

### ACC Student Success Baseline Data

ACC Baseline Indicators SSI Plan	Fall 2015								
	College-Wide					Classroom / Distance Learning		Full-time/Adjunct Faculty	
	Unduplicated Headcount <sup>1</sup>	All Courses (Grade C or above) <sup>2</sup>	Persistence Fall 2015 to Spring 2016 <sup>1</sup>	Persistence Fall 2015 to Fall 2016 <sup>1</sup>	Gateway Courses (Grade C or above) <sup>2,3</sup>	All Courses Face to Face/ Classroom (Grade C or above) <sup>2</sup>	Distance Learning Courses (Grade C or above) <sup>2</sup>	Full-time faculty (Grades C or above) <sup>2</sup>	Adjunct Faculty (Grades C or above) <sup>2</sup>
<b>Trend (Compared to Baseline Fall 2009)</b>	↑	↑	↑	↓	↑	↑	↑	↑	↑
<b>Aggregate (All Students)</b>	<b>41,574</b>	<b>72.8%</b>	<b>67.2%</b>	<b>43.7%</b>	<b>68.9%</b>	<b>74.6%</b>	<b>62.3%</b>	<b>71.0%</b>	<b>74.3%</b>
White	18,468	75.9%	67.7%	42.0%	73.5%	77.8%	66.5%	74.5%	77.2%
Black	2,950	62.6%	61.7%	40.1%	57.5%	65.5%	49.4%	59.7%	65.1%
Hispanic	13,299	69.8%	67.1%	46.2%	64.5%	71.5%	57.5%	67.6%	71.4%
Asian	1,964	78.6%	69.0%	45.4%	74.2%	80.2%	70.7%	75.7%	81.6%
All Other Races/Ethnicities <sup>4</sup>	3,164	74.1%	68.9%	44.7%	71.2%	75.8%	61.6%	72.3%	75.5%
Unknown	1,729	69.5%	66.7%	45.4%	63.6%	71.3%	58.0%	68.1%	70.8%
Pell Awarded	8,096	71.4%	72.6%	47.5%	65.4%	73.7%	58.9%	70.4%	72.4%
Non-Pell Awarded	33,478	73.2%	65.9%	42.8%	69.9%	74.9%	63.4%	71.2%	74.8%
<b>First Time in College (FTIC)</b>	<b>5,741</b>	<b>69.5%</b>	<b>74.8%</b>	<b>50.6%</b>	<b>68.1%</b>	<b>70.4%</b>	<b>54.1%</b>	<b>68.7%</b>	<b>70.1%</b>
White	2,020	71.1%	75.3%	49.8%	70.4%	72.2%	55.1%	69.8%	71.9%
Black	425	60.5%	69.4%	43.1%	61.4%	62.9%	24.4%	57.9%	62.1%
Hispanic	2,309	68.0%	74.3%	51.6%	64.4%	68.6%	53.0%	67.8%	68.1%
Asian	216	81.4%	87.5%	56.0%	79.7%	81.2%	85.1%	82.4%	80.7%
All Other Races/Ethnicities <sup>4</sup>	510	71.7%	74.3%	52.2%	72.4%	72.4%	59.8%	72.2%	71.3%
Unknown	261	69.3%	73.9%	52.5%	66.8%	69.8%	60.9%	63.9%	73.2%
Pell Awarded	1,746	67.1%	75.5%	49.6%	64.9%	68.7%	44.8%	65.1%	68.5%
Non-Pell Awarded	3,995	70.6%	74.5%	51.0%	69.2%	71.1%	59.8%	70.3%	70.8%
<b>Non-First Time in College (Non-FTIC)</b>	<b>35,833</b>	<b>73.4%</b>	<b>66.0%</b>	<b>42.6%</b>	<b>69.1%</b>	<b>75.6%</b>	<b>62.8%</b>	<b>71.4%</b>	<b>75.3%</b>
White	16,448	76.8%	66.7%	41.0%	74.4%	78.9%	67.2%	75.1%	78.3%
Black	2,525	63.0%	60.4%	39.6%	56.5%	66.1%	51.0%	60.0%	65.8%
Hispanic	10,990	70.2%	65.5%	45.1%	64.6%	72.3%	57.9%	67.6%	72.4%
Asian	1,748	78.1%	66.8%	44.1%	72.7%	80.0%	69.8%	74.8%	81.7%
All Other Races/Ethnicities <sup>4</sup>	2,654	74.7%	67.9%	43.3%	70.8%	76.8%	61.8%	72.4%	76.6%
Unknown	1,468	69.6%	65.4%	44.1%	62.6%	71.7%	57.7%	68.9%	70.3%
Pell Awarded	6,350	72.6%	71.8%	47.0%	65.6%	75.3%	60.4%	71.6%	73.8%
Non-Pell Awarded	29,483	73.7%	64.7%	41.7%	70.0%	75.6%	63.6%	71.3%	75.6%
<b>DevEd - Write Mandated</b>	<b>1,637</b>	<b>62.7%</b>	<b>67.4%</b>	<b>45.8%</b>	<b>55.1%</b>	<b>63.6%</b>	<b>39.3%</b>	<b>65.5%</b>	<b>60.6%</b>
White	348	62.0%	69.8%	47.1%	58.2%	62.5%	51.2%	66.6%	58.5%
Black	240	52.9%	57.1%	34.2%	41.5%	54.7%	23.3%	59.1%	47.8%
Hispanic	753	64.9%	68.0%	47.5%	53.2%	65.6%	38.8%	66.0%	64.1%
Asian	70	75.1%	87.1%	61.4%	52.6%	77.4%	0.0%	73.6%	76.8%
All Other Races/Ethnicities <sup>4</sup>	140	60.1%	63.6%	43.6%	60.0%	60.1%	60.0%	64.3%	56.9%
Unknown	86	66.0%	70.9%	48.8%	75.0%	66.0%	66.7%	67.3%	64.5%
Pell Awarded	631	61.1%	68.5%	43.1%	47.6%	62.3%	35.1%	64.3%	58.5%
Non-Pell Awarded	1,006	63.9%	66.7%	47.5%	58.0%	64.4%	44.3%	66.4%	62.0%
<b>DevEd - Read Mandated</b>	<b>1,439</b>	<b>67.0%</b>	<b>68.6%</b>	<b>48.3%</b>	<b>62.5%</b>	<b>67.7%</b>	<b>43.3%</b>	<b>69.1%</b>	<b>65.3%</b>
White	231	65.0%	67.1%	48.9%	62.1%	65.9%	40.9%	66.4%	63.8%
Black	204	56.5%	59.3%	34.8%	45.5%	58.0%	21.1%	62.3%	51.6%
Hispanic	721	69.2%	68.5%	49.9%	62.3%	69.6%	45.5%	70.4%	68.2%
Asian	77	77.5%	89.6%	61.0%	56.3%	77.4%	100.0%	79.4%	75.6%
All Other Races/Ethnicities <sup>4</sup>	129	67.5%	69.0%	48.1%	78.0%	67.6%	62.5%	69.9%	65.4%
Unknown	77	68.8%	76.6%	54.5%	80.0%	68.6%	71.4%	69.0%	68.5%
Pell Awarded	571	66.4%	72.5%	45.9%	59.7%	67.2%	38.6%	70.1%	63.3%
Non-Pell Awarded	868	67.5%	66.0%	49.9%	63.5%	68.0%	47.8%	68.3%	66.9%
<b>DevEd - Math Mandated</b>	<b>6,087</b>	<b>63.3%</b>	<b>67.9%</b>	<b>47.5%</b>	<b>63.5%</b>	<b>64.8%</b>	<b>47.2%</b>	<b>59.8%</b>	<b>65.5%</b>
White	2,008	67.5%	70.6%	48.4%	71.1%	68.9%	55.3%	62.8%	70.2%
Black	699	53.9%	58.8%	39.2%	52.9%	56.9%	25.3%	52.4%	55.0%
Hispanic	2,519	62.5%	68.0%	49.2%	59.1%	63.8%	44.8%	59.9%	64.1%
Asian	112	70.1%	78.6%	61.6%	64.7%	72.2%	42.1%	66.1%	73.2%
All Other Races/Ethnicities <sup>4</sup>	490	63.3%	66.7%	43.9%	65.5%	64.3%	50.6%	58.4%	66.2%
Unknown	259	60.7%	68.0%	48.6%	53.6%	61.8%	45.0%	57.0%	63.3%
Pell Awarded	1,807	61.2%	69.6%	46.1%	57.7%	63.5%	44.2%	59.6%	62.4%
Non-Pell Awarded	4,280	64.4%	67.2%	48.2%	65.8%	65.5%	49.9%	60.0%	66.9%
<b>Non-DevEd</b>	<b>34,981</b>	<b>74.4%</b>	<b>66.9%</b>	<b>42.9%</b>	<b>70.0%</b>	<b>76.4%</b>	<b>63.6%</b>	<b>72.5%</b>	<b>76.1%</b>
White	16,345	77.0%	67.3%	41.1%	74.0%	79.0%	67.4%	75.6%	78.3%
Black	2,204	65.4%	62.5%	40.3%	59.1%	68.8%	52.9%	61.6%	69.0%
Hispanic	10,581	71.4%	66.7%	45.5%	65.8%	73.4%	59.0%	69.0%	73.4%
Asian	1,801	79.0%	67.9%	44.0%	75.3%	80.6%	71.5%	76.0%	82.1%
All Other Races/Ethnicities <sup>4</sup>	2,608	75.9%	69.1%	44.5%	72.2%	77.9%	62.6%	74.1%	77.4%
Unknown	1,442	70.9%	66.2%	44.8%	64.7%	73.0%	58.9%	69.6%	72.1%
Pell Awarded	6,144	74.2%	73.3%	47.8%	67.4%	76.7%	61.8%	72.8%	75.7%
Non-Pell Awarded	28,837	74.4%	65.6%	41.9%	70.6%	76.4%	64.2%	72.4%	76.2%

**Notes:**

<sup>1</sup> Official headcount, persistence, FTIC status, and DevEd status are calculated based on 12th class day.

<sup>2</sup> Grade data is based on End of Term data which includes students enrolled/disenrolled after the 12th class day.

<sup>3</sup> Gateway courses are courses identified as having both high enrollment and high withdrawal rates (list updated in April 2017): ENGL-1301, ENGL-1302, HIST-1301, HIST-1302, MATH-1314, MATH-1324, MATH-1332, MATH-1333, MATH-1342, PHIL-1301, PSYC-2301, SOCI-1301, SPCH-1311. Report run prior to April 2017 was using different list of Gateway Courses.

<sup>4</sup> 'All Other Races' includes all Hawaiian/Pacific Islander, Am. Indian/Alaskan Native, Non-Resident Alien, Two or more races.

Source: Grade data, End of Term data, and Official Reporting Date (ORD) data