

Community College Survey of Student Engagement
2010 Benchmark Summary Report - Austin Community College

		Your College	Ex-Large Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Male	Active and Collaborative Learning	46.5	48.3	-1.7	49.6	-3.0
Male	Student Effort	45.8	45.4	0.3	46.2	-0.5
Male	Academic Challenge	47.5	47.6	-0.1	46.8	0.7
Male	Student-Faculty Interaction	48.7	47.4	1.3	48.9	-0.2
Male	Support for Learners	47.6	47.4	0.2	49.0	-1.3
Female	Active and Collaborative Learning	46.5	49.9	-3.4	50.9	-4.4
Female	Student Effort	52.7	51.6	1.1	52.9	-0.2
Female	Academic Challenge	48.3	51.6	-3.3	52.3	-4.0
Female	Student-Faculty Interaction	51.2	49.1	2.0	51.5	-0.4
Female	Support for Learners	50.9	50.1	0.9	51.5	-0.5

Active and Collaborative Learning (ACTCOLL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Male	2.84	2.84		2.88	
	CLQUEST	Female	2.87	2.87		2.93	
b Made a class presentation (ACTCOL)	CLPRESEN	Male	1.87	2.05	-0.21*	2.05	-0.21*
	CLPRESEN	Female	1.90	2.08		2.06	
f Worked with other students on projects during class (ACTCOL)	CLASSGRP	Male	2.39	2.47		2.49	
	CLASSGRP	Female	2.29	2.48	-0.21*	2.48	-0.21*
g Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Male	1.86	1.84		1.87	
	OCCGRP	Female	1.85	1.89		1.91	
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Male	1.47	1.40		1.43	
	TUTOR	Female	1.38	1.32		1.34	
i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Male	1.25	1.29		1.32	
	COMMPROJ	Female	1.22	1.29		1.30	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Male	2.47	2.44		2.44	
	OOCIDEAS	Female	2.62	2.65		2.65	

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Male

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	15	3.0	903	3.1	4035	2.5
	Sometimes	180	35.6	10007	34.9	52711	33.1
	Often	180	35.6	10517	36.7	60147	37.7
	Very often	130	25.7	7250	25.3	42448	26.6
	Total	505	100.0	28677	100.0	159341	100.0
4b . Made a class presentation (ACTCOL)	Never	196	39.1	8491	29.7	46841	29.5
	Sometimes	203	40.5	12122	42.4	67988	42.8
	Often	73	14.6	5885	20.6	32839	20.7
	Very often	29	5.8	2068	7.2	11085	7.0
	Total	501	100.0	28566	100.0	158753	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	88	17.6	3732	13.1	19498	12.3
	Sometimes	198	39.6	11322	39.8	63294	40.1
	Often	143	28.6	9561	33.6	53704	34.0
	Very often	71	14.2	3816	13.4	21487	13.6
	Total	500	100.0	28431	100.0	157983	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	211	42.1	12029	42.2	63932	40.4
	Sometimes	177	35.3	10597	37.2	60151	38.0
	Often	83	16.6	4340	15.2	25509	16.1
	Very often	29	5.8	1530	5.4	8746	5.5
	Total	500	100.0	28496	100.0	158338	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	337	66.7	20309	71.2	109626	69.1
	Sometimes	117	23.2	5773	20.2	34456	21.7
	Often	38	7.5	1662	5.8	9837	6.2
	Very often	14	2.8	783	2.7	4684	3.0
	Total	506	100.0	28527	100.0	158603	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Male

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	413	82.4	22356	78.7	121133	76.6
	Sometimes	62	12.4	4294	15.1	25946	16.4
	Often	16	3.2	1289	4.5	8076	5.1
	Very often	10	2.0	481	1.7	2951	1.9
	Total	501	100.0	28420	100.0	158106	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	67	13.4	4221	14.8	22991	14.5
	Sometimes	209	41.7	11627	40.8	65030	41.0
	Often	147	29.3	8462	29.7	48082	30.3
	Very often	78	15.6	4219	14.8	22545	14.2
	Total	501	100.0	28529	100.0	158648	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Female

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	22	4.0	1200	3.2	6270	2.7
	Sometimes	188	34.2	12877	34.8	76032	32.3
	Often	180	32.7	12380	33.4	80080	34.0
	Very often	159	28.9	10582	28.6	73044	31.0
	Total	549	100.0	37039	100.0	235426	100.0
4b . Made a class presentation (ACTCOL)	Never	210	38.3	11102	30.1	73065	31.2
	Sometimes	215	39.2	14785	40.1	93551	39.9
	Often	91	16.6	7753	21.0	47904	20.4
	Very often	33	6.0	3217	8.7	19950	8.5
	Total	549	100.0	36857	100.0	234470	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	108	19.6	5069	13.8	30930	13.3
	Sometimes	235	42.7	14317	39.1	93343	40.1
	Often	145	26.4	11750	32.1	75179	32.3
	Very often	61	11.1	5474	15.0	33341	14.3
	Total	549	100.0	36610	100.0	232793	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	225	41.5	14831	40.4	92155	39.4
	Sometimes	202	37.3	13661	37.2	87405	37.4
	Often	90	16.6	5815	15.8	37996	16.3
	Very often	25	4.6	2419	6.6	16091	6.9
	Total	542	100.0	36726	100.0	233647	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	386	70.7	27981	76.0	176360	75.3
	Sometimes	125	22.9	6540	17.8	42274	18.0
	Often	20	3.7	1542	4.2	10277	4.4
	Very often	15	2.7	769	2.1	5374	2.3
	Total	546	100.0	36832	100.0	234285	100.0

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Female

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	446	81.7	28978	79.1	181972	78.0
	Sometimes	85	15.6	5484	15.0	36264	15.6
	Often	10	1.8	1463	4.0	10136	4.3
	Very often	6	1.1	697	1.9	4830	2.1
	Total	547	100.0	36622	100.0	233202	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	64	11.8	4089	11.1	24431	10.4
	Sometimes	196	36.0	13062	35.5	84055	35.9
	Often	164	30.1	11281	30.6	73607	31.4
	Very often	120	22.1	8381	22.8	52037	22.2
	Total	544	100.0	36813	100.0	234130	100.0

Student Effort (STUEFF) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Male	2.33	2.38		2.38	
	REWROPAP	Female	2.44	2.52		2.55	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Male	2.68	2.71		2.68	
	INTEGRAT	Female	2.72	2.77		2.77	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Male	1.93	1.96		1.94	
	CLUNPREP	Female	1.86	1.81		1.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Male	2.04	2.02		1.99	
	READOWN	Female	2.17	2.21		2.18	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Male	1.90	1.79		1.78	
	ACADPR01	Female	2.15	2.00		2.06	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Male	1.52	1.41		1.43	
	USETUTOR	Female	1.71	1.49	0.32*	1.48	0.33*
e Frequency: Skill labs (writing, math, etc.)	USELAB	Male	1.60	1.64		1.68	
	USELAB	Female	1.78	1.71		1.73	
h Frequency: Computer lab	USECOMLB	Male	1.99	2.02		2.06	
	USECOMLB	Female	2.09	2.08		2.13	

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Male

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	132	26.2	6529	22.9	36386	23.0
	Sometimes	143	28.4	9103	32.0	50590	32.0
	Often	161	31.9	8267	29.0	46305	29.3
	Very often	69	13.7	4576	16.1	24817	15.7
	Total	505	100.0	28475	100.0	158098	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	53	10.6	3028	10.6	17160	10.8
	Sometimes	160	31.9	8253	29.0	47753	30.1
	Often	181	36.1	11126	39.1	61414	38.8
	Very often	107	21.4	6078	21.3	32062	20.2
	Total	501	100.0	28485	100.0	158389	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	129	25.7	7327	25.8	42951	27.2
	Sometimes	298	59.5	16182	56.9	88800	56.2
	Often	55	11.0	3504	12.3	18938	12.0
	Very often	19	3.8	1403	4.9	7232	4.6
	Total	501	100.0	28416	100.0	157921	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	147	29.1	8536	30.1	51169	32.5
	Between 1 and 4	250	49.4	13897	48.9	73886	46.9
	Between 5 and 10	70	13.8	3806	13.4	20323	12.9
	Between 11 and 20	21	4.2	1220	4.3	6898	4.4
	More than 20	18	3.6	943	3.3	5389	3.4
	Total	506	100.0	28402	100.0	157665	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Male

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	11	2.2	665	2.3	4450	2.8
	1-5 hours	203	40.2	13324	46.9	73605	46.7
	6-10 hours	168	33.3	8325	29.3	45532	28.9
	11-20 hours	84	16.6	4227	14.9	23249	14.8
	21-30 hours	25	5.0	1248	4.4	6992	4.4
	More than 30 hours	14	2.8	613	2.2	3701	2.3
	Total	505	100.0	28402	100.0	157529	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	130	26.5	7772	28.2	43294	28.2
	Rarely/never	217	44.3	13367	48.5	72930	47.5
	Sometimes	100	20.4	4812	17.4	27447	17.9
	Often	44	9.0	1632	5.9	9779	6.4
	Total	491	100.0	27583	100.0	153450	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	121	24.7	6092	22.1	34485	22.5
	Rarely/never	207	42.3	11124	40.4	58792	38.4
	Sometimes	100	20.4	6850	24.9	38889	25.4
	Often	61	12.5	3466	12.6	21074	13.8
	Total	489	100.0	27532	100.0	153240	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	79	16.3	3842	13.9	20804	13.5
	Rarely/never	128	26.4	7428	26.9	38239	24.9
	Sometimes	155	32.0	8537	30.9	48132	31.3
	Often	123	25.4	7792	28.2	46419	30.2
	Total	485	100.0	27599	100.0	153594	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Female

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	126	23.1	7511	20.4	45765	19.6
	Sometimes	159	29.2	10492	28.5	66856	28.6
	Often	155	28.4	10819	29.4	68994	29.5
	Very often	104	19.1	7944	21.6	52187	22.3
	Total	544	100.0	36766	100.0	233802	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	55	10.0	4082	11.1	25165	10.8
	Sometimes	172	31.2	9924	27.0	63598	27.2
	Often	198	35.9	13202	36.0	84518	36.2
	Very often	126	22.9	9483	25.8	60459	25.9
	Total	551	100.0	36691	100.0	233740	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	152	27.8	12508	34.1	83645	35.9
	Sometimes	330	60.4	19863	54.2	124479	53.4
	Often	54	9.9	3173	8.7	18601	8.0
	Very often	10	1.8	1118	3.0	6505	2.8
	Total	546	100.0	36662	100.0	233230	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	130	23.7	8370	22.9	58761	25.2
	Between 1 and 4	276	50.3	18399	50.2	113137	48.6
	Between 5 and 10	90	16.4	5709	15.6	34807	15.0
	Between 11 and 20	24	4.4	2099	5.7	13245	5.7
	Total	549	100.0	36629	100.0	232752	100.0

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Female

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	7	1.3	345	0.9	1825	0.8
	1-5 hours	178	32.3	14574	39.8	88696	38.1
	6-10 hours	182	33.0	11236	30.7	70904	30.5
	11-20 hours	110	20.0	6853	18.7	45285	19.5
	21-30 hours	52	9.4	2448	6.7	16947	7.3
	More than 30 hours	21	3.8	1191	3.2	9013	3.9
	Total	550	100.0	36647	100.0	232670	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	102	19.0	9764	27.4	61796	27.1
	Rarely/never	209	39.0	16076	45.1	104283	45.8
	Sometimes	142	26.5	6923	19.4	42978	18.9
	Often	82	15.3	2860	8.0	18570	8.2
	Total	535	100.0	35623	100.0	227627	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	141	26.3	8273	23.2	53980	23.8
	Rarely/never	183	34.1	13292	37.3	83227	36.6
	Sometimes	119	22.2	8600	24.2	53113	23.4
	Often	95	17.7	5431	15.3	36814	16.2
	Total	538	100.0	35596	100.0	227134	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	77	14.4	5278	14.8	29514	13.0
	Rarely/never	140	26.2	8941	25.0	53559	23.5
	Sometimes	135	25.2	10282	28.8	66325	29.1
	Often	182	34.0	11225	31.4	78391	34.4
	Total	534	100.0	35726	100.0	227789	100.0

Academic Challenge (ACCHALL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Male	2.48	2.45		2.43	
	WORKHARD	Female	2.52	2.62		2.64	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Male	2.91	2.87		2.83	
	ANALYZE	Female	2.85	2.92		2.89	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Male	2.64	2.69		2.65	
	SYNTHESZ	Female	2.68	2.80		2.79	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Male	2.52	2.58		2.56	
	EVALUATE	Female	2.50	2.58		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Male	2.63	2.65		2.63	
	APPLYING	Female	2.59	2.68		2.69	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Male	2.72	2.72		2.73	
	PERFORM	Female	2.67	2.80		2.81	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Male	2.72	2.75		2.76	
	READASGN	Female	2.83	2.91		2.95	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Male	2.74	2.82		2.83	
	WRITEANY	Female	2.74	2.86		2.87	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Male	4.97	4.78		4.79	
	EXAMS	Female	5.12	5.03		5.13	

Academic Challenge (ACCHALL) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Male	2.96	2.88		2.86	
	ENVSCHOL	Female	3.04	3.03		3.06	

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Male

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	69	13.7	3670	12.9	20582	13.0
	Sometimes	182	36.0	11797	41.4	66767	42.2
	Often	196	38.8	9645	33.9	52458	33.2
	Very often	58	11.5	3378	11.9	18402	11.6
	Total	505	100.0	28490	100.0	158209	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	20	4.0	1252	4.4	7232	4.6
	Some	119	23.7	7663	26.8	45918	29.0
	Quite a bit	251	49.9	13151	46.1	72007	45.4
	Very much	113	22.5	6492	22.7	33449	21.1
	Total	503	100.0	28558	100.0	158606	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	45	9.0	2187	7.7	12475	7.9
	Some	169	33.7	9749	34.3	57469	36.4
	Quite a bit	209	41.7	11298	39.7	61005	38.6
	Very much	78	15.6	5194	18.3	26897	17.0
	Total	501	100.0	28428	100.0	157846	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	61	12.1	3225	11.3	17918	11.3
	Some	192	38.2	10289	36.1	59167	37.4
	Quite a bit	176	35.0	10231	35.9	56102	35.5
	Very much	74	14.7	4723	16.6	24942	15.8
	Total	503	100.0	28468	100.0	158129	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	51	10.2	2749	9.6	15183	9.6
	Some	172	34.3	9762	34.2	56064	35.4
	Quite a bit	195	38.8	10728	37.6	58688	37.0
	Very much	85	16.9	5290	18.5	28543	18.0
	Total	503	100.0	28529	100.0	158478	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	54	10.7	2718	9.5	14229	9.0
	Some	143	28.4	8814	30.8	49848	31.4
	Quite a bit	199	39.5	10762	37.6	59832	37.6
	Very much	108	21.4	6330	22.1	35042	22.0
	Total	504	100.0	28624	100.0	158951	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Male

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	16	3.2	896	3.2	5440	3.5
	Between 1 and 4	238	47.2	12961	45.6	70258	44.6
	Between 5 and 10	160	31.7	8916	31.4	50119	31.8
	Between 11 and 20	52	10.3	3562	12.5	19804	12.6
	More than 20	38	7.5	2083	7.3	12053	7.6
	Total		504	100.0	28418	100.0	157674
6c . Number of written papers or reports of any length (ACCHALL)	None	62	12.3	2948	10.4	17154	10.9
	Between 1 and 4	158	31.4	9068	32.0	49076	31.2
	Between 5 and 10	168	33.4	9022	31.8	49325	31.3
	Between 11 and 20	78	15.5	4926	17.4	27444	17.4
	More than 20	36	7.2	2410	8.5	14498	9.2
	Total		502	100.0	28374	100.0	157497
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	3	0.6	314	1.2	1977	1.3
	(2)	11	2.3	748	2.7	4162	2.7
	(3)	26	5.4	2145	7.9	11344	7.5
	(4)	106	22.0	7213	26.4	39656	26.1
	(5)	191	39.7	9720	35.6	53543	35.3
	(6)	99	20.6	5377	19.7	30468	20.1
	Extremely challenging	45	9.4	1769	6.5	10556	7.0
	Total		481	100.0	27286	100.0	151706
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	20	4.0	1454	5.1	7970	5.1
	Some	104	20.6	7385	26.0	42293	26.8
	Quite a bit	259	51.4	12777	44.9	71166	45.1
	Very much	121	24.0	6811	24.0	36308	23.0
	Total		504	100.0	28427	100.0	157737

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Female

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	68	12.4	3446	9.4	20630	8.8
	Sometimes	203	37.1	13784	37.6	85200	36.5
	Often	200	36.6	12882	35.1	84705	36.3
	Very often	75	13.7	6584	17.9	42987	18.4
	Total	546	100.0	36696	100.0	233522	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	37	6.7	1806	4.9	11593	4.9
	Some	138	25.1	9618	26.1	63746	27.2
	Quite a bit	245	44.6	15338	41.6	98550	42.0
	Very much	129	23.5	10127	27.5	60635	25.9
	Total	549	100.0	36889	100.0	234524	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	59	10.8	2520	6.9	15886	6.8
	Some	172	31.6	11255	30.7	72586	31.1
	Quite a bit	197	36.1	14109	38.4	90532	38.8
	Very much	117	21.5	8825	24.0	54572	23.4
	Total	545	100.0	36709	100.0	233576	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	85	15.6	4912	13.4	29786	12.7
	Some	206	37.7	12604	34.4	82687	35.4
	Quite a bit	155	28.4	12175	33.2	78285	33.5
	Very much	101	18.5	7001	19.1	42907	18.4
	Total	547	100.0	36692	100.0	233665	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	64	11.7	3923	10.7	23211	9.9
	Some	205	37.5	12003	32.6	77432	33.1
	Quite a bit	169	30.9	12869	35.0	82763	35.3
	Very much	109	19.9	8000	21.7	50764	21.7
	Total	547	100.0	36795	100.0	234170	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	76	13.9	3259	8.8	19609	8.3
	Some	155	28.3	10785	29.2	68516	29.2
	Quite a bit	188	34.4	13035	35.3	83537	35.6
	Very much	128	23.4	9855	26.7	63303	26.9
	Total	547	100.0	36934	100.0	234965	100.0

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Female

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	8	1.5	955	2.6	5487	2.4
	Between 1 and 4	267	48.6	15274	41.7	93528	40.2
	Between 5 and 10	144	26.2	10820	29.5	70051	30.1
	Between 11 and 20	69	12.6	5393	14.7	34491	14.8
	More than 20	61	11.1	4177	11.4	29049	12.5
	Total		549	100.0	36619	100.0	232606
6c . Number of written papers or reports of any length (ACCHALL)	None	64	11.7	3441	9.4	21691	9.3
	Between 1 and 4	184	33.6	11790	32.2	74031	31.8
	Between 5 and 10	172	31.4	11366	31.1	72417	31.1
	Between 11 and 20	84	15.4	6384	17.4	41179	17.7
	More than 20	43	7.9	3616	9.9	23207	10.0
	Total		547	100.0	36597	100.0	232525
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	0.0	243	0.7	1432	0.6
	(2)	10	1.9	596	1.7	3315	1.5
	(3)	23	4.4	1747	5.0	10050	4.5
	(4)	112	21.3	8304	23.8	48937	21.9
	(5)	187	35.6	11981	34.3	73930	33.2
	(6)	132	25.1	8362	23.9	56695	25.4
	Extremely challenging	61	11.6	3688	10.6	28635	12.8
	Total		525	100.0	34921	100.0	222994
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	21	3.8	1502	4.1	8667	3.7
	Some	112	20.4	7938	21.7	48616	20.9
	Quite a bit	238	43.4	15027	41.0	96173	41.3
	Very much	178	32.5	12162	33.2	79398	34.1
	Total		549	100.0	36629	100.0	232854

Student-Faculty Interaction (STUFAC) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Male	2.53	2.54		2.51	
	EMAIL	Female	2.83	2.75		2.77	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Male	2.45	2.43		2.46	
	FACGRADE	Female	2.62	2.52		2.59	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Male	1.97	1.93		2.00	
	FACPLANS	Female	2.08	1.98		2.06	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Male	1.81	1.74		1.78	
	FACIDEAS	Female	1.69	1.66		1.71	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Male	2.70	2.60		2.61	
	FACFEED	Female	2.68	2.67		2.70	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Male	1.40	1.43		1.48	
	FACOTH	Female	1.29	1.33		1.36	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

Male

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	68	13.5	3907	13.7	24661	15.6
	Sometimes	194	38.6	10550	37.1	57483	36.3
	Often	148	29.5	8633	30.4	47346	29.9
	Very often	92	18.3	5346	18.8	28720	18.2
	Total	502	100.0	28436	100.0	158210	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	58	11.5	3213	11.3	16084	10.2
	Sometimes	222	44.1	13238	46.4	72623	45.9
	Often	162	32.2	8685	30.4	49905	31.5
	Very often	62	12.3	3396	11.9	19763	12.5
	Total	504	100.0	28532	100.0	158375	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	160	31.9	9885	34.7	49295	31.2
	Sometimes	226	45.0	12380	43.5	69992	44.2
	Often	86	17.1	4530	15.9	28313	17.9
	Very often	30	6.0	1685	5.9	10605	6.7
	Total	502	100.0	28480	100.0	158205	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	208	41.5	13268	46.7	68817	43.6
	Sometimes	193	38.5	10543	37.1	61583	39.0
	Often	88	17.6	3369	11.9	20778	13.2
	Very often	12	2.4	1211	4.3	6741	4.3
	Total	501	100.0	28391	100.0	157919	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	37	7.3	2606	9.2	13228	8.4
	Sometimes	161	31.9	10514	37.0	58584	37.0
	Often	223	44.2	11006	38.7	62486	39.5
	Very often	85	16.9	4324	15.2	23837	15.1
	Total	506	100.0	28450	100.0	158135	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	354	70.8	19365	68.4	101899	64.8
	Sometimes	101	20.2	6225	22.0	38634	24.6
	Often	36	7.2	2092	7.4	12589	8.0
	Very often	9	1.8	631	2.2	4154	2.6
	Total	500	100.0	28313	100.0	157276	100.0

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

Female

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	49	8.9	3849	10.5	24582	10.5
	Sometimes	158	28.8	11834	32.2	71948	30.8
	Often	180	32.8	10793	29.4	69900	29.9
	Very often	162	29.5	10245	27.9	67086	28.7
	Total	549	100.0	36721	100.0	233516	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	45	8.2	3731	10.2	20022	8.6
	Sometimes	227	41.6	16140	43.9	98979	42.4
	Often	166	30.4	10749	29.3	72214	30.9
	Very often	108	19.8	6106	16.6	42445	18.2
	Total	546	100.0	36726	100.0	233660	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	155	28.5	11925	32.5	67109	28.7
	Sometimes	236	43.5	16248	44.3	104622	44.8
	Often	106	19.5	5910	16.1	42212	18.1
	Very often	46	8.5	2625	7.2	19483	8.3
	Total	543	100.0	36708	100.0	233426	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	266	49.1	19041	52.0	112693	48.4
	Sometimes	203	37.5	12582	34.3	85342	36.6
	Often	49	9.0	3523	9.6	24754	10.6
	Very often	24	4.4	1503	4.1	10194	4.4
	Total	542	100.0	36649	100.0	232983	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	42	7.7	3166	8.6	17499	7.5
	Sometimes	202	36.9	12858	35.1	80173	34.3
	Often	193	35.3	13596	37.1	90043	38.6
	Very often	111	20.3	7014	19.1	45697	19.6
	Total	548	100.0	36634	100.0	233412	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	432	80.4	27711	76.3	171313	74.1
	Sometimes	63	11.7	5934	16.3	41784	18.1
	Often	32	6.0	1895	5.2	12992	5.6
	Very often	10	1.9	757	2.1	5152	2.2
	Total	537	100.0	36297	100.0	231241	100.0

Support for Learners (SUPPORT) Means Summary Report - Austin Community College

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Male	2.99	2.91		2.94	
	ENVSUPRT	Female	2.99	2.97		3.01	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Male	2.47	2.49		2.45	
	ENVDIVRS	Female	2.57	2.58		2.54	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Male	1.95	1.90		1.94	
	ENVNACAD	Female	1.87	1.92		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Male	2.06	2.12		2.15	
	ENVSOCAL	Female	2.08	2.12		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Male	2.34	2.32		2.38	
	FINSUPP	Female	2.45	2.42		2.52	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Male	1.65	1.67		1.71	
	USEACAD	Female	1.87	1.75		1.80	
b Frequency: Career counseling	USECACOU	Male	1.45	1.42		1.42	
	USECACOU	Female	1.53	1.48		1.45	

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Male

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	21	4.2	1505	5.3	7470	4.7
	Some	100	19.8	6909	24.4	36934	23.5
	Quite a bit	245	48.6	12553	44.3	70294	44.6
	Very much	137	27.2	7394	26.1	42748	27.2
	Total	503	100.0	28361	100.0	157446	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	87	17.4	5105	18.1	29467	18.8
	Some	176	35.3	9312	32.9	53680	34.2
	Quite a bit	151	30.3	8830	31.2	46977	29.9
	Very much	84	16.8	5027	17.8	26785	17.1
	Total	498	100.0	28274	100.0	156909	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	202	40.1	11805	41.7	61201	39.0
	Some	157	31.2	9547	33.8	55509	35.4
	Quite a bit	114	22.6	4902	17.3	28234	18.0
	Very much	30	6.0	2027	7.2	12017	7.7
	Total	503	100.0	28281	100.0	156961	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	157	31.3	7878	28.0	41320	26.4
	Some	193	38.5	11428	40.6	63810	40.8
	Quite a bit	117	23.4	6363	22.6	37174	23.8
	Very much	35	7.0	2487	8.8	14009	9.0
	Total	502	100.0	28156	100.0	156313	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	149	29.8	8203	29.1	41253	26.4
	Some	133	26.6	7997	28.4	44363	28.4
	Quite a bit	116	23.2	6909	24.5	40619	26.0
	Very much	103	20.6	5097	18.1	30245	19.3
	Total	501	100.0	28206	100.0	156480	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Male

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	28	5.7	3045	10.9	16197	10.4
	Rarely/never	202	41.1	10862	38.9	56436	36.4
	Sometimes	224	45.5	11285	40.4	65859	42.4
	Often	38	7.7	2721	9.7	16737	10.8
	Total	492	100.0	27913	100.0	155229	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	94	19.3	5724	20.6	33268	21.5
	Rarely/never	240	49.2	14297	51.4	78774	51.0
	Sometimes	130	26.6	6425	23.1	34700	22.4
	Often	24	4.9	1374	4.9	7827	5.1
	Total	488	100.0	27820	100.0	154569	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Female

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	25	4.5	1975	5.4	11182	4.8
	Some	137	24.9	8544	23.4	52210	22.4
	Quite a bit	211	38.4	14502	39.6	93431	40.2
	Very much	178	32.4	11568	31.6	75798	32.6
	Total	551	100.0	36589	100.0	232621	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	88	16.1	6290	17.2	41388	17.9
	Some	175	32.0	10983	30.1	73734	31.8
	Quite a bit	168	30.7	10832	29.7	67498	29.1
	Very much	117	21.4	8376	23.0	49230	21.2
	Total	548	100.0	36481	100.0	231850	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	228	41.7	15579	42.8	93836	40.5
	Some	202	36.9	11610	31.9	77654	33.5
	Quite a bit	80	14.6	5801	15.9	38569	16.6
	Very much	37	6.8	3451	9.5	21839	9.4
	Total	547	100.0	36441	100.0	231898	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	173	31.7	10857	30.0	65386	28.3
	Some	210	38.5	13861	38.3	89932	39.0
	Quite a bit	107	19.6	7713	21.3	50573	21.9
	Very much	55	10.1	3779	10.4	24802	10.8
	Total	545	100.0	36210	100.0	230693	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	150	27.4	10127	27.9	55813	24.1
	Some	139	25.4	9391	25.9	59336	25.7
	Quite a bit	121	22.1	8119	22.4	55684	24.1
	Very much	138	25.2	8665	23.9	60301	26.1
	Total	548	100.0	36302	100.0	231134	100.0

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Female

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	36	6.6	3332	9.2	18155	7.9
	Rarely/never	168	30.9	12801	35.4	75879	32.9
	Sometimes	240	44.2	15359	42.5	102366	44.4
	Often	100	18.4	4666	12.9	34070	14.8
	Total	544	100.0	36158	100.0	230470	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	97	17.9	7082	19.7	46464	20.2
	Rarely/never	245	45.3	17496	48.6	115248	50.2
	Sometimes	164	30.3	9044	25.1	54347	23.7
	Often	35	6.5	2406	6.7	13610	5.9
	Total	541	100.0	36028	100.0	229669	100.0