
ACC eight-week course preference survey (spring 2022)

May 13, 2022

Office of Institutional Research & Analytics

Executive summary

Survey methodology

- Eight-week course preference survey, administered by OIRA in spring 2022
- Target Population: All students enrolled in spring 2022 second 8-week courses were sent the survey (N=3,593). (No incentives were offered.)
- Administration dates: 4/11/22 to 4/22/22
- Response Rate: 581 responses / 3,593 invitations = 16.2%
 - Female students were overrepresented (11 % pts.) in the responses compared to overall students invited to participate.
 - Hispanic/Latino and White students were also slightly overrepresented while Asian and Black students were underrepresented.
 - The response rate and representativeness of the sample should be taken into considerable when interpreting results.

Highlights

Across all respondents:

- Most students said they like the 8-week course length (77%) and would like to see more 8-week course offerings (74%).
- Most agreed that they learned better when focusing on fewer courses at a time (80%) and would recommend 8-week courses to other students (74%).
- Most said it was important that they could take more courses (76%) or complete a two-course sequence in one semester (72%) and that the shorter length fit into their life/work schedules better (76%).
- A majority also said they valued being able to start a course in mid-semester (65%) and that the workload was manageable (68%).

Highlights

Disaggregated highlights:

- Students with full-time jobs (41% of students) gave more positive feedback than students overall.
- Black students often had less positive responses compared to overall (with a few exceptions).
- Female students generally had more positive feedback compared to male students.
- By AOS*
 - Business and Liberal Arts students were more likely than students overall to prefer the 8-week course length and to have deliberately chosen that length. LA students were the most likely to want more 8-week course offerings.
 - While feedback will still mostly positive, Health Sciences, CS & IT, and SEM students were more likely to say that a longer format course wasn't an option. SEM and CS & IT students were also more likely to say they'd choose a longer course length if available. (HESCI students were less likely.)

* The number of respondents in some AOS were too small to draw strong conclusions. These include: Arts, Digital Media, & Communications; Culinary, Hospitality, & Tourism; Design, Manufacturing, Construction, & Applied Technology; Education; and Public & Social Services.

Insights and suggestions

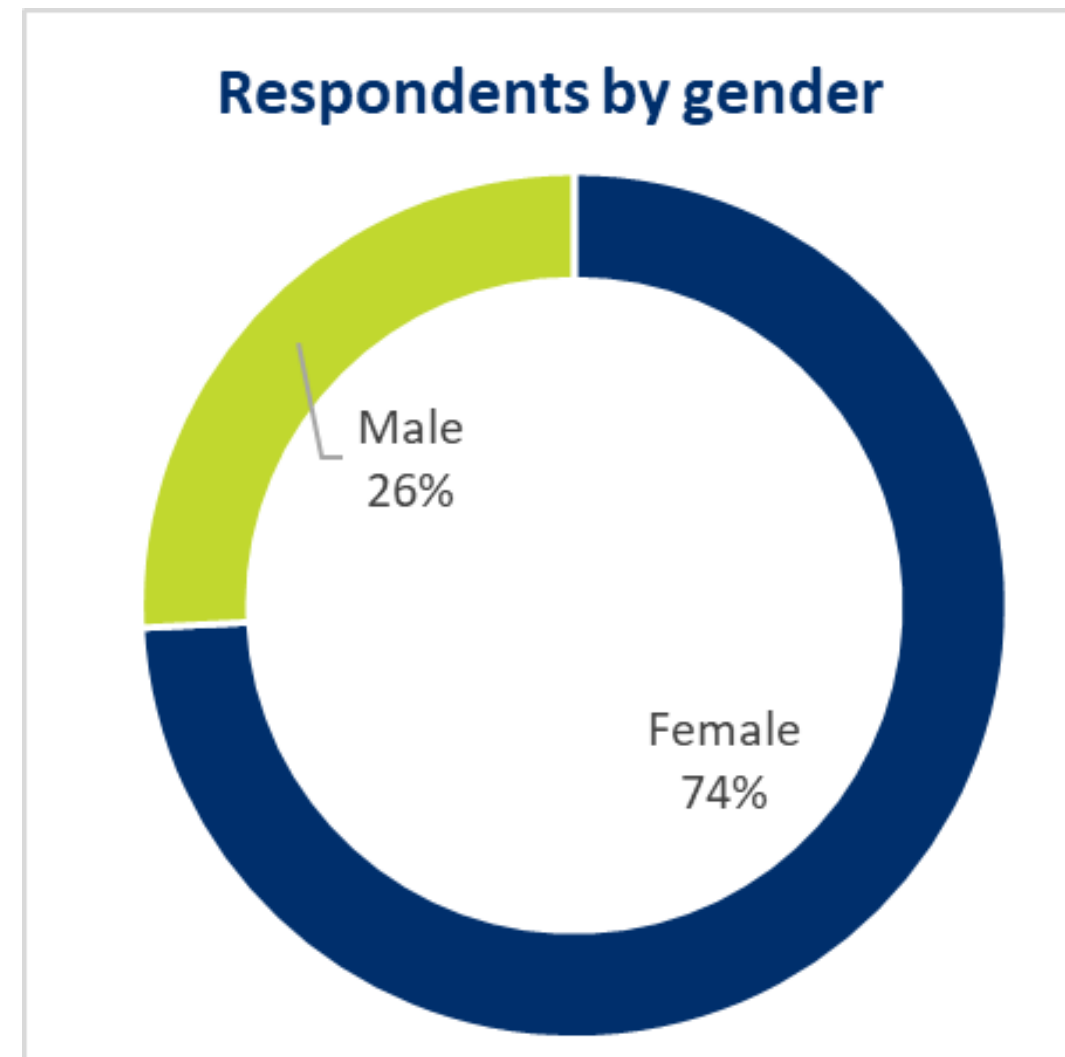
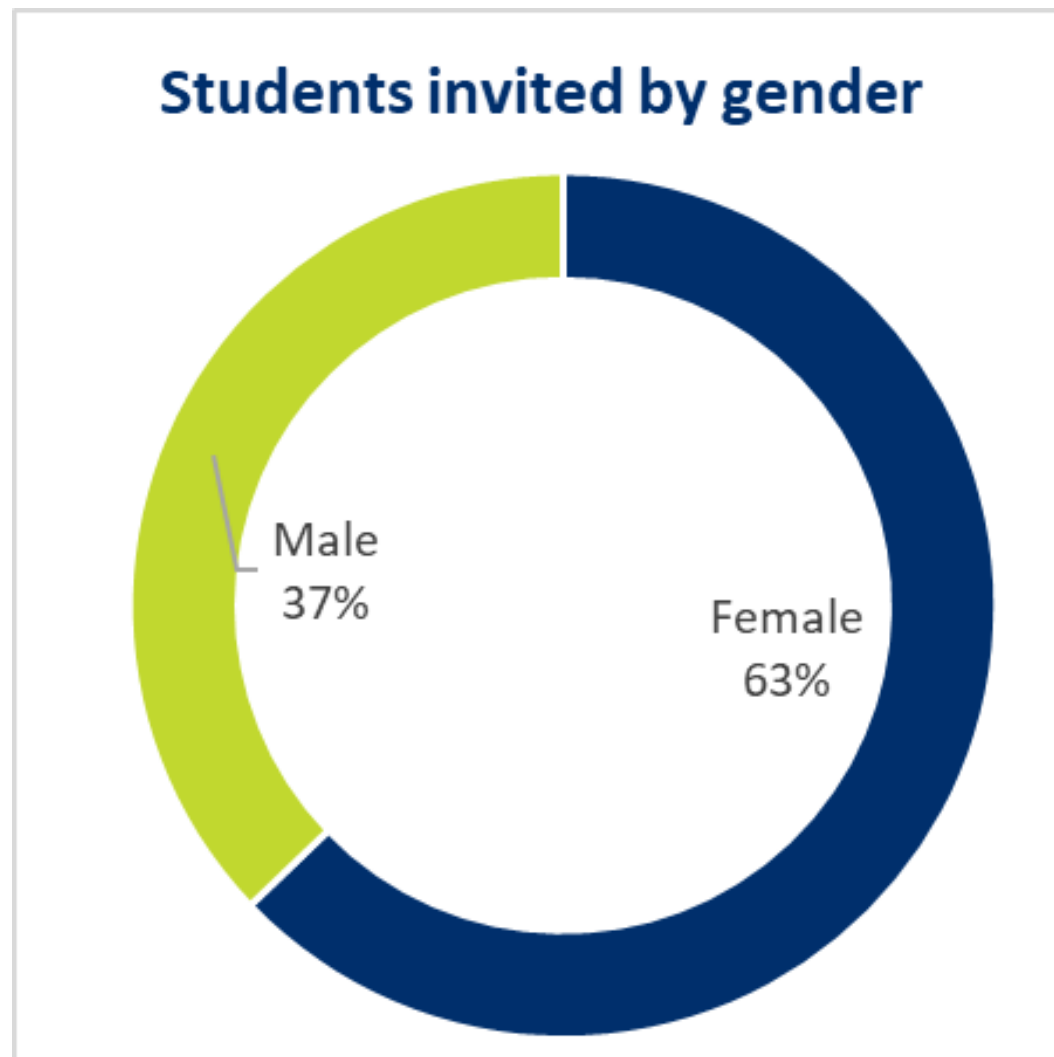
- Marketing 8-week course offerings to students who work full-time may be beneficial.
- Students would like to see more 8-week courses being offered (especially in Liberal Arts)*, including:
 - more courses in the second 8-week session (especially in SEM and CS & IT) and
 - more courses that are part of a two-course sequence (especially in Business and CS & IT).
- In the open-ended responses, some students mentioned that they did not understand that an 8-week format covers the same amount of material as a longer course and were not prepared for the workload/pacing. It may help to provide clearer and more prominent messaging to students about this.

* In the open-ended responses, some students mentioned preferring the 8-week format for their core courses. A few students indicated they would like to see more math and science courses.

Understanding the survey invitees and respondents

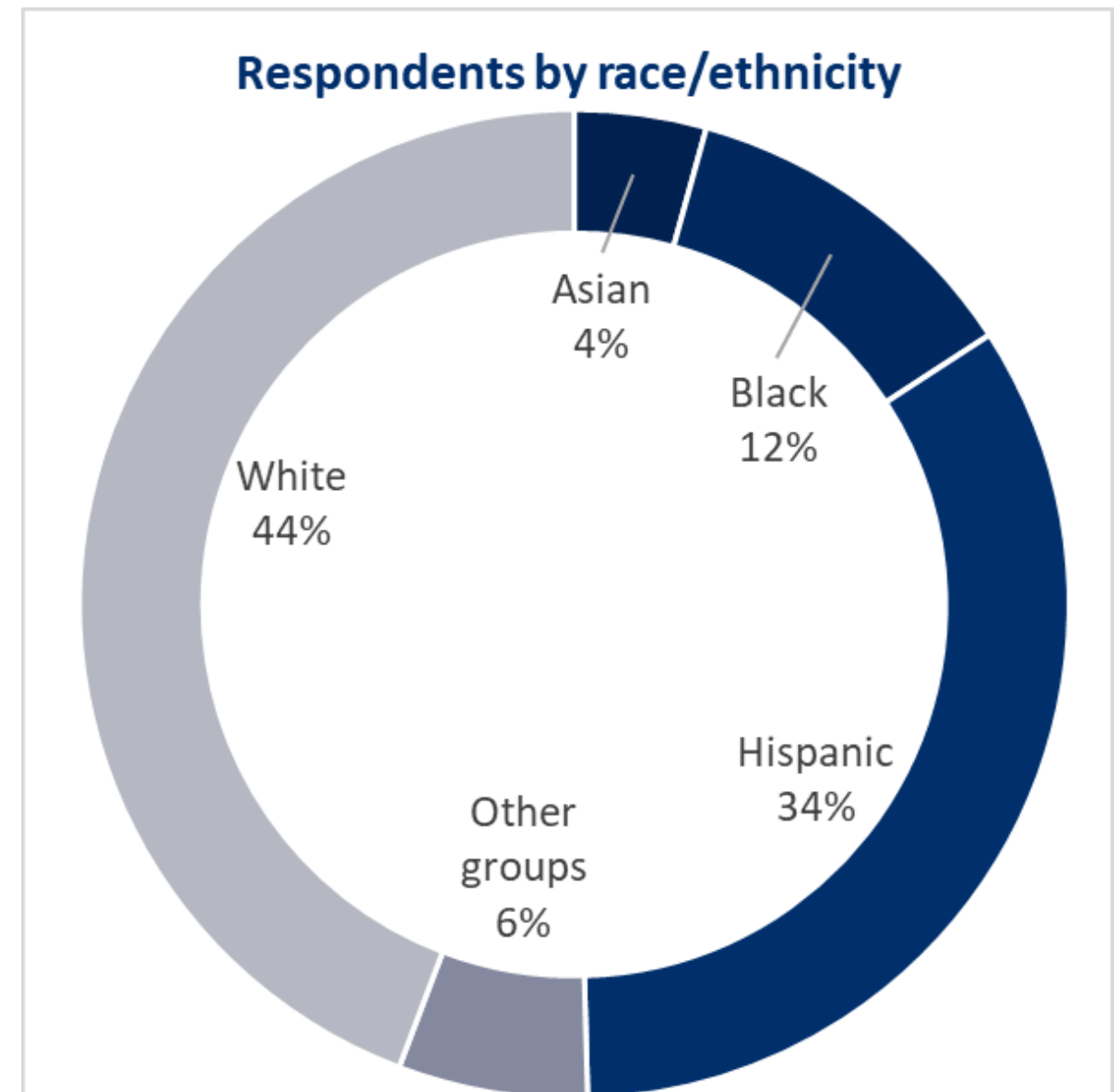
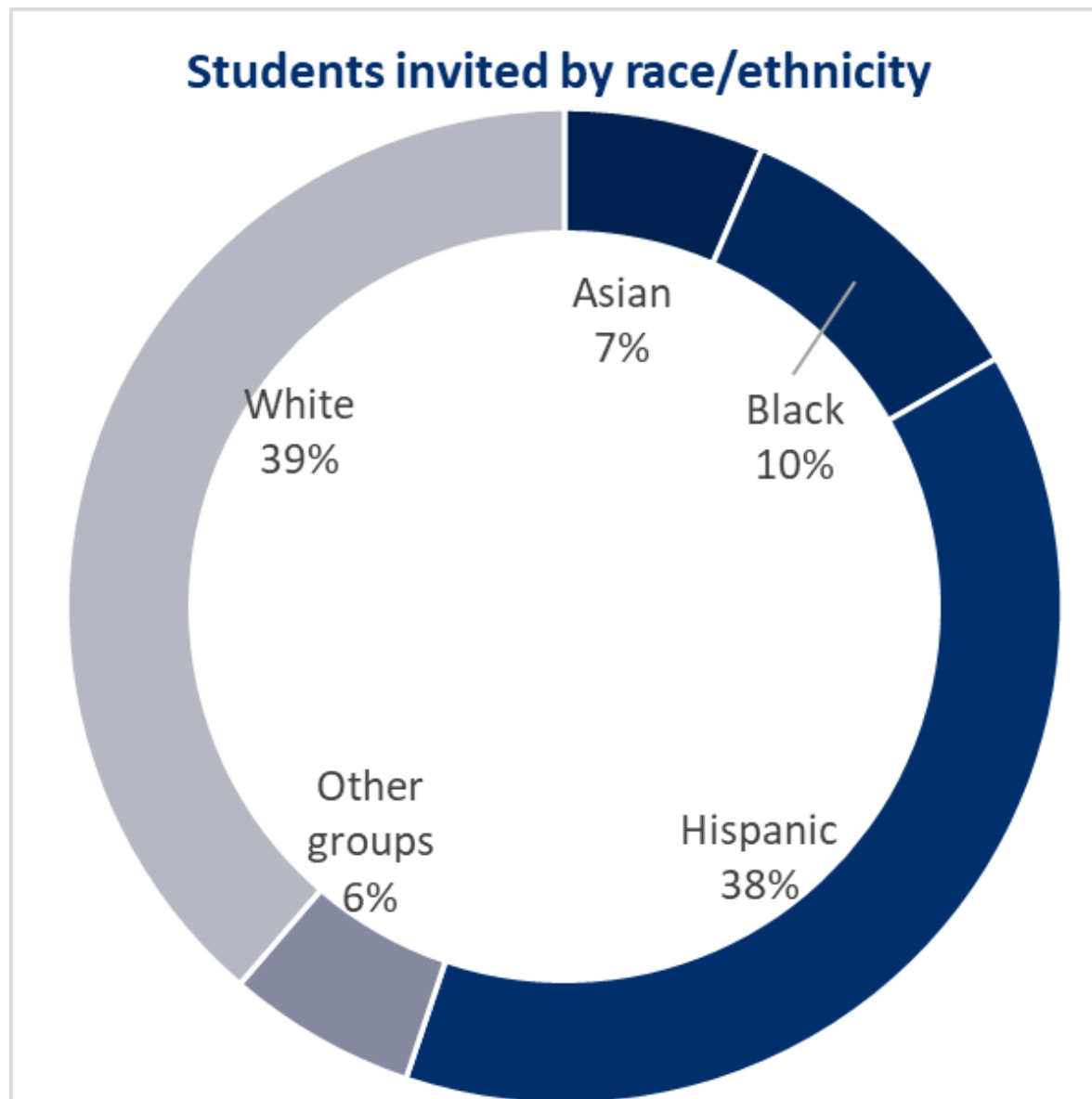
Respondents by gender

Female students were more likely to enroll in 8-week sections and more likely to respond than male students.



Respondents by race/ethnicity

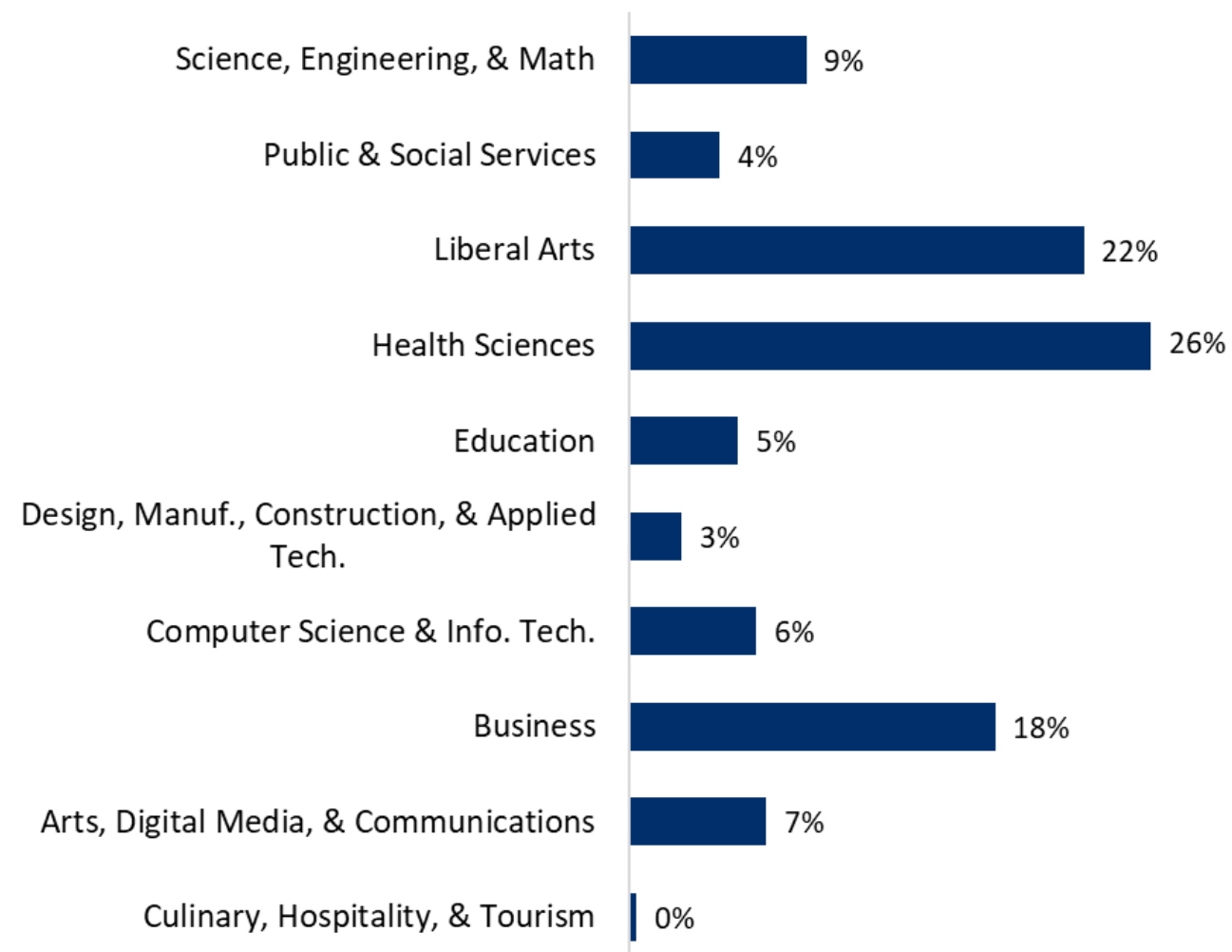
Asian, Black, and White students were more likely to respond than Hispanic/Latino students.



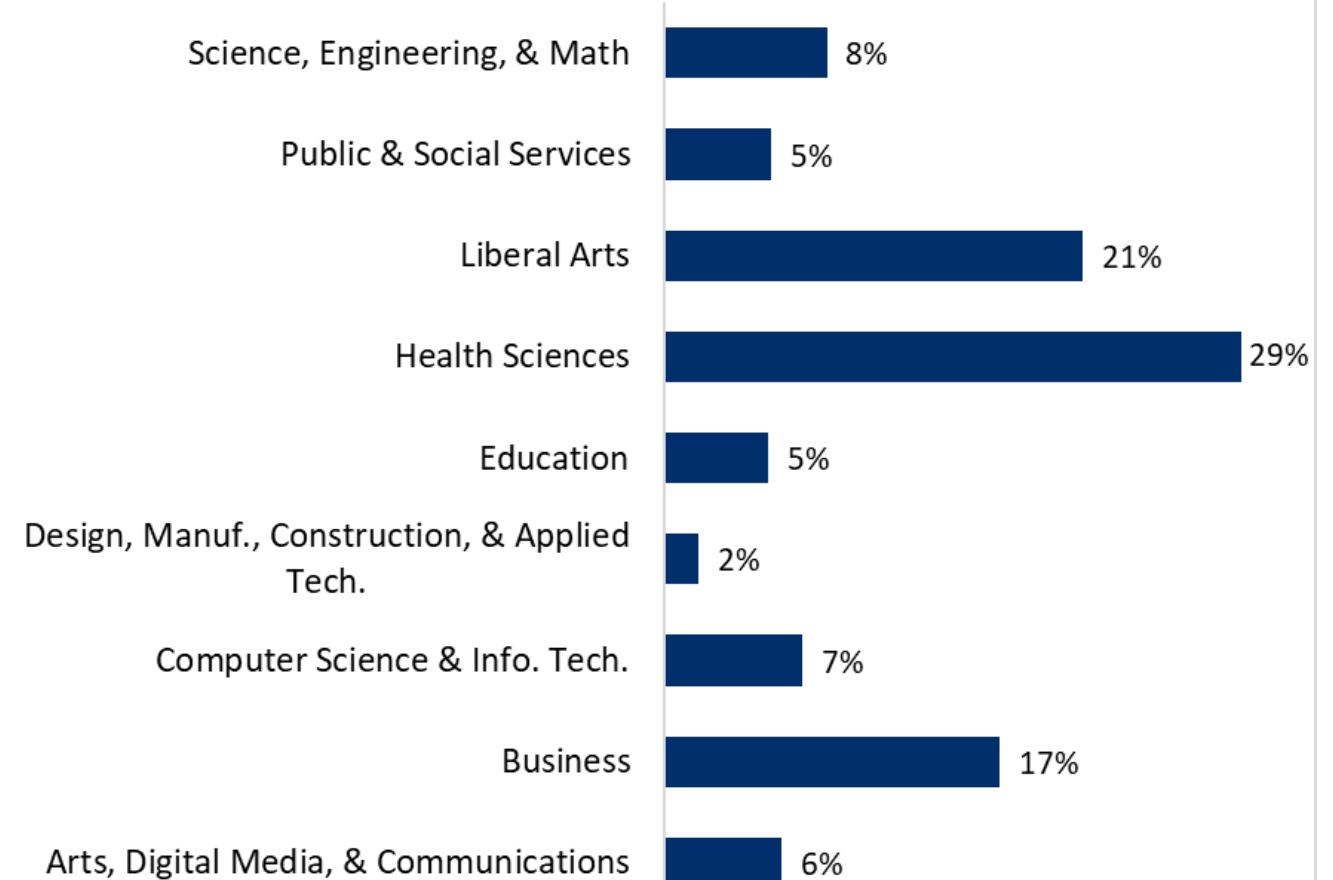
Respondents by AOS

- Nearly one-third of respondents were in the Health Sciences AOS.
- Health Sciences was slightly overrepresented compared to enrolled students, but generally the distribution of respondents' AOS aligned with those enrolled.

Students invited by AOS

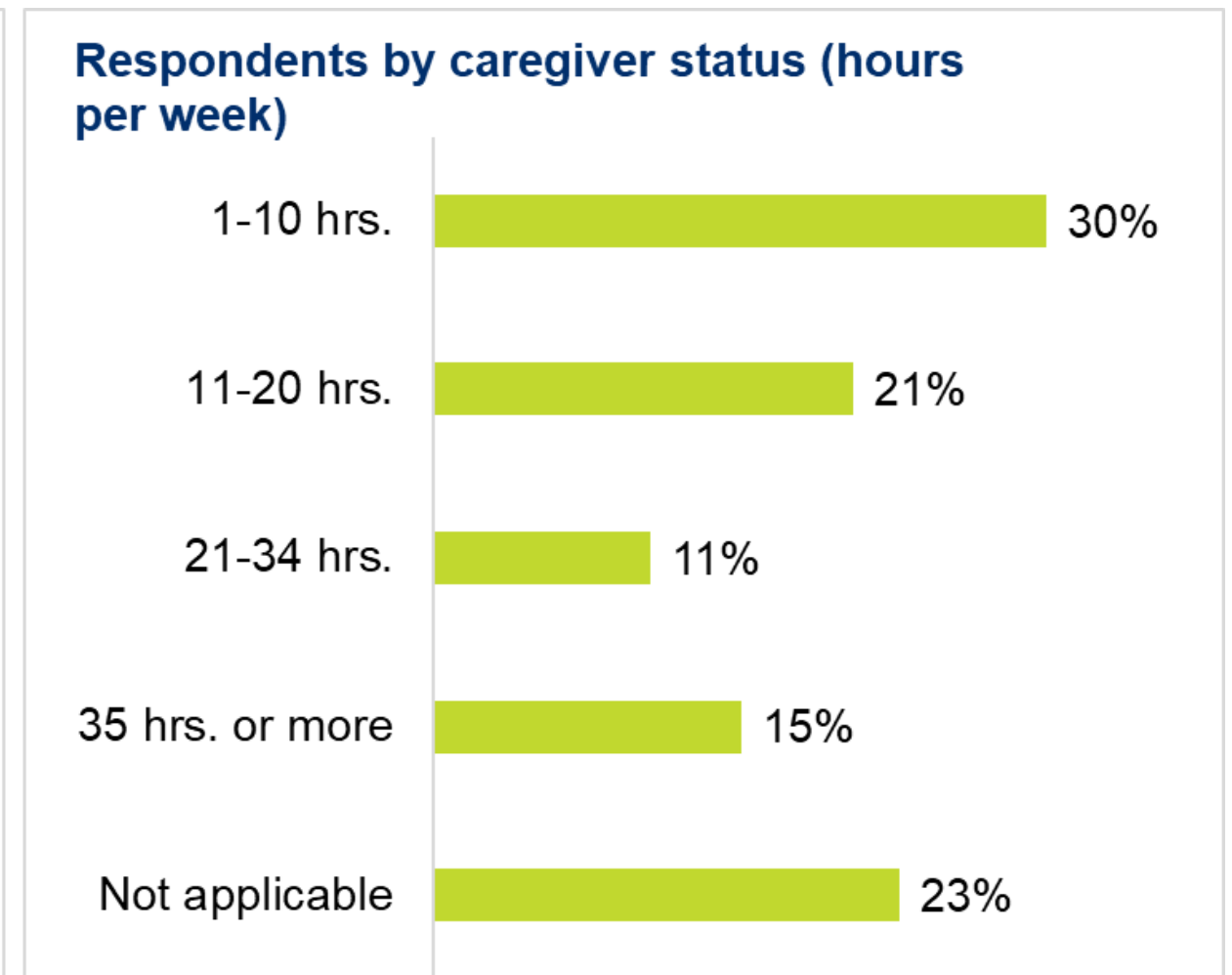
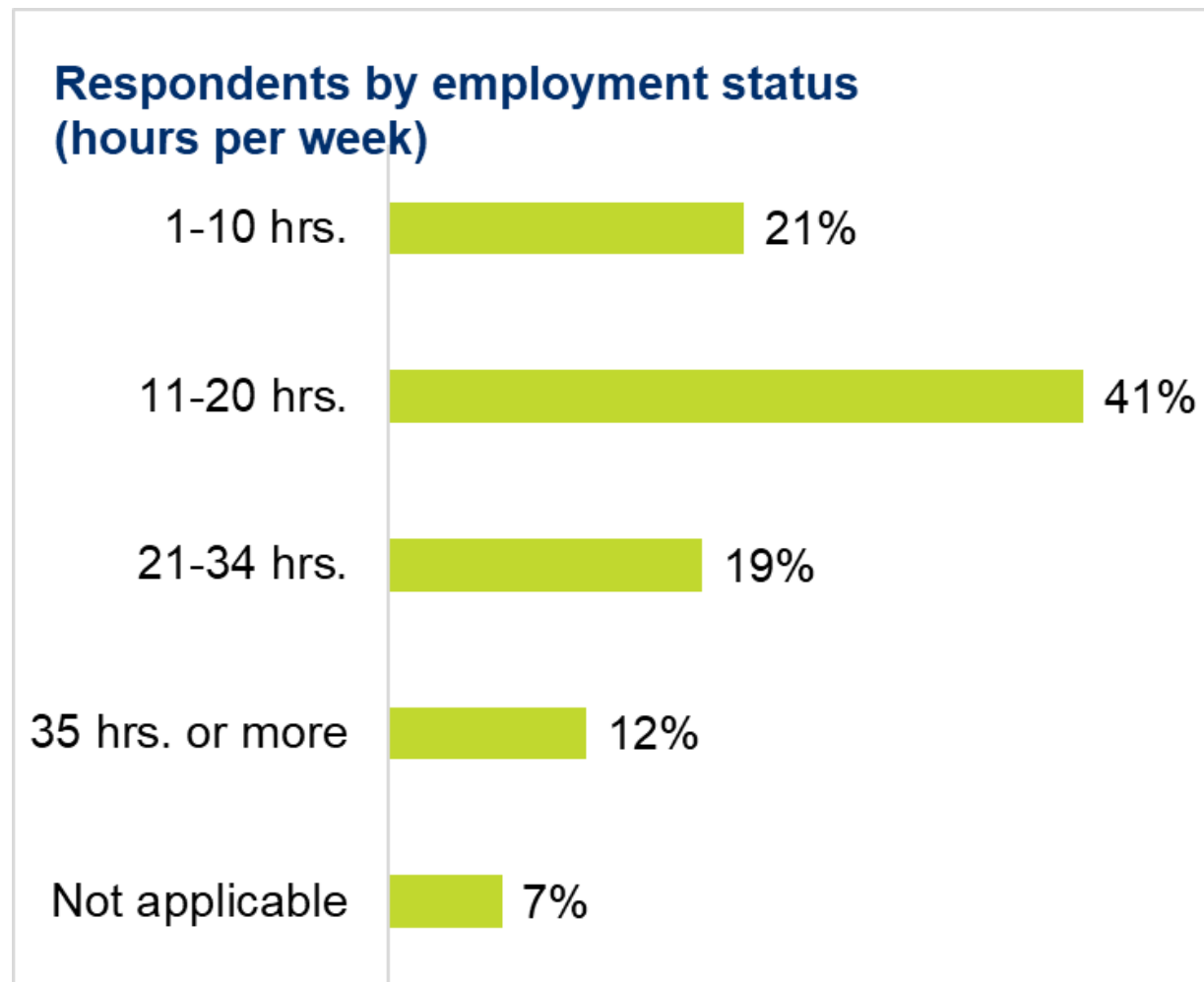


Respondents by AOS



Respondents by employment and caregiver status

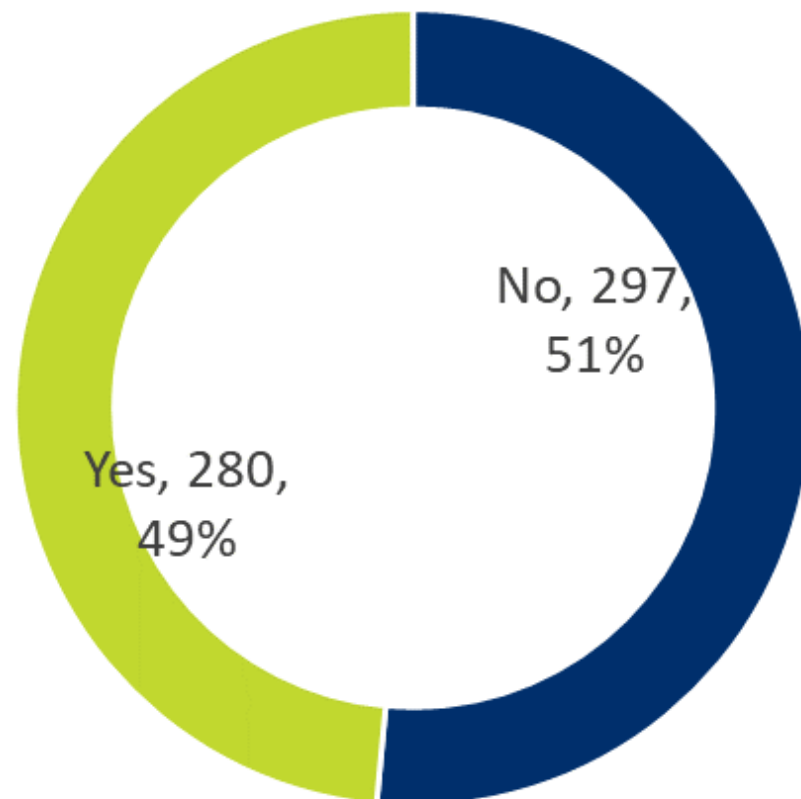
- 79% of respondents said they were employed and 41% worked full-time.
- 77% said they spend time each week caring for a family member and 15% said they spend at least 35 hours as caregivers.



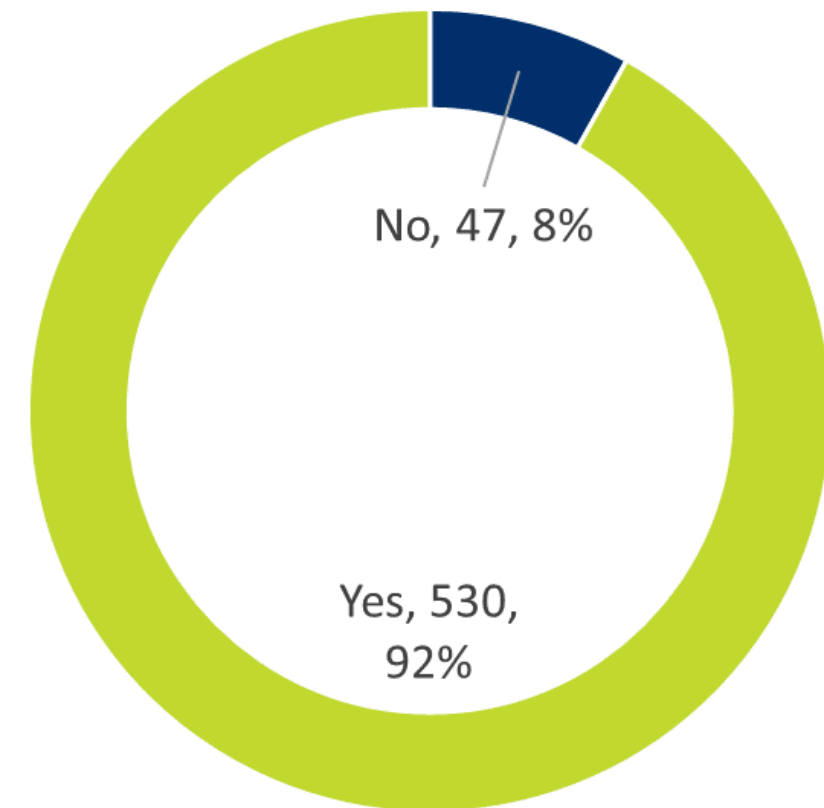
Question-level results

Most students said they had previously taken longer session courses and half had taken an 8-week course.

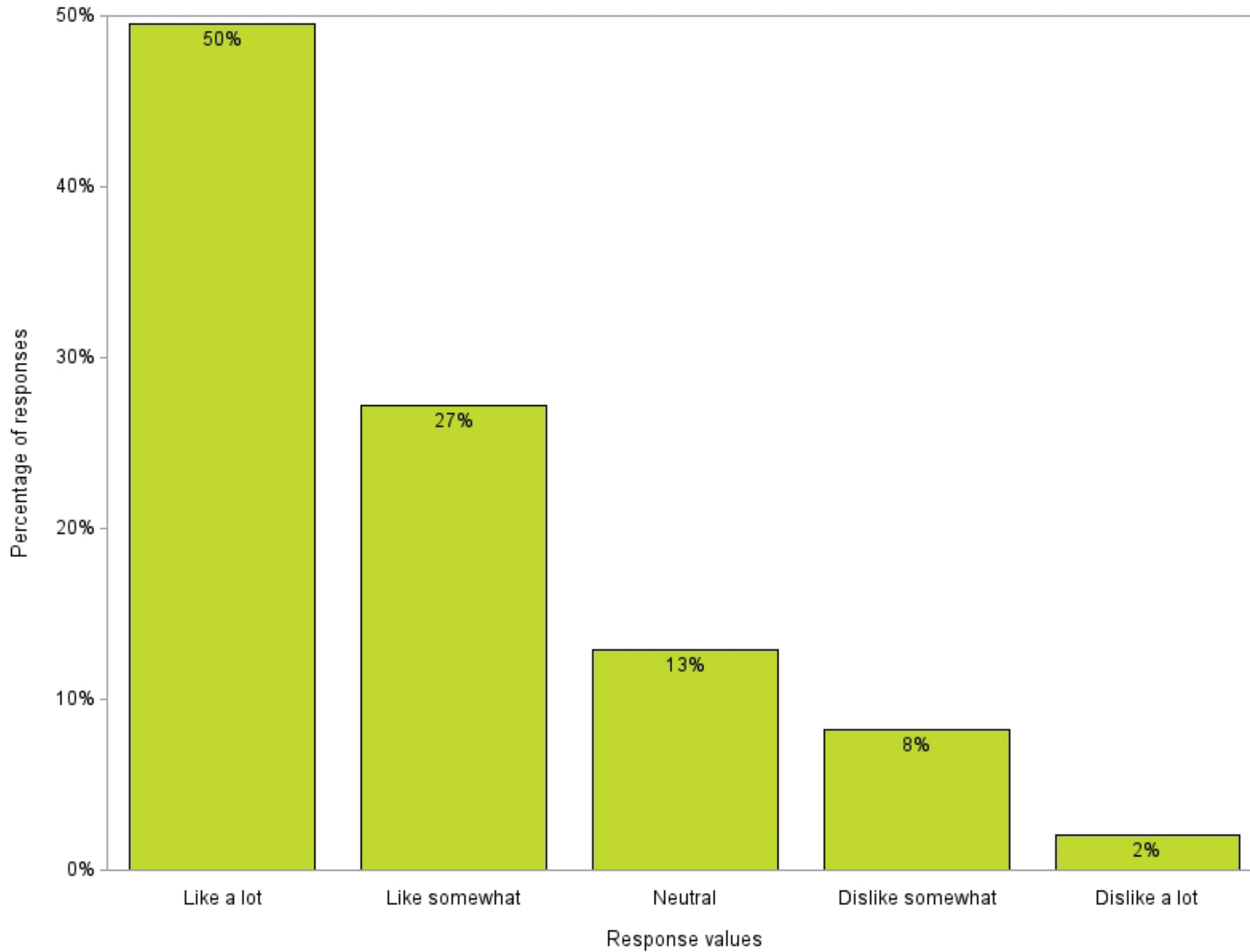
Q1: Is this your first time taking an 8-week course?



Q2: Are you currently enrolled in or have you ever taken a longer session course at ACC (e.g., 16-week, 14-week, 12-week)?



Q3: Most (77%) said they like the 8-week course length



Positive responses

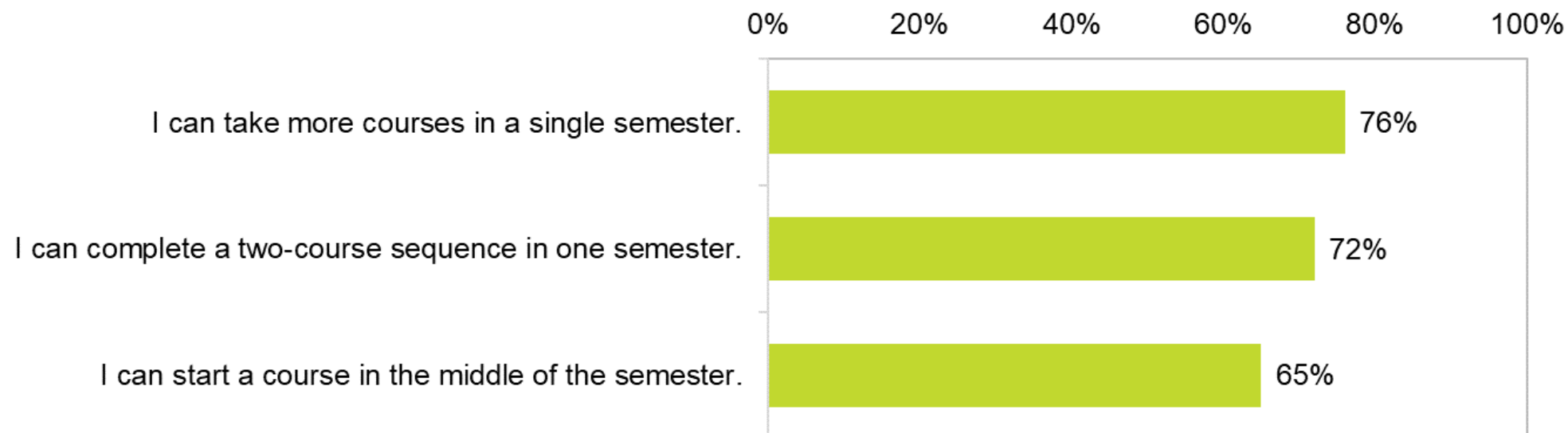
Q: When you considered enrolling at ACC this semester, how important were the following factors in selecting an 8-week course?

- Most said that being able to complete a two-course sequence and being able to complete more courses in a semester was important or very important
- The majority also valued being able to start the course mid-semester.

Questions 4-6	# positive responses	%	N
I can take more courses in a single semester.	437	76%	574
I can complete a two-course sequence in one semester.	410	72%	571
I can start a course in the middle of the semester.	371	65%	570

Percentage positive responses

Q: When you considered enrolling at ACC this semester, how important were the following factors in selecting an 8-week course?



Note: Positive responses to these questions include “Very important” and “important”.

Positive responses

Q: Please indicate your level of agreement with the following statements about things you considered when selecting an 8-week course this semester.

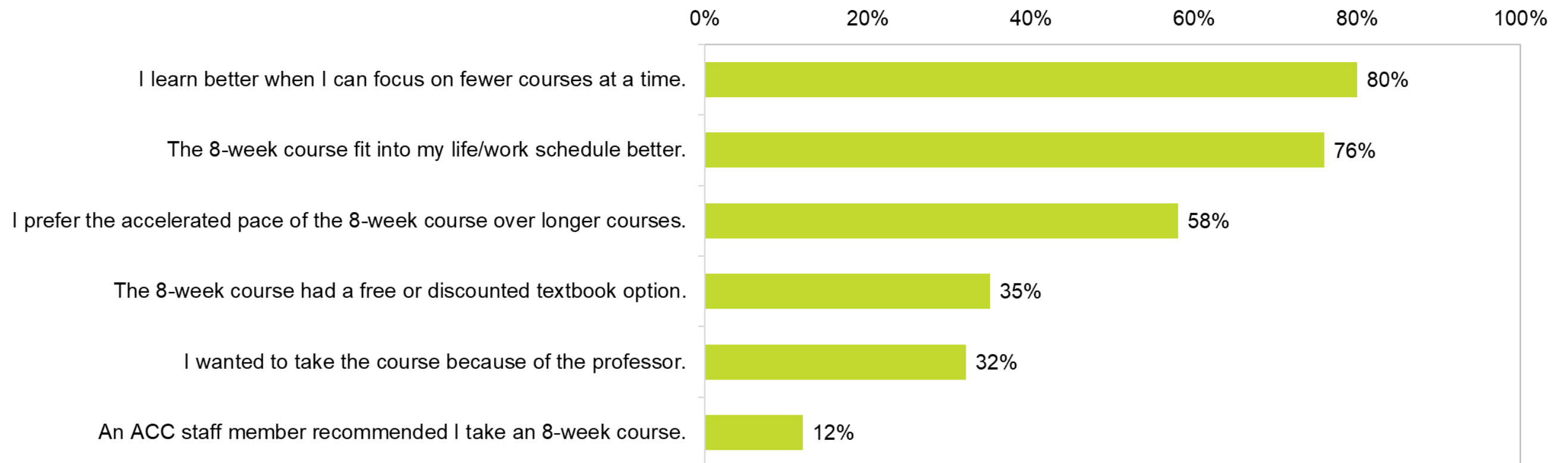
The top three reasons students enrolled in an 8-week course were:

- Taking fewer courses at a time helps with focus.
- These courses fit their work/life schedule better.
- They preferred the faster pace.

Questions 7-10, 13-14	# positive responses	%	N
I learn better when I can focus on fewer courses at a time.	459	80%	575
The 8-wk. course fit into my life/work schedule better.	436	76%	575
I prefer the accelerated pace of the 8-wk. course over longer courses.	334	58%	576
It was the only option for this course offered in the format I prefer (e.g., face-to-face, online).	239	41%	578
The 8-wk. course had a free or discounted textbook option.	200	35%	576
I would have taken a longer version of this course (e.g., 16-wk., 14-wk., 12-wk.), but they were full.	188	33%	578
I wanted to take the course because of the professor.	183	32%	575
An ACC staff member recommended I take an 8-wk. course.	68	12%	575

Percentage positive responses

Q: Please indicate your level of agreement with the following statements about things you considered when selecting an 8-week course this semester.



Note: Positive responses to these questions include “Strongly agree” and “Agree”.

Positive responses

Q: Please indicate your level of agreement with the following statements about things you considered when selecting an 8-week course this semester, continued.

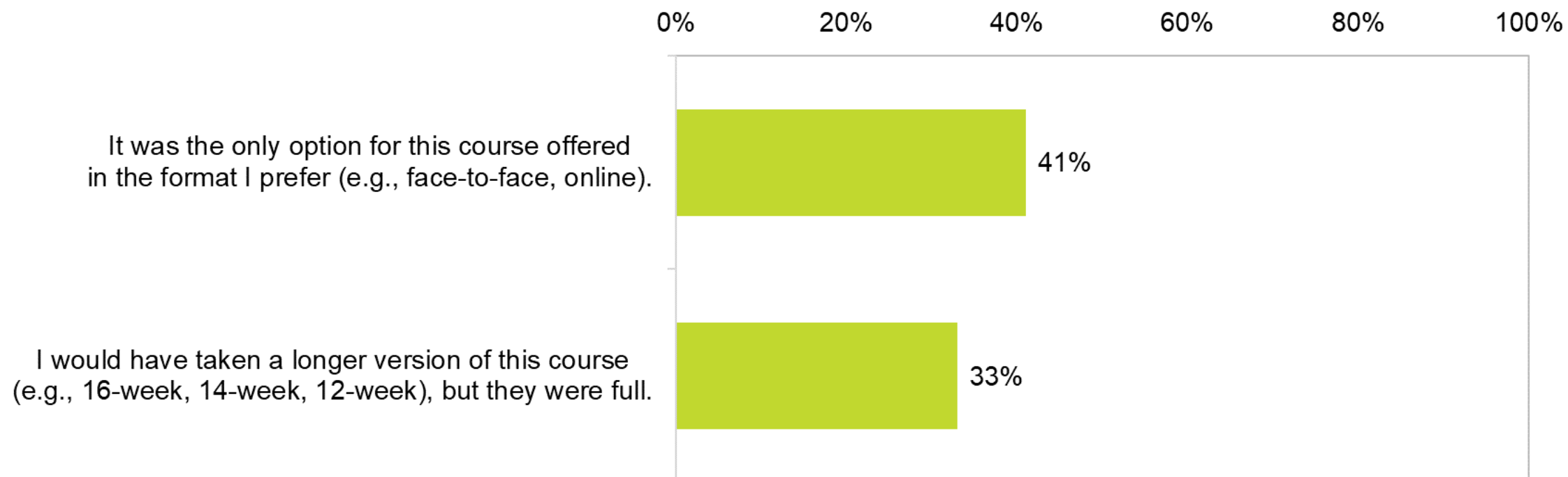
- 41% said the 8-week format was the only option for the courses they needed.
- 1 in 3 students said they enrolled in an 8-week course because of a free/discounted textbook option, longer session options were full, or they liked the instructor.

Questions 11-12	# positive responses	%	N
It was the only option for this course offered in the format I prefer (e.g., face-to-face, online).	239	41%	578
I would have taken a longer version of this course (e.g., 16-week, 14-week, 12-week), but they were full.	188	33%	578

Percentage positive responses

(Note: Positive response to these questions indicate preference for longer courses)

Q: Please indicate your level of agreement with the following statements about things you considered when selecting an 8-week course this semester.



Note: Positive responses to these questions include "Strongly agree" and "Agree".

Positive responses

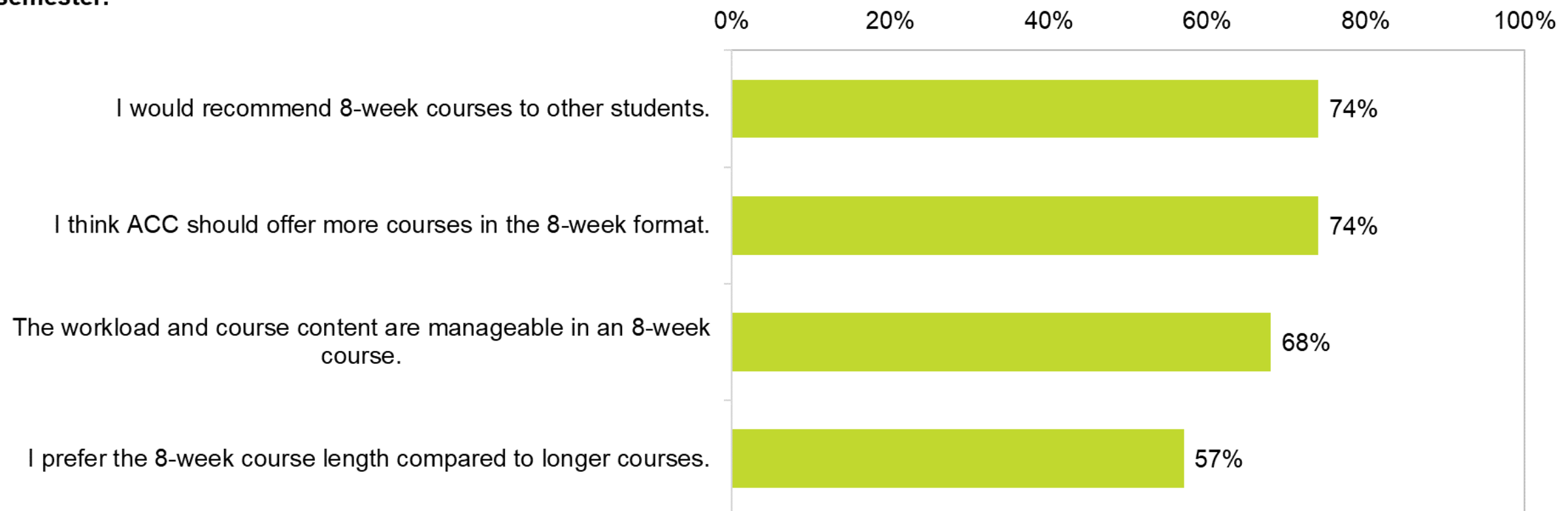
Q: Please indicate your level of agreement with the following statements regarding your experience in your 8-week course(s) this semester.

- Most students would recommend 8-week courses to their peers (74%) and would like to see more course offerings (74%).
- The majority said the workload was manageable (68%).
- Many prefer 8-week courses to longer ones (57%)

Questions 15-18	# positive responses	%	N
I would recommend 8-week courses to other students.	428	74%	579
I think ACC should offer more courses in the 8-week format.	427	74%	579
The workload and course content are manageable in an 8-week course.	394	68%	579
I prefer the 8-week course length compared to longer courses.	328	57%	578

Percentage positive responses

Q: Please indicate your level of agreement with the following statements regarding your experience in your 8-week course(s) this semester.



Note: Positive responses to these questions include “Strongly agree” and “Agree”.

Positive responses for students employed full-time: Percentage pt. difference from overall

- Students who work full-time (41% of respondents) provided more positive feedback than students overall.
- The differences in responses suggest that these students are more likely to:
 - Choose 8-week courses to complete a two-course sequence in one semester (+7)
 - Like this course length (+5) or prefer it over longer courses (+6)
 - Want to see more 8-week course offerings (+5) and value being able to start a course in mid-semester (+5)
 - Recommend 8-week courses to other students (+4)

Percent positive responses and percentage point difference for students working full-time (selected questions)

Note: Items are sorted by the percent of positive responses.

Q#	Question text	Overall % positive	Working full-time
Q03	Do you like the length of your 8-week course(s)?	77%	+5
Q15	I think ACC should offer more courses in the 8-week format.	74%	+5
Q16	I would recommend 8-week courses to other students.	74%	+4
Q05	I can complete a two-course sequence in one semester.	72%	+7
Q04	I can start a course in the middle of the semester.	65%	+5
Q18	I prefer the 8-week course length compared to longer courses.	57%	+6
Q11	I would have taken a longer version of this course (e.g., 16-week, 14-week, 12-week), but they were full.	33%	-4

Respondents by employment status	N	%
1-10 hrs.	39	7%
11-20 hrs.	68	12%
21-34 hrs.	108	19%
35 hrs. or more	239	41%
Not applicable	122	21%
Grand Total	576	100%

Notes: (1) Positive responses to these questions include “Like a lot” / “Like somewhat”, “Strongly agree” / “Agree”, or “Very important” / “Important”. (2) Percentages based on small counts may not be reliable indicators. (3) See appendix for additional data. (4) Percentage point difference values have been rounded.

>4 % pt. above overall
 Within 4 % pt. of overall
 >4 % pt. below overall

Positive responses by race/ethnicity: Percentage pt. difference from overall

- Hispanic/Latino and White student responses were usually very similar to overall because they comprised a large portion of the overall respondents. The number of Asian and Other Groups responses were too small to draw strong conclusions.
- There were varied responses regarding choosing 8-week courses to complete a two-course sequence in one semester. **Black (+8)** and **Hispanic/Latino (+5)** students were more likely than overall to indicate this was important to them, while **White (-5)** students were less likely.
- Black** students were more likely to say that taking fewer courses at a time helps them focus (+8). However, they frequently had less positive responses compared to overall:
Fewer Black students found the workload and course content to be manageable (-10); fewer recommend ACC offer more 8-week sections (-8); and fewer found them to better fit into their schedules (-6).

Percent positive responses and percentage point difference per race/ethnicity group (selected questions)

Note: Items are sorted by the percent of positive responses.

Q#	Question	Overall % positive	Asian	Black	Hispanic /Latino	Other groups	White
Q09	I learn better when I can focus on fewer courses at a time.	80%	-5	+8	-3	+4	0
Q07	The 8-week course fit into my life/work schedule better.	76%	+12	-6	+2	-6	0
Q06	I can take more courses in a single semester.	76%	-1	+1	+4	-10	-2
Q15	I think ACC should offer more courses in the 8-week format.	74%	+1	-8	+3	+1	0
Q16	I would recommend 8-week courses to other students.	74%	-3	-5	+2	-2	0
Q05	I can complete a two-course sequence in one semester.	72%	+4	+8	+5	-9	-5
Q17	The workload and course content are manageable in an 8-week course.	68%	-6	-10	+1	+1	+2
Q18	I prefer the 8-week course length compared to longer courses.	57%	+10	-5	+1	-4	0

Survey respondents by race/ethnicity	N
Asian	25
Black	67
Hispanic/Latino	196
Other groups	36
White	257

Notes: (1) Positive responses to these questions include “Like a lot” / “Like somewhat”, “Strongly agree” / “Agree”, or “Very important” / “Important”. (2) Percentages based on small counts may not be reliable indicators. (3) See appendix for additional data. (4) Percentage point difference values have been rounded.

■ >4 % pt. above overall
 Within 4 % pt. of overall
 ■ >4 % pt. below overall

Positive responses by gender: Percentage pt. difference from overall

- Female rates were very close to overall because the majority of overall respondents were female (74%).
- Male students were less likely than overall (and than female students) to choose an 8-week course to complete a two-course sequence (-6) or because of schedule “fit” (-5).

Percent positive responses and percentage point difference per gender (selected questions)

Note: Items are sorted by the percent of positive responses.

Q#	Question	Overall % positive	Female	Male
Q07	The 8-week course fit into my life/work schedule better.	76%	+2	-5
Q15	I think ACC should offer more courses in the 8-week format.	74%	-2	+5
Q05	I can complete a two-course sequence in one semester.	72%	+2	-6
Q10	I wanted to take the course because of the professor.	32%	+2	-4

Survey respondents by gender	N
Male	150
Female	431

Notes: (1) Positive responses to these questions include “Like a lot” / “Like somewhat”, “Strongly agree” / “Agree”, or “Very important” / “Important”. (2) Percentages based on small counts may not be reliable indicators. (3) See appendix for additional data. (4) Percentage point difference values have been rounded.

■ >4 % pt. above overall
 □ Within 4 % pt. of overall
 ■ >4 % pt. below overall

Positive responses by AOS: Percentage pt. difference from overall

Results vary by AOS. Items are presented by the percent of positive responses.

Percent positive responses and percentage point difference per AOS (selected questions and AOS)

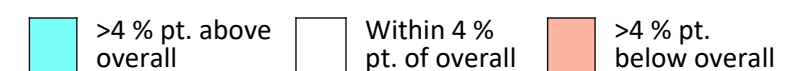
Note: Items are sorted by the percent of positive responses.

Q#	Question	Overall % positive	BUS	CSIT	HESCI	LA	SEM
Q09	I learn better when I can focus on fewer courses at a time.	80%	-1	-5	+1	+1	-5
Q06	I can take more courses in a single semester.	76%	-2	+3	-1	+3	-10
Q15	I think ACC should offer more courses in the 8-week format.	74%	-2	-6	-3	+8	+1
Q05	I can complete a two-course sequence in one semester.	72%	+9	+6	0	-4	-6
Q17	The workload and course content are manageable in an 8-week course.	68%	+4	-3	-1	+1	+4
Q04	I can start a course in the middle of the semester.	65%	-5	+5	-4	+4	+7
Q08	I prefer the accelerated pace of the 8-week course over longer courses.	58%	+1	-8	0	+3	-3
Q18	I prefer the 8-week course length compared to longer courses.	57%	+1	-2	-2	+5	+1
Q12	It was the only option for this course offered in the format I prefer (e.g., face-to-face, online).	41%	-7	-9	+8	-3	+5
Q11	I would have taken a longer version of this course (e.g., 16-week, 14-week, 12-week), but they were full.	33%	+1	+5	-5	+2	+4

Survey respondents by AOS	N
Business	97
Computer Sci. & IT	40
Health Sciences	167
Liberal Arts	121
Science, Engr., & Math	47

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Notes: (1) Positive responses to these questions include “Like a lot” / “Like somewhat”, “Strongly agree” / “Agree”, or “Very important” / “Important”. (2) Percentages based on small counts may not be reliable indicators. (3) See appendix for additional data. (4) Percentage point difference values have been rounded.



Positive responses by AOS: Percentage pt. difference from overall

The number of respondents in these Areas of Study was very small, which is likely why there were more dramatic differences in their responses compared to overall. These groups are too small to draw strong conclusions, but generally we can see that:

- **Arts, Digital Media, & Communication (ADMC)** responses were generally less positive than overall.
- Conversely, **Design, Manufacturing, Construction, & Applied Technology (DMCAT)** responses were more positive than overall.

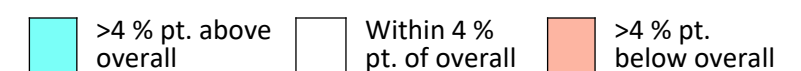
Percent positive responses and percentage point difference per AOS (selected questions and AOS)

Note: Items are sorted by the percent of positive responses.

Q#	Question	Overall % positive	ADMC	DMCAT	EDUC	PSS
Q09	I learn better when I can focus on fewer courses at a time.	80%	-4	+20	+10	-2
Q03	Do you like the length of your 8-week course(s)?	77%	-6	+13	0	-9
Q06	I can take more courses in a single semester.	76%	-14	-6	+24	+5
Q07	The 8-week course fit into my life/work schedule better.	76%	-6	+14	+8	+2
Q15	I think ACC should offer more courses in the 8-week format.	74%	-9	+6	+3	+4
Q16	I would recommend 8-week courses to other students.	74%	-6	+6	+3	0
Q05	I can complete a two-course sequence in one semester.	72%	-12	-2	-5	+6
Q17	The workload and course content are manageable in an 8-week course.	68%	-12	+12	-8	+3
Q04	I can start a course in the middle of the semester.	65%	-6	+25	+5	+5
Q08	I prefer the accelerated pace of the 8-week course over longer courses.	58%	-13	+22	-11	+19

Survey respondents by AOS	N
Arts, Digital Media, & Comm.	34
Design, Manuf., Constr., & Applied Tech.	10
Education	30
Public & Social Services	31

Notes: (1) Positive responses to these questions include “Like a lot” / “Like somewhat”, “Strongly agree” / “Agree”, or “Very important” / “Important”. (2) Percentages based on small counts may not be reliable indicators. (3) See appendix for additional data. (4) Percentage point difference values have been rounded.



Responses to open-ended item

Themes from open-ended responses

Pacing/content/workload

- Too fast or difficult to manage
- Helps focus
- More engaging
- Friday deadlines make it difficult for students with jobs
- Instructor was well organized / engaging
- Taking fewer courses at once helps with focus

Course length and modality (online/F2F)

- Like being able to complete quickly
- Like short courses in DIL/ONL format
- Short timeframe feels more achievable
- Short timeframe prevents burnout
- Prefer taking back-to-back 8-week over all 16-week courses
- Prefer 8-week for core
- Like that course was offered in preferred format (online)

- Like that course was offered in preferred format (F2F)

Want more offerings

- Wish there were bigger variety of 8-week courses offered
- Need more 8-week science courses
- Need more 8-week math courses

Didn't like 8-week / only option for course

- It was the only option for course (especially in HESCI AOS)
- Enrolled last minute, no other options
- Enrolled in 8-week by accident
- Assumed there would be less material than 16-week course; now would prefer 16-week courses
- Instructor was disorganized/unresponsive, should provide more instructional aids (e.g. ppts) to help comprehension since pace is so fast to absorb material

In their own words...

Pros

- "I have had the opportunity to take classes in many formats at ACC. I have had the best experience while enrolled in the 8 week and 5 week summer semester courses.... I decided I would take 8 week courses whenever possible going forward.... I love being able to immerse myself in a topic.... When I have a more rigorous class, I am able to push through and find the motivation because I [sic] tell myself, 'I can do anything for 8 weeks!' Then I feel it becomes achievable."
- "I enjoy taking 8 week courses as it works best with my work schedule while I am taking classes. I love the time frame, flexibility when asynchronous and the ability to complete a course so quickly. I do recommend 8 weeks to other students if they are able to handle the class of those [sic] choosing in this accelerated format."
- "I prefer 8/10 weeks. As some courses are dragged out for 16 weeks by mid 12 week I am burned out."
- "I like being able to take 2 classes in the first 8 weeks and 2 in the second and still get 12 hours."
- "I love the 8 week courses! I STRONGLY prefer to take two 8 week courses back to back over two concurrent 16 week courses. For a busy lifestyle (as we all have), I find this so much easier to navigate and focus and learn."

Cons

- "The nursing program does not give another option. If it were up to me I'd rather not have had so much info crammed into such a short time."
 - "I mainly didn't like how the assignments were due at 5pm on a Friday, instead of 11:59 on a Sunday. People have work and daily duties."
 - "I like courses of 8 weeks but the problem is with instructors or professors who do not think of us as students who may take more than 3 courses at the same time, professors require too much homework...it is always very overwhelming, especially when the course needs too much reading.... they have to consider the length of the course."
 - "I believe there is too much content to be done in 8 weeks. Most of us work full time.... should be offered in a longer course option for those who do not have time to work on it every day."
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Appendix: Respondent and invitee disaggregation

Students invited vs. respondents by ethnicity, gender, and AOS

Invitee demographics	N
Ethnicity	
Asian	233
Black	367
Hispanic/Latino	1,382
Other groups	221
White	1,390
TOTAL	3,593
Gender	
Female	2,258
Male	1,335
TOTAL	3,593
AOS	
Arts, Digital Media, and Communications	242
Business	643
Computer Science and Information Technology	224
Culinary, Hospitality, and Tourism	13
Design, Manuf., Construction, & Applied Tech.	93
Education	191
Health Sciences	917
Liberal Arts	799
Public and Social Services	159
Science, Engineering, and Math	312
TOTAL	3,593

Respondent demographics	N
Ethnicity	
Asian	25
Black	67
Hispanic/Latino	196
Other groups	36
White	257
TOTAL	581
Gender	
Female	150
Male	431
TOTAL	581
AOS	
Arts, Digital Media, and Communications	34
Business	97
Computer Science and Information Technology	40
Culinary, Hospitality, and Tourism	*
Design, Manuf., Construction, & Applied Tech.	10
Education	30
Health Sciences	167
Liberal Arts	121
Public and Social Services	31
Science, Engineering, and Math	47
TOTAL	581

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Appendix: Responses by item disaggregated by race/ethnicity, gender, Area of Study, working full-time

Q3: Disaggregation by ethnicity, gender, and AOS

	Do you like the length of your 8-week course(s)?					N
	Like a lot	Like somewhat	Neutral	Dislike somewhat	Dislike a lot	
	%	%	%	%	%	
Ethnicity						
Asian	44%	36%	20%			25
Black	54%	21%	13%	10%	1%	67
Hispanic/Latino	49%	25%	15%	7%	3%	196
Other groups	53%	28%	11%	6%	3%	36
White	49%	30%	11%	10%	2%	257
TOTAL	50%	27%	13%	8%	2%	581
Gender						
Female	51%	27%	13%	8%	2%	431
Male	47%	29%	14%	9%	1%	150
TOTAL	50%	27%	13%	8%	2%	581
AOS						
Arts, Digital Media, & Communications	35%	35%	18%	12%		34
Business	51%	27%	13%	7%	2%	97
Computer Science & Information Technology	40%	38%	10%	10%	3%	40
Culinary, Hospitality, & Tourism	*	*	*	*	*	*
Design, Manuf., Construction, & Applied Tech.	80%	10%		10%		10
Education	57%	20%	13%	10%		30
Health Sciences	51%	26%	13%	8%	1%	167
Liberal Arts	53%	25%	11%	7%	4%	121
Public & Social Services	45%	23%	23%	6%	3%	31
Science, Engineering, & Math	45%	34%	13%	6%	2%	47
TOTAL	50%	27%	13%	8%	2%	581

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Q4: Disaggregation by ethnicity, gender, and AOS

	I can start a course in the middle of the semester					N
	Very important	Important	Neutral	Unimportant	Not at all important	
	%	%	%	%	%	
Ethnicity						
Asian	36%	36%	20%	4%	4%	25
Black	40%	27%	24%	3%	6%	63
Hispanic/Latino	36%	28%	26%	7%	3%	195
Other groups	36%	31%	22%	11%		36
White	39%	25%	22%	7%	7%	251
TOTAL	38%	27%	23%	7%	5%	570
Gender						
Female	38%	26%	25%	6%	5%	420
Male	38%	31%	18%	8%	5%	150
TOTAL	38%	27%	23%	7%	5%	570
AOS						
Arts, Digital Media, & Communications	32%	26%	35%	6%		34
Business	43%	17%	28%	5%	6%	93
Computer Science & Information Technology	28%	43%	15%	5%	10%	40
Culinary, Hospitality, & Tourism	*	*	*	*	*	*
Design, Manuf., Construction, & Applied Tech.	50%	40%	10%			10
Education	40%	30%	27%	3%		30
Health Sciences	34%	26%	28%	6%	6%	163
Liberal Arts	40%	28%	19%	7%	5%	121
Public & Social Services	43%	27%	13%	13%	3%	30
Science, Engineering, & Math	41%	30%	15%	7%	7%	46
TOTAL	38%	27%	23%	7%	5%	570

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Q5: Disaggregation by ethnicity, gender, and AOS

	I can complete a two-course sequence in one semester					N
	Very important	Important	Neutral	Unimportant	Not at all important	
	%	%	%	%	%	
Ethnicity						
Asian	52%	24%	24%			25
Black	52%	27%	14%	2%	5%	63
Hispanic/Latino	50%	27%	16%	5%	2%	194
Other groups	40%	23%	20%	9%	9%	35
White	43%	24%	21%	6%	6%	254
TOTAL	46%	25%	19%	5%	5%	571
Gender						
Female	47%	27%	18%	4%	4%	422
Male	46%	20%	20%	8%	6%	149
TOTAL	46%	25%	19%	5%	5%	571
AOS						
Arts, Digital Media, & Communications	31%	28%	28%	13%		32
Business	57%	24%	7%	6%	5%	95
Computer Science & Information Technology	43%	35%	18%		5%	40
Culinary, Hospitality, & Tourism	*	*	*	*	*	*
Design, Manuf., Construction, & Applied Tech.	60%	10%	30%			10
Education	47%	20%	23%	7%	3%	30
Health Sciences	44%	28%	21%	2%	5%	164
Liberal Arts	46%	22%	20%	8%	4%	119
Public & Social Services	48%	29%	10%	10%	3%	31
Science, Engineering, & Math	43%	23%	23%	2%	9%	47
TOTAL	46%	25%	19%	5%	5%	571

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Q6: Disaggregation by ethnicity, gender, and AOS

	I can take more courses in a single semester					N
	Very important	Important	Neutral	Unimportant	Not at all important	
	%	%	%	%	%	
Ethnicity						
Asian	58%	17%	25%			24
Black	60%	17%	8%	8%	8%	65
Hispanic/Latino	52%	29%	14%	3%	3%	195
Other groups	43%	23%	23%	6%	6%	35
White	47%	27%	17%	4%	5%	255
TOTAL	51%	26%	16%	4%	4%	574
Gender						
Female	52%	24%	16%	4%	4%	426
Male	47%	30%	14%	4%	5%	148
TOTAL	51%	26%	16%	4%	4%	574
AOS						
Arts, Digital Media, & Communications	41%	22%	31%	6%		32
Business	49%	25%	15%	5%	5%	97
Computer Science & Information Technology	46%	33%	13%	3%	5%	39
Culinary, Hospitality, & Tourism	*	*	*	*	*	*
Design, Manuf., Construction, & Applied Tech.	70%		20%	10%		10
Education	67%	33%				30
Health Sciences	48%	27%	16%	5%	4%	164
Liberal Arts	53%	27%	14%	3%	4%	120
Public & Social Services	61%	19%	13%		6%	31
Science, Engineering, & Math	47%	19%	21%	6%	6%	47
TOTAL	51%	26%	16%	4%	4%	574

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Q7: Disaggregation by ethnicity, gender, and AOS

	The 8-week course fit into my life/work schedule better					N
	Strongly agree	Agree	Neutral	Disagree somewhat	Strongly disagree	
	%	%	%	%	%	
Ethnicity						
Asian	42%	46%	13%			24
Black	52%	18%	12%	14%	5%	66
Hispanic/Latino	49%	29%	15%	4%	3%	195
Other groups	50%	19%	25%	6%		36
White	44%	31%	17%	4%	4%	254
TOTAL	47%	29%	16%	5%	3%	575
Gender						
Female	48%	29%	15%	5%	2%	425
Male	43%	27%	19%	5%	5%	150
TOTAL	47%	29%	16%	5%	3%	575
AOS						
Arts, Digital Media, & Communications	33%	36%	24%	6%		33
Business	54%	26%	8%	7%	5%	97
Computer Science & Information Technology	38%	35%	15%	13%		40
Culinary, Hospitality, & Tourism	*	*	*	*	*	*
Design, Manuf., Construction, & Applied Tech.	70%	20%	10%			10
Education	47%	37%	10%	7%		30
Health Sciences	44%	30%	19%	3%	4%	162
Liberal Arts	47%	28%	20%	4%	1%	121
Public & Social Services	52%	26%	16%	3%	3%	31
Science, Engineering, & Math	51%	21%	15%	6%	6%	47
TOTAL	47%	29%	16%	5%	3%	575

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Q8: Disaggregation by ethnicity, gender, and AOS

	I prefer the accelerated pace of the 8-week course over longer courses					N
	Strongly agree	Agree	Neutral	Disagree somewhat	Strongly disagree	
	%	%	%	%	%	
Ethnicity						
Asian	33%	33%	25%	8%		24
Black	39%	15%	17%	23%	6%	66
Hispanic/Latino	30%	31%	22%	11%	7%	195
Other groups	33%	28%	11%	19%	8%	36
White	29%	27%	26%	11%	7%	255
TOTAL	31%	27%	23%	13%	6%	576
Gender						
Female	31%	27%	24%	12%	6%	426
Male	31%	26%	20%	15%	7%	150
TOTAL	31%	27%	23%	13%	6%	576
AOS						
Arts, Digital Media, & Communications	18%	27%	27%	21%	6%	33
Business	35%	24%	20%	13%	8%	97
Computer Science & Information Technology	33%	18%	28%	13%	10%	40
Culinary, Hospitality, & Tourism	*	*	*	*	*	*
Design, Manuf., Construction, & Applied Tech.	50%	30%	10%	10%		10
Education	20%	27%	33%	17%	3%	30
Health Sciences	31%	27%	25%	12%	6%	163
Liberal Arts	33%	28%	22%	12%	5%	121
Public & Social Services	39%	39%	6%	10%	6%	31
Science, Engineering, & Math	23%	32%	23%	13%	9%	47
TOTAL	31%	27%	23%	13%	6%	576

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Q9: Disaggregation by ethnicity, gender, and AOS

	I learn better when I can focus on fewer courses at a time					N
	Strongly agree	Agree	Neutral	Disagree somewhat	Strongly disagree	
	%	%	%	%	%	
Ethnicity						
Asian	42%	33%	17%	8%		24
Black	58%	30%	11%		2%	66
Hispanic/Latino	50%	26%	19%	3%	2%	195
Other groups	56%	28%	14%	3%		36
White	42%	39%	16%	2%	2%	254
TOTAL	47%	33%	16%	2%	2%	575
Gender						
Female	48%	31%	16%	3%	2%	425
Male	45%	36%	17%	1%	1%	150
TOTAL	47%	33%	16%	2%	2%	575
AOS						
Arts, Digital Media, & Communications	36%	39%	21%		3%	33
Business	51%	28%	14%	5%	2%	96
Computer Science & Information Technology	40%	35%	20%	5%		40
Culinary, Hospitality, & Tourism	*	*	*	*	*	*
Design, Manuf., Construction, & Applied Tech.	60%	40%				10
Education	43%	47%	10%			30
Health Sciences	50%	31%	17%	1%	1%	163
Liberal Arts	44%	37%	17%	2%		121
Public & Social Services	55%	23%	16%	3%	3%	31
Science, Engineering, & Math	49%	26%	19%		6%	47
TOTAL	47%	33%	16%	2%	2%	575

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Q10: Disaggregation by ethnicity, gender, and AOS

	I wanted to take the course because of the professor					N
	Strongly agree	Agree	Neutral	Disagree somewhat	Strongly disagree	
	%	%	%	%	%	
Ethnicity						
Asian	21%	25%	42%	8%	4%	24
Black	18%	14%	32%	14%	22%	65
Hispanic/Latino	14%	16%	48%	13%	9%	194
Other groups	22%	8%	56%	3%	11%	36
White	13%	19%	46%	10%	12%	256
TOTAL	15%	17%	46%	11%	12%	575
Gender						
Female	16%	18%	46%	11%	10%	425
Male	13%	14%	45%	11%	16%	150
TOTAL	15%	17%	46%	11%	12%	575
AOS						
Arts, Digital Media, & Communications	12%	6%	48%	18%	15%	33
Business	18%	13%	44%	12%	12%	97
Computer Science & Information Technology	15%	18%	48%	10%	10%	40
Education	13%	23%	33%	17%	13%	30
Health Sciences	9%	16%	55%	10%	10%	163
Liberal Arts	22%	23%	37%	12%	8%	120
Public & Social Services	19%	13%	52%	3%	13%	31
Science, Engineering, & Math	17%	19%	36%	9%	19%	47
Design, Manuf., Construction, & Applied Tech.		20%	50%	10%	20%	10
Culinary, Hospitality, & Tourism	*		*	*	*	*
TOTAL	15%	17%	46%	11%	12%	575

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Q11: Disaggregation by ethnicity, gender, and AOS

	I would have taken a longer version of this course (e.g., 16-week, 14-week, 12-week), but they were full					N
	Strongly agree	Agree	Neutral	Disagree somewhat	Strongly disagree	
	%	%	%	%	%	
Ethnicity						
Asian	17%	13%	29%	17%	25%	24
Black	22%	18%	12%	19%	28%	67
Hispanic/Latino	16%	15%	25%	22%	22%	195
Other groups	25%	11%	28%	14%	22%	36
White	15%	16%	24%	21%	24%	256
TOTAL	17%	15%	23%	20%	24%	578
Gender						
Female	17%	15%	24%	20%	24%	428
Male	19%	15%	21%	23%	22%	150
TOTAL	17%	15%	23%	20%	24%	578
AOS						
Arts, Digital Media, & Communications	21%	15%	24%	18%	24%	34
Business	20%	14%	20%	22%	25%	97
Computer Science & Information Technology	25%	13%	35%	8%	20%	40
Culinary, Hospitality, & Tourism	*	*	*	*	*	*
Education	10%	27%	20%	27%	17%	30
Health Sciences	13%	14%	31%	19%	23%	164
Liberal Arts	20%	15%	18%	21%	26%	121
Public & Social Services	16%	13%	29%	26%	16%	31
Science, Engineering, & Math	17%	19%	6%	28%	30%	47
Design, Manuf., Construction, & Applied Tech.		10%	30%	30%	30%	10
TOTAL	17%	15%	23%	20%	24%	578

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Q12: Disaggregation by ethnicity, gender, and AOS

	It was the only option for this course offered in the format I prefer (e.g., face-to-face, online)					N
	Strongly agree	Agree	Neutral	Disagree somewhat	Strongly disagree	
	%	%	%	%	%	
Ethnicity						
Asian	21%	17%	33%	13%	17%	24
Black	24%	21%	25%	9%	21%	67
Hispanic/Latino	18%	22%	33%	14%	13%	195
Other groups	33%	14%	14%	11%	28%	36
White	18%	23%	28%	16%	14%	256
TOTAL	20%	21%	29%	14%	16%	578
Gender						
Female	19%	23%	28%	15%	15%	428
Male	23%	18%	31%	11%	17%	150
TOTAL	20%	21%	29%	14%	16%	578
AOS						
Arts, Digital Media, & Communications	3%	44%	32%	18%	3%	34
Business	19%	15%	34%	11%	21%	97
Computer Science & Information Technology	20%	13%	35%	15%	18%	40
Culinary, Hospitality, & Tourism	*	*	*	*	*	*
Design, Manuf., Construction, & Applied Tech.	20%	10%	40%	20%	10%	10
Education	13%	17%	40%	10%	20%	30
Health Sciences	26%	24%	28%	10%	12%	164
Liberal Arts	21%	17%	28%	19%	15%	121
Public & Social Services	19%	23%	23%	16%	19%	31
Science, Engineering, & Math	17%	30%	13%	17%	23%	47
TOTAL	20%	21%	29%	14%	16%	578

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Q13: Disaggregation by ethnicity, gender, and AOS

	The 8-week course had a free or discounted textbook option					N
	Strongly agree	Agree	Neutral	Disagree somewhat	Strongly disagree	
	%	%	%	%	%	
Ethnicity						
Asian	22%	22%	30%	13%	13%	23
Black	24%	9%	24%	18%	24%	66
Hispanic/Latino	19%	13%	37%	11%	18%	195
Other groups	14%	19%	31%	14%	22%	36
White	21%	15%	37%	12%	15%	256
TOTAL	20%	14%	35%	13%	18%	576
Gender						
Female	20%	15%	36%	10%	18%	426
Male	20%	12%	33%	19%	16%	150
TOTAL	20%	14%	35%	13%	18%	576
AOS						
Arts, Digital Media, & Communications	21%	18%	30%	12%	18%	33
Business	22%	14%	34%	11%	19%	96
Computer Science & Information Technology	13%	15%	45%	20%	8%	40
Culinary, Hospitality, & Tourism	*	*	*	*	*	*
Design, Manuf., Construction, & Applied Tech.	20%	10%	10%	20%	40%	10
Education	27%	37%	20%	10%	7%	30
Health Sciences	16%	10%	41%	13%	20%	164
Liberal Arts	25%	12%	37%	13%	13%	121
Public & Social Services	23%	16%	35%	10%	16%	31
Science, Engineering, & Math	21%	21%	19%	11%	28%	47
TOTAL	20%	14%	35%	13%	18%	576

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Q14: Disaggregation by ethnicity, gender, and AOS

	An ACC staff member recommended I take an 8-week course					N
	Strongly agree	Agree	Neutral	Disagree somewhat	Strongly disagree	
	%	%	%	%	%	
Ethnicity						
Asian	4%		57%	17%	22%	23
Black	7%	3%	28%	15%	46%	67
Hispanic/Latino	6%	7%	41%	14%	32%	194
Other groups	3%	8%	36%	22%	31%	36
White	5%	7%	41%	15%	31%	255
TOTAL	5%	6%	40%	15%	33%	575
Gender						
Female	5%	7%	39%	14%	35%	425
Male	5%	6%	42%	19%	27%	150
TOTAL	5%	6%	40%	15%	33%	575
AOS						
Business	4%	6%	36%	13%	41%	96
Computer Science & Information Technology	5%	10%	55%	13%	18%	40
Culinary, Hospitality, & Tourism	*	*	*	*	*	*
Design, Manuf., Construction, & Applied Tech.	10%	10%	50%	10%	20%	10
Education	7%	13%	43%	13%	23%	30
Health Sciences	5%	4%	43%	12%	36%	163
Liberal Arts	5%	6%	38%	26%	26%	121
Public & Social Services	13%	7%	33%	10%	37%	30
Science, Engineering, & Math	6%	6%	36%	13%	38%	47
Arts, Digital Media, & Communications		9%	29%	24%	38%	34
TOTAL	5%	6%	40%	15%	33%	575

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Q15: Disaggregation by ethnicity, gender, and AOS

	I think ACC should offer more courses in the 8-week format					N
	Strongly agree	Agree	Neutral	Disagree somewhat	Strongly disagree	
	%	%	%	%	%	
Ethnicity						
Asian	42%	33%	21%	4%		24
Black	51%	15%	28%	4%	1%	67
Hispanic/Latino	45%	32%	19%	4%	1%	195
Other groups	44%	31%	14%	8%	3%	36
White	45%	29%	22%	3%	1%	257
TOTAL	45%	28%	21%	4%	1%	579
Gender						
Female	46%	26%	22%	4%	1%	430
Male	42%	36%	18%	3%	1%	149
TOTAL	45%	28%	21%	4%	1%	579
AOS						
Arts, Digital Media, & Communications	21%	44%	32%	3%		34
Business	46%	26%	21%	4%	3%	96
Computer Science & Information Technology	38%	30%	23%	10%		40
Culinary, Hospitality, & Tourism	*	*	*	*	*	*
Design, Manuf., Construction, & Applied Tech.	60%	20%	20%			10
Education	47%	30%	23%			30
Health Sciences	42%	29%	24%	4%	1%	166
Liberal Arts	55%	26%	15%	2%	1%	121
Public & Social Services	55%	23%	16%	6%		31
Science, Engineering, & Math	47%	28%	21%	2%	2%	47
TOTAL	45%	28%	21%	4%	1%	579

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Q16: Disaggregation by ethnicity, gender, and AOS

	I would recommend 8-week courses to other students					N
	Strongly agree	Agree	Neutral	Disagree somewhat	Strongly disagree	
	%	%	%	%	%	
Ethnicity						
Asian	46%	25%	25%	4%		24
Black	49%	19%	15%	13%	3%	67
Hispanic/Latino	44%	32%	15%	6%	3%	195
Other groups	31%	42%	17%	8%	3%	36
White	44%	31%	16%	5%	4%	257
TOTAL	44%	30%	16%	6%	3%	579
Gender						
Female	44%	29%	17%	7%	3%	430
Male	42%	34%	15%	5%	5%	149
TOTAL	44%	30%	16%	6%	3%	579
AOS						
Arts, Digital Media, & Communications	26%	41%	26%	6%		34
Business	44%	32%	13%	6%	5%	96
Computer Science & Information Technology	45%	28%	10%	15%	3%	40
Culinary, Hospitality, & Tourism	*	*	*	*	*	*
Design, Manuf., Construction, & Applied Tech.	70%	10%	20%			10
Education	40%	37%	13%	7%	3%	30
Health Sciences	42%	32%	17%	5%	4%	166
Liberal Arts	50%	23%	18%	6%	2%	121
Public & Social Services	52%	23%	16%	3%	6%	31
Science, Engineering, & Math	38%	38%	15%	6%	2%	47
TOTAL	44%	30%	16%	6%	3%	579

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Q17: Disaggregation by ethnicity, gender, and AOS

	The workload & course content are manageable in an 8-week course					N
	Strongly agree	Agree	Neutral	Disagree somewhat	Strongly disagree	
	%	%	%	%	%	
Ethnicity						
Asian	42%	21%	33%	4%		24
Black	30%	28%	18%	16%	7%	67
Hispanic/Latino	34%	35%	14%	13%	4%	195
Other groups	28%	42%	14%	17%		36
White	35%	36%	14%	10%	5%	257
TOTAL	34%	34%	15%	12%	5%	579
Gender						
Female	35%	32%	17%	10%	5%	430
Male	31%	41%	9%	16%	3%	149
TOTAL	34%	34%	15%	12%	5%	579
AOS						
Arts, Digital Media, & Communications	18%	38%	29%	15%		34
Business	38%	34%	13%	9%	6%	96
Computer Science & Information Technology	45%	20%	18%	15%	3%	40
Culinary, Hospitality, & Tourism	*	*	*	*	*	*
Design, Manuf., Construction, & Applied Tech.	50%	30%	20%			10
Education	20%	40%	13%	27%		30
Health Sciences	33%	34%	16%	13%	5%	166
Liberal Arts	39%	31%	14%	10%	7%	121
Public & Social Services	39%	32%	16%	10%	3%	31
Science, Engineering, & Math	21%	51%	11%	11%	6%	47
TOTAL	34%	34%	15%	12%	5%	579

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.

Q18: Disaggregation by ethnicity, gender, and AOS

	I prefer the 8-week course length compared to longer courses					N
	Strongly agree	Agree	Neutral	Disagree somewhat	Strongly disagree	
	%	%	%	%	%	
Ethnicity						
Asian	42%	25%	13%	21%		24
Black	40%	12%	18%	19%	10%	67
Hispanic/Latino	36%	22%	23%	12%	7%	194
Other groups	22%	31%	22%	17%	8%	36
White	35%	22%	26%	10%	7%	257
TOTAL	35%	21%	23%	13%	7%	578
Gender						
Female	36%	21%	24%	12%	7%	429
Male	34%	23%	21%	15%	7%	149
TOTAL	35%	21%	23%	13%	7%	578
AOS						
Arts, Digital Media, & Communications	15%	26%	35%	18%	6%	34
Business	42%	16%	18%	16%	9%	96
Computer Science & Information Technology	38%	18%	23%	18%	5%	40
Culinary, Hospitality, & Tourism	*	*	*	*	*	*
Design, Manuf., Construction, & Applied Tech.	40%	30%	20%	10%		10
Education	30%	30%	33%	3%	3%	30
Health Sciences	33%	22%	23%	13%	8%	166
Liberal Arts	43%	18%	23%	9%	6%	120
Public & Social Services	39%	23%	19%	10%	10%	31
Science, Engineering, & Math	26%	32%	21%	15%	6%	47
TOTAL	35%	21%	23%	13%	7%	578

Notes: (1) Areas of study with fewer than 5 respondents are not shown. (2) Percentages based on small counts may not be reliable indicators.