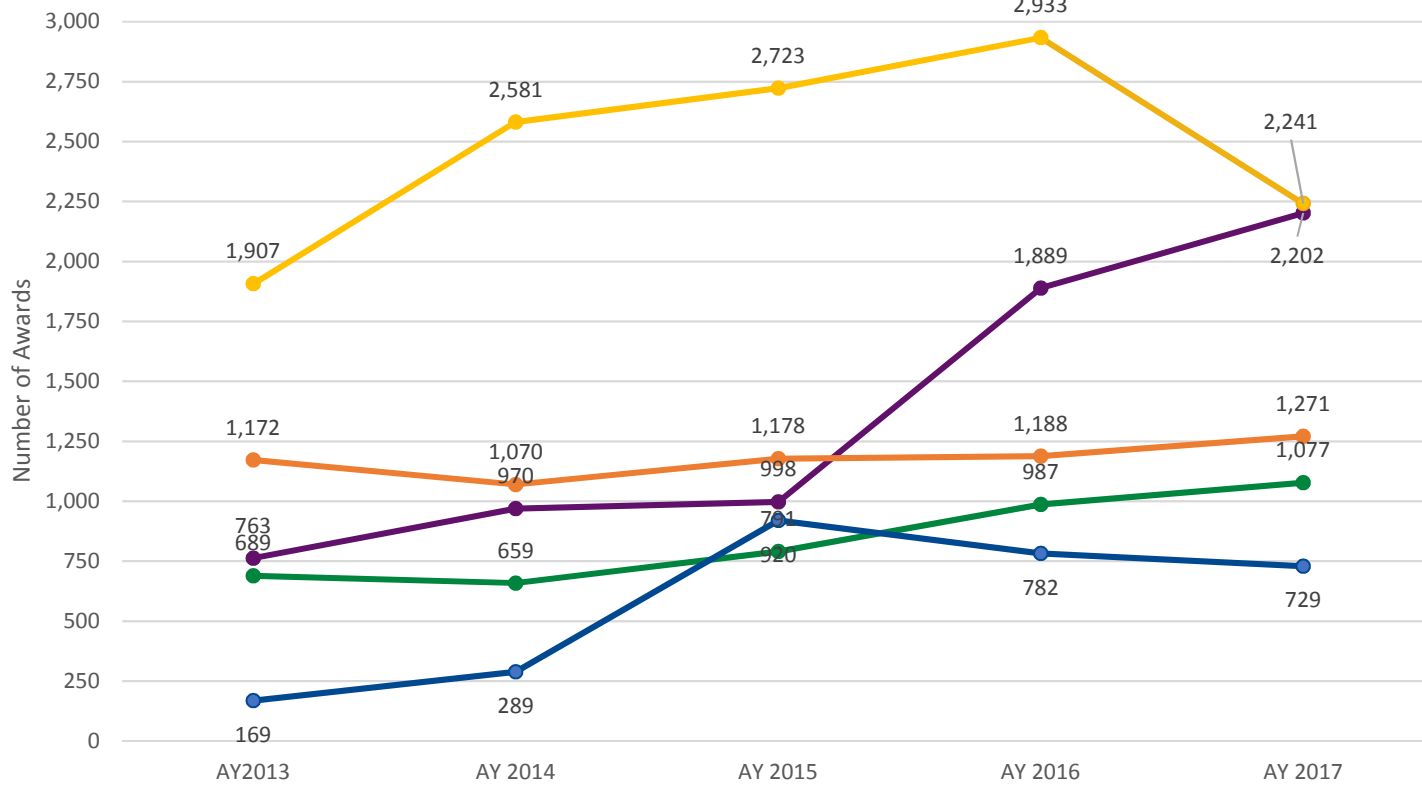


Austin Community College - Awards Conferred

(As of October 16, 2017)

Data sources: ACC Student Data, OIEA, Admissions & Records



● Academic Degrees (AA, AAT, AS)

● Workforce Degrees (AAS)

● Certificates (Credit and Continuing Education)

● Core Completions and Field of Study Completions

● Occupational Skills Awards (Credit and Continuing Education)

Austin Community College - Awards Conferred (as of 16OCT2017)*

Award	AY2013	AY 2014	AY 2015	AY 2016	AY 2017	%Chg
Academic Degrees (AA, AAT, AS)	763	970	998	1,889	2,202	188.60%
Workforce Degrees (AAS)	1,172	1,070	1,178	1,188	1,271	8.45%
Certificates (Credit and Continuing Education)	689	659	791	987	1,077	56.31%
Core Completions and Field of Study Completions	1,907	2,581	2,723	2,933	2,241	17.51%
Occupational Skills Awards (Credit and Continuing Education)	169	289	920	782	729	331.36%
Total Awards	4,700	5,569	6,610	7,779	7,520	60.00%

* Report reflects data as of the date indicated and may differ slightly from previous reported totals in the Fact Book and elsewhere due to updates from Admissions and Records. All awards received by a student are counted in the academic year received. Awards reported here also include the following associate degrees awarded to Early College High School students: 8 associate degrees in AY2015, 14 in AY2016, and 16 in AY2017.

Data sources: ACC Student Data, OIEA, Admissions & Records

2016-17 Update

The number of academic transfer degrees increased to 2,202 in 2016-17 from 763 in 2012-13. The increase is attributable to several factors that occurred beginning in 2016, including the processing of more reverse transfer degrees, more flexible course requirements for general studies degrees, and new processes that make it easier for the college to identify and assist students who meet graduation requirements.

Workforce degrees increased 8 percent from 2012-13 to 2016-17 (from 1,172 to 1,271). Credit and continuing education occupational skills awards increased over 300 percent (from 169 to 729). The college continues to expand the number of "stackable" workforce credentials it offers to allow students to gain momentum toward degree completion while earning work-ready skills.