General Information

This section can be used for finding:

- quick facts about ACC.
- ACC's mission.
- information about members of the ACC Board of Trustees.
- population projections for ACC's service area.

Useful Terms

ACC Taxing District - taxing jurisdictions that contribute funding for the College through property taxes.

Enrollment - the number of students registered for courses.

Service Area - the territory in which the College provides services.

Austin Community College District Institutional Profile Fall 2014

Type

• Public two-year community college

Board of Trustees

- Nine-member board
- Elected to serve staggered six-year terms

Taxing District

- City of Austin
- Austin ISD
- Del Valle ISD
- Elgin ISD
- Hays CISD

- Leander ISD
- Manor ISD
- Round Rock ISD
- Pflugerville ISD (portions inside the City of Austin)
- Eanes ISD (portions inside the City of Austin)

Enrollment

- 40,949 college-credit students
- 18,171 (44.37%) males; 22,778 (55.63%) females
- 9,040 (22.08%) full-time; 31,909 (77.92%) part-time students
- 33,727 (82.36%) students in-district (from the ACC taxing district)

Credit Teaching Faculty

- 542 (29.27%) full-time
- 1,310 (70.73%) adjunct (part-time)

Library

- 172,203 volumes
- 51,557 subscriptions

Finances (Fiscal Year: September 1 - August 31)

• Fiscal Year 2014-2015 Operating Budget: \$282,931,847

Majors Offered

- 27 Associate of Arts (AA)
- 18 Associate of Science (AS)
- 88 Associate of Applied Science (AAS)
- 3 Associate of Arts in Teaching (AAT)

Degrees and Certificates Awarded - Academic Year 2012-2013

- 447 Associate of Arts (AA) degrees
- 452 Associate of Science (AS) degrees
- 1,068 Associate of Applied Science (AAS) degrees
- 71 Associate of Arts in Teaching (AAT)
- 623 Certificates

Austin Community College District Institutional Profile (continued) Fall 2014

Campuses

Cypress Creek

555 Cypress Creek Road Cedar Park, TX 78613 Phone: (512) 223-2000 Year opened: 1991

Eastview

3401 Webberville Road Austin, TX 78702 Phone: (512) 223-5100 Year opened: 1999

Elgin

1501 West Hwy. 290 Elgin, TX 78621

Phone: (512) 223-9400 Year opened: 2013

Hays

1200 Kohlers Crossing Kyle, TX 78640

Phone: (512) 262-6500 Year opened: 2014

Highland

6101 Airport Boulevard Austin, TX 78752

Phone: (512) 223-7300 Year opened: 2014

Northridge

11928 Stonehollow Drive

Austin, TX 78758

Phone: (512) 223-4000 Year opened: 1989 Pinnacle

7748 Hwy. 290 West Austin, TX 78736 Phone: (512) 223-8001 Year opened: 1990

Rio Grande 1212 Rio Grande Austin, TX 78701

Phone: (512) 223-3000 Year opened: 1975

Riverside

1020 Grove Boulevard Austin, TX 78741 Phone: (512) 223-6000 Year opened: 1984

Round Rock

4400 College Park Drive Round Rock, TX 78665 Phone: (512) 223-0000 Year opened: 2010

South Austin

1820 W. Stassney Lane

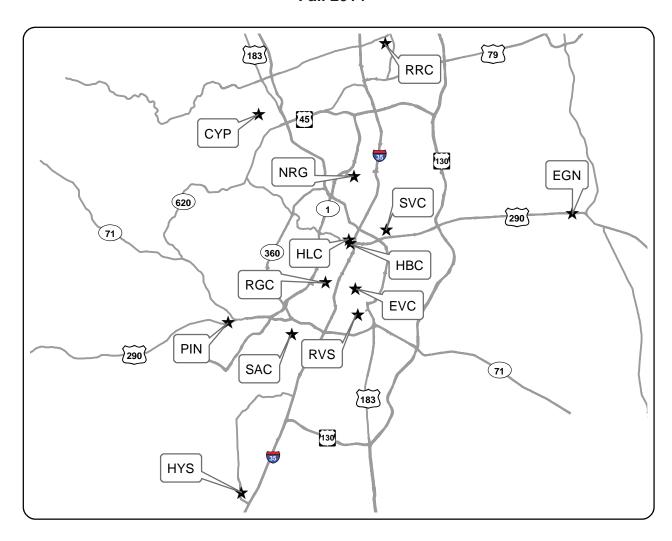
Austin, TX 78745 Phone: (512) 223-9100 Year opened: 2006

Administration

Highland Business Center 5930 Middle Fiskville Road

Austin, TX 78752 Phone: (512) 223-7000 Year opened: 1988 Service Center 9101 Tuscany Way Austin, TX 78754 Year opened: 2001

Austin Community College District Institutional Profile (continued) Fall 2014



Legend:

CYP -- Cypress Campus
EVC -- Eastview Campus
EGN -- Elgin Campus
HYS -- Hays Campus

HBC -- Highland Business Center

HLC -- Highland Campus NRG -- Northridge Campus

PIN -- Pinnacle Campus

RGC -- Rio Grande Campus

RRC -- Round Rock Campus RVS -- Riverside Campus

SAC -- South Austin Campus

SVC -- Service Center

Vision / Mission / Value Statement

Value Statement

These are the core values that guide the Austin Community College District's internal and external interactions with each other and our community:

- **C Communication**: ACC values open, responsible exchange of ideas.
- A Access: ACC values an open door to educational potential.
- **R Responsiveness**: ACC values targeted actions to address Service Area and internal needs within available resources.
- **E Excellence**: ACC values commitment to integrity and exemplary standards.
- **S Stewardship**: ACC values personal and professional ownership that generates accountability.

Vision Statement

The Austin Community College District will be recognized as the preferred gateway to higher education and training and as the catalyst for social equity, economic development, and personal enrichment.

Mission Statement

The Austin Community College District values and respects each individual student. We promote student success and improve communities by providing affordable access, through traditional and distance learning modes, to higher education and workforce training in the eight-county service area.

To fulfill its mission, the College will provide, within its available resources, the mission elements prescribed by the State of Texas:

- [a] Vocational and technical programs of varying lengths leading to certificates or degrees.
- [b] Freshman- and sophomore-level academic courses leading to an associate degree or serving as the base of a baccalaureate degree program at a four-year institution.
- [c] Continuing adult education for academic, occupational, professional, and cultural enhancement.
- [d] Special instructional programs and tutorial service to assist underprepared students and others who wish special assistance to achieve their educational goals.
- [e] A continuing program of counseling and advising designed to assist students in achieving their individual educational and occupational goals.
- [f] A program of technology, library, media, and testing services to support instruction.
- [g] Contracted instructional programs and services for area employers that promote economic development.

Source: Board of Trustees, Policy A-1

Vision / Mission / Value Statement (continued)

Intended Outcomes

The Austin Community College is committed to enhanced learning success for all students. The primary goals of the College's efforts to promote student success shall be to:

- Increase persistence (term-to-term & fall to fall);
- 2. Complete developmental and adult education course progression to credit courses;
- 3. Increase completion of all attempted course with a "C" or better;
- 4. Increase degree/certificate graduates and transfer rates;
- 5. Increase success equity across all racial/ethnic/gender/income groups.

The Austin Community College District will establish institutional effectiveness measures designed to assess the College's success in providing:

- 1. Balanced instructional offerings among the College's mission elements;
- 2. A teaching and learning environment that encourages students to be active, life-long learners;
- 3. Accessible and affordable post-secondary and higher education programs and services for all who qualify and have the ability to benefit;
- 4. Enrollments reflecting diverse and traditionally underserved populations in numbers that represent the local populations of our Service Area;
- 5. Job placement from career workforce programs into family-wage careers;
- 6. Efficiently administered programs and services that create an institution that is a good place to work, learn, and otherwise experience the higher-education process.

Institutional Effectiveness measures will be established and annually reviewed through the College's shared governance process as part of continuous quality improvement efforts. Institutional Effectiveness measures and assessment results will be reviewed annually by the Board of Trustees.

The Austin Community College Board of Trustees adopted this policy on February 13, 1973, and amended it on March 4, 1974, September 2, 1975, January 18, 1982, September 24, 1984, February 3, 1997, May 1, 2000, October 7, 2002, February 4, 2008, May 2, 2011, May 7, 2012 and July 2, 2012.

Source: Board of Trustees, Policy A-1

Historical Profile

The Austin Community College (ACC) District was established in December 1972 by voters of the Austin Independent School District (AISD). In the fall of 1973, ACC registered 2,363 students. Classes began on September 17, 1973. The AISD Board of Trustees served as ACC's Board of Trustees, and the college shared the district's boundaries.

In December 1978, ACC was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate degrees. ACC's enrollment had increased to 13,481 students.

On March 1, 1982, the AISD Board, following the guidelines of the Texas Education Code, established ACC's own governing Board of Trustees, consisting of nine elected members. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) reaffirmed accreditation in 1983, 1993, 2005, and 2013.

With its purchase of the Austin Country Club in January 1983, ACC acquired its first real estate. Situated at 5712 East Riverside Drive, the property is now ACC's Riverside Campus. ACC's Board of Trustees held its first election in the spring of that year.

On November 5, 1985, 83 percent of the citizens of the Leander Independent School District voted to become part of the ACC taxing district.

Following the passage of the 1985 General Appropriations Act, which stated that "it is the intent of the Legislature that all public junior colleges receiving state appropriations shall initiate procedures necessary to secure ad valorem revenues sufficient to supplement the funding of the district by August 31, 1987," ACC held a successful tax base election on March 15, 1986. The measure passed by 54.2 percent and approved a maximum rate of 5 cents per \$100 assessed property valuation.

On November 3, 1998, 70 percent of the citizens of the Manor ISD voted to become part of the ACC taxing district.

On May 3, 2003, voters held a successful referendum that increased the college's maximum tax rate to 9 cents per \$100 assessed property valuation and approved the sale of \$99 million in bonds for construction of a South Austin campus and other facility improvements.

On May 15, 2004, 60 percent of the voters of the Del Valle Independent School District approved annexation into the ACC taxing district.

On May 7, 2005, 79 percent of voters approved a proposal to annex City of Austin territory not already in the ACC District. Annexed areas included portions of Pflugerville, Round Rock, and Eanes Independent School Districts inside the Austin city limits.

Source: Public Information and College Marketing

Historical Profile (continued)

On May 10, 2008, sixty-four percent of the voters of the Round Rock Independent School District approved annexation into the ACC taxing district. The Round Rock Campus, ACC's eighth campus, opened its doors to students for the fall semester 2010.

On November 2, 2010, 61 percent of the voters of the Elgin Independent School District and 59 percent of the voters of the Hays Consolidated Independent School District approved annexation into the ACC taxing district. The college constructed campuses in those communities with the Elgin Campus opening in fall 2013 and the Hays Campus opening in spring 2014.

In 2012, the college purchased the former Highland Mall and opened the Highland Campus in fall 2014.

ACC maintains eleven campuses: Rio Grande (1975), Riverside (1984), Northridge (1989), Pinnacle (1990), Cypress Creek (1991), Eastview (1999), South Austin (2006), Round Rock (2010), Elgin (2013), Hays (2014), and Highland (2014). The college operates two additional facilities: the Highland Business Center (1988) and Service Center (2001).

Source: Public Information and College Marketing

Austin Community College District College Presidents 1973 - Present

Dr. Thomas Hatfield	President	June 1973 - January 1977
Mr. Marvin D. Shwiff	Interim President	February 1977 - September 1977
Dr. Cecil L. Groves	President	October 1977 - September 1983
Mr. Roland K. Smith	Interim President	October 1983 - November 1983
Dr. Brent Knight	Interim President	December 1983 - August 1984
Mr. Roland K. Smith	Interim President	September 1984 - December 1984
Dr. Daniel D. Angel	President	January 1, 1985 - August 14, 1992
Mr. Roland K. Smith	Interim President	August 15, 1992 - July 31, 1993
Dr. William E. Segura	President	August 1, 1993 - July 31, 1996
Dr. Hosni Nabi	Interim President	August 1, 1996 - January 24, 1997
Ms. Janis M. Koenig	Acting President	January 25-31, 1997
Dr. Richard Fonté	President	February 1, 1997 - January 4, 2004
Dr. Stephen B. Kinslow	Interim President	January 5, 2004 - June 30, 2004
Dr. Robert Aguero	President	July 1, 2004 - April 11, 2005
Dr. Stephen B. Kinslow	Interim President	April 12, 2005 - June 5, 2005
Dr. Stephen B. Kinslow	President	June 6, 2005 - August 31, 2011
Dr. Richard M. Rhodes	President	September 1, 2011 - present

Austin Community College District Board of Trustees

Jeffrey Richard, Chair

Place 4: Term ends in 2016

Jeffrey K. Richard was first elected to the Austin Community College District Board of Trustees in 2004. He was re-elected in 2010 and was elected Board Chair in 2012; and formerly served as Board Vice Chair, 2010-2012.

Richard's priorities for service include maintaining and strengthening ACC's accreditation with the Southern Association of Colleges and Schools, the official accrediting body; expanding opportunities for students throughout the region to pay less in ACC tuition by having their jurisdictions vote to join ACC; providing re-training services that enable adults to adapt to ever-changing marketplace demand; and pursuing new funding sources in order to enable more students to pay for community college education.

In his professional life, Richard is a management consultant and business development consultant with the firm J. L. Powers & Associates, LLC, which he joined in 2011. Previously he served for more than six years as president and chief executive officer of the Austin Area Urban League, one of more than 100 affiliates of the National Urban League. Prior to joining the Urban League, Richard was vice president of education for the Greater Austin Chamber of Commerce, where he studied policy and monitored outcomes in K-12 academic achievement and success. Additionally, Richard worked in Washington, D.C. for nearly 12 years in various capacities in the United States Senate, United States House of Representatives, and the U. S. Conference of Mayors.

Richard has more than 20 years of consulting experience and has conducted performance improvement and technology consulting projects for school districts, local governments, and state agencies. Richard has reviewed a number of school district budgets and operations, including Dallas ISD, Houston ISD, North East ISD, Knox County (Tenn.) Public Schools, and Fairfax County (Va.) Public Schools. Richard also was part of the professional consulting team that reviewed the technology infrastructure at Austin Community College as part of the Texas Comptroller's Performance Review. Additionally, he has served as an adjunct faculty member in economics at Texas State University-San Marcos since 2001.

Richard was awarded a bachelor's degree in political science and economics from Texas Christian University, where he achieved Phi Beta Kappa and Magna Cum Laude honors. He also earned a master's degree in urban economic development from Harvard University's John F. Kennedy School of Government. In addition, Richard is a graduate of the Leadership Austin Class of 2001-02 and a licensed Christian minister, serving in an associate capacity at the St. James Baptist Church. He and his bride, Naomi, have a daughter.

Dr. Victor H. P. Villarreal, Vice Chair

Place 5: Term ends in 2016

Victor H. P. Villarreal, Ph.D., was elected to the Austin Community College District Board of Trustees in June 2010. Villarreal was elected to serve as Vice Chair in 2012. Previously, he served on the Leander City Council from 2005 to 2009, including mayor pro tem in 2007-2008.

A longtime community volunteer and education advocate, Villarreal has focused his efforts on advancing initiatives aimed at successfully transitioning students from high school to college, and initiatives providing for expanded college presence and access. Among the initiatives Villarreal started was a region-wide push to bring more higher education access to Western Williamson County. In 2006, as part of these efforts, and at the time as a Leander city councilmember, Villarreal formulated a strategy which included conducting a nine-month public survey and study culminating with a comprehensive 64-page report he authored on Leander's higher education needs and potential, the first report of its kind for a community in western Williamson County. These reporting efforts, in part, resulted in the establishment of ACC's Leander Teaching Center and, securing ACC's commitment for a future comprehensive campus in Leander.

Villarreal has also served his community in a variety of other roles. He has held numerous leadership positions with the City of Leander and Leander Independent School District. These include service as a city planning and zoning commissioner, City Charter Committee vice chairman, and as 2007 Leander ISD Citizens Bond Committee co-chair. With the ACC District, he co-chaired the Campus Advisory Committee for the Cypress Creek Campus, which is based in Leander ISD.

Additionally, Villarreal has served on the boards of directors for the Twin Lakes YMCA, Leander Library Foundation, Williamson County Children's Advocacy Center, Capital Area Economic Development District, and the ACC Foundation. He also has been a longtime volunteer with Leander ISD, serving as a student mentor, classroom speaker, and campus site-based committee member. He is a 2007 graduate of Leadership Leander ISD.

Professionally, Villarreal is a faculty member at several colleges and universities around the country. Since 2005, Villarreal has taught both undergraduate and graduate business, ethics and organizational behavior courses with the Florida Institute of Technology and Colorado Technical University. Villarreal was an adjunct management professor at Austin Community College from 2006 to 2010.

Recognitions include Colorado Tech's Advisor's Choice Award for Faculty in 2006 and the 2010 Award of Excellence from the Texas Municipal League. Villarreal is a five-time recipient of the league's Certificate of Recognition in Education. Villarreal was awarded a bachelor's degree in government from the University of Texas at Austin and master's degree and Ph.D. in organizational management and leadership from Capella University. Villarreal holds the Certified Municipal Official (C.M.O.) designation from the Texas Municipal League. Villarreal is married to Sandra L. Villarreal, M.Ed., a professional technologist, and has lived in Leander since 2000.

Guadalupe Q. Sosa, Secretary

Place 6: Term ends in 2016

Guadalupe Q. Sosa was elected to the ACC Board of Trustees in 2010, and was elected Board Secretary in 2012. Sosa strongly believes that education is the key to a better life and community. For this reason, she is determined to help make ACC strong and flexible to serve as a springboard for all who want something better in life.

Sosa has a long history of community involvement beginning in San Antonio, where she volunteered with the 4-C (Coordinated Child Care Council) and the Council of Governments. Since moving to Austin in the early 1970s, Sosa has been active in South Austin civic affairs. Sosa was founder and president of the Southwood Neighborhood Association, where she led efforts to open an ACC campus in South Austin. Sosa also served four years on the Community Advisory Committee for ACC's South Austin Campus from 2002 to 2006, when the campus opened its doors. Sosa later served on the South Austin Campus Advisory Committee, which assists the campus-based master planning process.

Sosa has served on the board of directors for the South Austin Civic Club since 2007 and has been involved with Toastmasters International for many years, serving as area governor twice and club officer multiple times. Sosa organized the South Austin Toastmasters Club to serve students at the ACC South Austin Campus.

In recognition of Sosa's decades of community service, Austin's Mayor Lee Leffingwell declared Lupe Sosa Day on June 9, 2009, in the City of Austin. Sosa has also been recognized by Texas Rep. Eddie Rodriguez in July 2009 and the South Austin Democrats in 2008.

Before retiring in 2000, Sosa was an accountant, auditor, and contracts and program manager with the State of Texas. Prior to that, she worked for the Council of Governments Aging Programs based in Victoria.

Sosa was awarded a bachelor's degree in sociology and bilingual education from Our Lady of the Lake University in San Antonio. Sosa also completed additional education coursework at the University of Houston-Victoria Campus. After moving to Austin, she enrolled in ACC, where she studied accounting and business administration. Sosa has six children, 20 grandchildren, and 23 great-grandchildren.

Tim Mahoney

Place 1: Term ends in 2014

Tim Mahoney, first elected as a board member in May 2008, is an attorney, community lawyer, and trained mediator. Building structures for community cooperation and consensus is among his longtime interests, and community education is his passion. Graduating in 1974 from Dallas Community College, Mahoney returned to Austin in 1975, completing a degree in Humanities from the University of Texas in 1978. Mahoney's journalism skills won him a number of national awards for articles written in *The Texas Observer* about taxing and bank-holding companies. Mahoney's attendance at the LBJ School of Public Affairs resulted in his 1982 Master's thesis: *A Case Study of Decentralized Power Systems and Municipal Politics, Austin, Texas, 1979 to 1981*. Entering the South Texas College of Law in 1989, he received his J.D. in 1991, with coursework at the University of Texas School of Law. Mahoney was licensed to practice law in Texas in 1992.

Mahoney believes community colleges are the gateway to the "new economy" and absolutely essential for growing a workforce that will sustain a robust future for Texas citizens. He is the product of community colleges. During his campaign in early 2008, Mahoney was buoyed by the spontaneous stories voters told him about their positive community college experiences. Often these people were the first in a working-class family to go to college, worked while going to school, or increased their educational opportunities at different stages of their lives. For many, without the community college option, there would have been no college at all!

For the last few years, Mahoney has worked with other community leaders to find ways to empower local communities. That continuing effort has included organizing neighborhood-based capacity-building training programs, including the 2007 Neighborhood Planning Conference at Austin Community College's Eastview Campus. (See www.neighboraustin.com for more information.)

Mahoney and his wife, Melanie, have been married since 1989. Between them they have four children. The two eldest are married; one lives in Chicago, Illinois, and the other in Asheville, North Carolina. The two youngest have attended AISD schools.

John-Michael V. Cortez

Place 2: Term ends in 2014

A life-long resident of Central Texas, John-Michael Vincent Cortez, was elected to the Board of Trustees in May 2009, and served as Secretary to the Board in 2010-2012.

Cortez graduated from McNeil High School in northwest Austin, received a Bachelor of Business Administration degree in International Business from The McCombs School of Business at The University of Texas at Austin and is currently enrolled in the Masters of Science in Community and Regional Planning program in UT's School of Architecture; Cortez is also a graduate of the Hispanic Austin Leadership program and 2008 Leadership Austin Essential Class.

Cortez's passion for public service is evidenced by his leadership roles in several community organizations and efforts. Cortez is a Past President of the Greater Austin Hispanic Chamber of Commerce Education Foundation, and is a Past President of the Austin History Center Association. Cortez has also served on the Board of Directors of the Greater Austin Hispanic Chamber of Commerce, Austin Partners in Education, Friends of the Austin Public Library, Austin Public Library Foundation, Austin Independent School District Foundation, Hispanic Scholarship Consortium of Central Texas, Liveablecity, and Austin Latino Music Association. Cortez is also an active member of the Rotary Club of East Austin and a founding member of FuturoFund Austin.

Due to his extensive work in the community, Cortez was previously appointed by the Austin City Council to serve on the Libraries for the Future Task Force, Zoning and Platting Commission, and Planning Commission.

Cortez grew up working in his family's restaurants in Austin, was previously employed as a consultant at an Austin-based business development firm, co-founded and ran a local, small business in the construction industry, and served as Outreach Director for the Office of Congressman Lloyd Doggett. Cortez currently serves as Interim Assistant Director for Community Involvement for Capital Metropolitan Transportation Authority.

A native Austinite and third-generation attendee of UT-Austin, Cortez is a rabid Longhorn fan, yet found himself falling in love with and happily marrying a wonderful Aggie, Priscilla Guajardo, and the two are celebrating the recent birth of their beautiful daughter, Isabella.

Nan McRaven Place 3: Term ends in 2014

Nan McRaven was re-elected to the Austin Community College District Board of Trustees in 2008. McRaven has served as Chair and Vice Chair.

McRaven is the owner of McRaven Consulting, Austin, Texas. McRaven's former positions include: Texas State Director of The Trust for Public Land, Austin; Senior Director, Freescale Semiconductor; Vice-President of Communications and Public Affairs at Motorola Inc; Vice-President of the Austin Chamber of Commerce; and Director of Personnel and Budget for Travis County. McRaven has taught at ACC as an adjunct teacher, and has also taught at the University of Texas at the LBJ and business schools. McRaven served on the ACC Foundation Board and on the St. Edward's University Business Council. McRaven has a Bachelor's degree in Government from Sam Houston State University and a Master's degree in Public Affairs from the Lyndon B. Johnson School of Public Affairs.

Dr. Barbara Mink Place 7: Term ends in 2018

Dr. Barbara P. Mink was first elected to the Board of Trustees in 2000 was re-elected in 2006 and 2012. Mink served as Chair of the Board, 2010-2012; Secretary of the Board, 2008-2010; Chair of the Board from 2004-2006; Vice-Chair of the Board from 2002-2004, and also has served two terms on the Board of Directors of the ACC Foundation (2009-2011 and 2002-2004).

Since 1978, Mink has been a professor in the School of Human and Organization Development (HOD) at the Fielding Graduate University in Santa Barbara, CA. Mink teaches and supervises doctoral students in the areas of organizational theories, management and leadership systems, and learning and motivation. Mink has also been the Dean (1997-2001) of the HOD Program. Mink served a three-year term on the Board of Trustees of the Fielding Graduate University where she was a member of the Board Executive Committee and was Chair, Board Committee on Diversity and Social Justice. Mink is also a lecturer in the Department of Educational Administration at The University of Texas at Austin.

Mink has over thirty-five years of international consulting experience in the areas of leadership development and the design and implementation of organizational change. She has worked with clients in the fields of manufacturing, health care, education, government, communications technology, and banking.

Mink's honors include being elected to Pi Mu Epsilon (mathematics honorary) and the Board of Directors of the Human Resource Planning Society. Mink has been listed in *Outstanding Educators of America, Who's Who in American Women*, and *Who's Who in the South and Southwest*. Mink served on the Board of Trustees of the Texas Association of Community College Trustees and Administrators (TACCTA). Mink has also been President of TACCTA. Mink is currently on the Board of Directors of Envision Central Texas.

Mink has also won poetry and creative writing awards in Texas writing competitions and is currently the President of her northeast Austin neighborhood association.

Dr. Betty Hwang

Place 8: Term ends in 2018

Dr. Betty Hwang was elected to the Austin Community College District Board of Trustees in November 2012. Hwang is the first Asian American to serve on the Board. Hwang is a leader in higher education with broad experience as an entrepreneur, a computer expert, and an educator.

Hwang has been a teacher at every level – from college professor to high school teacher and elementary teacher. Hwang was a professor at Purdue University, where she taught computer classes that provided hundreds of students with practical applied computing skills and enabled them to get jobs where they helped strengthen some of America's leading corporations.

Hwang is a proud Texas Longhorn. Hwang received her Ph.D in Higher Education from the University of Texas at Austin, where she studied how global universities and colleges could improve their computer information education curricula to serve students more effectively. She earned her bachelor's degree in English Education from National Taiwan Normal University and her master's degree in Educational Administration from Louisiana State University.

As a entrepreneur, Hwang was the founding Chairwoman and CEO of West Lake Computer Systems (dba as VICTINA Systems International), a software consulting firm started in Austin in 1990. Hwang led the company to provide IT services to help a wide range of clients – including various government agencies and Fortune 500 corporations such as IBM and Intel – update their legacy computer systems and advance into the modern era. Hwang has more than 20 years of expertise in software services and management.

Hwang received a Legacy Award in 2013 from The University of Texas at Austin. Hwang is honored in The U.S. Registry of Who's Who Among Outstanding Americans and is active in professional activities. Hwang belonged to Phi Kappa Phi International Honor Society, and Kappa Delta Pi

Processing) awarded by Institute in Certification for Computer Professionals. Hwang served as board director of Texas Asian Chamber of Commerce and Austin Chapter of Taiwanese Chamber of Commerce. Hwang is currently on the Board of ACC Foundation and ACC's Center for Public policies and Political Studies (CPPPS). Hwang also serves as a board director of Asian Pacific-Islander American Public Affairs (APAPA).

Betty has a son, Victor, and a daughter, Tina. She is a proud grandma of five grandsons.

Allen H. Kaplan

Place 9: Term ends in 2018

Allen H. Kaplan was elected to the Board of Trustees in 1994, and re-elected in 2000, 2006, and 2012. Kaplan has previously served as Vice Chair of the Board and as Secretary of the Board. Kaplan also served on the ACC Foundation Board of Directors. Kaplan is currently the Immediate Past Chair of the Community College Association of Texas Trustees (CCATT), having previously served on the ACCT Nominations and Awards Committees.

Kaplan is a public affairs and marketing consultant representing both public and private clients. Kaplan has served on numerous community and professional boards including, among others, serving as chair of the Capital Metropolitan Transportation Authority (Cap Metro) and as a founding Director of the Downtown Austin Alliance.

Kaplan is very active in the Austin Jewish Community having served on the Boards of Congregation Beth Israel and the Austin Jewish Day School and on the Community Relations Committee and the Jewish Community Association's Strategic Planning Committee. Kaplan and his wife, Maxine, are founders of and active members in Congregation Shir Ami in Cedar Park, where he is a Past President. Maxine and Allen are also founders of the Leander Educational Excellence Foundation, which supports the students and faculty of the Leander Independent School District.

Kaplan received his BA in Political Science with minors in History and Theater from the Brooklyn College, City University of New York.

Library Services (LS) Statistical Overview Academic Year 2014

Library Services (LS) provides library staff, resources, information and research services, and meet Student Learning Outcomes to ACC students, faculty, and staff at the ten (as of Fall 2014, eleven) main campuses, three teaching sites, and to distance learning students.

Decreased numbers are due to decreases in enrollment and the implementation of authentication on the library's public computers. eResource use by ACC students has increased between 18-28% (ebooks, online tutorials, and LibGuide subject webpages).

For the 2013-2014 reporting period, LS has moved to an Academic Year method of reporting, capturing statistics from the beginning of the Fall semester to the end of the Summer semester.

	FY13	AY14	% Change
Usage ¹			
Door count	1,261,437	1,225,362	-2.86%
Average per week 27,849			
Checkouts ²	121,126	103,563	-14.50%
Average per week 2,354			
Reference/Research transactions	25,703	24,756	-3.68%
Average per week 563			
Student Learning Outcomes met at Faculty Librarian patron			
interactions ³	36,564	38,061	4.09%
Average per week 865			
Patron contacts for public service desks	166,546	175,988	5.67%
Average per week 4,000			
Teaching/Classroom presentations (to groups)	422	410	-2.84%
Average per week 9			
ACC Students 399 / High School students 11			
Persons attending teaching/classroom presentations	6,756	7,120	5.39%
Average per week 162			
ACC Students 6,737 / High School students 383			
Classes with Information Literacy Programs ⁴	1,025	978	-4.59%

Source: Library Services

¹ Weekly figures are based on a 44-week year, to account for closed times.

² Usage of electronic titles has increased leading to a decrease in usage of print materials, but as listed in footnotes 7-9, vendor changes in usage stats reporting do not allow this increase to be reflected.

Student Learning Outcomes (SLOs) for LS include Reference/Research instruction such the use of Databases, Citations, Search Strategy, and Evaluating Sources, as well as instruction in the use of Tech related tasks such as Desktop Computing, Productivity Software, using Mobile Devices for ACC and LS resources, Blackboard, Registration, and other Online ACC Services.

In these classes, faculty librarians and classroom faculty have worked together to design instructional activities to teach students the information literacy skills appropriate to that class. Library Services Information Literacy curriculum assignments are integrated into the coursework for all classes taught on that subject (English Composition I, Chemistry I, Business Principles, Developmental Reading, Developmental Writing) or into selected classes. The total includes Distance Learning sections. Class numbers are down because enrollment is down and the number of sections offered has decreased. Attendance has increased due to fewer classes, which means one Professor will bring in more students.

Library Services (LS) Statistical Overview (continued) Academic Year 2014

	FY13	AY14	% Change
Electronic Usage ⁵			
Library Services homepage pageviews	1,122,661	1,089,196	-2.98%
Average per week 23,174			
Electronic database usage statistics ⁶			
Regular Searches ⁷	6,178,756	2,977,477	
Average per week 63,351			
Discovery Searches ⁸	2,672,571	10,380,791	
Average per week 220,868			
E-Book usage statistics ⁹ , ¹⁰ (checkouts)	151,263	117,695	-22.19%
LibGuides ¹¹ (ClassGuides, Subject information, and Library			
information)	117,847	114,192	-3.10%
Average per week 2,430			
Online Tutorial ¹² (Info Game, Chemistry 1411, and more)	759,172	787,639	3.75%
Average per week 16,758			
Collection ¹³			
Paper volumes	153,854	172,203	11.93%
E-Books ¹⁰	51,189	49,123	-4.04%
Audiovisuals	12,503	13,742	9.91%
Paper and microform subscriptions	1,271	1,295	1.89%
Electronic database subscriptions	92	95	3.26%
E-Journals	50,518	51,557	2.06%

Source: Library Services

⁵ Electronic usage is computed on a 47-week year.

The new Discovery service (see footnote 8) necessitates new usage categories that are not directly comparable to the previous categories of Searches and Sessions.

Regular Searches = A user-driven intellectual query, typically equated to submitting the search form of a particular database to the server.

Discovery Searches = A search where multiple databases are searched simultaneously with a single query from the user interface. The end user is not responsible for selecting which databases are being searched

Several of the e-book vendors have changed how they count and report usage to their clients to the COUNTER software that most adopted in FY12 (as noted in that FY's Factbook). Although e-book usage stats are lower, they are more accurate as the software COUNTER now gathers numbers of users who access titles rather than numbers of sections of a book.

In addition to vendor changes, LS discontinued two ebook services during AY14, which accounts for part of the decline in usage and the collection.

ACC LS LibGuide subject pages are also used to create tutorials and teaching guides for Information Literacy class sessions.

Online tutorials teach information literacy skills and guide users through classroom and library research. These numbers represent the view of each page of online tutorials. For a full list of tutorials included, visit http://library.austincc.edu/help/tutorials.php.

¹³ The increase reflects the addition of the new Hays and Highland Campus library collections.

ACC Service Area Current and Projected Population

These numbers reflect the current and projected population for ACC's service area. The legislatively designated service area encompasses the following eight counties: Bastrop, Blanco, Caldwell, Gillespie, Gonzales¹, Hays, Travis, and Williamson².

These data are whole county population estimates and projections.

Age 18-44 Population

		% of		% of		% of		% of
Race/Ethnicity	2014	Total	2015	Total	2020	Total	2025	Total
White	402,267	50.20%	401,196	49.71%	401,966	47.28%	391,716	44.19%
Black	53,563	6.68%	53,962	6.69%	56,303	6.62%	58,025	6.55%
Hispanic	280,381	34.99%	285,964	35.43%	320,875	37.74%	359,500	40.56%
Asian	44,083	5.50%	44,729	5.54%	48,168	5.67%	52,287	5.90%
Hawaiian/Pacific Islander	586	0.07%	595	0.07%	641	0.08%	696	0.08%
Am. Indian/Alaskan Native	2,722	0.34%	2,762	0.34%	2,975	0.35%	3,229	0.36%
Two or more	16,068	2.01%	16,303	2.02%	17,557	2.07%	19,058	2.15%
Other/Unknown	1,585	0.20%	1,608	0.20%	1,731	0.20%	1,879	0.21%
TOTAL	801,255	100.00%	807,119	100.00%	850,216	100.00%	886,390	100.00%

Total Population

		% of		% of		% of		% of
Race/Ethnicity	2014	Total	2015	Total	2020	Total	2025	Total
White	1,024,228	53.48%	1,036,173	53.10%	1,093,434	51.11%	1,136,818	48.96%
Black	129,377	6.76%	131,205	6.72%	140,480	6.57%	149,226	6.43%
Hispanic	625,379	32.66%	643,807	32.99%	743,230	34.74%	850,632	36.64%
Asian	92,235	4.82%	95,095	4.87%	109,900	5.14%	125,423	5.40%
Hawaiian/Pacific Islander	1,227	0.06%	1,265	0.06%	1,462	0.07%	1,668	0.07%
Am. Indian/Alaskan Native	5,696	0.30%	5,873	0.30%	6,787	0.32%	7,746	0.33%
Two or more	33,619	1.76%	34,661	1.78%	40,058	1.87%	45,716	1.97%
Other/Unknown	3,316	0.17%	3,419	0.18%	3,951	0.18%	4,509	0.19%
TOTAL	1.915.077	100.00%	1.951.498	100.00%	2.139.302	100.00%	2.321.738	100.00%

NOTE: Percents may not add to 100 due to rounding.

Source: Texas State Data Center and Office of the State Demographer. Texas Population Estimates Program (online), http://txsdc.utsa.edu/Data/TPEPP/Projections/Data.aspx, San Antonio, TX: Texas State Data Center System, The University of Texas at San Antonio. 0.5 Migration Scenario.

Includes only the part of the Nixon-Smiley Consolidated Independent School District (ISD) located in Gonzales county. This territory was added to ACC's service area effective Fall 2001.

² Excludes the territory within the Florence, Granger, Hutto, Lexington, Taylor, and Thrall ISDs.

ACC Service Area Map Fall 2014

