



**ACC and
Very Large Texas
Community Colleges**

THECB Almanac 2015 Data

06.05.15



ACC and Very Large Texas Community Colleges - THECB Almanac 2015 Data

The Austin Community College District (ACC) is the primary gateway to higher education and training for residents in a 7,000-square-mile area in Central Texas. ACC is among the fastest-growing community colleges in the country, providing access to valuable programs and services that change lives and benefit communities.

This report summarizes key characteristics of ACC and its peer institutions as reported in The Higher Education Coordinating Board (THECB) 2015 Almanac.

General Enrollment Characteristics

- In fall 2014, ACC was the sixth largest community college among the ten very large community colleges in Texas (38,611 students enrolled in credit courses).
- ACC serves more part-time students (80.7%) than its peer institutions in Texas.
- In fall 2014, 11.4% (4400 students) of the total enrollment were students enrolled in dual-credit programs, programs where high school students attempt one or more college courses for high school and college credit.

Successes

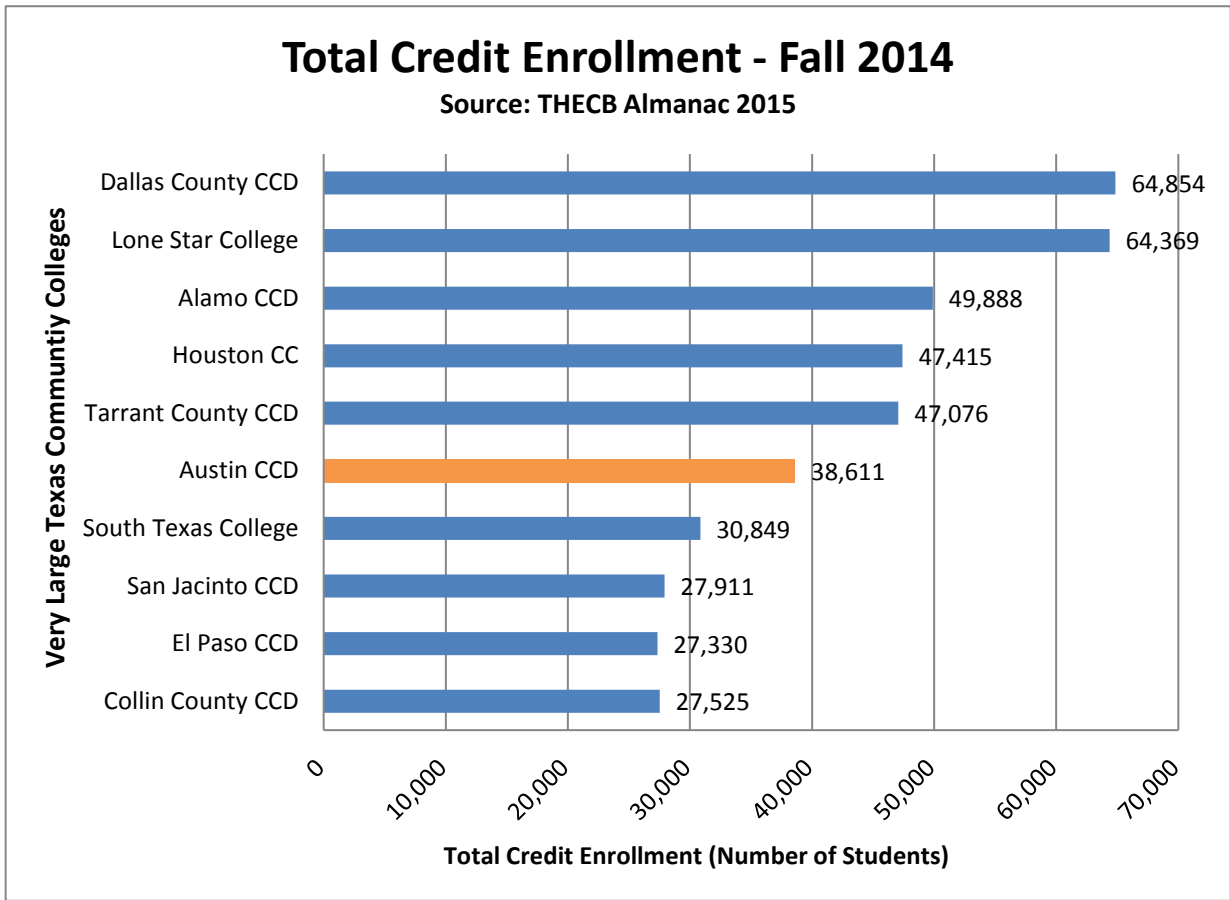
- ACC's disaggregated graduation by ethnicity data mirrors both the enrollment and service area ethnic breakdown. Approximately 8% of degrees are awarded to African American students, mirroring the approximate 8% enrollment of African American students. Additionally, approximately 25% of degrees are awards to Hispanic/Latino students, which is in line with the approximate 30% enrollment of Hispanic/Latino students.
- ACC serves a larger percentage of students enrolled in technical programs (35.8%) than its peer institutions in Texas, indicating that a higher number of students are seeking programs to prepare them for the workforce.
- ACC is ranked 5th for success of Technical Program Graduates. For graduates of the 2012-13 year, 86.7% are employed and/or enrolled indicating that Technical Program Graduates are leaving ACC ready for the workforce.
- ACC has the second highest rate for students below *mathematics* standards successfully completing a college-level mathematics related course within three years (21.4%).
- ACC has the third highest rate for students below *reading* standards successfully completing a college-level reading-related course within three years of enrollment (43.6%).
- ACC also has the fifth highest rate for students below *writing* standards successfully completing a college-level writing-related course within three years of enrollment (41.4%).

- First time in college students at ACC are entering more prepared for college. ACC has the fifth lowest rate for students enrolling whose skills are considered below standards in mathematics (46.3%), the third lowest rate for students whose skills are considered below standards in reading (20.3%), and the fourth lowest rate for students whose skills are considered below standards in writing (18.3%).

Opportunities

- ACC's six-year transfer rate for students enrolled in fall 2008 (21.6%) is ranked 9th among its peer institutions in Texas.
- ACC ranks ninth among its peer institutions in total number of degrees and certificates awarded in 2012-13 (2,589 awards).
- ACC ranks tenth among its peer institutions in three-year and four-year graduation rates for first-time credential seeking students enrolled starting in Fall 2010. (3-year rate: 4.2% full-time, 1.4% part-time; 4-year rate: 9.3% full-time, 4.7% part-time). However, it should be noted that the graduation rates more than double for both full-time and part-time students between year 3 and year 4.
- ACC ranks ninth among its peer institutions for six-year graduation rate for first time, credential seeking students enrolled part-time (26.1%).
- ACC ranks tenth among its peer institutions in average attempted credits to complete an associate degree for graduates in 2013-14 (104 semester credit hours [SCH]).
- ACC ranks tenth among its peer institutions in average time to complete an associate degree for graduates in 2013-14 (5.7 years). This data, combined with both the average attempted credits and six-year graduation rates, is in line with the higher number of part-time students enrolled at ACC.
- ACC is ranked tenth for success of Academic Program Graduates. For graduates of the 2012-13 year, 85.6 % are employed and/or enrolled. However, the difference in success rates between ACC and its top-ranked peer is 4.5 percentage points (top ranked peer success of Academic Program Graduates is 90.1%), indicating that ACC is competitive within its peer group.

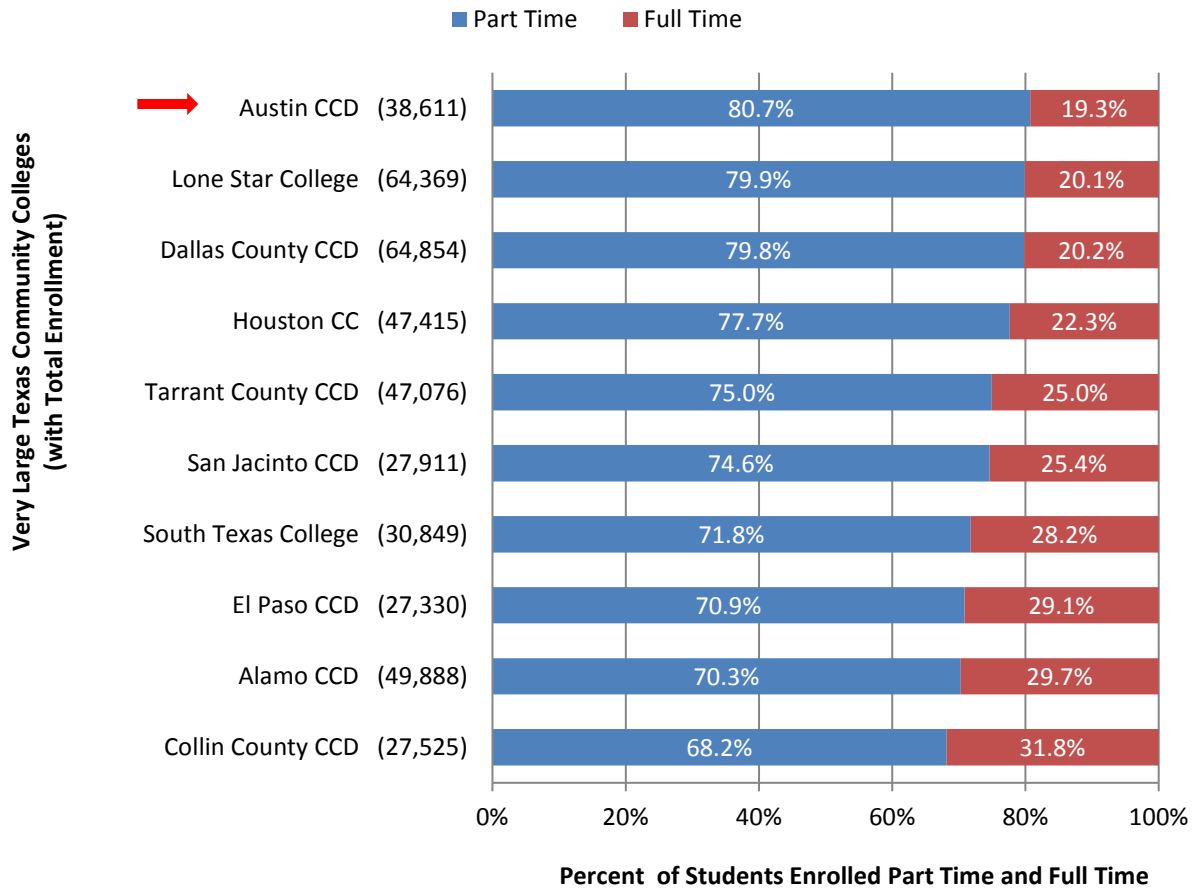
THECB Almanac - ACC and Very Large Texas Community Colleges Analysis



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Enrollment by Part Time/ Full Time Status - Fall 2014

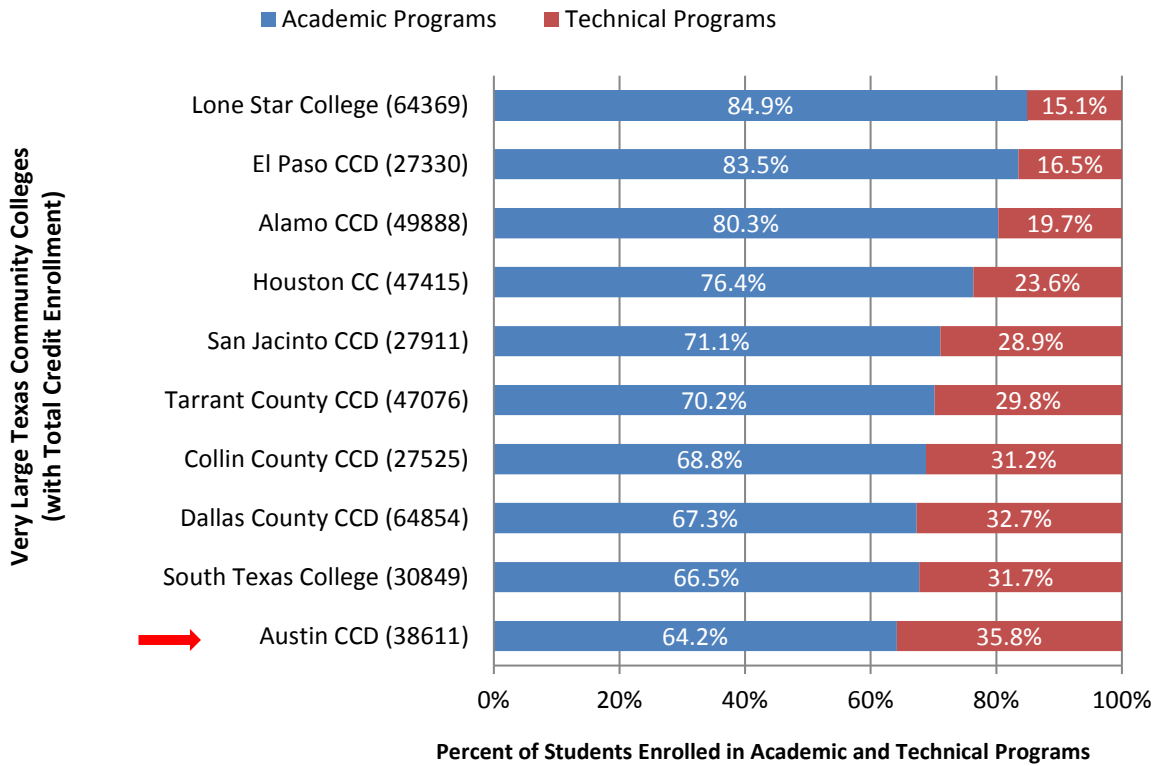
Source: THECB Almanac 2015



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Students in Academic and Technical Programs - Fall 2014

Source: THECB Almanac 2015

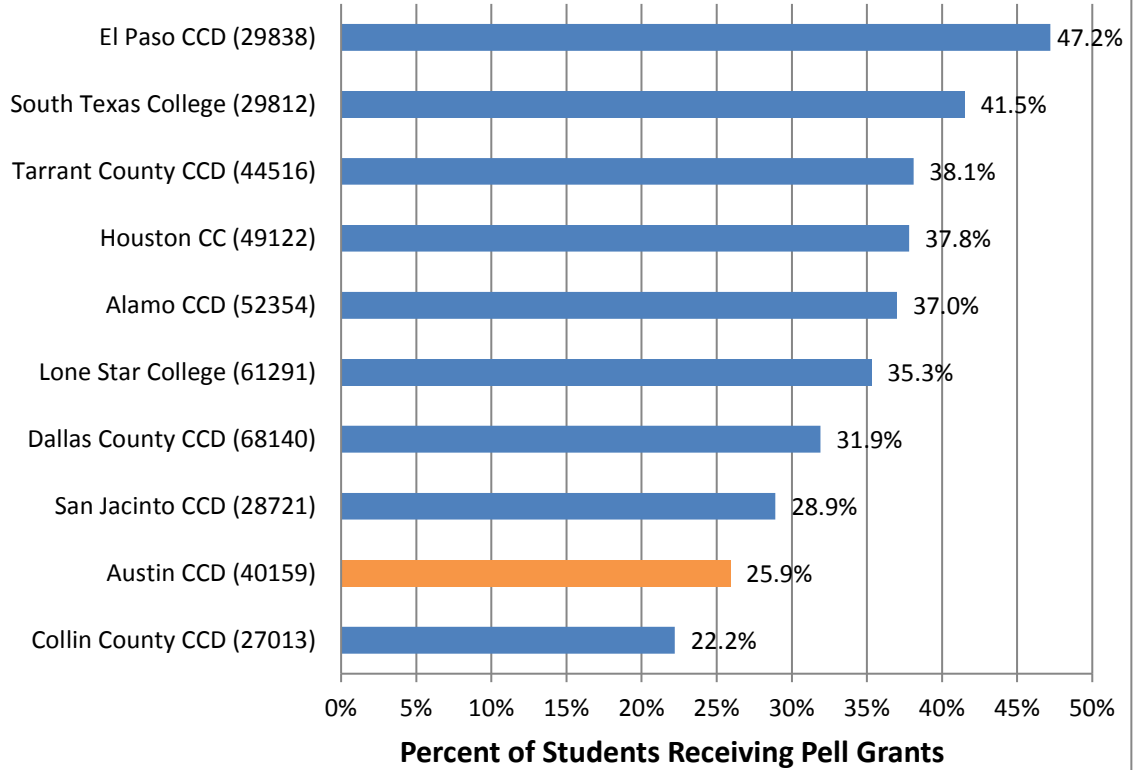


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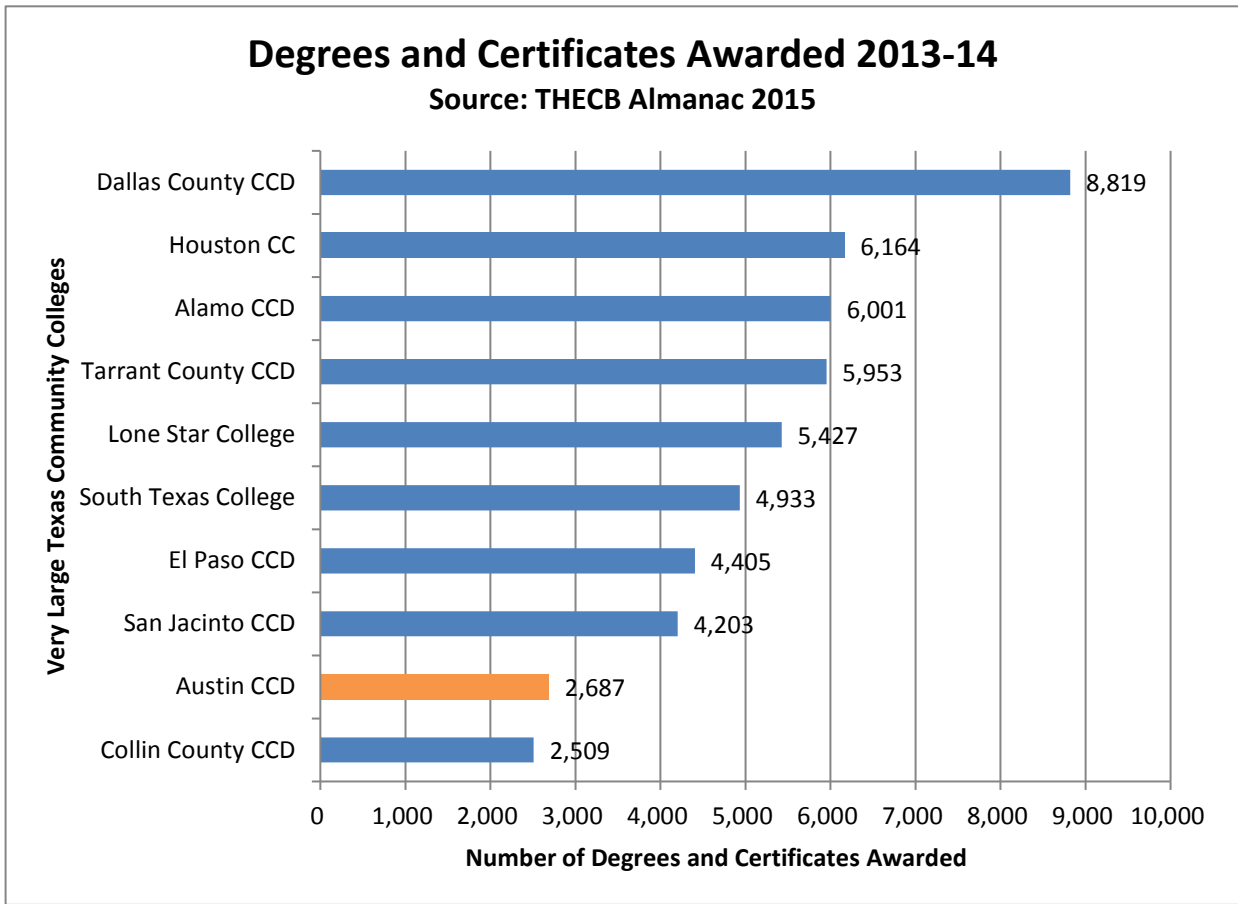
Students in Credit Courses Receiving Pell Grants Fall 2012

Source: THECB Almanac 2015

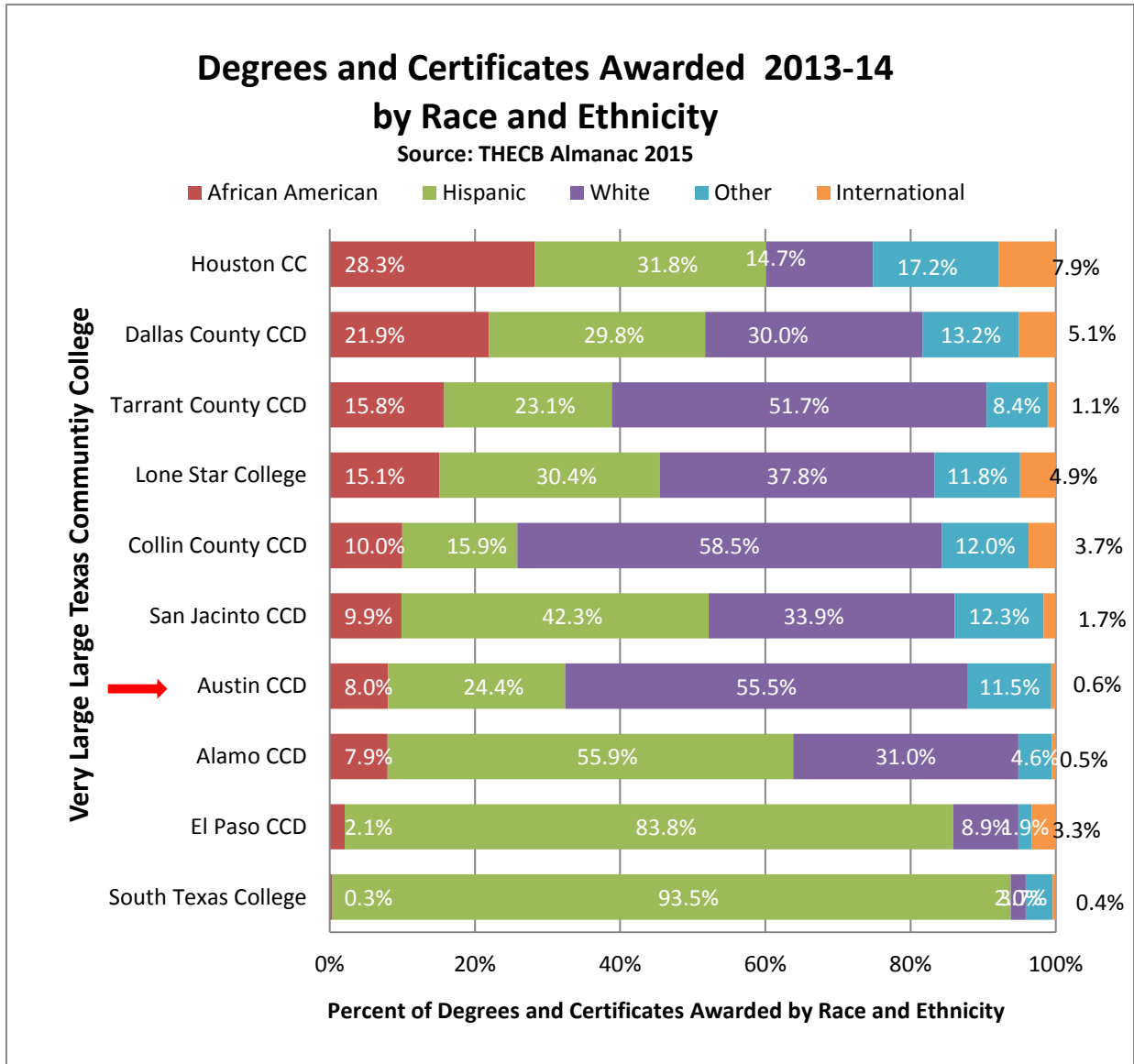
**Very Large Texas Community Colleges
(with Total Credit Enrollment)**



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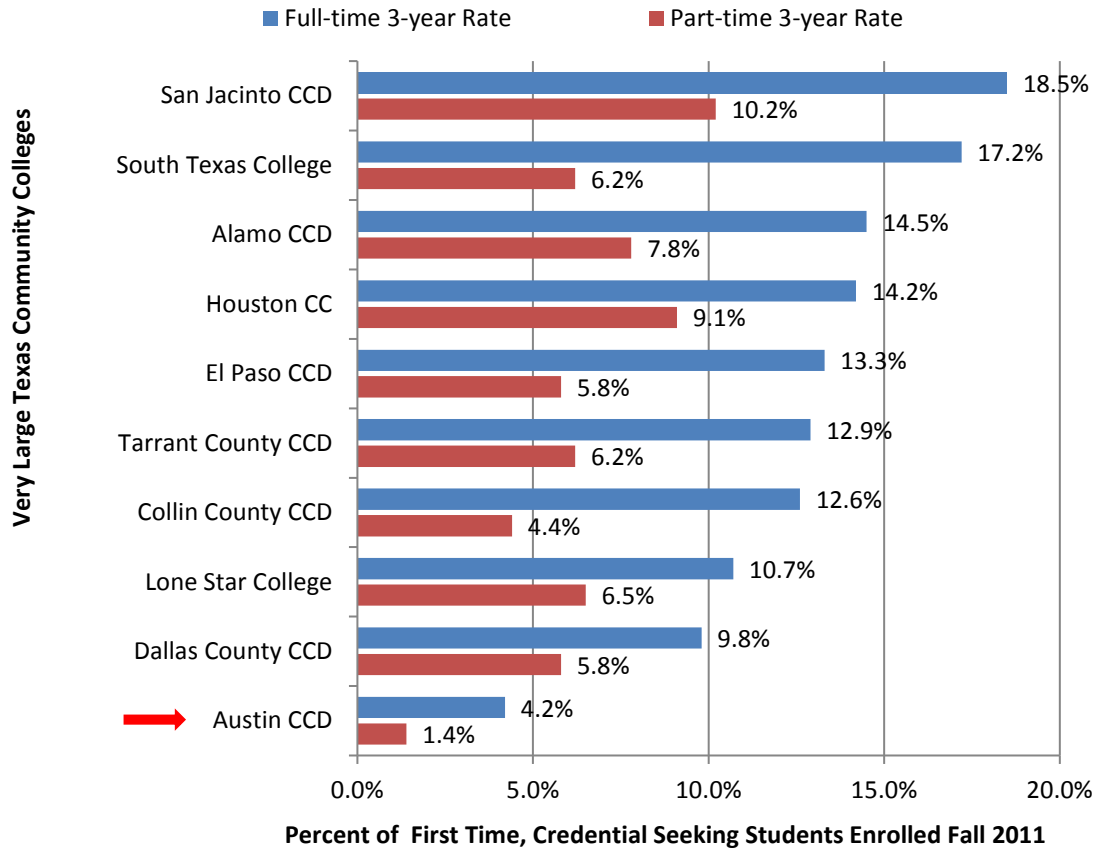
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3-Year Graduation Rate through 2013-14

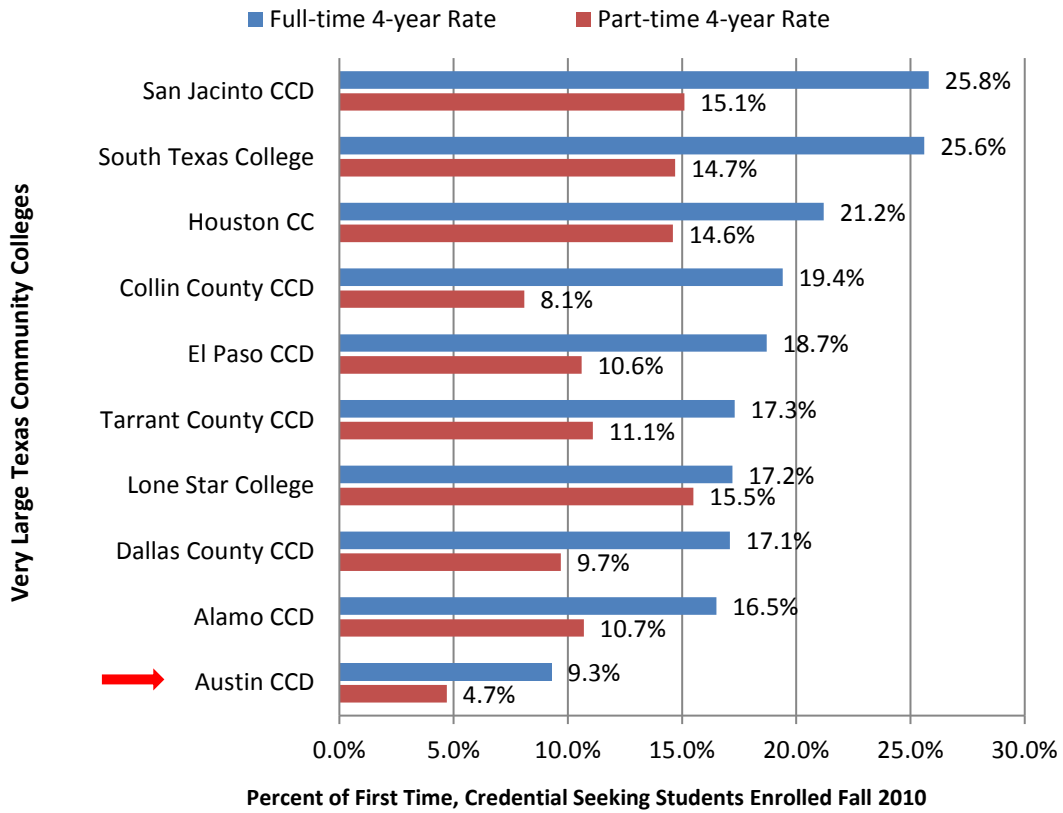
Source: THECB Almanac 2015



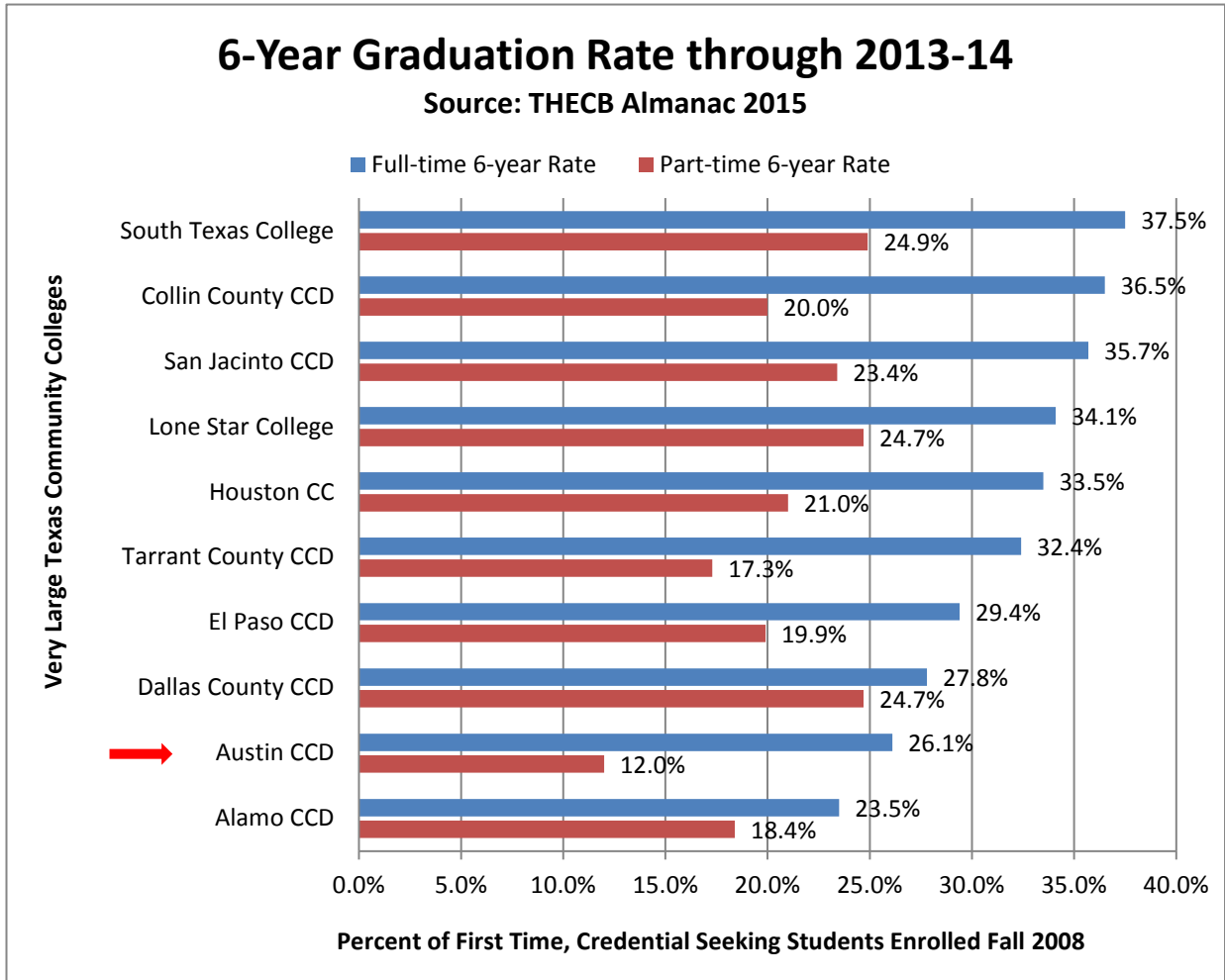
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4-Year Graduation Rate through 2013-14

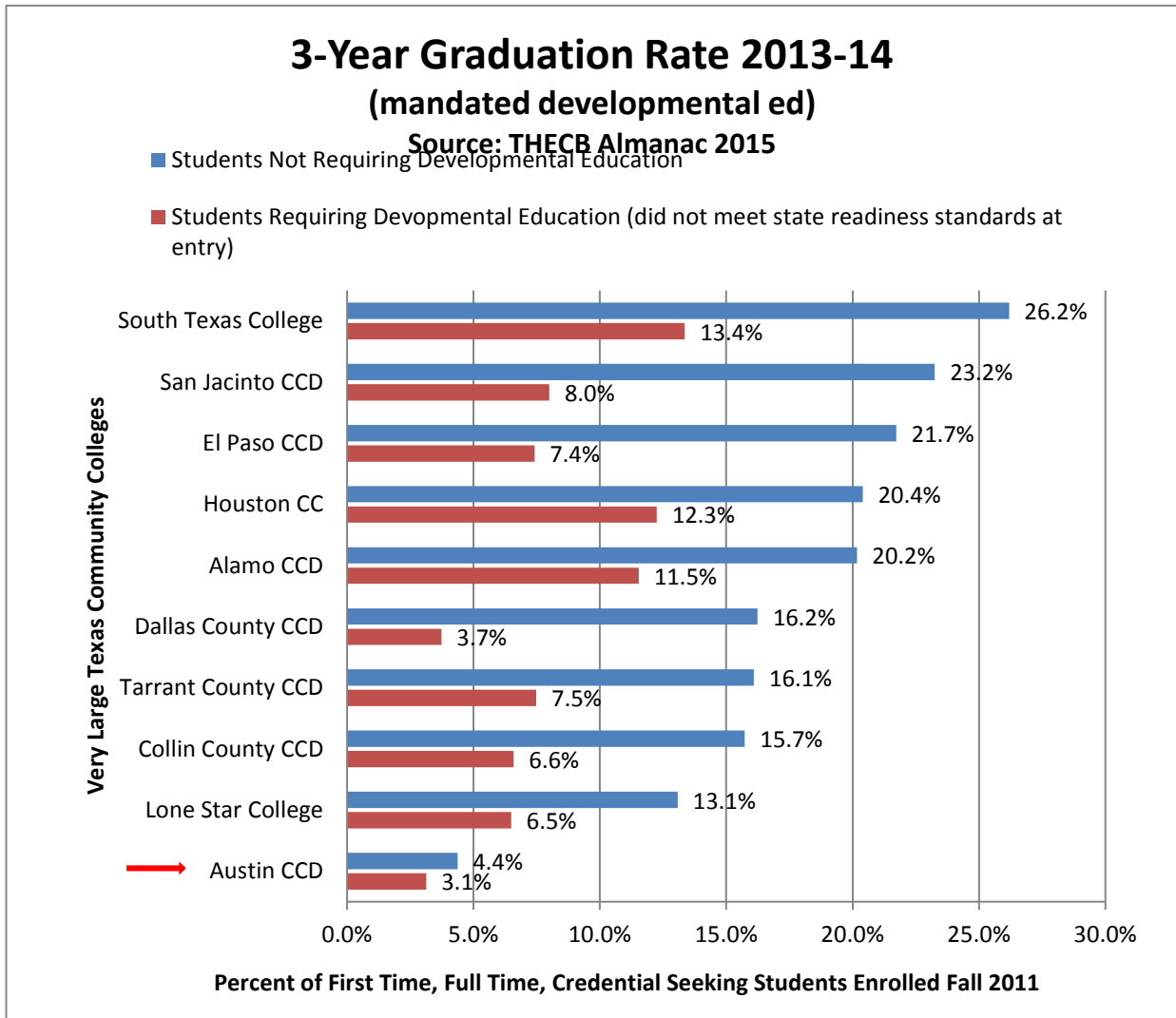
Source: THECB Almanac 2015



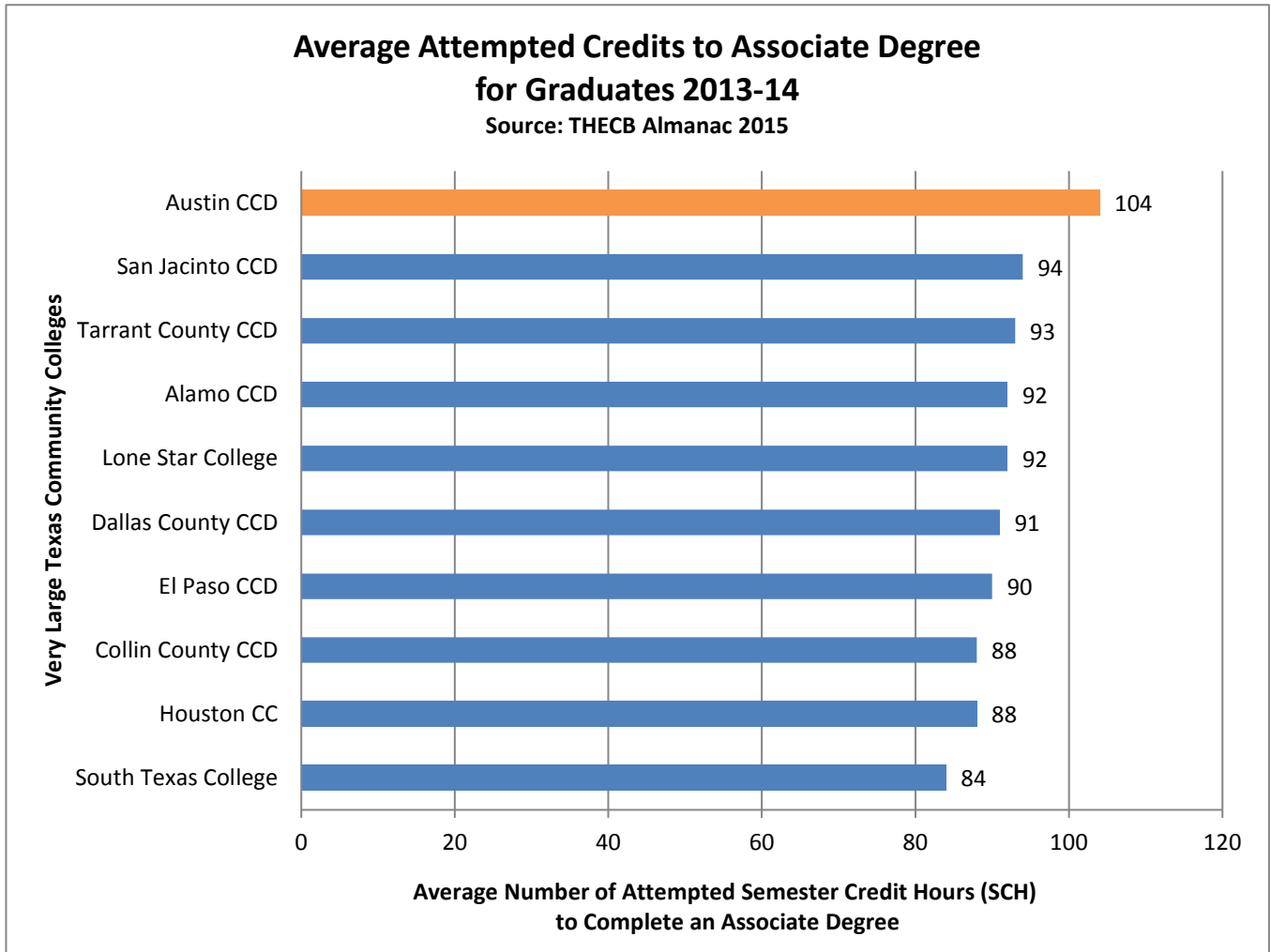
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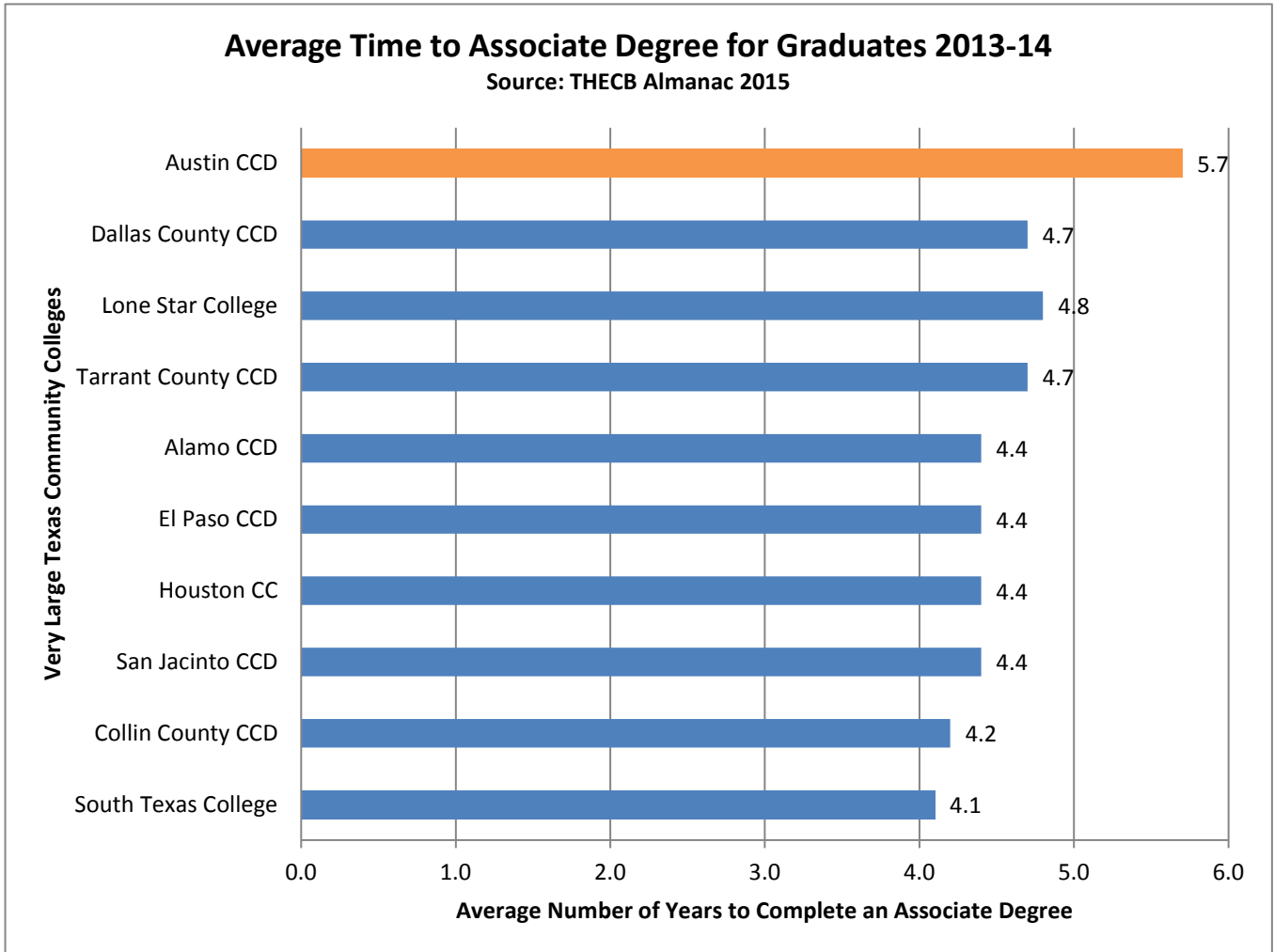
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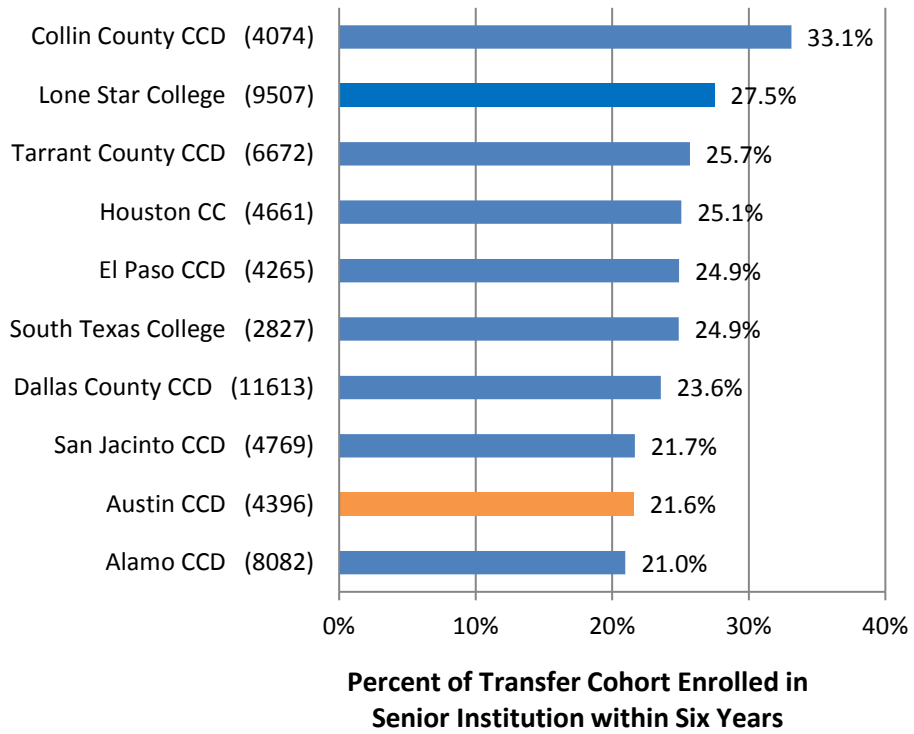


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Students Transferring to a Senior Institution within Six Years - Fall 2008 through 2013-14

Source: THECB Almanac 2015

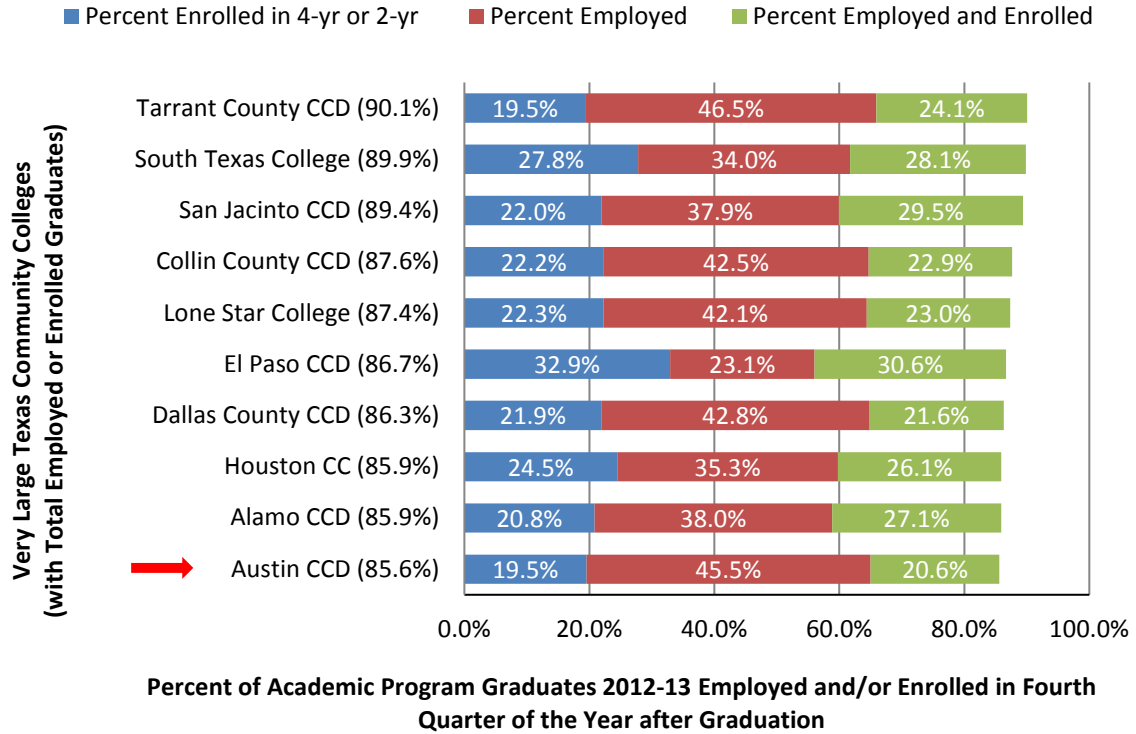
Very Large Texas Community Colleges
(with Transfer Cohort - Fall 2007)



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Success of Academic Program Graduates 2012-13

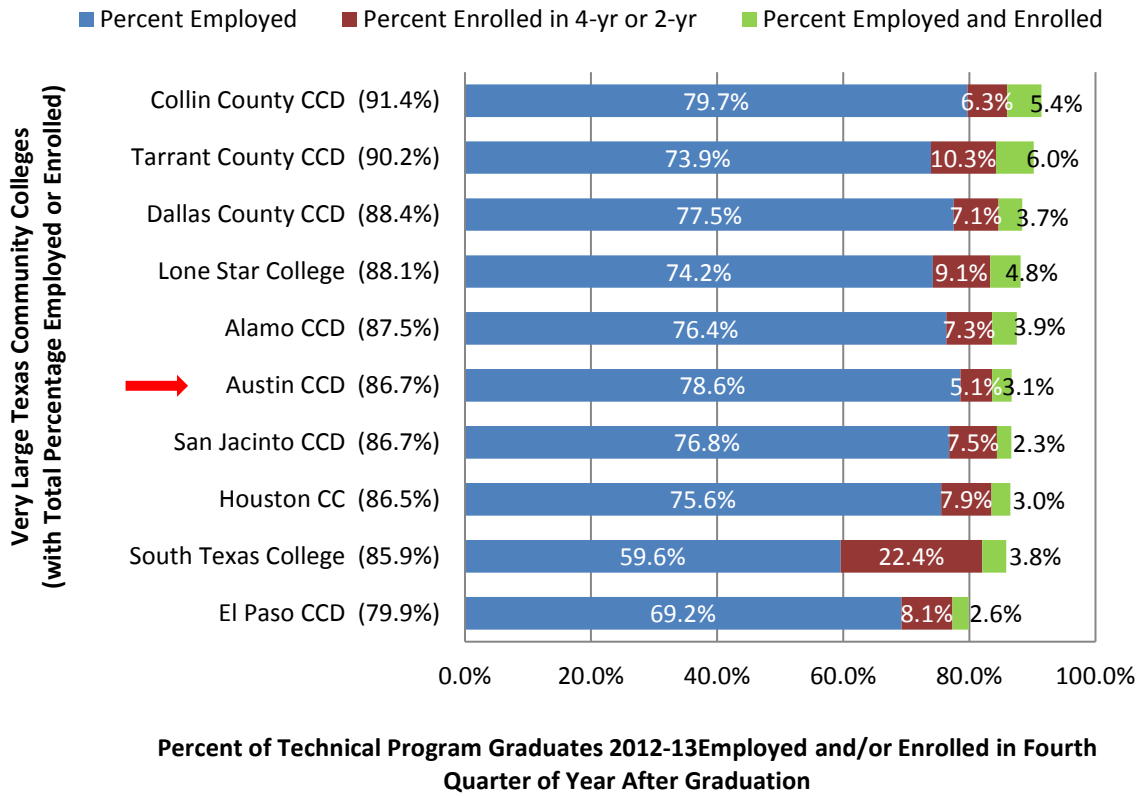
Source: THECB Almanac 2015



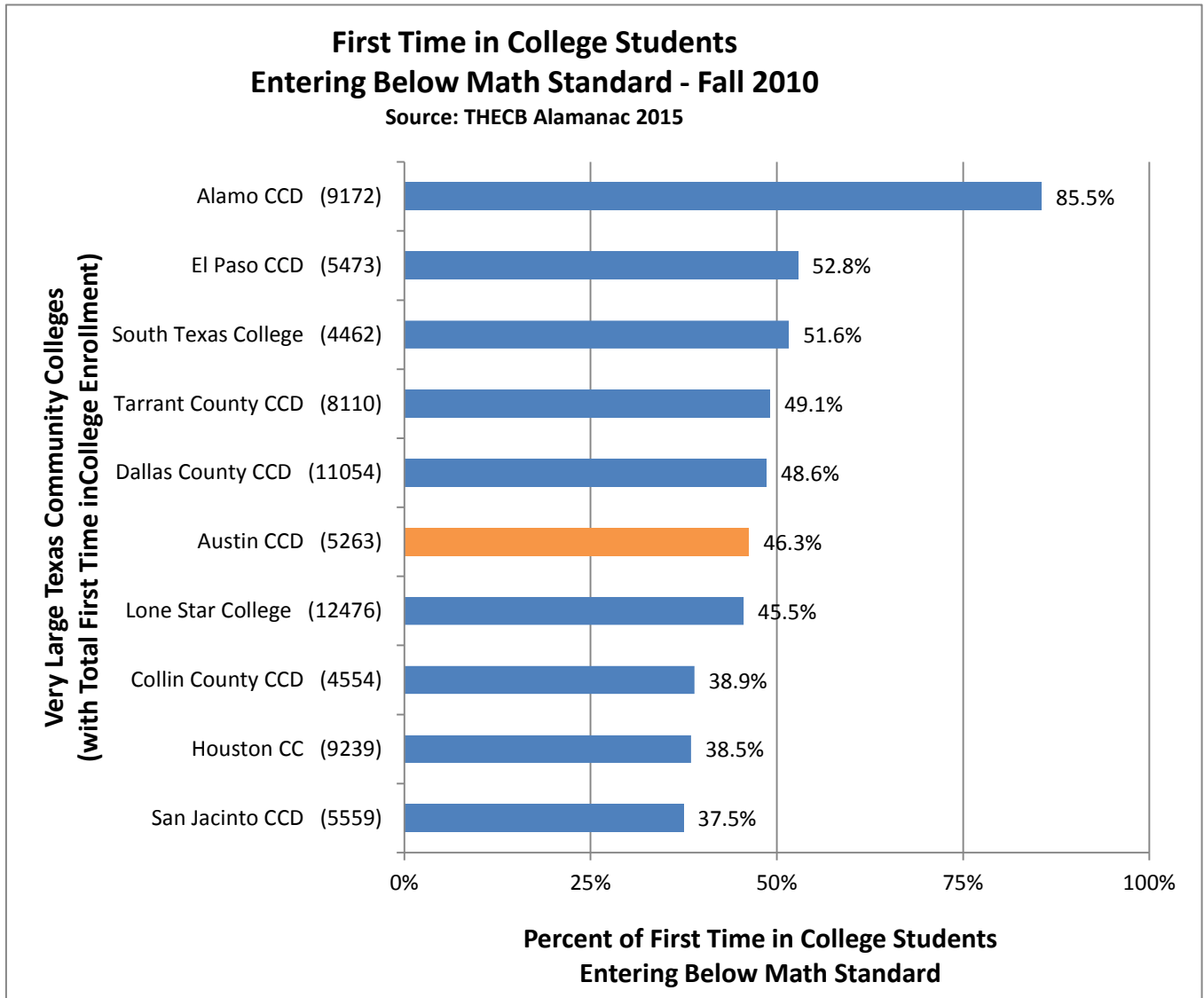
THECB Almanac - ACC and Very Large Texas Community Colleges Analysis

Success of Technical Program Graduates 2012-13

Source: THECB Almanac 2015



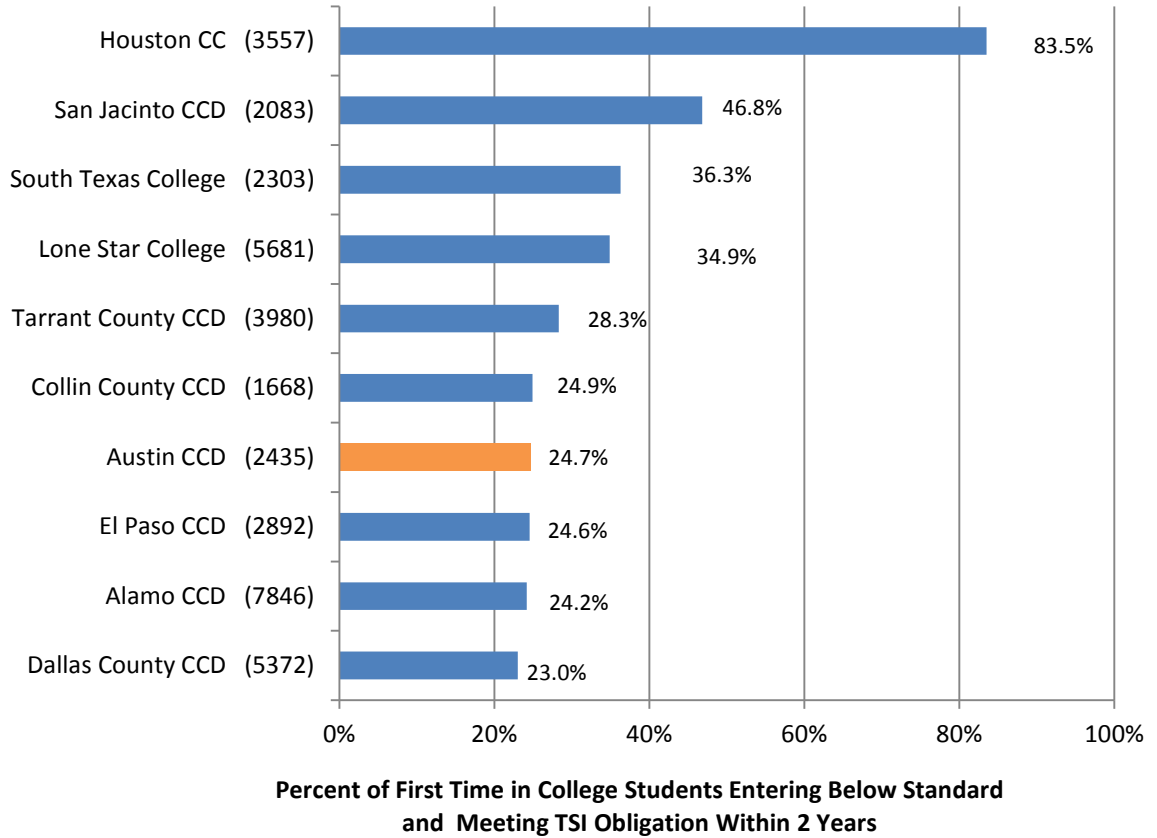
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**Students Below Standard Meeting Math TSI Obligation
Within 2 Years of Fall 2010 Enrollment**
Source: THECB Almanac 2015

Very Large Texas Community Colleges
(with Number of Students Entering Below Standard)

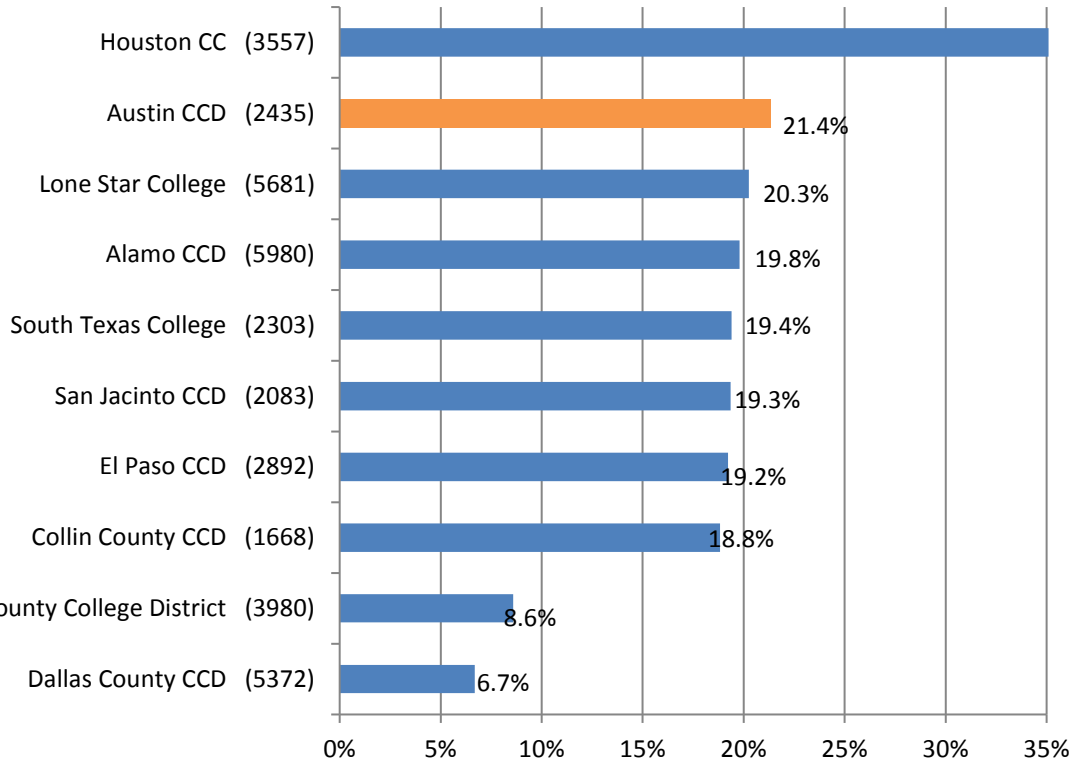


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Students Below Standard Successfully Completing College-Level Math Course Within 3 Years of Fall 2010 Enrollment

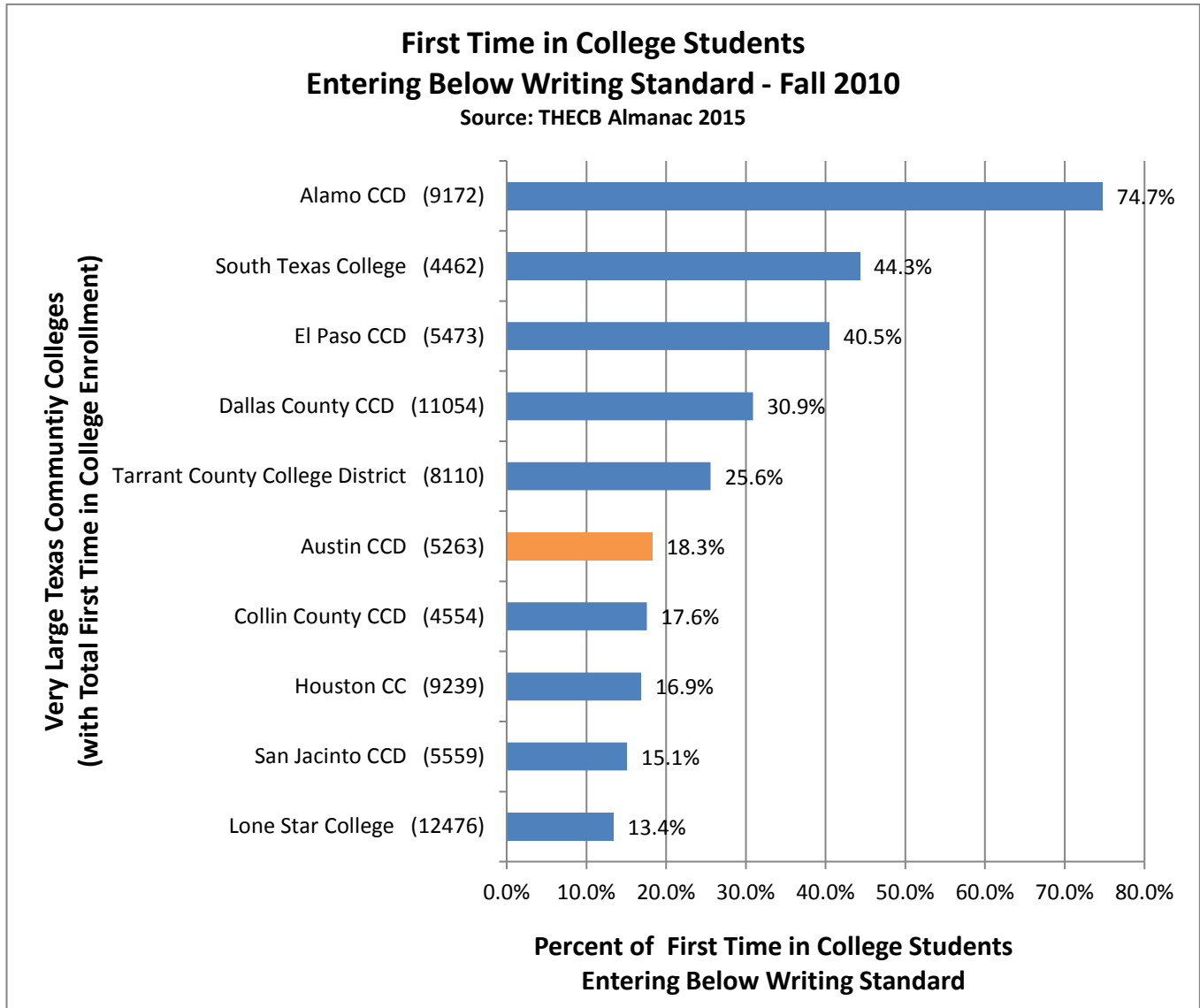
Source: THECB Almanac 2015

Very Large Texas Community Colleges
(with Number of Students Entering Below Standard)



**Percent of First Time in College Students Entering Below Standard and
Completing College-Level Course in Related Area Within 3 Years**

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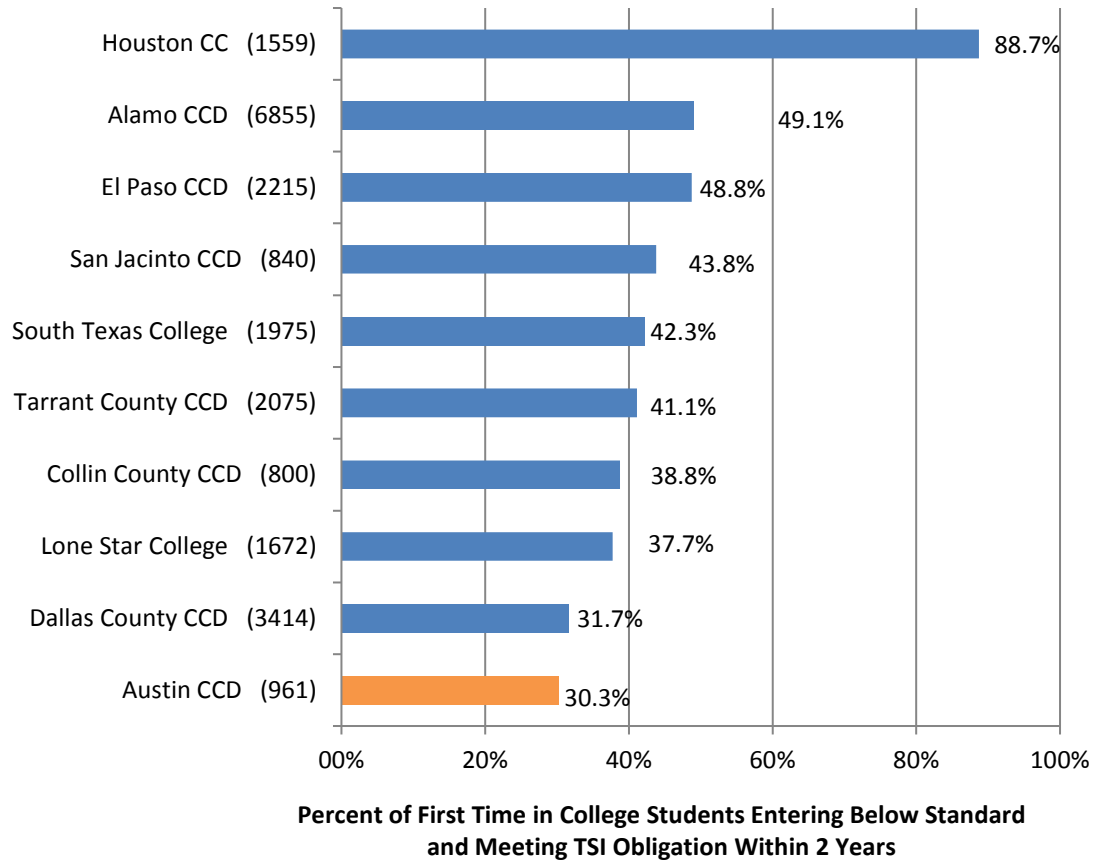


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Students Below Standard Meeting Writing TSI Obligation Within 2 Years of Fall 2010 Enrollment

Source: THECB Almanac 2015

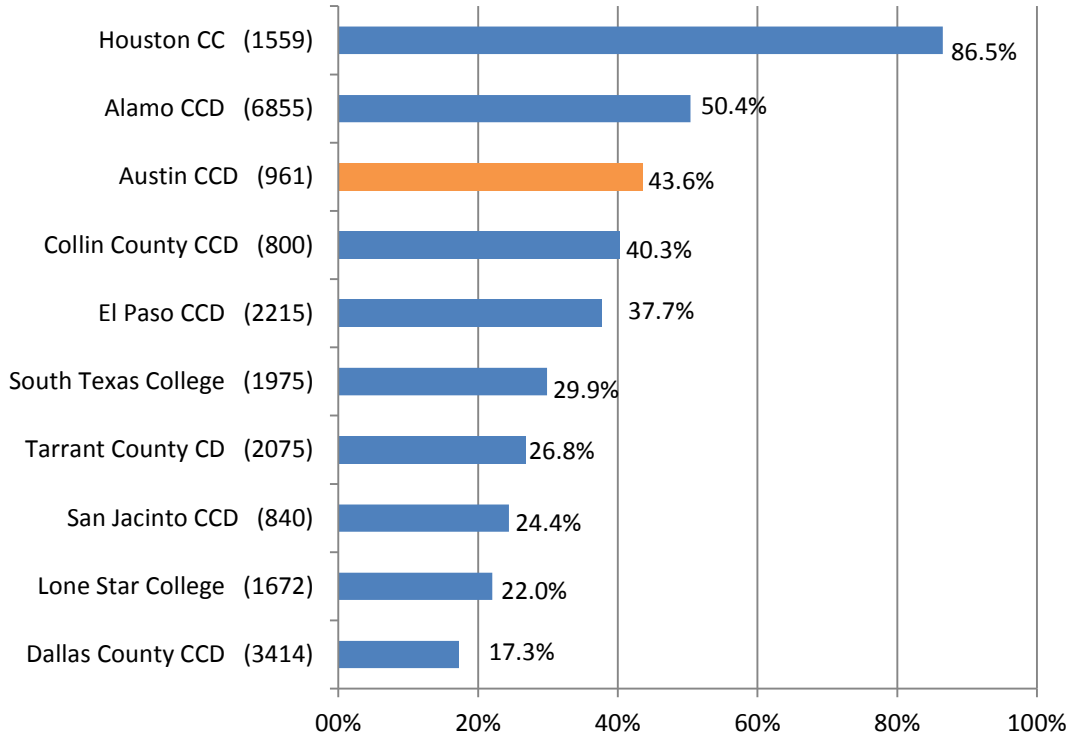
Very Large Texas Community Colleges
(with Number of Students Entering Below Standard)



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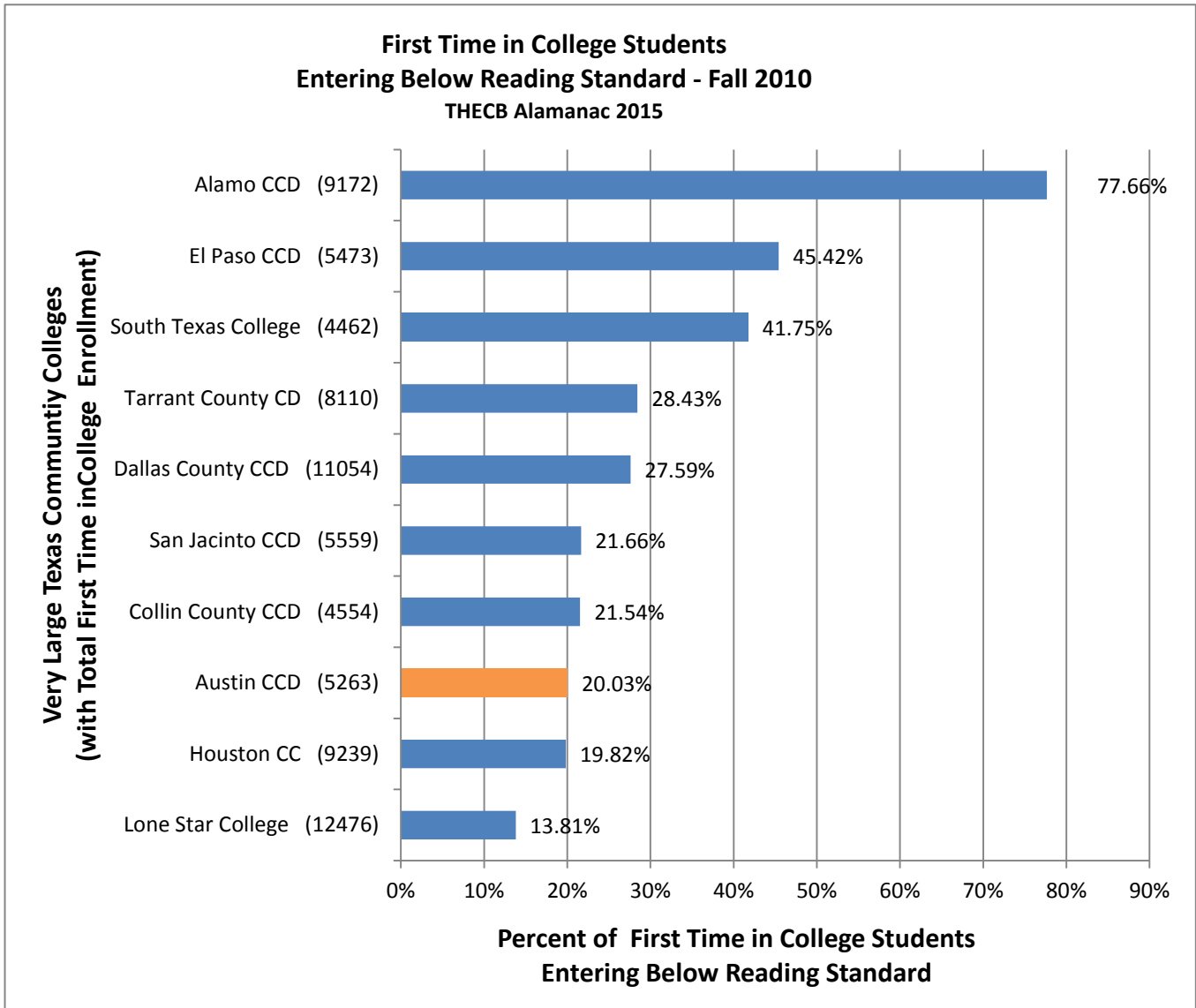
**Students Below Standard Successfully Completing College-Level Writing-Related
Course Within 3 Years of Fall 2010 Enrollment**
Source: THECB Almanac 2015

Very Large Texas Community Colleges
(with Number of Students Entering Below Standard)



**Percent of First Time in College Students Entering Below Standard and
Completing College-Level Course in Related Area Within 3 Years**

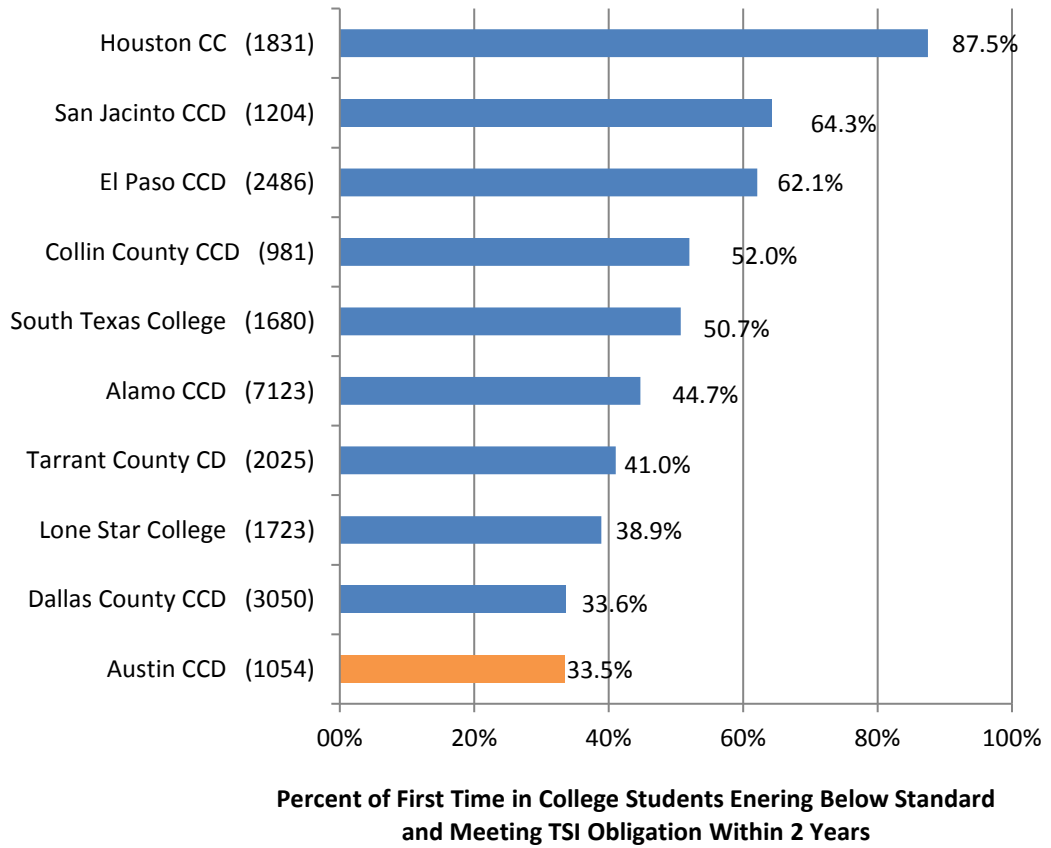
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**Students Below Standard Meeting Reading TSI Obligation
Within 2 Years of Fall 2010 Enrollment**
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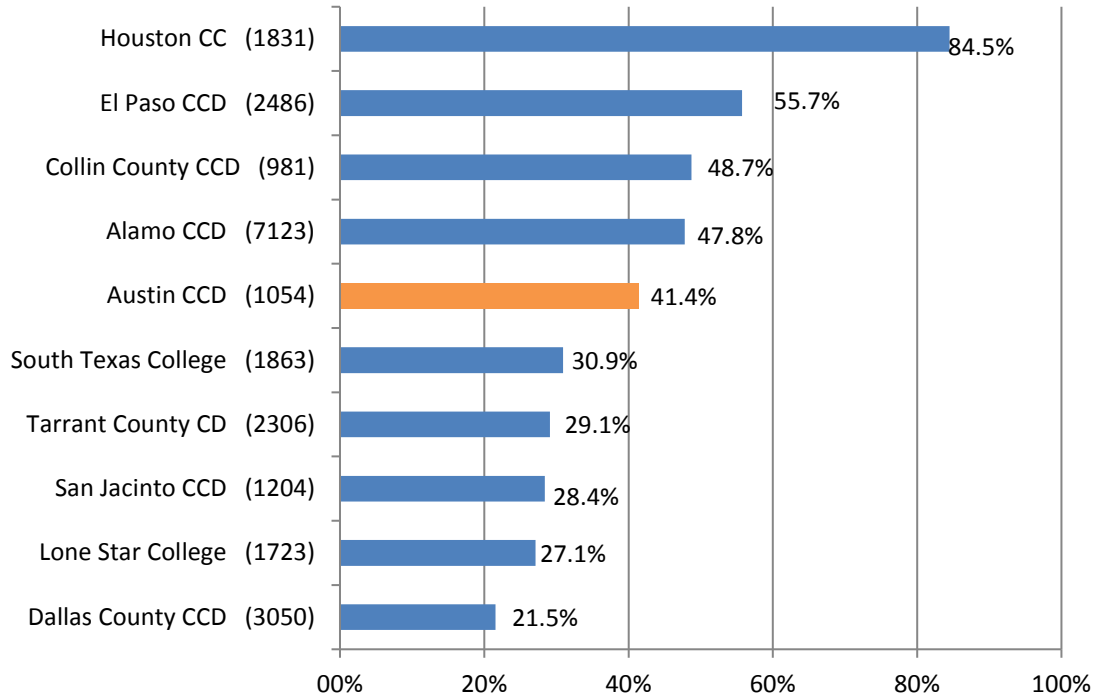


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Students Below Standard Successfully Completing College-Level Reading- Related Course Within 3 Years of Fall 2010 Enrollment

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Very Large Texas Community Colleges
(with Number of Students Entering Below Standard)



Percent of First Time in College Students Entering Below Standard and
Completing College-Level Course in Related Area Within 3 Years

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