

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

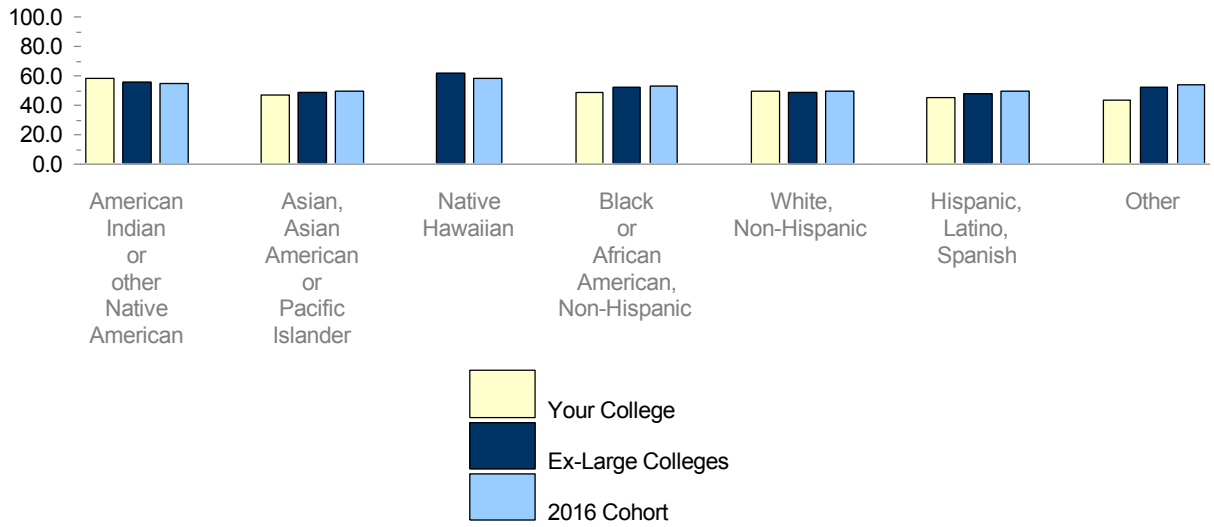
Breakout by Race / Ethnicity

[Weighted]

Benchmark	Breakout Group	Your College	Ex-Large Colleges		2016 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	American Indian or other Native American	58.7	56.1	2.6	54.6	4.1
	Asian, Asian American or Pacific Islander	47.5	49.1	-1.6	50.1	-2.6
	Native Hawaiian	--	62.1	N/A	58.6	N/A
	Black or African American, Non-Hispanic	48.9	52.6	-3.7	53.1	-4.2
	White, Non-Hispanic	49.6	48.9	0.7	49.7	-0.1
	Hispanic, Latino, Spanish	45.4	48.1	-2.7	49.5	-4.2
	Other	44.0	52.2	-8.2	53.7	-9.7
Student Effort	American Indian or other Native American	66.3	52.5	13.9	52.8	13.5
	Asian, Asian American or Pacific Islander	55.6	52.0	3.6	53.6	2.0
	Native Hawaiian	--	51.2	N/A	51.1	N/A
	Black or African American, Non-Hispanic	57.4	54.4	2.9	55.5	1.8
	White, Non-Hispanic	46.7	46.3	0.3	47.7	-1.1
	Hispanic, Latino, Spanish	52.2	49.9	2.2	52.3	-0.1
	Other	50.9	51.6	-0.8	52.8	-1.9
Academic Challenge	American Indian or other Native American	49.9	50.7	-0.8	51.0	-1.2
	Asian, Asian American or Pacific Islander	48.3	50.3	-2.0	51.2	-2.9
	Native Hawaiian	--	49.5	N/A	48.7	N/A
	Black or African American, Non-Hispanic	48.3	53.1	-4.8	53.4	-5.1
	White, Non-Hispanic	46.0	47.9	-1.9	48.7	-2.7
	Hispanic, Latino, Spanish	52.1	51.2	0.9	51.5	0.6
	Other	60.7	51.4	9.3	51.2	9.5
Student-Faculty Interaction	American Indian or other Native American	56.3	51.7	4.6	53.8	2.5
	Asian, Asian American or Pacific Islander	47.1	47.5	-0.4	51.4	-4.3
	Native Hawaiian	--	55.2	N/A	55.0	N/A
	Black or African American, Non-Hispanic	51.9	52.0	-0.2	55.4	-3.5
	White, Non-Hispanic	46.6	46.1	0.6	49.7	-3.0
	Hispanic, Latino, Spanish	47.8	47.4	0.3	51.0	-3.2
	Other	51.3	50.2	1.1	53.0	-1.6
Support for Learners	American Indian or other Native American	62.0	48.8	13.2	51.9	10.2
	Asian, Asian American or Pacific Islander	50.5	49.8	0.6	52.2	-1.7
	Native Hawaiian	--	51.7	N/A	51.3	N/A
	Black or African American, Non-Hispanic	52.9	53.4	-0.5	55.9	-3.0
	White, Non-Hispanic	44.1	44.8	-0.7	48.0	-3.9
	Hispanic, Latino, Spanish	53.0	50.4	2.6	52.7	0.3
	Other	46.5	48.4	-1.9	49.7	-3.2

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by Race / Ethnicity
 [Weighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	American Indian or other Native American	3.22	2.87		2.92	
		Asian, Asian American or Pacific Islander	2.66	2.55		2.61	
		Native Hawaiian	--	2.99		2.94	
		Black or African American, Non-Hispanic	2.83	2.99		3.01	
		White, Non-Hispanic	3.02	2.95		2.98	
		Hispanic, Latino, Spanish	2.67	2.73		2.76	
		Other	2.87	2.95		2.98	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	American Indian or other Native American	2.22	2.20		2.23	
		Asian, Asian American or Pacific Islander	2.09	2.21		2.22	
		Native Hawaiian	--	2.46		2.46	
		Black or African American, Non-Hispanic	2.17	2.28		2.26	
		White, Non-Hispanic	1.99	2.12		2.11	
		Hispanic, Latino, Spanish	2.09	2.25		2.23	
		Other	1.92	2.23		2.23	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	American Indian or other Native American	2.27	2.61		2.60	
		Asian, Asian American or Pacific Islander	2.29	2.58		2.61	
		Native Hawaiian	--	2.60		2.65	
		Black or African American, Non-Hispanic	2.68	2.55		2.56	
		White, Non-Hispanic	2.50	2.52		2.54	
		Hispanic, Latino, Spanish	2.51	2.58		2.58	
		Other	2.29	2.53		2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	American Indian or other Native American	2.09	2.06		2.02	
		Asian, Asian American or Pacific Islander	1.98	2.05		2.07	
		Native Hawaiian	--	2.25		2.17	
		Black or African American, Non-Hispanic	1.89	1.99		2.02	
		White, Non-Hispanic	1.94	1.88		1.92	
		Hispanic, Latino, Spanish	1.94	2.01		1.99	
		Other	1.70	2.00		2.00	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	American Indian or other Native American	2.17	1.47		1.47	
		Asian, Asian American or Pacific Islander	1.61	1.54		1.53	
		Native Hawaiian	--	1.82		1.60	
		Black or African American, Non-Hispanic	1.38	1.40		1.42	
		White, Non-Hispanic	1.42	1.35		1.37	
		Hispanic, Latino, Spanish	1.39	1.35		1.37	
		Other	1.52	1.48		1.49	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	American Indian or other Native American	1.31	1.46		1.47	
		Asian, Asian American or Pacific Islander	1.42	1.47		1.50	
		Native Hawaiian	--	1.70		1.70	
		Black or African American, Non-Hispanic	1.21	1.42		1.45	
		White, Non-Hispanic	1.31	1.29		1.32	
		Hispanic, Latino, Spanish	1.24	1.32		1.35	
		Other	1.09	1.42		1.44	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	American Indian or other Native American	2.88	2.69		2.63	
		Asian, Asian American or Pacific Islander	2.52	2.39		2.40	
		Native Hawaiian	--	2.68		2.57	
		Black or African American, Non-Hispanic	2.57	2.62		2.61	
		White, Non-Hispanic	2.65	2.53		2.54	
		Hispanic, Latino, Spanish	2.42	2.55		2.53	
		Other	2.67	2.60		2.60	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: American Indian or other Native American Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	36	4.0	218	2.7
		Sometimes	2	21.9	299	33.2	2,500	31.5
		Often	3	34.4	307	34.2	2,883	36.3
		Very often	4	43.8	258	28.6	2,337	29.4
		Total	9	100.0	900	100.0	7,939	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	3	34.4	246	27.3	2,004	25.3
		Sometimes	2	26.6	345	38.4	3,014	38.1
		Often	2	21.9	190	21.1	1,963	24.8
		Very often	2	17.2	119	13.2	935	11.8
		Total	9	100.0	899	100.0	7,916	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	0	N/A	112	12.6	876	11.2
		Sometimes	7	78.1	285	32.1	2,809	35.8
		Often	2	17.2	330	37.2	2,737	34.9
		Very often	0	4.7	161	18.1	1,430	18.2
		Total	9	100.0	887	100.0	7,852	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	3	34.4	310	34.7	2,799	35.5
		Sometimes	4	43.8	318	35.6	2,877	36.5
		Often	0	N/A	167	18.7	1,444	18.3
		Very often	2	21.9	97	10.9	772	9.8
		Total	9	100.0	891	100.0	7,892	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	4	43.8	624	70.0	5,351	67.7
		Sometimes	2	17.2	160	18.0	1,694	21.4
		Often	2	17.2	60	6.7	584	7.4
		Very often	2	21.9	47	5.3	278	3.5
		Total	9	100.0	891	100.0	7,907	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	7	78.1	631	70.6	5,327	67.6
		Sometimes	2	17.2	155	17.3	1,704	21.6
		Often	0	N/A	66	7.4	572	7.3
		Very often	0	4.7	42	4.7	281	3.6
		Total	9	100.0	894	100.0	7,883	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	0	N/A	122	13.6	991	12.5
		Sometimes	4	39.1	276	30.8	2,684	33.9
		Often	3	34.4	257	28.7	2,474	31.2
		Very often	2	26.6	241	26.9	1,768	22.3
		Total	9	100.0	896	100.0	7,917	100.0

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Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Asian, Asian American or Pacific Islander Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	3	5.5	447	5.9	1,180	4.6
		Sometimes	29	49.0	3,667	48.3	12,010	46.4
		Often	11	19.0	2,332	30.7	8,300	32.1
		Very often	16	26.4	1,153	15.2	4,377	16.9
		Total	60	100.0	7,599	100.0	25,867	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	16	26.9	1,667	22.0	5,633	21.9
		Sometimes	28	47.9	3,372	44.5	11,326	44.0
		Often	9	14.8	1,857	24.5	6,209	24.1
		Very often	6	10.4	683	9.0	2,575	10.0
		Total	58	100.0	7,578	100.0	25,743	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	12	19.5	823	10.9	2,681	10.5
		Sometimes	27	44.7	2,813	37.3	9,299	36.3
		Often	14	23.1	2,625	34.8	9,058	35.4
		Very often	8	12.7	1,275	16.9	4,569	17.8
		Total	60	100.0	7,536	100.0	25,607	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	23	39.2	2,314	30.7	7,717	30.0
		Sometimes	22	36.1	3,140	41.6	10,646	41.4
		Often	8	12.6	1,519	20.1	5,196	20.2
		Very often	7	12.1	574	7.6	2,137	8.3
		Total	60	100.0	7,547	100.0	25,696	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	32	53.0	4,678	61.9	16,294	63.3
		Sometimes	21	34.6	1,981	26.2	6,364	24.7
		Often	6	10.9	594	7.9	2,016	7.8
		Very often	1	1.5	304	4.0	1,050	4.1
		Total	60	100.0	7,557	100.0	25,724	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	38	63.5	4,937	65.7	16,558	64.7
		Sometimes	19	31.0	1,799	23.9	6,108	23.9
		Often	3	5.5	590	7.8	2,144	8.4
		Very often	0	N/A	188	2.5	767	3.0
		Total	60	100.0	7,514	100.0	25,577	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	8	12.7	1,246	16.5	4,247	16.5
		Sometimes	24	39.9	3,262	43.1	10,764	41.9
		Often	18	30.1	1,929	25.5	6,776	26.3
		Very often	10	17.3	1,124	14.9	3,930	15.3
		Total	60	100.0	7,561	100.0	25,716	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	3	2.3	44	3.9
		Sometimes	0	N/A	33	27.7	343	29.8
		Often	0	N/A	47	39.1	401	34.9
		Very often	2	100.0	37	30.9	362	31.4
		Total	2	100.0	121	100.0	1,150	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	0	N/A	22	18.5	192	16.7
		Sometimes	0	N/A	43	35.9	418	36.4
		Often	0	N/A	33	27.2	361	31.4
		Very often	2	100.0	22	18.5	178	15.5
		Total	2	100.0	121	100.0	1,149	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	0	N/A	8	6.5	98	8.6
		Sometimes	0	N/A	48	40.4	402	35.4
		Often	0	N/A	47	39.9	430	37.9
		Very often	2	100.0	16	13.2	205	18.1
		Total	2	100.0	118	100.0	1,136	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	0	N/A	25	21.2	319	28.1
		Sometimes	2	100.0	52	43.6	429	37.9
		Often	0	N/A	29	24.3	264	23.3
		Very often	0	N/A	13	11.0	121	10.7
		Total	2	100.0	118	100.0	1,133	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	0	N/A	59	49.1	699	61.2
		Sometimes	0	N/A	31	26.0	261	22.8
		Often	2	100.0	23	19.2	128	11.2
		Very often	0	N/A	7	5.7	55	4.8
		Total	2	100.0	120	100.0	1,142	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	0	N/A	67	56.2	629	55.3
		Sometimes	0	N/A	29	23.8	285	25.1
		Often	2	100.0	16	13.5	162	14.2
		Very often	0	N/A	8	6.5	63	5.5
		Total	2	100.0	120	100.0	1,138	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	0	N/A	16	13.0	159	13.9
		Sometimes	0	N/A	38	31.3	394	34.6
		Often	2	100.0	36	30.0	366	32.1
		Very often	0	N/A	31	25.7	222	19.4
		Total	2	100.0	121	100.0	1,140	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	1	1.3	233	2.2	1,105	2.2
		Sometimes	24	37.4	3,094	29.8	14,803	28.9
		Often	24	37.9	3,571	34.4	17,643	34.5
		Very often	15	23.3	3,481	33.5	17,653	34.5
		Total	64	100.0	10,380	100.0	51,204	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	13	20.9	2,403	23.3	12,631	24.8
		Sometimes	31	49.4	3,982	38.6	19,044	37.4
		Often	13	21.1	2,573	25.0	12,370	24.3
		Very often	5	8.5	1,351	13.1	6,870	13.5
		Total	63	100.0	10,309	100.0	50,915	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	8	12.9	1,349	13.2	6,776	13.4
		Sometimes	21	32.9	3,735	36.5	18,203	36.0
		Often	17	27.4	3,274	32.0	16,063	31.8
		Very often	17	26.9	1,871	18.3	9,512	18.8
		Total	63	100.0	10,229	100.0	50,554	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	23	35.0	3,757	36.6	18,087	35.7
		Sometimes	31	48.9	3,794	37.0	18,335	36.1
		Often	5	8.5	1,811	17.6	9,274	18.3
		Very often	5	7.6	907	8.8	5,024	9.9
		Total	64	100.0	10,268	100.0	50,720	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	45	71.5	7,416	72.1	36,236	71.3
		Sometimes	14	22.1	1,990	19.3	9,684	19.1
		Often	2	3.2	570	5.5	3,056	6.0
		Very often	2	3.2	315	3.1	1,839	3.6
		Total	63	100.0	10,291	100.0	50,815	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	53	82.1	7,342	71.6	35,422	70.1
		Sometimes	10	15.9	1,903	18.6	9,584	19.0
		Often	1	1.3	651	6.3	3,579	7.1
		Very often	0	0.7	356	3.5	1,951	3.9
		Total	64	100.0	10,252	100.0	50,536	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	10	16.1	1,382	13.4	7,125	14.0
		Sometimes	19	29.8	3,632	35.2	17,744	34.9
		Often	23	35.0	2,817	27.3	14,078	27.7
		Very often	12	19.1	2,481	24.1	11,933	23.5
		Total	64	100.0	10,312	100.0	50,880	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	13	2.9	880	2.6	5,354	2.3
		Sometimes	123	27.7	10,565	31.4	69,710	29.5
		Often	150	33.9	11,695	34.7	85,678	36.3
		Very often	157	35.4	10,559	31.3	75,490	32.0
		Total	442	100.0	33,699	100.0	236,231	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	149	34.2	9,357	27.8	66,084	28.1
		Sometimes	174	40.1	14,008	41.7	97,994	41.6
		Often	79	18.1	7,256	21.6	50,615	21.5
		Very often	33	7.5	2,997	8.9	20,829	8.8
		Total	435	100.0	33,617	100.0	235,522	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	58	13.3	4,077	12.2	27,204	11.6
		Sometimes	177	40.7	13,046	39.0	89,617	38.3
		Often	126	28.9	11,266	33.7	80,032	34.2
		Very often	75	17.1	5,021	15.0	37,346	15.9
		Total	435	100.0	33,410	100.0	234,199	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	167	37.7	13,242	39.6	91,163	38.8
		Sometimes	172	38.9	13,205	39.4	88,572	37.7
		Often	67	15.1	4,995	14.9	38,672	16.5
		Very often	37	8.3	2,032	6.1	16,485	7.0
		Total	442	100.0	33,473	100.0	234,893	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	310	69.8	24,991	74.5	173,172	73.6
		Sometimes	91	20.5	6,141	18.3	43,986	18.7
		Often	34	7.7	1,570	4.7	11,990	5.1
		Very often	9	2.0	857	2.6	6,213	2.6
		Total	444	100.0	33,560	100.0	235,361	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	351	80.4	26,419	79.0	180,230	76.8
		Sometimes	50	11.5	5,077	15.2	38,906	16.6
		Often	19	4.3	1,409	4.2	10,762	4.6
		Very often	17	3.8	555	1.7	4,647	2.0
		Total	437	100.0	33,461	100.0	234,545	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	60	13.6	4,619	13.8	31,697	13.5
		Sometimes	144	32.5	12,765	38.1	89,399	38.0
		Often	128	29.1	9,823	29.3	70,097	29.8
		Very often	110	24.8	6,335	18.9	44,092	18.7
		Total	442	100.0	33,542	100.0	235,286	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	17	5.5	872	4.1	2,789	3.7
		Sometimes	128	42.1	8,729	40.6	29,061	38.9
		Often	97	31.8	7,297	33.9	25,932	34.7
		Very often	63	20.5	4,612	21.4	16,908	22.6
		Total	305	100.0	21,511	100.0	74,690	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	91	29.9	5,027	23.4	18,090	24.3
		Sometimes	125	41.1	8,423	39.3	29,518	39.6
		Often	59	19.4	5,566	26.0	18,789	25.2
		Very often	29	9.6	2,431	11.3	8,085	10.9
		Total	303	100.0	21,448	100.0	74,482	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	42	13.9	2,411	11.3	8,651	11.7
		Sometimes	120	39.2	7,819	36.7	26,850	36.3
		Often	89	29.1	7,456	35.0	25,744	34.8
		Very often	55	17.9	3,635	17.0	12,749	17.2
		Total	306	100.0	21,320	100.0	73,994	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	120	39.4	7,445	34.9	26,523	35.8
		Sometimes	113	37.1	8,134	38.1	27,798	37.5
		Often	43	14.1	3,984	18.7	13,704	18.5
		Very often	29	9.4	1,797	8.4	6,129	8.3
		Total	305	100.0	21,359	100.0	74,153	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	220	72.4	16,149	75.4	55,136	74.1
		Sometimes	59	19.4	3,646	17.0	13,244	17.8
		Often	16	5.4	1,074	5.0	3,940	5.3
		Very often	9	2.8	547	2.6	2,055	2.8
		Total	304	100.0	21,416	100.0	74,374	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	246	81.8	16,367	76.7	55,661	75.2
		Sometimes	39	13.0	3,508	16.4	12,823	17.3
		Often	13	4.3	1,024	4.8	3,858	5.2
		Very often	3	1.0	438	2.1	1,669	2.3
		Total	300	100.0	21,336	100.0	74,011	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	60	19.9	2,975	13.9	10,850	14.6
		Sometimes	114	37.6	7,968	37.2	27,709	37.3
		Often	70	23.3	6,256	29.2	21,292	28.6
		Very often	58	19.2	4,195	19.6	14,489	19.5
		Total	302	100.0	21,395	100.0	74,341	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Other Students

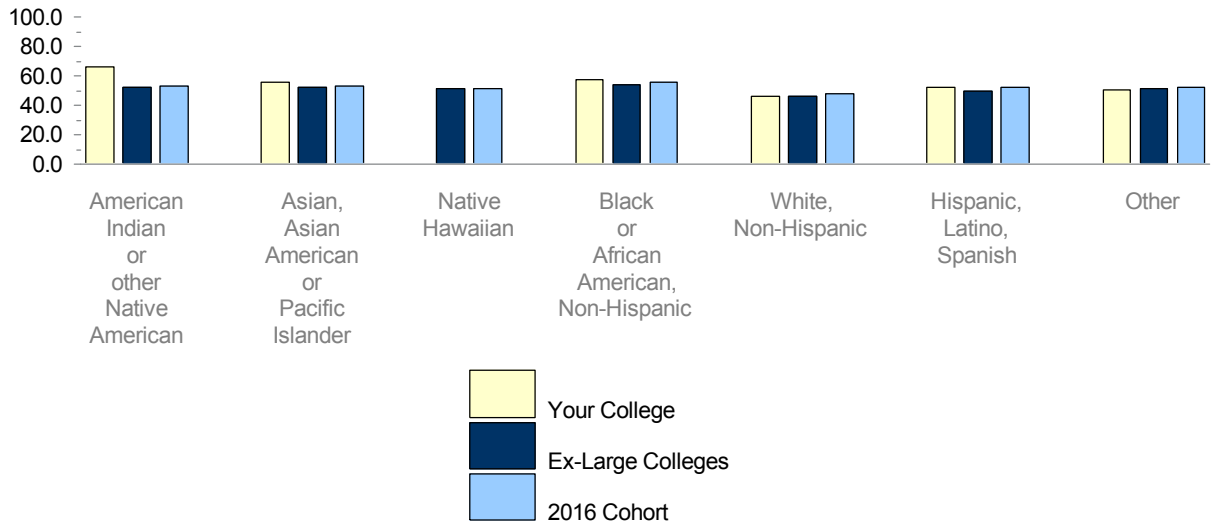
[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	132	2.9	532	2.8
		Sometimes	19	37.1	1,430	31.1	5,598	29.7
		Often	20	38.9	1,591	34.6	6,535	34.6
		Very often	12	24.0	1,447	31.5	6,209	32.9
		Total	51	100.0	4,600	100.0	18,874	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	18	36.3	1,088	23.7	4,473	23.8
		Sometimes	19	37.1	1,870	40.8	7,650	40.7
		Often	13	24.9	1,121	24.4	4,478	23.8
		Very often	1	1.7	506	11.0	2,184	11.6
		Total	51	100.0	4,585	100.0	18,785	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	8	15.7	560	12.3	2,257	12.1
		Sometimes	23	45.7	1,761	38.8	7,037	37.7
		Often	17	32.9	1,479	32.6	6,017	32.3
		Very often	3	5.7	737	16.2	3,334	17.9
		Total	51	100.0	4,537	100.0	18,644	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	22	43.8	1,630	35.7	6,645	35.5
		Sometimes	22	44.4	1,708	37.5	7,077	37.8
		Often	5	10.1	827	18.1	3,340	17.9
		Very often	1	1.7	395	8.7	1,644	8.8
		Total	50	100.0	4,560	100.0	18,705	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	29	56.9	3,082	67.5	12,531	66.9
		Sometimes	18	35.7	966	21.1	4,030	21.5
		Often	3	5.7	316	6.9	1,364	7.3
		Very often	1	1.7	205	4.5	809	4.3
		Total	51	100.0	4,569	100.0	18,735	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	47	92.6	3,239	71.2	13,106	70.3
		Sometimes	3	5.7	847	18.6	3,583	19.2
		Often	1	1.7	319	7.0	1,307	7.0
		Very often	0	N/A	145	3.2	651	3.5
		Total	51	100.0	4,551	100.0	18,647	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	6	11.1	588	12.8	2,483	13.2
		Sometimes	18	36.0	1,681	36.7	6,624	35.3
		Often	14	27.4	1,292	28.2	5,461	29.1
		Very often	13	25.4	1,016	22.2	4,179	22.3
		Total	51	100.0	4,577	100.0	18,746	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by Race / Ethnicity
 [Weighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	American Indian or other Native American	2.53	2.62		2.66	
		Asian, Asian American or Pacific Islander	2.61	2.57		2.59	
		Native Hawaiian	--	2.65		2.67	
		Black or African American, Non-Hispanic	2.57	2.73		2.70	
		White, Non-Hispanic	2.25	2.42		2.44	
		Hispanic, Latino, Spanish	2.45	2.63		2.65	
		Other	2.73	2.60		2.60	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	American Indian or other Native American	2.70	2.87		2.87	
		Asian, Asian American or Pacific Islander	2.90	2.81		2.82	
		Native Hawaiian	--	2.96		2.87	
		Black or African American, Non-Hispanic	2.86	2.93		2.87	
		White, Non-Hispanic	2.70	2.83		2.82	
		Hispanic, Latino, Spanish	2.79	2.91		2.89	
		Other	2.87	2.88		2.88	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	American Indian or other Native American	1.97	1.96		1.88	
		Asian, Asian American or Pacific Islander	1.90	1.91		1.89	
		Native Hawaiian	--	2.10		2.08	
		Black or African American, Non-Hispanic	1.67	1.86		1.82	
		White, Non-Hispanic	1.88	1.86		1.81	
		Hispanic, Latino, Spanish	1.99	1.87		1.85	
		Other	1.92	1.90		1.90	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	American Indian or other Native American	2.73	2.13		2.12	
		Asian, Asian American or Pacific Islander	1.86	2.12		2.12	
		Native Hawaiian	--	2.26		2.12	
		Black or African American, Non-Hispanic	1.98	2.11		2.10	
		White, Non-Hispanic	1.99	2.03		1.99	
		Hispanic, Latino, Spanish	2.01	1.99		1.99	
		Other	2.25	2.20		2.19	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	American Indian or other Native American	2.30	1.99		2.03	
		Asian, Asian American or Pacific Islander	2.22	2.14		2.15	
		Native Hawaiian	--	1.77		1.98	
		Black or African American, Non-Hispanic	2.15	1.95		1.95	
		White, Non-Hispanic	1.99	1.99		2.02	
		Hispanic, Latino, Spanish	1.94	1.88		1.90	
		Other	2.14	2.02		2.04	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	American Indian or other Native American	2.06	1.58		1.62	
		Asian, Asian American or Pacific Islander	1.98	1.62	0.54**	1.62	0.52**
		Native Hawaiian	--	1.70		1.76	
		Black or African American, Non-Hispanic	1.93	1.70		1.70	
		White, Non-Hispanic	1.68	1.44	0.36**	1.45	0.33**
		Hispanic, Latino, Spanish	1.77	1.59	0.25**	1.60	0.24**
		Other	1.73	1.60		1.59	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	American Indian or other Native American	2.32	1.74		1.87	
		Asian, Asian American or Pacific Islander	2.00	1.77		1.80	
		Native Hawaiian	--	1.74		1.78	
		Black or African American, Non-Hispanic	1.96	1.91		1.94	
		White, Non-Hispanic	1.67	1.60		1.67	
		Hispanic, Latino, Spanish	1.91	1.79		1.82	
		Other	1.64	1.73		1.76	
13.1h. Computer lab [STUEFF]	USECOMLB	American Indian or other Native American	2.61	1.96		2.14	
		Asian, Asian American or Pacific Islander	2.14	2.04		2.09	
		Native Hawaiian	--	1.94		2.01	
		Black or African American, Non-Hispanic	2.15	2.17		2.24	
		White, Non-Hispanic	2.00	1.86		1.97	
		Hispanic, Latino, Spanish	2.24	2.05	0.23**	2.10	
		Other	1.82	2.01		2.07	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: American Indian or other Native American Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	0	N/A	156	17.5	1,239	15.7
		Sometimes	7	73.4	236	26.5	2,199	27.8
		Often	0	N/A	289	32.4	2,490	31.5
		Very often	2	26.6	210	23.6	1,968	24.9
		Total	9	100.0	891	100.0	7,896	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	2	17.2	71	7.9	695	8.8
		Sometimes	0	N/A	224	25.0	1,942	24.6
		Often	7	78.1	352	39.3	2,967	37.5
		Very often	0	4.7	250	27.8	2,302	29.1
		Total	9	100.0	897	100.0	7,907	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	2	17.2	269	30.3	2,421	30.7
		Sometimes	7	73.4	446	50.4	4,322	54.8
		Often	0	4.7	111	12.5	799	10.1
		Very often	0	4.7	60	6.8	341	4.3
		Total	9	100.0	886	100.0	7,882	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	2	17.2	272	30.6	2,394	30.5
		1 to 4	2	26.6	390	43.9	3,449	43.9
		5 to 10	2	21.9	122	13.7	1,128	14.3
		11 to 20	3	34.4	51	5.7	459	5.8
		More than 20	0	N/A	55	6.1	430	5.5
		Total	9	100.0	889	100.0	7,859	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	0	4.7	20	2.3	205	2.6
		1-5 hours	3	34.4	360	40.4	3,052	38.9
		6-10 hours	2	21.9	252	28.4	2,203	28.1
		11-20 hours	2	21.9	162	18.2	1,448	18.5
		21-30 hours	0	N/A	58	6.5	545	6.9
		More than 30 hours	2	17.2	37	4.1	391	5.0
		Total	9	100.0	889	100.0	7,843	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	2	17.2	181	21.3	1,568	20.8
		Rarely/Never	4	39.1	384	45.1	3,219	42.7
		Sometimes	0	N/A	185	21.8	1,802	23.9
		Often	4	43.8	100	11.8	950	12.6
		Total	9	100.0	850	100.0	7,539	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: American Indian or other Native American Students

[Weighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	2	17.2	154	18.2	1,347	17.9
		Rarely/Never	2	17.2	334	39.4	2,475	32.9
		Sometimes	2	21.9	209	24.6	2,049	27.2
		Often	4	43.8	150	17.8	1,658	22.0
		Total	9	100.0	846	100.0	7,528	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	0	N/A	135	15.7	848	11.2
		Rarely/Never	0	N/A	249	29.0	1,728	22.9
		Sometimes	4	39.1	254	29.6	2,269	30.1
		Often	6	60.9	221	25.7	2,696	35.7
		Total	9	100.0	859	100.0	7,541	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Asian, Asian American or Pacific Islander Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	10	17.3	1,189	15.7	4,042	15.8
		Sometimes	18	31.1	2,319	30.7	7,746	30.2
		Often	15	25.2	2,596	34.4	8,651	33.7
		Very often	15	26.4	1,449	19.2	5,197	20.3
		Total	58	100.0	7,552	100.0	25,635	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	4	7.9	590	7.8	2,132	8.3
		Sometimes	10	18.0	2,122	28.2	6,972	27.2
		Often	29	50.5	2,938	39.0	9,939	38.8
		Very often	13	23.6	1,880	25.0	6,597	25.7
		Total	57	100.0	7,530	100.0	25,640	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	19	32.4	2,269	30.2	7,930	31.0
		Sometimes	29	49.2	3,992	53.2	13,588	53.0
		Often	9	14.8	916	12.2	3,014	11.8
		Very often	2	3.6	328	4.4	1,086	4.2
		Total	60	100.0	7,505	100.0	25,618	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	19	31.5	1,966	26.1	6,752	26.4
		1 to 4	32	53.4	3,734	49.6	12,593	49.2
		5 to 10	8	13.7	1,108	14.7	3,749	14.6
		11 to 20	0	0.7	403	5.4	1,362	5.3
		More than 20	0	0.7	313	4.2	1,137	4.4
		Total	59	100.0	7,525	100.0	25,592	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	3.4	67	0.9	253	1.0
		1-5 hours	20	33.6	2,674	35.5	9,215	36.0
		6-10 hours	15	25.2	2,241	29.8	7,449	29.1
		11-20 hours	13	22.5	1,566	20.8	5,084	19.9
		21-30 hours	3	5.6	628	8.3	2,214	8.7
		More than 30 hours	6	9.7	346	4.6	1,371	5.4
		Total	60	100.0	7,522	100.0	25,586	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	7	12.2	1,351	18.5	4,601	18.6
		Rarely/Never	18	32.2	3,092	42.4	10,577	42.7
		Sometimes	14	25.2	2,035	27.9	6,760	27.3
		Often	17	30.4	813	11.1	2,857	11.5
		Total	56	100.0	7,292	100.0	24,795	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Asian, Asian American or Pacific Islander Students

[Weighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	8	15.0	1,280	17.5	4,206	17.0
		Rarely/Never	15	28.6	2,584	35.4	8,729	35.2
		Sometimes	15	28.1	2,227	30.5	7,223	29.1
		Often	15	28.3	1,205	16.5	4,621	18.6
		Total	54	100.0	7,295	100.0	24,779	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	6	10.8	822	11.2	2,595	10.4
		Rarely/Never	15	26.0	1,895	25.9	6,086	24.5
		Sometimes	14	24.7	2,451	33.5	8,040	32.4
		Often	22	38.4	2,146	29.3	8,128	32.7
		Total	56	100.0	7,315	100.0	24,849	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	0	N/A	17	14.1	164	14.4
		Sometimes	0	N/A	35	29.2	309	27.2
		Often	0	N/A	42	34.3	396	34.8
		Very often	2	100.0	27	22.5	267	23.5
		Total	2	100.0	121	100.0	1,137	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	0	N/A	4	3.7	100	8.7
		Sometimes	0	N/A	28	22.9	270	23.6
		Often	0	N/A	57	47.5	453	39.7
		Very often	2	100.0	31	25.9	319	28.0
		Total	2	100.0	120	100.0	1,142	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	2	100.0	27	22.7	244	21.5
		Sometimes	0	N/A	59	49.6	631	55.3
		Often	0	N/A	27	22.8	195	17.1
		Very often	0	N/A	6	4.9	69	6.1
		Total	2	100.0	120	100.0	1,139	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	0	N/A	31	25.6	335	29.3
		1 to 4	0	N/A	46	38.1	503	44.0
		5 to 10	0	N/A	29	24.3	189	16.6
		11 to 20	2	100.0	11	8.9	65	5.6
		More than 20	0	N/A	4	3.2	52	4.5
		Total	2	100.0	120	100.0	1,144	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	0	N/A	10	8.2	61	5.3
		1-5 hours	0	N/A	50	41.1	410	35.8
		6-10 hours	0	N/A	32	26.9	360	31.4
		11-20 hours	0	N/A	19	16.1	180	15.7
		21-30 hours	0	N/A	6	4.6	72	6.3
		More than 30 hours	2	100.0	4	3.1	61	5.4
		Total	2	100.0	121	100.0	1,144	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	0	N/A	37	33.8	222	20.5
		Rarely/Never	0	N/A	34	30.9	389	35.9
		Sometimes	0	N/A	27	24.4	291	26.8
		Often	2	100.0	12	10.9	181	16.7
		Total	2	100.0	109	100.0	1,083	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	0	N/A	28	26.2	212	19.6
		Rarely/Never	0	N/A	38	34.7	382	35.3
		Sometimes	2	100.0	26	24.0	297	27.5
		Often	0	N/A	16	15.1	190	17.6
		Total	2	100.0	108	100.0	1,081	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	0	N/A	27	24.0	173	16.0
		Rarely/Never	0	N/A	29	25.8	296	27.3
		Sometimes	0	N/A	32	28.8	313	28.9
		Often	2	100.0	24	21.3	301	27.8
		Total	2	100.0	111	100.0	1,083	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	13	19.9	1,546	15.1	7,811	15.4
		Sometimes	19	30.0	2,607	25.5	13,315	26.3
		Often	15	23.0	3,180	31.1	15,776	31.1
		Very often	17	27.1	2,905	28.4	13,767	27.2
		Total	64	100.0	10,237	100.0	50,669	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	8	12.3	890	8.7	5,109	10.1
		Sometimes	15	23.1	2,270	22.1	12,226	24.1
		Often	20	30.5	3,764	36.6	17,765	35.0
		Very often	22	34.1	3,362	32.7	15,695	30.9
		Total	64	100.0	10,286	100.0	50,794	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	23	36.3	3,348	32.7	18,126	35.8
		Sometimes	39	60.3	5,465	53.3	25,699	50.8
		Often	2	3.4	952	9.3	4,651	9.2
		Very often	0	N/A	486	4.7	2,094	4.1
		Total	64	100.0	10,250	100.0	50,570	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	21	32.1	2,780	27.2	14,036	27.9
		1 to 4	28	44.2	4,987	48.8	24,143	47.9
		5 to 10	13	20.6	1,449	14.2	7,460	14.8
		11 to 20	0	N/A	546	5.3	2,551	5.1
		More than 20	2	3.1	466	4.6	2,193	4.4
		Total	64	100.0	10,229	100.0	50,383	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	0	N/A	159	1.6	847	1.7
		1-5 hours	22	34.7	4,421	43.2	22,069	43.8
		6-10 hours	19	30.3	2,872	28.1	13,797	27.4
		11-20 hours	15	23.9	1,756	17.2	8,309	16.5
		21-30 hours	4	7.1	615	6.0	3,177	6.3
		More than 30 hours	2	3.9	404	4.0	2,166	4.3
		Total	63	100.0	10,227	100.0	50,365	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	11	17.9	1,912	19.7	8,882	18.6
		Rarely/Never	21	33.3	3,793	39.0	18,982	39.8
		Sometimes	13	20.9	2,586	26.6	12,712	26.6
		Often	17	27.8	1,438	14.8	7,144	15.0
		Total	63	100.0	9,729	100.0	47,721	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	10	17.5	1,524	15.7	7,366	15.5
		Rarely/Never	17	29.6	3,033	31.3	14,288	30.1
		Sometimes	15	26.8	2,855	29.4	13,872	29.2
		Often	15	26.1	2,289	23.6	12,019	25.3
		Total	58	100.0	9,701	100.0	47,546	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	10	15.5	992	10.2	4,299	9.0
		Rarely/Never	18	29.6	2,114	21.7	9,337	19.5
		Sometimes	8	12.7	2,981	30.7	14,443	30.2
		Often	26	42.1	3,633	37.4	19,704	41.2
		Total	62	100.0	9,720	100.0	47,783	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	142	32.9	7,819	23.4	52,668	22.5
		Sometimes	112	25.8	9,884	29.5	71,084	30.3
		Often	106	24.4	9,547	28.5	66,798	28.5
		Very often	73	16.9	6,219	18.6	44,045	18.8
		Total	433	100.0	33,469	100.0	234,594	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	56	12.8	3,237	9.7	22,473	9.6
		Sometimes	127	28.8	8,343	24.9	60,472	25.7
		Often	150	34.1	12,740	38.0	88,751	37.8
		Very often	107	24.3	9,165	27.4	63,275	26.9
		Total	440	100.0	33,484	100.0	234,972	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	134	30.6	10,941	32.7	82,838	35.3
		Sometimes	237	54.1	17,771	53.1	121,625	51.9
		Often	51	11.6	3,403	10.2	21,570	9.2
		Very often	16	3.6	1,348	4.0	8,529	3.6
		Total	438	100.0	33,463	100.0	234,563	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	144	32.8	10,688	32.1	81,963	35.1
		1 to 4	210	48.0	15,313	46.0	102,590	43.9
		5 to 10	46	10.6	4,261	12.8	27,959	12.0
		11 to 20	19	4.2	1,565	4.7	10,760	4.6
		More than 20	19	4.3	1,456	4.4	10,332	4.4
		Total	438	100.0	33,282	100.0	233,604	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	7	1.5	410	1.2	3,353	1.4
		1-5 hours	166	37.6	12,952	39.0	88,872	38.1
		6-10 hours	137	31.1	10,554	31.8	72,845	31.2
		11-20 hours	97	22.1	6,207	18.7	44,313	19.0
		21-30 hours	25	5.6	2,069	6.2	15,970	6.8
		More than 30 hours	9	2.0	1,026	3.1	8,080	3.5
		Total	440	100.0	33,218	100.0	233,433	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	92	21.2	8,294	25.4	56,699	24.6
		Rarely/Never	178	41.0	16,054	49.1	112,362	48.8
		Sometimes	97	22.3	6,004	18.4	43,519	18.9
		Often	68	15.6	2,357	7.2	17,689	7.7
		Total	434	100.0	32,709	100.0	230,268	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	131	30.3	7,514	23.0	51,405	22.4
		Rarely/Never	163	37.7	13,939	42.7	91,461	39.8
		Sometimes	73	17.0	7,232	22.1	53,725	23.4
		Often	65	15.0	3,986	12.2	33,253	14.5
		Total	433	100.0	32,671	100.0	229,845	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	56	12.9	5,507	16.9	32,501	14.1
		Rarely/Never	117	27.1	10,777	33.0	66,634	29.0
		Sometimes	142	32.8	9,551	29.2	71,136	30.9
		Often	118	27.2	6,846	20.9	59,871	26.0
		Total	432	100.0	32,682	100.0	230,142	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	64	21.2	3,320	15.6	11,273	15.2
		Sometimes	93	30.6	6,089	28.5	21,011	28.3
		Often	91	30.1	7,022	32.9	24,311	32.8
		Very often	55	18.1	4,914	23.0	17,556	23.7
		Total	302	100.0	21,346	100.0	74,152	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	32	10.6	1,751	8.2	6,398	8.6
		Sometimes	80	26.5	5,015	23.4	17,556	23.6
		Often	111	36.6	8,078	37.8	28,018	37.7
		Very often	80	26.3	6,549	30.6	22,300	30.0
		Total	302	100.0	21,393	100.0	74,272	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	67	22.6	6,436	30.2	23,613	31.9
		Sometimes	181	60.7	12,002	56.2	40,618	54.9
		Often	37	12.3	2,100	9.8	7,084	9.6
		Very often	13	4.4	808	3.8	2,734	3.7
		Total	299	100.0	21,346	100.0	74,049	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	88	29.2	6,571	30.9	23,505	31.8
		1 to 4	154	51.0	10,589	49.8	35,892	48.6
		5 to 10	38	12.4	2,559	12.0	9,012	12.2
		11 to 20	13	4.4	854	4.0	2,946	4.0
		More than 20	9	3.1	701	3.3	2,509	3.4
		Total	303	100.0	21,274	100.0	73,863	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	4	1.3	263	1.2	1,104	1.5
		1-5 hours	130	42.8	9,316	43.8	31,936	43.3
		6-10 hours	91	29.7	6,467	30.4	22,286	30.2
		11-20 hours	48	15.6	3,629	17.1	12,511	16.9
		21-30 hours	22	7.3	1,077	5.1	3,985	5.4
		More than 30 hours	10	3.2	521	2.4	2,012	2.7
		Total	305	100.0	21,273	100.0	73,833	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	55	18.5	4,286	20.6	14,784	20.5
		Rarely/Never	106	35.5	8,947	43.1	31,044	43.1
		Sometimes	86	28.9	5,310	25.6	18,094	25.1
		Often	51	17.1	2,234	10.8	8,133	11.3
		Total	298	100.0	20,777	100.0	72,056	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	59	19.5	3,673	17.7	12,598	17.5
		Rarely/Never	92	30.6	7,389	35.6	24,828	34.5
		Sometimes	79	26.3	5,858	28.2	20,236	28.1
		Often	71	23.6	3,859	18.6	14,283	19.9
		Total	301	100.0	20,779	100.0	71,946	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	25	8.5	2,473	11.9	8,236	11.4
		Rarely/Never	60	20.7	5,448	26.2	17,592	24.4
		Sometimes	82	28.0	6,439	30.9	22,510	31.2
		Often	125	42.8	6,455	31.0	23,763	33.0
		Total	292	100.0	20,814	100.0	72,101	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Other Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	6	11.2	805	17.7	3,262	17.5
		Sometimes	14	28.2	1,298	28.5	5,316	28.5
		Often	18	36.3	1,379	30.3	5,664	30.3
		Very often	12	24.2	1,075	23.6	4,431	23.7
		Total	50	100.0	4,556	100.0	18,673	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	4	7.2	403	8.8	1,661	8.9
		Sometimes	13	25.6	1,098	24.1	4,549	24.3
		Often	20	39.8	1,694	37.1	6,918	36.9
		Very often	14	27.4	1,369	30.0	5,604	29.9
		Total	50	100.0	4,565	100.0	18,731	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	13	27.4	1,409	30.9	5,888	31.5
		Sometimes	27	54.3	2,421	53.1	9,830	52.6
		Often	9	17.4	507	11.1	2,003	10.7
		Very often	0	0.9	219	4.8	965	5.2
		Total	49	100.0	4,556	100.0	18,685	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	10	19.3	1,136	25.0	5,114	27.4
		1 to 4	25	50.7	2,166	47.7	8,333	44.7
		5 to 10	11	22.8	704	15.5	2,901	15.6
		11 to 20	0	N/A	267	5.9	1,147	6.2
		More than 20	4	7.2	270	5.9	1,149	6.2
		Total	50	100.0	4,544	100.0	18,646	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	0	N/A	102	2.2	447	2.4
		1-5 hours	17	33.7	1,715	37.8	7,060	38.0
		6-10 hours	19	37.7	1,371	30.2	5,425	29.2
		11-20 hours	8	16.1	864	19.0	3,507	18.9
		21-30 hours	3	5.8	336	7.4	1,325	7.1
		More than 30 hours	3	6.6	151	3.3	836	4.5
		Total	50	100.0	4,539	100.0	18,600	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	6	12.0	1,013	23.3	4,078	22.8
		Rarely/Never	22	43.1	1,821	41.9	7,629	42.7
		Sometimes	13	25.7	1,018	23.4	4,215	23.6
		Often	10	19.1	498	11.4	1,946	10.9
		Total	51	100.0	4,350	100.0	17,868	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Other Students

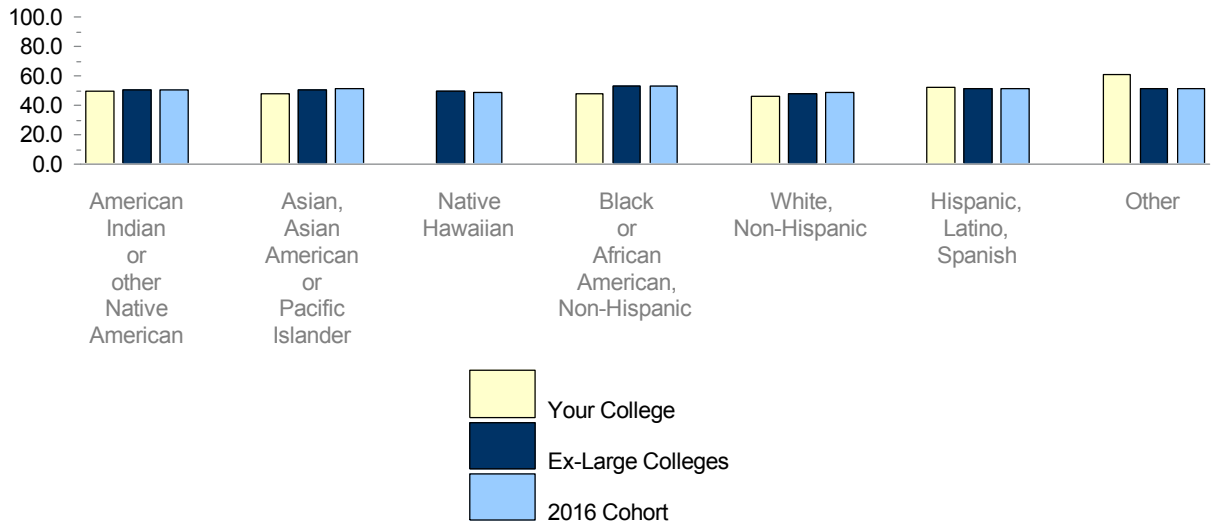
[Weighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	3	5.9	890	20.4	3,724	20.9
		Rarely/Never	27	54.3	1,671	38.3	6,459	36.2
		Sometimes	9	19.2	1,079	24.7	4,538	25.4
		Often	10	20.6	725	16.6	3,129	17.5
		Total	49	100.0	4,364	100.0	17,850	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	3	6.3	629	14.4	2,506	14.0
		Rarely/Never	19	38.6	1,192	27.3	4,535	25.3
		Sometimes	17	33.1	1,326	30.4	5,303	29.6
		Often	11	21.9	1,217	27.9	5,549	31.0
		Total	50	100.0	4,364	100.0	17,892	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by Race / Ethnicity
 [Weighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	American Indian or other Native American	2.66	2.68		2.71	
		Asian, Asian American or Pacific Islander	2.71	2.59		2.62	
		Native Hawaiian	--	2.77		2.65	
		Black or African American, Non-Hispanic	2.56	2.77		2.81	
		White, Non-Hispanic	2.49	2.55		2.60	
		Hispanic, Latino, Spanish	2.59	2.67		2.68	
		Other	2.84	2.66		2.66	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	American Indian or other Native American	3.05	2.93		2.89	
		Asian, Asian American or Pacific Islander	3.19	2.99		2.98	
		Native Hawaiian	--	2.90		2.88	
		Black or African American, Non-Hispanic	2.97	3.01		2.98	
		White, Non-Hispanic	2.97	2.95		2.92	
		Hispanic, Latino, Spanish	3.01	2.99		2.95	
		Other	3.33	2.99		2.97	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESEZ	American Indian or other Native American	3.05	2.81		2.83	
		Asian, Asian American or Pacific Islander	2.77	2.83		2.83	
		Native Hawaiian	--	2.80		2.79	
		Black or African American, Non-Hispanic	2.75	2.92		2.90	
		White, Non-Hispanic	2.73	2.77		2.77	
		Hispanic, Latino, Spanish	2.92	2.89		2.87	
		Other	3.05	2.87		2.85	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	American Indian or other Native American	2.34	2.70		2.66	
		Asian, Asian American or Pacific Islander	2.50	2.68		2.64	
		Native Hawaiian	--	2.79		2.74	
		Black or African American, Non-Hispanic	2.46	2.73		2.70	
		White, Non-Hispanic	2.59	2.63		2.62	
		Hispanic, Latino, Spanish	2.76	2.71		2.67	
		Other	2.92	2.74		2.70	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	American Indian or other Native American	2.83	2.78		2.73	
		Asian, Asian American or Pacific Islander	2.66	2.72		2.71	
		Native Hawaiian	--	2.82		2.79	
		Black or African American, Non-Hispanic	2.71	2.81		2.80	
		White, Non-Hispanic	2.78	2.72		2.74	
		Hispanic, Latino, Spanish	2.72	2.77		2.75	
		Other	3.19	2.79		2.77	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	American Indian or other Native American	3.00	2.89		2.91	
		Asian, Asian American or Pacific Islander	2.78	2.81		2.86	
		Native Hawaiian	--	2.82		2.88	
		Black or African American, Non-Hispanic	2.90	2.96		2.98	
		White, Non-Hispanic	2.83	2.78		2.84	
		Hispanic, Latino, Spanish	2.97	2.92		2.92	
		Other	3.13	2.84		2.87	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	American Indian or other Native American	2.39	2.72		2.95	
		Asian, Asian American or Pacific Islander	2.93	2.96		2.96	
		Native Hawaiian	--	2.67		2.85	
		Black or African American, Non-Hispanic	2.72	3.03		3.03	
		White, Non-Hispanic	2.58	2.77		2.83	-0.24**
		Hispanic, Latino, Spanish	2.84	2.88		2.91	
		Other	3.01	2.90		2.94	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	American Indian or other Native American	2.48	2.87		2.96	
		Asian, Asian American or Pacific Islander	2.66	2.96		2.96	
		Native Hawaiian	--	2.70		3.00	
		Black or African American, Non-Hispanic	2.73	2.89		2.86	
		White, Non-Hispanic	2.56	2.86	-0.27**	2.85	-0.26**
		Hispanic, Latino, Spanish	2.75	2.89		2.90	
		Other	2.98	2.93		2.96	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	American Indian or other Native American	5.00	4.91		5.00	
		Asian, Asian American or Pacific Islander	4.67	4.82		4.86	
		Native Hawaiian	--	5.04		4.94	
		Black or African American, Non-Hispanic	5.07	5.01		5.04	
		White, Non-Hispanic	5.00	4.86		4.93	
		Hispanic, Latino, Spanish	5.15	4.97		4.99	
		Other	5.15	4.86		4.88	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	American Indian or other Native American	3.39	3.04		3.07	
		Asian, Asian American or Pacific Islander	3.04	3.08		3.10	
		Native Hawaiian	--	2.83		2.99	
		Black or African American, Non-Hispanic	3.23	3.23		3.23	
		White, Non-Hispanic	2.95	2.97		3.01	
		Hispanic, Latino, Spanish	3.20	3.11		3.10	
		Other	3.14	3.04		3.04	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: American Indian or other Native American Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	0	N/A	91	10.3	680	8.6
		Sometimes	4	39.1	297	33.3	2,624	33.3
		Often	5	56.2	307	34.4	2,857	36.2
		Very often	0	4.7	196	22.0	1,722	21.8
		Total	9	100.0	891	100.0	7,882	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	0	N/A	40	4.5	432	5.5
		Some	2	17.2	242	27.0	2,082	26.4
		Quite a bit	6	60.9	354	39.5	3,283	41.6
		Very much	2	21.9	260	29.0	2,102	26.6
		Total	9	100.0	897	100.0	7,899	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	0	N/A	67	7.6	503	6.4
		Some	3	34.4	263	29.7	2,331	29.6
		Quite a bit	2	26.6	321	36.3	3,036	38.6
		Very much	4	39.1	233	26.3	1,998	25.4
		Total	9	100.0	884	100.0	7,869	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	2	17.2	100	11.2	929	11.8
		Some	3	31.3	274	30.9	2,541	32.2
		Quite a bit	5	51.6	312	35.0	2,696	34.2
		Very much	0	N/A	203	22.9	1,720	21.8
		Total	9	100.0	889	100.0	7,885	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	0	N/A	74	8.3	756	9.6
		Some	4	39.1	286	32.1	2,492	31.6
		Quite a bit	4	39.1	294	33.0	2,740	34.7
		Very much	2	21.9	237	26.6	1,908	24.2
		Total	9	100.0	891	100.0	7,895	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	0	N/A	66	7.4	529	6.7
		Some	4	39.1	251	28.0	2,113	26.7
		Quite a bit	2	21.9	291	32.5	2,796	35.3
		Very much	4	39.1	288	32.2	2,485	31.4
		Total	9	100.0	897	100.0	7,923	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: American Indian or other Native American Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	2	17.2	64	7.2	281	3.6
		1 to 4	4	43.8	411	46.1	3,058	38.9
		5 to 10	2	21.9	220	24.7	2,325	29.6
		11 to 20	2	17.2	98	11.0	1,142	14.5
		More than 20	0	N/A	98	10.9	1,051	13.4
		Total	9	100.0	891	100.0	7,858	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	2	17.2	92	10.4	639	8.1
		1 to 4	4	39.1	256	28.9	2,317	29.5
		5 to 10	2	21.9	293	33.1	2,483	31.6
		11 to 20	2	21.9	161	18.1	1,544	19.7
		More than 20	0	N/A	84	9.5	864	11.0
		Total	9	100.0	886	100.0	7,847	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	13	1.6	70	0.9
		(2)	0	N/A	13	1.5	115	1.5
		(3)	2	17.2	53	6.2	425	5.6
		(4)	2	21.9	230	26.9	1,895	25.0
		(5)	2	21.9	278	32.6	2,528	33.4
		(6)	2	21.9	179	21.0	1,689	22.3
		(7) Extremely challenging	2	17.2	86	10.1	849	11.2
		Total	9	100.0	853	100.0	7,572	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	0	N/A	42	4.8	337	4.3
		Some	0	N/A	190	21.4	1,568	20.0
		Quite a bit	6	60.9	349	39.2	3,157	40.2
		Very much	4	39.1	309	34.7	2,789	35.5
		Total	9	100.0	890	100.0	7,851	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Asian, Asian American or Pacific Islander Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	3	5.6	684	9.1	2,143	8.3
		Sometimes	24	40.7	2,989	39.6	9,840	38.3
		Often	19	31.2	2,632	34.8	9,228	35.9
		Very often	13	22.5	1,248	16.5	4,462	17.4
		Total	60	100.0	7,553	100.0	25,672	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	0	N/A	235	3.1	884	3.4
		Some	9	15.1	1,865	24.6	6,304	24.5
		Quite a bit	31	51.0	3,178	42.0	11,099	43.1
		Very much	20	33.9	2,288	30.2	7,471	29.0
		Total	60	100.0	7,566	100.0	25,758	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	4	6.7	446	5.9	1,471	5.7
		Some	18	30.5	2,262	30.0	7,671	29.9
		Quite a bit	25	41.8	2,970	39.4	10,153	39.6
		Very much	13	20.9	1,867	24.7	6,345	24.7
		Total	60	100.0	7,544	100.0	25,640	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	11	18.3	817	10.8	2,953	11.5
		Some	18	30.5	2,412	31.9	8,521	33.2
		Quite a bit	20	33.7	2,703	35.8	9,034	35.2
		Very much	11	17.5	1,621	21.5	5,171	20.1
		Total	60	100.0	7,553	100.0	25,678	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	6	9.4	692	9.1	2,444	9.5
		Some	23	38.0	2,494	33.0	8,361	32.6
		Quite a bit	18	30.3	2,636	34.9	9,108	35.5
		Very much	13	22.4	1,739	23.0	5,762	22.4
		Total	60	100.0	7,560	100.0	25,675	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	2	4.1	627	8.3	1,898	7.4
		Some	26	42.5	2,207	29.1	7,182	27.8
		Quite a bit	15	24.5	2,732	36.0	9,479	36.7
		Very much	17	28.8	2,019	26.6	7,244	28.1
		Total	60	100.0	7,586	100.0	25,802	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Asian, Asian American or Pacific Islander Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	0	0.8	148	2.0	655	2.6
		1 to 4	26	45.6	2,970	39.4	10,019	39.1
		5 to 10	16	27.1	2,355	31.3	7,785	30.4
		11 to 20	7	12.5	1,162	15.4	3,895	15.2
		More than 20	8	14.0	898	11.9	3,267	12.7
		Total	58	100.0	7,532	100.0	25,622	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	8	14.1	604	8.0	2,188	8.6
		1 to 4	22	36.3	2,267	30.1	7,525	29.4
		5 to 10	18	31.0	2,415	32.1	8,047	31.5
		11 to 20	4	6.8	1,295	17.2	4,649	18.2
		More than 20	7	11.7	944	12.5	3,171	12.4
		Total	59	100.0	7,525	100.0	25,579	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	2.8	60	0.8	238	1.0
		(2)	2	2.8	151	2.1	546	2.2
		(3)	10	16.6	498	6.9	1,693	6.9
		(4)	13	23.1	2,071	28.8	6,583	26.9
		(5)	12	20.9	2,510	34.9	8,348	34.2
		(6)	14	24.9	1,347	18.7	4,824	19.7
		(7) Extremely challenging	5	9.0	557	7.7	2,197	9.0
		Total	57	100.0	7,194	100.0	24,428	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	2	3.4	263	3.5	900	3.5
		Some	12	20.3	1,489	19.8	4,878	19.1
		Quite a bit	27	45.0	3,158	42.0	10,656	41.6
		Very much	19	31.2	2,613	34.7	9,153	35.8
		Total	60	100.0	7,523	100.0	25,588	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	0	N/A	8	6.5	113	9.9
		Sometimes	0	N/A	44	36.1	400	34.9
		Often	0	N/A	38	31.6	411	35.8
		Very often	0	N/A	31	25.7	222	19.3
		Total	0	N/A	121	100.0	1,146	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	0	N/A	3	2.2	58	5.1
		Some	0	N/A	39	33.0	308	27.0
		Quite a bit	0	N/A	45	37.6	492	43.0
		Very much	2	100.0	32	27.2	285	24.9
		Total	2	100.0	119	100.0	1,143	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	0	N/A	10	8.4	80	7.0
		Some	0	N/A	35	30.0	340	30.0
		Quite a bit	0	N/A	42	35.2	447	39.5
		Very much	2	100.0	31	26.5	267	23.5
		Total	2	100.0	118	100.0	1,133	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	0	N/A	9	7.3	104	9.1
		Some	0	N/A	39	32.2	340	29.8
		Quite a bit	0	N/A	42	34.9	449	39.3
		Very much	2	100.0	31	25.6	249	21.8
		Total	2	100.0	121	100.0	1,142	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	0	N/A	11	9.1	95	8.3
		Some	0	N/A	33	27.6	334	29.2
		Quite a bit	0	N/A	42	35.5	432	37.8
		Very much	2	100.0	33	27.8	284	24.8
		Total	2	100.0	119	100.0	1,144	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	0	N/A	15	12.8	85	7.4
		Some	0	N/A	30	24.7	315	27.5
		Quite a bit	0	N/A	36	30.0	399	34.8
		Very much	2	100.0	39	32.6	347	30.3
		Total	2	100.0	121	100.0	1,147	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	0	N/A	7	6.0	56	4.9
		1 to 4	0	N/A	58	48.9	498	43.6
		5 to 10	0	N/A	32	27.4	302	26.4
		11 to 20	2	100.0	8	7.2	135	11.8
		More than 20	0	N/A	12	10.5	151	13.3
		Total	2	100.0	118	100.0	1,142	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	0	N/A	12	10.0	90	7.9
		1 to 4	0	N/A	48	40.2	322	28.2
		5 to 10	0	N/A	32	26.4	373	32.7
		11 to 20	2	100.0	20	16.7	210	18.4
		More than 20	0	N/A	8	6.7	147	12.9
		Total	2	100.0	120	100.0	1,141	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	1	1.0	31	2.9
		(2)	0	N/A	1	0.5	11	1.0
		(3)	0	N/A	4	3.2	62	5.8
		(4)	0	N/A	32	28.7	265	24.8
		(5)	0	N/A	35	31.7	351	32.8
		(6)	0	N/A	28	25.2	219	20.4
		(7) Extremely challenging	0	N/A	11	9.7	131	12.2
		Total	0	N/A	112	100.0	1,070	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	0	N/A	11	9.4	75	6.5
		Some	0	N/A	29	23.8	249	21.7
		Quite a bit	2	100.0	50	41.5	440	38.3
		Very much	0	N/A	31	25.3	383	33.4
		Total	2	100.0	121	100.0	1,147	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	6	10.1	846	8.2	3,960	7.8
		Sometimes	25	39.3	3,172	30.9	14,919	29.4
		Often	22	34.9	3,712	36.1	18,555	36.5
		Very often	10	15.6	2,548	24.8	13,337	26.3
		Total	63	100.0	10,279	100.0	50,770	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	4	5.6	422	4.1	2,189	4.3
		Some	14	21.4	2,405	23.3	12,444	24.5
		Quite a bit	28	43.1	4,136	40.1	20,187	39.7
		Very much	19	29.8	3,349	32.5	16,025	31.5
		Total	64	100.0	10,312	100.0	50,845	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	9	14.4	650	6.4	3,213	6.4
		Some	17	26.4	2,676	26.2	13,649	27.0
		Quite a bit	18	28.7	3,754	36.7	18,777	37.2
		Very much	19	30.5	3,142	30.7	14,860	29.4
		Total	64	100.0	10,222	100.0	50,499	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	14	21.2	1,211	11.8	6,369	12.6
		Some	21	32.7	2,954	28.8	15,075	29.8
		Quite a bit	16	25.1	3,461	33.7	16,714	33.0
		Very much	13	21.0	2,649	25.8	12,463	24.6
		Total	64	100.0	10,276	100.0	50,620	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	9	14.1	987	9.6	4,710	9.3
		Some	19	30.6	2,897	28.2	14,582	28.7
		Quite a bit	16	25.5	3,444	33.5	17,508	34.5
		Very much	19	29.9	2,949	28.7	13,931	27.5
		Total	62	100.0	10,278	100.0	50,731	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	5	8.1	798	7.7	3,502	6.9
		Some	20	30.9	2,407	23.3	11,993	23.5
		Quite a bit	15	23.7	3,527	34.1	17,595	34.5
		Very much	24	37.2	3,620	35.0	17,916	35.1
		Total	64	100.0	10,353	100.0	51,007	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	2	3.3	250	2.4	1,401	2.8
		1 to 4	33	54.2	3,942	38.5	19,095	37.9
		5 to 10	12	19.3	2,800	27.4	13,947	27.7
		11 to 20	8	13.7	1,771	17.3	8,284	16.4
		More than 20	6	9.4	1,467	14.3	7,652	15.2
		Total	61	100.0	10,229	100.0	50,379	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	7	10.5	799	7.8	4,361	8.7
		1 to 4	17	26.7	3,263	31.9	16,222	32.2
		5 to 10	30	46.4	3,388	33.2	16,414	32.6
		11 to 20	8	12.3	1,770	17.3	8,647	17.2
		More than 20	3	4.0	999	9.8	4,720	9.4
		Total	64	100.0	10,219	100.0	50,364	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	92	0.9	456	1.0
		(2)	2	2.7	169	1.8	711	1.5
		(3)	4	7.5	477	4.9	2,481	5.2
		(4)	13	21.6	2,566	26.5	12,140	25.6
		(5)	18	30.6	3,184	32.9	15,326	32.4
		(6)	14	24.0	1,920	19.9	9,610	20.3
		(7) Extremely challenging	8	13.6	1,262	13.0	6,640	14.0
		Total	59	100.0	9,671	100.0	47,365	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	2	2.6	364	3.6	1,746	3.5
		Some	13	20.5	1,559	15.2	7,840	15.5
		Quite a bit	17	28.5	3,653	35.6	17,977	35.6
		Very much	30	48.3	4,678	45.6	22,923	45.4
		Total	61	100.0	10,253	100.0	50,485	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	44	10.0	3,801	11.4	23,186	9.9
		Sometimes	204	46.1	12,850	38.4	87,947	37.5
		Often	128	29.0	11,562	34.6	83,454	35.6
		Very often	66	15.0	5,250	15.7	40,117	17.1
		Total	442	100.0	33,463	100.0	234,703	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	19	4.3	1,294	3.9	9,919	4.2
		Some	101	22.8	8,228	24.5	60,912	25.9
		Quite a bit	196	44.3	14,950	44.6	103,532	44.0
		Very much	126	28.6	9,081	27.1	61,006	25.9
		Total	442	100.0	33,554	100.0	235,369	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	42	9.5	2,246	6.7	15,425	6.6
		Some	137	30.9	10,591	31.7	74,739	31.9
		Quite a bit	164	37.0	13,167	39.4	92,573	39.5
		Very much	100	22.6	7,443	22.3	51,843	22.1
		Total	443	100.0	33,447	100.0	234,580	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	63	14.2	3,781	11.3	26,149	11.1
		Some	147	33.2	11,373	34.0	81,313	34.6
		Quite a bit	144	32.4	11,858	35.5	82,372	35.1
		Very much	89	20.2	6,428	19.2	44,948	19.1
		Total	442	100.0	33,439	100.0	234,783	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	47	10.5	2,999	8.9	20,400	8.7
		Some	122	27.7	10,938	32.6	74,778	31.8
		Quite a bit	156	35.3	12,084	36.0	86,313	36.7
		Very much	117	26.5	7,501	22.4	53,779	22.9
		Total	442	100.0	33,522	100.0	235,270	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	36	8.2	3,102	9.2	19,078	8.1
		Some	120	26.9	9,772	29.1	65,741	27.9
		Quite a bit	172	38.8	11,999	35.7	85,734	36.4
		Very much	116	26.2	8,731	26.0	65,280	27.7
		Total	444	100.0	33,604	100.0	235,832	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	18	4.1	1,110	3.3	7,832	3.4
		1 to 4	251	57.2	15,275	45.9	101,500	43.4
		5 to 10	99	22.6	9,824	29.5	70,391	30.1
		11 to 20	40	9.2	4,194	12.6	31,099	13.3
		More than 20	30	6.9	2,896	8.7	22,820	9.8
		Total	439	100.0	33,298	100.0	233,642	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	76	17.3	3,345	10.1	23,676	10.1
		1 to 4	156	35.7	10,156	30.5	72,633	31.1
		5 to 10	117	26.8	10,657	32.0	73,598	31.5
		11 to 20	61	13.8	6,018	18.1	41,479	17.8
		More than 20	28	6.3	3,087	9.3	22,077	9.5
		Total	438	100.0	33,263	100.0	233,463	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	4	0.9	357	1.1	2,246	1.0
		(2)	13	3.0	793	2.5	5,073	2.2
		(3)	27	6.5	2,292	7.1	14,558	6.4
		(4)	89	21.0	8,160	25.3	55,191	24.3
		(5)	141	33.5	11,164	34.6	77,842	34.3
		(6)	101	23.9	7,061	21.9	51,212	22.6
		(7) Extremely challenging	47	11.2	2,438	7.6	20,623	9.1
		Total	422	100.0	32,265	100.0	226,745	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	21	4.8	1,329	4.0	8,460	3.6
		Some	109	24.8	7,766	23.3	52,313	22.4
		Quite a bit	178	40.5	14,625	43.9	101,783	43.6
		Very much	131	29.8	9,559	28.7	71,119	30.4
		Total	439	100.0	33,280	100.0	233,676	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	32	10.7	1,706	8.0	6,071	8.2
		Sometimes	107	35.3	7,510	35.2	25,862	34.9
		Often	116	38.3	8,236	38.6	28,141	38.0
		Very often	47	15.7	3,900	18.3	14,069	19.0
		Total	303	100.0	21,352	100.0	74,142	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	13	4.2	861	4.0	3,263	4.4
		Some	80	26.5	4,861	22.7	17,957	24.2
		Quite a bit	100	33.1	9,239	43.1	32,054	43.1
		Very much	110	36.2	6,451	30.1	21,076	28.3
		Total	304	100.0	21,412	100.0	74,350	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	19	6.2	1,268	5.9	4,464	6.0
		Some	84	27.4	5,717	26.8	20,327	27.5
		Quite a bit	107	35.1	8,500	39.8	29,273	39.6
		Very much	96	31.3	5,847	27.4	19,918	26.9
		Total	305	100.0	21,332	100.0	73,981	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	38	12.6	2,381	11.1	8,563	11.6
		Some	82	27.1	6,409	30.0	23,247	31.4
		Quite a bit	98	32.1	7,678	35.9	26,173	35.3
		Very much	86	28.2	4,896	22.9	16,156	21.8
		Total	304	100.0	21,363	100.0	74,139	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	37	12.3	2,072	9.7	7,234	9.7
		Some	95	31.2	6,231	29.1	22,402	30.2
		Quite a bit	89	29.2	7,682	35.9	26,562	35.8
		Very much	84	27.4	5,411	25.3	18,049	24.3
		Total	305	100.0	21,396	100.0	74,247	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	21	6.9	1,564	7.3	5,176	6.9
		Some	70	23.1	5,252	24.4	18,410	24.7
		Quite a bit	112	36.5	8,047	37.5	28,138	37.7
		Very much	102	33.5	6,622	30.8	22,865	30.7
		Total	306	100.0	21,485	100.0	74,589	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	8	2.8	590	2.8	2,229	3.0
		1 to 4	144	47.4	8,918	41.9	30,286	41.0
		5 to 10	70	23.1	6,439	30.3	21,837	29.6
		11 to 20	50	16.5	3,185	15.0	11,192	15.2
		More than 20	31	10.2	2,151	10.1	8,313	11.3
		Total	304	100.0	21,283	100.0	73,857	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	26	8.6	1,665	7.8	5,787	7.8
		1 to 4	118	38.8	6,663	31.3	22,979	31.1
		5 to 10	91	29.9	7,241	34.1	24,656	33.4
		11 to 20	44	14.4	3,702	17.4	13,217	17.9
		More than 20	25	8.2	1,986	9.3	7,134	9.7
		Total	304	100.0	21,256	100.0	73,774	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	142	0.7	495	0.7
		(2)	2	0.5	312	1.5	1,000	1.4
		(3)	19	6.4	1,055	5.1	3,564	5.0
		(4)	60	20.6	5,217	25.4	18,017	25.3
		(5)	100	34.5	7,336	35.8	25,193	35.3
		(6)	75	26.0	4,593	22.4	16,252	22.8
		(7) Extremely challenging	35	12.0	1,843	9.0	6,749	9.5
		Total	290	100.0	20,499	100.0	71,270	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	7	2.3	729	3.4	2,653	3.6
		Some	47	15.7	3,932	18.5	13,865	18.8
		Quite a bit	127	41.9	8,908	41.8	30,630	41.5
		Very much	122	40.1	7,731	36.3	26,749	36.2
		Total	303	100.0	21,301	100.0	73,897	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Other Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	1	2.6	491	10.7	1,852	9.9
		Sometimes	20	40.9	1,537	33.6	6,529	34.9
		Often	13	26.8	1,587	34.7	6,456	34.5
		Very often	15	29.7	953	20.9	3,866	20.7
		Total	50	100.0	4,568	100.0	18,703	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	2	3.1	188	4.1	814	4.3
		Some	5	10.0	1,108	24.2	4,590	24.5
		Quite a bit	19	37.4	1,859	40.6	7,722	41.2
		Very much	25	49.4	1,420	31.0	5,635	30.0
		Total	51	100.0	4,576	100.0	18,760	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	4	7.2	298	6.5	1,316	7.1
		Some	10	19.0	1,284	28.2	5,253	28.2
		Quite a bit	18	35.2	1,668	36.6	7,009	37.6
		Very much	19	38.6	1,305	28.6	5,075	27.2
		Total	50	100.0	4,555	100.0	18,653	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	3	5.8	503	11.0	2,109	11.3
		Some	18	35.2	1,361	29.8	5,792	30.9
		Quite a bit	10	20.2	1,506	33.0	6,356	34.0
		Very much	19	38.9	1,198	26.2	4,464	23.8
		Total	50	100.0	4,568	100.0	18,720	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	2	4.9	439	9.6	1,845	9.9
		Some	10	20.0	1,315	28.9	5,510	29.4
		Quite a bit	13	26.6	1,585	34.8	6,542	34.9
		Very much	25	48.6	1,219	26.7	4,823	25.8
		Total	51	100.0	4,558	100.0	18,720	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	5	9.4	416	9.1	1,611	8.6
		Some	7	14.6	1,262	27.5	4,934	26.2
		Quite a bit	15	29.1	1,544	33.7	6,501	34.6
		Very much	24	46.9	1,365	29.8	5,771	30.7
		Total	51	100.0	4,588	100.0	18,816	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Other Students

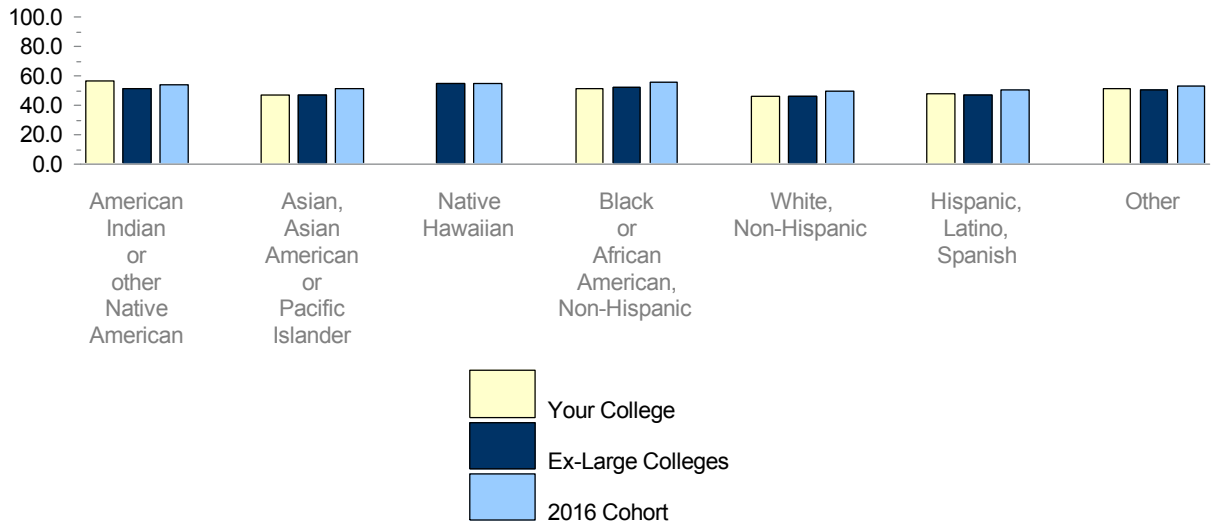
[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	2	3.2	160	3.5	650	3.5
		1 to 4	18	36.0	1,869	41.1	7,446	39.9
		5 to 10	15	30.0	1,295	28.5	5,344	28.7
		11 to 20	9	18.7	693	15.2	2,847	15.3
		More than 20	6	12.1	531	11.7	2,359	12.7
		Total	50	100.0	4,548	100.0	18,646	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	2	4.9	396	8.7	1,602	8.6
		1 to 4	19	37.7	1,340	29.5	5,525	29.7
		5 to 10	13	26.5	1,489	32.8	5,777	31.0
		11 to 20	8	16.1	805	17.7	3,425	18.4
		More than 20	7	14.7	505	11.1	2,304	12.4
		Total	50	100.0	4,535	100.0	18,633	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	73	1.7	278	1.6
		(2)	2	3.3	92	2.1	408	2.3
		(3)	0	N/A	287	6.6	1,122	6.4
		(4)	12	24.8	1,172	27.1	4,716	26.7
		(5)	16	33.7	1,403	32.4	5,712	32.3
		(6)	13	26.6	895	20.7	3,601	20.4
		(7) Extremely challenging	6	11.6	404	9.3	1,821	10.3
		Total	48	100.0	4,327	100.0	17,658	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	2	3.2	207	4.6	909	4.9
		Some	9	17.9	939	20.7	3,902	21.0
		Quite a bit	21	41.2	1,856	40.9	7,390	39.7
		Very much	19	37.7	1,541	33.9	6,418	34.5
		Total	50	100.0	4,542	100.0	18,619	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by Race / Ethnicity
 [Weighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	American Indian or other Native American	3.11	2.96		2.96	
		Asian, Asian American or Pacific Islander	2.90	2.88		2.93	
		Native Hawaiian	--	3.00		2.97	
		Black or African American, Non-Hispanic	3.01	2.95		2.98	
		White, Non-Hispanic	2.88	2.88		2.94	
		Hispanic, Latino, Spanish	2.86	2.88		2.90	
		Other	3.17	2.93		2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	American Indian or other Native American	3.00	2.65		2.71	
		Asian, Asian American or Pacific Islander	2.43	2.43		2.50	
		Native Hawaiian	--	2.80		2.66	
		Black or African American, Non-Hispanic	2.68	2.73		2.80	
		White, Non-Hispanic	2.50	2.55		2.63	
		Hispanic, Latino, Spanish	2.57	2.56		2.58	
		Other	2.69	2.64		2.68	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	American Indian or other Native American	1.95	2.16		2.26	
		Asian, Asian American or Pacific Islander	2.08	2.04		2.10	
		Native Hawaiian	--	2.25		2.21	
		Black or African American, Non-Hispanic	2.20	2.25		2.33	
		White, Non-Hispanic	1.94	2.00		2.14	-0.21**
		Hispanic, Latino, Spanish	2.17	2.13		2.19	
		Other	1.89	2.11		2.18	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	American Indian or other Native American	1.80	1.90		1.95	
		Asian, Asian American or Pacific Islander	1.74	1.80		1.83	
		Native Hawaiian	--	2.06		2.06	
		Black or African American, Non-Hispanic	2.03	1.91		1.96	
		White, Non-Hispanic	1.71	1.71		1.78	
		Hispanic, Latino, Spanish	1.81	1.76		1.78	
		Other	1.98	1.88		1.92	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	American Indian or other Native American	3.34	2.73		2.74	
		Asian, Asian American or Pacific Islander	2.85	2.64		2.67	
		Native Hawaiian	--	2.62		2.71	
		Black or African American, Non-Hispanic	2.78	2.81		2.83	
		White, Non-Hispanic	2.93	2.73	0.23**	2.77	
		Hispanic, Latino, Spanish	2.75	2.69		2.71	
		Other	2.97	2.70		2.73	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	American Indian or other Native American	1.70	1.58		1.60	
		Asian, Asian American or Pacific Islander	1.42	1.54		1.59	
		Native Hawaiian	--	1.72		1.79	
		Black or African American, Non-Hispanic	1.31	1.52		1.58	
		White, Non-Hispanic	1.34	1.39		1.46	
		Hispanic, Latino, Spanish	1.33	1.44		1.47	
		Other	1.32	1.53		1.58	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: American Indian or other Native American Students

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	0	N/A	68	7.7	587	7.5
		Sometimes	2	20.7	225	25.3	2,022	25.7
		Often	4	47.2	269	30.2	2,407	30.6
		Very often	2	32.1	329	36.8	2,856	36.3
		Total	8	100.0	892	100.0	7,873	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	0	N/A	100	11.2	682	8.7
		Sometimes	4	39.1	326	36.6	2,816	35.8
		Often	2	21.9	253	28.4	2,500	31.7
		Very often	4	39.1	213	23.9	1,876	23.8
		Total	9	100.0	893	100.0	7,873	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	2	21.9	254	28.7	1,836	23.3
		Sometimes	6	60.9	354	39.9	3,211	40.8
		Often	2	17.2	163	18.4	1,754	22.3
		Very often	0	N/A	116	13.1	1,075	13.7
		Total	9	100.0	887	100.0	7,877	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	4	39.1	386	43.3	2,994	38.1
		Sometimes	5	51.6	294	33.0	2,956	37.6
		Often	0	N/A	124	13.9	1,263	16.1
		Very often	1	9.4	88	9.9	650	8.3
		Total	9	100.0	892	100.0	7,863	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	0	N/A	68	7.6	620	7.9
		Sometimes	0	N/A	317	35.4	2,559	32.5
		Often	6	65.6	296	33.2	2,940	37.3
		Very often	3	34.4	213	23.8	1,765	22.4
		Total	9	100.0	894	100.0	7,884	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	4	39.1	570	64.3	4,700	60.2
		Sometimes	5	56.2	178	20.1	1,907	24.4
		Often	0	N/A	77	8.7	822	10.5
		Very often	0	4.7	61	6.9	378	4.8
		Total	9	100.0	887	100.0	7,808	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Asian, Asian American or Pacific Islander Students

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	0	N/A	452	6.0	1,379	5.4
		Sometimes	24	40.7	2,347	31.1	7,573	29.5
		Often	17	29.1	2,426	32.1	8,288	32.2
		Very often	18	30.3	2,330	30.8	8,466	32.9
		Total	60	100.0	7,554	100.0	25,705	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	9	15.2	1,004	13.3	2,966	11.5
		Sometimes	26	44.8	3,393	44.9	11,191	43.5
		Often	13	22.4	2,036	27.0	7,418	28.8
		Very often	10	17.7	1,119	14.8	4,141	16.1
		Total	58	100.0	7,552	100.0	25,717	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	17	28.4	2,250	29.7	7,052	27.5
		Sometimes	26	44.4	3,337	44.1	11,431	44.5
		Often	11	18.0	1,376	18.2	4,882	19.0
		Very often	5	9.1	600	7.9	2,311	9.0
		Total	58	100.0	7,563	100.0	25,676	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	29	47.8	3,225	42.9	10,450	40.8
		Sometimes	23	38.5	2,921	38.9	10,306	40.2
		Often	3	5.5	1,017	13.5	3,534	13.8
		Very often	5	8.2	354	4.7	1,325	5.2
		Total	60	100.0	7,518	100.0	25,616	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	6	9.5	694	9.2	2,165	8.5
		Sometimes	10	17.3	2,700	35.9	8,979	35.1
		Often	31	51.9	2,725	36.2	9,540	37.2
		Very often	13	21.2	1,411	18.7	4,927	19.2
		Total	59	100.0	7,529	100.0	25,610	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	41	69.0	4,566	61.3	14,808	58.3
		Sometimes	13	22.3	1,996	26.8	7,054	27.8
		Often	4	6.1	680	9.1	2,618	10.3
		Very often	2	2.7	212	2.8	910	3.6
		Total	60	100.0	7,454	100.0	25,389	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	0	N/A	4	3.4	65	5.7
		Sometimes	2	100.0	30	24.6	296	25.9
		Often	0	N/A	49	40.8	393	34.3
		Very often	0	N/A	38	31.3	389	34.1
		Total	2	100.0	120	100.0	1,143	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	0	N/A	5	3.8	84	7.4
		Sometimes	0	N/A	44	36.8	451	39.6
		Often	0	N/A	42	34.8	376	33.0
		Very often	2	100.0	30	24.6	228	20.0
		Total	2	100.0	120	100.0	1,140	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	0	N/A	25	20.4	273	23.9
		Sometimes	2	100.0	54	44.9	486	42.6
		Often	0	N/A	29	23.9	249	21.8
		Very often	0	N/A	13	10.9	133	11.7
		Total	2	100.0	120	100.0	1,141	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	0	N/A	41	33.9	370	32.6
		Sometimes	0	N/A	44	36.7	433	38.1
		Often	0	N/A	24	19.6	229	20.2
		Very often	2	100.0	12	9.9	104	9.1
		Total	2	100.0	121	100.0	1,136	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	0	N/A	15	12.1	103	9.0
		Sometimes	2	100.0	38	31.4	363	31.6
		Often	0	N/A	47	38.6	449	39.1
		Very often	0	N/A	22	18.0	232	20.3
		Total	2	100.0	121	100.0	1,146	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	0	N/A	67	55.7	558	49.7
		Sometimes	0	N/A	27	22.8	321	28.6
		Often	0	N/A	18	14.8	166	14.8
		Very often	0	N/A	8	6.6	77	6.9
		Total	0	N/A	120	100.0	1,122	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	3	4.9	626	6.1	3,363	6.6
		Sometimes	18	27.3	2,954	28.8	13,390	26.4
		Often	19	29.2	2,976	29.0	14,816	29.3
		Very often	25	38.6	3,715	36.2	19,077	37.7
		Total	64	100.0	10,270	100.0	50,646	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	12	18.6	845	8.2	3,641	7.2
		Sometimes	17	25.8	3,690	36.0	17,109	33.7
		Often	16	24.2	3,104	30.3	15,871	31.3
		Very often	20	31.4	2,608	25.5	14,090	27.8
		Total	64	100.0	10,247	100.0	50,711	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	17	26.7	2,435	23.7	11,074	21.9
		Sometimes	26	40.4	4,297	41.8	20,124	39.8
		Often	13	19.7	2,125	20.7	11,308	22.3
		Very often	9	13.2	1,418	13.8	8,110	16.0
		Total	64	100.0	10,275	100.0	50,616	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	24	38.4	4,271	41.7	19,661	38.9
		Sometimes	22	35.2	3,534	34.5	18,062	35.7
		Often	7	11.7	1,569	15.3	8,111	16.1
		Very often	9	14.7	866	8.5	4,696	9.3
		Total	63	100.0	10,241	100.0	50,529	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	4	6.3	793	7.7	3,645	7.2
		Sometimes	23	35.2	3,078	29.9	15,028	29.6
		Often	21	32.7	3,701	36.0	18,308	36.1
		Very often	17	25.8	2,712	26.4	13,707	27.0
		Total	64	100.0	10,285	100.0	50,689	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	51	82.2	6,784	67.0	31,777	63.4
		Sometimes	5	8.1	1,929	19.0	10,522	21.0
		Often	4	6.5	957	9.4	5,116	10.2
		Very often	2	3.2	462	4.6	2,692	5.4
		Total	62	100.0	10,133	100.0	50,107	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	32	7.2	1,975	5.9	13,353	5.7
		Sometimes	128	28.8	10,303	30.8	65,221	27.8
		Often	145	32.7	11,081	33.1	77,987	33.2
		Very often	139	31.4	10,134	30.3	78,041	33.3
		Total	444	100.0	33,493	100.0	234,602	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	45	10.1	3,281	9.8	19,008	8.1
		Sometimes	206	46.5	14,272	42.6	95,134	40.5
		Often	119	26.9	10,119	30.2	74,912	31.9
		Very often	73	16.4	5,841	17.4	45,929	19.5
		Total	442	100.0	33,513	100.0	234,983	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	145	33.5	10,598	31.7	61,739	26.3
		Sometimes	193	44.7	14,727	44.0	102,232	43.6
		Often	70	16.1	5,530	16.5	46,830	20.0
		Very often	25	5.7	2,584	7.7	23,710	10.1
		Total	433	100.0	33,439	100.0	234,511	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	214	49.2	16,378	49.1	105,418	45.0
		Sometimes	150	34.5	11,842	35.5	87,886	37.5
		Often	56	12.9	3,613	10.8	28,970	12.4
		Very often	15	3.4	1,534	4.6	11,999	5.1
		Total	435	100.0	33,368	100.0	234,273	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	13	3.0	2,303	6.9	14,189	6.0
		Sometimes	123	27.7	11,193	33.5	75,168	32.0
		Often	190	43.0	13,295	39.8	96,001	40.9
		Very often	117	26.4	6,646	19.9	49,218	21.0
		Total	443	100.0	33,436	100.0	234,576	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	327	75.7	23,885	71.9	156,951	67.4
		Sometimes	72	16.7	6,510	19.6	51,995	22.3
		Often	24	5.5	2,097	6.3	17,327	7.4
		Very often	9	2.2	742	2.2	6,754	2.9
		Total	432	100.0	33,234	100.0	233,027	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	14	4.6	1,469	6.9	5,181	7.0
		Sometimes	104	34.2	6,404	30.0	21,403	28.9
		Often	98	32.2	6,619	31.0	23,246	31.4
		Very often	88	29.0	6,857	32.1	24,252	32.7
		Total	304	100.0	21,349	100.0	74,083	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	36	12.0	2,239	10.5	7,569	10.2
		Sometimes	117	38.7	8,898	41.6	29,927	40.3
		Often	90	29.8	6,391	29.9	22,435	30.2
		Very often	59	19.5	3,863	18.1	14,266	19.2
		Total	303	100.0	21,391	100.0	74,197	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	76	25.1	5,730	26.9	18,366	24.8
		Sometimes	135	44.5	9,252	43.4	31,975	43.2
		Often	56	18.6	4,162	19.5	15,365	20.7
		Very often	36	11.9	2,188	10.3	8,384	11.3
		Total	304	100.0	21,332	100.0	74,089	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	130	43.5	10,026	47.1	34,026	46.0
		Sometimes	110	36.7	7,499	35.2	26,236	35.5
		Often	45	14.9	2,543	11.9	9,371	12.7
		Very often	15	4.9	1,211	5.7	4,337	5.9
		Total	300	100.0	21,278	100.0	73,969	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	22	7.3	1,897	8.9	6,369	8.6
		Sometimes	98	33.0	7,164	33.6	24,532	33.1
		Often	109	36.6	7,913	37.1	27,614	37.3
		Very often	69	23.1	4,369	20.5	15,595	21.0
		Total	297	100.0	21,343	100.0	74,110	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	235	79.4	14,529	68.9	49,088	67.1
		Sometimes	30	10.3	4,423	21.0	15,874	21.7
		Often	24	8.1	1,530	7.3	5,853	8.0
		Very often	6	2.2	615	2.9	2,380	3.3
		Total	296	100.0	21,098	100.0	73,195	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Other Students

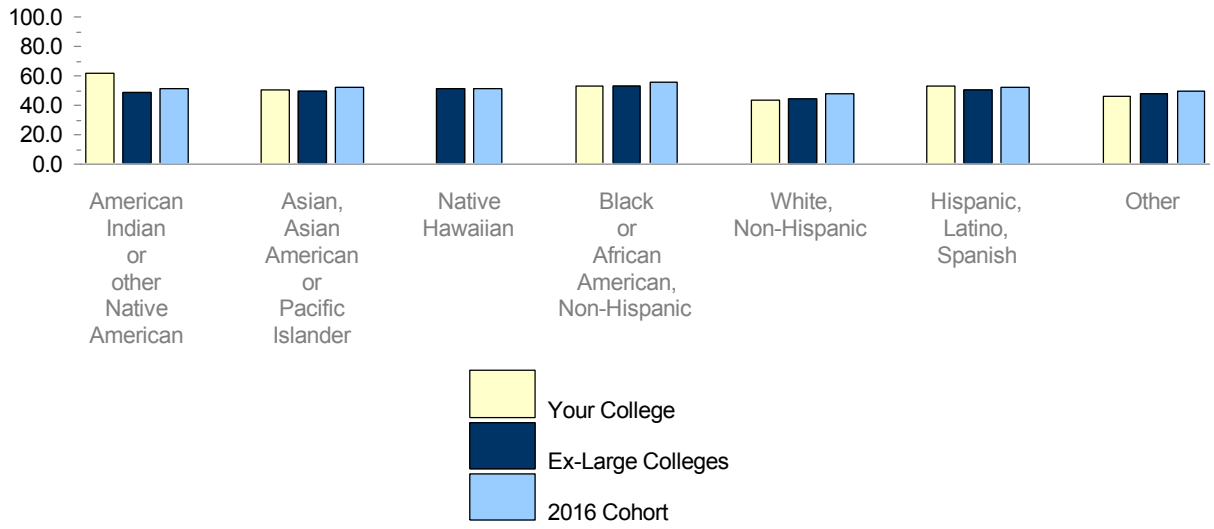
[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	5	9.4	252	5.5	1,186	6.3
		Sometimes	7	14.0	1,311	28.7	5,165	27.6
		Often	13	26.3	1,510	33.1	5,868	31.4
		Very often	25	50.3	1,494	32.7	6,483	34.7
		Total	51	100.0	4,567	100.0	18,702	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	2	4.1	437	9.6	1,637	8.7
		Sometimes	20	41.3	1,741	38.1	7,058	37.7
		Often	18	36.3	1,440	31.5	5,766	30.8
		Very often	9	18.3	951	20.8	4,263	22.8
		Total	49	100.0	4,569	100.0	18,724	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	20	40.3	1,338	29.3	4,909	26.3
		Sometimes	19	37.1	1,852	40.6	7,749	41.5
		Often	8	16.0	916	20.1	3,816	20.4
		Very often	3	6.6	456	10.0	2,219	11.9
		Total	51	100.0	4,562	100.0	18,693	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	18	36.3	1,865	41.1	7,352	39.5
		Sometimes	19	38.6	1,677	37.0	6,907	37.1
		Often	8	15.9	670	14.8	2,962	15.9
		Very often	4	9.1	322	7.1	1,405	7.5
		Total	49	100.0	4,534	100.0	18,626	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	2	4.0	402	8.8	1,492	8.0
		Sometimes	13	24.9	1,551	34.0	6,100	32.7
		Often	21	41.7	1,636	35.9	6,990	37.4
		Very often	15	29.4	971	21.3	4,094	21.9
		Total	51	100.0	4,560	100.0	18,676	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	39	78.1	2,955	65.5	11,409	61.7
		Sometimes	7	13.5	911	20.2	4,301	23.3
		Often	3	6.6	451	10.0	1,905	10.3
		Very often	1	1.7	196	4.3	869	4.7
		Total	50	100.0	4,513	100.0	18,485	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by Race / Ethnicity
 [Weighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	American Indian or other Native American	3.34	2.91		3.05	
		Asian, Asian American or Pacific Islander	3.10	3.00		3.05	
		Native Hawaiian	--	2.84		2.97	
		Black or African American, Non-Hispanic	3.12	3.15		3.17	
		White, Non-Hispanic	3.04	2.95		3.03	
		Hispanic, Latino, Spanish	3.26	3.07	0.22**	3.09	
		Other	3.07	2.94		2.96	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	American Indian or other Native American	3.25	2.66		2.65	
		Asian, Asian American or Pacific Islander	2.47	2.67		2.69	
		Native Hawaiian	--	2.54		2.77	
		Black or African American, Non-Hispanic	2.91	2.75		2.74	
		White, Non-Hispanic	2.60	2.58		2.58	
		Hispanic, Latino, Spanish	2.74	2.73		2.73	
		Other	2.69	2.64		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	American Indian or other Native American	2.44	1.95		2.14	
		Asian, Asian American or Pacific Islander	2.19	2.08		2.17	
		Native Hawaiian	--	2.06		2.29	
		Black or African American, Non-Hispanic	1.98	2.13		2.20	
		White, Non-Hispanic	1.89	1.87		1.97	
		Hispanic, Latino, Spanish	2.08	2.11		2.15	
		Other	2.06	1.98		2.01	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	American Indian or other Native American	2.34	2.17		2.35	
		Asian, Asian American or Pacific Islander	2.35	2.26		2.34	
		Native Hawaiian	--	2.38		2.47	
		Black or African American, Non-Hispanic	2.34	2.39		2.46	
		White, Non-Hispanic	2.09	2.08		2.17	
		Hispanic, Latino, Spanish	2.30	2.34		2.37	
		Other	2.03	2.18		2.21	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity

[Weighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	American Indian or other Native American	2.81	2.49		2.64	
		Asian, Asian American or Pacific Islander	2.38	2.44		2.51	
		Native Hawaiian	--	2.59		2.63	
		Black or African American, Non-Hispanic	2.55	2.74		2.78	
		White, Non-Hispanic	2.19	2.40		2.53	-0.32**
		Hispanic, Latino, Spanish	2.56	2.63		2.67	
		Other	2.09	2.43		2.50	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	American Indian or other Native American	1.95	1.80		1.92	
		Asian, Asian American or Pacific Islander	1.90	1.81		1.85	
		Native Hawaiian	--	1.88		1.90	
		Black or African American, Non-Hispanic	1.90	1.94		2.00	
		White, Non-Hispanic	1.68	1.72		1.80	
		Hispanic, Latino, Spanish	1.91	1.82		1.86	
		Other	1.82	1.82		1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	American Indian or other Native American	1.94	1.46		1.51	
		Asian, Asian American or Pacific Islander	1.56	1.51		1.54	
		Native Hawaiian	--	1.71		1.65	
		Black or African American, Non-Hispanic	1.51	1.55		1.60	
		White, Non-Hispanic	1.32	1.34		1.38	
		Hispanic, Latino, Spanish	1.57	1.55		1.57	
		Other	1.41	1.51		1.49	

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: American Indian or other Native American Students

[Weighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	0	N/A	81	9.2	463	5.9
		Some	2	21.9	208	23.5	1,553	19.8
		Quite a bit	2	21.9	304	34.3	2,915	37.2
		Very much	5	56.2	294	33.1	2,904	37.1
		Total	9	100.0	887	100.0	7,835	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	0	4.7	130	14.6	1,231	15.7
		Some	2	21.9	272	30.6	2,262	28.9
		Quite a bit	2	17.2	256	28.8	2,307	29.5
		Very much	5	56.2	231	26.0	2,021	25.8
		Total	9	100.0	889	100.0	7,820	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	2	21.9	384	43.1	2,710	34.7
		Some	3	34.4	267	30.0	2,370	30.3
		Quite a bit	2	21.9	138	15.5	1,641	21.0
		Very much	2	21.9	101	11.4	1,096	14.0
		Total	9	100.0	889	100.0	7,819	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	2	21.9	258	29.2	1,812	23.2
		Some	4	39.1	328	37.1	2,688	34.4
		Quite a bit	2	21.9	192	21.7	2,067	26.5
		Very much	2	17.2	106	12.0	1,244	15.9
		Total	9	100.0	885	100.0	7,811	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	0	4.7	213	24.0	1,493	19.1
		Some	4	43.8	252	28.4	2,048	26.2
		Quite a bit	2	17.2	197	22.2	2,056	26.3
		Very much	3	34.4	226	25.4	2,217	28.4
		Total	9	100.0	888	100.0	7,814	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	0	N/A	64	7.4	609	8.0
		Rarely/Never	1	9.4	304	35.1	2,095	27.4
		Sometimes	8	85.9	358	41.3	3,399	44.5
		Often	0	4.7	141	16.2	1,541	20.2
		Total	9	100.0	868	100.0	7,645	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	2	17.2	170	20.1	1,453	19.1
		Rarely/Never	2	26.6	436	51.5	3,625	47.7
		Sometimes	3	34.4	172	20.3	1,917	25.2
		Often	2	21.9	69	8.1	608	8.0
		Total	9	100.0	847	100.0	7,603	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Asian, Asian American or Pacific Islander Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	0	N/A	350	4.7	1,109	4.3
		Some	11	18.5	1,734	23.1	5,409	21.2
		Quite a bit	31	52.7	2,979	39.7	10,037	39.3
		Very much	17	28.8	2,448	32.6	9,001	35.2
		Total	59	100.0	7,511	100.0	25,557	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	11	18.3	1,079	14.4	3,648	14.3
		Some	20	34.3	2,202	29.3	7,272	28.5
		Quite a bit	17	29.1	2,317	30.9	7,963	31.2
		Very much	11	18.3	1,910	25.4	6,615	25.9
		Total	58	100.0	7,508	100.0	25,498	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	17	28.3	2,603	34.7	8,155	32.0
		Some	21	35.6	2,537	33.8	8,421	33.0
		Quite a bit	15	25.1	1,495	19.9	5,477	21.5
		Very much	6	11.0	869	11.6	3,447	13.5
		Total	59	100.0	7,504	100.0	25,500	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	9	15.9	1,849	24.7	5,682	22.4
		Some	26	44.6	2,795	37.4	9,250	36.4
		Quite a bit	17	28.5	1,878	25.1	6,671	26.3
		Very much	6	11.0	955	12.8	3,787	14.9
		Total	59	100.0	7,477	100.0	25,391	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	22	36.3	2,008	26.9	6,048	23.8
		Some	9	15.1	1,905	25.5	6,657	26.2
		Quite a bit	14	23.2	1,852	24.8	6,294	24.8
		Very much	15	25.4	1,709	22.9	6,375	25.1
		Total	59	100.0	7,474	100.0	25,375	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	4	6.5	554	7.5	1,811	7.2
		Rarely/Never	12	21.6	2,298	31.0	7,368	29.3
		Sometimes	33	59.5	3,543	47.8	11,987	47.7
		Often	7	12.5	1,014	13.7	3,963	15.8
		Total	56	100.0	7,409	100.0	25,129	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	9	15.3	1,297	17.6	4,492	17.9
		Rarely/Never	26	46.2	3,480	47.2	11,496	45.9
		Sometimes	16	29.6	2,071	28.1	7,031	28.1
		Often	5	8.8	528	7.2	2,033	8.1
		Total	56	100.0	7,376	100.0	25,052	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	0	N/A	7	6.1	78	6.9
		Some	0	N/A	34	28.4	253	22.2
		Quite a bit	2	100.0	48	40.6	429	37.6
		Very much	0	N/A	30	25.0	381	33.4
		Total	2	100.0	119	100.0	1,142	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	0	N/A	12	10.3	137	12.0
		Some	0	N/A	52	43.0	317	27.8
		Quite a bit	2	100.0	35	28.8	361	31.6
		Very much	0	N/A	22	17.9	326	28.6
		Total	2	100.0	120	100.0	1,141	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	0	N/A	43	35.8	325	28.4
		Some	0	N/A	39	32.5	358	31.2
		Quite a bit	2	100.0	26	21.6	262	22.9
		Very much	0	N/A	12	10.1	200	17.5
		Total	2	100.0	120	100.0	1,145	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	0	N/A	21	18.2	225	19.8
		Some	0	N/A	45	38.2	366	32.2
		Quite a bit	2	100.0	36	30.9	334	29.4
		Very much	0	N/A	15	12.7	212	18.6
		Total	2	100.0	117	100.0	1,137	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	0	N/A	18	15.2	213	18.7
		Some	0	N/A	32	26.9	297	26.0
		Quite a bit	2	100.0	50	41.7	332	29.1
		Very much	0	N/A	20	16.3	300	26.3
		Total	2	100.0	120	100.0	1,142	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	0	N/A	12	10.8	110	10.0
		Rarely/Never	0	N/A	34	31.0	326	29.6
		Sometimes	0	N/A	42	37.9	437	39.7
		Often	2	100.0	23	20.3	229	20.7
		Total	2	100.0	111	100.0	1,102	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	0	N/A	22	20.7	190	17.4
		Rarely/Never	0	N/A	40	36.8	451	41.3
		Sometimes	2	100.0	31	28.6	320	29.3
		Often	0	N/A	15	13.9	131	12.0
		Total	2	100.0	107	100.0	1,093	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	2	3.3	447	4.4	2,306	4.6
		Some	19	31.6	1,862	18.2	9,011	17.9
		Quite a bit	9	14.6	3,582	35.1	17,029	33.8
		Very much	31	50.5	4,328	42.4	21,972	43.7
		Total	61	100.0	10,218	100.0	50,319	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	6	10.8	1,600	15.7	8,147	16.2
		Some	14	23.0	2,575	25.2	12,567	25.0
		Quite a bit	19	30.9	2,808	27.5	13,602	27.1
		Very much	21	35.4	3,226	31.6	15,942	31.7
		Total	60	100.0	10,209	100.0	50,258	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	29	46.7	3,809	37.4	17,352	34.5
		Some	14	22.2	2,845	27.9	14,094	28.0
		Quite a bit	11	17.2	1,928	18.9	10,093	20.1
		Very much	9	13.9	1,612	15.8	8,736	17.4
		Total	61	100.0	10,194	100.0	50,275	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	15	23.8	2,478	24.4	11,001	22.0
		Some	24	39.2	3,207	31.6	15,594	31.2
		Quite a bit	10	16.0	2,479	24.4	12,713	25.4
		Very much	13	21.0	1,991	19.6	10,661	21.3
		Total	61	100.0	10,154	100.0	49,969	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	13	22.4	1,920	18.9	8,699	17.3
		Some	18	30.7	2,265	22.2	11,098	22.1
		Quite a bit	10	16.6	2,542	25.0	12,734	25.4
		Very much	18	30.2	3,454	33.9	17,627	35.1
		Total	59	100.0	10,181	100.0	50,159	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	2	3.3	515	5.2	2,836	5.8
		Rarely/Never	19	30.4	2,709	27.3	11,854	24.3
		Sometimes	28	45.5	4,582	46.1	22,145	45.4
		Often	13	20.8	2,132	21.5	11,898	24.4
		Total	61	100.0	9,938	100.0	48,733	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	12	19.3	1,796	18.2	8,522	17.6
		Rarely/Never	28	44.6	4,577	46.3	21,486	44.5
		Sometimes	19	31.0	2,570	26.0	12,924	26.7
		Often	3	5.1	939	9.5	5,390	11.2
		Total	63	100.0	9,882	100.0	48,323	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	17	4.0	1,703	5.1	9,804	4.2
		Some	96	21.9	7,822	23.5	49,011	21.0
		Quite a bit	179	40.8	14,105	42.4	98,278	42.1
		Very much	146	33.4	9,613	28.9	76,289	32.7
		Total	438	100.0	33,243	100.0	233,381	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	64	14.7	5,296	16.0	37,122	15.9
		Some	146	33.5	10,495	31.7	74,081	31.8
		Quite a bit	125	28.7	10,153	30.6	71,262	30.6
		Very much	101	23.2	7,200	21.7	50,315	21.6
		Total	437	100.0	33,145	100.0	232,781	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	185	42.3	14,278	43.1	89,555	38.5
		Some	154	35.1	11,299	34.1	81,773	35.1
		Quite a bit	62	14.2	5,084	15.3	40,315	17.3
		Very much	36	8.3	2,486	7.5	21,119	9.1
		Total	437	100.0	33,147	100.0	232,762	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	130	30.0	10,055	30.5	62,016	26.7
		Some	175	40.4	13,298	40.3	92,471	39.9
		Quite a bit	86	19.9	6,721	20.4	53,281	23.0
		Very much	42	9.6	2,916	8.8	24,202	10.4
		Total	434	100.0	32,990	100.0	231,970	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	145	33.1	8,399	25.4	48,952	21.1
		Some	135	30.7	9,593	29.0	65,115	28.0
		Quite a bit	90	20.6	8,566	25.9	64,567	27.8
		Very much	69	15.6	6,510	19.7	53,717	23.1
		Total	439	100.0	33,067	100.0	232,352	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	28	6.4	2,412	7.3	15,947	6.9
		Rarely/Never	168	38.9	12,517	37.9	77,201	33.2
		Sometimes	196	45.3	14,151	42.8	105,096	45.2
		Often	40	9.4	3,961	12.0	34,129	14.7
		Total	432	100.0	33,040	100.0	232,373	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	120	27.6	7,354	22.3	50,153	21.7
		Rarely/Never	226	52.3	18,223	55.3	124,192	53.6
		Sometimes	74	17.0	6,021	18.3	46,234	20.0
		Often	13	3.0	1,327	4.0	11,041	4.8
		Total	433	100.0	32,925	100.0	231,620	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	11	3.6	978	4.6	3,298	4.5
		Some	36	11.9	4,357	20.5	14,600	19.8
		Quite a bit	119	39.0	8,064	37.9	27,671	37.5
		Very much	138	45.5	7,849	36.9	28,177	38.2
		Total	304	100.0	21,248	100.0	73,746	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	46	15.3	3,045	14.3	10,721	14.6
		Some	81	26.5	5,557	26.2	19,558	26.5
		Quite a bit	83	27.2	6,618	31.2	22,610	30.7
		Very much	94	31.0	6,010	28.3	20,775	28.2
		Total	304	100.0	21,230	100.0	73,664	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	108	35.5	7,505	35.4	24,639	33.5
		Some	104	34.4	6,727	31.7	23,318	31.7
		Quite a bit	50	16.4	4,221	19.9	15,406	20.9
		Very much	41	13.7	2,775	13.1	10,227	13.9
		Total	303	100.0	21,227	100.0	73,591	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	78	25.9	4,811	22.8	16,194	22.1
		Some	99	33.1	7,565	35.8	25,723	35.1
		Quite a bit	77	25.7	5,502	26.0	19,454	26.5
		Very much	46	15.3	3,260	15.4	11,950	16.3
		Total	300	100.0	21,138	100.0	73,320	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	74	24.3	4,584	21.6	14,945	20.3
		Some	67	22.0	4,949	23.3	17,010	23.1
		Quite a bit	82	27.1	5,357	25.3	18,818	25.6
		Very much	81	26.6	6,325	29.8	22,824	31.0
		Total	303	100.0	21,215	100.0	73,596	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	9	3.0	1,457	6.9	4,756	6.5
		Rarely/Never	83	27.7	6,924	32.9	22,079	30.3
		Sometimes	150	50.4	9,319	44.3	33,261	45.6
		Often	57	18.9	3,338	15.9	12,829	17.6
		Total	299	100.0	21,037	100.0	72,925	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	43	14.5	3,396	16.2	11,501	15.8
		Rarely/Never	133	44.8	9,871	47.1	33,367	45.9
		Sometimes	97	32.6	5,815	27.7	20,830	28.7
		Often	24	8.0	1,890	9.0	6,987	9.6
		Total	297	100.0	20,971	100.0	72,684	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Race / Ethnicity: Other Students

[Weighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	2	3.2	311	6.9	1,248	6.7
		Some	11	21.6	1,114	24.6	4,356	23.4
		Quite a bit	20	40.6	1,650	36.4	6,972	37.5
		Very much	17	34.6	1,455	32.1	6,017	32.4
		Total	50	100.0	4,530	100.0	18,592	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	6	12.1	772	17.1	3,246	17.5
		Some	17	33.7	1,265	28.0	5,184	28.0
		Quite a bit	14	27.1	1,307	29.0	5,318	28.7
		Very much	14	27.1	1,168	25.9	4,753	25.7
		Total	50	100.0	4,513	100.0	18,502	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	16	31.7	1,857	41.1	7,376	39.8
		Some	21	42.1	1,388	30.7	5,681	30.7
		Quite a bit	7	14.8	776	17.2	3,318	17.9
		Very much	6	11.3	500	11.1	2,154	11.6
		Total	50	100.0	4,521	100.0	18,529	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	12	24.9	1,310	29.0	5,235	28.4
		Some	25	51.4	1,659	36.7	6,537	35.5
		Quite a bit	9	19.5	980	21.7	4,163	22.6
		Very much	2	4.2	566	12.5	2,473	13.4
		Total	48	100.0	4,515	100.0	18,409	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	16	32.0	1,203	26.7	4,450	24.1
		Some	19	38.9	1,217	27.0	4,883	26.5
		Quite a bit	9	17.0	1,055	23.4	4,523	24.5
		Very much	6	12.1	1,033	22.9	4,604	24.9
		Total	50	100.0	4,507	100.0	18,461	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	0	0.9	397	9.0	1,625	8.9
		Rarely/Never	19	37.2	1,418	32.1	5,714	31.5
		Sometimes	21	42.6	1,907	43.1	7,727	42.5
		Often	10	19.3	702	15.9	3,094	17.0
		Total	50	100.0	4,424	100.0	18,160	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	7	14.1	942	21.4	3,880	21.5
		Rarely/Never	27	54.5	2,017	45.9	8,564	47.5
		Sometimes	14	27.4	1,120	25.5	4,179	23.2
		Often	2	4.0	313	7.1	1,412	7.8
		Total	50	100.0	4,391	100.0	18,035	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.