ACC Student Success Baseline Data

	ACC Student Success Baseline Data Fall 2011								
	College-Wide					Classroom / Distance Learning		Full-time/Adjunct Faculty	
ACC Baseline Indicators					Gateway	All Courses Face	Distance		Adjunct
SSI Plan	Unduplicated	All Courses		Persistence Fall	Courses	to Face/	Learning	Full-time	Faculty
	Headcount ¹	(Grade C or	2011 to Spring	2011 to Fall	(Grade C or	Classroom (Grade C or	Courses (Grade	faculty (Grades	(Grades C or
		above) ²	2012 1	2012 1	above) ^{2,3}	above) ²	C or above) ²	C or above) ²	above) ²
Trend (Compared to Baseline Fall 2009)	1	1	•	4	1	1	1	1	1
Aggregate (All Students)	45,100	69.6%	65.6%	41.6%	63.7%	70.7%	62.3%	69.1%	70.1%
White	22,552	73.0%	66.1%	40.8%	67.5%	74.2%	65.7%	72.4%	73.5%
Black	3,675	60.1%	62.3%	37.0%	51.6%	61.7%	49.2%	59.7%	60.4%
Hispanic	12,327	65.2%	64.7%	43.4%	59.1%	66.1%	57.1%	64.3%	65.9%
Asian	2,118	76.3%	65.4%	45.6%	72.3%	77.5%	69.2%	74.7%	77.9%
All Other Races/Ethnicities ⁴	1,871	71.7%	68.6%	45.8%	68.7%	72.9%	61.1%	70.9%	72.3%
Unknown	2,557	67.1%	67.9%	40.6%	63.1%	68.0%	55.2%	65.1%	68.3%
Pell Awarded	12,067	67.6%	74.6%	46.2%	60.9%	68.7%	59.7%	67.2%	67.8%
Non-Pell Awarded	33,033	70.6%	62.3%	40.0%	65.0%	71.6%	63.5%	70.0%	71.1%
First Time in College (FTIC)	6,510	61.0%	71.0%	46.7%	58.7%	61.8%	45.9%	61.1%	61.0%
White	2,473	64.6%	72.2%	46.0%	63.2%	65.9%	47.3%	62.9%	65.7%
Black	566	48.9%	67.5%	33.2%	43.5%	49.4%	35.9%	50.8%	47.8%
Hispanic	2,230	58.2%	69.8%	48.1%	54.7%	58.7%	41.7%	58.7%	57.9%
Asian	213	74.2%	81.7%	61.5%	73.7%	74.4%	69.4%	71.2%	76.4%
All Other Races/Ethnicities ⁴	384	64.4%	71.6%	53.4%	63.1%	64.9%	52.3%	69.1%	61.6%
Unknown	644	59.1%	70.0%	47.0%	55.1%	59.8%	40.3%	60.2%	58.4%
Pell Awarded	2,852	57.9%	74.2%	43.2%	54.2%	58.8%	43.4%	58.3%	57.6%
Non-Pell Awarded	3,658	63.5%	68.6%	49.3%	61.9%	64.2%	48.7%	63.2%	63.7%
Non-First Time in College (Non-FTIC)	38,590	71.4%	64.7%	40.8%	65.3%	72.7%	63.5%	70.4%	72.2%
White	20,079	74.3%	65.3%	40.2%	68.7%	75.7%	67.0%	73.6%	74.9%
Black	3,109	62.4%	61.3%	37.7%	53.6%	64.5%	50.0%	61.2%	63.3%
Hispanic	10,097	67.1%	63.6%	42.4%	60.7%	68.2%	58.2%	65.5%	68.2%
Asian	1,905 1,487	76.6% 73.9%	63.6% 67.8%	43.8% 43.8%	71.9% 71.0%	78.0% 75.5%	69.2% 62.0%	75.2% 71.3%	78.2% 75.9%
All Other Races/Ethnicities ⁴ Unknown	1,487	70.7%	67.2%	38.5%	67.3%	73.3%	58.2%	67.4%	73.9%
Pell Awarded	9,215	70.7%	74.7%	47.1%	64.0%	72.1%	61.7%	69.4%	71.5%
Non-Pell Awarded	29,375	71.8%	61.5%	38.8%	65.9%	73.0%	64.2%	70.9%	72.5%
DevEd - Write Mandated		53.9%	63.2%	38.6%	42.4%	54.1%	42.3%	54.1%	53.7%
	1,574								
White	330	57.4%	61.2%	35.5%	46.4%	57.7%	48.0%	55.7%	58.6%
Black	310	43.3%	59.4%	28.4%	27.4%	43.5%	35.7%	46.5%	41.2%
Hispanic	572	54.1%	60.7%	39.5%	42.6%	54.2%	50.0%	53.4%	54.5%
Asian	75	66.1%	76.0%	62.7%	60.0%	67.3%	33.3%	72.6%	61.1%
All Other Races/Ethnicities ⁴	110	56.4%	79.1%	52.7%	48.8%	57.2%	0.0%	56.9%	56.1%
Unknown	177	59.9%	66.7%	40.1%	47.1%	60.1%	40.0%	57.5%	61.5%
Pell Awarded	778	52.5%	67.0%	37.3%	36.2%	52.7%	44.2%	55.1%	50.7%
Non-Pell Awarded	796	55.6%	59.5%	39.8%	48.4%	55.8%	38.5%	52.8%	57.4%
DevEd - Read Mandated	2,052	58.7%	65.5%	41.2%	48.5%	59.0%	50.0%	60.1%	57.8%
White	422	60.6%	66.8%	36.5%	52.4%	61.2%	48.9%	57.9%	62.4%
Black	372	48.5%	56.5%	30.4%	35.2%	48.3%	61.1%	49.9%	47.8%
Hispanic	783	58.7%	64.0%	42.9%	46.5%	58.8%	55.0%	61.4%	57.0%
Asian	84	74.2%	75.0%	58.3%	70.4%	75.4%	42.9%	72.6%	75.5%
All Other Races/Ethnicities ⁴	131	63.7%	79.4%	55.7%	54.7%	64.5%	16.7%	66.7%	61.3%
Unknown	260	63.9%	71.2%	46.2%	55.0%	64.2%	33.3%	66.4%	62.4%
Pell Awarded	969	57.9%	67.6%	39.6%	42.5%	57.9%	56.6%	60.5%	56.1%
Non-Pell Awarded	1,083	59.7%	63.7%	42.6%	53.4%	60.1%	39.6%	59.7%	59.6%
DevEd - Math Mandated	7,478	57.6%	65.3%	40.8%	53.3%	58.5%	46.7%	55.1%	59.1%
White	2,746	61.5%	67.6%	41.7%	58.1%	63.2%	48.6%	57.3%	64.2%
Black	1,058	48.3%	59.7%	33.6%	40.6%	49.5%	33.3%	45.7%	49.8%
Hispanic	2,660	56.4%	63.8%	40.9%	51.3%	56.8%	48.1%	55.4%	56.9%
Asian	135	70.1%	68.9%	51.9%	65.6%	69.6%	75.9%	67.9%	71.5%
All Other Races/Ethnicities ⁴	328	60.5%	67.1%	49.1%	57.9%	61.0%	48.6%	58.2%	61.9%
Unknown	551	56.8%	70.2%	41.7%	52.5%	57.3%	40.4%	55.3%	57.6%
Pell Awarded	3,348	56.9%	69.7%	41.9%	51.6%	57.9%	46.6%	55.0%	58.0%
Non-Pell Awarded	4,130	58.4%	61.8%	39.9%	54.8%	59.2%	46.8%	55.3%	60.1%
Non-DevEd	36,896	72.1%	65.5%	41.7%	67.0%	73.4%	64.2%	71.4%	72.7%
White	19,632	74.6%	65.8%	40.7%	69.8%	75.9%	67.6%	74.2%	75.1%
Black	2,545	65.4%	63.3%	38.3%	58.3%	67.8%	52.5%	64.8%	65.9%
Hispanic	9,416	67.7%	65.0%	44.0%	62.2%	68.9%	58.3%	66.3%	68.8%
Asian	1,924	76.8%	64.8%	44.5%	73.1%	78.1%	69.2%	75.1%	78.6%
All Other Races/Ethnicities ⁴	1,482	74.1%	68.4%	44.2%	71.8%	75.7%	62.6%	73.2%	74.9%
Unknown	1,897	70.2%	67.2%	39.5%	66.8%	71.3%	57.1%	67.8%	71.7%
Pell Awarded	8,480	71.5%	76.5%	47.6%	65.9%	73.0%	62.7%	70.9%	72.0%
Non-Pell Awarded	28,416	72.4%	62.3%	39.9%	67.4%	73.6%	64.8%	71.7%	73.0%

Notes:

1 Official headcount, persistence, FTIC status, and DevEd status are calculated based on 12th class day.

² Grade data is based on End of Term data which includes students enrolled/disenrolled after the 12th class day.

³ Gateway courses are 17 courses identified as having both high enrollment and high withdrawal rates: ECON-2301, ENGL-1301, ENGL-1302, GOVT-2305, GOVT-2306, HIST-1302, HIST-1301, MATD-0330, MATD-0370, MATD-0390, MATH-1314, MATH-1332, PHIL-1301, PSYC-2301, SOCI-1301, SPAN-1511, SPCH-1311.

⁴ 'All Other Races' includes all Hawaiian/Pacific Islander, Am. Indian/Alaskan Native, Non-Resident Alien, Two or more races. Source: Grade data, End of Term data, PELL data, and 12th Class Day data