

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

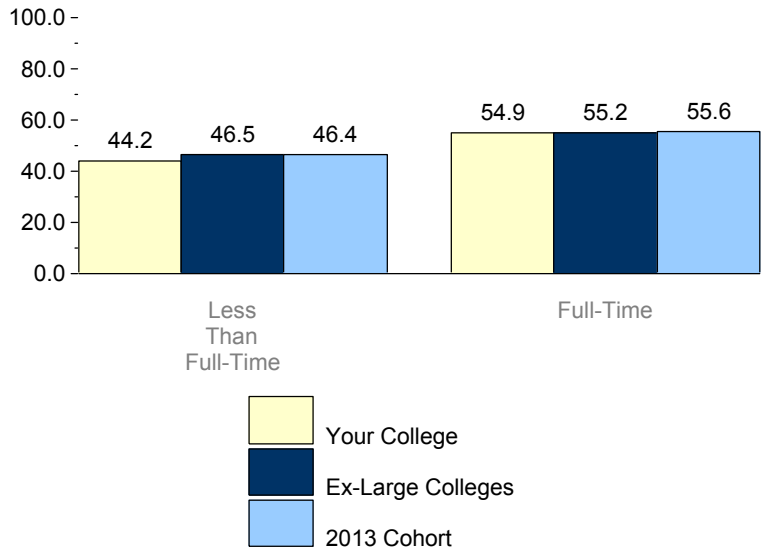
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Ex-Large Colleges		2013 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	44.2	46.5	-2.3	46.4	-2.2
	Full-time	54.9	55.2	-0.3	55.6	-0.7
Student Effort	Less than full-time	43.8	46.6	-2.8	47.0	-3.2
	Full-time	55.2	54.3	0.9	54.6	0.5
Academic Challenge	Less than full-time	45.8	46.9	-1.1	46.4	-0.6
	Full-time	55.7	55.4	0.3	55.0	0.7
Student-Faculty Interaction	Less than full-time	46.5	45.8	0.7	47.1	-0.6
	Full-time	56.5	53.5	3.1	55.1	1.4
Support for Learners	Less than full-time	47.4	47.3	0.1	48.5	-1.1
	Full-time	51.9	51.6	0.3	53.1	-1.3

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2013 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.77	2.85		2.89	
		Full-time	2.99	2.94		3.00	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	1.90	2.06		1.99	
		Full-time	2.28	2.38		2.31	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.42	2.45		2.44	
		Full-time	2.51	2.60		2.61	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.92	1.83		1.81	
		Full-time	2.10	2.08		2.08	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.32	1.32		1.32	
		Full-time	1.56	1.47		1.48	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.20	1.27		1.27	
		Full-time	1.30	1.41		1.42	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.46	2.53		2.52	
		Full-time	2.72	2.63		2.63	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	21	5.1	1,035	3.5	3,817	3.0
		Sometimes	162	39.2	10,335	35.1	43,311	33.6
		Often	121	29.3	10,054	34.2	44,986	34.8
		Very often	109	26.4	7,990	27.2	36,979	28.6
		Total	413	100.0	29,414	100.0	129,093	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	168	40.6	9,203	31.4	43,929	34.2
		Sometimes	143	34.5	11,648	39.8	51,008	39.7
		Often	79	19.1	6,012	20.5	24,088	18.7
		Very often	24	5.8	2,434	8.3	9,513	7.4
		Total	414	100.0	29,297	100.0	128,538	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	60	14.6	4,314	14.8	19,171	15.0
		Sometimes	172	42.0	11,352	39.0	50,479	39.5
		Often	122	29.8	9,329	32.1	40,112	31.4
		Very often	56	13.7	4,086	14.1	17,904	14.0
		Total	410	100.0	29,081	100.0	127,666	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	146	35.4	12,444	42.7	57,070	44.6
		Sometimes	177	43.0	10,811	37.1	45,617	35.6
		Often	65	15.8	4,249	14.6	18,016	14.1
		Very often	24	5.8	1,670	5.7	7,362	5.7
		Total	412	100.0	29,174	100.0	128,065	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	318	76.4	22,380	76.5	98,485	76.7
		Sometimes	69	16.6	5,005	17.1	21,573	16.8
		Often	22	5.3	1,225	4.2	5,501	4.3
		Very often	7	1.7	635	2.2	2,776	2.2
		Total	416	100.0	29,245	100.0	128,335	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	353	85.3	23,328	80.2	102,644	80.4
		Sometimes	43	10.4	4,111	14.1	17,792	13.9
		Often	14	3.4	1,153	4.0	5,037	3.9
		Very often	4	1.0	481	1.7	2,225	1.7
		Total	414	100.0	29,073	100.0	127,698	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	67	16.2	4,114	14.1	18,470	14.4
		Sometimes	166	40.2	11,022	37.8	48,770	38.0
		Often	104	25.2	8,524	29.2	37,387	29.2
		Very often	76	18.4	5,530	18.9	23,579	18.4
		Total	413	100.0	29,190	100.0	128,206	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

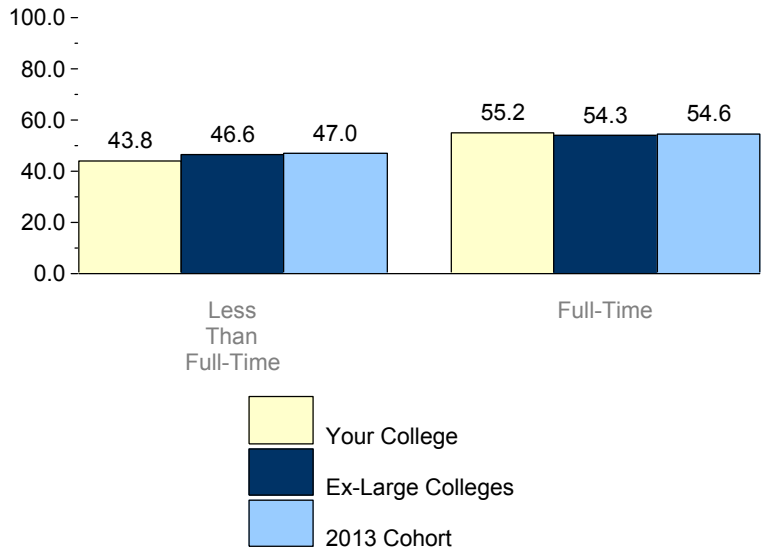
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	15	2.8	1,446	2.4	6,426	2.0
		Sometimes	164	30.1	18,861	31.8	96,223	29.3
		Often	179	32.9	20,642	34.8	117,346	35.7
		Very often	186	34.2	18,316	30.9	108,803	33.1
		Total	544	100.0	59,265	100.0	328,798	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	102	18.9	9,550	16.2	59,962	18.3
		Sometimes	248	45.8	25,260	42.8	142,868	43.6
		Often	126	23.3	16,678	28.2	86,917	26.5
		Very often	65	12.0	7,597	12.9	37,912	11.6
		Total	541	100.0	59,085	100.0	327,659	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	68	12.7	4,853	8.3	26,790	8.2
		Sometimes	219	40.8	23,165	39.5	126,897	39.0
		Often	160	29.8	21,025	35.8	117,187	36.0
		Very often	90	16.8	9,629	16.4	54,586	16.8
		Total	537	100.0	58,672	100.0	325,460	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	146	27.2	17,377	29.5	97,487	29.9
		Sometimes	238	44.3	24,638	41.9	134,202	41.1
		Often	106	19.7	11,726	19.9	65,751	20.1
		Very often	47	8.8	5,074	8.6	28,935	8.9
		Total	537	100.0	58,815	100.0	326,375	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	335	62.2	39,489	67.0	217,561	66.5
		Sometimes	132	24.5	13,246	22.5	74,924	22.9
		Often	48	8.9	4,060	6.9	22,503	6.9
		Very often	24	4.5	2,129	3.6	12,062	3.7
		Total	539	100.0	58,924	100.0	327,050	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	416	77.2	41,808	71.2	230,029	70.6
		Sometimes	95	17.6	11,458	19.5	65,635	20.2
		Often	17	3.2	3,719	6.3	20,397	6.3
		Very often	11	2.0	1,693	2.9	9,611	3.0
		Total	539	100.0	58,678	100.0	325,672	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	47	8.6	6,342	10.8	35,343	10.8
		Sometimes	200	36.8	21,784	37.0	120,222	36.8
		Often	154	28.3	18,021	30.6	102,111	31.2
		Very often	143	26.3	12,726	21.6	69,264	21.2
		Total	544	100.0	58,873	100.0	326,940	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2013 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.24	2.45		2.42	
		Full-time	2.56	2.69		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.51	2.71		2.67	
		Full-time	3.07	3.04		2.98	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.95	1.83		1.78	0.24**
		Full-time	1.96	1.91		1.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.04	2.10		2.08	
		Full-time	2.13	2.13		2.09	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.86	1.83		1.86	
		Full-time	2.45	2.22		2.23	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.68	1.48	0.29**	1.47	0.31**
		Full-time	1.73	1.55	0.25**	1.54	0.27**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.64	1.70		1.70	
		Full-time	1.72	1.78		1.80	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	2.01	1.96		1.99	
		Full-time	2.15	2.12		2.18	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	126	30.5	6,661	22.8	30,317	23.7
		Sometimes	122	29.5	8,489	29.1	37,448	29.3
		Often	103	24.9	8,409	28.8	36,677	28.7
		Very often	62	15.0	5,625	19.3	23,554	18.4
		Total	413	100.0	29,184	100.0	127,996	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	71	17.1	3,660	12.6	16,920	13.2
		Sometimes	130	31.4	8,090	27.7	37,139	29.0
		Often	142	34.3	10,582	36.3	45,821	35.8
		Very often	71	17.1	6,828	23.4	28,147	22.0
		Total	414	100.0	29,160	100.0	128,027	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	102	24.7	9,846	33.8	47,186	36.9
		Sometimes	245	59.3	15,518	53.2	65,683	51.4
		Often	49	11.9	2,776	9.5	10,896	8.5
		Very often	17	4.1	1,012	3.5	4,083	3.2
		Total	413	100.0	29,152	100.0	127,848	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	126	31.0	8,025	27.8	37,127	29.2
		1 to 4	198	48.8	14,087	48.7	60,122	47.3
		5 to 10	42	10.3	4,065	14.1	17,727	13.9
		11 to 20	18	4.4	1,431	4.9	6,459	5.1
		More than 20	22	5.4	1,309	4.5	5,753	4.5
		Total	406	100.0	28,917	100.0	127,188	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	7	1.7	472	1.6	2,195	1.7
		1-5 hours	188	46.2	12,974	44.9	55,853	44.0
		6-10 hours	104	25.6	8,930	30.9	38,863	30.6
		11-20 hours	80	19.7	4,494	15.6	20,500	16.1
		21-30 hours	21	5.2	1,336	4.6	6,402	5.0
		More than 30 hours	7	1.7	659	2.3	3,143	2.5
Total	407	100.0	28,865	100.0	126,956	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	71	17.5	7,343	26.5	32,765	26.8
		Rarely/Never	167	41.2	12,798	46.1	56,723	46.4
		Sometimes	106	26.2	5,346	19.3	23,107	18.9
		Often	61	15.1	2,253	8.1	9,609	7.9
		Total	405	100.0	27,740	100.0	122,204	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	82	20.4	6,153	22.2	28,705	23.6
		Rarely/Never	174	43.3	10,677	38.6	46,258	38.0
		Sometimes	88	21.9	6,727	24.3	28,364	23.3
		Often	58	14.4	4,118	14.9	18,545	15.2
		Total	402	100.0	27,675	100.0	121,872	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	46	11.4	4,260	15.4	18,379	15.0
		Rarely/Never	118	29.2	8,070	29.1	33,936	27.8
		Sometimes	118	29.2	8,308	30.0	36,668	30.0
		Often	122	30.2	7,079	25.5	33,274	27.2
		Total	404	100.0	27,717	100.0	122,257	100.0

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Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	91	16.9	8,036	13.7	46,327	14.2
		Sometimes	171	31.8	16,826	28.6	95,504	29.3
		Often	160	29.7	19,068	32.4	104,617	32.0
		Very often	116	21.6	14,879	25.3	79,979	24.5
		Total	538	100.0	58,809	100.0	326,427	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	14	2.6	2,475	4.2	15,891	4.9
		Sometimes	127	23.5	12,859	21.8	76,488	23.4
		Often	209	38.6	23,532	40.0	131,288	40.2
		Very often	191	35.3	19,990	34.0	103,172	31.6
		Total	541	100.0	58,856	100.0	326,839	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	142	26.4	16,673	28.4	100,282	30.8
		Sometimes	304	56.5	33,243	56.6	181,107	55.6
		Often	66	12.3	6,242	10.6	31,762	9.7
		Very often	26	4.8	2,544	4.3	12,861	3.9
		Total	538	100.0	58,702	100.0	326,012	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	136	25.4	15,927	27.2	96,572	29.7
		1 to 4	269	50.3	28,056	47.9	150,617	46.3
		5 to 10	79	14.8	8,431	14.4	44,493	13.7
		11 to 20	25	4.7	3,169	5.4	17,315	5.3
		More than 20	26	4.9	2,942	5.0	16,079	4.9
		Total	535	100.0	58,525	100.0	325,076	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	0.4	631	1.1	3,815	1.2
		1-5 hours	123	23.0	18,802	32.2	104,805	32.3
		6-10 hours	168	31.5	17,466	29.9	95,506	29.5
		11-20 hours	148	27.7	13,070	22.4	70,706	21.8
		21-30 hours	58	10.9	5,357	9.2	30,843	9.5
		More than 30 hours	35	6.6	3,044	5.2	18,504	5.7
		Total	534	100.0	58,370	100.0	324,179	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	83	15.7	11,908	21.1	66,979	21.3
		Rarely/Never	215	40.8	25,839	45.8	145,558	46.3
		Sometimes	133	25.2	12,851	22.8	69,890	22.3
		Often	96	18.2	5,816	10.3	31,679	10.1
		Total	527	100.0	56,414	100.0	314,106	100.0

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Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

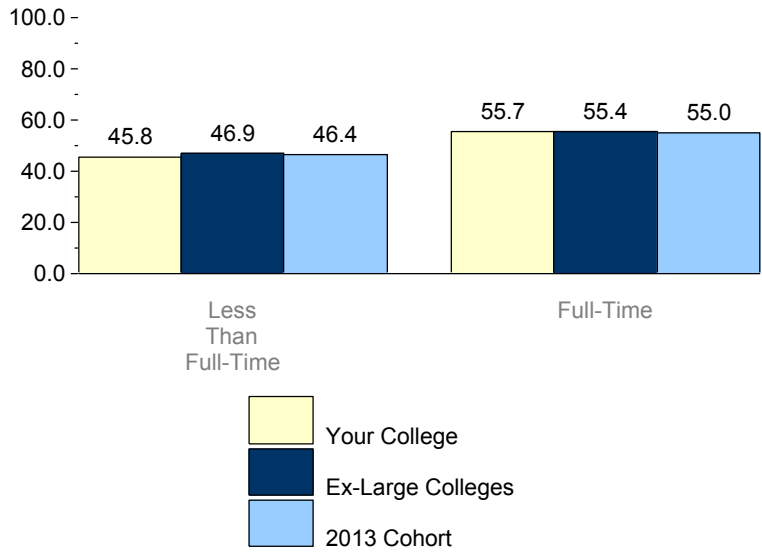
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	99	18.9	10,014	17.8	56,903	18.2
		Rarely/Never	215	41.1	20,771	36.8	112,235	35.8
		Sometimes	111	21.2	15,187	26.9	82,944	26.5
		Often	98	18.7	10,404	18.5	61,233	19.5
		Total	523	100.0	56,376	100.0	313,315	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	53	10.1	5,642	10.0	27,768	8.8
		Rarely/Never	127	24.1	13,539	24.0	67,716	21.6
		Sometimes	147	27.9	17,567	31.1	99,403	31.7
		Often	200	38.0	19,686	34.9	118,944	37.9
		Total	527	100.0	56,434	100.0	313,831	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2013 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.40	2.54		2.55	
		Full-time	2.73	2.69		2.71	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.98	2.89		2.86	
		Full-time	3.06	3.03		2.98	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESEZ	Less than full-time	2.80	2.75		2.73	
		Full-time	2.90	2.89		2.86	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.59	2.57		2.54	
		Full-time	2.77	2.76		2.72	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.69	2.67		2.65	
		Full-time	2.91	2.83		2.82	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.69	2.77		2.77	
		Full-time	2.92	2.90		2.93	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.62	2.75		2.74	
		Full-time	2.99	3.12		3.14	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.59	2.72		2.69	
		Full-time	3.19	3.23		3.18	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.95	4.89		4.95	
		Full-time	4.93	4.96		5.03	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	2.91	2.99		2.99	
		Full-time	3.11	3.09		3.10	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	64	15.6	3,332	11.4	14,105	11.0
		Sometimes	166	40.4	11,243	38.6	48,966	38.3
		Often	132	32.1	9,991	34.3	44,512	34.8
		Very often	49	11.9	4,564	15.7	20,244	15.8
		Total	411	100.0	29,130	100.0	127,827	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	16	3.9	1,481	5.1	6,769	5.3
		Some	97	23.4	7,727	26.5	35,324	27.6
		Quite a bit	179	43.2	12,358	42.4	54,601	42.6
		Very much	122	29.5	7,606	26.1	31,348	24.5
		Total	414	100.0	29,172	100.0	128,042	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	25	6.0	2,251	7.8	9,946	7.8
		Some	126	30.4	9,130	31.5	41,533	32.6
		Quite a bit	168	40.6	11,170	38.5	48,709	38.2
		Very much	95	22.9	6,450	22.2	27,283	21.4
		Total	414	100.0	29,001	100.0	127,471	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	53	12.8	3,942	13.6	17,859	14.0
		Some	142	34.2	9,910	34.1	45,316	35.5
		Quite a bit	141	34.0	9,791	33.7	42,212	33.1
		Very much	79	19.0	5,424	18.7	22,223	17.4
		Total	415	100.0	29,067	100.0	127,610	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	39	9.4	3,146	10.8	13,784	10.8
		Some	138	33.3	9,553	32.8	43,207	33.8
		Quite a bit	149	36.0	10,276	35.3	45,058	35.2
		Very much	88	21.3	6,141	21.1	25,828	20.2
		Total	414	100.0	29,116	100.0	127,877	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	46	11.1	2,869	9.8	12,021	9.4
		Some	133	32.0	8,483	29.0	38,114	29.7
		Quite a bit	141	33.9	10,434	35.7	45,786	35.7
		Very much	96	23.1	7,442	25.5	32,445	25.3
		Total	416	100.0	29,228	100.0	128,366	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	23	5.7	1,000	3.5	4,581	3.6
		1 to 4	206	50.6	14,104	48.7	62,830	49.4
		5 to 10	107	26.3	7,628	26.4	32,730	25.7
		11 to 20	44	10.8	3,562	12.3	15,190	11.9
		More than 20	27	6.6	2,653	9.2	11,924	9.4
		Total	407	100.0	28,947	100.0	127,255	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	62	15.3	3,320	11.5	16,245	12.8
		1 to 4	143	35.2	10,156	35.1	44,855	35.3
		5 to 10	123	30.3	8,905	30.8	37,777	29.7
		11 to 20	57	14.0	4,489	15.5	18,971	14.9
		More than 20	21	5.2	2,050	7.1	9,289	7.3
		Total	406	100.0	28,920	100.0	127,137	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	6	1.5	316	1.1	1,376	1.1
		(2)	7	1.8	624	2.3	2,669	2.2
		(3)	24	6.1	1,909	6.9	7,835	6.4
		(4)	95	24.1	7,067	25.5	29,778	24.4
		(5)	138	35.0	9,299	33.6	40,455	33.2
		(6)	79	20.1	5,949	21.5	26,906	22.1
		(7) Extremely challenging	45	11.4	2,550	9.2	12,791	10.5
		Total	394	100.0	27,714	100.0	121,810	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	20	4.9	1,312	4.5	5,519	4.3
		Some	105	25.7	6,658	23.0	28,698	22.6
		Quite a bit	177	43.3	12,055	41.7	54,039	42.5
		Very much	107	26.2	8,866	30.7	38,792	30.5
		Total	409	100.0	28,891	100.0	127,048	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	47	8.7	4,620	7.9	23,999	7.4
		Sometimes	168	31.1	20,435	34.8	113,735	34.9
		Often	208	38.5	22,096	37.6	123,073	37.7
		Very often	117	21.7	11,631	19.8	65,485	20.1
		Total	540	100.0	58,782	100.0	326,292	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	12	2.2	1,657	2.8	10,413	3.2
		Some	112	20.8	13,111	22.3	79,090	24.2
		Quite a bit	247	45.9	25,805	43.8	143,758	44.0
		Very much	167	31.0	18,281	31.1	93,567	28.6
		Total	538	100.0	58,854	100.0	326,828	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	26	4.8	2,992	5.1	16,544	5.1
		Some	142	26.4	16,176	27.6	95,574	29.4
		Quite a bit	230	42.8	23,595	40.3	131,027	40.3
		Very much	139	25.9	15,802	27.0	82,282	25.3
		Total	537	100.0	58,565	100.0	325,427	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	48	8.9	5,024	8.6	28,381	8.7
		Some	161	29.8	18,070	30.8	106,247	32.6
		Quite a bit	200	37.0	21,628	36.9	119,366	36.6
		Very much	131	24.3	13,931	23.8	71,892	22.1
		Total	540	100.0	58,653	100.0	325,886	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	35	6.5	4,127	7.0	22,653	6.9
		Some	140	25.9	17,252	29.4	97,524	29.9
		Quite a bit	204	37.8	21,931	37.3	122,820	37.6
		Very much	161	29.8	15,416	26.3	83,314	25.5
		Total	540	100.0	58,726	100.0	326,311	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	39	7.2	4,056	6.9	19,867	6.1
		Some	137	25.4	15,431	26.2	84,685	25.9
		Quite a bit	190	35.2	21,539	36.5	121,758	37.2
		Very much	174	32.2	17,910	30.4	101,108	30.9
		Total	540	100.0	58,936	100.0	327,418	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

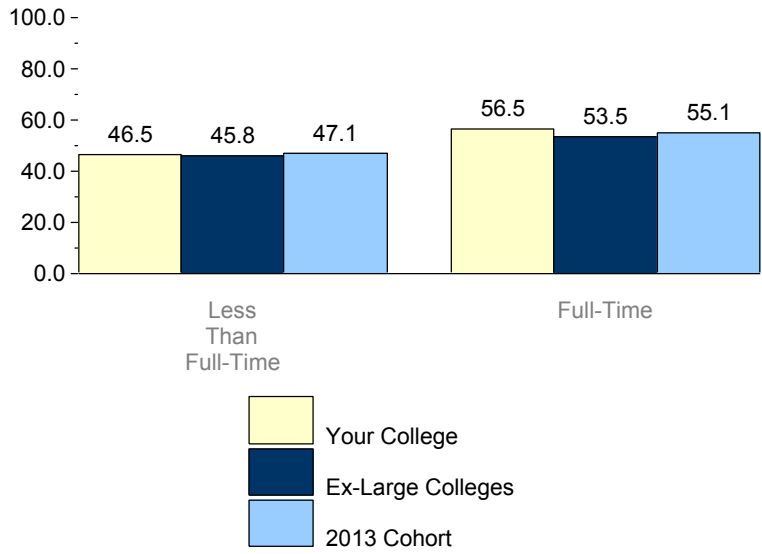
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	10	1.9	957	1.6	5,355	1.6
		1 to 4	189	35.3	17,451	29.8	95,568	29.4
		5 to 10	182	34.0	21,508	36.7	119,748	36.8
		11 to 20	103	19.3	10,698	18.3	58,447	18.0
		More than 20	51	9.5	7,961	13.6	45,986	14.1
		Total	535	100.0	58,575	100.0	325,104	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	25	4.7	1,813	3.1	12,832	3.9
		1 to 4	117	21.9	13,639	23.3	79,982	24.6
		5 to 10	193	36.1	20,724	35.4	112,041	34.5
		11 to 20	131	24.5	14,062	24.0	74,987	23.1
		More than 20	69	12.9	8,258	14.1	45,033	13.9
		Total	535	100.0	58,496	100.0	324,875	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	4	0.8	431	0.8	2,299	0.7
		(2)	18	3.5	1,050	1.9	5,329	1.7
		(3)	28	5.5	3,236	5.7	16,483	5.3
		(4)	106	20.7	13,426	23.9	71,559	22.8
		(5)	191	37.3	20,420	36.3	111,452	35.5
		(6)	133	26.0	12,809	22.8	74,489	23.7
		(7) Extremely challenging	32	6.3	4,911	8.7	32,327	10.3
		Total	512	100.0	56,283	100.0	313,938	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	12	2.2	2,187	3.7	10,961	3.4
		Some	109	20.3	11,270	19.3	62,011	19.1
		Quite a bit	223	41.6	24,233	41.4	135,885	41.8
		Very much	192	35.8	20,823	35.6	116,108	35.7
		Total	536	100.0	58,513	100.0	324,965	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2013 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.73	2.75		2.74	
		Full-time	3.05	3.00		3.00	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.47	2.50		2.52	
		Full-time	2.71	2.67		2.71	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	1.96	1.94		1.98	
		Full-time	2.24	2.17		2.25	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.74	1.68		1.70	
		Full-time	2.00	1.85		1.88	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.81	2.65		2.68	
		Full-time	2.92	2.74	0.20**	2.76	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.29	1.36		1.37	
		Full-time	1.46	1.50		1.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	35	8.6	2,658	9.1	12,302	9.6
		Sometimes	151	37.0	9,700	33.3	42,363	33.1
		Often	113	27.7	8,990	30.9	39,380	30.8
		Very often	109	26.7	7,790	26.7	33,818	26.4
		Total	408	100.0	29,138	100.0	127,863	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	47	11.4	3,243	11.1	13,110	10.2
		Sometimes	190	46.0	12,703	43.5	55,902	43.7
		Often	109	26.4	8,497	29.1	38,154	29.8
		Very often	67	16.2	4,731	16.2	20,844	16.3
		Total	413	100.0	29,174	100.0	128,010	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	142	34.2	10,149	34.9	41,647	32.6
		Sometimes	174	41.9	12,589	43.2	56,215	44.0
		Often	72	17.3	4,388	15.1	20,757	16.2
		Very often	27	6.5	1,993	6.8	9,138	7.2
		Total	415	100.0	29,119	100.0	127,757	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	198	48.1	14,823	51.0	63,398	49.7
		Sometimes	148	35.9	9,947	34.2	44,956	35.3
		Often	41	10.0	3,079	10.6	13,689	10.7
		Very often	25	6.1	1,196	4.1	5,457	4.3
		Total	412	100.0	29,045	100.0	127,500	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	29	7.1	2,797	9.6	11,094	8.7
		Sometimes	117	28.5	10,065	34.6	43,775	34.3
		Often	165	40.2	10,803	37.1	48,456	37.9
		Very often	99	24.1	5,458	18.7	24,461	19.1
		Total	410	100.0	29,123	100.0	127,786	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	327	80.1	21,384	74.1	93,057	73.4
		Sometimes	54	13.2	5,126	17.8	23,175	18.3
		Often	17	4.2	1,674	5.8	7,638	6.0
		Very often	10	2.5	666	2.3	2,890	2.3
		Total	408	100.0	28,850	100.0	126,760	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

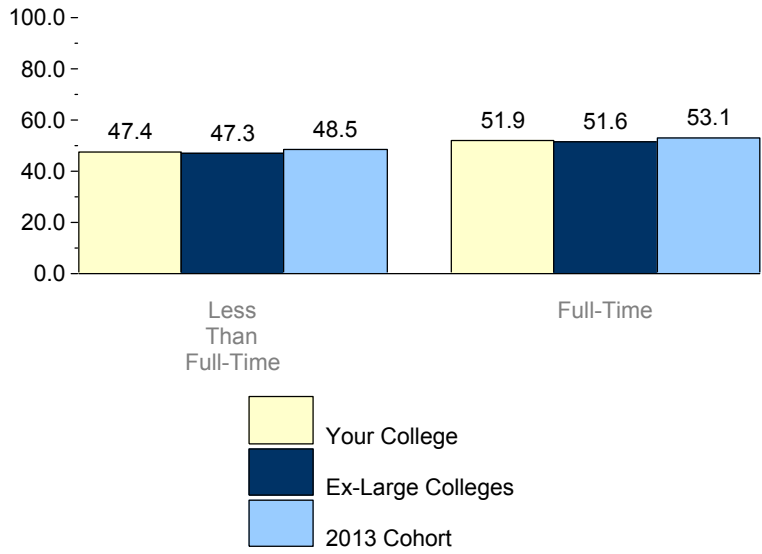
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	14	2.6	2,540	4.3	15,848	4.9
		Sometimes	140	25.8	15,607	26.6	84,958	26.0
		Often	194	35.8	19,850	33.8	109,162	33.5
		Very often	194	35.8	20,771	35.3	116,283	35.6
		Total	542	100.0	58,768	100.0	326,251	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	42	7.8	4,429	7.5	20,641	6.3
		Sometimes	198	36.7	23,081	39.2	125,142	38.3
		Often	175	32.4	18,856	32.0	109,446	33.5
		Very often	125	23.1	12,468	21.2	71,439	21.9
		Total	540	100.0	58,834	100.0	326,668	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	117	21.7	14,580	24.8	70,561	21.7
		Sometimes	243	45.0	25,974	44.3	143,679	44.1
		Often	116	21.5	11,846	20.2	72,460	22.2
		Very often	64	11.9	6,276	10.7	39,168	12.0
		Total	540	100.0	58,676	100.0	325,868	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	181	33.4	24,186	41.3	126,868	39.0
		Sometimes	229	42.3	22,606	38.6	130,914	40.2
		Often	85	15.7	8,133	13.9	46,980	14.4
		Very often	47	8.7	3,684	6.3	20,715	6.4
		Total	542	100.0	58,609	100.0	325,477	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	25	4.6	3,754	6.4	18,760	5.8
		Sometimes	136	25.1	19,530	33.3	107,732	33.1
		Often	238	44.0	23,388	39.9	132,114	40.5
		Very often	142	26.2	12,007	20.5	67,327	20.7
		Total	541	100.0	58,679	100.0	325,933	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	359	67.2	38,040	65.3	201,910	62.4
		Sometimes	122	22.8	13,360	22.9	81,066	25.0
		Often	34	6.4	4,883	8.4	28,936	8.9
		Very often	19	3.6	2,009	3.4	11,821	3.7
		Total	534	100.0	58,292	100.0	323,733	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2013 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	2.98	2.95		2.98	
		Full-time	3.15	3.02		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.53	2.57		2.53	
		Full-time	2.65	2.66		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	1.91	1.93		1.94	
		Full-time	1.99	2.01		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.08	2.14		2.15	
		Full-time	2.15	2.24		2.28	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.38	2.43		2.48	
		Full-time	2.61	2.65		2.72	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.80	1.71		1.75	
		Full-time	1.88	1.81		1.86	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.52	1.43		1.42	
		Full-time	1.49	1.47		1.47	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	20	4.9	1,641	5.7	6,667	5.3
		Some	95	23.2	6,872	23.8	28,911	22.8
		Quite a bit	167	40.8	11,643	40.4	51,900	40.9
		Very much	127	31.1	8,673	30.1	39,325	31.0
		Total	409	100.0	28,829	100.0	126,803	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	75	18.4	4,993	17.4	22,904	18.1
		Some	133	32.7	8,828	30.7	40,083	31.8
		Quite a bit	106	26.0	8,452	29.4	36,920	29.3
		Very much	93	22.9	6,442	22.4	26,299	20.8
		Total	407	100.0	28,715	100.0	126,206	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	171	42.0	12,057	42.0	51,734	41.0
		Some	138	33.9	9,251	32.3	41,497	32.9
		Quite a bit	62	15.2	4,743	16.5	21,025	16.7
		Very much	36	8.8	2,629	9.2	11,876	9.4
		Total	407	100.0	28,680	100.0	126,132	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	126	30.9	8,360	29.3	36,262	28.9
		Some	161	39.5	10,848	38.0	48,013	38.3
		Quite a bit	83	20.3	6,301	22.1	27,676	22.1
		Very much	38	9.3	3,028	10.6	13,538	10.8
		Total	408	100.0	28,537	100.0	125,489	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	109	26.7	7,669	26.8	31,191	24.8
		Some	118	28.9	7,559	26.5	32,981	26.2
		Quite a bit	97	23.8	6,862	24.0	31,601	25.1
		Very much	84	20.6	6,481	22.7	29,924	23.8
		Total	408	100.0	28,571	100.0	125,697	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	23	5.6	2,523	9.0	11,089	8.9
		Rarely/Never	143	34.8	10,654	37.8	44,091	35.5
		Sometimes	179	43.6	11,704	41.5	53,181	42.8
		Often	66	16.1	3,302	11.7	15,766	12.7
		Total	411	100.0	28,183	100.0	124,127	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	70	17.0	5,711	20.4	26,787	21.7
		Rarely/Never	199	48.4	14,312	51.0	62,742	50.8
		Sometimes	108	26.3	6,389	22.8	27,180	22.0
		Often	34	8.3	1,634	5.8	6,735	5.5
		Total	411	100.0	28,046	100.0	123,444	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	14	2.6	2,892	5.0	14,276	4.4
		Some	95	17.7	12,633	21.6	66,047	20.4
		Quite a bit	223	41.6	23,080	39.5	129,722	40.0
		Very much	204	38.1	19,818	33.9	114,408	35.3
		Total	536	100.0	58,423	100.0	324,453	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	72	13.5	9,033	15.5	50,815	15.7
		Some	179	33.5	16,572	28.4	96,959	30.0
		Quite a bit	147	27.5	17,702	30.4	97,409	30.1
		Very much	136	25.5	14,955	25.7	78,371	24.2
		Total	534	100.0	58,262	100.0	323,554	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	208	39.2	22,372	38.4	117,051	36.2
		Some	167	31.5	19,205	33.0	110,226	34.1
		Quite a bit	107	20.2	10,408	17.9	60,487	18.7
		Very much	49	9.2	6,278	10.8	35,880	11.1
		Total	531	100.0	58,263	100.0	323,644	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	147	27.8	14,767	25.5	76,336	23.7
		Some	216	40.8	21,842	37.7	122,608	38.0
		Quite a bit	105	19.8	13,918	24.0	80,582	25.0
		Very much	61	11.5	7,444	12.8	42,816	13.3
		Total	529	100.0	57,971	100.0	322,342	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	104	19.6	11,642	20.0	55,139	17.1
		Some	133	25.1	13,968	24.0	77,940	24.1
		Quite a bit	158	29.8	15,435	26.6	91,042	28.2
		Very much	135	25.5	17,071	29.4	99,029	30.6
		Total	530	100.0	58,116	100.0	323,150	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	19	3.6	3,262	5.7	17,392	5.5
		Rarely/Never	166	31.5	19,111	33.3	97,471	30.6
		Sometimes	238	45.2	25,954	45.3	148,473	46.6
		Often	104	19.7	9,001	15.7	55,044	17.3
		Total	527	100.0	57,328	100.0	318,380	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	89	16.8	10,031	17.6	57,309	18.1
		Rarely/Never	266	50.3	28,867	50.6	160,667	50.7
		Sometimes	131	24.8	14,035	24.6	76,674	24.2
		Often	43	8.1	4,080	7.2	22,090	7.0
		Total	529	100.0	57,013	100.0	316,740	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.