385	12.3
	Sometimes	184	37.6	8442	40.1	43197	39.6
	Often	179	36.6	6975	33.2	36782	33.7
	Very often	57	11.7	3020	14.4	15815	14.5
	Total	489	100.0	21034	100.0	109179	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	31	6.3	1157	5.5	6224	5.7
	Some	127	26.0	5843	27.7	31669	28.9
	Quite a bit	231	47.2	8982	42.5	46524	42.5
	Very much	100	20.4	5130	24.3	25118	22.9
	Total	489	100.0	21112	100.0	109535	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	56	11.5	1749	8.3	9229	8.5
	Some	153	31.5	7012	33.4	37330	34.2
	Quite a bit	194	40.0	7978	38.0	40944	37.5
	Very much	82	16.9	4271	20.3	21542	19.8
	Total	485	100.0	21010	100.0	109045	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	73	15.0	3101	14.8	15979	14.6
	Some	193	39.6	7639	36.4	40503	37.1
	Quite a bit	145	29.8	6779	32.3	35388	32.4
	Very much	76	15.6	3488	16.6	17236	15.8
	Total	487	100.0	21007	100.0	109106	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	56	11.5	2498	11.9	12671	11.6
	Some	178	36.6	7264	34.5	38739	35.4
	Quite a bit	170	34.9	7354	34.9	37862	34.6
	Very much	83	17.0	3950	18.8	20105	18.4
	Total	487	100.0	21066	100.0	109377	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	65	13.3	2187	10.3	11128	10.1
	Some	140	28.7	6517	30.8	34505	31.4
	Quite a bit	184	37.7	7489	35.4	38775	35.3
	Very much	99	20.3	4960	23.4	25370	23.1
	Total	488	100.0	21153	100.0	109778	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Less than Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	13	2.7	782	3.7	4042	3.7
	Between 1 and 4	263	53.8	10928	52.2	55895	51.5
	Between 5 and 10	120	24.5	5281	25.2	27255	25.1
	Between 11 and 20	49	10.0	2280	10.9	11874	10.9
	More than 20	44	9.0	1662	7.9	9419	8.7
	Total		489	100.0	20933	100.0	108485
6c . Number of written papers or reports of any length (ACCHALL)	None	70	14.4	2894	13.8	15654	14.4
	Between 1 and 4	163	33.5	7745	37.0	39431	36.4
	Between 5 and 10	154	31.6	6083	29.1	31252	28.8
	Between 11 and 20	70	14.4	2827	13.5	14778	13.6
	More than 20	30	6.2	1364	6.5	7305	6.7
	Total		487	100.0	20913	100.0	108420
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	2	0.4	214	1.1	1154	1.1
	(2)	10	2.2	472	2.4	2343	2.3
	(3)	22	4.7	1307	6.6	6302	6.1
	(4)	102	21.9	4991	25.0	24712	23.8
	(5)	169	36.3	6725	33.7	33863	32.7
	(6)	108	23.2	4364	21.9	23808	23.0
	Extremely challenging	52	11.2	1863	9.3	11479	11.1
	Total		465	100.0	19936	100.0	103661
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	20	4.1	1021	4.9	5201	4.8
	Some	105	21.5	5153	24.6	26702	24.6
	Quite a bit	228	46.7	8974	42.9	46390	42.8
	Very much	135	27.7	5770	27.6	30161	27.8
	Total		488	100.0	20918	100.0	108454

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	65	11.2	4014	8.8	23773	8.2
	Sometimes	195	33.6	17129	37.7	108506	37.5
	Often	233	40.1	16658	36.6	106637	36.8
	Very often	88	15.1	7666	16.9	50599	17.5
	Total	581	100.0	45467	100.0	289515	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	17	2.9	1572	3.4	10307	3.6
	Some	119	20.5	11114	24.4	76051	26.2
	Quite a bit	265	45.6	20422	44.8	129227	44.5
	Very much	180	31.0	12500	27.4	74692	25.7
	Total	581	100.0	45608	100.0	290277	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	33	5.7	2602	5.7	16199	5.6
	Some	199	34.4	13758	30.3	91067	31.5
	Quite a bit	212	36.7	18299	40.3	116526	40.3
	Very much	134	23.2	10742	23.7	65260	22.6
	Total	578	100.0	45401	100.0	289052	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	60	10.4	4157	9.1	25755	8.9
	Some	192	33.2	14979	33.0	100175	34.6
	Quite a bit	208	36.0	16949	37.3	106564	36.8
	Very much	118	20.4	9354	20.6	56860	19.7
	Total	578	100.0	45439	100.0	289354	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	53	9.1	3572	7.8	21519	7.4
	Some	187	32.2	14329	31.5	92614	31.9
	Quite a bit	212	36.6	17156	37.7	109727	37.9
	Very much	128	22.1	10457	23.0	66017	22.8
	Total	580	100.0	45514	100.0	289877	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	58	10.0	3373	7.4	19314	6.6
	Some	162	27.9	12978	28.4	81715	28.1
	Quite a bit	203	34.9	17092	37.4	109512	37.7
	Very much	158	27.2	12225	26.8	80191	27.6
	Total	581	100.0	45668	100.0	290732	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	10	1.7	709	1.6	4539	1.6
	Between 1 and 4	184	31.6	13481	29.7	83863	29.1
	Between 5 and 10	238	40.8	17304	38.2	110622	38.4
	Between 11 and 20	91	15.6	8212	18.1	51502	17.9
	More than 20	60	10.3	5633	12.4	37622	13.1
	Total	583	100.0	45339	100.0	288148	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	26	4.5	1558	3.4	10819	3.8
	Between 1 and 4	172	29.5	11071	24.5	72605	25.2
	Between 5 and 10	203	34.8	15896	35.1	99764	34.6
	Between 11 and 20	117	20.1	10616	23.4	65833	22.9
	More than 20	65	11.1	6138	13.6	38914	13.5
	Total	583	100.0	45279	100.0	287935	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	1	0.2	286	0.7	1840	0.7
	(2)	12	2.1	780	1.8	4530	1.6
	(3)	29	5.2	2495	5.7	14500	5.2
	(4)	116	20.7	10720	24.6	64527	23.2
	(5)	224	40.0	15928	36.6	99323	35.8
	(6)	133	23.8	9790	22.5	65781	23.7
	Extremely challenging	45	8.0	3535	8.1	27311	9.8
	Total	560	100.0	43534	100.0	277812	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	20	3.4	1801	4.0	10326	3.6
	Some	105	18.1	9815	21.6	61175	21.2
	Quite a bit	282	48.5	19180	42.3	123253	42.8
	Very much	174	29.9	14543	32.1	93547	32.4
	Total	581	100.0	45339	100.0	288301	100.0

Student-Faculty Interaction (STUFAC) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	2.64	2.54		2.53	
	EMAIL	Full-time	2.81	2.84		2.84	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	2.48	2.41		2.45	
	FACGRADE	Full-time	2.70	2.59		2.65	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	1.98	1.88		1.92	
	FACPLANS	Full-time	2.14	2.09		2.19	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	1.72	1.63		1.66	
	FACIDEAS	Full-time	1.84	1.80		1.85	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	2.67	2.61		2.64	
	FACFEED	Full-time	2.75	2.68		2.70	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	1.34	1.33		1.34	
	FACOTH	Full-time	1.36	1.46		1.51	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

Less than Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	61	12.5	3150	15.0	17452	16.0
	Sometimes	167	34.2	7769	36.9	39015	35.7
	Often	148	30.3	5805	27.6	30401	27.8
	Very often	112	23.0	4316	20.5	22391	20.5
	Total	488	100.0	21040	100.0	109259	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	53	10.9	2620	12.4	12256	11.2
	Sometimes	218	44.7	9855	46.8	50185	45.9
	Often	146	29.9	5898	28.0	31894	29.2
	Very often	71	14.5	2702	12.8	14989	13.7
	Total	488	100.0	21075	100.0	109324	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	156	32.2	7869	37.4	38394	35.1
	Sometimes	213	43.9	9072	43.1	47814	43.8
	Often	84	17.3	2977	14.1	16553	15.2
	Very often	32	6.6	1139	5.4	6476	5.9
	Total	485	100.0	21057	100.0	109237	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	231	47.5	11227	53.5	56274	51.6
	Sometimes	177	36.4	7047	33.6	37868	34.8
	Often	63	13.0	1947	9.3	10869	10.0
	Very often	15	3.1	762	3.6	3954	3.6
	Total	486	100.0	20983	100.0	108965	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	39	8.0	2103	10.0	9927	9.1
	Sometimes	173	35.3	7563	36.0	38520	35.3
	Often	189	38.6	7724	36.8	41402	37.9
	Very often	89	18.2	3616	17.2	19322	17.7
	Total	490	100.0	21006	100.0	109171	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	370	76.8	15838	76.0	81649	75.4
	Sometimes	70	14.5	3507	16.8	18780	17.3
	Often	34	7.1	1130	5.4	5810	5.4
	Very often	8	1.7	369	1.8	2005	1.9
	Total	482	100.0	20844	100.0	108244	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	41	7.0	3329	7.3	22853	7.9
	Sometimes	187	32.1	13857	30.5	86383	29.8
	Often	197	33.8	15092	33.2	94549	32.7
	Very often	157	27.0	13178	29.0	85667	29.6
	Total	582	100.0	45456	100.0	289452	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	40	6.9	3652	8.0	19490	6.7
	Sometimes	217	37.5	19130	42.0	117930	40.7
	Often	201	34.7	14820	32.6	97573	33.7
	Very often	121	20.9	7898	17.4	54663	18.9
	Total	579	100.0	45500	100.0	289656	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	144	24.8	12309	27.1	66495	23.0
	Sometimes	263	45.3	20481	45.1	131238	45.4
	Often	121	20.9	8696	19.1	62495	21.6
	Very often	52	9.0	3936	8.7	28988	10.0
	Total	580	100.0	45422	100.0	289216	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	222	38.8	19717	43.4	115085	39.8
	Sometimes	246	43.0	17534	38.6	118395	41.0
	Often	80	14.0	5799	12.8	39923	13.8
	Very often	24	4.2	2334	5.1	15490	5.4
	Total	572	100.0	45384	100.0	288893	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	36	6.3	3193	7.0	17977	6.2
	Sometimes	186	32.3	16192	35.7	102696	35.5
	Often	242	42.0	17903	39.5	116542	40.3
	Very often	112	19.4	8090	17.8	52014	18.0
	Total	576	100.0	45378	100.0	289229	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	419	73.0	30432	67.5	182912	63.7
	Sometimes	114	19.9	9946	22.1	71505	24.9
	Often	29	5.1	3376	7.5	23670	8.2
	Very often	12	2.1	1303	2.9	9098	3.2
	Total	574	100.0	45057	100.0	287185	100.0

Support for Learners (SUPPORT) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	2.97	2.92		2.94	
	ENVSUPRT	Full-time	3.04	2.99		3.02	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	2.49	2.50		2.46	
	ENVDIVRS	Full-time	2.59	2.61		2.57	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	1.91	1.88		1.90	
	ENVNACAD	Full-time	1.89	1.97		2.01	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	2.05	2.08		2.08	
	ENVSOCAL	Full-time	2.11	2.20		2.24	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	2.37	2.27		2.34	
	FINSUPP	Full-time	2.51	2.55		2.62	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Less than Full-time	1.75	1.68		1.72	
	USEACAD	Full-time	1.79	1.78		1.83	
b Frequency: Career counseling	USECACOU	Less than Full-time	1.50	1.44		1.42	
	USECACOU	Full-time	1.48	1.48		1.46	

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Less than Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	21	4.3	1194	5.7	5682	5.2
	Some	112	23.0	5147	24.7	25950	24.0
	Quite a bit	217	44.5	8667	41.5	45409	41.9
	Very much	138	28.3	5869	28.1	31222	28.8
	Total	488	100.0	20877	100.0	108263	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	82	17.0	3847	18.5	21120	19.6
	Some	167	34.6	6691	32.2	35828	33.2
	Quite a bit	147	30.4	6239	30.0	31103	28.9
	Very much	87	18.0	4009	19.3	19709	18.3
	Total	483	100.0	20786	100.0	107760	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	198	40.6	9170	44.1	45598	42.3
	Some	165	33.8	6657	32.0	35895	33.3
	Quite a bit	97	19.9	3265	15.7	17496	16.2
	Very much	28	5.7	1685	8.1	8780	8.1
	Total	488	100.0	20777	100.0	107769	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	155	31.9	6423	31.1	32894	30.7
	Some	190	39.1	8103	39.3	42324	39.5
	Quite a bit	104	21.4	4243	20.6	22294	20.8
	Very much	37	7.6	1869	9.1	9668	9.0
	Total	486	100.0	20638	100.0	107180	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	143	29.4	6641	32.1	31532	29.4
	Some	127	26.1	5733	27.7	29331	27.3
	Quite a bit	108	22.2	4465	21.6	24530	22.9
	Very much	108	22.2	3852	18.6	21939	20.4
	Total	486	100.0	20691	100.0	107332	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Less than Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	32	6.7	2402	11.7	11629	10.9
	Rarely/never	177	36.8	7839	38.2	39043	36.6
	Sometimes	208	43.2	8177	39.9	43883	41.2
	Often	64	13.3	2095	10.2	12086	11.3
	Total	481	100.0	20513	100.0	106641	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	89	18.6	4360	21.3	24051	22.7
	Rarely/never	222	46.4	10116	49.5	53331	50.2
	Sometimes	139	29.1	4862	23.8	23477	22.1
	Often	28	5.9	1099	5.4	5315	5.0
	Total	478	100.0	20437	100.0	106174	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	27	4.6	2154	4.8	12263	4.3
	Some	123	21.2	10197	22.5	61838	21.5
	Quite a bit	231	39.8	18843	41.6	120474	41.8
	Very much	200	34.4	14090	31.1	93406	32.4
	Total	581	100.0	45284	100.0	287981	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	99	17.0	7293	16.1	46874	16.3
	Some	175	30.1	13517	29.9	91404	31.8
	Quite a bit	175	30.1	13931	30.8	86921	30.3
	Very much	132	22.7	10449	23.1	62095	21.6
	Total	581	100.0	45190	100.0	287294	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	247	42.7	17766	39.3	106284	37.0
	Some	193	33.4	15189	33.6	100642	35.0
	Quite a bit	90	15.6	8090	17.9	52989	18.4
	Very much	48	8.3	4145	9.2	27550	9.6
	Total	578	100.0	45190	100.0	287465	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	187	32.5	11655	25.9	68431	23.9
	Some	203	35.2	17642	39.2	113596	39.7
	Quite a bit	122	21.2	10762	23.9	71439	25.0
	Very much	64	11.1	4947	11.0	32823	11.5
	Total	576	100.0	45006	100.0	286289	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	147	25.5	10319	22.9	56322	19.6
	Some	142	24.6	11500	25.5	73831	25.7
	Quite a bit	137	23.7	11609	25.8	78036	27.2
	Very much	151	26.2	11649	25.8	78636	27.4
	Total	577	100.0	45077	100.0	286825	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Full-time

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	24	4.3	3194	7.2	17832	6.3
	Rarely/never	188	33.4	15354	34.5	89380	31.5
	Sometimes	274	48.7	19750	44.3	132669	46.7
	Often	77	13.7	6236	14.0	44130	15.5
	Total	563	100.0	44534	100.0	284011	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	104	18.5	7833	17.7	51124	18.1
	Rarely/never	271	48.2	21981	49.6	143285	50.6
	Sometimes	154	27.4	11394	25.7	70222	24.8
	Often	33	5.9	3147	7.1	18298	6.5
	Total	562	100.0	44355	100.0	282929	100.0