

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Scores Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

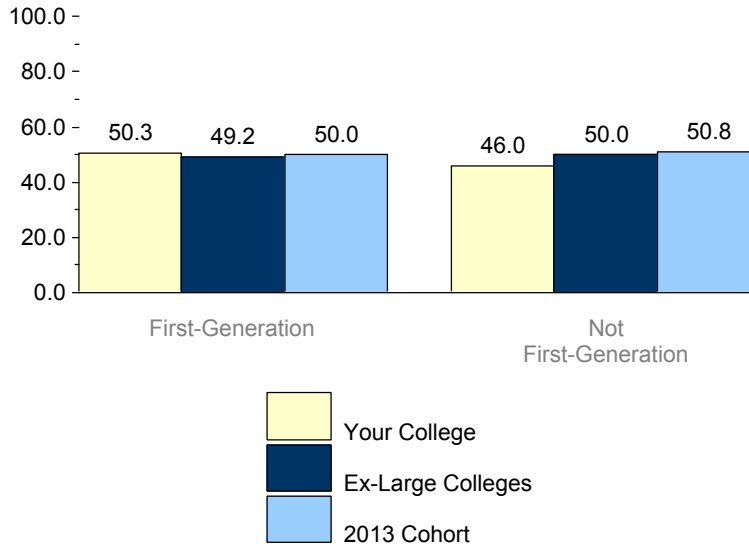
Breakout by First-Generation Status

[Weighted]

Benchmark	Breakout Group	Your College	Ex-Large Colleges		2013 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	First-generation	50.3	49.2	1.1	50.0	0.4
	Not first-generation	46.0	50.0	-4.0	50.8	-4.8
Student Effort	First-generation	50.0	50.9	-1.0	52.0	-2.0
	Not first-generation	44.1	47.8	-3.7	48.5	-4.4
Academic Challenge	First-generation	50.0	51.1	-1.1	51.1	-1.1
	Not first-generation	47.5	49.8	-2.3	50.1	-2.6
Student-Faculty Interaction	First-generation	52.4	48.5	3.9	50.2	2.2
	Not first-generation	48.5	48.5	-0.0	50.8	-2.2
Support for Learners	First-generation	54.5	50.6	3.9	51.9	2.6
	Not first-generation	46.0	46.9	-0.8	48.6	-2.6

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Austin Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2013 Cohort\*  
 Breakout by First-Generation Status  
 [Weighted]  
 Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	First-Generation	2.80	2.87		2.95	
		Not First-Generation	2.87	2.91		2.96	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	First-Generation	2.03	2.18		2.12	
		Not First-Generation	1.98	2.16		2.12	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	First-Generation	2.64	2.51		2.51	
		Not First-Generation	2.41	2.51		2.52	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	First-Generation	2.10	1.91		1.91	
		Not First-Generation	1.93	1.92		1.93	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	First-Generation	1.41	1.35		1.36	
		Not First-Generation	1.36	1.39		1.40	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	First-Generation	1.33	1.32		1.32	
		Not First-Generation	1.17	1.30	-0.21**	1.32	-0.23**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	First-Generation	2.56	2.56		2.56	
		Not First-Generation	2.53	2.59		2.58	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status: First-Generation Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	10	4.9	756	3.4	3,053	2.5
		Sometimes	71	36.0	7,650	34.7	38,445	31.3
		Often	66	33.5	7,398	33.5	43,124	35.1
		Very often	50	25.6	6,264	28.4	38,121	31.1
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>22,068</b>	<b>100.0</b>	<b>122,744</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	62	32.0	5,702	25.9	34,310	28.1
		Sometimes	79	40.4	8,898	40.5	50,091	41.0
		Often	40	20.6	5,182	23.6	26,781	21.9
		Very often	14	7.1	2,202	10.0	11,077	9.1
		<b>Total</b>	<b>195</b>	<b>100.0</b>	<b>21,984</b>	<b>100.0</b>	<b>122,258</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	16	8.7	2,682	12.3	14,718	12.1
		Sometimes	72	38.2	8,642	39.6	48,161	39.7
		Often	64	33.6	7,229	33.1	40,191	33.1
		Very often	37	19.6	3,267	15.0	18,342	15.1
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>21,820</b>	<b>100.0</b>	<b>121,412</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	63	32.1	8,437	38.5	48,015	39.4
		Sometimes	67	34.2	8,470	38.6	45,742	37.5
		Often	49	25.0	3,540	16.2	19,855	16.3
		Very often	17	8.6	1,469	6.7	8,313	6.8
		<b>Total</b>	<b>196</b>	<b>100.0</b>	<b>21,917</b>	<b>100.0</b>	<b>121,925</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	143	71.8	16,351	74.5	90,540	74.1
		Sometimes	38	19.1	4,004	18.2	22,656	18.5
		Often	11	5.5	1,049	4.8	5,887	4.8
		Very often	7	3.7	558	2.5	3,069	2.5
		<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>21,962</b>	<b>100.0</b>	<b>122,153</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	150	76.3	16,780	76.9	93,689	77.0
		Sometimes	33	16.9	3,556	16.3	19,600	16.1
		Often	9	4.4	1,047	4.8	5,686	4.7
		Very often	5	2.4	452	2.1	2,636	2.2
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>21,835</b>	<b>100.0</b>	<b>121,611</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	22	11.2	2,925	13.3	15,608	12.8
		Sometimes	79	39.7	8,189	37.3	46,173	37.8
		Often	61	30.7	6,548	29.8	36,942	30.2
		Very often	37	18.4	4,299	19.6	23,490	19.2
		<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>21,961</b>	<b>100.0</b>	<b>122,212</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status: Not First-Generation Students

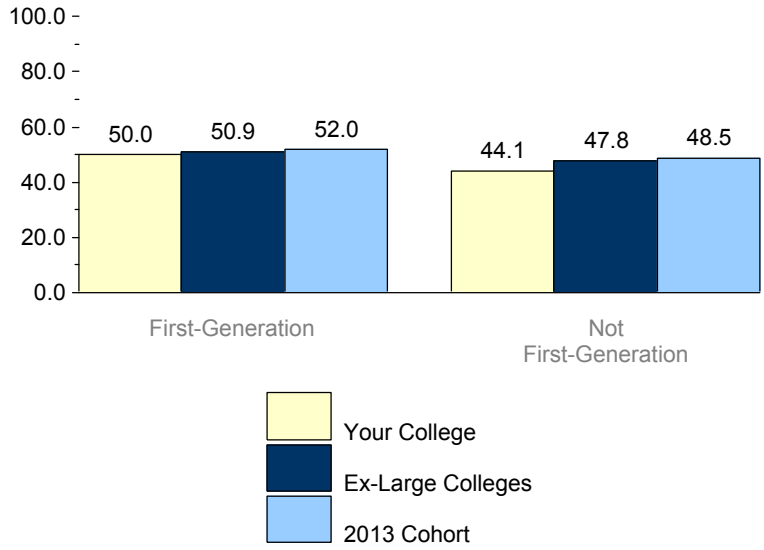
[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	23	4.1	1,291	2.8	5,559	2.4
		Sometimes	199	35.1	15,216	32.6	72,378	30.9
		Often	175	30.9	16,327	35.0	83,084	35.4
		Very often	170	30.0	13,821	29.6	73,591	31.4
		<b>Total</b>	<b>568</b>	<b>100.0</b>	<b>46,655</b>	<b>100.0</b>	<b>234,613</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	199	35.0	12,173	26.2	64,120	27.4
		Sometimes	220	38.5	19,214	41.3	98,149	42.0
		Often	115	20.2	10,706	23.0	50,980	21.8
		Very often	36	6.2	4,423	9.5	20,548	8.8
		<b>Total</b>	<b>570</b>	<b>100.0</b>	<b>46,515</b>	<b>100.0</b>	<b>233,797</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	87	15.3	5,692	12.3	27,552	11.8
		Sometimes	239	42.2	18,148	39.2	91,574	39.4
		Often	163	28.8	15,620	33.8	78,562	33.8
		Very often	77	13.7	6,779	14.7	34,859	15.0
		<b>Total</b>	<b>566</b>	<b>100.0</b>	<b>46,240</b>	<b>100.0</b>	<b>232,547</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	200	35.5	17,416	37.6	87,617	37.6
		Sometimes	239	42.4	18,226	39.3	90,021	38.6
		Often	86	15.3	7,676	16.6	39,112	16.8
		Very often	38	6.7	3,038	6.6	16,363	7.0
		<b>Total</b>	<b>564</b>	<b>100.0</b>	<b>46,356</b>	<b>100.0</b>	<b>233,113</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	421	74.1	33,510	72.1	166,620	71.3
		Sometimes	100	17.7	9,228	19.9	47,103	20.2
		Often	36	6.3	2,446	5.3	13,114	5.6
		Very often	11	2.0	1,276	2.7	6,802	2.9
		<b>Total</b>	<b>568</b>	<b>100.0</b>	<b>46,461</b>	<b>100.0</b>	<b>233,639</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	492	86.6	36,072	78.0	178,558	76.7
		Sometimes	58	10.2	7,255	15.7	38,311	16.5
		Often	15	2.7	2,013	4.4	10,862	4.7
		Very often	3	0.5	921	2.0	4,944	2.1
		<b>Total</b>	<b>568</b>	<b>100.0</b>	<b>46,260</b>	<b>100.0</b>	<b>232,675</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	80	14.1	5,540	11.9	28,249	12.1
		Sometimes	224	39.5	17,410	37.5	87,234	37.4
		Often	146	25.9	14,035	30.2	71,679	30.7
		Very often	116	20.6	9,415	20.3	46,355	19.9
		<b>Total</b>	<b>566</b>	<b>100.0</b>	<b>46,399</b>	<b>100.0</b>	<b>233,517</b>	<b>100.0</b>

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**Community College Survey of Student Engagement**  
**Austin Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2013 Cohort\*  
 Breakout by First-Generation Status  
 [Weighted]  
 Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status

[Weighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	First-Generation	2.39	2.61		2.58	
		Not First-Generation	2.25	2.46	-0.20**	2.45	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	First-Generation	2.63	2.81		2.79	
		Not First-Generation	2.65	2.84	-0.21**	2.81	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	First-Generation	1.86	1.80		1.75	
		Not First-Generation	1.98	1.88		1.85	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	First-Generation	1.95	2.04		2.04	
		Not First-Generation	2.08	2.14		2.11	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	First-Generation	1.93	2.01		2.08	
		Not First-Generation	2.02	1.98		2.01	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	First-Generation	1.75	1.55	0.28**	1.54	0.30**
		Not First-Generation	1.63	1.46	0.26**	1.45	0.28**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	First-Generation	1.88	1.80		1.81	
		Not First-Generation	1.57	1.65		1.67	
13.1h. Computer lab [STUEFF]	USECOMLB	First-Generation	2.20	2.07		2.12	
		Not First-Generation	1.96	1.97		2.04	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status: First-Generation Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	49	24.8	3,653	16.7	21,535	17.7
		Sometimes	57	29.1	6,231	28.4	35,003	28.7
		Often	56	28.6	6,990	31.9	38,423	31.5
		Very often	34	17.5	5,040	23.0	26,936	22.1
		<b>Total</b>	<b>196</b>	<b>100.0</b>	<b>21,914</b>	<b>100.0</b>	<b>121,897</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	26	13.1	2,122	9.7	12,216	10.0
		Sometimes	63	32.2	5,721	26.1	32,625	26.8
		Often	66	33.9	8,124	37.1	45,764	37.5
		Very often	41	20.8	5,912	27.0	31,282	25.7
		<b>Total</b>	<b>195</b>	<b>100.0</b>	<b>21,879</b>	<b>100.0</b>	<b>121,888</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	59	30.0	7,764	35.5	46,619	38.3
		Sometimes	113	57.4	11,503	52.6	62,296	51.2
		Often	18	9.1	1,874	8.6	9,218	7.6
		Very often	7	3.5	738	3.4	3,524	2.9
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>21,879</b>	<b>100.0</b>	<b>121,657</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	62	32.2	6,307	28.9	37,059	30.5
		1 to 4	97	50.8	10,872	49.8	58,019	47.7
		5 to 10	20	10.6	2,885	13.2	15,953	13.1
		11 to 20	5	2.5	929	4.3	5,705	4.7
		More than 20	7	3.9	832	3.8	4,855	4.0
		<b>Total</b>	<b>192</b>	<b>100.0</b>	<b>21,825</b>	<b>100.0</b>	<b>121,591</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	6	3.0	285	1.3	1,552	1.3
		1-5 hours	72	37.3	8,589	39.3	45,218	37.2
		6-10 hours	58	29.9	6,586	30.2	36,412	29.9
		11-20 hours	50	25.6	4,130	18.9	23,642	19.4
		21-30 hours	4	2.2	1,456	6.7	9,491	7.8
		More than 30 hours	4	2.0	789	3.6	5,269	4.3
<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>21,835</b>	<b>100.0</b>	<b>121,584</b>	<b>100.0</b>		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	27	13.9	5,048	23.8	27,831	23.6
		Rarely/Never	78	40.3	9,386	44.3	52,929	44.9
		Sometimes	52	26.8	4,599	21.7	25,683	21.8
		Often	37	19.0	2,142	10.1	11,406	9.7
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>21,175</b>	<b>100.0</b>	<b>117,849</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status: First-Generation Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	28	14.8	4,059	19.2	23,013	19.6
		Rarely/Never	66	35.0	7,466	35.3	40,730	34.6
		Sometimes	49	26.0	5,629	26.6	31,003	26.3
		Often	46	24.3	3,972	18.8	22,952	19.5
		Total	188	100.0	21,127	100.0	117,698	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	13	7.0	2,765	13.1	14,002	11.9
		Rarely/Never	45	23.3	5,278	24.9	27,612	23.4
		Sometimes	53	27.6	6,485	30.6	36,423	30.9
		Often	81	42.1	6,635	31.4	39,949	33.9
		Total	193	100.0	21,163	100.0	117,987	100.0

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**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	165	29.3	10,228	22.1	51,445	22.1
		Sometimes	176	31.1	13,664	29.5	69,538	29.9
		Often	140	24.7	13,198	28.5	67,079	28.8
		Very often	84	14.9	9,219	19.9	44,810	19.2
		<b>Total</b>	<b>565</b>	<b>100.0</b>	<b>46,310</b>	<b>100.0</b>	<b>232,872</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	77	13.5	4,259	9.2	21,930	9.4
		Sometimes	165	29.1	11,664	25.2	61,373	26.3
		Often	209	36.8	17,572	37.9	88,690	38.0
		Very often	117	20.6	12,851	27.7	61,218	26.3
		<b>Total</b>	<b>568</b>	<b>100.0</b>	<b>46,346</b>	<b>100.0</b>	<b>233,211</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	141	25.0	13,764	29.8	75,021	32.2
		Sometimes	327	57.7	25,854	55.9	127,027	54.6
		Often	67	11.9	4,880	10.6	22,259	9.6
		Very often	31	5.4	1,750	3.8	8,497	3.6
		<b>Total</b>	<b>566</b>	<b>100.0</b>	<b>46,247</b>	<b>100.0</b>	<b>232,804</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	152	27.2	12,369	26.8	67,178	28.9
		1 to 4	290	51.8	22,343	48.4	108,285	46.6
		5 to 10	63	11.2	6,635	14.4	32,808	14.1
		11 to 20	29	5.1	2,558	5.5	12,631	5.4
		More than 20	26	4.7	2,291	5.0	11,504	4.9
		<b>Total</b>	<b>561</b>	<b>100.0</b>	<b>46,197</b>	<b>100.0</b>	<b>232,405</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	7	1.3	594	1.3	3,297	1.4
		1-5 hours	230	40.8	18,285	39.6	90,168	38.8
		6-10 hours	149	26.4	14,517	31.4	71,665	30.8
		11-20 hours	115	20.4	8,452	18.3	43,454	18.7
		21-30 hours	47	8.3	2,857	6.2	15,479	6.7
		More than 30 hours	16	2.9	1,476	3.2	8,241	3.5
<b>Total</b>	<b>563</b>	<b>100.0</b>	<b>46,180</b>	<b>100.0</b>	<b>232,304</b>	<b>100.0</b>		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	100	17.7	11,395	25.3	57,180	25.2
		Rarely/Never	245	43.5	21,675	48.0	111,090	48.9
		Sometimes	144	25.5	8,561	19.0	41,985	18.5
		Often	75	13.3	3,498	7.8	16,967	7.5
		<b>Total</b>	<b>564</b>	<b>100.0</b>	<b>45,128</b>	<b>100.0</b>	<b>227,222</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status: Not First-Generation Students

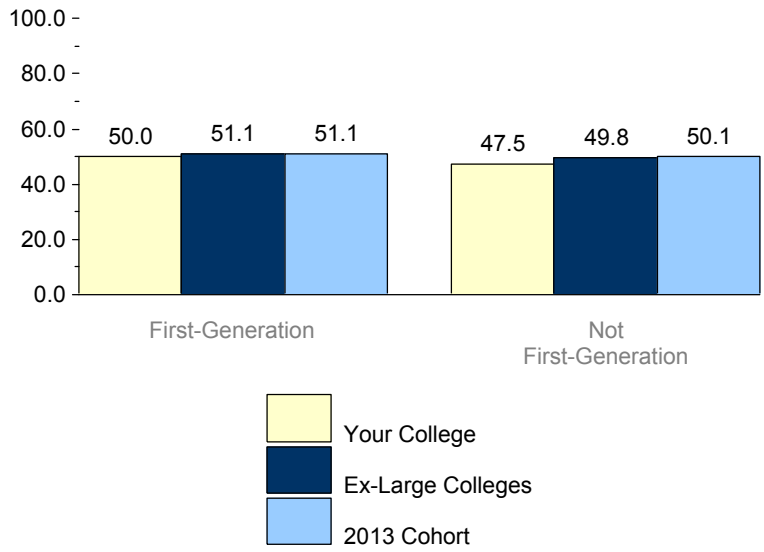
[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	124	22.2	9,955	22.1	51,944	22.9
		Rarely/Never	255	45.5	18,378	40.8	90,804	40.1
		Sometimes	114	20.4	10,594	23.5	51,482	22.7
		Often	67	11.9	6,119	13.6	32,383	14.3
		Total	560	100.0	45,047	100.0	226,613	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	67	11.9	6,191	13.7	28,921	12.7
		Rarely/Never	168	30.0	13,118	29.1	60,743	26.8
		Sometimes	179	31.9	13,622	30.2	69,460	30.6
		Often	147	26.2	12,133	26.9	67,935	29.9
		Total	561	100.0	45,064	100.0	227,059	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Austin Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2013 Cohort\*  
 Breakout by First-Generation Status  
 [Weighted]  
 Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	First-Generation	2.50	2.65		2.67	
		Not First-Generation	2.48	2.55		2.57	
<b>Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?</b>							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	First-Generation	2.88	2.95		2.90	
		Not First-Generation	3.04	2.97		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESE	First-Generation	2.84	2.83		2.80	
		Not First-Generation	2.83	2.80		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	First-Generation	2.61	2.64		2.60	
		Not First-Generation	2.64	2.66		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	First-Generation	2.71	2.73		2.71	
		Not First-Generation	2.77	2.74		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	First-Generation	2.82	2.86		2.86	
		Not First-Generation	2.71	2.80		2.83	
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	First-Generation	2.87	2.91		2.94	
		Not First-Generation	2.66	2.86		2.87	-0.20**
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	First-Generation	2.80	2.88		2.87	
		Not First-Generation	2.69	2.90		2.90	
<b>Item 7</b>							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	First-Generation	5.12	5.04		5.12	
		Not First-Generation	4.85	4.86		4.93	
<b>Item 9: How much does this college emphasize each of the following?</b>							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	First-Generation	3.13	3.10		3.11	
		Not First-Generation	2.88	2.98		2.99	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status: First-Generation Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	20	10.0	1,882	8.6	9,893	8.1
		Sometimes	82	42.1	7,837	35.8	43,191	35.5
		Often	69	35.2	8,192	37.4	45,676	37.5
		Very often	25	12.7	4,002	18.3	22,959	18.9
		Total	195	100.0	21,913	100.0	121,720	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	13	6.4	959	4.4	5,502	4.5
		Some	51	25.5	5,478	24.9	32,607	26.7
		Quite a bit	83	41.6	9,274	42.2	52,350	42.9
		Very much	53	26.5	6,249	28.5	31,680	25.9
		Total	199	100.0	21,961	100.0	122,139	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	10	4.9	1,361	6.2	7,651	6.3
		Some	58	29.2	6,431	29.4	37,781	31.0
		Quite a bit	84	42.7	8,645	39.5	48,022	39.4
		Very much	46	23.2	5,427	24.8	28,285	23.2
		Total	197	100.0	21,865	100.0	121,738	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	24	12.1	2,621	12.0	14,493	11.9
		Some	66	33.3	7,141	32.6	42,266	34.7
		Quite a bit	72	36.1	7,593	34.7	42,022	34.5
		Very much	37	18.6	4,559	20.8	23,084	18.9
		Total	199	100.0	21,913	100.0	121,865	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	22	11.2	2,016	9.2	10,929	9.0
		Some	59	29.9	6,933	31.6	39,923	32.7
		Quite a bit	71	35.6	7,921	36.1	44,419	36.4
		Very much	46	23.2	5,051	23.0	26,777	21.9
		Total	199	100.0	21,921	100.0	122,048	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	13	6.6	1,706	7.7	8,680	7.1
		Some	61	30.6	6,016	27.3	34,114	27.8
		Quite a bit	73	37.0	8,044	36.5	45,288	37.0
		Very much	51	25.9	6,251	28.4	34,415	28.1
		Total	199	100.0	22,016	100.0	122,498	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status: First-Generation Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	13	6.6	607	2.8	3,169	2.6
		1 to 4	80	41.5	9,041	41.4	49,000	40.3
		5 to 10	47	24.3	6,409	29.4	36,327	29.9
		11 to 20	27	13.8	3,270	15.0	17,934	14.7
		More than 20	27	13.7	2,505	11.5	15,172	12.5
		Total	194	100.0	21,832	100.0	121,604	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	19	10.1	1,804	8.3	11,237	9.2
		1 to 4	62	32.1	6,904	31.6	38,154	31.4
		5 to 10	66	34.2	7,183	32.9	38,686	31.8
		11 to 20	28	14.6	3,894	17.8	21,493	17.7
		More than 20	17	9.0	2,033	9.3	11,942	9.8
		Total	192	100.0	21,819	100.0	121,511	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	0.2	152	0.7	837	0.7
		(2)	3	1.6	334	1.6	1,662	1.4
		(3)	3	1.4	1,135	5.4	5,719	4.9
		(4)	39	20.9	4,880	23.4	25,488	21.8
		(5)	80	42.9	7,119	34.1	39,144	33.5
		(6)	46	24.5	4,968	23.8	28,795	24.7
		(7) Extremely challenging	16	8.4	2,295	11.0	15,082	12.9
		Total	187	100.0	20,883	100.0	116,727	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	2	1.1	825	3.8	3,949	3.2
		Some	39	20.1	4,148	19.0	22,618	18.6
		Quite a bit	84	43.6	8,919	40.8	50,827	41.8
		Very much	68	35.2	7,952	36.4	44,260	36.4
		Total	194	100.0	21,843	100.0	121,653	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	87	15.4	5,217	11.3	24,296	10.4
		Sometimes	206	36.4	17,668	38.2	88,540	38.0
		Often	185	32.7	16,008	34.6	82,397	35.3
		Very often	87	15.4	7,417	16.0	37,882	16.3
		Total	564	100.0	46,310	100.0	233,114	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	15	2.6	1,766	3.8	9,195	3.9
		Some	125	22.1	11,021	23.7	57,829	24.7
		Quite a bit	249	44.1	20,456	44.0	103,337	44.2
		Very much	177	31.2	13,207	28.4	63,308	27.1
		Total	566	100.0	46,450	100.0	233,669	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	32	5.7	3,097	6.7	15,095	6.5
		Some	176	31.0	13,907	30.1	72,375	31.1
		Quite a bit	216	38.1	18,315	39.6	91,672	39.4
		Very much	143	25.2	10,916	23.6	53,614	23.0
		Total	567	100.0	46,235	100.0	232,755	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	71	12.6	4,998	10.8	25,163	10.8
		Some	187	32.9	15,203	32.8	79,066	33.9
		Quite a bit	185	32.6	16,560	35.8	82,388	35.4
		Very much	125	22.0	9,533	20.6	46,340	19.9
		Total	568	100.0	46,294	100.0	232,957	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	41	7.3	4,165	9.0	19,906	8.5
		Some	187	33.0	14,396	31.0	72,904	31.2
		Quite a bit	198	35.0	16,949	36.5	85,928	36.8
		Very much	140	24.7	10,882	23.5	54,662	23.4
		Total	566	100.0	46,391	100.0	233,399	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	69	12.2	4,278	9.2	19,291	8.2
		Some	169	29.7	13,155	28.3	65,485	28.0
		Quite a bit	187	32.9	16,682	35.9	84,725	36.2
		Very much	143	25.2	12,390	26.6	64,555	27.6
		Total	568	100.0	46,505	100.0	234,056	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status: Not First-Generation Students

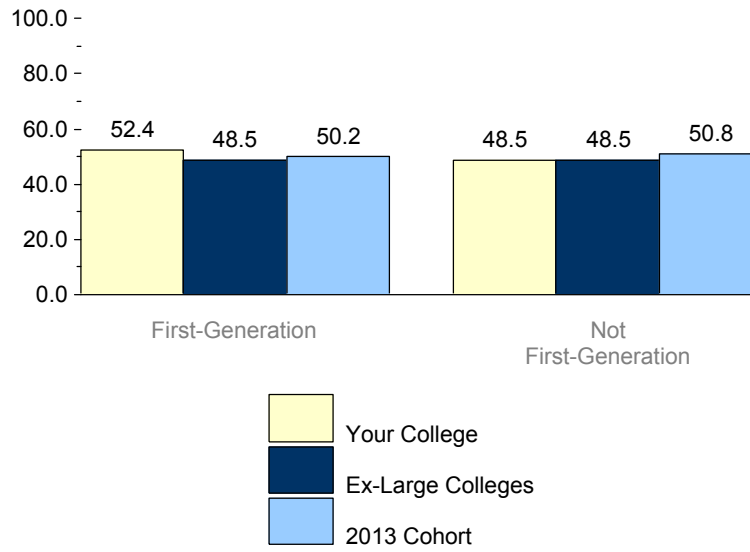
[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	25	4.4	1,219	2.6	6,416	2.8
		1 to 4	269	47.8	19,676	42.6	97,258	41.8
		5 to 10	166	29.5	14,335	31.0	72,603	31.2
		11 to 20	75	13.3	6,438	13.9	32,713	14.1
		More than 20	28	5.0	4,570	9.9	23,517	10.1
		Total	563	100.0	46,238	100.0	232,507	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	82	14.6	3,999	8.7	21,571	9.3
		1 to 4	180	32.1	14,121	30.6	71,164	30.6
		5 to 10	161	28.8	14,865	32.2	72,627	31.3
		11 to 20	102	18.2	8,732	18.9	43,524	18.7
		More than 20	35	6.3	4,477	9.7	23,442	10.1
		Total	561	100.0	46,194	100.0	232,329	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	10	1.8	507	1.1	2,446	1.1
		(2)	15	2.8	1,122	2.5	5,371	2.4
		(3)	38	6.9	3,221	7.2	14,801	6.6
		(4)	140	25.6	10,865	24.4	52,712	23.5
		(5)	181	33.2	15,633	35.1	77,678	34.6
		(6)	106	19.5	9,750	21.9	51,326	22.9
		(7) Extremely challenging	56	10.2	3,443	7.7	20,279	9.0
		Total	546	100.0	44,540	100.0	224,614	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	25	4.5	1,963	4.2	9,582	4.1
		Some	148	26.3	10,828	23.4	53,199	22.9
		Quite a bit	257	45.6	19,774	42.8	100,220	43.1
		Very much	134	23.7	13,651	29.5	69,401	29.9
		Total	565	100.0	46,216	100.0	232,401	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Austin Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2013 Cohort\*  
 Breakout by First-Generation Status  
 [Weighted]  
 Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	First-Generation	2.76	2.82		2.83	
		Not First-Generation	2.84	2.87		2.88	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	First-Generation	2.62	2.55		2.60	
		Not First-Generation	2.54	2.57		2.60	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	First-Generation	2.22	2.06		2.12	
		Not First-Generation	1.98	1.99		2.07	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	First-Generation	1.96	1.72	0.27**	1.76	0.24**
		Not First-Generation	1.77	1.74		1.77	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	First-Generation	2.86	2.69		2.71	
		Not First-Generation	2.85	2.70		2.73	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	First-Generation	1.37	1.40		1.42	
		Not First-Generation	1.30	1.40		1.44	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status: First-Generation Students

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	17	8.9	1,766	8.1	9,828	8.1
		Sometimes	65	33.4	6,902	31.5	37,488	30.8
		Often	59	30.6	6,798	31.0	38,010	31.2
		Very often	53	27.1	6,457	29.5	36,463	29.9
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>21,924</b>	<b>100.0</b>	<b>121,789</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	22	11.3	2,310	10.5	10,417	8.5
		Sometimes	76	38.2	9,105	41.5	51,081	41.9
		Often	56	27.9	6,552	29.9	37,833	31.0
		Very often	45	22.6	3,960	18.1	22,622	18.5
		<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>21,927</b>	<b>100.0</b>	<b>121,953</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	52	26.5	6,372	29.1	31,763	26.1
		Sometimes	74	37.4	9,786	44.7	54,860	45.1
		Often	46	23.2	3,857	17.6	23,801	19.6
		Very often	25	12.8	1,866	8.5	11,197	9.2
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>21,881</b>	<b>100.0</b>	<b>121,621</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	72	36.7	10,647	48.7	55,863	46.0
		Sometimes	79	40.2	7,619	34.9	45,297	37.3
		Often	27	13.7	2,541	11.6	14,361	11.8
		Very often	19	9.4	1,044	4.8	5,968	4.9
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>21,851</b>	<b>100.0</b>	<b>121,489</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	7	3.5	1,867	8.5	8,998	7.4
		Sometimes	70	35.5	7,399	33.8	41,018	33.7
		Often	65	32.9	8,244	37.7	47,453	39.0
		Very often	55	28.1	4,357	19.9	24,261	19.9
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>21,867</b>	<b>100.0</b>	<b>121,730</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	145	75.1	15,591	71.9	84,976	70.3
		Sometimes	31	16.1	4,072	18.8	24,433	20.2
		Often	10	5.1	1,430	6.6	8,219	6.8
		Very often	7	3.6	603	2.8	3,199	2.6
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>21,696</b>	<b>100.0</b>	<b>120,826</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status: Not First-Generation Students

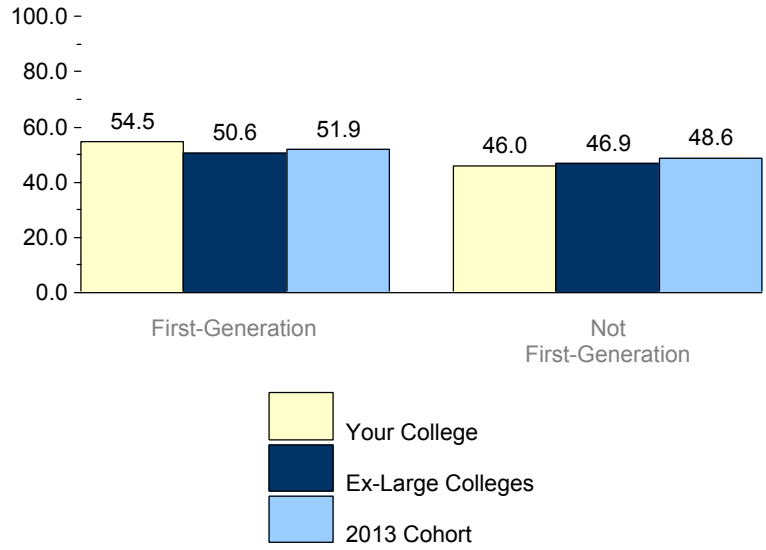
[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	32	5.7	2,962	6.4	15,840	6.8
		Sometimes	197	35.0	13,955	30.1	68,426	29.4
		Often	162	28.7	15,349	33.1	76,731	32.9
		Very often	172	30.5	14,049	30.3	71,904	30.9
		<b>Total</b>	<b>563</b>	<b>100.0</b>	<b>46,315</b>	<b>100.0</b>	<b>232,901</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	60	10.5	4,259	9.2	19,107	8.2
		Sometimes	242	42.8	19,738	42.6	96,977	41.6
		Often	161	28.5	14,215	30.7	74,383	31.9
		Very often	103	18.2	8,163	17.6	42,810	18.4
		<b>Total</b>	<b>567</b>	<b>100.0</b>	<b>46,375</b>	<b>100.0</b>	<b>233,278</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	183	32.1	15,211	32.9	67,462	29.0
		Sometimes	248	43.6	20,038	43.3	102,293	43.9
		Often	102	17.9	7,509	16.2	42,612	18.3
		Very often	36	6.3	3,528	7.6	20,415	8.8
		<b>Total</b>	<b>569</b>	<b>100.0</b>	<b>46,286</b>	<b>100.0</b>	<b>232,783</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	261	46.1	21,821	47.3	103,982	44.8
		Sometimes	211	37.3	16,870	36.6	88,314	38.0
		Often	57	10.1	5,278	11.4	28,462	12.2
		Very often	36	6.4	2,187	4.7	11,596	5.0
		<b>Total</b>	<b>566</b>	<b>100.0</b>	<b>46,157</b>	<b>100.0</b>	<b>232,354</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	36	6.5	3,563	7.7	15,668	6.7
		Sometimes	143	25.6	15,791	34.1	77,347	33.2
		Often	247	44.2	17,974	38.8	93,577	40.2
		Very often	133	23.7	8,959	19.4	46,221	19.9
		<b>Total</b>	<b>559</b>	<b>100.0</b>	<b>46,288</b>	<b>100.0</b>	<b>232,813</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	441	78.8	32,903	71.6	159,289	68.9
		Sometimes	82	14.6	8,945	19.5	49,549	21.4
		Often	23	4.2	2,917	6.3	16,269	7.0
		Very often	13	2.4	1,176	2.6	6,202	2.7
		<b>Total</b>	<b>560</b>	<b>100.0</b>	<b>45,941</b>	<b>100.0</b>	<b>231,308</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Austin Community College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2013 Cohort\*  
 Breakout by First-Generation Status  
 [Weighted]  
 Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status

[Weighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	First-Generation	3.09	3.03		3.06	
		Not First-Generation	3.01	2.94		2.99	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	First-Generation	2.67	2.63		2.58	
		Not First-Generation	2.52	2.57		2.54	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	First-Generation	2.03	2.00		2.02	
		Not First-Generation	1.93	1.90		1.94	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	First-Generation	2.25	2.24		2.24	
		Not First-Generation	2.06	2.10		2.14	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	First-Generation	2.62	2.60		2.68	
		Not First-Generation	2.34	2.42		2.49	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	First-Generation	2.07	1.79	0.40**	1.84	0.33**
		Not First-Generation	1.73	1.71		1.75	
13.1b. Career counseling [SUPPORT]	USECACOU	First-Generation	1.74	1.50	0.36**	1.48	0.40**
		Not First-Generation	1.37	1.39		1.38	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status: First-Generation Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	6	3.2	1,090	5.0	5,543	4.6
		Some	39	20.1	4,664	21.4	24,614	20.3
		Quite a bit	81	41.6	8,505	39.0	48,191	39.7
		Very much	68	35.1	7,559	34.6	43,134	35.5
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>21,818</b>	<b>100.0</b>	<b>121,482</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	39	19.9	3,641	16.7	20,699	17.1
		Some	43	22.5	6,286	28.9	36,912	30.5
		Quite a bit	55	28.6	6,401	29.4	35,653	29.4
		Very much	56	29.0	5,437	25.0	27,804	23.0
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>21,765</b>	<b>100.0</b>	<b>121,068</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	76	39.1	8,645	39.8	46,434	38.4
		Some	59	30.5	6,809	31.3	39,506	32.6
		Quite a bit	36	18.9	3,908	18.0	21,844	18.0
		Very much	22	11.5	2,370	10.9	13,268	11.0
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>21,730</b>	<b>100.0</b>	<b>121,052</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	50	25.8	5,818	26.9	31,143	25.8
		Some	72	37.2	7,767	35.9	44,601	37.0
		Quite a bit	45	23.1	5,124	23.7	28,939	24.0
		Very much	27	14.0	2,910	13.5	15,834	13.1
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>21,619</b>	<b>100.0</b>	<b>120,517</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	45	23.1	5,005	23.1	23,960	19.8
		Some	42	21.8	5,003	23.1	28,149	23.3
		Quite a bit	49	25.5	5,359	24.7	31,821	26.3
		Very much	57	29.6	6,316	29.1	36,922	30.6
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>21,684</b>	<b>100.0</b>	<b>120,852</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	8	4.2	1,519	7.1	7,919	6.6
		Rarely/Never	43	21.7	7,358	34.2	37,280	31.2
		Sometimes	90	45.6	9,471	44.0	55,074	46.0
		Often	56	28.5	3,164	14.7	19,346	16.2
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>21,511</b>	<b>100.0</b>	<b>119,619</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	24	12.0	3,743	17.5	22,176	18.6
		Rarely/Never	79	40.0	10,512	49.1	58,595	49.2
		Sometimes	61	30.9	5,541	25.9	30,179	25.3
		Often	34	17.1	1,630	7.6	8,153	6.8
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>21,427</b>	<b>100.0</b>	<b>119,103</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Austin Community College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	20	3.5	2,549	5.5	11,307	4.9
		Some	130	23.0	11,079	24.0	52,140	22.5
		Quite a bit	241	42.7	19,048	41.3	97,193	41.9
		Very much	174	30.7	13,481	29.2	71,449	30.8
		<b>Total</b>	<b>565</b>	<b>100.0</b>	<b>46,157</b>	<b>100.0</b>	<b>232,088</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	88	15.6	7,791	16.9	39,756	17.2
		Some	214	37.9	14,199	30.9	74,227	32.1
		Quite a bit	143	25.3	13,802	30.0	68,780	29.7
		Very much	119	21.1	10,200	22.2	48,475	21.0
		<b>Total</b>	<b>564</b>	<b>100.0</b>	<b>45,992</b>	<b>100.0</b>	<b>231,238</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	223	39.6	19,537	42.5	92,909	40.2
		Some	201	35.8	15,382	33.5	79,926	34.6
		Quite a bit	94	16.7	7,180	15.6	38,364	16.6
		Very much	45	8.0	3,845	8.4	20,010	8.7
		<b>Total</b>	<b>562</b>	<b>100.0</b>	<b>45,945</b>	<b>100.0</b>	<b>231,209</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	166	29.5	13,631	29.8	64,542	28.0
		Some	241	42.9	18,088	39.5	91,542	39.8
		Quite a bit	108	19.2	9,693	21.2	51,234	22.3
		Very much	47	8.3	4,332	9.5	22,900	9.9
		<b>Total</b>	<b>561</b>	<b>100.0</b>	<b>45,744</b>	<b>100.0</b>	<b>230,217</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	147	26.1	11,843	25.9	53,511	23.2
		Some	179	31.9	12,714	27.8	62,779	27.2
		Quite a bit	135	23.9	11,343	24.8	61,231	26.6
		Very much	102	18.1	9,868	21.6	52,940	23.0
		<b>Total</b>	<b>562</b>	<b>100.0</b>	<b>45,768</b>	<b>100.0</b>	<b>230,461</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	36	6.4	3,515	7.7	16,910	7.4
		Rarely/Never	212	37.5	17,587	38.5	82,640	36.0
		Sometimes	248	43.8	19,279	42.2	100,392	43.7
		Often	70	12.3	5,285	11.6	29,854	13.0
		<b>Total</b>	<b>567</b>	<b>100.0</b>	<b>45,666</b>	<b>100.0</b>	<b>229,796</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	115	20.2	9,390	20.6	48,008	21.0
		Rarely/Never	303	53.5	24,352	53.5	122,701	53.6
		Sometimes	129	22.8	9,515	20.9	47,102	20.6
		Often	20	3.6	2,222	4.9	10,975	4.8
		<b>Total</b>	<b>567</b>	<b>100.0</b>	<b>45,479</b>	<b>100.0</b>	<b>228,786</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.