

**Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Scores Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

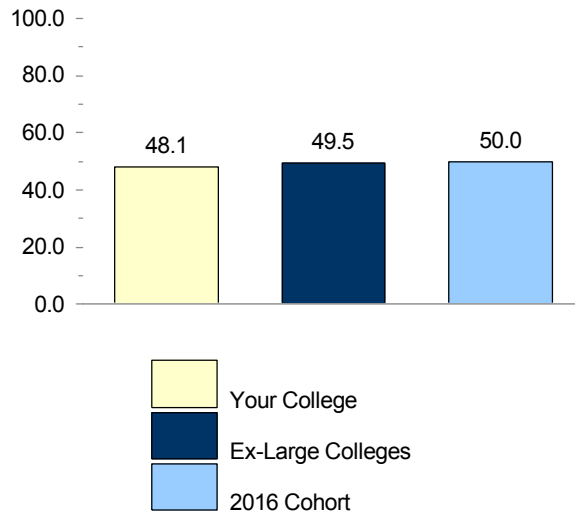
[Weighted]

Benchmark	Your College	Ex-Large Colleges		2016 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	48.1	49.5	-1.4	50.0	-1.9
Student Effort	49.9	49.5	0.5	50.0	-0.1
Academic Challenge	48.9	50.0	-1.1	50.0	-1.1
Student-Faculty Interaction	47.8	47.7	0.1	50.0	-2.2
Support for Learners	48.2	48.6	-0.5	50.0	-1.8

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.87	2.86		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.04	2.19		2.17	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.50	2.54		2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.93	1.95		1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.44	1.39		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.28	1.35		1.36	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.57	2.54		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted]

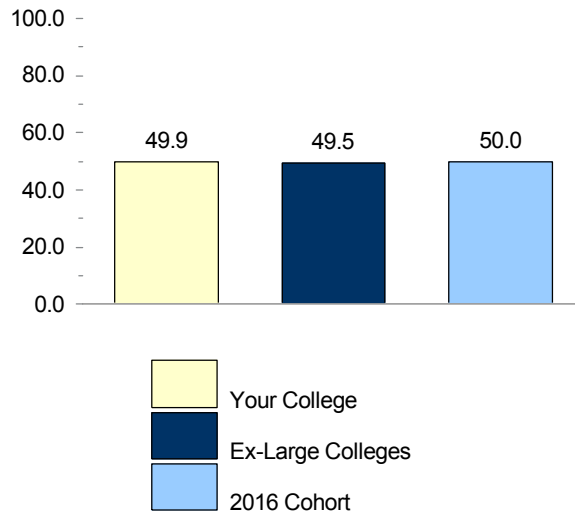
Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	37	3.8	2,702	3.3	11,750	2.7
		Sometimes	339	34.4	28,842	35.2	139,401	32.2
		Often	321	32.6	27,935	34.1	153,285	35.4
		Very often	289	29.3	22,462	27.4	128,225	29.6
		Total	986	100.0	81,942	100.0	432,662	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	305	31.3	20,570	25.2	113,272	26.3
		Sometimes	404	41.6	33,333	40.8	175,652	40.7
		Often	184	18.9	19,338	23.7	98,688	22.9
		Very often	80	8.2	8,430	10.3	43,472	10.1
		Total	972	100.0	81,670	100.0	431,084	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	133	13.6	9,711	12.0	50,443	11.8
		Sometimes	396	40.5	30,673	37.8	160,323	37.4
		Often	279	28.5	27,506	33.9	145,541	34.0
		Very often	170	17.4	13,172	16.2	71,936	16.8
		Total	978	100.0	81,062	100.0	428,243	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	376	38.2	29,802	36.7	158,677	36.9
		Sometimes	385	39.1	31,508	38.8	161,703	37.7
		Often	136	13.9	13,872	17.1	75,173	17.5
		Very often	86	8.8	6,069	7.5	33,893	7.9
		Total	984	100.0	81,251	100.0	429,446	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	669	68.1	59,129	72.6	310,510	72.2
		Sometimes	219	22.3	15,535	19.1	82,749	19.2
		Often	69	7.0	4,422	5.4	24,226	5.6
		Very often	25	2.5	2,369	2.9	12,851	3.0
		Total	982	100.0	81,456	100.0	430,337	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	783	80.4	61,109	75.3	318,166	74.3
		Sometimes	130	13.3	13,902	17.1	76,131	17.8
		Often	41	4.2	4,289	5.3	23,545	5.5
		Very often	20	2.1	1,842	2.3	10,612	2.5
		Total	974	100.0	81,142	100.0	428,455	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	147	15.0	11,369	14.0	59,762	13.9
		Sometimes	344	35.2	30,745	37.8	161,290	37.5
		Often	274	28.0	23,258	28.6	125,239	29.1
		Very often	213	21.8	16,000	19.7	83,631	19.5
		Total	979	100.0	81,372	100.0	429,923	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.38	2.55		2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.76	2.87		2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.93	1.87		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.01	2.05		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.01	1.97		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.75	1.55	0.29**	1.53	0.31**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.80	1.72		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	2.09	1.98		2.04	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	252	26.0	15,422	19.0	83,670	19.5
		Sometimes	278	28.7	23,386	28.8	125,998	29.4
		Often	254	26.2	24,984	30.7	128,891	30.0
		Very often	186	19.1	17,459	21.5	90,592	21.1
		Total	970	100.0	81,252	100.0	429,152	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	113	11.6	7,227	8.9	40,048	9.3
		Sometimes	255	26.2	19,892	24.5	108,346	25.2
		Often	358	36.7	30,744	37.8	160,812	37.4
		Very often	249	25.5	23,463	28.9	120,608	28.1
		Total	976	100.0	81,326	100.0	429,814	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	268	27.6	25,613	31.5	146,087	34.1
		Sometimes	548	56.4	43,764	53.9	224,810	52.4
		Often	113	11.6	8,393	10.3	41,201	9.6
		Very often	42	4.3	3,413	4.2	16,689	3.9
		Total	970	100.0	81,184	100.0	428,788	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	298	30.7	24,194	30.0	138,715	32.6
		1 to 4	470	48.4	38,511	47.8	194,198	45.6
		5 to 10	128	13.1	10,615	13.2	54,400	12.8
		11 to 20	40	4.1	3,866	4.8	20,019	4.7
		More than 20	35	3.6	3,404	4.2	18,493	4.3
		Total	971	100.0	80,590	100.0	425,826	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	13	1.4	1,082	1.3	6,622	1.6
		1-5 hours	375	38.7	32,504	40.5	167,809	39.5
		6-10 hours	299	30.8	24,540	30.6	128,375	30.2
		11-20 hours	189	19.4	14,651	18.2	77,921	18.3
		21-30 hours	61	6.3	4,946	6.2	28,373	6.7
		More than 30 hours	33	3.4	2,590	3.2	15,626	3.7
		Total	970	100.0	80,312	100.0	424,726	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	182	19.2	17,490	22.5	93,585	22.7
		Rarely/Never	361	38.1	34,898	44.9	189,073	45.8
		Sometimes	233	24.6	17,700	22.8	90,010	21.8
		Often	171	18.0	7,680	9.9	40,068	9.7
		Total	948	100.0	77,768	100.0	412,736	100.0

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2016 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*

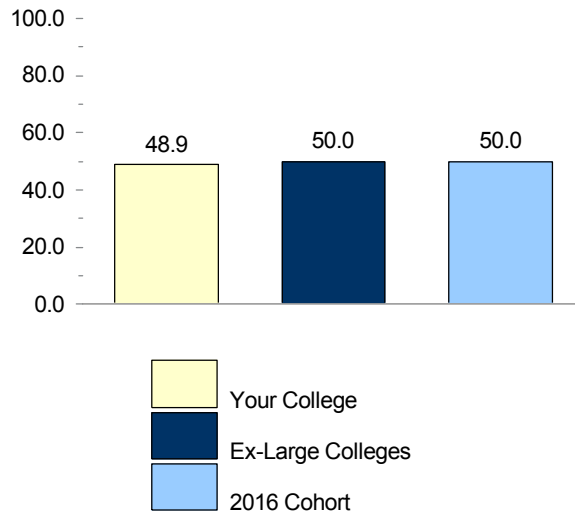
[Weighted]
 Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	221	23.5	15,480	19.9	83,443	20.3
		Rarely/Never	328	34.9	29,646	38.2	152,642	37.1
		Sometimes	207	22.1	20,029	25.8	104,714	25.4
		Often	183	19.5	12,532	16.1	71,058	17.3
		Total	939	100.0	77,687	100.0	411,858	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	106	11.3	10,853	14.0	52,728	12.8
		Rarely/Never	239	25.4	22,236	28.6	108,925	26.4
		Sometimes	281	30.0	23,668	30.4	127,479	30.9
		Often	313	33.3	21,031	27.0	123,482	29.9
		Total	939	100.0	77,787	100.0	412,614	100.0

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Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.56	2.62		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.02	2.97		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.81	2.83		2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.64	2.67		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.77	2.75		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.89	2.85		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.71	2.86		2.88	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.65	2.89	-0.22**	2.88	-0.21**
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5.03	4.91		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.06	3.06		3.06	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	88	9.1	8,000	9.9	39,707	9.3
		Sometimes	410	42.1	29,464	36.3	153,905	35.9
		Often	317	32.5	29,065	35.8	154,619	36.0
		Very often	159	16.3	14,655	18.1	80,676	18.8
		Total	974	100.0	81,184	100.0	428,908	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	39	4.0	3,176	3.9	18,343	4.3
		Some	220	22.5	19,491	24.0	108,619	25.3
		Quite a bit	402	41.0	34,968	43.0	184,960	43.0
		Very much	318	32.5	23,687	29.1	117,809	27.4
		Total	980	100.0	81,321	100.0	429,731	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	82	8.3	5,220	6.4	27,727	6.5
		Some	284	28.9	23,682	29.3	129,145	30.2
		Quite a bit	355	36.1	31,520	38.9	167,099	39.1
		Very much	262	26.6	20,519	25.4	103,858	24.3
		Total	982	100.0	80,942	100.0	427,829	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	137	14.0	9,165	11.3	49,086	11.5
		Some	307	31.5	25,693	31.7	141,928	33.1
		Quite a bit	303	31.0	28,523	35.2	149,125	34.8
		Very much	230	23.5	17,648	21.8	88,244	20.6
		Total	977	100.0	81,029	100.0	428,383	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	105	10.7	7,557	9.3	39,047	9.1
		Some	288	29.5	25,066	30.9	133,256	31.0
		Quite a bit	316	32.3	28,820	35.5	154,796	36.1
		Very much	269	27.5	19,706	24.3	102,089	23.8
		Total	977	100.0	81,149	100.0	429,189	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	73	7.5	6,851	8.4	33,232	7.7
		Some	262	26.6	22,018	27.0	115,057	26.7
		Quite a bit	347	35.4	29,178	35.8	156,150	36.3
		Very much	300	30.5	23,454	28.8	126,264	29.3
		Total	982	100.0	81,501	100.0	430,703	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

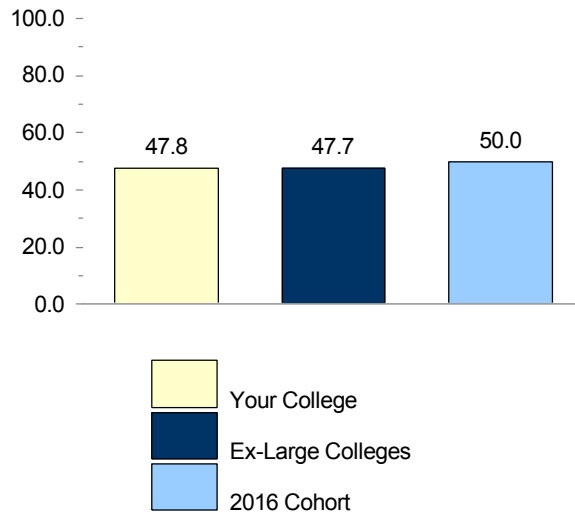
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	34	3.5	2,412	3.0	13,726	3.2
		1 to 4	504	52.1	34,619	42.9	177,705	41.7
		5 to 10	222	22.9	23,766	29.5	126,444	29.7
		11 to 20	126	13.0	11,467	14.2	60,697	14.2
		More than 20	82	8.4	8,379	10.4	47,383	11.1
		Total	968	100.0	80,643	100.0	425,955	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	133	13.8	7,112	8.8	39,595	9.3
		1 to 4	349	35.9	24,837	30.8	131,897	31.0
		5 to 10	284	29.3	26,410	32.8	136,064	32.0
		11 to 20	132	13.6	14,254	17.7	75,817	17.8
		More than 20	72	7.4	7,916	9.8	42,128	9.9
		Total	970	100.0	80,529	100.0	425,501	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	7	0.8	763	1.0	3,991	1.0
		(2)	19	2.0	1,588	2.1	8,157	2.0
		(3)	66	7.1	4,825	6.2	24,775	6.0
		(4)	194	20.8	20,129	26.0	102,266	25.0
		(5)	307	33.0	26,760	34.6	139,937	34.1
		(6)	233	25.1	16,510	21.3	90,292	22.0
		(7) Extremely challenging	104	11.2	6,872	8.9	40,440	9.9
		Total	929	100.0	77,447	100.0	409,859	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	34	3.5	3,076	3.8	15,817	3.7
		Some	204	21.1	16,516	20.5	87,940	20.7
		Quite a bit	399	41.3	33,609	41.7	177,658	41.7
		Very much	330	34.2	27,352	34.0	144,164	33.9
		Total	966	100.0	80,552	100.0	425,580	100.0

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Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.91	2.89		2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.54	2.57		2.64	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.04	2.08		2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.79	1.77		1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.85	2.72		2.75	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.35	1.45		1.50	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

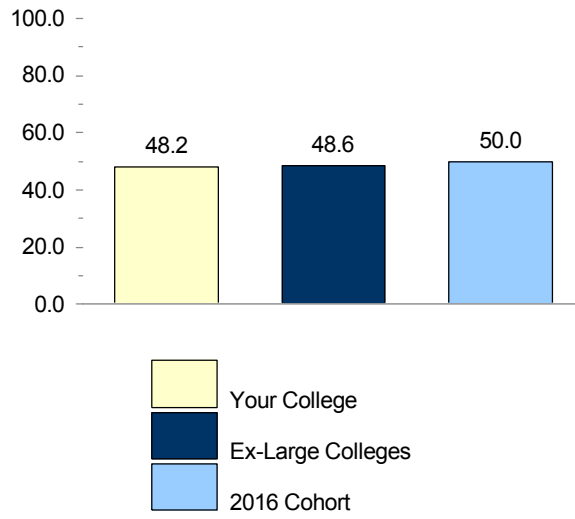
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	60	6.1	5,089	6.3	26,249	6.1
		Sometimes	293	29.8	24,519	30.2	119,889	28.0
		Often	306	31.2	25,938	31.9	138,170	32.2
		Very often	323	32.9	25,729	31.7	144,561	33.7
		Total	982	100.0	81,275	100.0	428,870	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	109	11.1	8,214	10.1	37,178	8.7
		Sometimes	410	42.0	33,657	41.4	170,249	39.6
		Often	274	28.1	24,268	29.8	134,107	31.2
		Very often	183	18.7	15,168	18.7	87,894	20.5
		Total	976	100.0	81,306	100.0	429,428	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	294	30.2	23,532	29.0	109,637	25.6
		Sometimes	431	44.3	35,164	43.3	184,156	43.0
		Often	164	16.9	14,852	18.3	87,280	20.4
		Very often	83	8.6	7,633	9.4	47,570	11.1
		Total	972	100.0	81,181	100.0	428,644	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	436	45.2	37,445	46.3	186,574	43.6
		Sometimes	352	36.4	28,941	35.8	158,996	37.2
		Often	126	13.0	9,992	12.3	56,805	13.3
		Very often	52	5.4	4,545	5.6	25,575	6.0
		Total	966	100.0	80,922	100.0	427,951	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	52	5.3	6,448	7.9	29,822	7.0
		Sometimes	284	29.1	27,044	33.3	138,148	32.2
		Often	395	40.5	30,738	37.9	167,927	39.2
		Very often	244	25.1	16,913	20.8	92,738	21.6
		Total	975	100.0	81,143	100.0	428,635	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	730	76.0	55,255	68.8	279,066	65.7
		Sometimes	145	15.1	16,637	20.7	95,853	22.6
		Often	63	6.5	6,059	7.5	35,216	8.3
		Very often	23	2.4	2,416	3.0	14,718	3.5
		Total	961	100.0	80,366	100.0	424,852	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.12	3.01		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.67	2.66		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.99	2.00		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.19	2.21		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.34	2.51		2.58	-0.22**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.79	1.79		1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	1.44	1.46		1.46	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	32	3.3	4,039	5.0	19,190	4.5
		Some	188	19.4	17,736	22.1	87,490	20.6
		Quite a bit	378	39.1	31,788	39.5	168,849	39.7
		Very much	369	38.1	26,812	33.4	149,276	35.1
		Total	968	100.0	80,374	100.0	424,805	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	136	14.1	12,350	15.4	66,700	15.8
		Some	298	31.0	23,142	28.9	125,374	29.6
		Quite a bit	274	28.5	24,229	30.2	127,375	30.1
		Very much	254	26.4	20,391	25.5	103,993	24.6
		Total	962	100.0	80,112	100.0	423,442	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	378	39.2	31,496	39.3	155,512	36.7
		Some	329	34.1	25,898	32.3	140,417	33.1
		Quite a bit	153	15.9	14,096	17.6	79,071	18.7
		Very much	105	10.9	8,649	10.8	48,617	11.5
		Total	965	100.0	80,139	100.0	423,617	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	260	27.2	21,492	26.9	106,006	25.1
		Some	368	38.5	29,840	37.4	157,665	37.4
		Quite a bit	213	22.3	18,344	23.0	101,879	24.2
		Very much	116	12.1	10,118	12.7	56,298	13.3
		Total	957	100.0	79,794	100.0	421,848	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	286	29.6	18,967	23.7	88,362	20.9
		Some	263	27.2	20,819	26.0	110,974	26.2
		Quite a bit	221	22.9	20,316	25.4	112,808	26.7
		Very much	196	20.3	19,912	24.9	110,674	26.2
		Total	965	100.0	80,014	100.0	422,817	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	48	5.1	5,602	7.1	28,883	6.9
		Rarely/Never	320	33.8	26,847	34.0	130,669	31.3
		Sometimes	446	47.1	34,812	44.1	188,947	45.2
		Often	132	14.0	11,647	14.8	69,527	16.6
		Total	947	100.0	78,909	100.0	418,025	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	205	21.7	15,412	19.6	82,824	19.9
		Rarely/Never	464	49.0	39,624	50.4	208,879	50.2
		Sometimes	228	24.0	18,263	23.3	96,062	23.1
		Often	51	5.4	5,245	6.7	28,394	6.8
		Total	947	100.0	78,544	100.0	416,159	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.