

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

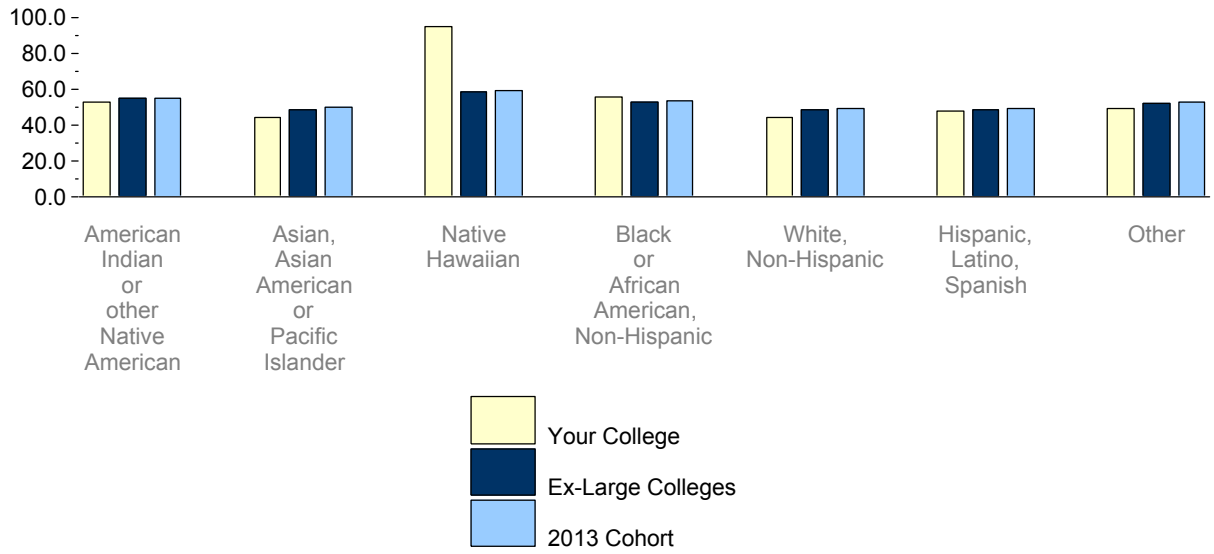
Breakout by Race / Ethnicity

[Weighted]

Benchmark	Breakout Group	Your College	Ex-Large Colleges		2013 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	American Indian or other Native American	53.2	54.8	-1.6	55.1	-1.9
	Asian, Asian American or Pacific Islander	44.7	48.8	-4.1	50.1	-5.4
	Native Hawaiian	94.7	58.7	36.0	59.2	35.5
	Black or African American, Non-Hispanic	55.7	53.0	2.7	53.3	2.4
	White, Non-Hispanic	44.5	48.7	-4.3	49.5	-5.0
	Hispanic, Latino, Spanish	48.0	48.9	-0.9	49.0	-1.0
	Other	49.1	52.0	-2.9	53.2	-4.1
Student Effort	American Indian or other Native American	55.4	53.2	2.2	53.6	1.9
	Asian, Asian American or Pacific Islander	46.3	51.3	-5.0	54.1	-7.8
	Native Hawaiian	111.4	48.3	63.0	48.2	63.2
	Black or African American, Non-Hispanic	57.8	54.9	2.9	55.7	2.1
	White, Non-Hispanic	41.2	46.0	-4.8	48.0	-6.8
	Hispanic, Latino, Spanish	50.3	51.1	-0.8	52.2	-1.9
	Other	54.1	51.0	3.1	52.5	1.6
Academic Challenge	American Indian or other Native American	44.5	52.1	-7.6	51.9	-7.5
	Asian, Asian American or Pacific Islander	50.0	49.9	0.1	52.0	-2.0
	Native Hawaiian	95.9	48.7	47.2	46.3	49.6
	Black or African American, Non-Hispanic	55.4	54.6	0.8	54.0	1.4
	White, Non-Hispanic	45.0	47.6	-2.6	48.7	-3.7
	Hispanic, Latino, Spanish	51.4	52.3	-0.9	51.2	0.2
	Other	55.5	50.9	4.6	50.9	4.6
Student-Faculty Interaction	American Indian or other Native American	53.4	54.4	-1.0	55.0	-1.6
	Asian, Asian American or Pacific Islander	47.4	48.0	-0.6	51.9	-4.6
	Native Hawaiian	82.6	52.5	30.1	55.3	27.3
	Black or African American, Non-Hispanic	52.6	52.9	-0.3	55.0	-2.5
	White, Non-Hispanic	46.2	47.3	-1.1	49.7	-3.4
	Hispanic, Latino, Spanish	51.9	48.8	3.1	50.3	1.6
	Other	57.0	51.0	6.0	52.3	4.7
Support for Learners	American Indian or other Native American	50.2	51.5	-1.2	52.1	-1.9
	Asian, Asian American or Pacific Islander	47.9	50.2	-2.3	52.3	-4.4
	Native Hawaiian	29.1	51.1	-22.0	51.6	-22.5
	Black or African American, Non-Hispanic	60.3	55.5	4.7	56.9	3.4
	White, Non-Hispanic	44.9	45.2	-0.3	48.1	-3.2
	Hispanic, Latino, Spanish	51.1	51.0	0.0	52.6	-1.5
	Other	52.8	48.3	4.5	49.4	3.4

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2013 Cohort*
 Breakout by Race / Ethnicity
 [Weighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	American Indian or other Native American	2.56	2.97		2.99	
		Asian, Asian American or Pacific Islander	2.55	2.55		2.61	
		Native Hawaiian	--	2.99		2.93	
		Black or African American, Non-Hispanic	3.10	3.02		3.04	
		White, Non-Hispanic	2.91	2.96		2.98	
		Hispanic, Latino, Spanish	2.67	2.76		2.76	
		Other	3.11	2.93		2.97	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	American Indian or other Native American	2.53	2.24		2.19	
		Asian, Asian American or Pacific Islander	2.07	2.20		2.19	
		Native Hawaiian	--	2.37		2.32	
		Black or African American, Non-Hispanic	2.18	2.26		2.22	
		White, Non-Hispanic	1.87	2.11	-0.27**	2.08	-0.24**
		Hispanic, Latino, Spanish	2.08	2.25		2.17	
		Other	2.26	2.21		2.19	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	American Indian or other Native American	2.24	2.54		2.57	
		Asian, Asian American or Pacific Islander	2.40	2.52		2.56	
		Native Hawaiian	--	2.53		2.68	
		Black or African American, Non-Hispanic	2.35	2.53		2.52	
		White, Non-Hispanic	2.39	2.48		2.51	
		Hispanic, Latino, Spanish	2.56	2.54		2.53	
		Other	2.57	2.50		2.51	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	American Indian or other Native American	1.92	1.91		2.01	
		Asian, Asian American or Pacific Islander	2.07	2.03		2.06	
		Native Hawaiian	--	2.15		2.23	
		Black or African American, Non-Hispanic	2.23	1.98		1.98	
		White, Non-Hispanic	1.90	1.85		1.89	
		Hispanic, Latino, Spanish	1.98	1.99		1.95	
		Other	1.92	1.98		1.98	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	American Indian or other Native American	1.75	1.41		1.47	
		Asian, Asian American or Pacific Islander	1.48	1.53		1.54	
		Native Hawaiian	--	1.88		1.63	
		Black or African American, Non-Hispanic	1.61	1.39		1.42	
		White, Non-Hispanic	1.32	1.34		1.36	
		Hispanic, Latino, Spanish	1.36	1.36		1.37	
		Other	1.35	1.43		1.47	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	American Indian or other Native American	1.97	1.39		1.44	
		Asian, Asian American or Pacific Islander	1.34	1.47		1.49	
		Native Hawaiian	--	1.68		1.68	
		Black or African American, Non-Hispanic	1.32	1.39		1.42	
		White, Non-Hispanic	1.11	1.27	-0.25**	1.29	-0.28**
		Hispanic, Latino, Spanish	1.32	1.32		1.33	
		Other	1.08	1.38		1.40	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	American Indian or other Native American	2.16	2.65		2.63	
		Asian, Asian American or Pacific Islander	2.13	2.41		2.43	
		Native Hawaiian	--	2.43		2.61	
		Black or African American, Non-Hispanic	2.79	2.66		2.64	
		White, Non-Hispanic	2.54	2.55		2.56	
		Hispanic, Latino, Spanish	2.57	2.58		2.55	
		Other	2.38	2.61		2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: American Indian or other Native American Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	39	3.5	226	2.9
		Sometimes	6	46.8	321	29.1	2,216	28.1
		Often	7	50.0	382	34.6	2,838	36.0
		Very often	0	3.2	364	32.9	2,601	33.0
		Total	13	100.0	1,106	100.0	7,881	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	0	N/A	274	24.8	2,059	26.3
		Sometimes	6	46.8	431	39.1	3,095	39.5
		Often	7	53.2	261	23.7	1,858	23.7
		Very often	0	N/A	136	12.4	827	10.6
		Total	13	100.0	1,102	100.0	7,839	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	1	9.5	122	11.2	923	11.9
		Sometimes	7	57.2	430	39.3	2,810	36.1
		Often	4	33.3	364	33.4	2,742	35.3
		Very often	0	N/A	176	16.1	1,302	16.7
		Total	13	100.0	1,092	100.0	7,777	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	4	34.9	427	39.2	2,715	34.8
		Sometimes	4	38.5	406	37.2	2,935	37.6
		Often	3	26.6	181	16.6	1,494	19.2
		Very often	0	N/A	77	7.0	653	8.4
		Total	11	100.0	1,090	100.0	7,798	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	7	55.8	802	73.0	5,319	68.0
		Sometimes	2	13.1	189	17.2	1,608	20.6
		Often	4	31.2	67	6.1	604	7.7
		Very often	0	N/A	40	3.7	287	3.7
		Total	13	100.0	1,099	100.0	7,818	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	8	60.3	808	73.4	5,468	70.1
		Sometimes	1	9.5	189	17.2	1,533	19.6
		Often	0	3.2	67	6.1	533	6.8
		Very often	4	27.0	37	3.4	271	3.5
		Total	13	100.0	1,102	100.0	7,804	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	6	43.7	128	11.6	985	12.5
		Sometimes	2	16.7	385	34.8	2,685	34.2
		Often	3	19.8	342	30.9	2,422	30.8
		Very often	3	19.8	251	22.7	1,761	22.4
		Total	13	100.0	1,106	100.0	7,852	100.0

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Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Asian, Asian American or Pacific Islander Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	1	1.5	399	5.6	1,151	4.8
		Sometimes	30	53.7	3,462	48.8	11,155	46.3
		Often	19	33.4	2,152	30.4	7,662	31.8
		Very often	6	11.4	1,075	15.2	4,120	17.1
		Total	56	100.0	7,087	100.0	24,088	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	21	38.6	1,552	22.0	5,402	22.5
		Sometimes	15	26.9	3,198	45.3	10,684	44.6
		Often	13	22.9	1,693	24.0	5,701	23.8
		Very often	6	11.6	621	8.8	2,178	9.1
		Total	56	100.0	7,063	100.0	23,966	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	11	19.6	850	12.1	2,676	11.2
		Sometimes	20	35.4	2,694	38.3	9,041	37.9
		Often	17	30.2	2,465	35.0	8,328	34.9
		Very often	8	14.7	1,029	14.6	3,821	16.0
		Total	56	100.0	7,037	100.0	23,866	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	14	26.1	2,219	31.5	7,273	30.4
		Sometimes	26	47.2	2,915	41.4	9,902	41.4
		Often	11	20.5	1,400	19.9	4,752	19.9
		Very often	3	6.2	505	7.2	1,972	8.3
		Total	55	100.0	7,040	100.0	23,900	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	36	64.6	4,383	62.2	14,945	62.5
		Sometimes	14	24.6	1,870	26.5	6,118	25.6
		Often	5	8.6	527	7.5	1,845	7.7
		Very often	1	2.2	269	3.8	1,012	4.2
		Total	56	100.0	7,048	100.0	23,921	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	42	75.4	4,658	66.5	15,609	65.6
		Sometimes	9	16.9	1,614	23.0	5,567	23.4
		Often	3	6.2	542	7.7	1,861	7.8
		Very often	1	1.5	195	2.8	750	3.2
		Total	55	100.0	7,010	100.0	23,787	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	11	20.3	1,107	15.7	3,621	15.1
		Sometimes	31	55.8	3,009	42.7	10,094	42.2
		Often	8	14.0	1,902	27.0	6,621	27.7
		Very often	5	9.9	1,031	14.6	3,598	15.0
		Total	56	100.0	7,048	100.0	23,934	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	1	0.6	52	3.7
		Sometimes	0	N/A	54	34.0	426	30.6
		Often	0	N/A	49	31.1	484	34.7
		Very often	0	100.0	54	34.4	432	31.0
		Total	0	100.0	158	100.0	1,395	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	0	N/A	29	18.8	302	21.7
		Sometimes	0	N/A	62	40.0	532	38.2
		Often	0	N/A	41	26.4	368	26.4
		Very often	0	100.0	23	14.8	191	13.7
		Total	0	100.0	156	100.0	1,392	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	0	N/A	19	12.4	146	10.6
		Sometimes	0	N/A	59	38.5	433	31.5
		Often	0	N/A	50	33.0	502	36.6
		Very often	0	100.0	25	16.1	292	21.2
		Total	0	100.0	152	100.0	1,373	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	0	N/A	42	27.4	356	25.8
		Sometimes	0	N/A	62	40.0	522	37.8
		Often	0	100.0	36	23.0	336	24.3
		Very often	0	N/A	15	9.6	167	12.1
		Total	0	100.0	155	100.0	1,381	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	0	N/A	76	49.5	839	60.8
		Sometimes	0	100.0	35	22.6	296	21.4
		Often	0	N/A	28	18.2	158	11.4
		Very often	0	N/A	15	9.7	87	6.3
		Total	0	100.0	154	100.0	1,379	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	0	100.0	89	58.8	794	57.5
		Sometimes	0	N/A	30	20.0	317	23.0
		Often	0	N/A	24	15.8	191	13.9
		Very often	0	N/A	8	5.5	77	5.6
		Total	0	100.0	152	100.0	1,379	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	0	N/A	35	22.7	187	13.5
		Sometimes	0	N/A	49	31.6	460	33.2
		Often	0	100.0	40	25.6	439	31.7
		Very often	0	N/A	31	20.2	300	21.6
		Total	0	100.0	155	100.0	1,385	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	3	3.7	268	2.3	1,125	2.0
		Sometimes	17	24.1	3,308	28.8	15,552	28.0
		Often	21	30.4	3,882	33.8	19,018	34.3
		Very often	29	41.8	4,032	35.1	19,755	35.6
		Total	70	100.0	11,489	100.0	55,450	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	22	32.4	2,741	24.0	14,446	26.2
		Sometimes	21	30.7	4,434	38.8	20,963	38.0
		Often	16	23.2	2,846	24.9	12,991	23.6
		Very often	9	13.7	1,406	12.3	6,720	12.2
		Total	69	100.0	11,427	100.0	55,120	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	10	14.4	1,488	13.1	7,496	13.7
		Sometimes	32	45.4	4,300	38.0	20,707	37.9
		Often	22	30.9	3,578	31.6	16,986	31.1
		Very often	6	9.2	1,954	17.3	9,473	17.3
		Total	70	100.0	11,321	100.0	54,662	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	17	24.2	4,157	36.6	20,645	37.6
		Sometimes	28	40.7	4,272	37.6	19,824	36.1
		Often	16	22.5	1,936	17.0	9,463	17.2
		Very often	9	12.6	1,003	8.8	4,962	9.0
		Total	69	100.0	11,368	100.0	54,895	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	40	57.6	8,304	72.8	39,217	71.3
		Sometimes	20	29.3	2,165	19.0	10,654	19.4
		Often	6	8.0	571	5.0	3,304	6.0
		Very often	4	5.1	370	3.2	1,866	3.4
		Total	70	100.0	11,410	100.0	55,040	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	54	77.1	8,333	73.6	39,337	72.0
		Sometimes	11	15.5	1,946	17.2	9,759	17.9
		Often	4	5.7	687	6.1	3,580	6.6
		Very often	1	1.8	349	3.1	1,932	3.5
		Total	70	100.0	11,315	100.0	54,608	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	7	9.4	1,369	12.0	7,023	12.8
		Sometimes	24	34.1	3,912	34.3	19,069	34.6
		Often	17	24.3	3,369	29.6	15,931	28.9
		Very often	23	32.3	2,740	24.1	13,049	23.7
		Total	70	100.0	11,390	100.0	55,071	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	21	4.7	947	2.3	5,622	2.1
		Sometimes	143	31.3	12,503	30.9	80,111	29.6
		Often	147	32.3	14,274	35.3	97,907	36.2
		Very often	144	31.7	12,688	31.4	87,033	32.2
		Total	456	100.0	40,412	100.0	270,673	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	184	40.0	11,291	28.0	77,801	28.8
		Sometimes	175	38.1	16,757	41.6	113,754	42.2
		Often	79	17.2	8,702	21.6	56,239	20.8
		Very often	22	4.7	3,530	8.8	22,019	8.2
		Total	459	100.0	40,280	100.0	269,814	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	70	15.6	5,002	12.5	31,559	11.8
		Sometimes	195	43.2	16,179	40.4	108,169	40.3
		Often	125	27.7	13,380	33.4	90,134	33.6
		Very often	61	13.5	5,485	13.7	38,488	14.3
		Total	451	100.0	40,047	100.0	268,349	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	165	36.0	16,380	40.8	107,198	39.8
		Sometimes	199	43.6	15,551	38.7	102,365	38.0
		Often	65	14.3	5,934	14.8	42,429	15.8
		Very often	28	6.1	2,284	5.7	17,055	6.3
		Total	457	100.0	40,149	100.0	269,047	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	349	76.1	30,272	75.2	199,603	74.0
		Sometimes	83	18.1	7,232	18.0	50,376	18.7
		Often	17	3.6	1,866	4.6	13,156	4.9
		Very often	10	2.1	891	2.2	6,533	2.4
		Total	459	100.0	40,261	100.0	269,669	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	416	90.8	32,272	80.5	211,152	78.6
		Sometimes	35	7.7	5,657	14.1	41,377	15.4
		Often	5	1.0	1,496	3.7	11,204	4.2
		Very often	3	0.6	673	1.7	4,892	1.8
		Total	459	100.0	40,099	100.0	268,624	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	56	12.3	5,068	12.6	33,689	12.5
		Sometimes	186	40.7	15,363	38.2	102,834	38.2
		Often	125	27.4	12,251	30.5	82,564	30.6
		Very often	89	19.6	7,539	18.7	50,455	18.7
		Total	456	100.0	40,220	100.0	269,541	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	11	4.0	840	4.2	2,389	3.8
		Sometimes	133	47.1	7,767	38.7	24,548	39.3
		Often	77	27.2	6,901	34.4	21,362	34.2
		Very often	61	21.7	4,547	22.7	14,149	22.7
		Total	283	100.0	20,055	100.0	62,449	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	86	30.7	4,644	23.2	16,119	25.9
		Sometimes	110	39.3	7,959	39.8	25,331	40.7
		Often	60	21.2	5,225	26.1	14,934	24.0
		Very often	25	8.8	2,166	10.8	5,848	9.4
		Total	281	100.0	19,994	100.0	62,233	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	30	10.7	2,271	11.4	7,640	12.4
		Sometimes	112	40.0	7,587	38.2	23,522	38.1
		Often	89	31.9	6,924	34.9	21,045	34.1
		Very often	48	17.3	3,068	15.5	9,587	15.5
		Total	280	100.0	19,850	100.0	61,793	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	89	31.7	6,914	34.7	22,839	36.8
		Sometimes	122	43.5	7,850	39.4	23,601	38.0
		Often	56	20.0	3,702	18.6	11,149	18.0
		Very often	13	4.8	1,467	7.4	4,444	7.2
		Total	281	100.0	19,932	100.0	62,033	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	218	76.9	14,886	74.5	45,810	73.7
		Sometimes	36	12.7	3,582	17.9	11,537	18.6
		Often	23	8.1	990	5.0	3,118	5.0
		Very often	6	2.3	516	2.6	1,709	2.7
		Total	284	100.0	19,974	100.0	62,173	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	212	75.6	15,303	77.0	47,260	76.3
		Sometimes	52	18.4	3,248	16.3	10,441	16.9
		Often	14	4.8	946	4.8	2,970	4.8
		Very often	3	1.2	381	1.9	1,273	2.1
		Total	281	100.0	19,877	100.0	61,944	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	46	16.1	2,586	13.0	8,600	13.8
		Sometimes	96	34.1	7,349	36.8	23,068	37.1
		Often	75	26.7	5,850	29.3	18,228	29.3
		Very often	65	23.1	4,172	20.9	12,234	19.7
		Total	283	100.0	19,956	100.0	62,129	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Other Students

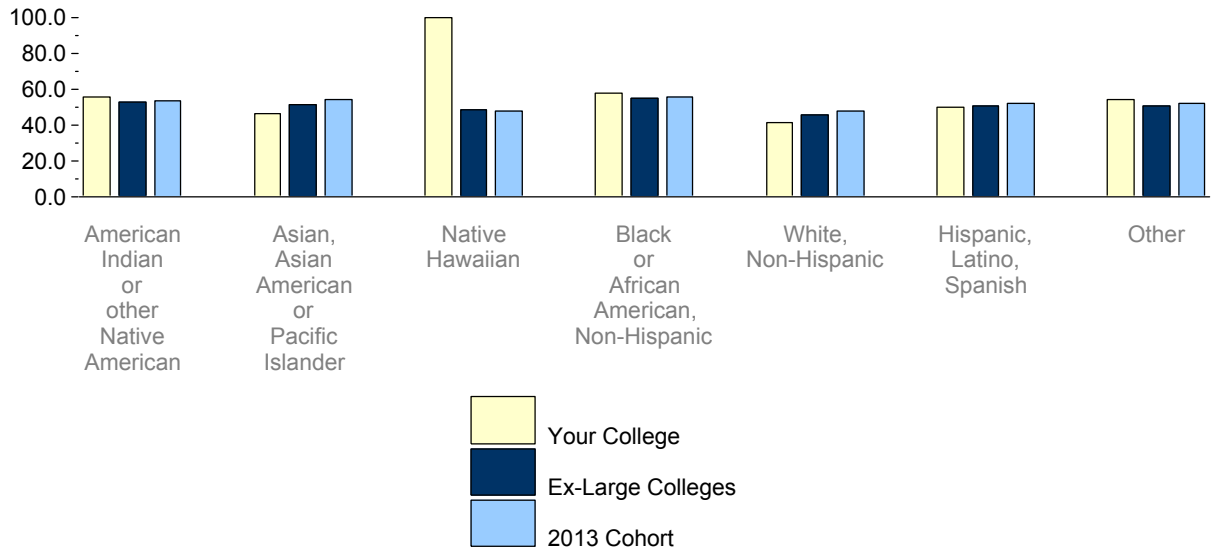
[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	2	5.2	159	3.2	485	2.6
		Sometimes	10	27.9	1,537	30.8	5,533	30.2
		Often	6	17.6	1,794	35.9	6,431	35.1
		Very often	17	49.4	1,505	30.1	5,870	32.0
		Total	34	100.0	4,995	100.0	18,319	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	7	21.2	1,254	25.2	4,690	25.7
		Sometimes	13	39.1	1,999	40.2	7,368	40.4
		Often	11	32.1	1,153	23.2	4,248	23.3
		Very often	3	7.6	563	11.3	1,933	10.6
		Total	34	100.0	4,969	100.0	18,239	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	3	8.8	647	13.1	2,276	12.6
		Sometimes	14	41.8	1,924	38.9	7,084	39.2
		Often	11	33.0	1,613	32.6	5,844	32.4
		Very often	6	16.4	759	15.4	2,859	15.8
		Total	34	100.0	4,942	100.0	18,063	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	11	33.0	1,753	35.5	6,536	36.0
		Sometimes	17	50.9	1,918	38.8	6,902	38.0
		Often	2	7.3	893	18.1	3,209	17.7
		Very often	3	8.8	379	7.7	1,500	8.3
		Total	34	100.0	4,943	100.0	18,147	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	26	76.4	3,431	69.1	12,223	67.2
		Sometimes	5	14.8	1,068	21.5	4,022	22.1
		Often	2	6.4	304	6.1	1,248	6.9
		Very often	1	2.4	161	3.2	698	3.8
		Total	34	100.0	4,964	100.0	18,191	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	32	92.7	3,561	72.3	13,008	71.9
		Sometimes	2	6.1	969	19.7	3,423	18.9
		Often	0	1.2	277	5.6	1,119	6.2
		Very often	0	N/A	122	2.5	539	3.0
		Total	34	100.0	4,929	100.0	18,089	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	5	15.5	627	12.6	2,300	12.6
		Sometimes	16	45.8	1,775	35.8	6,554	36.0
		Often	8	23.9	1,466	29.5	5,328	29.2
		Very often	5	14.8	1,092	22.0	4,041	22.2
		Total	34	100.0	4,960	100.0	18,224	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2013 Cohort*
 Breakout by Race / Ethnicity
 [Weighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	American Indian or other Native American	2.71	2.64		2.65	
		Asian, Asian American or Pacific Islander	2.21	2.51		2.55	
		Native Hawaiian	--	2.53		2.63	
		Black or African American, Non-Hispanic	2.72	2.73		2.71	
		White, Non-Hispanic	2.12	2.42	-0.29**	2.45	-0.32**
		Hispanic, Latino, Spanish	2.54	2.65		2.63	
		Other	2.58	2.56		2.58	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	American Indian or other Native American	2.60	2.83		2.84	
		Asian, Asian American or Pacific Islander	2.70	2.78		2.79	
		Native Hawaiian	--	2.62		2.84	
		Black or African American, Non-Hispanic	2.90	2.88		2.82	
		White, Non-Hispanic	2.53	2.80	-0.29**	2.78	-0.27**
		Hispanic, Latino, Spanish	2.75	2.87		2.82	
		Other	2.92	2.84		2.83	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	American Indian or other Native American	2.03	1.88		1.86	
		Asian, Asian American or Pacific Islander	2.07	1.90		1.89	
		Native Hawaiian	--	2.19		2.06	
		Black or African American, Non-Hispanic	1.84	1.82		1.79	
		White, Non-Hispanic	1.95	1.85		1.80	
		Hispanic, Latino, Spanish	1.94	1.86		1.83	
		Other	2.15	1.90		1.87	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	American Indian or other Native American	2.00	2.21		2.15	
		Asian, Asian American or Pacific Islander	1.88	2.16		2.18	
		Native Hawaiian	--	2.25		2.17	
		Black or African American, Non-Hispanic	2.14	2.14		2.17	
		White, Non-Hispanic	2.12	2.10		2.06	
		Hispanic, Latino, Spanish	1.99	2.05		2.02	
		Other	1.98	2.24		2.24	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	American Indian or other Native American	1.95	2.03		2.07	
		Asian, Asian American or Pacific Islander	1.93	2.15		2.18	
		Native Hawaiian	--	1.58		1.98	
		Black or African American, Non-Hispanic	2.05	1.97		1.97	
		White, Non-Hispanic	2.02	1.97		2.03	
		Hispanic, Latino, Spanish	1.95	1.91		1.90	
		Other	2.08	2.00		2.06	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	American Indian or other Native American	2.24	1.56		1.62	
		Asian, Asian American or Pacific Islander	1.90	1.60		1.60	
		Native Hawaiian	--	1.75		1.68	
		Black or African American, Non-Hispanic	1.83	1.65		1.67	
		White, Non-Hispanic	1.60	1.41	0.31**	1.43	0.27**
		Hispanic, Latino, Spanish	1.69	1.57		1.57	
		Other	1.89	1.55		1.55	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	American Indian or other Native American	2.48	1.82		1.88	
		Asian, Asian American or Pacific Islander	1.60	1.78		1.81	
		Native Hawaiian	--	1.68		1.78	
		Black or African American, Non-Hispanic	1.96	1.91		1.95	
		White, Non-Hispanic	1.48	1.59		1.67	-0.25**
		Hispanic, Latino, Spanish	1.80	1.84		1.85	
		Other	1.87	1.74		1.76	
13.1h. Computer lab [STUEFF]	USECOMLB	American Indian or other Native American	1.79	2.02		2.15	
		Asian, Asian American or Pacific Islander	2.14	2.10		2.15	
		Native Hawaiian	--	2.02		1.98	
		Black or African American, Non-Hispanic	2.24	2.22		2.27	
		White, Non-Hispanic	1.88	1.90		2.01	
		Hispanic, Latino, Spanish	2.18	2.12		2.15	
		Other	2.31	2.04		2.09	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: American Indian or other Native American Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	1	9.5	186	17.0	1,239	15.8
		Sometimes	4	30.2	280	25.6	2,170	27.8
		Often	5	40.5	368	33.7	2,514	32.2
		Very often	3	19.8	259	23.7	1,895	24.2
		Total	13	100.0	1,094	100.0	7,819	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	0	3.2	103	9.5	750	9.6
		Sometimes	6	43.7	272	24.9	1,917	24.5
		Often	6	43.7	426	38.9	3,003	38.4
		Very often	1	9.5	293	26.7	2,148	27.5
		Total	13	100.0	1,094	100.0	7,817	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	4	30.2	359	32.5	2,476	31.7
		Sometimes	7	53.2	573	51.9	4,249	54.4
		Often	0	N/A	120	10.9	757	9.7
		Very often	2	16.7	52	4.7	328	4.2
		Total	13	100.0	1,104	100.0	7,809	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	0	3.8	268	24.5	2,117	27.2
		1 to 4	10	92.4	519	47.4	3,648	46.8
		5 to 10	0	3.8	184	16.8	1,209	15.5
		11 to 20	0	N/A	64	5.8	419	5.4
		More than 20	0	N/A	61	5.6	402	5.2
		Total	11	100.0	1,095	100.0	7,795	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	0	3.7	23	2.1	173	2.2
		1-5 hours	4	34.9	424	38.5	2,932	37.6
		6-10 hours	4	31.2	322	29.3	2,280	29.2
		11-20 hours	3	22.9	206	18.7	1,442	18.5
		21-30 hours	1	7.3	78	7.1	580	7.4
		More than 30 hours	0	N/A	46	4.2	395	5.1
		Total	11	100.0	1,099	100.0	7,802	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	6	43.7	259	24.7	1,684	22.4
		Rarely/Never	0	3.2	447	42.6	3,123	41.6
		Sometimes	5	36.5	244	23.2	1,792	23.9
		Often	2	16.7	99	9.5	908	12.1
		Total	13	100.0	1,049	100.0	7,508	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: American Indian or other Native American Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	5	42.2	210	20.1	1,362	18.2
		Rarely/Never	0	3.7	348	33.4	2,420	32.3
		Sometimes	3	22.9	285	27.4	2,044	27.3
		Often	4	31.2	199	19.1	1,663	22.2
		Total	11	100.0	1,042	100.0	7,490	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	2	16.7	132	12.7	911	12.1
		Rarely/Never	5	40.5	285	27.3	1,650	22.0
		Sometimes	3	19.8	324	31.1	2,283	30.4
		Often	3	23.0	301	28.9	2,655	35.4
		Total	13	100.0	1,042	100.0	7,499	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Asian, Asian American or Pacific Islander Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	19	34.8	1,238	17.6	3,973	16.6
		Sometimes	11	19.9	2,270	32.2	7,456	31.2
		Often	19	34.6	2,221	31.5	7,784	32.6
		Very often	6	10.7	1,316	18.7	4,680	19.6
		Total	55	100.0	7,046	100.0	23,892	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	6	10.3	673	9.6	2,129	8.9
		Sometimes	16	28.7	1,918	27.4	6,603	27.7
		Often	23	42.0	2,724	38.9	9,283	38.9
		Very often	11	19.0	1,695	24.2	5,826	24.4
		Total	56	100.0	7,010	100.0	23,840	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	10	19.1	2,068	29.4	7,259	30.4
		Sometimes	31	57.8	3,868	55.0	12,970	54.3
		Often	11	20.0	786	11.2	2,691	11.3
		Very often	2	3.1	305	4.3	948	4.0
		Total	54	100.0	7,027	100.0	23,868	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	15	27.4	1,738	24.7	5,826	24.4
		1 to 4	33	61.9	3,421	48.7	11,549	48.5
		5 to 10	4	7.7	1,185	16.9	3,903	16.4
		11 to 20	1	1.5	367	5.2	1,414	5.9
		More than 20	1	1.5	317	4.5	1,141	4.8
		Total	54	100.0	7,027	100.0	23,833	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	0	N/A	81	1.2	300	1.3
		1-5 hours	26	47.6	2,533	36.0	8,336	35.0
		6-10 hours	12	21.6	1,986	28.3	6,855	28.7
		11-20 hours	13	24.1	1,486	21.1	4,906	20.6
		21-30 hours	2	3.7	597	8.5	2,066	8.7
		More than 30 hours	2	3.0	347	4.9	1,386	5.8
		Total	56	100.0	7,030	100.0	23,849	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	5	8.6	1,436	21.2	4,776	20.8
		Rarely/Never	19	33.6	2,829	41.8	9,747	42.5
		Sometimes	18	32.9	1,795	26.5	5,940	25.9
		Often	14	24.8	708	10.5	2,473	10.8
		Total	55	100.0	6,768	100.0	22,936	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Asian, Asian American or Pacific Islander Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	6	11.4	1,227	18.1	4,296	18.7
		Rarely/Never	28	51.0	2,407	35.4	7,796	34.0
		Sometimes	12	22.4	1,971	29.0	6,545	28.5
		Often	9	15.3	1,185	17.4	4,293	18.7
		Total	56	100.0	6,789	100.0	22,930	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	2	3.9	733	10.8	2,431	10.6
		Rarely/Never	17	31.2	1,589	23.4	5,115	22.2
		Sometimes	12	20.7	2,282	33.7	7,301	31.7
		Often	25	44.2	2,176	32.1	8,184	35.5
		Total	56	100.0	6,780	100.0	23,032	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	0	N/A	28	18.1	226	16.5
		Sometimes	0	N/A	49	32.1	396	28.9
		Often	0	100.0	43	28.0	408	29.7
		Very often	0	N/A	33	21.7	341	24.9
		Total	0	100.0	153	100.0	1,370	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	0	N/A	29	18.7	145	10.5
		Sometimes	0	N/A	43	27.3	328	23.8
		Often	0	N/A	43	27.4	500	36.4
		Very often	0	100.0	41	26.6	403	29.3
		Total	0	100.0	156	100.0	1,375	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	0	100.0	32	22.0	323	23.7
		Sometimes	0	N/A	71	48.3	738	54.0
		Often	0	N/A	27	18.6	206	15.0
		Very often	0	N/A	16	11.1	99	7.3
		Total	0	100.0	147	100.0	1,366	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	0	N/A	44	28.1	398	28.7
		1 to 4	0	100.0	59	37.9	600	43.2
		5 to 10	0	N/A	33	21.1	225	16.2
		11 to 20	0	N/A	10	6.3	84	6.1
		More than 20	0	N/A	10	6.6	81	5.8
		Total	0	100.0	155	100.0	1,389	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	0	N/A	23	14.7	110	8.0
		1-5 hours	0	N/A	64	40.9	473	34.2
		6-10 hours	0	N/A	42	26.8	385	27.9
		11-20 hours	0	N/A	18	11.5	248	17.9
		21-30 hours	0	N/A	2	1.4	85	6.1
		More than 30 hours	0	100.0	7	4.6	82	5.9
Total	0	100.0	157	100.0	1,382	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	0	N/A	33	24.3	319	24.6
		Rarely/Never	0	N/A	48	34.7	500	38.6
		Sometimes	0	N/A	35	25.1	289	22.3
		Often	0	100.0	22	15.9	188	14.5
		Total	0	100.0	137	100.0	1,297	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	0	N/A	24	18.4	282	21.9
		Rarely/Never	0	N/A	59	44.1	461	35.9
		Sometimes	0	N/A	25	19.0	302	23.5
		Often	0	100.0	24	18.4	241	18.7
		Total	0	100.0	133	100.0	1,286	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	0	N/A	21	14.6	193	14.8
		Rarely/Never	0	N/A	42	29.5	396	30.4
		Sometimes	0	N/A	35	25.0	342	26.3
		Often	0	100.0	44	31.0	371	28.5
		Total	0	100.0	141	100.0	1,302	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	7	10.0	1,699	14.9	8,359	15.2
		Sometimes	27	38.3	2,897	25.5	14,328	26.1
		Often	15	21.7	3,581	31.5	17,283	31.5
		Very often	21	29.9	3,189	28.1	14,891	27.1
		Total	69	100.0	11,366	100.0	54,861	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	7	10.7	1,065	9.4	5,764	10.5
		Sometimes	16	23.1	2,658	23.3	13,940	25.4
		Often	22	31.3	4,199	36.9	19,519	35.5
		Very often	24	35.0	3,465	30.4	15,739	28.6
		Total	70	100.0	11,387	100.0	54,962	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	21	30.7	3,854	33.9	20,104	36.7
		Sometimes	40	57.5	6,071	53.4	28,089	51.3
		Often	6	8.7	1,021	9.0	4,591	8.4
		Very often	2	3.1	420	3.7	1,995	3.6
		Total	69	100.0	11,366	100.0	54,779	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	21	30.5	2,841	25.1	13,576	24.8
		1 to 4	27	40.0	5,716	50.5	26,838	49.1
		5 to 10	13	19.2	1,646	14.5	8,578	15.7
		11 to 20	4	5.8	590	5.2	3,096	5.7
		More than 20	3	4.4	528	4.7	2,619	4.8
		Total	68	100.0	11,321	100.0	54,707	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	0	N/A	208	1.8	850	1.6
		1-5 hours	34	50.2	4,809	42.4	23,706	43.3
		6-10 hours	11	16.3	3,179	28.0	15,019	27.4
		11-20 hours	10	15.1	1,913	16.9	9,117	16.7
		21-30 hours	10	15.1	743	6.6	3,689	6.7
		More than 30 hours	2	3.2	485	4.3	2,366	4.3
Total	68	100.0	11,336	100.0	54,748	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	8	11.8	2,153	20.1	9,939	19.4
		Rarely/Never	26	39.4	4,384	41.0	20,897	40.7
		Sometimes	16	24.3	2,728	25.5	13,419	26.1
		Often	16	24.5	1,428	13.4	7,100	13.8
		Total	66	100.0	10,692	100.0	51,356	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	7	11.3	1,650	15.4	7,872	15.4
		Rarely/Never	22	33.4	3,430	32.1	15,568	30.4
		Sometimes	16	25.2	2,983	27.9	14,563	28.4
		Often	20	30.0	2,625	24.6	13,230	25.8
		Total	65	100.0	10,687	100.0	51,233	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	4	6.5	1,077	10.0	4,273	8.3
		Rarely/Never	16	23.2	2,188	20.4	9,556	18.5
		Sometimes	17	24.9	3,200	29.8	15,507	30.1
		Often	31	45.5	4,269	39.8	22,256	43.1
		Total	68	100.0	10,732	100.0	51,592	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	168	36.6	9,365	23.3	59,589	22.2
		Sometimes	121	26.3	11,984	29.9	80,769	30.0
		Often	118	25.7	11,226	28.0	77,635	28.9
		Very often	52	11.4	7,540	18.8	50,895	18.9
		Total	459	100.0	40,115	100.0	268,888	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	86	18.7	3,869	9.6	26,090	9.7
		Sometimes	127	27.7	10,586	26.4	73,252	27.2
		Often	163	35.5	15,234	38.0	102,430	38.1
		Very often	83	18.1	10,452	26.0	67,350	25.0
		Total	459	100.0	40,142	100.0	269,123	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	125	27.4	12,857	32.1	94,285	35.1
		Sometimes	257	56.1	21,866	54.5	142,218	52.9
		Often	50	11.0	3,930	9.8	23,412	8.7
		Very often	25	5.5	1,436	3.6	8,777	3.3
		Total	458	100.0	40,090	100.0	268,693	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	132	29.0	11,771	29.4	84,635	31.5
		1 to 4	217	47.8	18,724	46.8	121,877	45.4
		5 to 10	52	11.5	5,366	13.4	35,139	13.1
		11 to 20	24	5.3	2,126	5.3	13,813	5.1
		More than 20	29	6.4	1,990	5.0	12,895	4.8
		Total	454	100.0	39,978	100.0	268,359	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	9	2.0	477	1.2	3,769	1.4
		1-5 hours	175	38.6	15,848	39.7	101,875	38.0
		6-10 hours	132	29.0	12,665	31.7	82,829	30.9
		11-20 hours	95	20.9	7,352	18.4	51,169	19.1
		21-30 hours	24	5.3	2,431	6.1	18,794	7.0
		More than 30 hours	19	4.3	1,180	3.0	9,715	3.6
		Total	454	100.0	39,952	100.0	268,151	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	82	18.0	10,809	27.6	69,274	26.4
		Rarely/Never	208	45.6	19,344	49.4	128,667	48.9
		Sometimes	106	23.3	6,530	16.7	46,610	17.7
		Often	60	13.2	2,489	6.4	18,348	7.0
		Total	455	100.0	39,172	100.0	262,899	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	100	22.3	9,519	24.3	61,314	23.4
		Rarely/Never	222	49.5	16,532	42.3	103,550	39.5
		Sometimes	85	19.0	8,501	21.7	59,981	22.9
		Often	41	9.2	4,543	11.6	37,494	14.3
		Total	448	100.0	39,095	100.0	262,339	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	68	15.1	6,213	15.9	35,493	13.5
		Rarely/Never	143	31.8	12,297	31.4	71,589	27.3
		Sometimes	143	31.9	11,610	29.6	81,050	30.9
		Often	96	21.3	9,056	23.1	74,552	28.4
		Total	450	100.0	39,176	100.0	262,683	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	48	17.0	2,972	14.9	9,753	15.7
		Sometimes	95	33.9	5,664	28.4	17,581	28.4
		Often	77	27.4	6,593	33.1	20,440	33.0
		Very often	61	21.6	4,701	23.6	14,205	22.9
		Total	280	100.0	19,930	100.0	61,980	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	24	8.6	1,761	8.8	5,970	9.6
		Sometimes	88	31.5	4,865	24.4	15,968	25.7
		Often	102	36.4	7,502	37.6	23,364	37.7
		Very often	66	23.5	5,806	29.1	16,750	27.0
		Total	281	100.0	19,933	100.0	62,052	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	60	21.3	6,188	31.1	20,005	32.3
		Sometimes	184	65.0	11,091	55.8	34,318	55.4
		Often	34	11.9	1,908	9.6	5,520	8.9
		Very often	5	1.8	700	3.5	2,049	3.3
		Total	282	100.0	19,887	100.0	61,892	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	84	29.9	5,511	27.7	18,234	29.5
		1 to 4	144	51.5	10,205	51.3	31,124	50.3
		5 to 10	31	11.2	2,640	13.3	7,972	12.9
		11 to 20	11	3.9	837	4.2	2,499	4.0
		More than 20	10	3.5	704	3.5	2,084	3.4
		Total	280	100.0	19,897	100.0	61,913	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	0.6	281	1.4	921	1.5
		1-5 hours	114	40.9	8,518	42.8	26,986	43.6
		6-10 hours	79	28.3	6,097	30.6	18,382	29.7
		11-20 hours	67	24.0	3,358	16.9	10,393	16.8
		21-30 hours	15	5.3	1,111	5.6	3,503	5.7
		More than 30 hours	2	0.9	538	2.7	1,705	2.8
		Total	280	100.0	19,903	100.0	61,890	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	48	17.3	4,185	21.6	13,230	22.1
		Rarely/Never	111	39.6	8,566	44.3	26,323	43.9
		Sometimes	82	29.4	4,520	23.4	14,148	23.6
		Often	38	13.7	2,074	10.7	6,258	10.4
		Total	279	100.0	19,344	100.0	59,960	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	53	18.8	3,173	16.4	10,510	17.6
		Rarely/Never	102	36.3	6,562	34.0	20,067	33.5
		Sometimes	69	24.8	5,618	29.1	16,801	28.1
		Often	56	20.1	3,972	20.6	12,494	20.9
		Total	280	100.0	19,326	100.0	59,872	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	20	7.2	2,040	10.6	6,366	10.6
		Rarely/Never	70	25.0	4,549	23.5	13,416	22.4
		Sometimes	73	26.1	6,090	31.5	18,624	31.0
		Often	117	41.6	6,638	34.4	21,611	36.0
		Total	281	100.0	19,317	100.0	60,017	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Other Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	4	11.8	950	19.2	3,315	18.3
		Sometimes	15	45.7	1,405	28.4	5,187	28.6
		Often	5	15.6	1,451	29.3	5,476	30.2
		Very often	9	26.8	1,142	23.1	4,166	23.0
		Total	32	100.0	4,949	100.0	18,145	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	2	5.2	464	9.4	1,684	9.3
		Sometimes	11	31.8	1,295	26.2	4,751	26.2
		Often	10	28.8	1,767	35.8	6,636	36.6
		Very often	12	34.2	1,411	28.6	5,065	27.9
		Total	34	100.0	4,937	100.0	18,137	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	7	20.3	1,499	30.4	5,793	31.9
		Sometimes	19	55.4	2,653	53.7	9,633	53.1
		Often	4	12.7	569	11.5	1,905	10.5
		Very often	4	11.5	216	4.4	803	4.4
		Total	34	100.0	4,936	100.0	18,135	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	13	38.2	1,197	24.3	4,603	25.4
		1 to 4	15	44.2	2,284	46.4	8,211	45.3
		5 to 10	3	7.6	814	16.5	2,905	16.0
		11 to 20	0	1.2	309	6.3	1,215	6.7
		More than 20	3	8.8	320	6.5	1,184	6.5
		Total	34	100.0	4,923	100.0	18,118	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	0	N/A	98	2.0	395	2.2
		1-5 hours	15	43.3	1,918	39.0	6,825	37.8
		6-10 hours	7	21.5	1,511	30.7	5,380	29.8
		11-20 hours	7	20.0	871	17.7	3,265	18.1
		21-30 hours	5	13.9	317	6.4	1,284	7.1
		More than 30 hours	0	1.2	206	4.2	929	5.1
		Total	34	100.0	4,921	100.0	18,078	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	3	10.0	1,203	25.6	4,407	25.5
		Rarely/Never	13	36.7	2,065	43.9	7,482	43.4
		Sometimes	9	26.7	966	20.5	3,626	21.0
		Often	9	26.7	472	10.0	1,742	10.1
		Total	34	100.0	4,706	100.0	17,257	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Other Students

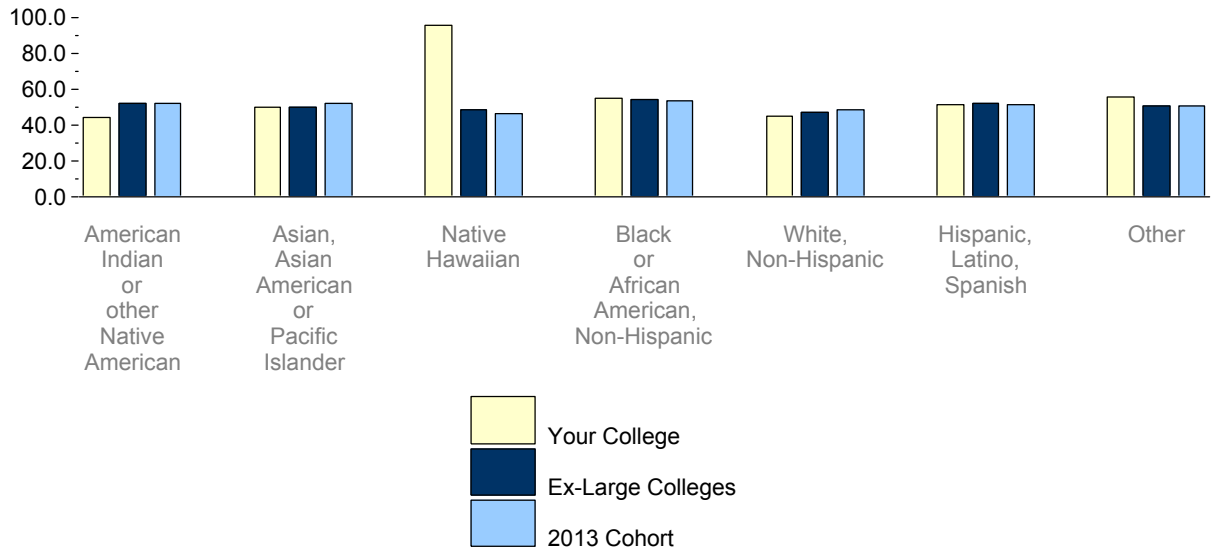
[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	8	22.7	1,029	22.0	3,893	22.7
		Rarely/Never	13	36.7	1,685	36.0	6,052	35.3
		Sometimes	5	13.9	1,238	26.5	4,281	25.0
		Often	9	26.7	727	15.5	2,926	17.1
		Total	34	100.0	4,679	100.0	17,152	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	2	5.1	672	14.3	2,424	14.0
		Rarely/Never	6	18.5	1,205	25.7	4,182	24.2
		Sometimes	9	28.1	1,440	30.7	5,167	29.9
		Often	16	48.3	1,377	29.3	5,482	31.8
		Total	32	100.0	4,694	100.0	17,254	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2013 Cohort*
 Breakout by Race / Ethnicity
 [Weighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	American Indian or other Native American	2.43	2.68		2.69	
		Asian, Asian American or Pacific Islander	2.37	2.57		2.61	
		Native Hawaiian	--	2.55		2.67	
		Black or African American, Non-Hispanic	2.73	2.76		2.81	
		White, Non-Hispanic	2.41	2.51		2.57	
		Hispanic, Latino, Spanish	2.58	2.67		2.65	
		Other	2.74	2.62		2.62	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	American Indian or other Native American	3.17	2.92		2.90	
		Asian, Asian American or Pacific Islander	3.12	2.96		2.96	
		Native Hawaiian	--	2.75		2.88	
		Black or African American, Non-Hispanic	2.86	2.98		2.94	
		White, Non-Hispanic	2.99	2.91		2.89	
		Hispanic, Latino, Spanish	2.99	2.99		2.93	
		Other	3.29	2.97		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	American Indian or other Native American	2.33	2.83		2.80	
		Asian, Asian American or Pacific Islander	2.87	2.82		2.83	
		Native Hawaiian	--	2.63		2.79	
		Black or African American, Non-Hispanic	2.83	2.91		2.87	
		White, Non-Hispanic	2.78	2.73		2.74	
		Hispanic, Latino, Spanish	2.91	2.88		2.84	
		Other	2.94	2.82		2.81	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	American Indian or other Native American	2.29	2.66		2.63	
		Asian, Asian American or Pacific Islander	2.73	2.62		2.61	
		Native Hawaiian	--	2.54		2.71	
		Black or African American, Non-Hispanic	2.73	2.72		2.67	
		White, Non-Hispanic	2.59	2.60		2.59	
		Hispanic, Latino, Spanish	2.67	2.69		2.63	
		Other	2.75	2.67		2.67	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	American Indian or other Native American	2.57	2.77		2.73	
		Asian, Asian American or Pacific Islander	2.85	2.70		2.71	
		Native Hawaiian	--	2.74		2.75	
		Black or African American, Non-Hispanic	2.93	2.82		2.78	
		White, Non-Hispanic	2.72	2.68		2.70	
		Hispanic, Latino, Spanish	2.74	2.77		2.72	
		Other	2.82	2.72		2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	American Indian or other Native American	2.29	2.87		2.87	
		Asian, Asian American or Pacific Islander	2.63	2.79		2.84	
		Native Hawaiian	--	2.84		2.85	
		Black or African American, Non-Hispanic	2.87	2.96		2.95	
		White, Non-Hispanic	2.68	2.74		2.80	
		Hispanic, Latino, Spanish	2.88	2.90		2.89	
		Other	2.86	2.81		2.83	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	American Indian or other Native American	2.88	2.90		2.98	
		Asian, Asian American or Pacific Islander	3.06	3.00		3.01	
		Native Hawaiian	--	2.84		2.92	
		Black or African American, Non-Hispanic	3.09	3.07		3.09	
		White, Non-Hispanic	2.53	2.79	-0.26**	2.85	-0.31**
		Hispanic, Latino, Spanish	2.84	2.92		2.92	
		Other	2.85	2.97		2.97	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	American Indian or other Native American	3.08	2.89		2.95	
		Asian, Asian American or Pacific Islander	2.84	2.99		3.00	
		Native Hawaiian	--	2.84		3.03	
		Black or African American, Non-Hispanic	2.94	2.92		2.91	
		White, Non-Hispanic	2.62	2.86	-0.22**	2.87	-0.22**
		Hispanic, Latino, Spanish	2.84	2.94		2.90	
		Other	2.92	2.96		2.98	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	American Indian or other Native American	4.67	4.95		5.05	
		Asian, Asian American or Pacific Islander	4.86	4.82		4.89	
		Native Hawaiian	--	4.28		4.88	
		Black or African American, Non-Hispanic	5.26	5.06		5.09	
		White, Non-Hispanic	4.84	4.87		4.97	
		Hispanic, Latino, Spanish	5.06	4.99		5.00	
		Other	5.19	4.87		4.90	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	American Indian or other Native American	3.23	3.02		3.07	
		Asian, Asian American or Pacific Islander	2.87	3.03		3.07	
		Native Hawaiian	--	2.85		3.02	
		Black or African American, Non-Hispanic	3.32	3.21		3.23	
		White, Non-Hispanic	2.83	2.94		2.99	
		Hispanic, Latino, Spanish	3.04	3.09		3.07	
		Other	3.20	2.99		3.01	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: American Indian or other Native American Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	0	3.2	103	9.3	606	7.8
		Sometimes	7	57.2	381	34.7	2,783	35.7
		Often	4	33.3	382	34.8	2,866	36.7
		Very often	1	6.3	233	21.2	1,547	19.8
		Total	13	100.0	1,099	100.0	7,801	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	0	N/A	56	5.1	380	4.9
		Some	0	N/A	266	24.3	2,062	26.4
		Quite a bit	11	83.3	480	43.8	3,374	43.1
		Very much	2	16.7	294	26.9	2,005	25.6
		Total	13	100.0	1,096	100.0	7,821	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	2	13.5	72	6.5	524	6.7
		Some	6	46.8	307	27.9	2,337	30.1
		Quite a bit	4	33.3	452	41.2	3,064	39.4
		Very much	1	6.3	268	24.4	1,847	23.8
		Total	13	100.0	1,098	100.0	7,772	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	2	13.5	133	12.0	973	12.5
		Some	7	50.0	350	31.7	2,540	32.5
		Quite a bit	4	30.2	378	34.3	2,727	34.9
		Very much	1	6.3	242	22.0	1,574	20.1
		Total	13	100.0	1,102	100.0	7,815	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	0	N/A	90	8.2	712	9.1
		Some	6	50.5	336	30.5	2,494	31.9
		Quite a bit	5	42.2	409	37.1	2,787	35.6
		Very much	1	7.3	268	24.3	1,830	23.4
		Total	11	100.0	1,104	100.0	7,822	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	4	27.0	77	6.9	559	7.1
		Some	5	36.5	309	28.0	2,176	27.7
		Quite a bit	2	16.7	400	36.2	2,841	36.2
		Very much	3	19.8	318	28.8	2,272	29.0
		Total	13	100.0	1,104	100.0	7,848	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: American Indian or other Native American Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	2	19.3	57	5.1	261	3.3
		1 to 4	2	15.6	422	38.3	3,041	39.0
		5 to 10	5	42.2	325	29.5	2,235	28.6
		11 to 20	0	3.7	169	15.3	1,161	14.9
		More than 20	2	19.3	129	11.7	1,105	14.2
		Total	11	100.0	1,102	100.0	7,803	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	0	N/A	96	8.8	648	8.3
		1 to 4	2	16.2	354	32.2	2,349	30.1
		5 to 10	7	63.8	341	31.0	2,445	31.3
		11 to 20	2	16.2	187	17.0	1,442	18.5
		More than 20	0	3.8	121	11.0	924	11.8
		Total	11	100.0	1,100	100.0	7,808	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	15	1.5	96	1.3
		(2)	0	N/A	27	2.6	120	1.6
		(3)	0	4.3	60	5.7	392	5.3
		(4)	4	41.3	253	24.0	1,690	22.7
		(5)	4	45.7	350	33.2	2,508	33.7
		(6)	0	N/A	239	22.6	1,703	22.9
		(7) Extremely challenging	1	8.7	111	10.5	928	12.5
		Total	10	100.0	1,054	100.0	7,437	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	0	N/A	46	4.2	314	4.0
		Some	3	22.9	243	22.2	1,534	19.7
		Quite a bit	4	31.2	451	41.1	3,244	41.6
		Very much	5	45.9	357	32.5	2,704	34.7
		Total	11	100.0	1,096	100.0	7,796	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Asian, Asian American or Pacific Islander Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	13	22.8	703	10.0	2,178	9.1
		Sometimes	17	30.2	2,706	38.4	9,030	37.8
		Often	19	34.7	2,511	35.7	8,651	36.2
		Very often	7	12.3	1,118	15.9	4,021	16.8
		Total	56	100.0	7,038	100.0	23,881	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	3	4.7	282	4.0	917	3.8
		Some	7	12.5	1,724	24.5	5,934	24.8
		Quite a bit	27	48.7	3,022	42.9	10,269	42.9
		Very much	19	34.1	2,019	28.7	6,819	28.5
		Total	56	100.0	7,046	100.0	23,939	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	3	5.4	438	6.2	1,424	6.0
		Some	15	27.2	2,142	30.6	7,249	30.4
		Quite a bit	23	41.8	2,679	38.3	9,224	38.7
		Very much	14	25.6	1,743	24.9	5,942	24.9
		Total	56	100.0	7,001	100.0	23,839	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	7	11.8	803	11.4	2,855	12.0
		Some	15	26.3	2,451	34.9	8,158	34.2
		Quite a bit	22	38.8	2,383	33.9	8,243	34.6
		Very much	13	23.1	1,392	19.8	4,590	19.2
		Total	56	100.0	7,028	100.0	23,845	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	2	3.9	689	9.8	2,226	9.3
		Some	18	32.8	2,314	32.9	7,774	32.6
		Quite a bit	21	37.1	2,455	34.9	8,527	35.7
		Very much	15	26.1	1,575	22.4	5,344	22.4
		Total	56	100.0	7,032	100.0	23,870	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	7	13.2	611	8.6	1,805	7.5
		Some	19	33.6	2,066	29.2	6,784	28.3
		Quite a bit	17	30.0	2,585	36.5	8,798	36.6
		Very much	13	23.1	1,811	25.6	6,623	27.6
		Total	56	100.0	7,072	100.0	24,010	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Asian, Asian American or Pacific Islander Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	2	3.9	160	2.3	534	2.2
		1 to 4	20	35.8	2,614	37.2	9,044	37.9
		5 to 10	16	29.3	2,206	31.4	7,263	30.4
		11 to 20	7	12.1	1,169	16.6	3,767	15.8
		More than 20	10	18.9	884	12.6	3,255	13.6
		Total	56	100.0	7,034	100.0	23,864	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	8	14.7	533	7.6	1,939	8.1
		1 to 4	13	23.3	2,067	29.4	6,806	28.6
		5 to 10	20	36.8	2,224	31.7	7,413	31.1
		11 to 20	8	14.3	1,358	19.3	4,561	19.1
		More than 20	6	11.0	843	12.0	3,110	13.1
		Total	54	100.0	7,025	100.0	23,829	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	69	1.0	210	0.9
		(2)	2	3.5	179	2.7	516	2.3
		(3)	4	6.9	476	7.2	1,559	6.9
		(4)	16	32.0	1,806	27.2	5,976	26.5
		(5)	14	26.9	2,303	34.6	7,564	33.5
		(6)	9	18.6	1,260	18.9	4,564	20.2
		(7) Extremely challenging	6	12.0	556	8.4	2,200	9.7
		Total	51	100.0	6,648	100.0	22,588	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	4	7.8	296	4.2	917	3.8
		Some	16	28.9	1,543	22.0	4,818	20.2
		Quite a bit	18	31.5	2,815	40.0	9,706	40.7
		Very much	18	31.7	2,376	33.8	8,418	35.3
		Total	56	100.0	7,031	100.0	23,860	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	0	N/A	17	10.9	126	9.1
		Sometimes	0	N/A	64	41.8	491	35.7
		Often	0	N/A	44	28.9	471	34.2
		Very often	0	100.0	28	18.5	288	20.9
		Total	0	100.0	153	100.0	1,376	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	0	N/A	9	5.6	67	4.9
		Some	0	N/A	57	37.0	387	28.0
		Quite a bit	0	N/A	53	34.1	567	41.0
		Very much	0	100.0	36	23.3	361	26.1
		Total	0	100.0	155	100.0	1,382	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	0	N/A	21	13.4	114	8.3
		Some	0	N/A	47	30.6	405	29.5
		Quite a bit	0	N/A	55	35.9	507	37.0
		Very much	0	100.0	31	20.1	345	25.2
		Total	0	100.0	155	100.0	1,371	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	0	N/A	23	14.6	150	10.9
		Some	0	N/A	56	36.3	419	30.3
		Quite a bit	0	N/A	45	29.2	498	36.1
		Very much	0	100.0	31	19.9	314	22.7
		Total	0	100.0	155	100.0	1,381	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	0	N/A	15	10.0	108	7.9
		Some	0	N/A	46	29.9	445	32.3
		Quite a bit	0	N/A	56	36.4	514	37.2
		Very much	0	100.0	37	23.8	312	22.6
		Total	0	100.0	153	100.0	1,380	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	0	N/A	20	12.7	123	8.9
		Some	0	N/A	38	24.6	368	26.6
		Quite a bit	0	N/A	46	29.4	490	35.5
		Very much	0	100.0	52	33.4	401	29.0
		Total	0	100.0	156	100.0	1,382	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	0	N/A	16	10.6	82	5.9
		1 to 4	0	N/A	56	35.9	526	37.9
		5 to 10	0	100.0	42	26.9	398	28.6
		11 to 20	0	N/A	19	12.2	186	13.4
		More than 20	0	N/A	22	14.5	197	14.2
		Total	0	100.0	155	100.0	1,389	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	0	N/A	22	14.2	138	10.0
		1 to 4	0	N/A	45	29.0	344	24.8
		5 to 10	0	N/A	47	30.1	444	32.1
		11 to 20	0	100.0	18	11.9	254	18.4
		More than 20	0	N/A	23	14.8	204	14.8
		Total	0	100.0	155	100.0	1,385	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	11	8.2	47	3.7
		(2)	0	N/A	6	4.6	37	2.9
		(3)	0	N/A	16	11.5	75	5.9
		(4)	0	N/A	47	33.6	310	24.5
		(5)	0	100.0	29	21.0	355	28.0
		(6)	0	N/A	15	10.7	276	21.8
		(7) Extremely challenging	0	N/A	14	10.4	167	13.2
		Total	0	100.0	139	100.0	1,268	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	0	N/A	20	13.2	88	6.3
		Some	0	N/A	34	21.9	287	20.7
		Quite a bit	0	N/A	49	32.1	518	37.4
		Very much	0	100.0	50	32.8	494	35.6
		Total	0	100.0	153	100.0	1,387	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	9	13.1	956	8.4	4,170	7.6
		Sometimes	20	28.1	3,528	31.0	16,308	29.7
		Often	22	30.9	4,174	36.7	20,436	37.2
		Very often	19	27.8	2,719	23.9	14,040	25.5
		Total	70	100.0	11,376	100.0	54,954	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	4	6.7	503	4.4	2,615	4.8
		Some	18	28.0	2,733	24.0	14,109	25.6
		Quite a bit	25	37.9	4,670	41.0	22,250	40.4
		Very much	18	27.5	3,492	30.6	16,051	29.2
		Total	65	100.0	11,399	100.0	55,024	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	3	4.5	662	5.9	3,494	6.4
		Some	21	31.1	3,043	27.0	15,458	28.3
		Quite a bit	28	41.7	4,273	37.9	20,543	37.6
		Very much	15	22.7	3,308	29.3	15,147	27.7
		Total	67	100.0	11,288	100.0	54,642	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	7	10.7	1,344	11.8	7,001	12.8
		Some	23	33.1	3,341	29.4	16,803	30.7
		Quite a bit	20	29.1	3,811	33.6	18,078	33.0
		Very much	19	27.1	2,852	25.1	12,939	23.6
		Total	69	100.0	11,347	100.0	54,821	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	4	6.3	1,014	8.9	5,116	9.3
		Some	21	30.9	3,155	27.8	16,311	29.7
		Quite a bit	17	25.8	4,016	35.3	19,114	34.8
		Very much	25	36.9	3,179	28.0	14,387	26.2
		Total	67	100.0	11,365	100.0	54,928	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	7	10.1	812	7.1	3,657	6.6
		Some	17	24.5	2,702	23.6	13,746	24.9
		Quite a bit	23	34.0	4,042	35.4	19,336	35.0
		Very much	22	31.3	3,872	33.9	18,469	33.5
		Total	69	100.0	11,428	100.0	55,208	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	0	0.6	293	2.6	1,309	2.4
		1 to 4	27	39.0	4,141	36.5	19,810	36.2
		5 to 10	17	23.7	3,159	27.9	15,062	27.5
		11 to 20	17	24.4	1,969	17.4	9,466	17.3
		More than 20	9	12.3	1,778	15.7	9,080	16.6
		Total	70	100.0	11,340	100.0	54,728	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	6	9.0	834	7.4	4,556	8.3
		1 to 4	20	28.9	3,450	30.5	16,763	30.6
		5 to 10	20	29.0	3,846	34.0	18,042	33.0
		11 to 20	17	24.9	2,124	18.8	9,883	18.1
		More than 20	6	8.2	1,067	9.4	5,452	10.0
		Total	68	100.0	11,321	100.0	54,696	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	0.6	99	0.9	475	0.9
		(2)	0	0.6	151	1.4	764	1.5
		(3)	1	1.3	571	5.4	2,601	5.0
		(4)	18	27.5	2,556	24.0	12,435	24.1
		(5)	19	28.6	3,540	33.2	16,830	32.6
		(6)	14	21.9	2,335	21.9	10,859	21.0
		(7) Extremely challenging	13	19.5	1,404	13.2	7,710	14.9
		Total	65	100.0	10,656	100.0	51,673	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	4	6.3	404	3.6	1,887	3.4
		Some	5	6.7	1,872	16.5	8,593	15.7
		Quite a bit	25	36.2	3,991	35.2	19,606	35.8
		Very much	35	50.9	5,064	44.7	24,721	45.1
		Total	70	100.0	11,332	100.0	54,807	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	74	16.3	4,595	11.4	26,912	10.0
		Sometimes	173	37.8	16,002	39.9	103,751	38.6
		Often	157	34.3	13,841	34.5	96,139	35.7
		Very often	53	11.6	5,698	14.2	42,141	15.7
		Total	457	100.0	40,138	100.0	268,943	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	11	2.4	1,677	4.2	11,730	4.4
		Some	111	24.3	10,606	26.4	72,555	26.9
		Quite a bit	209	45.7	17,775	44.2	119,014	44.1
		Very much	127	27.7	10,184	25.3	66,338	24.6
		Total	458	100.0	40,242	100.0	269,637	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	29	6.4	2,882	7.2	18,205	6.8
		Some	143	31.3	13,131	32.8	88,432	32.9
		Quite a bit	186	40.7	15,839	39.5	105,854	39.4
		Very much	100	21.7	8,215	20.5	56,251	20.9
		Total	458	100.0	40,068	100.0	268,742	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	58	12.7	4,672	11.6	30,456	11.3
		Some	153	33.3	14,129	35.2	96,727	36.0
		Quite a bit	165	36.0	14,077	35.1	93,678	34.8
		Very much	83	18.0	7,244	18.1	48,135	17.9
		Total	459	100.0	40,122	100.0	268,996	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	41	8.9	3,729	9.3	23,824	8.8
		Some	145	31.6	13,503	33.6	89,163	33.1
		Quite a bit	177	38.5	14,684	36.5	99,213	36.8
		Very much	96	21.0	8,290	20.6	57,287	21.3
		Total	459	100.0	40,205	100.0	269,487	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	53	11.6	3,863	9.6	22,379	8.3
		Some	144	31.5	12,325	30.6	79,202	29.3
		Quite a bit	159	34.7	14,414	35.8	98,900	36.6
		Very much	102	22.3	9,693	24.1	69,685	25.8
		Total	459	100.0	40,295	100.0	270,167	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	26	5.8	1,164	2.9	7,705	2.9
		1 to 4	232	51.3	17,881	44.7	113,812	42.4
		5 to 10	135	29.8	12,423	31.1	84,030	31.3
		11 to 20	45	10.0	5,054	12.6	36,368	13.6
		More than 20	14	3.1	3,472	8.7	26,477	9.9
		Total	452	100.0	39,994	100.0	268,392	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	72	16.0	3,740	9.4	25,937	9.7
		1 to 4	156	34.3	12,524	31.3	83,628	31.2
		5 to 10	127	27.9	12,731	31.9	83,527	31.1
		11 to 20	71	15.6	7,415	18.6	49,223	18.4
		More than 20	28	6.3	3,559	8.9	25,919	9.7
		Total	454	100.0	39,968	100.0	268,233	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	9	2.1	417	1.1	2,517	1.0
		(2)	13	3.0	968	2.5	5,537	2.1
		(3)	36	8.0	2,772	7.2	15,958	6.1
		(4)	96	21.8	9,415	24.3	60,109	23.1
		(5)	159	35.8	13,728	35.5	89,833	34.6
		(6)	85	19.3	8,479	21.9	60,962	23.5
		(7) Extremely challenging	44	10.0	2,923	7.6	24,967	9.6
		Total	443	100.0	38,702	100.0	259,882	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	21	4.6	1,718	4.3	10,283	3.8
		Some	130	28.6	9,808	24.5	60,843	22.7
		Quite a bit	210	46.0	17,722	44.3	118,560	44.2
		Very much	95	20.8	10,738	26.9	78,616	29.3
		Total	456	100.0	39,987	100.0	268,302	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	21	7.7	1,642	8.2	5,232	8.4
		Sometimes	117	42.1	7,025	35.3	22,371	36.1
		Often	97	34.8	7,554	37.9	23,201	37.4
		Very often	43	15.3	3,702	18.6	11,156	18.0
		Total	277	100.0	19,923	100.0	61,960	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	11	4.0	812	4.1	2,830	4.6
		Some	69	24.3	4,624	23.1	15,587	25.1
		Quite a bit	116	40.8	8,393	42.0	26,545	42.7
		Very much	88	30.9	6,147	30.8	17,185	27.7
		Total	285	100.0	19,976	100.0	62,146	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	14	4.8	1,242	6.2	3,982	6.4
		Some	76	26.7	5,335	26.8	17,602	28.4
		Quite a bit	118	41.4	7,929	39.9	24,537	39.6
		Very much	77	27.1	5,383	27.1	15,773	25.5
		Total	285	100.0	19,890	100.0	61,894	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	31	10.8	2,265	11.4	7,648	12.4
		Some	99	35.1	6,078	30.5	19,929	32.2
		Quite a bit	87	30.8	7,101	35.7	21,765	35.1
		Very much	66	23.3	4,457	22.4	12,582	20.3
		Total	283	100.0	19,901	100.0	61,924	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	22	7.8	1,864	9.4	6,165	9.9
		Some	98	34.4	5,850	29.3	19,158	30.9
		Quite a bit	96	33.6	7,278	36.5	22,399	36.1
		Very much	69	24.2	4,943	24.8	14,284	23.0
		Total	285	100.0	19,935	100.0	62,005	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	20	7.1	1,485	7.4	4,464	7.2
		Some	79	27.9	5,006	25.0	16,158	25.9
		Quite a bit	99	34.6	7,495	37.5	23,244	37.3
		Very much	86	30.4	6,027	30.1	18,437	29.6
		Total	285	100.0	20,013	100.0	62,303	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	9	3.3	494	2.5	1,640	2.6
		1 to 4	130	46.6	8,162	41.0	25,347	40.9
		5 to 10	67	24.1	5,926	29.8	18,406	29.7
		11 to 20	43	15.3	3,191	16.0	9,560	15.4
		More than 20	30	10.7	2,140	10.7	6,982	11.3
		Total	280	100.0	19,912	100.0	61,933	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	25	9.1	1,387	7.0	4,888	7.9
		1 to 4	85	30.4	6,097	30.6	19,327	31.2
		5 to 10	97	34.6	6,758	34.0	20,548	33.2
		11 to 20	54	19.2	3,728	18.7	11,227	18.1
		More than 20	19	6.8	1,930	9.7	5,879	9.5
		Total	280	100.0	19,899	100.0	61,870	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	0.8	137	0.7	438	0.7
		(2)	2	0.6	263	1.4	877	1.5
		(3)	10	3.7	1,047	5.5	3,148	5.3
		(4)	65	23.8	4,856	25.3	14,893	25.0
		(5)	103	38.0	6,666	34.7	20,746	34.8
		(6)	65	24.0	4,456	23.2	13,794	23.1
		(7) Extremely challenging	25	9.1	1,773	9.2	5,765	9.7
		Total	271	100.0	19,198	100.0	59,661	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	8	3.0	802	4.0	2,569	4.1
		Some	62	22.0	3,770	18.9	12,045	19.5
		Quite a bit	119	42.5	8,195	41.1	25,762	41.6
		Very much	91	32.5	7,161	35.9	21,549	34.8
		Total	280	100.0	19,928	100.0	61,925	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Other Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	4	12.9	514	10.4	1,890	10.4
		Sometimes	9	27.0	1,811	36.6	6,549	36.1
		Often	11	33.4	1,652	33.4	6,181	34.1
		Very often	9	26.7	974	19.7	3,506	19.3
		Total	34	100.0	4,952	100.0	18,126	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	0	1.2	257	5.2	843	4.6
		Some	5	13.9	1,156	23.3	4,562	25.1
		Quite a bit	13	39.4	2,051	41.3	7,586	41.7
		Very much	16	45.5	1,499	30.2	5,214	28.6
		Total	34	100.0	4,963	100.0	18,206	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	0	1.3	374	7.6	1,281	7.1
		Some	10	29.8	1,390	28.2	5,359	29.6
		Quite a bit	13	42.1	1,885	38.3	6,905	38.2
		Very much	9	26.9	1,274	25.9	4,539	25.1
		Total	32	100.0	4,923	100.0	18,085	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	3	8.8	603	12.2	2,148	11.9
		Some	11	33.3	1,538	31.1	5,768	31.9
		Quite a bit	11	31.5	1,664	33.7	6,121	33.8
		Very much	9	26.4	1,136	23.0	4,072	22.5
		Total	34	100.0	4,941	100.0	18,108	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	6	17.9	554	11.2	1,836	10.1
		Some	5	15.2	1,479	29.9	5,633	31.0
		Quite a bit	12	34.2	1,726	34.9	6,301	34.7
		Very much	11	32.7	1,189	24.0	4,391	24.2
		Total	34	100.0	4,948	100.0	18,161	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	2	5.2	528	10.6	1,697	9.3
		Some	10	27.9	1,326	26.7	5,003	27.4
		Quite a bit	15	43.0	1,697	34.1	6,279	34.4
		Very much	8	23.9	1,424	28.6	5,258	28.8
		Total	34	100.0	4,975	100.0	18,237	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Other Students

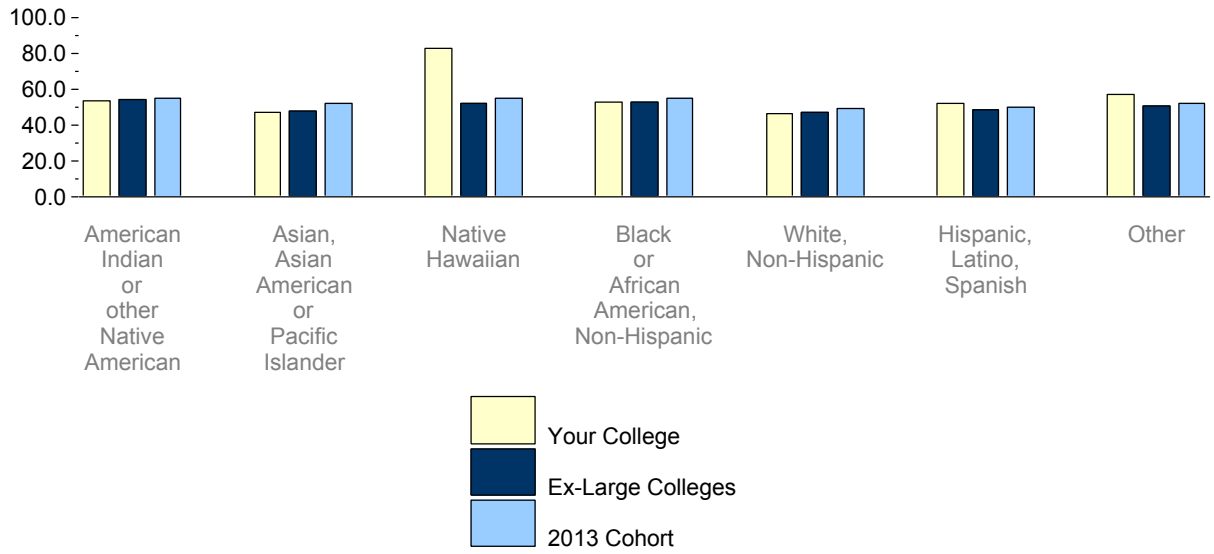
[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	0	1.2	161	3.3	600	3.3
		1 to 4	12	35.8	1,877	38.1	6,842	37.8
		5 to 10	15	43.0	1,491	30.3	5,503	30.4
		11 to 20	6	16.4	730	14.8	2,779	15.3
		More than 20	1	3.6	667	13.5	2,397	13.2
		Total	34	100.0	4,925	100.0	18,120	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	3	7.6	435	8.9	1,529	8.5
		1 to 4	9	26.7	1,417	28.9	5,300	29.3
		5 to 10	15	44.2	1,511	30.8	5,523	30.5
		11 to 20	3	8.8	978	19.9	3,513	19.4
		More than 20	4	12.7	568	11.6	2,223	12.3
		Total	34	100.0	4,909	100.0	18,087	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	57	1.2	238	1.4
		(2)	1	2.7	110	2.4	405	2.4
		(3)	0	N/A	334	7.2	1,135	6.6
		(4)	7	20.9	1,250	26.9	4,513	26.3
		(5)	12	37.2	1,485	32.0	5,528	32.2
		(6)	10	30.9	949	20.4	3,469	20.2
		(7) Extremely challenging	3	8.3	460	9.9	1,878	10.9
		Total	31	100.0	4,645	100.0	17,167	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	0	N/A	280	5.7	938	5.2
		Some	7	19.1	1,071	21.8	3,924	21.7
		Quite a bit	14	41.8	1,966	40.0	7,329	40.5
		Very much	13	39.1	1,604	32.6	5,926	32.7
		Total	34	100.0	4,920	100.0	18,116	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2013 Cohort*
 Breakout by Race / Ethnicity
 [Weighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	American Indian or other Native American	2.66	2.86		2.87	
		Asian, Asian American or Pacific Islander	2.93	2.85		2.85	
		Native Hawaiian	--	2.62		2.81	
		Black or African American, Non-Hispanic	2.78	2.88		2.87	
		White, Non-Hispanic	2.73	2.85		2.86	
		Hispanic, Latino, Spanish	2.91	2.84		2.81	
		Other	2.92	2.87		2.85	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	American Indian or other Native American	2.26	2.63		2.69	
		Asian, Asian American or Pacific Islander	2.45	2.43		2.47	
		Native Hawaiian	--	2.36		2.61	
		Black or African American, Non-Hispanic	2.59	2.71		2.75	
		White, Non-Hispanic	2.50	2.55		2.60	
		Hispanic, Latino, Spanish	2.58	2.55		2.54	
		Other	2.76	2.60		2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	American Indian or other Native American	1.99	2.08		2.20	
		Asian, Asian American or Pacific Islander	2.01	1.96		2.03	
		Native Hawaiian	--	2.18		2.19	
		Black or African American, Non-Hispanic	2.06	2.20		2.26	
		White, Non-Hispanic	1.90	1.95		2.07	
		Hispanic, Latino, Spanish	2.19	2.08		2.10	
		Other	2.25	2.05		2.12	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	American Indian or other Native American	1.99	1.86		1.89	
		Asian, Asian American or Pacific Islander	1.75	1.77		1.82	
		Native Hawaiian	--	2.07		2.01	
		Black or African American, Non-Hispanic	2.13	1.85		1.91	
		White, Non-Hispanic	1.70	1.69		1.74	
		Hispanic, Latino, Spanish	1.87	1.73		1.74	
		Other	2.06	1.82		1.87	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	American Indian or other Native American	3.33	2.71		2.73	
		Asian, Asian American or Pacific Islander	2.63	2.58		2.64	
		Native Hawaiian	--	2.64		2.71	
		Black or African American, Non-Hispanic	2.93	2.78		2.79	
		White, Non-Hispanic	2.82	2.70		2.72	
		Hispanic, Latino, Spanish	2.86	2.64	0.24**	2.64	0.25**
		Other	2.92	2.67		2.68	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	American Indian or other Native American	1.66	1.52		1.57	
		Asian, Asian American or Pacific Islander	1.38	1.53		1.58	
		Native Hawaiian	--	1.83		1.74	
		Black or African American, Non-Hispanic	1.36	1.46		1.53	
		White, Non-Hispanic	1.29	1.37		1.41	
		Hispanic, Latino, Spanish	1.37	1.41		1.43	
		Other	1.47	1.48		1.51	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: American Indian or other Native American Students

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	0	N/A	78	7.1	646	8.3
		Sometimes	6	43.7	341	31.0	2,221	28.4
		Often	6	46.8	338	30.7	2,476	31.7
		Very often	1	9.5	343	31.1	2,472	31.6
		Total	13	100.0	1,101	100.0	7,814	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	4	31.2	90	8.3	549	7.0
		Sometimes	2	19.3	449	41.2	2,984	38.2
		Often	5	42.2	324	29.7	2,583	33.1
		Very often	1	7.3	227	20.8	1,694	21.7
		Total	11	100.0	1,090	100.0	7,809	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	4	27.0	314	28.8	1,926	24.7
		Sometimes	7	53.2	469	43.0	3,305	42.4
		Often	2	13.5	211	19.3	1,667	21.4
		Very often	1	6.3	97	8.9	892	11.5
		Total	13	100.0	1,091	100.0	7,790	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	4	27.0	452	41.4	3,079	39.6
		Sometimes	7	53.2	408	37.4	2,979	38.3
		Often	2	13.5	164	15.0	1,199	15.4
		Very often	1	6.3	69	6.3	525	6.7
		Total	13	100.0	1,092	100.0	7,782	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	0	N/A	97	8.8	598	7.7
		Sometimes	2	16.7	352	32.2	2,559	32.8
		Often	4	33.3	414	37.9	2,980	38.2
		Very often	7	50.0	231	21.1	1,671	21.4
		Total	13	100.0	1,094	100.0	7,807	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	8	60.3	720	66.2	4,779	61.8
		Sometimes	3	19.8	227	20.8	1,857	24.0
		Often	2	13.5	88	8.1	763	9.9
		Very often	1	6.3	54	4.9	341	4.4
		Total	13	100.0	1,089	100.0	7,740	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Asian, Asian American or Pacific Islander Students

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	7	12.1	458	6.5	1,614	6.7
		Sometimes	9	17.3	2,230	31.7	7,523	31.5
		Often	20	36.2	2,275	32.3	7,557	31.6
		Very often	18	34.3	2,082	29.6	7,215	30.2
		Total	54	100.0	7,044	100.0	23,910	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	9	16.4	921	13.1	2,761	11.5
		Sometimes	20	36.4	3,222	45.7	10,798	45.1
		Often	19	33.4	1,862	26.4	6,698	28.0
		Very often	8	13.8	1,045	14.8	3,680	15.4
		Total	56	100.0	7,051	100.0	23,938	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	20	36.8	2,234	31.7	7,036	29.5
		Sometimes	21	37.1	3,265	46.4	10,842	45.4
		Often	8	14.5	1,106	15.7	4,186	17.5
		Very often	6	11.6	436	6.2	1,802	7.6
		Total	56	100.0	7,041	100.0	23,866	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	25	44.4	3,091	43.9	9,825	41.3
		Sometimes	23	41.0	2,778	39.5	9,659	40.6
		Often	5	9.9	856	12.2	3,159	13.3
		Very often	3	4.7	310	4.4	1,175	4.9
		Total	56	100.0	7,034	100.0	23,818	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	6	11.6	727	10.4	2,207	9.3
		Sometimes	17	29.7	2,643	37.7	8,564	35.9
		Often	24	42.5	2,496	35.6	8,781	36.8
		Very often	9	16.2	1,154	16.4	4,296	18.0
		Total	56	100.0	7,021	100.0	23,848	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	39	70.7	4,305	61.9	13,950	59.0
		Sometimes	12	21.6	1,797	25.8	6,535	27.7
		Often	4	7.0	655	9.4	2,321	9.8
		Very often	0	0.8	199	2.9	827	3.5
		Total	55	100.0	6,957	100.0	23,633	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	0	N/A	16	10.3	128	9.3
		Sometimes	0	N/A	59	38.4	407	29.5
		Often	0	N/A	47	30.6	438	31.8
		Very often	0	100.0	32	20.7	406	29.4
		Total	0	100.0	154	100.0	1,379	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	0	N/A	23	14.9	131	9.5
		Sometimes	0	N/A	74	47.7	555	40.0
		Often	0	N/A	37	23.9	427	30.8
		Very often	0	100.0	21	13.5	275	19.8
		Total	0	100.0	154	100.0	1,388	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	0	N/A	41	27.8	358	26.2
		Sometimes	0	100.0	58	39.1	560	41.0
		Often	0	N/A	30	20.3	274	20.0
		Very often	0	N/A	19	12.8	175	12.8
		Total	0	100.0	149	100.0	1,367	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	0	N/A	53	34.9	497	36.2
		Sometimes	0	N/A	53	34.9	489	35.6
		Often	0	100.0	27	18.0	266	19.4
		Very often	0	N/A	18	12.1	122	8.9
		Total	0	100.0	152	100.0	1,374	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	0	N/A	13	8.7	106	7.7
		Sometimes	0	100.0	61	40.3	478	34.8
		Often	0	N/A	43	28.7	495	36.0
		Very often	0	N/A	34	22.3	296	21.5
		Total	0	100.0	151	100.0	1,375	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	0	N/A	72	47.5	705	51.9
		Sometimes	0	N/A	44	28.6	379	27.9
		Often	0	100.0	26	17.0	193	14.2
		Very often	0	N/A	10	6.8	82	6.1
		Total	0	100.0	152	100.0	1,358	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	9	13.3	901	7.9	4,713	8.6
		Sometimes	19	28.1	3,327	29.2	16,142	29.4
		Often	17	25.6	3,343	29.4	15,844	28.8
		Very often	22	33.1	3,807	33.5	18,222	33.2
		Total	66	100.0	11,378	100.0	54,920	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	5	6.9	926	8.1	4,141	7.5
		Sometimes	36	51.5	4,183	36.7	19,520	35.5
		Often	12	17.8	3,493	30.7	17,391	31.6
		Very often	17	23.8	2,782	24.4	13,939	25.3
		Total	69	100.0	11,384	100.0	54,991	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	20	28.9	2,858	25.2	12,804	23.4
		Sometimes	28	40.0	4,789	42.2	22,692	41.4
		Often	19	27.5	2,281	20.1	11,784	21.5
		Very often	2	3.6	1,431	12.6	7,504	13.7
		Total	69	100.0	11,359	100.0	54,783	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	19	27.3	4,883	43.1	22,191	40.6
		Sometimes	32	47.3	4,060	35.8	19,771	36.1
		Often	7	10.1	1,587	14.0	8,318	15.2
		Very often	10	15.3	805	7.1	4,434	8.1
		Total	68	100.0	11,335	100.0	54,715	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	4	5.1	881	7.7	4,023	7.3
		Sometimes	18	26.4	3,500	30.7	17,044	31.1
		Often	27	38.8	4,223	37.1	20,104	36.6
		Very often	21	29.8	2,786	24.5	13,691	25.0
		Total	69	100.0	11,390	100.0	54,862	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	55	79.5	7,920	70.4	36,051	66.4
		Sometimes	7	10.0	1,946	17.3	10,590	19.5
		Often	4	5.5	915	8.1	4,995	9.2
		Very often	3	4.9	465	4.1	2,639	4.9
		Total	69	100.0	11,246	100.0	54,275	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	26	5.7	2,676	6.7	19,134	7.1
		Sometimes	181	39.6	12,494	31.1	80,079	29.8
		Often	140	30.7	13,314	33.2	88,722	33.0
		Very often	110	24.1	11,631	29.0	80,836	30.1
		Total	457	100.0	40,115	100.0	268,770	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	48	10.6	3,643	9.1	21,204	7.9
		Sometimes	207	45.2	17,400	43.3	113,884	42.3
		Often	128	27.9	12,421	30.9	86,087	32.0
		Very often	75	16.3	6,711	16.7	47,921	17.8
		Total	458	100.0	40,175	100.0	269,096	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	170	37.1	13,710	34.2	76,580	28.5
		Sometimes	189	41.3	17,411	43.4	120,197	44.7
		Often	74	16.2	6,245	15.6	49,415	18.4
		Very often	25	5.5	2,748	6.9	22,444	8.4
		Total	459	100.0	40,114	100.0	268,637	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	228	50.1	19,755	49.4	124,074	46.3
		Sometimes	161	35.4	14,410	36.0	101,854	38.0
		Often	40	8.8	4,191	10.5	30,378	11.3
		Very often	26	5.8	1,654	4.1	11,906	4.4
		Total	456	100.0	40,010	100.0	268,213	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	25	5.6	2,912	7.3	17,561	6.5
		Sometimes	124	27.2	13,753	34.3	90,984	33.9
		Often	210	46.2	16,044	40.0	109,029	40.6
		Very often	95	20.9	7,405	18.5	51,188	19.0
		Total	454	100.0	40,114	100.0	268,763	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	358	79.3	29,182	73.3	187,664	70.3
		Sometimes	67	14.8	7,596	19.1	56,141	21.0
		Often	15	3.3	2,209	5.5	17,207	6.4
		Very often	11	2.5	845	2.1	6,099	2.3
		Total	451	100.0	39,831	100.0	267,111	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	21	7.5	1,686	8.5	5,563	9.0
		Sometimes	83	29.9	5,942	29.9	19,019	30.7
		Often	76	27.1	6,221	31.3	19,084	30.8
		Very often	99	35.5	6,054	30.4	18,277	29.5
		Total	279	100.0	19,903	100.0	61,944	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	30	10.6	2,172	10.9	6,561	10.6
		Sometimes	116	41.1	8,234	41.3	26,058	42.0
		Often	78	27.7	5,997	30.1	18,725	30.2
		Very often	58	20.6	3,530	17.7	10,685	17.2
		Total	281	100.0	19,933	100.0	62,029	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	70	24.6	5,685	28.6	16,990	27.4
		Sometimes	120	42.5	8,766	44.1	27,223	43.9
		Often	63	22.1	3,675	18.5	12,023	19.4
		Very often	30	10.8	1,767	8.9	5,736	9.3
		Total	283	100.0	19,893	100.0	61,972	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	119	42.0	9,734	49.0	29,534	47.8
		Sometimes	101	35.5	6,736	33.9	21,824	35.3
		Often	45	15.9	2,427	12.2	7,458	12.1
		Very often	19	6.6	955	4.8	2,989	4.8
		Total	284	100.0	19,851	100.0	61,806	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	23	8.2	2,007	10.1	6,161	10.0
		Sometimes	80	28.6	6,899	34.7	21,686	35.0
		Often	90	32.3	7,233	36.4	22,487	36.3
		Very often	86	31.0	3,754	18.9	11,569	18.7
		Total	279	100.0	19,893	100.0	61,902	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	212	76.3	14,032	71.1	42,786	69.7
		Sometimes	39	14.1	3,838	19.5	12,490	20.3
		Often	17	6.3	1,333	6.8	4,460	7.3
		Very often	9	3.3	523	2.6	1,680	2.7
		Total	278	100.0	19,726	100.0	61,416	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Other Students

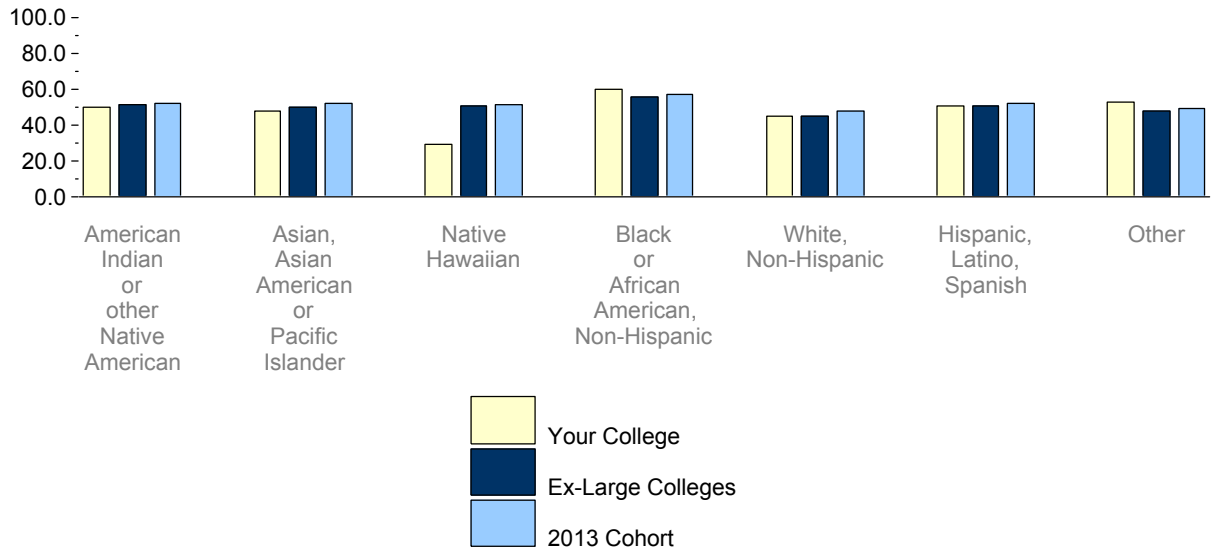
[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	0	N/A	348	7.1	1,393	7.7
		Sometimes	11	31.8	1,478	29.9	5,539	30.6
		Often	15	44.2	1,572	31.8	5,607	30.9
		Very often	8	23.9	1,541	31.2	5,588	30.8
		Total	34	100.0	4,940	100.0	18,127	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	1	2.4	476	9.6	1,640	9.0
		Sometimes	13	39.4	1,998	40.4	7,193	39.6
		Often	13	37.9	1,490	30.1	5,723	31.5
		Very often	7	20.3	984	19.9	3,616	19.9
		Total	34	100.0	4,948	100.0	18,172	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	6	17.6	1,522	30.9	5,089	28.1
		Sometimes	20	59.7	2,094	42.6	7,652	42.3
		Often	1	2.4	827	16.8	3,477	19.2
		Very often	7	20.3	476	9.7	1,865	10.3
		Total	34	100.0	4,919	100.0	18,083	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	10	30.6	2,159	43.8	7,392	40.8
		Sometimes	16	45.5	1,802	36.5	6,807	37.6
		Often	4	11.2	668	13.5	2,698	14.9
		Very often	4	12.7	302	6.1	1,205	6.7
		Total	34	100.0	4,931	100.0	18,102	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	0	1.2	440	8.9	1,565	8.6
		Sometimes	10	28.2	1,730	35.1	6,208	34.3
		Often	16	47.9	1,785	36.2	6,763	37.3
		Very often	8	22.7	975	19.8	3,573	19.7
		Total	34	100.0	4,931	100.0	18,110	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	20	61.3	3,267	66.6	11,652	64.9
		Sometimes	10	31.9	1,064	21.7	4,094	22.8
		Often	2	5.4	408	8.3	1,547	8.6
		Very often	0	1.3	165	3.4	670	3.7
		Total	32	100.0	4,903	100.0	17,963	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2013 Cohort*
 Breakout by Race / Ethnicity
 [Weighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	American Indian or other Native American	2.84	2.96		3.02	
		Asian, Asian American or Pacific Islander	2.87	2.91		2.98	
		Native Hawaiian	--	2.80		2.94	
		Black or African American, Non-Hispanic	3.31	3.14		3.15	
		White, Non-Hispanic	3.00	2.92		2.99	
		Hispanic, Latino, Spanish	3.01	3.04		3.05	
		Other	3.10	2.89		2.91	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	American Indian or other Native American	2.46	2.60		2.62	
		Asian, Asian American or Pacific Islander	2.58	2.62		2.65	
		Native Hawaiian	--	2.48		2.70	
		Black or African American, Non-Hispanic	2.73	2.73		2.70	
		White, Non-Hispanic	2.46	2.53		2.51	
		Hispanic, Latino, Spanish	2.67	2.68		2.66	
		Other	2.75	2.60		2.58	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	American Indian or other Native American	1.86	2.02		2.09	
		Asian, Asian American or Pacific Islander	2.01	2.06		2.11	
		Native Hawaiian	--	2.18		2.20	
		Black or African American, Non-Hispanic	2.13	2.11		2.17	
		White, Non-Hispanic	1.88	1.84		1.92	
		Hispanic, Latino, Spanish	1.95	2.07		2.11	
		Other	2.18	1.93		1.96	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	American Indian or other Native American	2.35	2.23		2.30	
		Asian, Asian American or Pacific Islander	2.09	2.21		2.28	
		Native Hawaiian	--	2.30		2.40	
		Black or African American, Non-Hispanic	2.23	2.39		2.44	
		White, Non-Hispanic	2.01	2.05		2.12	
		Hispanic, Latino, Spanish	2.20	2.31		2.33	
		Other	2.27	2.14		2.16	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	American Indian or other Native American	2.23	2.57		2.63	
		Asian, Asian American or Pacific Islander	2.50	2.36		2.45	
		Native Hawaiian	--	2.43		2.61	
		Black or African American, Non-Hispanic	2.75	2.79		2.85	
		White, Non-Hispanic	2.37	2.40		2.54	
		Hispanic, Latino, Spanish	2.50	2.63		2.67	
		Other	2.35	2.45		2.51	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	American Indian or other Native American	2.17	1.77		1.87	
		Asian, Asian American or Pacific Islander	1.75	1.80		1.83	
		Native Hawaiian	--	1.86		1.87	
		Black or African American, Non-Hispanic	2.24	1.90	0.47**	1.96	
		White, Non-Hispanic	1.69	1.68		1.76	
		Hispanic, Latino, Spanish	1.90	1.79		1.81	
		Other	2.05	1.77		1.80	
13.1b. Career counseling [SUPPORT]	USECACOU	American Indian or other Native American	1.64	1.45		1.49	
		Asian, Asian American or Pacific Islander	1.49	1.50		1.53	
		Native Hawaiian	--	1.65		1.61	
		Black or African American, Non-Hispanic	1.86	1.54	0.46**	1.58	
		White, Non-Hispanic	1.36	1.34		1.37	
		Hispanic, Latino, Spanish	1.63	1.55		1.56	
		Other	1.44	1.48		1.47	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: American Indian or other Native American Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	0	N/A	70	6.3	429	5.5
		Some	4	38.5	255	23.2	1,638	21.0
		Quite a bit	4	38.5	427	38.9	3,033	39.0
		Very much	3	22.9	346	31.5	2,688	34.5
		Total	11	100.0	1,098	100.0	7,788	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	0	N/A	180	16.4	1,281	16.5
		Some	7	77.2	338	30.8	2,288	29.4
		Quite a bit	0	N/A	318	28.9	2,281	29.3
		Very much	2	22.8	263	23.9	1,925	24.8
		Total	10	100.0	1,099	100.0	7,774	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	4	41.3	425	38.9	2,788	36.0
		Some	3	35.9	338	31.0	2,460	31.8
		Quite a bit	2	18.5	207	18.9	1,485	19.2
		Very much	0	4.3	122	11.2	1,014	13.1
		Total	10	100.0	1,092	100.0	7,746	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	2	19.3	278	25.5	1,922	24.9
		Some	5	45.9	415	38.0	2,722	35.2
		Quite a bit	2	15.6	264	24.2	1,955	25.3
		Very much	2	19.3	133	12.2	1,128	14.6
		Total	11	100.0	1,090	100.0	7,728	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	4	34.9	231	21.0	1,506	19.4
		Some	3	26.6	310	28.2	2,011	26.0
		Quite a bit	2	19.3	265	24.1	2,075	26.8
		Very much	2	19.3	293	26.7	2,152	27.8
		Total	11	100.0	1,098	100.0	7,744	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	0	3.2	85	8.0	618	8.1
		Rarely/Never	2	16.7	377	35.5	2,255	29.7
		Sometimes	6	46.8	445	41.9	3,359	44.2
		Often	4	33.3	154	14.6	1,373	18.1
		Total	13	100.0	1,061	100.0	7,606	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	1	6.3	205	19.5	1,505	19.9
		Rarely/Never	6	46.8	548	52.1	3,625	47.9
		Sometimes	4	33.3	217	20.7	1,889	25.0
		Often	2	13.5	81	7.7	544	7.2
		Total	13	100.0	1,051	100.0	7,563	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Asian, Asian American or Pacific Islander Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	2	3.9	425	6.1	1,258	5.3
		Some	19	33.6	1,788	25.5	5,531	23.2
		Quite a bit	19	34.5	2,773	39.5	9,366	39.3
		Very much	16	28.0	2,030	28.9	7,650	32.1
		Total	56	100.0	7,017	100.0	23,804	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	7	11.8	1,081	15.4	3,557	15.0
		Some	22	38.8	2,101	30.0	7,026	29.6
		Quite a bit	16	29.3	2,203	31.4	7,454	31.4
		Very much	11	20.1	1,623	23.2	5,719	24.1
		Total	56	100.0	7,008	100.0	23,755	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	20	36.8	2,519	36.0	8,016	33.8
		Some	22	39.1	2,308	33.0	7,873	33.2
		Quite a bit	6	10.7	1,410	20.2	4,908	20.7
		Very much	7	13.3	759	10.8	2,909	12.3
		Total	55	100.0	6,996	100.0	23,706	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	17	31.6	1,838	26.4	5,631	23.9
		Some	23	41.9	2,615	37.6	8,799	37.3
		Quite a bit	7	12.4	1,690	24.3	6,008	25.5
		Very much	8	14.1	810	11.6	3,161	13.4
		Total	55	100.0	6,953	100.0	23,599	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	10	18.9	2,094	30.1	6,314	26.7
		Some	19	34.9	1,778	25.5	6,114	25.8
		Quite a bit	13	23.5	1,574	22.6	5,571	23.5
		Very much	12	22.7	1,521	21.8	5,660	23.9
		Total	55	100.0	6,966	100.0	23,659	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	6	10.3	581	8.4	1,984	8.5
		Rarely/Never	22	39.0	2,167	31.5	6,969	29.9
		Sometimes	19	33.8	3,236	47.0	10,993	47.2
		Often	9	17.0	901	13.1	3,338	14.3
		Total	56	100.0	6,885	100.0	23,283	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	8	13.8	1,245	18.2	4,187	18.1
		Rarely/Never	32	56.9	3,237	47.3	10,630	46.0
		Sometimes	9	16.0	1,901	27.8	6,594	28.5
		Often	7	13.2	457	6.7	1,705	7.4
		Total	56	100.0	6,840	100.0	23,116	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	0	N/A	18	11.5	101	7.3
		Some	0	N/A	41	26.5	312	22.5
		Quite a bit	0	N/A	50	32.4	543	39.1
		Very much	0	100.0	46	29.6	430	31.0
		Total	0	100.0	155	100.0	1,387	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	0	N/A	29	19.1	191	13.9
		Some	0	100.0	57	37.0	391	28.3
		Quite a bit	0	N/A	32	20.5	439	31.9
		Very much	0	N/A	36	23.4	357	25.9
		Total	0	100.0	155	100.0	1,378	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	0	100.0	51	33.2	440	31.8
		Some	0	N/A	47	30.6	432	31.2
		Quite a bit	0	N/A	33	21.6	309	22.3
		Very much	0	N/A	22	14.6	201	14.6
		Total	0	100.0	153	100.0	1,381	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	0	100.0	38	25.3	298	21.7
		Some	0	N/A	57	37.5	469	34.2
		Quite a bit	0	N/A	29	19.0	362	26.4
		Very much	0	N/A	27	18.1	243	17.7
		Total	0	100.0	151	100.0	1,373	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	0	100.0	38	24.6	291	21.0
		Some	0	N/A	46	30.1	326	23.6
		Quite a bit	0	N/A	36	23.3	394	28.5
		Very much	0	N/A	34	22.1	372	26.9
		Total	0	100.0	153	100.0	1,382	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	0	N/A	17	12.0	123	9.2
		Rarely/Never	0	N/A	44	30.4	410	30.9
		Sometimes	0	100.0	57	39.4	541	40.8
		Often	0	N/A	26	18.2	253	19.1
		Total	0	100.0	145	100.0	1,327	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	0	N/A	22	15.2	244	18.6
		Rarely/Never	0	100.0	58	40.3	553	42.0
		Sometimes	0	N/A	49	33.9	387	29.5
		Often	0	N/A	15	10.6	131	10.0
		Total	0	100.0	143	100.0	1,315	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	0	0.6	532	4.7	2,492	4.6
		Some	12	17.4	2,079	18.4	10,129	18.5
		Quite a bit	23	32.9	3,966	35.1	18,803	34.4
		Very much	34	49.1	4,732	41.8	23,243	42.5
		Total	70	100.0	11,309	100.0	54,668	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	15	21.9	1,858	16.4	9,373	17.2
		Some	14	19.6	2,863	25.3	14,066	25.8
		Quite a bit	16	22.3	3,107	27.5	14,905	27.3
		Very much	25	36.2	3,472	30.7	16,268	29.8
		Total	70	100.0	11,300	100.0	54,612	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	28	40.5	4,207	37.4	19,172	35.2
		Some	15	20.8	3,254	28.9	15,774	29.0
		Quite a bit	17	24.4	2,125	18.9	10,645	19.5
		Very much	10	14.3	1,673	14.9	8,881	16.3
		Total	70	100.0	11,259	100.0	54,472	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	22	31.7	2,616	23.3	11,898	22.0
		Some	20	29.2	3,685	32.9	17,476	32.2
		Quite a bit	17	23.7	2,830	25.2	13,783	25.4
		Very much	11	15.5	2,077	18.5	11,042	20.4
		Total	70	100.0	11,208	100.0	54,200	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	11	16.2	2,028	18.0	8,773	16.1
		Some	17	24.9	2,323	20.6	11,137	20.5
		Quite a bit	18	26.2	2,844	25.3	14,041	25.8
		Very much	23	32.7	4,062	36.1	20,487	37.6
		Total	70	100.0	11,257	100.0	54,438	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	1	1.2	662	6.0	3,430	6.5
		Rarely/Never	13	19.3	3,211	29.3	13,844	26.3
		Sometimes	25	36.7	4,897	44.6	23,730	45.1
		Often	30	42.8	2,205	20.1	11,643	22.1
		Total	69	100.0	10,975	100.0	52,646	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	10	14.1	1,861	17.1	9,026	17.3
		Rarely/Never	26	37.8	5,098	46.9	23,541	45.2
		Sometimes	16	22.5	2,916	26.9	14,243	27.3
		Often	18	25.6	983	9.1	5,301	10.2
		Total	70	100.0	10,858	100.0	52,111	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	19	4.1	2,054	5.1	12,242	4.6
		Some	98	21.4	9,742	24.4	59,366	22.2
		Quite a bit	205	45.1	17,311	43.4	114,631	42.8
		Very much	134	29.4	10,823	27.1	81,721	30.5
		Total	456	100.0	39,929	100.0	267,962	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	81	17.7	6,898	17.3	46,703	17.5
		Some	170	37.4	12,873	32.4	88,848	33.3
		Quite a bit	120	26.3	12,151	30.6	80,008	30.0
		Very much	85	18.6	7,850	19.7	51,493	19.3
		Total	456	100.0	39,772	100.0	267,051	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	187	41.1	17,466	43.9	108,369	40.6
		Some	161	35.3	13,749	34.6	93,860	35.2
		Quite a bit	82	18.1	5,852	14.7	43,758	16.4
		Very much	25	5.5	2,698	6.8	20,996	7.9
		Total	455	100.0	39,764	100.0	266,982	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	144	31.8	12,285	31.1	74,947	28.2
		Some	192	42.4	16,135	40.8	107,644	40.5
		Quite a bit	83	18.3	8,085	20.4	58,872	22.1
		Very much	33	7.4	3,048	7.7	24,396	9.2
		Total	453	100.0	39,554	100.0	265,858	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	113	24.9	10,066	25.4	57,360	21.5
		Some	137	30.1	11,289	28.5	71,881	27.0
		Quite a bit	129	28.5	10,351	26.2	73,555	27.6
		Very much	75	16.5	7,862	19.9	63,382	23.8
		Total	454	100.0	39,569	100.0	266,178	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	23	5.0	3,195	8.1	19,566	7.4
		Rarely/Never	186	40.9	15,720	39.7	92,713	34.9
		Sometimes	196	43.0	16,606	41.9	118,552	44.6
		Often	51	11.2	4,085	10.3	34,829	13.1
		Total	455	100.0	39,607	100.0	265,659	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	97	21.2	8,864	22.5	57,880	21.9
		Rarely/Never	244	53.5	21,621	54.8	142,061	53.7
		Sometimes	100	22.0	7,456	18.9	53,202	20.1
		Often	15	3.3	1,540	3.9	11,546	4.4
		Total	455	100.0	39,482	100.0	264,689	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	19	6.8	1,078	5.4	3,153	5.1
		Some	57	20.5	4,216	21.2	12,883	20.8
		Quite a bit	106	38.0	7,534	37.9	23,757	38.4
		Very much	97	34.8	7,069	35.5	22,058	35.7
		Total	280	100.0	19,898	100.0	61,850	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	46	16.6	3,148	15.8	9,863	16.0
		Some	80	28.5	5,501	27.7	17,313	28.0
		Quite a bit	74	26.3	5,865	29.5	18,572	30.1
		Very much	80	28.5	5,356	27.0	15,980	25.9
		Total	279	100.0	19,870	100.0	61,727	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	120	43.4	7,298	36.8	21,830	35.4
		Some	86	31.1	6,238	31.4	19,505	31.6
		Quite a bit	35	12.4	3,853	19.4	12,336	20.0
		Very much	36	13.1	2,450	12.3	8,006	13.0
		Total	278	100.0	19,838	100.0	61,677	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	74	26.5	4,690	23.7	14,073	22.9
		Some	108	38.7	7,049	35.7	21,828	35.5
		Quite a bit	64	22.9	5,163	26.1	16,403	26.7
		Very much	33	11.9	2,863	14.5	9,122	14.9
		Total	280	100.0	19,765	100.0	61,426	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	75	26.8	4,519	22.8	13,034	21.2
		Some	67	23.9	4,456	22.5	13,878	22.5
		Quite a bit	61	21.9	4,698	23.7	15,145	24.6
		Very much	77	27.4	6,132	31.0	19,512	31.7
		Total	279	100.0	19,804	100.0	61,569	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	15	5.2	1,370	7.0	4,365	7.2
		Rarely/Never	82	28.9	6,823	34.8	20,031	32.9
		Sometimes	133	46.8	8,511	43.4	27,027	44.4
		Often	54	19.1	2,919	14.9	9,455	15.5
		Total	284	100.0	19,623	100.0	60,878	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	34	12.0	2,847	14.6	9,358	15.4
		Rarely/Never	123	43.2	9,301	47.6	28,195	46.5
		Sometimes	98	34.3	5,641	28.8	17,645	29.1
		Often	30	10.5	1,770	9.0	5,452	9.0
		Total	285	100.0	19,558	100.0	60,651	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Race / Ethnicity: Other Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	0	N/A	387	7.9	1,311	7.3
		Some	8	24.2	1,248	25.4	4,439	24.6
		Quite a bit	14	41.8	1,788	36.4	6,793	37.6
		Very much	12	33.9	1,488	30.3	5,517	30.5
		Total	34	100.0	4,911	100.0	18,060	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	7	19.1	894	18.2	3,341	18.6
		Some	6	17.6	1,394	28.4	5,157	28.7
		Quite a bit	11	33.0	1,397	28.5	5,166	28.7
		Very much	10	30.3	1,215	24.8	4,320	24.0
		Total	34	100.0	4,900	100.0	17,984	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	8	23.9	2,128	43.5	7,480	41.6
		Some	17	48.5	1,454	29.7	5,622	31.2
		Quite a bit	5	13.6	821	16.8	3,047	16.9
		Very much	5	13.9	487	10.0	1,852	10.3
		Total	34	100.0	4,890	100.0	18,002	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	6	16.6	1,541	31.7	5,363	30.0
		Some	17	48.8	1,680	34.5	6,472	36.2
		Quite a bit	9	25.8	1,073	22.0	3,911	21.9
		Very much	3	8.9	575	11.8	2,150	12.0
		Total	34	100.0	4,868	100.0	17,895	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	10	29.4	1,327	27.2	4,517	25.1
		Some	11	32.7	1,253	25.7	4,413	24.6
		Quite a bit	4	11.2	1,097	22.5	4,435	24.7
		Very much	9	26.7	1,200	24.6	4,595	25.6
		Total	34	100.0	4,876	100.0	17,959	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	2	6.4	466	9.7	1,655	9.4
		Rarely/Never	5	13.3	1,685	35.0	5,888	33.4
		Sometimes	21	62.4	1,992	41.4	7,446	42.2
		Often	6	17.9	665	13.8	2,638	15.0
		Total	34	100.0	4,808	100.0	17,628	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	4	12.7	995	20.8	3,775	21.6
		Rarely/Never	19	54.2	2,274	47.6	8,430	48.2
		Sometimes	10	27.9	1,183	24.8	4,140	23.7
		Often	2	5.2	322	6.7	1,150	6.6
		Total	34	100.0	4,774	100.0	17,496	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.