

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

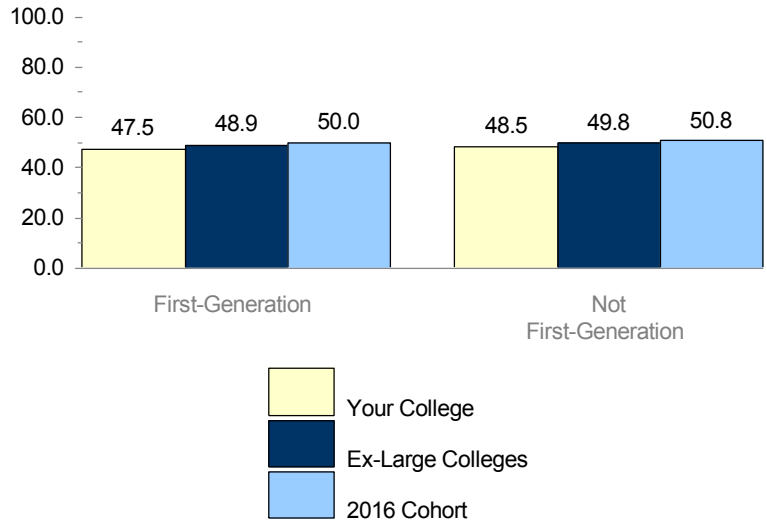
Breakout by First-Generation Status

[Weighted]

Benchmark	Breakout Group	Your College	Ex-Large Colleges		2016 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	First-generation	47.5	48.9	-1.4	50.0	-2.4
	Not first-generation	48.5	49.8	-1.3	50.8	-2.4
Student Effort	First-generation	53.5	51.1	2.4	52.0	1.5
	Not first-generation	48.3	47.7	0.6	48.6	-0.3
Academic Challenge	First-generation	52.9	51.4	1.5	51.3	1.6
	Not first-generation	47.9	50.0	-2.1	50.1	-2.3
Student-Faculty Interaction	First-generation	49.0	48.0	1.0	50.7	-1.7
	Not first-generation	47.0	47.5	-0.5	50.8	-3.8
Support for Learners	First-generation	51.6	50.5	1.1	52.0	-0.4
	Not first-generation	45.4	46.5	-1.1	48.7	-3.3

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by First-Generation Status
 [Weighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	First-Generation	2.78	2.83		2.92	
		Not First-Generation	2.93	2.90		2.95	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	First-Generation	2.15	2.21		2.17	
		Not First-Generation	1.98	2.16	-0.20**	2.15	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	First-Generation	2.55	2.56		2.56	
		Not First-Generation	2.48	2.54		2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	First-Generation	1.89	1.95		1.94	
		Not First-Generation	1.97	1.95		1.97	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	First-Generation	1.36	1.36		1.36	
		Not First-Generation	1.46	1.40		1.41	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	First-Generation	1.25	1.34		1.35	
		Not First-Generation	1.29	1.33		1.35	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	First-Generation	2.58	2.53		2.53	
		Not First-Generation	2.56	2.56		2.56	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status: First-Generation Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	11	5.0	768	3.8	3,079	2.8
		Sometimes	84	37.1	7,323	36.4	35,346	32.4
		Often	74	32.6	6,677	33.2	38,240	35.0
		Very often	57	25.3	5,352	26.6	32,445	29.7
		Total	226	100.0	20,120	100.0	109,110	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	64	28.6	4,969	24.8	28,898	26.6
		Sometimes	91	40.7	8,017	40.0	43,427	40.0
		Often	41	18.2	4,872	24.3	24,891	22.9
		Very often	28	12.5	2,171	10.8	11,448	10.5
		Total	225	100.0	20,028	100.0	108,664	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	29	13.0	2,232	11.2	12,596	11.7
		Sometimes	83	37.5	7,635	38.3	40,494	37.5
		Often	69	31.2	6,733	33.8	36,739	34.0
		Very often	41	18.4	3,317	16.7	18,227	16.9
		Total	223	100.0	19,917	100.0	108,055	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	86	38.4	7,417	37.2	40,972	37.8
		Sometimes	93	41.6	7,669	38.4	40,667	37.5
		Often	29	12.8	3,389	17.0	18,509	17.1
		Very often	16	7.3	1,481	7.4	8,209	7.6
		Total	224	100.0	19,955	100.0	108,358	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	161	72.1	14,881	74.3	80,326	74.0
		Sometimes	49	22.1	3,635	18.2	19,829	18.3
		Often	8	3.6	1,020	5.1	5,595	5.2
		Very often	5	2.2	480	2.4	2,859	2.6
		Total	223	100.0	20,017	100.0	108,609	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	186	82.6	15,107	75.8	81,256	75.2
		Sometimes	27	11.9	3,368	16.9	18,576	17.2
		Often	9	4.0	1,033	5.2	5,669	5.2
		Very often	4	1.6	419	2.1	2,615	2.4
		Total	226	100.0	19,927	100.0	108,116	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	42	18.5	2,789	13.9	15,215	14.0
		Sometimes	69	30.4	7,708	38.5	41,038	37.8
		Often	58	25.6	5,643	28.2	31,602	29.1
		Very often	58	25.5	3,872	19.3	20,755	19.1
		Total	226	100.0	20,013	100.0	108,610	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status: Not First-Generation Students

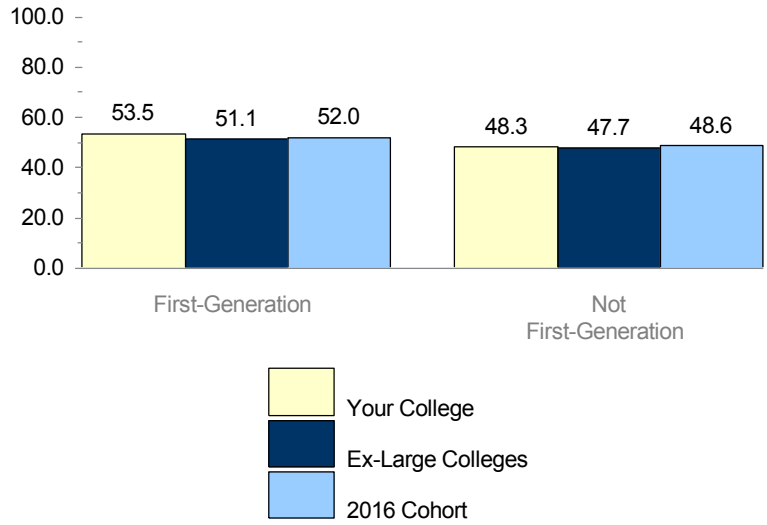
[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	22	3.7	1,228	2.9	5,578	2.5
		Sometimes	189	31.7	14,519	33.8	70,494	31.1
		Often	192	32.4	14,751	34.3	80,279	35.4
		Very often	191	32.2	12,512	29.1	70,132	31.0
		Total	594	100.0	43,010	100.0	226,483	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	194	33.1	11,114	25.9	59,768	26.5
		Sometimes	249	42.5	17,743	41.4	93,666	41.5
		Often	104	17.8	9,898	23.1	51,032	22.6
		Very often	39	6.6	4,139	9.6	21,335	9.4
		Total	586	100.0	42,896	100.0	225,800	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	83	14.1	5,156	12.1	26,163	11.7
		Sometimes	241	40.8	16,156	37.9	84,122	37.5
		Often	164	27.8	14,508	34.0	76,898	34.3
		Very often	102	17.3	6,788	15.9	37,231	16.6
		Total	590	100.0	42,609	100.0	224,413	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	222	37.3	15,588	36.5	82,390	36.6
		Sometimes	229	38.6	16,828	39.4	85,694	38.1
		Often	86	14.4	7,286	17.1	39,384	17.5
		Very often	58	9.8	3,009	7.0	17,622	7.8
		Total	595	100.0	42,711	100.0	225,090	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	401	67.4	30,665	71.6	160,722	71.2
		Sometimes	132	22.2	8,479	19.8	45,009	20.0
		Often	44	7.4	2,338	5.5	12,788	5.7
		Very often	18	3.0	1,353	3.2	7,088	3.1
		Total	595	100.0	42,834	100.0	225,607	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	468	79.9	32,606	76.4	168,741	75.1
		Sometimes	78	13.4	7,129	16.7	39,361	17.5
		Often	23	3.9	2,074	4.9	11,511	5.1
		Very often	16	2.7	895	2.1	5,142	2.3
		Total	585	100.0	42,704	100.0	224,756	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	85	14.4	5,651	13.2	29,567	13.1
		Sometimes	215	36.3	16,012	37.4	84,336	37.4
		Often	164	27.8	12,575	29.4	67,032	29.7
		Very often	127	21.5	8,541	20.0	44,508	19.7
		Total	591	100.0	42,780	100.0	225,442	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by First-Generation Status
 [Weighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status

[Weighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	First-Generation	2.55	2.63		2.59	
		Not First-Generation	2.31	2.47		2.46	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	First-Generation	2.80	2.88		2.84	
		Not First-Generation	2.71	2.87		2.85	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	First-Generation	1.79	1.83		1.77	
		Not First-Generation	1.94	1.90		1.86	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	First-Generation	1.91	2.01		1.99	
		Not First-Generation	2.03	2.07		2.04	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	First-Generation	2.03	2.00		2.05	
		Not First-Generation	2.02	1.99		2.01	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	First-Generation	1.74	1.58		1.57	
		Not First-Generation	1.76	1.50	0.38**	1.48	0.41**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	First-Generation	1.90	1.79		1.82	
		Not First-Generation	1.72	1.65		1.67	
13.1h. Computer lab [STUEFF]	USECOMLB	First-Generation	2.17	2.03		2.08	
		Not First-Generation	2.06	1.93		2.00	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status: First-Generation Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	37	16.7	3,224	16.2	18,772	17.3
		Sometimes	73	32.6	5,616	28.1	30,994	28.6
		Often	66	29.5	6,480	32.5	33,783	31.2
		Very often	47	21.2	4,636	23.2	24,690	22.8
		Total	223	100.0	19,956	100.0	108,239	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	18	7.8	1,735	8.7	10,251	9.5
		Sometimes	68	30.4	4,797	24.0	27,126	25.0
		Often	79	35.3	7,598	38.0	40,535	37.4
		Very often	59	26.5	5,856	29.3	30,557	28.2
		Total	225	100.0	19,986	100.0	108,468	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	75	33.5	6,828	34.3	40,587	37.5
		Sometimes	122	54.5	10,517	52.8	55,006	50.9
		Often	25	11.2	1,813	9.1	8,959	8.3
		Very often	2	0.8	768	3.9	3,608	3.3
		Total	224	100.0	19,926	100.0	108,161	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	68	30.1	6,193	31.2	35,804	33.2
		1 to 4	121	53.7	9,565	48.1	50,111	46.5
		5 to 10	28	12.6	2,511	12.6	13,244	12.3
		11 to 20	4	2.0	893	4.5	4,553	4.2
		More than 20	4	1.6	708	3.6	4,040	3.7
		Total	225	100.0	19,870	100.0	107,753	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	1.1	202	1.0	1,373	1.3
		1-5 hours	89	39.8	7,961	40.1	41,198	38.2
		6-10 hours	65	28.9	6,061	30.5	32,354	30.0
		11-20 hours	43	19.3	3,672	18.5	20,553	19.1
		21-30 hours	17	7.4	1,271	6.4	7,877	7.3
		More than 30 hours	8	3.5	699	3.5	4,371	4.1
		Total	225	100.0	19,866	100.0	107,726	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	49	22.2	4,065	21.0	23,127	22.0
		Rarely/Never	80	36.2	8,455	43.7	46,387	44.1
		Sometimes	57	25.7	4,771	24.6	24,373	23.2
		Often	35	15.8	2,066	10.7	11,240	10.7
		Total	220	100.0	19,356	100.0	105,127	100.0

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Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status: First-Generation Students

[Weighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	51	23.5	3,377	17.4	19,751	18.8
		Rarely/Never	69	32.0	6,967	36.0	36,319	34.6
		Sometimes	44	20.4	5,386	27.8	28,330	27.0
		Often	52	24.1	3,625	18.7	20,572	19.6
		Total	217	100.0	19,354	100.0	104,972	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	20	9.4	2,407	12.4	12,502	11.9
		Rarely/Never	50	22.9	5,339	27.5	26,472	25.2
		Sometimes	64	29.6	5,860	30.2	32,560	30.9
		Often	83	38.1	5,776	29.8	33,721	32.0
		Total	217	100.0	19,381	100.0	105,255	100.0

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Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	178	30.5	9,250	21.7	48,796	21.7
		Sometimes	154	26.4	12,516	29.3	67,489	30.0
		Often	144	24.7	12,534	29.4	64,962	28.9
		Very often	107	18.4	8,394	19.7	43,581	19.4
		Total	583	100.0	42,694	100.0	224,828	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	78	13.3	3,819	8.9	20,671	9.2
		Sometimes	158	26.8	10,415	24.4	55,928	24.8
		Often	207	35.2	16,189	37.9	84,944	37.7
		Very often	145	24.7	12,313	28.8	63,604	28.2
		Total	588	100.0	42,737	100.0	225,148	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	157	26.8	12,774	29.9	72,792	32.4
		Sometimes	335	57.0	23,369	54.7	120,265	53.5
		Often	69	11.8	4,680	11.0	22,695	10.1
		Very often	26	4.4	1,876	4.4	9,050	4.0
		Total	588	100.0	42,699	100.0	224,802	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	178	30.3	12,589	29.6	71,835	32.1
		1 to 4	288	48.9	20,295	47.7	102,180	45.7
		5 to 10	76	12.8	5,666	13.3	28,761	12.8
		11 to 20	24	4.1	2,060	4.8	10,928	4.9
		More than 20	23	3.9	1,898	4.5	10,127	4.5
		Total	589	100.0	42,507	100.0	223,831	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	10	1.8	547	1.3	3,183	1.4
		1-5 hours	215	36.5	16,615	39.1	86,331	38.6
		6-10 hours	190	32.2	13,402	31.6	69,797	31.2
		11-20 hours	119	20.1	7,936	18.7	41,829	18.7
		21-30 hours	37	6.3	2,667	6.3	14,857	6.6
		More than 30 hours	18	3.1	1,278	3.0	7,661	3.4
		Total	590	100.0	42,445	100.0	223,656	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	103	17.8	9,624	23.1	50,895	23.1
		Rarely/Never	222	38.3	19,662	47.2	106,360	48.3
		Sometimes	147	25.4	8,744	21.0	44,506	20.2
		Often	107	18.4	3,670	8.8	18,394	8.4
		Total	580	100.0	41,700	100.0	220,155	100.0

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Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status: Not First-Generation Students

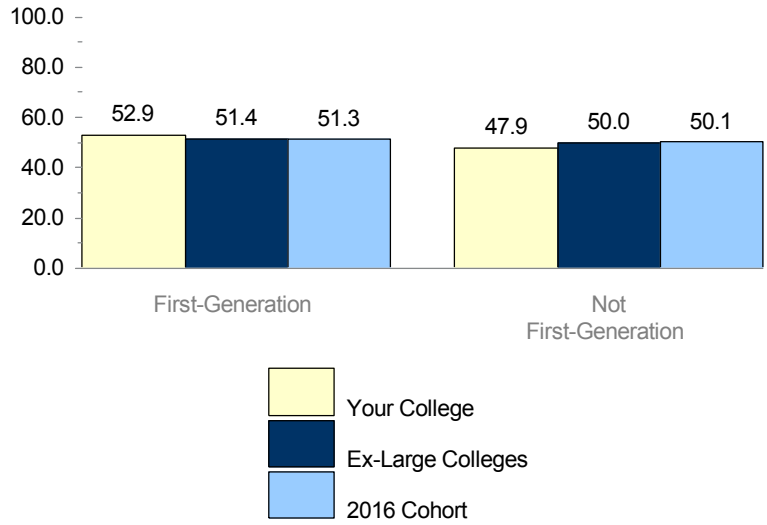
[Weighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	149	25.8	8,924	21.4	47,535	21.6
		Rarely/Never	214	37.3	17,165	41.2	88,419	40.2
		Sometimes	116	20.2	9,745	23.4	51,454	23.4
		Often	96	16.7	5,792	13.9	32,308	14.7
		Total	575	100.0	41,625	100.0	219,716	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	67	11.7	6,122	14.7	29,307	13.3
		Rarely/Never	154	26.6	12,643	30.3	61,658	28.0
		Sometimes	170	29.4	12,607	30.2	67,846	30.8
		Often	186	32.3	10,323	24.8	61,285	27.8
		Total	577	100.0	41,696	100.0	220,095	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by First-Generation Status
 [Weighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	First-Generation	2.57	2.68		2.70	
		Not First-Generation	2.56	2.58		2.61	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	First-Generation	3.04	2.97		2.93	
		Not First-Generation	3.03	3.01		2.97	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	First-Generation	2.92	2.86		2.84	
		Not First-Generation	2.80	2.83		2.82	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	First-Generation	2.71	2.68		2.64	
		Not First-Generation	2.64	2.70		2.68	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	First-Generation	2.79	2.75		2.75	
		Not First-Generation	2.79	2.78		2.78	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	First-Generation	3.02	2.88		2.90	
		Not First-Generation	2.84	2.84		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	First-Generation	2.85	2.91		2.93	
		Not First-Generation	2.64	2.82		2.85	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	First-Generation	2.77	2.88		2.87	
		Not First-Generation	2.63	2.89	-0.24**	2.88	-0.23**
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	First-Generation	5.26	5.03		5.08	
		Not First-Generation	4.98	4.85		4.90	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	First-Generation	3.22	3.14		3.13	
		Not First-Generation	2.97	3.01		3.01	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status: First-Generation Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	24	10.9	1,645	8.2	8,702	8.0
		Sometimes	88	39.1	6,944	34.8	37,353	34.5
		Often	73	32.4	7,483	37.5	40,357	37.3
		Very often	40	17.7	3,882	19.5	21,844	20.2
		Total	224	100.0	19,954	100.0	108,256	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	12	5.5	847	4.2	4,816	4.4
		Some	55	24.2	4,886	24.4	27,533	25.4
		Quite a bit	70	31.1	8,315	41.5	46,153	42.5
		Very much	89	39.3	5,975	29.8	30,102	27.7
		Total	226	100.0	20,024	100.0	108,604	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	18	8.0	1,251	6.3	6,748	6.2
		Some	60	26.5	5,539	27.7	31,332	29.0
		Quite a bit	71	31.3	7,869	39.4	42,593	39.4
		Very much	77	34.2	5,313	26.6	27,503	25.4
		Total	225	100.0	19,972	100.0	108,176	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	31	13.8	2,352	11.8	12,845	11.9
		Some	65	28.9	6,204	31.1	35,608	32.9
		Quite a bit	68	30.3	6,960	34.9	37,416	34.6
		Very much	61	27.0	4,442	22.3	22,395	20.7
		Total	224	100.0	19,958	100.0	108,263	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	23	10.4	1,949	9.7	9,966	9.2
		Some	71	31.5	6,109	30.6	33,601	31.0
		Quite a bit	59	26.2	6,960	34.8	38,875	35.8
		Very much	71	31.9	4,970	24.9	26,045	24.0
		Total	224	100.0	19,988	100.0	108,487	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	17	7.5	1,585	7.9	7,640	7.0
		Some	48	21.4	5,207	25.9	28,634	26.3
		Quite a bit	75	33.0	7,294	36.3	39,905	36.6
		Very much	86	38.1	5,995	29.9	32,723	30.0
		Total	226	100.0	20,081	100.0	108,902	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status: First-Generation Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	11	4.9	570	2.9	3,166	2.9
		1 to 4	93	42.1	8,341	41.9	44,104	40.9
		5 to 10	61	27.4	5,650	28.4	31,162	28.9
		11 to 20	33	14.8	3,024	15.2	16,061	14.9
		More than 20	24	10.8	2,305	11.6	13,278	12.3
		Total	221	100.0	19,890	100.0	107,771	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	17	7.7	1,752	8.8	9,880	9.2
		1 to 4	91	40.6	6,240	31.4	34,257	31.8
		5 to 10	65	29.2	6,516	32.8	34,109	31.7
		11 to 20	28	12.5	3,413	17.2	18,862	17.5
		More than 20	23	10.1	1,938	9.8	10,575	9.8
		Total	224	100.0	19,859	100.0	107,684	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	0.7	149	0.8	804	0.8
		(2)	0	0.2	302	1.6	1,471	1.4
		(3)	9	4.1	942	4.9	5,016	4.8
		(4)	42	19.3	4,571	24.0	24,015	23.2
		(5)	73	33.7	6,655	34.9	35,047	33.8
		(6)	58	27.0	4,304	22.6	24,489	23.6
		(7) Extremely challenging	32	14.9	2,143	11.2	12,723	12.3
		Total	216	100.0	19,067	100.0	103,565	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	5	2.2	688	3.5	3,503	3.2
		Some	36	16.3	3,475	17.5	19,357	18.0
		Quite a bit	86	38.6	8,116	40.8	44,384	41.2
		Very much	96	42.9	7,600	38.2	40,583	37.6
		Total	223	100.0	19,878	100.0	107,827	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	52	8.7	4,618	10.8	22,659	10.1
		Sometimes	254	43.0	15,991	37.4	82,957	36.9
		Often	188	31.8	14,966	35.0	79,999	35.5
		Very often	97	16.5	7,150	16.7	39,493	17.5
		Total	591	100.0	42,725	100.0	225,108	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	21	3.6	1,395	3.3	8,307	3.7
		Some	123	20.7	9,630	22.5	53,970	23.9
		Quite a bit	265	44.6	18,934	44.2	99,365	44.0
		Very much	184	31.1	12,862	30.0	64,016	28.4
		Total	593	100.0	42,821	100.0	225,659	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	52	8.8	2,606	6.1	13,914	6.2
		Some	163	27.5	12,663	29.7	67,821	30.2
		Quite a bit	233	39.1	16,728	39.2	88,744	39.5
		Very much	146	24.6	10,655	25.0	54,293	24.2
		Total	594	100.0	42,653	100.0	224,772	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	85	14.3	4,334	10.2	23,335	10.4
		Some	180	30.4	13,584	31.8	74,011	32.9
		Quite a bit	191	32.2	15,330	35.9	80,065	35.6
		Very much	136	23.1	9,441	22.1	47,591	21.2
		Total	592	100.0	42,689	100.0	225,001	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	63	10.6	3,582	8.4	18,522	8.2
		Some	163	27.5	13,036	30.5	68,262	30.3
		Quite a bit	205	34.6	15,552	36.3	82,954	36.8
		Very much	163	27.4	10,625	24.8	55,761	24.7
		Total	593	100.0	42,795	100.0	225,499	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	45	7.6	3,726	8.7	17,933	7.9
		Some	166	27.8	11,685	27.2	59,949	26.5
		Quite a bit	222	37.3	15,393	35.9	81,892	36.2
		Very much	162	27.3	12,115	28.2	66,300	29.3
		Total	595	100.0	42,919	100.0	226,074	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status: Not First-Generation Students

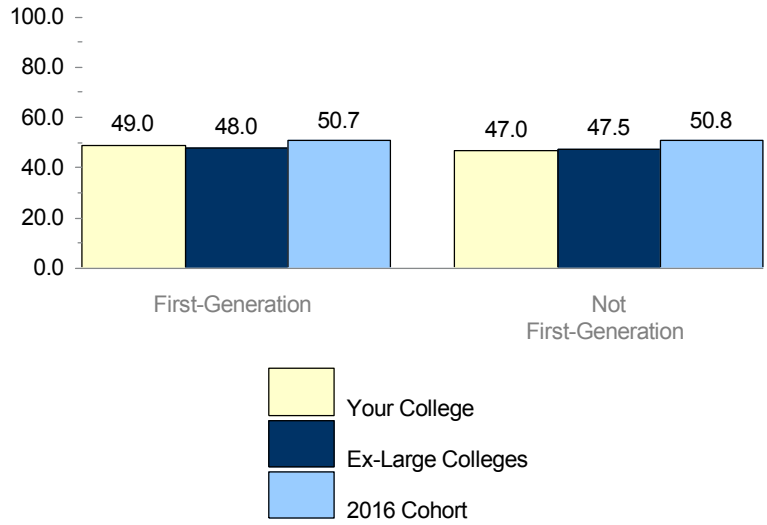
[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	20	3.4	1,272	3.0	7,056	3.2
		1 to 4	325	55.0	18,699	44.0	95,705	42.8
		5 to 10	131	22.2	12,766	30.0	67,755	30.3
		11 to 20	72	12.2	5,797	13.6	30,769	13.7
		More than 20	42	7.1	3,979	9.4	22,558	10.1
		Total	591	100.0	42,513	100.0	223,843	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	85	14.4	3,927	9.2	21,392	9.6
		1 to 4	209	35.5	12,837	30.2	68,404	30.6
		5 to 10	177	30.0	13,807	32.5	71,180	31.8
		11 to 20	79	13.5	7,690	18.1	40,488	18.1
		More than 20	39	6.7	4,208	9.9	22,230	9.9
		Total	589	100.0	42,469	100.0	223,694	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	4	0.6	451	1.1	2,354	1.1
		(2)	18	3.3	1,023	2.5	5,263	2.4
		(3)	38	6.8	2,879	7.0	14,600	6.7
		(4)	122	21.6	10,605	25.8	53,220	24.6
		(5)	182	32.2	14,210	34.6	74,543	34.4
		(6)	144	25.5	8,812	21.5	47,873	22.1
		(7) Extremely challenging	56	9.9	3,103	7.6	18,632	8.6
		Total	565	100.0	41,083	100.0	216,484	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	27	4.6	1,680	4.0	8,560	3.8
		Some	140	23.8	9,391	22.1	49,686	22.2
		Quite a bit	246	41.7	18,296	43.0	95,737	42.8
		Very much	176	29.9	13,159	30.9	69,913	31.2
		Total	589	100.0	42,526	100.0	223,896	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by First-Generation Status
 [Weighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	First-Generation	2.99	2.90		2.93	
		Not First-Generation	2.88	2.90		2.95	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	First-Generation	2.55	2.57		2.63	
		Not First-Generation	2.53	2.56		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	First-Generation	2.14	2.12		2.20	
		Not First-Generation	1.98	2.04		2.14	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	First-Generation	1.71	1.76		1.80	
		Not First-Generation	1.81	1.76		1.81	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	First-Generation	2.93	2.71	0.24**	2.75	
		Not First-Generation	2.85	2.74		2.78	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	First-Generation	1.35	1.44		1.48	
		Not First-Generation	1.32	1.43		1.48	-0.22**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status: First-Generation Students

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	11	4.8	1,256	6.3	6,833	6.3
		Sometimes	53	23.5	5,987	30.0	30,251	28.0
		Often	90	39.9	6,179	31.0	34,387	31.8
		Very often	72	31.8	6,534	32.7	36,726	33.9
		Total	226	100.0	19,956	100.0	108,198	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	32	14.2	2,058	10.3	9,628	8.9
		Sometimes	85	37.8	8,233	41.2	42,857	39.6
		Often	59	26.5	5,904	29.6	33,585	31.0
		Very often	48	21.5	3,767	18.9	22,257	20.5
		Total	224	100.0	19,962	100.0	108,326	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	60	27.3	5,403	27.1	25,957	24.0
		Sometimes	93	42.4	8,668	43.5	47,006	43.5
		Often	43	19.5	3,866	19.4	22,892	21.2
		Very often	24	10.9	1,998	10.0	12,250	11.3
		Total	219	100.0	19,934	100.0	108,106	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	107	48.1	9,258	46.6	47,705	44.2
		Sometimes	80	36.2	7,213	36.3	40,178	37.2
		Often	27	12.1	2,316	11.7	13,837	12.8
		Very often	8	3.6	1,087	5.5	6,320	5.9
		Total	222	100.0	19,874	100.0	108,039	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	13	5.8	1,609	8.1	7,823	7.2
		Sometimes	58	26.1	6,756	33.9	34,933	32.3
		Often	83	37.2	7,329	36.7	41,692	38.5
		Very often	69	30.9	4,252	21.3	23,759	22.0
		Total	224	100.0	19,946	100.0	108,208	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	173	77.8	13,683	69.3	71,851	67.0
		Sometimes	26	11.5	4,070	20.6	23,279	21.7
		Often	19	8.7	1,432	7.2	8,570	8.0
		Very often	4	2.0	572	2.9	3,513	3.3
		Total	222	100.0	19,757	100.0	107,214	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status: Not First-Generation Students

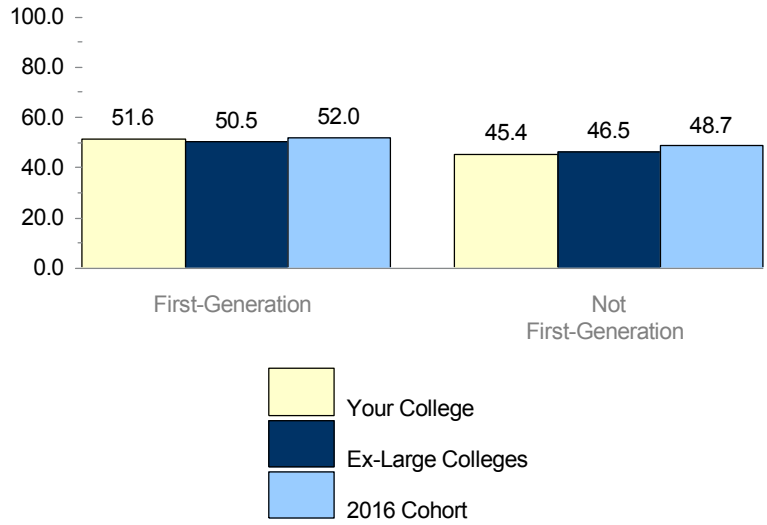
[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	39	6.5	2,534	5.9	12,413	5.5
		Sometimes	189	31.9	12,778	29.9	62,467	27.8
		Often	173	29.2	13,994	32.7	74,080	32.9
		Very often	192	32.4	13,438	31.4	75,960	33.8
		Total	593	100.0	42,744	100.0	224,921	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	63	10.6	4,174	9.8	18,895	8.4
		Sometimes	255	43.1	18,005	42.1	90,528	40.2
		Often	172	29.1	12,838	30.0	70,924	31.5
		Very often	102	17.2	7,746	18.1	44,921	19.9
		Total	591	100.0	42,763	100.0	225,269	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	194	32.9	13,073	30.6	60,143	26.8
		Sometimes	256	43.4	18,620	43.6	96,789	43.1
		Often	99	16.8	7,380	17.3	44,435	19.8
		Very often	41	7.0	3,615	8.5	23,421	10.4
		Total	589	100.0	42,687	100.0	224,787	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	254	43.4	19,981	46.9	98,479	43.8
		Sometimes	219	37.4	15,211	35.7	84,047	37.4
		Often	82	14.0	5,137	12.1	29,275	13.0
		Very often	30	5.2	2,259	5.3	12,792	5.7
		Total	585	100.0	42,589	100.0	224,593	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	27	4.5	3,059	7.2	13,783	6.1
		Sometimes	172	29.1	13,961	32.7	71,262	31.7
		Often	256	43.4	16,736	39.2	91,162	40.5
		Very often	135	22.9	8,945	20.9	48,680	21.6
		Total	589	100.0	42,700	100.0	224,888	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	447	77.2	29,518	69.7	147,602	66.2
		Sometimes	92	15.9	8,639	20.4	50,612	22.7
		Often	30	5.1	2,990	7.1	17,702	7.9
		Very often	11	1.8	1,185	2.8	7,166	3.2
		Total	579	100.0	42,333	100.0	223,082	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Austin Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by First-Generation Status
 [Weighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status

[Weighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	First-Generation	3.20	3.07		3.10	
		Not First-Generation	3.09	2.98		3.03	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	First-Generation	2.77	2.70		2.66	
		Not First-Generation	2.60	2.63		2.61	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	First-Generation	2.09	2.05		2.09	
		Not First-Generation	1.90	1.94		1.99	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	First-Generation	2.22	2.28		2.31	
		Not First-Generation	2.13	2.14		2.19	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	First-Generation	2.47	2.62		2.67	
		Not First-Generation	2.25	2.42		2.50	-0.24**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	First-Generation	1.87	1.83		1.89	
		Not First-Generation	1.73	1.75		1.79	
13.1b. Career counseling [SUPPORT]	USECACOU	First-Generation	1.54	1.52		1.51	
		Not First-Generation	1.38	1.39		1.40	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status: First-Generation Students

[Weighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	5	2.2	963	4.9	4,676	4.3
		Some	36	15.9	4,076	20.5	20,985	19.5
		Quite a bit	94	41.8	7,495	37.8	41,032	38.1
		Very much	90	40.1	7,303	36.8	40,948	38.0
		Total	224	100.0	19,836	100.0	107,642	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	23	10.3	2,908	14.7	16,629	15.5
		Some	69	30.9	5,476	27.7	30,948	28.8
		Quite a bit	67	30.2	6,019	30.4	32,052	29.9
		Very much	64	28.6	5,399	27.3	27,745	25.8
		Total	222	100.0	19,801	100.0	107,374	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	81	35.9	7,479	37.8	38,433	35.8
		Some	72	32.1	6,278	31.7	34,828	32.4
		Quite a bit	43	19.2	3,636	18.4	20,577	19.2
		Very much	29	12.7	2,415	12.2	13,518	12.6
		Total	225	100.0	19,809	100.0	107,355	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	63	28.4	4,866	24.7	25,633	24.0
		Some	79	35.7	7,224	36.6	38,807	36.3
		Quite a bit	48	21.7	4,775	24.2	26,534	24.8
		Very much	31	14.1	2,849	14.4	15,938	14.9
		Total	221	100.0	19,713	100.0	106,912	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	56	25.1	4,330	21.9	20,995	19.6
		Some	58	26.1	4,717	23.8	25,714	24.0
		Quite a bit	56	25.0	4,922	24.9	28,320	26.4
		Very much	53	23.8	5,822	29.4	32,268	30.1
		Total	223	100.0	19,790	100.0	107,297	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	8	3.5	1,256	6.4	6,909	6.5
		Rarely/Never	69	31.2	6,335	32.3	30,715	28.8
		Sometimes	104	47.0	8,803	44.8	49,278	46.3
		Often	41	18.4	3,243	16.5	19,607	18.4
		Total	221	100.0	19,637	100.0	106,508	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	35	15.7	3,323	17.0	19,509	18.4
		Rarely/Never	102	46.2	9,459	48.4	51,085	48.2
		Sometimes	68	30.8	5,173	26.4	27,043	25.5
		Often	16	7.3	1,605	8.2	8,456	8.0
		Total	221	100.0	19,560	100.0	106,094	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Austin Community College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	22	3.8	2,085	4.9	9,785	4.4
		Some	119	20.3	9,748	23.0	47,065	21.1
		Quite a bit	231	39.4	17,436	41.1	92,547	41.4
		Very much	215	36.6	13,186	31.1	74,183	33.2
		Total	587	100.0	42,455	100.0	223,580	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	98	16.7	6,625	15.7	35,334	15.9
		Some	182	31.1	12,703	30.0	68,129	30.6
		Quite a bit	162	27.7	12,747	30.1	67,537	30.3
		Very much	144	24.5	10,237	24.2	51,904	23.3
		Total	586	100.0	42,312	100.0	222,903	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	243	41.6	17,361	41.0	84,921	38.1
		Some	209	35.7	14,167	33.5	76,552	34.3
		Quite a bit	84	14.4	6,953	16.4	39,586	17.7
		Very much	49	8.4	3,858	9.1	21,977	9.9
		Total	585	100.0	42,339	100.0	223,036	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	157	27.0	12,247	29.0	59,194	26.6
		Some	245	42.2	16,264	38.6	86,429	38.9
		Quite a bit	124	21.5	9,160	21.7	51,458	23.2
		Very much	54	9.3	4,502	10.7	25,146	11.3
		Total	580	100.0	42,173	100.0	222,227	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	192	32.7	10,839	25.6	49,602	22.3
		Some	164	28.0	11,698	27.7	62,638	28.2
		Quite a bit	123	21.0	10,718	25.4	59,418	26.7
		Very much	108	18.3	9,003	21.3	50,825	22.8
		Total	587	100.0	42,257	100.0	222,483	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	33	5.7	2,888	6.9	14,697	6.6
		Rarely/Never	212	36.9	15,481	36.7	75,857	34.1
		Sometimes	266	46.1	18,249	43.3	99,017	44.6
		Often	65	11.3	5,524	13.1	32,689	14.7
		Total	576	100.0	42,141	100.0	222,259	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	144	24.9	8,747	20.8	45,707	20.6
		Rarely/Never	290	50.3	22,429	53.4	117,534	53.0
		Sometimes	123	21.3	8,669	20.6	46,393	20.9
		Often	20	3.5	2,151	5.1	11,925	5.4
		Total	577	100.0	41,996	100.0	221,559	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.