

**Austin Community College
Adult Education Effectiveness Measures**

Purpose: To improve educational opportunities for adults who lack the level of literacy skills requisite to effective citizenship and productive employment.

Intended Outcome	Assessment Criteria	Methodology
1. Completion Rate: Adults who need basic education skills necessary for literacy functioning will complete the literacy program.		
1.1. Beginning Literacy-ABE students will complete beginning level adult basic education courses.	15% of Beginning Literacy-ABE students will advance to intermediate level ABE courses.	Using data reported to the state, calculate the percent of all Beginning Literacy-ABE students who advance to the intermediate level of adult basic education courses.
1.2. Beginning Literacy-ESL students will complete beginning level adult basic education courses.	17% of Beginning Literacy-ABE students will advance to intermediate level ABE courses.	Using data reported to the state, calculate the percent of all Beginning Literacy-ESL students who advance to the intermediate level of adult basic education courses.
1.3 Beginning ABE students will complete beginning level adult basic education courses.	20% of Beginning ABE students will advance to intermediate level ABE courses.	Using data reported to the state, calculate the percent of all Beginning ABE students who advance to the intermediate level of adult basic education courses.
1.4 Beginning ESL students will complete beginning level adult basic education courses.	22% of Beginning ESL students will advance to intermediate level ABE courses.	Using data reported to the state, calculate the percent of all Beginning ESL students who advance to the intermediate level of adult basic education courses.
2. Completion Rate: Adults who complete intermediate basic education will have sufficient basic education to enable them to benefit from job training and retraining programs and obtain productive employment.		
2.1 Intermediate ABE students will complete intermediate level adult basic education courses.	23% of Intermediate ABE students will advance to advanced level ABE courses.	Using data reported to the state, calculate the percent of all Intermediate ABE students who advance to the advanced level of adult basic education courses.
2.2 Intermediate ESL students will complete intermediate level adult basic education courses.	23% of Intermediate ESL students will advance to advanced level ABE courses.	Using data reported to the state, calculate the percent of all Intermediate ESL students who advance to the advanced level of adult basic education courses.

3. Completion Rate: Adults who desire to continue their education will advance to at least the level of completion of secondary school.		
3.1. Advanced ABE students will obtain a GED.	30% of Advanced ABE students will obtain a GED.	Using data reported to the state, calculate the percent of all Advanced ABE students who obtain a GED.
3.2. Advanced ESL students will meet completion standards set by ACC's college-wide ESL Task Force.	24% of Advanced ESL students will meet completion standards set by ACC's college-wide ESL Task Force.	Using data reported to the state, calculate the percent of all Advanced ESL students who meet completion standards set by ACC's college-wide ESL Task Force.
4. Access		
4.1. Student enrollments in ABE classes will meet target numbers.	Enrollments in ABE classes will be within 5% of the target set in the grant for each level of instruction.	Using data reported to the state, compare actual enrollments in each level of instruction with target enrollments defined in the grant.
4.2. Students enrolled in ABE classes will meet eligibility criteria.	100% of students enrolled in ABE classes will meet state eligibility criteria.	Using data reported to the state, calculate percentage of students enrolled in ABE classes who meet state criteria.
4.3. Students who take ABE classes will complete the initial 12 hours of class.	80% of all students enrolled in ABE classes at ACC will complete the initial 12 hours of class.	Using data reported to the state, calculate the percent of all students enrolled in ABE classes who complete the initial 12 hours of class.