

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

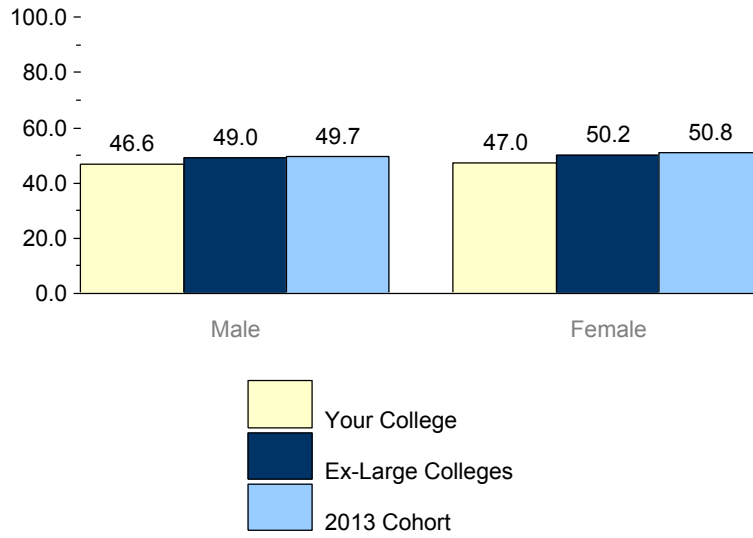
Breakout by Sex

[Weighted]

Benchmark	Breakout Group	Your College	Ex-Large Colleges		2013 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Male	46.6	49.0	-2.3	49.7	-3.0
	Female	47.0	50.2	-3.2	50.8	-3.7
Student Effort	Male	45.1	46.3	-1.1	46.6	-1.5
	Female	47.4	51.7	-4.3	52.7	-5.3
Academic Challenge	Male	48.3	47.9	0.4	47.2	1.1
	Female	48.5	51.8	-3.3	52.2	-3.7
Student-Faculty Interaction	Male	47.7	47.3	0.4	48.8	-1.1
	Female	50.3	49.7	0.6	51.7	-1.4
Support for Learners	Male	47.4	47.8	-0.4	49.3	-1.9
	Female	49.3	49.7	-0.3	51.4	-2.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2013 Cohort*
 Breakout by Sex
 [Weighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Male	2.86	2.87		2.91	
		Female	2.81	2.89		2.96	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Male	2.04	2.17		2.12	
		Female	1.96	2.18	-0.23**	2.13	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Male	2.45	2.50		2.52	
		Female	2.45	2.52		2.51	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Male	1.90	1.92		1.91	
		Female	2.01	1.93		1.94	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Male	1.41	1.42		1.44	
		Female	1.35	1.34		1.34	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Male	1.21	1.33		1.35	-0.21**
		Female	1.23	1.31		1.32	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Male	2.48	2.47		2.46	
		Female	2.58	2.65		2.64	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex: Male Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	16	4.2	1,102	2.9	4,558	2.4
		Sometimes	138	35.4	12,818	33.6	60,097	32.2
		Often	121	31.0	13,938	36.6	69,995	37.5
		Very often	115	29.4	10,239	26.9	52,104	27.9
		Total	390	100.0	38,097	100.0	186,754	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	130	32.9	9,454	24.9	49,047	26.4
		Sometimes	151	38.2	16,078	42.3	80,271	43.1
		Often	84	21.3	9,057	23.9	41,745	22.4
		Very often	30	7.6	3,380	8.9	15,036	8.1
		Total	395	100.0	37,968	100.0	186,099	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	49	12.4	4,677	12.4	21,239	11.5
		Sometimes	174	44.4	14,882	39.4	72,763	39.3
		Often	115	29.3	13,003	34.5	64,256	34.7
		Very often	54	13.9	5,182	13.7	26,917	14.5
		Total	391	100.0	37,744	100.0	185,175	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	140	35.3	14,222	37.6	71,354	38.4
		Sometimes	172	43.5	14,899	39.4	71,322	38.4
		Often	66	16.6	6,379	16.9	31,303	16.9
		Very often	18	4.6	2,336	6.2	11,626	6.3
		Total	395	100.0	37,836	100.0	185,604	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	274	69.5	26,560	70.0	127,624	68.7
		Sometimes	85	21.5	7,945	21.0	40,238	21.6
		Often	29	7.3	2,305	6.1	12,165	6.5
		Very often	7	1.7	1,107	2.9	5,845	3.1
		Total	394	100.0	37,917	100.0	185,871	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	332	84.5	28,836	76.3	138,938	75.0
		Sometimes	46	11.7	6,274	16.6	32,226	17.4
		Often	9	2.3	1,928	5.1	10,053	5.4
		Very often	6	1.4	759	2.0	4,063	2.2
		Total	392	100.0	37,797	100.0	185,281	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	60	15.2	5,615	14.8	27,538	14.8
		Sometimes	161	41.1	15,014	39.6	74,524	40.1
		Often	95	24.4	11,208	29.6	55,380	29.8
		Very often	76	19.3	6,066	16.0	28,496	15.3
		Total	392	100.0	37,904	100.0	185,938	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex: Female Students

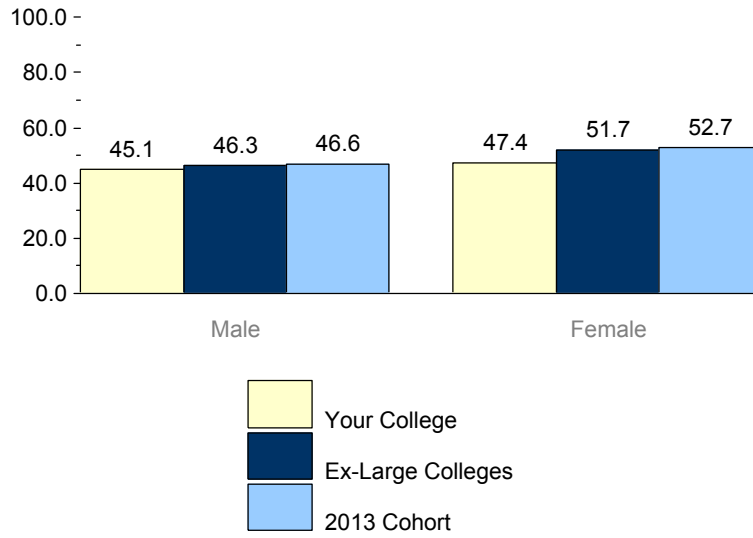
[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	24	4.4	1,585	3.3	6,740	2.6
		Sometimes	200	37.6	16,442	34.1	81,763	31.3
		Often	160	30.0	15,837	32.8	88,304	33.8
		Very often	149	27.9	14,374	29.8	84,412	32.3
		Total	533	100.0	48,238	100.0	261,219	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	195	36.8	12,614	26.3	73,554	28.3
		Sometimes	195	36.9	19,177	39.9	104,575	40.2
		Often	103	19.5	11,085	23.1	56,492	21.7
		Very often	36	6.8	5,176	10.8	25,536	9.8
		Total	529	100.0	48,051	100.0	260,157	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	79	15.0	5,863	12.3	32,305	12.5
		Sometimes	209	39.9	18,687	39.2	101,753	39.4
		Often	160	30.5	15,673	32.8	83,956	32.5
		Very often	76	14.6	7,493	15.7	40,319	15.6
		Total	524	100.0	47,716	100.0	258,332	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	164	31.4	18,113	37.8	98,622	38.0
		Sometimes	229	43.8	18,438	38.5	97,571	37.6
		Often	90	17.3	7,876	16.5	43,209	16.7
		Very often	39	7.5	3,446	7.2	19,860	7.7
		Total	523	100.0	47,874	100.0	259,262	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	408	76.6	36,324	75.6	195,422	75.2
		Sometimes	80	15.1	8,395	17.5	46,157	17.8
		Often	29	5.5	2,112	4.4	11,790	4.5
		Very often	15	2.8	1,188	2.5	6,605	2.5
		Total	532	100.0	48,019	100.0	259,974	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	439	82.8	36,942	77.4	199,182	77.0
		Sometimes	65	12.2	7,566	15.9	41,635	16.1
		Often	21	3.9	2,160	4.5	11,841	4.6
		Very often	6	1.1	1,033	2.2	5,917	2.3
		Total	531	100.0	47,701	100.0	258,575	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	71	13.3	5,439	11.3	29,780	11.5
		Sometimes	199	37.5	17,172	35.8	92,991	35.8
		Often	146	27.5	14,308	29.8	78,511	30.2
		Very often	115	21.7	11,039	23.0	58,588	22.5
		Total	531	100.0	47,959	100.0	259,870	100.0

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Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2013 Cohort*
 Breakout by Sex
 [Weighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex

[Weighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Male	2.28	2.45		2.42	
		Female	2.35	2.60	-0.24**	2.59	-0.22**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Male	2.73	2.79		2.75	
		Female	2.60	2.86	-0.28**	2.83	-0.24**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Male	1.95	1.93		1.90	
		Female	1.95	1.80	0.21**	1.75	0.27**
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Male	2.00	2.03		2.00	
		Female	2.11	2.17		2.15	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Male	1.93	1.87		1.86	
		Female	2.05	2.05		2.12	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Male	1.62	1.47	0.22**	1.47	0.23**
		Female	1.74	1.54	0.29**	1.52	0.31**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Male	1.64	1.69		1.72	
		Female	1.67	1.76		1.77	
13.1h. Computer lab [STUEFF]	USECOMLB	Male	2.03	1.99		2.04	
		Female	2.05	2.05		2.11	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex: Male Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	108	27.4	7,878	20.9	39,866	21.5
		Sometimes	133	33.8	11,605	30.7	58,172	31.4
		Often	86	21.8	11,580	30.7	56,227	30.4
		Very often	67	17.0	6,711	17.8	30,979	16.7
		Total	393	100.0	37,774	100.0	185,245	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	44	11.1	3,508	9.3	17,771	9.6
		Sometimes	110	27.9	10,113	26.7	52,374	28.2
		Often	149	37.7	14,899	39.4	73,126	39.4
		Very often	92	23.3	9,309	24.6	42,273	22.8
		Total	394	100.0	37,829	100.0	185,545	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	94	23.9	10,398	27.5	54,542	29.4
		Sometimes	236	60.1	21,157	56.0	102,474	55.3
		Often	51	12.9	4,546	12.0	20,427	11.0
		Very often	12	3.1	1,675	4.4	7,878	4.3
		Total	393	100.0	37,776	100.0	185,322	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	106	27.3	11,495	30.5	60,878	32.9
		1 to 4	221	57.0	18,027	47.8	84,890	45.9
		5 to 10	32	8.2	5,096	13.5	24,272	13.1
		11 to 20	14	3.6	1,720	4.6	8,409	4.5
		More than 20	15	4.0	1,355	3.6	6,431	3.5
		Total	389	100.0	37,693	100.0	184,879	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	4	1.1	833	2.2	4,605	2.5
		1-5 hours	173	44.2	16,326	43.3	80,625	43.6
		6-10 hours	105	26.8	11,422	30.3	54,832	29.7
		11-20 hours	75	19.3	6,153	16.3	29,909	16.2
		21-30 hours	24	6.1	1,917	5.1	9,543	5.2
		More than 30 hours	10	2.5	1,028	2.7	5,270	2.9
Total	391	100.0	37,679	100.0	184,785	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	62	15.8	9,168	25.1	45,127	25.2
		Rarely/Never	181	46.2	17,207	47.2	84,646	47.3
		Sometimes	94	24.1	7,305	20.0	35,513	19.9
		Often	54	13.9	2,807	7.7	13,592	7.6
		Total	391	100.0	36,486	100.0	178,879	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex: Male Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	73	19.0	7,440	20.4	37,245	20.9
		Rarely/Never	172	44.9	14,331	39.3	67,429	37.8
		Sometimes	78	20.3	9,412	25.8	46,397	26.0
		Often	61	15.8	5,237	14.4	27,497	15.4
		Total	384	100.0	36,420	100.0	178,568	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	41	10.7	4,759	13.1	22,617	12.6
		Rarely/Never	105	27.3	10,244	28.1	46,463	26.0
		Sometimes	124	32.1	11,637	31.9	57,475	32.1
		Often	115	29.8	9,829	27.0	52,341	29.3
		Total	385	100.0	36,469	100.0	178,896	100.0

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Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex: Female Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	143	27.1	8,757	18.3	47,994	18.5
		Sometimes	142	26.9	13,244	27.7	72,134	27.8
		Often	156	29.7	14,208	29.7	77,587	29.9
		Very often	87	16.4	11,689	24.4	61,616	23.8
		Total	528	100.0	47,898	100.0	259,331	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	82	15.4	4,551	9.5	25,356	9.8
		Sometimes	158	29.9	11,755	24.6	66,291	25.6
		Often	181	34.2	17,373	36.3	94,590	36.5
		Very often	108	20.5	14,184	29.6	73,184	28.2
		Total	529	100.0	47,863	100.0	259,421	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	139	26.2	16,768	35.1	98,075	37.9
		Sometimes	306	57.8	25,577	53.5	133,847	51.7
		Often	56	10.6	3,938	8.2	19,449	7.5
		Very often	28	5.3	1,524	3.2	7,468	2.9
		Total	530	100.0	47,807	100.0	258,839	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	163	31.1	12,107	25.4	70,542	27.3
		1 to 4	228	43.6	23,355	49.0	122,403	47.3
		5 to 10	74	14.2	6,964	14.6	36,878	14.2
		11 to 20	26	5.0	2,647	5.5	14,598	5.6
		More than 20	32	6.1	2,638	5.5	14,378	5.6
		Total	524	100.0	47,711	100.0	258,798	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	9	1.7	377	0.8	2,037	0.8
		1-5 hours	200	38.2	18,159	38.1	93,208	36.0
		6-10 hours	142	27.0	14,700	30.8	78,530	30.4
		11-20 hours	120	22.9	9,231	19.3	52,066	20.1
		21-30 hours	37	7.0	3,441	7.2	21,121	8.2
		More than 30 hours	17	3.2	1,807	3.8	11,706	4.5
Total	524	100.0	47,715	100.0	258,666	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	93	17.7	11,123	24.0	60,354	24.0
		Rarely/Never	197	37.7	20,900	45.1	115,318	45.9
		Sometimes	146	27.9	9,711	21.0	51,702	20.6
		Often	87	16.6	4,581	9.9	24,055	9.6
		Total	523	100.0	46,315	100.0	251,430	100.0

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Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex: Female Students

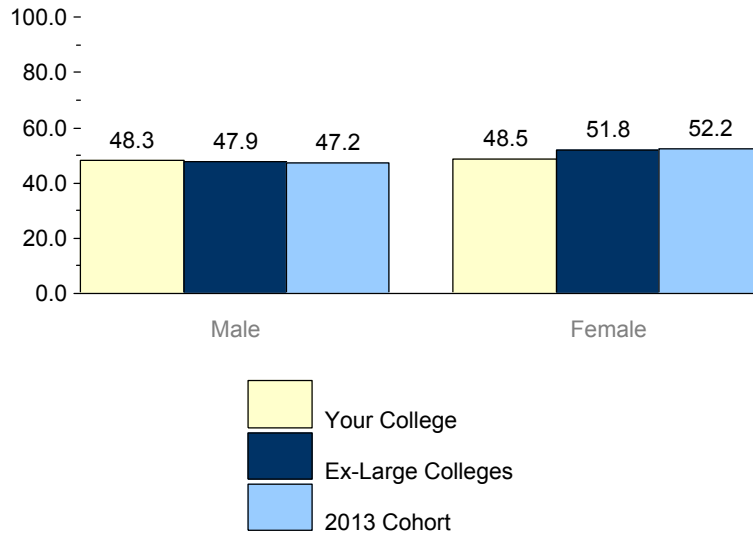
[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	108	20.8	9,583	20.7	53,936	21.5
		Rarely/Never	216	41.5	17,047	36.9	91,144	36.3
		Sometimes	118	22.7	11,456	24.8	59,713	23.8
		Often	79	15.1	8,161	17.6	45,986	18.3
		Total	522	100.0	46,247	100.0	250,778	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	59	11.3	6,266	13.5	30,393	12.1
		Rarely/Never	152	29.0	12,177	26.3	61,043	24.3
		Sometimes	136	26.0	13,612	29.4	74,828	29.7
		Often	177	33.8	14,285	30.8	85,297	33.9
		Total	525	100.0	46,340	100.0	251,561	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2013 Cohort*
 Breakout by Sex
 [Weighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Male	2.44	2.51		2.50	
		Female	2.53	2.67		2.70	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Male	3.04	2.93		2.89	
		Female	2.98	2.96		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESE	Male	2.79	2.74		2.71	
		Female	2.85	2.85		2.84	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Male	2.65	2.65		2.61	
		Female	2.63	2.64		2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Male	2.78	2.70		2.69	
		Female	2.73	2.74		2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Male	2.76	2.77		2.79	
		Female	2.75	2.86		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Male	2.65	2.80		2.80	
		Female	2.76	2.96		2.99	-0.20**
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Male	2.78	2.87		2.88	
		Female	2.71	2.93		2.91	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Male	4.99	4.77		4.79	
		Female	4.91	5.03		5.12	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Male	2.94	2.95		2.93	
		Female	2.97	3.07		3.11	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex: Male Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	63	16.1	4,473	11.8	21,238	11.4
		Sometimes	151	38.6	14,930	39.4	74,467	40.1
		Often	119	30.4	13,283	35.1	65,155	35.1
		Very often	58	15.0	5,173	13.7	24,666	13.3
		Total	391	100.0	37,859	100.0	185,526	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	13	3.2	1,467	3.9	7,573	4.1
		Some	80	20.3	9,427	24.9	49,377	26.6
		Quite a bit	180	45.8	17,202	45.4	84,994	45.8
		Very much	120	30.6	9,793	25.8	43,833	23.6
		Total	392	100.0	37,889	100.0	185,777	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	28	7.1	2,713	7.2	13,388	7.2
		Some	121	30.8	12,065	32.0	62,862	34.0
		Quite a bit	147	37.6	15,076	40.0	73,086	39.5
		Very much	96	24.5	7,805	20.7	35,485	19.2
		Total	392	100.0	37,659	100.0	184,820	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	45	11.3	4,008	10.6	19,896	10.7
		Some	132	33.5	12,661	33.5	65,711	35.5
		Quite a bit	134	33.9	13,842	36.6	66,641	36.0
		Very much	84	21.3	7,292	19.3	33,088	17.9
		Total	395	100.0	37,803	100.0	185,337	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	34	8.6	3,506	9.3	16,718	9.0
		Some	122	30.9	12,209	32.3	61,689	33.2
		Quite a bit	137	34.7	14,086	37.2	69,744	37.6
		Very much	102	25.9	8,053	21.3	37,498	20.2
		Total	395	100.0	37,855	100.0	185,649	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	44	11.2	3,512	9.2	15,437	8.3
		Some	110	27.9	11,046	29.1	54,405	29.2
		Quite a bit	138	35.1	13,968	36.8	70,192	37.7
		Very much	102	25.9	9,456	24.9	46,225	24.8
		Total	395	100.0	37,982	100.0	186,258	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex: Male Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	18	4.6	1,239	3.3	6,238	3.4
		1 to 4	181	46.6	16,503	43.7	79,982	43.2
		5 to 10	127	32.7	11,800	31.3	58,558	31.7
		11 to 20	42	10.8	5,055	13.4	24,591	13.3
		More than 20	20	5.3	3,127	8.3	15,644	8.5
		Total	389	100.0	37,724	100.0	185,013	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	44	11.4	3,423	9.1	18,094	9.8
		1 to 4	118	30.3	11,680	31.0	56,582	30.6
		5 to 10	131	33.8	12,208	32.4	58,376	31.6
		11 to 20	72	18.5	6,913	18.4	33,736	18.3
		More than 20	23	6.0	3,439	9.1	17,991	9.7
		Total	389	100.0	37,663	100.0	184,779	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	1	0.2	514	1.4	2,418	1.4
		(2)	8	2.1	993	2.7	4,785	2.7
		(3)	21	5.6	2,886	7.9	13,714	7.7
		(4)	91	24.3	9,574	26.4	46,481	26.1
		(5)	134	36.0	12,866	35.4	62,587	35.1
		(6)	82	22.1	7,005	19.3	35,453	19.9
		(7) Extremely challenging	37	9.8	2,493	6.9	12,946	7.3
		Total	373	100.0	36,332	100.0	178,384	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	13	3.2	1,703	4.5	8,289	4.5
		Some	94	24.2	8,765	23.2	44,769	24.2
		Quite a bit	188	48.2	16,809	44.6	83,248	45.0
		Very much	95	24.4	10,437	27.7	48,645	26.3
		Total	391	100.0	37,714	100.0	184,951	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex: Female Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	63	12.0	4,186	8.7	20,729	8.0
		Sometimes	195	37.0	16,916	35.4	89,584	34.6
		Often	193	36.6	17,260	36.1	95,451	36.8
		Very often	76	14.4	9,476	19.8	53,364	20.6
		Total	527	100.0	47,838	100.0	259,127	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	17	3.2	2,159	4.5	12,095	4.7
		Some	132	25.0	11,989	25.0	67,727	26.0
		Quite a bit	226	42.7	19,670	41.0	107,964	41.5
		Very much	154	29.1	14,183	29.5	72,241	27.8
		Total	530	100.0	48,001	100.0	260,028	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	25	4.7	3,049	6.4	16,122	6.2
		Some	152	28.7	13,619	28.5	76,295	29.4
		Quite a bit	229	43.2	18,418	38.6	100,585	38.8
		Very much	124	23.4	12,676	26.5	66,093	25.5
		Total	530	100.0	47,763	100.0	259,096	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	64	12.1	5,947	12.4	32,192	12.4
		Some	178	33.6	15,581	32.6	87,205	33.7
		Quite a bit	179	33.8	15,971	33.4	87,135	33.6
		Very much	108	20.5	10,303	21.6	52,614	20.3
		Total	530	100.0	47,803	100.0	259,147	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	45	8.6	4,544	9.5	23,920	9.2
		Some	171	32.3	14,783	30.9	81,590	31.4
		Quite a bit	195	36.9	16,902	35.3	91,910	35.4
		Very much	117	22.2	11,658	24.3	62,180	24.0
		Total	528	100.0	47,887	100.0	259,600	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	49	9.2	3,993	8.3	19,890	7.6
		Some	170	32.0	13,007	27.1	71,089	27.3
		Quite a bit	178	33.4	17,035	35.4	92,435	35.5
		Very much	135	25.3	14,032	29.2	77,126	29.6
		Total	532	100.0	48,067	100.0	260,540	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex: Female Students

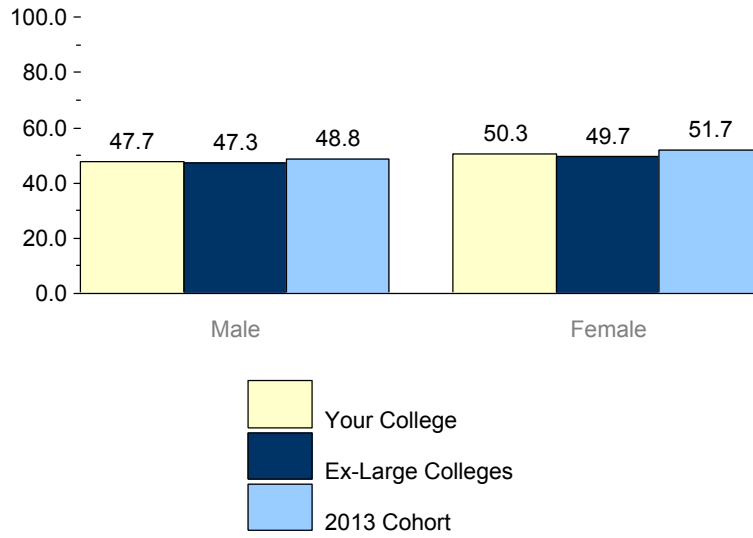
[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	25	4.8	1,139	2.4	6,117	2.4
		1 to 4	245	46.6	19,067	39.9	101,151	39.1
		5 to 10	132	25.1	14,070	29.5	76,778	29.7
		11 to 20	78	14.8	7,385	15.5	39,899	15.4
		More than 20	46	8.8	6,081	12.7	34,833	13.5
		Total	525	100.0	47,742	100.0	258,778	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	72	13.8	3,695	7.7	22,120	8.6
		1 to 4	171	32.6	14,622	30.6	80,087	31.0
		5 to 10	157	30.0	15,530	32.5	81,944	31.7
		11 to 20	83	15.8	9,088	19.0	47,815	18.5
		More than 20	41	7.8	4,785	10.0	26,712	10.3
		Total	524	100.0	47,719	100.0	258,678	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	11	2.2	308	0.7	1,681	0.7
		(2)	12	2.4	740	1.6	3,647	1.5
		(3)	30	5.8	2,448	5.4	11,599	4.7
		(4)	119	23.5	10,834	23.7	55,042	22.2
		(5)	176	34.6	15,540	34.0	83,226	33.5
		(6)	106	20.9	10,931	23.9	61,791	24.9
		(7) Extremely challenging	54	10.7	4,864	10.7	31,486	12.7
		Total	509	100.0	45,665	100.0	248,473	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	26	4.9	1,943	4.1	9,095	3.5
		Some	131	24.9	9,788	20.5	49,063	19.0
		Quite a bit	205	38.9	18,808	39.4	104,672	40.4
		Very much	165	31.4	17,203	36.0	95,985	37.1
		Total	527	100.0	47,742	100.0	258,815	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2013 Cohort*
 Breakout by Sex
 [Weighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

12AUG13

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Male	2.73	2.72		2.69	
		Female	2.88	2.95		2.97	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Male	2.45	2.50		2.52	
		Female	2.61	2.62		2.66	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Male	1.99	1.98		2.06	
		Female	2.06	2.06		2.13	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Male	1.81	1.78		1.81	
		Female	1.81	1.71		1.75	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Male	2.81	2.65		2.66	
		Female	2.87	2.71		2.75	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Male	1.37	1.46		1.52	
		Female	1.31	1.37		1.39	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex: Male Students

[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	28	7.2	3,330	8.8	18,394	9.9
		Sometimes	148	37.8	12,928	34.2	63,887	34.5
		Often	117	30.0	12,418	32.8	60,244	32.5
		Very often	98	25.1	9,140	24.2	42,858	23.1
		Total	392	100.0	37,815	100.0	185,383	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	57	14.5	3,942	10.4	17,332	9.3
		Sometimes	163	41.7	16,576	43.8	81,320	43.8
		Often	112	28.6	11,818	31.2	59,913	32.3
		Very often	60	15.3	5,531	14.6	27,126	14.6
		Total	392	100.0	37,867	100.0	185,691	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	126	32.0	12,317	32.6	53,585	28.9
		Sometimes	174	44.1	16,484	43.6	81,742	44.1
		Often	67	16.9	6,423	17.0	35,515	19.2
		Very often	28	7.0	2,574	6.8	14,471	7.8
		Total	395	100.0	37,799	100.0	185,313	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	169	43.1	16,805	44.6	77,981	42.1
		Sometimes	148	37.9	14,197	37.6	72,454	39.1
		Often	55	14.0	4,940	13.1	25,608	13.8
		Very often	20	5.1	1,775	4.7	9,028	4.9
		Total	392	100.0	37,718	100.0	185,071	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	33	8.4	3,168	8.4	14,254	7.7
		Sometimes	104	26.6	13,310	35.2	64,988	35.1
		Often	159	40.5	14,965	39.6	75,083	40.5
		Very often	96	24.5	6,336	16.8	30,941	16.7
		Total	392	100.0	37,779	100.0	185,266	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	286	74.3	25,103	66.8	116,517	63.2
		Sometimes	65	17.0	8,497	22.6	46,030	25.0
		Often	24	6.2	2,961	7.9	16,230	8.8
		Very often	10	2.6	1,017	2.7	5,575	3.0
		Total	385	100.0	37,579	100.0	184,353	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex: Female Students

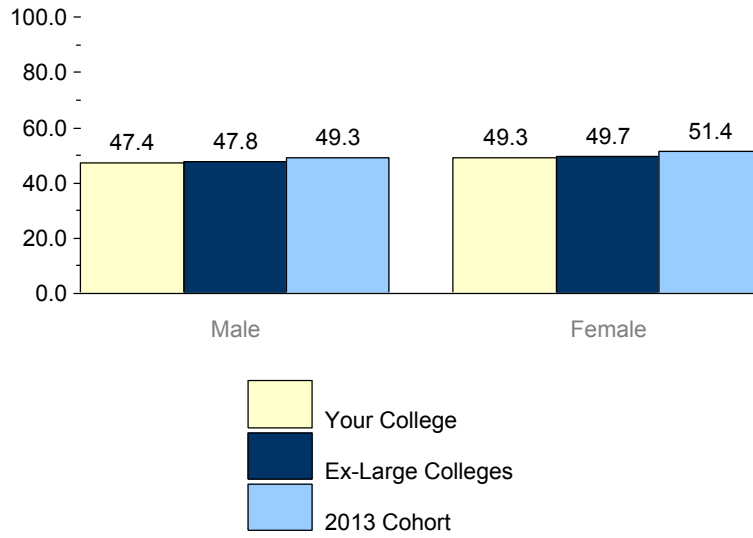
[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	36	6.9	2,904	6.1	15,408	5.9
		Sometimes	161	30.8	13,271	27.7	69,359	26.8
		Often	157	30.0	15,004	31.4	81,845	31.6
		Very often	170	32.4	16,668	34.8	92,542	35.7
		Total	524	100.0	47,847	100.0	259,154	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	40	7.5	4,393	9.2	20,429	7.9
		Sometimes	234	44.2	19,365	40.4	102,857	39.7
		Often	146	27.7	14,162	29.6	80,136	30.9
		Very often	109	20.7	9,974	20.8	55,988	21.6
		Total	529	100.0	47,894	100.0	259,410	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	165	31.1	14,362	30.0	69,528	26.9
		Sometimes	215	40.5	20,826	43.6	113,993	44.0
		Often	106	19.9	8,117	17.0	48,737	18.8
		Very often	45	8.4	4,490	9.4	26,582	10.3
		Total	531	100.0	47,795	100.0	258,839	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	239	45.0	23,753	49.8	121,703	47.1
		Sometimes	198	37.2	16,419	34.4	93,838	36.3
		Often	51	9.5	5,130	10.8	29,035	11.2
		Very often	44	8.2	2,398	5.0	13,784	5.3
		Total	531	100.0	47,700	100.0	258,360	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	26	4.9	4,008	8.4	18,553	7.2
		Sometimes	150	28.7	15,960	33.4	85,184	32.9
		Often	217	41.3	17,623	36.8	98,478	38.0
		Very often	132	25.1	10,237	21.4	56,836	21.9
		Total	525	100.0	47,828	100.0	259,051	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	414	78.8	35,137	74.2	186,170	72.5
		Sometimes	75	14.3	8,186	17.3	47,725	18.6
		Often	20	3.9	2,731	5.8	15,844	6.2
		Very often	16	3.0	1,289	2.7	6,991	2.7
		Total	525	100.0	47,344	100.0	256,730	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2013 Cohort*
 Breakout by Sex
 [Weighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex

[Weighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Male	3.04	2.95		2.98	
		Female	3.00	2.99		3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Male	2.53	2.56		2.53	
		Female	2.59	2.63		2.60	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Male	1.91	1.96		1.99	
		Female	1.96	1.96		1.99	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Male	2.12	2.17		2.20	
		Female	2.10	2.18		2.21	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Male	2.41	2.46		2.52	
		Female	2.47	2.55		2.63	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Male	1.77	1.71		1.74	
		Female	1.86	1.79		1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	Male	1.46	1.42		1.43	
		Female	1.54	1.46		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex: Male Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	16	4.1	1,991	5.3	8,606	4.7
		Some	78	20.1	8,824	23.4	41,004	22.2
		Quite a bit	170	43.4	15,935	42.3	79,797	43.2
		Very much	127	32.4	10,908	29.0	55,189	29.9
		Total	391	100.0	37,658	100.0	184,596	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	66	16.9	6,416	17.1	31,838	17.3
		Some	137	35.1	11,690	31.2	59,788	32.5
		Quite a bit	104	26.6	11,343	30.2	56,185	30.5
		Very much	84	21.4	8,074	21.5	36,169	19.7
		Total	391	100.0	37,523	100.0	183,980	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	161	41.3	14,929	39.8	69,141	37.6
		Some	132	33.9	12,621	33.6	64,178	34.9
		Quite a bit	67	17.0	6,681	17.8	34,117	18.5
		Very much	30	7.8	3,310	8.8	16,561	9.0
		Total	390	100.0	37,541	100.0	183,997	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	104	26.9	10,272	27.5	47,094	25.7
		Some	173	44.8	14,367	38.5	72,192	39.4
		Quite a bit	70	18.0	8,822	23.6	44,679	24.4
		Very much	40	10.3	3,892	10.4	19,286	10.5
		Total	387	100.0	37,353	100.0	183,251	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	104	26.8	9,327	24.9	40,584	22.1
		Some	108	27.6	9,954	26.6	49,412	26.9
		Quite a bit	92	23.7	9,778	26.2	51,115	27.8
		Very much	85	21.9	8,329	22.3	42,424	23.1
		Total	389	100.0	37,388	100.0	183,536	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	26	6.6	3,152	8.5	15,679	8.6
		Rarely/Never	138	35.4	14,130	38.2	64,429	35.5
		Sometimes	172	43.8	15,528	41.9	79,177	43.7
		Often	56	14.2	4,221	11.4	22,100	12.2
		Total	392	100.0	37,032	100.0	181,385	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	64	16.2	7,203	19.6	36,875	20.4
		Rarely/Never	203	51.8	19,207	52.1	92,430	51.2
		Sometimes	99	25.2	8,318	22.6	41,036	22.7
		Often	26	6.8	2,112	5.7	10,106	5.6
		Total	392	100.0	36,839	100.0	180,446	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Sex: Female Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	25	4.7	2,668	5.6	12,931	5.0
		Some	122	23.1	10,809	22.7	55,069	21.3
		Quite a bit	209	39.6	18,307	38.4	100,147	38.7
		Very much	172	32.6	15,873	33.3	90,299	34.9
		Total	527	100.0	47,657	100.0	258,445	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	92	17.5	7,854	16.5	43,856	17.0
		Some	166	31.6	13,712	28.9	77,491	30.1
		Quite a bit	135	25.6	13,976	29.4	74,639	29.0
		Very much	133	25.3	11,977	25.2	61,510	23.9
		Total	525	100.0	47,519	100.0	257,496	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	210	40.3	19,639	41.4	102,041	39.7
		Some	175	33.6	15,051	31.7	83,807	32.6
		Quite a bit	83	15.9	7,752	16.3	43,521	16.9
		Very much	53	10.2	4,984	10.5	27,979	10.9
		Total	523	100.0	47,426	100.0	257,348	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	166	31.5	13,377	28.3	69,306	27.1
		Some	194	36.9	17,600	37.3	95,932	37.5
		Quite a bit	116	22.0	10,482	22.2	58,189	22.7
		Very much	51	9.6	5,739	12.2	32,719	12.8
		Total	527	100.0	47,198	100.0	256,145	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	122	23.2	11,243	23.8	53,411	20.8
		Some	149	28.4	11,741	24.8	62,486	24.3
		Quite a bit	139	26.4	11,330	24.0	65,749	25.6
		Very much	115	22.0	12,991	27.5	75,107	29.3
		Total	525	100.0	47,305	100.0	256,754	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	23	4.3	3,316	7.1	16,825	6.6
		Rarely/Never	173	32.5	16,243	34.5	80,462	31.6
		Sometimes	236	44.5	20,588	43.8	115,359	45.3
		Often	100	18.7	6,879	14.6	42,269	16.6
		Total	532	100.0	47,026	100.0	254,914	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	93	17.5	9,060	19.4	50,779	20.0
		Rarely/Never	250	47.0	23,387	50.0	128,257	50.6
		Sometimes	142	26.6	11,234	24.0	58,530	23.1
		Often	47	8.9	3,134	6.7	16,120	6.4
		Total	532	100.0	46,814	100.0	253,686	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.