

**Community College Survey of Student Engagement**  
**2010 Benchmark Summary Report - Austin Community College**

		Your College	Ex-Large Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
Non-developmental	Active and Collaborative Learning	45.2	47.5	-2.3	48.9	-3.7
Non-developmental	Student Effort	45.8	44.6	1.2	45.7	0.1
Non-developmental	Academic Challenge	46.0	47.2	-1.2	47.6	-1.6
Non-developmental	Student-Faculty Interaction	48.3	46.0	2.3	48.3	-0.1
Non-developmental	Support for Learners	43.7	44.2	-0.6	46.2	-2.5
Developmental	Active and Collaborative Learning	47.9	50.6	-2.7	51.8	-3.8
Developmental	Student Effort	52.5	52.7	-0.3	54.4	-1.9
Developmental	Academic Challenge	49.8	52.2	-2.4	52.3	-2.5
Developmental	Student-Faculty Interaction	51.6	50.6	1.0	52.6	-1.0
Developmental	Support for Learners	54.2	53.3	0.9	54.6	-0.4

**Active and Collaborative Learning (ACTCOLL) Means Summary Report - Austin Community College**

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Non-developmental	2.86	2.89		2.92	
	CLQUEST	Developmental	2.85	2.83		2.90	
b Made a class presentation (ACTCOL)	CLPRESEN	Non-developmental	1.83	2.00		2.00	
	CLPRESEN	Developmental	1.94	2.13	-0.22*	2.11	
f Worked with other students on projects during class (ACTCOL)	CLASSGRP	Non-developmental	2.32	2.45		2.46	
	CLASSGRP	Developmental	2.36	2.50		2.50	
g Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Non-developmental	1.84	1.82		1.85	
	OCCGRP	Developmental	1.88	1.91		1.92	
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Non-developmental	1.42	1.35		1.37	
	TUTOR	Developmental	1.43	1.37		1.38	
i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Non-developmental	1.20	1.24		1.27	
	COMMPROJ	Developmental	1.26	1.34		1.35	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Non-developmental	2.50	2.53		2.53	
	OOCIDEAS	Developmental	2.60	2.59		2.61	

**Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College**

**Non-developmental**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	18	3.6	1079	3.4	5375	2.8
	Sometimes	172	34.7	10638	33.6	62338	32.3
	Often	166	33.5	10721	33.9	67024	34.7
	Very often	141	28.4	9178	29.0	58146	30.1
	<b>Total</b>	<b>497</b>	<b>100.0</b>	<b>31616</b>	<b>100.0</b>	<b>192883</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	210	42.6	10644	33.8	63745	33.2
	Sometimes	187	37.9	12479	39.6	78172	40.7
	Often	65	13.2	6018	19.1	36557	19.0
	Very often	30	6.1	2367	7.5	13777	7.2
	<b>Total</b>	<b>492</b>	<b>100.0</b>	<b>31508</b>	<b>100.0</b>	<b>192251</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	92	18.7	4762	15.2	26911	14.1
	Sometimes	215	43.6	12300	39.2	76699	40.1
	Often	121	24.5	9795	31.3	61115	32.0
	Very often	65	13.2	4484	14.3	26475	13.8
	<b>Total</b>	<b>493</b>	<b>100.0</b>	<b>31341</b>	<b>100.0</b>	<b>191200</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	198	40.0	13810	43.9	80220	41.8
	Sometimes	199	40.2	11240	35.8	70634	36.8
	Often	76	15.4	4557	14.5	29381	15.3
	Very often	22	4.4	1817	5.8	11503	6.0
	<b>Total</b>	<b>495</b>	<b>100.0</b>	<b>31424</b>	<b>100.0</b>	<b>191738</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	346	69.5	23513	74.7	140622	73.2
	Sometimes	109	21.9	5801	18.4	37039	19.3
	Often	26	5.2	1437	4.6	9479	4.9
	Very often	16	3.2	740	2.3	5013	2.6
	<b>Total</b>	<b>497</b>	<b>100.0</b>	<b>31491</b>	<b>100.0</b>	<b>192153</b>	<b>100.0</b>

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Non-developmental

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	420	84.8	25891	82.5	154004	80.4
	Sometimes	59	11.9	3966	12.6	26747	14.0
	Often	8	1.6	1028	3.3	7403	3.9
	Very often	8	1.6	482	1.5	3361	1.8
	<b>Total</b>	<b>495</b>	<b>100.0</b>	<b>31367</b>	<b>100.0</b>	<b>191515</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	53	10.8	4332	13.8	25629	13.3
	Sometimes	221	44.9	12002	38.1	73992	38.5
	Often	138	28.0	9245	29.4	58113	30.3
	Very often	80	16.3	5887	18.7	34297	17.9
	<b>Total</b>	<b>492</b>	<b>100.0</b>	<b>31466</b>	<b>100.0</b>	<b>192031</b>	<b>100.0</b>

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Developmental

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	18	3.2	1019	3.1	4832	2.5
	Sometimes	198	35.7	12017	36.1	64764	33.1
	Often	189	34.1	11836	35.6	70864	36.2
	Very often	149	26.9	8420	25.3	55476	28.3
	<b>Total</b>	<b>554</b>	<b>100.0</b>	<b>33292</b>	<b>100.0</b>	<b>195936</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	194	35.2	8736	26.4	54509	27.9
	Sometimes	228	41.4	14087	42.5	81057	41.5
	Often	97	17.6	7462	22.5	42914	22.0
	Very often	32	5.8	2847	8.6	16663	8.5
	<b>Total</b>	<b>551</b>	<b>100.0</b>	<b>33132</b>	<b>100.0</b>	<b>195143</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	100	18.1	3959	12.0	22826	11.8
	Sometimes	219	39.7	13086	39.7	77861	40.2
	Often	167	30.3	11208	34.0	65784	33.9
	Very often	66	12.0	4668	14.2	27367	14.1
	<b>Total</b>	<b>552</b>	<b>100.0</b>	<b>32921</b>	<b>100.0</b>	<b>193838</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	233	42.7	12775	38.7	73698	37.9
	Sometimes	179	32.8	12692	38.4	74751	38.4
	Often	99	18.1	5468	16.6	33120	17.0
	Very often	35	6.4	2085	6.3	12891	6.6
	<b>Total</b>	<b>546</b>	<b>100.0</b>	<b>33020</b>	<b>100.0</b>	<b>194460</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	372	67.8	24251	73.2	141310	72.5
	Sometimes	131	23.9	6318	19.1	38419	19.7
	Often	33	6.0	1752	5.3	10397	5.3
	Very often	13	2.4	792	2.4	4839	2.5
	<b>Total</b>	<b>549</b>	<b>100.0</b>	<b>33113</b>	<b>100.0</b>	<b>194965</b>	<b>100.0</b>

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Austin Community College

Developmental

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	437	79.9	24865	75.5	144973	74.7
	Sometimes	86	15.7	5701	17.3	34388	17.7
	Often	17	3.1	1705	5.2	10487	5.4
	Very often	7	1.3	662	2.0	4241	2.2
	<b>Total</b>	<b>547</b>	<b>100.0</b>	<b>32933</b>	<b>100.0</b>	<b>194089</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	77	14.1	3932	11.9	21197	10.9
	Sometimes	181	33.0	12382	37.4	73029	37.5
	Often	171	31.2	10244	30.9	61723	31.7
	Very often	118	21.5	6571	19.8	39032	20.0
	<b>Total</b>	<b>547</b>	<b>100.0</b>	<b>33129</b>	<b>100.0</b>	<b>194981</b>	<b>100.0</b>

**Student Effort (STUEFF) Means Summary Report - Austin Community College**

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Non-developmental	2.27	2.29		2.31	
	REWROPAP	Developmental	2.50	2.62		2.64	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Non-developmental	2.65	2.68		2.68	
	INTEGRAT	Developmental	2.76	2.80		2.79	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Non-developmental	1.93	1.89		1.86	
	CLUNPREP	Developmental	1.87	1.87		1.83	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Non-developmental	2.09	2.12		2.10	
	READOWN	Developmental	2.11	2.13		2.11	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Non-developmental	2.05	1.87		1.91	
	ACADPR01	Developmental	2.04	1.94		1.99	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	Non-developmental	1.54	1.34	0.33*	1.35	0.32*
	USETUTOR	Developmental	1.69	1.54	0.21*	1.56	
e Frequency: Skill labs (writing, math, etc.)	USELAB	Non-developmental	1.50	1.50		1.52	
	USELAB	Developmental	1.84	1.83		1.87	
h Frequency: Computer lab	USECOMLB	Non-developmental	1.99	1.97		2.02	
	USECOMLB	Developmental	2.07	2.12		2.17	

**Student Effort (STUEFF) Frequency Distributions - Austin Community College**

**Non-developmental**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	146	29.6	8861	28.2	52079	27.2
	Sometimes	151	30.6	9584	30.5	59111	30.9
	Often	116	23.5	8079	25.7	49884	26.0
	Very often	81	16.4	4888	15.6	30521	15.9
	<b>Total</b>	<b>494</b>	<b>100.0</b>	<b>31412</b>	<b>100.0</b>	<b>191595</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	56	11.3	3998	12.7	23818	12.4
	Sometimes	173	34.9	9033	28.8	56592	29.5
	Often	158	31.9	11251	35.8	69107	36.0
	Very often	109	22.0	7115	22.7	42211	22.0
	<b>Total</b>	<b>496</b>	<b>100.0</b>	<b>31397</b>	<b>100.0</b>	<b>191728</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	120	24.2	9583	30.6	61310	32.0
	Sometimes	307	62.0	17065	54.4	103364	54.0
	Often	51	10.3	3353	10.7	19300	10.1
	Very often	17	3.4	1351	4.3	7397	3.9
	<b>Total</b>	<b>495</b>	<b>100.0</b>	<b>31352</b>	<b>100.0</b>	<b>191371</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	135	27.2	8722	27.6	57016	29.6
	Between 1 and 4	244	49.2	15038	47.7	89151	46.3
	Between 5 and 10	75	15.1	4549	14.4	26807	13.9
	Between 11 and 20	23	4.6	1685	5.3	10141	5.3
	More than 20	19	3.8	1556	4.9	9481	4.9
	<b>Total</b>	<b>496</b>	<b>100.0</b>	<b>31550</b>	<b>100.0</b>	<b>192596</b>	<b>100.0</b>



**Student Effort (STUEFF) Frequency Distributions - Austin Community College**

**Non-developmental**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	10	2.0	595	1.9	3819	2.0
	1-5 hours	177	35.6	13807	43.8	82547	42.9
	6-10 hours	157	31.6	9440	29.9	56574	29.4
	11-20 hours	96	19.3	5191	16.5	32460	16.9
	21-30 hours	42	8.5	1658	5.3	11042	5.7
	More than 30 hours	14	2.8	833	2.6	5822	3.0
	<b>Total</b>	<b>496</b>	<b>100.0</b>	<b>31524</b>	<b>100.0</b>	<b>192264</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	129	26.4	9686	31.6	58674	31.3
	Rarely/never	210	43.0	15235	49.7	93429	49.8
	Sometimes	103	21.1	4276	13.9	26142	13.9
	Often	46	9.4	1474	4.8	9238	4.9
	<b>Total</b>	<b>488</b>	<b>100.0</b>	<b>30671</b>	<b>100.0</b>	<b>187483</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	145	29.8	8846	28.9	54916	29.3
	Rarely/never	213	43.8	13529	44.1	80778	43.2
	Sometimes	86	17.7	5589	18.2	33854	18.1
	Often	43	8.8	2697	8.8	17632	9.4
	<b>Total</b>	<b>487</b>	<b>100.0</b>	<b>30661</b>	<b>100.0</b>	<b>187180</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	88	18.1	5330	17.4	29615	15.8
	Rarely/never	127	26.2	8847	28.8	50562	27.0
	Sometimes	145	29.9	8537	27.8	53769	28.7
	Often	125	25.8	7986	26.0	53585	28.6
	<b>Total</b>	<b>485</b>	<b>100.0</b>	<b>30700</b>	<b>100.0</b>	<b>187531</b>	<b>100.0</b>

**Student Effort (STUEFF) Frequency Distributions - Austin Community College**

**Developmental**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	109	19.8	5104	15.4	29309	15.1
	Sometimes	150	27.2	9817	29.7	56683	29.1
	Often	198	35.9	10749	32.5	63560	32.7
	Very often	94	17.1	7380	22.3	44971	23.1
	<b>Total</b>	<b>551</b>	<b>100.0</b>	<b>33050</b>	<b>100.0</b>	<b>194523</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	49	8.9	3047	9.2	17903	9.2
	Sometimes	160	29.0	8892	26.9	53195	27.3
	Often	215	39.0	12823	38.8	74793	38.4
	Very often	127	23.0	8268	25.0	48749	25.0
	<b>Total</b>	<b>551</b>	<b>100.0</b>	<b>33030</b>	<b>100.0</b>	<b>194640</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	155	28.3	9930	30.1	62974	32.5
	Sometimes	321	58.6	18575	56.4	107009	55.2
	Often	61	11.1	3281	10.0	17816	9.2
	Very often	12	2.2	1154	3.5	6173	3.2
	<b>Total</b>	<b>549</b>	<b>100.0</b>	<b>32940</b>	<b>100.0</b>	<b>193972</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	145	26.2	8204	24.7	52583	26.9
	Between 1 and 4	278	50.2	17051	51.3	96615	49.4
	Between 5 and 10	84	15.2	4923	14.8	27981	14.3
	Between 11 and 20	20	3.6	1624	4.9	9847	5.0
	More than 20	28	5.1	1437	4.3	8633	4.4
	<b>Total</b>	<b>555</b>	<b>100.0</b>	<b>33239</b>	<b>100.0</b>	<b>195659</b>	<b>100.0</b>

Student Effort (STUEFF) Frequency Distributions - Austin Community College

Developmental

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	6	1.1	416	1.3	2494	1.3
	1-5 hours	201	36.3	13944	42.0	78740	40.3
	6-10 hours	190	34.4	10087	30.4	59145	30.3
	11-20 hours	101	18.3	5803	17.5	35541	18.2
	21-30 hours	35	6.3	2008	6.0	12663	6.5
	More than 30 hours	21	3.8	958	2.9	6750	3.5
	<b>Total</b>	<b>554</b>	<b>100.0</b>	<b>33216</b>	<b>100.0</b>	<b>195333</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	101	18.9	7642	24.1	44955	24.0
	Rarely/never	217	40.6	13860	43.8	81163	43.3
	Sometimes	135	25.2	7248	22.9	42743	22.8
	Often	81	15.1	2923	9.2	18423	9.8
	<b>Total</b>	<b>534</b>	<b>100.0</b>	<b>31673</b>	<b>100.0</b>	<b>187284</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	117	21.9	5371	17.0	32426	17.4
	Rarely/never	176	32.9	10607	33.6	59107	31.6
	Sometimes	131	24.5	9603	30.4	56392	30.2
	Often	110	20.6	6027	19.1	38910	20.8
	<b>Total</b>	<b>534</b>	<b>100.0</b>	<b>31608</b>	<b>100.0</b>	<b>186835</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	65	12.3	3673	11.6	19960	10.7
	Rarely/never	144	27.2	7297	23.0	39763	21.2
	Sometimes	146	27.5	10006	31.6	58761	31.4
	Often	175	33.0	10730	33.8	68796	36.7
	<b>Total</b>	<b>530</b>	<b>100.0</b>	<b>31706</b>	<b>100.0</b>	<b>187280</b>	<b>100.0</b>

**Academic Challenge (ACCHALL) Means Summary Report - Austin Community College**

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Non-developmental	2.39	2.44		2.47	
	WORKHARD	Developmental	2.60	2.63		2.65	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Non-developmental	2.87	2.90		2.86	
	ANALYZE	Developmental	2.89	2.89		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Non-developmental	2.63	2.72		2.70	
	SYNTHESZ	Developmental	2.70	2.77		2.76	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Non-developmental	2.45	2.55		2.54	
	EVALUATE	Developmental	2.58	2.60		2.59	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Non-developmental	2.59	2.66		2.66	
	APPLYING	Developmental	2.64	2.67		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	Non-developmental	2.62	2.72		2.73	
	PERFORM	Developmental	2.75	2.81		2.82	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Non-developmental	2.79	2.74		2.78	
	READASGN	Developmental	2.77	2.93		2.96	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	Non-developmental	2.74	2.72		2.74	
	WRITEANY	Developmental	2.76	2.96		2.97	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Non-developmental	5.00	4.84		4.92	
	EXAMS	Developmental	5.09	4.99		5.06	

**Academic Challenge (ACCHALL) Means Summary Report - Austin Community College**

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Non-developmental	2.94	2.85		2.87	
	ENVSCHOL	Developmental	3.05	3.06		3.07	

**Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College**

**Non-developmental**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	85	17.1	4381	14.0	25546	13.3
	Sometimes	185	37.3	12883	41.0	77695	40.6
	Often	175	35.3	9936	31.6	61915	32.3
	Very often	51	10.3	4196	13.4	26445	13.8
	<b>Total</b>	<b>496</b>	<b>100.0</b>	<b>31396</b>	<b>100.0</b>	<b>191601</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	27	5.4	1583	5.0	9971	5.2
	Some	124	24.9	8059	25.6	52941	27.5
	Quite a bit	234	47.1	13796	43.8	82767	43.1
	Very much	112	22.5	8057	25.6	46570	24.2
	<b>Total</b>	<b>497</b>	<b>100.0</b>	<b>31495</b>	<b>100.0</b>	<b>192249</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	51	10.3	2575	8.2	15950	8.3
	Some	166	33.5	10244	32.6	65061	34.0
	Quite a bit	192	38.8	12078	38.5	72038	37.6
	Very much	86	17.4	6496	20.7	38572	20.1
	<b>Total</b>	<b>495</b>	<b>100.0</b>	<b>31393</b>	<b>100.0</b>	<b>191621</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	77	15.6	4296	13.7	24950	13.0
	Some	192	38.8	10930	34.8	69808	36.4
	Quite a bit	153	30.9	10670	34.0	64606	33.7
	Very much	73	14.7	5493	17.5	32326	16.9
	<b>Total</b>	<b>495</b>	<b>100.0</b>	<b>31389</b>	<b>100.0</b>	<b>191690</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	56	11.3	3394	10.8	20097	10.5
	Some	182	36.6	10454	33.2	65060	33.9
	Quite a bit	168	33.8	11076	35.2	67646	35.2
	Very much	91	18.3	6548	20.8	39339	20.5
	<b>Total</b>	<b>497</b>	<b>100.0</b>	<b>31472</b>	<b>100.0</b>	<b>192142</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	72	14.5	3357	10.6	19460	10.1
	Some	152	30.6	9755	30.9	59516	30.9
	Quite a bit	167	33.6	10902	34.6	66860	34.7
	Very much	106	21.3	7534	23.9	46742	24.3
	<b>Total</b>	<b>497</b>	<b>100.0</b>	<b>31548</b>	<b>100.0</b>	<b>192578</b>	<b>100.0</b>

Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College

Non-developmental

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	16	3.2	1112	3.5	6544	3.4
	Between 1 and 4	233	46.8	14771	46.8	87200	45.3
	Between 5 and 10	140	28.1	9340	29.6	57774	30.0
	Between 11 and 20	57	11.4	3869	12.3	24055	12.5
	More than 20	51	10.2	2458	7.8	16975	8.8
	<b>Total</b>		<b>497</b>	<b>100.0</b>	<b>31550</b>	<b>100.0</b>	<b>192548</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	65	13.2	4007	12.7	24344	12.6
	Between 1 and 4	152	30.8	10837	34.4	64864	33.7
	Between 5 and 10	162	32.9	9225	29.3	56532	29.4
	Between 11 and 20	74	15.0	4905	15.6	30373	15.8
	More than 20	39	7.9	2545	8.1	16329	8.5
	<b>Total</b>		<b>492</b>	<b>100.0</b>	<b>31519</b>	<b>100.0</b>	<b>192442</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	2	0.4	405	1.3	2397	1.3
	(2)	11	2.3	911	3.0	5075	2.7
	(3)	31	6.6	2294	7.6	12688	6.8
	(4)	103	21.9	7406	24.4	42964	23.2
	(5)	163	34.6	10255	33.8	61395	33.1
	(6)	113	24.0	6602	21.8	42930	23.1
	Extremely challenging	48	10.2	2475	8.2	18129	9.8
	<b>Total</b>		<b>471</b>	<b>100.0</b>	<b>30348</b>	<b>100.0</b>	<b>185578</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	20	4.0	1830	5.8	10461	5.4
	Some	120	24.1	8571	27.2	51279	26.6
	Quite a bit	227	45.6	13590	43.1	82703	42.9
	Very much	130	26.1	7566	24.0	48123	25.0
	<b>Total</b>		<b>497</b>	<b>100.0</b>	<b>31557</b>	<b>100.0</b>	<b>192566</b>

**Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College**

**Developmental**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	52	9.4	2719	8.2	15305	7.9
	Sometimes	200	36.2	12406	37.6	72122	37.1
	Often	221	40.0	12277	37.2	73145	37.6
	Very often	81	14.6	5627	17.0	33847	17.4
	<b>Total</b>	<b>554</b>	<b>100.0</b>	<b>33029</b>	<b>100.0</b>	<b>194419</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	30	5.4	1447	4.4	8650	4.4
	Some	130	23.6	9043	27.3	55289	28.3
	Quite a bit	262	47.5	14348	43.2	85172	43.6
	Very much	131	23.7	8342	25.1	46025	23.6
	<b>Total</b>	<b>553</b>	<b>100.0</b>	<b>33180</b>	<b>100.0</b>	<b>195136</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	53	9.7	2113	6.4	12175	6.3
	Some	171	31.2	10585	32.1	63366	32.6
	Quite a bit	214	39.1	12997	39.4	77115	39.7
	Very much	110	20.1	7309	22.1	41517	21.4
	<b>Total</b>	<b>548</b>	<b>100.0</b>	<b>33004</b>	<b>100.0</b>	<b>194173</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	65	11.8	3770	11.4	22192	11.4
	Some	204	37.2	11748	35.6	70144	36.1
	Quite a bit	177	32.2	11437	34.6	67746	34.8
	Very much	103	18.8	6076	18.4	34418	17.7
	<b>Total</b>	<b>549</b>	<b>100.0</b>	<b>33031</b>	<b>100.0</b>	<b>194500</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	57	10.4	3227	9.7	17800	9.1
	Some	189	34.4	11099	33.5	66734	34.3
	Quite a bit	199	36.2	12223	36.9	71713	36.8
	Very much	104	18.9	6549	19.8	38584	19.8
	<b>Total</b>	<b>549</b>	<b>100.0</b>	<b>33098</b>	<b>100.0</b>	<b>194831</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	59	10.7	2601	7.8	14029	7.2
	Some	146	26.4	9648	29.0	57314	29.3
	Quite a bit	220	39.9	12581	37.8	74349	38.0
	Very much	127	23.0	8428	25.3	49909	25.5
	<b>Total</b>	<b>552</b>	<b>100.0</b>	<b>33258</b>	<b>100.0</b>	<b>195601</b>	<b>100.0</b>



**Academic Challenge (ACCHALL) Frequency Distributions - Austin Community College**

**Developmental**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	8	1.5	750	2.3	4376	2.2
	Between 1 and 4	270	49.0	13334	40.1	75767	38.7
	Between 5 and 10	162	29.4	10333	31.1	61747	31.6
	Between 11 and 20	63	11.4	5064	15.2	29920	15.3
	More than 20	49	8.9	3767	11.3	23728	12.1
	<b>Total</b>	<b>552</b>	<b>100.0</b>	<b>33248</b>	<b>100.0</b>	<b>195538</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	59	10.7	2370	7.1	14364	7.3
	Between 1 and 4	187	33.8	9945	29.9	57700	29.5
	Between 5 and 10	174	31.5	11098	33.4	64545	33.0
	Between 11 and 20	95	17.2	6358	19.1	37747	19.3
	More than 20	38	6.9	3449	10.4	21098	10.8
	<b>Total</b>	<b>553</b>	<b>100.0</b>	<b>33220</b>	<b>100.0</b>	<b>195454</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	2	0.4	166	0.5	1030	0.6
	(2)	10	1.9	421	1.3	2378	1.3
	(3)	18	3.4	1598	5.1	8665	4.6
	(4)	112	21.1	8071	25.5	45129	24.1
	(5)	213	40.0	11346	35.9	65376	35.0
	(6)	122	22.9	7052	22.3	43686	23.4
	Extremely challenging	56	10.5	2972	9.4	20721	11.1
	<b>Total</b>	<b>533</b>	<b>100.0</b>	<b>31626</b>	<b>100.0</b>	<b>186985</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	22	4.0	1133	3.4	6199	3.2
	Some	95	17.2	6783	20.4	39445	20.1
	Quite a bit	270	48.9	14140	42.5	83687	42.7
	Very much	164	29.7	11206	33.7	66516	34.0
	<b>Total</b>	<b>551</b>	<b>100.0</b>	<b>33262</b>	<b>100.0</b>	<b>195847</b>	<b>100.0</b>

**Student-Faculty Interaction (STUFAC) Means Summary Report - Austin Community College**

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	Non-developmental	2.69	2.62		2.62	
	EMAIL	Developmental	2.69	2.70		2.70	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Non-developmental	2.49	2.42		2.48	
	FACGRADE	Developmental	2.58	2.54		2.59	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Non-developmental	1.86	1.85		1.95	
	FACPLANS	Developmental	2.16	2.06		2.12	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Non-developmental	1.74	1.64		1.68	
	FACIDEAS	Developmental	1.76	1.74		1.79	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Non-developmental	2.71	2.65		2.66	
	FACFEED	Developmental	2.70	2.63		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Non-developmental	1.32	1.32		1.37	
	FACOTH	Developmental	1.36	1.42		1.45	

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

Non-developmental

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	49	9.9	3993	12.7	25724	13.4
	Sometimes	177	35.8	11106	35.4	65034	33.9
	Often	145	29.4	9227	29.4	56532	29.5
	Very often	123	24.9	7055	22.5	44294	23.1
	<b>Total</b>	<b>494</b>	<b>100.0</b>	<b>31381</b>	<b>100.0</b>	<b>191584</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	51	10.3	3795	12.1	20029	10.4
	Sometimes	228	45.9	14676	46.7	87414	45.6
	Often	142	28.6	8801	28.0	56845	29.6
	Very often	76	15.3	4158	13.2	27440	14.3
	<b>Total</b>	<b>497</b>	<b>100.0</b>	<b>31430</b>	<b>100.0</b>	<b>191728</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	187	37.9	12282	39.1	65798	34.4
	Sometimes	215	43.5	13202	42.0	82927	43.3
	Often	67	13.6	4209	13.4	30221	15.8
	Very often	26	5.3	1723	5.5	12564	6.6
	<b>Total</b>	<b>495</b>	<b>100.0</b>	<b>31416</b>	<b>100.0</b>	<b>191510</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	218	44.4	16631	53.1	94937	49.7
	Sometimes	198	40.3	10632	33.9	69060	36.1
	Often	58	11.8	2931	9.4	19959	10.4
	Very often	17	3.5	1138	3.6	7241	3.8
	<b>Total</b>	<b>491</b>	<b>100.0</b>	<b>31332</b>	<b>100.0</b>	<b>191197</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	33	6.7	2763	8.8	15369	8.0
	Sometimes	178	35.9	11011	35.1	67294	35.1
	Often	185	37.3	12078	38.5	75184	39.3
	Very often	99	20.0	5493	17.5	33653	17.6
	<b>Total</b>	<b>495</b>	<b>100.0</b>	<b>31345</b>	<b>100.0</b>	<b>191500</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	384	77.7	23697	76.1	138517	72.8
	Sometimes	68	13.8	5331	17.1	37302	19.6
	Often	34	6.9	1558	5.0	10547	5.5
	Very often	7	1.4	543	1.7	3806	2.0
	<b>Total</b>	<b>493</b>	<b>100.0</b>	<b>31129</b>	<b>100.0</b>	<b>190172</b>	<b>100.0</b>

Student-Faculty Interaction (STUFAC) Frequency Distributions - Austin Community College

Developmental

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	63	11.4	3660	11.1	22673	11.7
	Sometimes	176	31.9	10960	33.2	62522	32.2
	Often	184	33.3	10055	30.5	59131	30.4
	Very often	129	23.4	8328	25.2	50012	25.7
	<b>Total</b>	<b>552</b>	<b>100.0</b>	<b>33003</b>	<b>100.0</b>	<b>194338</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	49	8.9	3069	9.3	15495	8.0
	Sometimes	223	40.7	14353	43.4	81810	42.1
	Often	187	34.1	10403	31.5	63388	32.6
	Very often	89	16.2	5241	15.8	33832	17.4
	<b>Total</b>	<b>548</b>	<b>100.0</b>	<b>33066</b>	<b>100.0</b>	<b>194525</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	127	23.3	9301	28.2	49123	25.3
	Sometimes	248	45.4	15074	45.7	89087	45.8
	Often	124	22.7	6111	18.5	39171	20.2
	Very often	46	8.4	2533	7.7	16963	8.7
	<b>Total</b>	<b>545</b>	<b>100.0</b>	<b>33019</b>	<b>100.0</b>	<b>194344</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	249	45.5	15380	46.7	84301	43.5
	Sometimes	200	36.6	12196	37.0	75539	38.9
	Often	79	14.4	3838	11.6	24745	12.8
	Very often	19	3.5	1553	4.7	9391	4.8
	<b>Total</b>	<b>547</b>	<b>100.0</b>	<b>32967</b>	<b>100.0</b>	<b>193976</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	41	7.4	2973	9.0	15013	7.7
	Sometimes	182	33.0	12067	36.6	69512	35.8
	Often	229	41.6	12197	37.0	74990	38.6
	Very often	97	17.6	5737	17.4	34772	17.9
	<b>Total</b>	<b>549</b>	<b>100.0</b>	<b>32974</b>	<b>100.0</b>	<b>194287</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	400	74.2	22866	69.9	130962	68.0
	Sometimes	93	17.3	6665	20.4	41909	21.7
	Often	35	6.5	2372	7.2	14548	7.5
	Very often	11	2.0	818	2.5	5284	2.7
	<b>Total</b>	<b>539</b>	<b>100.0</b>	<b>32721</b>	<b>100.0</b>	<b>192703</b>	<b>100.0</b>

**Support for Learners (SUPPORT) Means Summary Report - Austin Community College**

			Your College	Ex-Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Non-developmental	2.92	2.87		2.90	
	ENVSUPRT	Developmental	3.05	3.02		3.05	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Non-developmental	2.44	2.44		2.40	
	ENVDIVRS	Developmental	2.58	2.63		2.60	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Non-developmental	1.76	1.78		1.84	
	ENVNACAD	Developmental	2.03	2.03		2.05	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Non-developmental	1.85	1.98		2.02	
	ENVSOCAL	Developmental	2.25	2.26		2.28	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Non-developmental	2.23	2.24		2.33	
	FINSUPP	Developmental	2.56	2.50		2.59	
<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	Non-developmental	1.61	1.61		1.66	
	USEACAD	Developmental	1.89	1.82		1.86	
b Frequency: Career counseling	USECACOU	Non-developmental	1.39	1.34		1.34	
	USECACOU	Developmental	1.57	1.55		1.52	

**Support for Learners (SUPPORT) Frequency Distributions - Austin Community College**

**Non-developmental**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	30	6.0	1890	6.0	10502	5.5
	Some	111	22.3	8204	26.1	47911	24.9
	Quite a bit	228	45.9	13558	43.1	83453	43.4
	Very much	129	26.0	7837	24.9	50458	26.2
	<b>Total</b>	<b>498</b>	<b>100.0</b>	<b>31489</b>	<b>100.0</b>	<b>192324</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	99	20.0	6295	20.1	39469	20.6
	Some	158	32.0	10356	33.0	66742	34.8
	Quite a bit	159	32.2	9315	29.7	54458	28.4
	Very much	78	15.8	5424	17.3	30879	16.1
	<b>Total</b>	<b>494</b>	<b>100.0</b>	<b>31390</b>	<b>100.0</b>	<b>191548</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	242	48.8	14847	47.3	84381	44.0
	Some	152	30.6	10373	33.1	66438	34.7
	Quite a bit	79	15.9	4298	13.7	28461	14.9
	Very much	23	4.6	1862	5.9	12360	6.4
	<b>Total</b>	<b>496</b>	<b>100.0</b>	<b>31380</b>	<b>100.0</b>	<b>191640</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	213	43.1	10707	34.3	61617	32.3
	Some	172	34.8	12691	40.6	78185	41.0
	Quite a bit	80	16.2	5732	18.4	37133	19.5
	Very much	29	5.9	2097	6.7	13845	7.3
	<b>Total</b>	<b>494</b>	<b>100.0</b>	<b>31227</b>	<b>100.0</b>	<b>190780</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	175	35.5	10052	32.2	54531	28.6
	Some	124	25.2	9049	29.0	54482	28.5
	Quite a bit	103	20.9	6773	21.7	45739	24.0
	Very much	92	18.7	5358	17.2	36180	18.9
	<b>Total</b>	<b>494</b>	<b>100.0</b>	<b>31232</b>	<b>100.0</b>	<b>190932</b>	<b>100.0</b>

Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Non-developmental

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	37	7.6	3778	12.2	20438	10.8
	Rarely/never	220	44.9	13286	42.9	75365	39.8
	Sometimes	187	38.2	11346	36.6	74694	39.5
	Often	46	9.4	2564	8.3	18677	9.9
	Total	490	100.0	30974	100.0	189174	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	118	24.1	7375	23.9	45158	23.9
	Rarely/never	243	49.7	16621	53.8	102165	54.2
	Sometimes	114	23.3	5807	18.8	34441	18.3
	Often	15	3.1	1090	3.5	6859	3.6
	Total	490	100.0	30893	100.0	188623	100.0

**Support for Learners (SUPPORT) Frequency Distributions - Austin Community College**

**Developmental**

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	17	3.1	1586	4.8	8119	4.2
	Some	123	22.3	7248	21.8	41091	21.0
	Quite a bit	227	41.1	13433	40.4	79462	40.6
	Very much	184	33.3	10962	33.0	66928	34.2
	<b>Total</b>	<b>551</b>	<b>100.0</b>	<b>33229</b>	<b>100.0</b>	<b>195600</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	81	14.8	5100	15.4	31199	16.0
	Some	188	34.4	9882	29.8	60266	30.9
	Quite a bit	158	28.9	10279	31.0	59343	30.4
	Very much	121	22.1	7902	23.8	44351	22.7
	<b>Total</b>	<b>548</b>	<b>100.0</b>	<b>33163</b>	<b>100.0</b>	<b>195159</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	190	34.4	12531	37.8	70164	35.9
	Some	201	36.4	10735	32.4	66054	33.8
	Quite a bit	117	21.2	6321	19.1	37863	19.4
	Very much	44	8.0	3577	10.8	21135	10.8
	<b>Total</b>	<b>552</b>	<b>100.0</b>	<b>33164</b>	<b>100.0</b>	<b>195216</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	126	22.8	8056	24.4	44831	23.1
	Some	222	40.2	12531	38.0	74900	38.6
	Quite a bit	143	25.9	8261	25.1	49979	25.7
	Very much	60	10.9	4110	12.5	24528	12.6
	<b>Total</b>	<b>551</b>	<b>100.0</b>	<b>32958</b>	<b>100.0</b>	<b>194238</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	125	22.7	8261	25.0	42233	21.7
	Some	144	26.1	8300	25.1	48739	25.0
	Quite a bit	134	24.3	8237	24.9	50178	25.8
	Very much	149	27.0	8281	25.0	53530	27.5
	<b>Total</b>	<b>552</b>	<b>100.0</b>	<b>33079</b>	<b>100.0</b>	<b>194680</b>	<b>100.0</b>



Support for Learners (SUPPORT) Frequency Distributions - Austin Community College

Developmental

Item		Your College		Ex-Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	26	4.8	2520	7.8	13371	7.0
	Rarely/never	151	27.9	10098	31.3	55007	28.9
	Sometimes	273	50.5	14915	46.3	90619	47.7
	Often	92	17.0	4690	14.6	31076	16.3
	<b>Total</b>	<b>542</b>	<b>100.0</b>	<b>32223</b>	<b>100.0</b>	<b>190073</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	76	14.1	5302	16.5	33387	17.6
	Rarely/never	241	44.8	14743	46.0	88900	47.0
	Sometimes	176	32.7	9445	29.4	52832	27.9
	Often	44	8.2	2589	8.1	14093	7.4
	<b>Total</b>	<b>537</b>	<b>100.0</b>	<b>32079</b>	<b>100.0</b>	<b>189212</b>	<b>100.0</b>