

ACC Student Success Baseline Data

ACC Baseline Indicators SSI Plan	Fall 2012								
	College-Wide					Classroom / Distance Learning		Full-time/Adjunct Faculty	
	Unduplicated Headcount ¹	All Courses (Grade C or above) ²	Persistence Fall 2012 to Spring 2013 ¹	Persistence Fall 2012 to Fall 2013 ¹	Gateway Courses (Grade C or above) ^{2,3}	All Courses Face to Face/ Classroom (Grade C or above) ²	Distance Learning Courses (Grade C or above) ²	Full-time faculty (Grades C or above) ²	Adjunct Faculty (Grades C or above) ²
Trend (Compared to Baseline Fall 2009)	↑	↑	↑	↓	↑	↑	↑	↑	↑
Aggregate (All Students)	43,315	70.2%	65.9%	41.6%	64.8%	71.7%	60.7%	69.3%	71.0%
White	20,767	73.4%	65.7%	40.4%	68.5%	75.0%	64.8%	72.2%	74.5%
Black	3,418	59.7%	62.2%	37.5%	52.2%	61.6%	47.9%	60.0%	59.5%
Hispanic	12,276	66.1%	65.7%	43.8%	60.6%	67.5%	54.2%	64.4%	67.2%
Asian	2,046	77.9%	68.7%	43.8%	72.6%	78.7%	73.0%	77.5%	78.4%
All Other Races/Ethnicities ⁴	2,229	73.1%	68.9%	45.8%	68.4%	74.7%	58.8%	72.1%	73.8%
Unknown	2,579	69.0%	68.6%	41.3%	66.0%	70.3%	54.8%	67.5%	69.9%
Pell Awarded	9,324	67.9%	73.9%	44.9%	60.8%	69.5%	58.0%	68.0%	67.8%
Non-Pell Awarded	33,991	71.1%	63.7%	40.7%	66.1%	72.5%	61.7%	69.8%	72.1%
First Time in College (FTIC)	6,179	64.1%	73.2%	47.6%	61.3%	65.0%	46.4%	62.8%	64.8%
White	2,261	68.2%	73.2%	46.7%	66.3%	69.4%	53.3%	65.7%	69.8%
Black	519	51.4%	68.2%	33.5%	46.2%	52.0%	40.0%	52.1%	51.1%
Hispanic	2,016	59.8%	72.8%	49.6%	56.4%	60.9%	33.7%	57.5%	61.2%
Asian	201	79.1%	87.6%	63.7%	76.5%	79.3%	73.1%	79.4%	78.9%
All Other Races/Ethnicities ⁴	448	68.9%	75.9%	54.0%	65.1%	69.8%	46.4%	71.4%	67.4%
Unknown	734	62.8%	71.8%	46.3%	60.3%	63.9%	37.2%	63.0%	62.7%
Pell Awarded	2,051	60.2%	75.7%	43.9%	56.3%	61.4%	43.1%	59.0%	61.0%
Non-Pell Awarded	4,128	66.0%	71.9%	49.4%	63.7%	66.9%	48.8%	64.8%	66.8%
Non-First Time in College (Non-FTIC)	37,136	71.5%	64.7%	40.6%	65.9%	73.2%	61.8%	70.4%	72.5%
White	18,506	74.2%	64.8%	39.7%	69.1%	75.9%	65.5%	73.0%	75.4%
Black	2,899	61.5%	61.2%	38.2%	53.9%	63.9%	48.4%	61.3%	61.6%
Hispanic	10,260	67.6%	64.3%	42.6%	62.1%	69.3%	55.8%	65.9%	68.9%
Asian	1,845	77.8%	66.6%	41.7%	71.5%	78.5%	73.0%	77.3%	78.3%
All Other Races/Ethnicities ⁴	1,781	74.3%	67.2%	43.7%	69.8%	76.2%	60.0%	72.3%	75.9%
Unknown	1,845	72.2%	67.3%	39.3%	69.5%	73.9%	58.1%	69.7%	73.7%
Pell Awarded	7,273	70.2%	73.4%	45.2%	62.8%	72.1%	59.8%	70.1%	70.2%
Non-Pell Awarded	29,863	72.0%	62.6%	39.5%	66.8%	73.6%	62.4%	70.5%	73.1%
DevEd - Write Mandated	1,715	57.6%	63.8%	40.6%	45.4%	58.4%	33.6%	56.0%	58.5%
White	312	57.3%	67.3%	40.1%	47.0%	58.2%	38.9%	55.4%	58.7%
Black	336	47.6%	58.0%	31.3%	31.9%	48.5%	21.4%	47.8%	47.5%
Hispanic	667	58.2%	63.0%	41.5%	43.4%	58.8%	34.3%	56.4%	59.2%
Asian	73	74.6%	78.1%	58.9%	66.0%	75.3%	33.3%	70.1%	77.5%
All Other Races/Ethnicities ⁴	138	71.3%	65.9%	50.7%	61.3%	71.6%	50.0%	70.4%	71.9%
Unknown	189	58.3%	64.6%	40.7%	53.5%	59.1%	37.5%	55.0%	60.0%
Pell Awarded	665	55.9%	68.3%	40.0%	39.5%	56.7%	32.2%	55.3%	56.4%
Non-Pell Awarded	1,050	59.0%	61.0%	41.0%	49.3%	59.7%	34.9%	56.7%	60.2%
DevEd - Read Mandated	1,929	62.5%	66.9%	42.9%	52.5%	63.0%	45.4%	62.2%	62.6%
White	309	69.2%	72.2%	46.9%	61.1%	69.3%	66.7%	65.7%	71.5%
Black	328	52.8%	60.7%	32.9%	38.1%	53.0%	46.4%	54.6%	51.7%
Hispanic	780	60.7%	64.5%	42.1%	48.1%	61.2%	37.1%	60.9%	60.6%
Asian	71	77.0%	71.8%	54.9%	70.5%	78.1%	40.0%	72.7%	79.6%
All Other Races/Ethnicities ⁴	170	72.2%	70.6%	55.9%	65.1%	73.1%	36.4%	73.4%	71.5%
Unknown	271	61.7%	72.0%	41.3%	56.4%	62.8%	33.3%	59.6%	62.7%
Pell Awarded	692	60.3%	69.8%	41.3%	42.6%	60.7%	44.7%	61.6%	59.5%
Non-Pell Awarded	1,237	64.0%	65.3%	43.7%	58.0%	64.6%	45.8%	62.6%	64.8%
DevEd - Math Mandated	7,197	57.8%	65.2%	41.7%	53.5%	59.3%	43.1%	55.0%	59.5%
White	2,463	61.0%	67.6%	43.7%	58.1%	63.0%	47.2%	57.5%	63.3%
Black	1,043	49.8%	62.0%	33.7%	43.2%	51.1%	33.3%	49.3%	50.1%
Hispanic	2,604	56.0%	63.0%	42.7%	50.5%	57.4%	38.1%	51.8%	58.3%
Asian	119	67.1%	76.5%	48.7%	63.0%	67.5%	61.1%	60.8%	70.2%
All Other Races/Ethnicities ⁴	411	63.0%	67.6%	44.0%	59.1%	64.0%	45.8%	62.3%	63.4%
Unknown	557	60.4%	66.8%	40.0%	57.0%	61.3%	48.3%	61.1%	60.1%
Pell Awarded	2,631	57.0%	70.2%	40.9%	51.4%	58.4%	44.7%	55.3%	58.1%
Non-Pell Awarded	4,566	58.4%	62.3%	42.2%	54.9%	59.9%	41.7%	54.8%	60.4%
Non-DevEd	35,335	72.8%	65.9%	41.5%	68.3%	74.4%	63.0%	71.6%	73.8%
White	18,140	75.2%	65.4%	39.9%	71.0%	76.8%	66.7%	73.9%	76.3%
Black	2,304	64.5%	62.2%	39.1%	58.4%	67.2%	51.0%	63.9%	65.0%
Hispanic	9,389	68.7%	66.4%	44.0%	64.5%	70.4%	56.8%	67.1%	70.0%
Asian	1,871	78.6%	68.0%	43.0%	73.7%	79.3%	73.6%	78.3%	78.9%
All Other Races/Ethnicities ⁴	1,736	75.1%	69.0%	45.3%	71.1%	77.0%	60.4%	73.8%	76.2%
Unknown	1,895	71.5%	68.6%	41.3%	68.8%	73.0%	56.7%	69.3%	72.9%
Pell Awarded	6,499	72.0%	75.4%	46.3%	66.2%	73.9%	61.5%	71.8%	72.3%
Non-Pell Awarded	28,836	73.0%	63.8%	40.4%	68.9%	74.6%	63.5%	71.6%	74.2%

Notes:

¹ Official headcount, persistence, FTIC status, and DevEd status are calculated based on 12th class day.

² Grade data is based on End of Term data which includes students enrolled/disenrolled after the 12th class day.

³ Gateway courses are 17 courses identified as having both high enrollment and high withdrawal rates: ECON-2301, ENGL-1301, ENGL-1302, GOVT-2305, GOVT-2306, HIST-1302, HIST-1301, MATD-0330, MATD-0370, MATD-0390, MATH-1314, MATH-1332, PHIL-1301, PSYC-2301, SOCI-1301, SPAN-1511, SPCH-1311.

⁴ 'All Other Races' includes all Hawaiian/Pacific Islander, Am. Indian/Alaskan Native, Non-Resident Alien, Two or more races.

Source: Grade data, End of Term data, PELL data, and 12th Class Day data