

Austin Community College District

Employer Survey Frequency Report

December 2015



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Executive Summary

- The survey was sent 1,260 email addresses plus an additional 23 chambers of commerce (for blind distribution to their email lists.) 103 email addresses bounced from the panel list. Due to the combined nature of distribution, a response rate is not able to be calculated (as we do not know how many persons received the survey from the chambers).
- 143 surveys were started and 106 completed to end.
 - Average survey time was 7 minutes fourteen seconds.
 - Not every respondent answered all the questions.
 - Eighty-nine percent of respondents answered 60% of the survey or more.
- Employers reported overseeing graduates from 26 different department areas of ACC.
 - 100 percent of employer respondents rated ACC graduates either Very Well Prepared or Prepared for 16 departments, although the number of respondents for these departments was low, ranging from 1-3 respondents per department.
 - 60%-94% of employers rated graduates from another nine departments either Very Well Prepared or Prepared.
- This indicates high employer satisfaction with ACC graduates.
 - Seven departments did not have employers supervising any of ACC graduates from those specific departments.
- Departments with high employer satisfaction include:
 - Health Professions & Related Programs (n=16, 94%);
 - Health Related Knowledge & Skills (n=11, 91%);
 - Mechanic & Repair Technologies/Technicians (n=8, 88%);
 - Business Management, Marketing, and Related Sales Support Services (n=13, 85%),
 - Communications Technologies/Technicians & Support Services (n=5, 80%);
 - Education (n=10, 70%);
 - Computer & Information Sciences & Support Services (n=9, 67%),
 - Foreign Languages, Literatures, & Linguistics (n=3, 67%); and
 - Liberal Arts & Sciences, General Studies & Humanities (n=5, 60%).

- Departments with high satisfaction, but low response figures are:
 - Communication, Journalism, and related programs(n=1);
 - Personal & Culinary Services (2);
 - Engineering (4);
 - Engineering Technologies & Engineering related fields (7);
 - Family & Consumer Sciences/Human Sciences (1);
 - Legal Professions & Studies (2);
 - Biological & Biomedical Sciences (1);
 - Mathematics & Statistics (2);
 - Parks, Recreation, Leisure, & Fitness Studies (2);
 - Science Technologies (3);
 - Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (3);
 - Public Administration & Social Service Professions (3);
 - Construction Trades (3);
 - Precision Production (1);
 - Visual & Performing Arts (2);
 - High School/Secondary Diplomas & Certificates (2).
- 90% of employers Strongly Agree and Somewhat Agree that ACC trains students using the proper equipment, facilities (n=83).
- 93% of employers Strongly Agree and Somewhat Agree with the following statements: ACC's programs are up-to-date and match local labor demand (n=82) and ACC prepares students for careers well (n=81).
- 89% of employers Strongly Agree and Somewhat Agree that ACC's curriculum is relevant for the roles graduates have at our company (n=80).
- Seventy-five percent of surveyed employers rated Austin Community College as Excellent (46%) or Good (39%).
- Employers were also very positive on the skills and abilities of ACC graduates.
- Six areas where employers rated ACC graduates as Very Strong or Somewhat Strong over 80% of the time are:
 - Technical Knowledge,
 - Team Work,
 - Ability to Learn on the Job,
 - Critical & Analytical Thinking,
 - Problem Solving Skills, and
 - Communication.

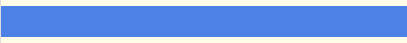

- The other three measured areas were above 65% employer approval:
 - Quantitative & Mathematical Skills,
 - Leadership, and
 - Customer/Patient Satisfaction.
- Fifty-four percent of employers ACC graduates are significantly or slightly higher-skilled than other employees.

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Austin Community College- Frequency Report






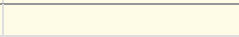

Last Modified: 11/19/2015

1. What is the name of the company where you work?

#	Answer	Response	%
2	Company Name*: 	98	85%
3	Prefer not to answer 	17	15%
	Total	115	100%

*See attached excel sheet for specific names.

2. What is your job title/role?

#	Answer	Response	%
1	CEO 	13	11%
2	Human Resources Manager 	3	3%
3	President 	8	7%
4	Vice-President 	2	2%
5	Manager 	27	23%
6	Other (please specify) 	58	49%
7	Prefer not to answer 	7	6%
	Total	118	100%

3. Please select the PRIMARY industry classification of your company/organization:

#	Answer	Response	%
11	Other (please specify)	42	36%
12	Construction	4	3%
13	Crop and Animal Production	1	1%
14	Educational Services	15	13%
15	Health Care and Social Assistance	21	18%
16	Information	0	0%
17	Manufacturing	5	4%
18	Mining, Quarrying, and Oil and Gas Extraction	0	0%
19	Professional, Scientific, and Technical Services	13	11%
20	State, Local or Federal Government (including Military)	16	14%
21	Transportation and Warehousing	0	0%
	Total	117	100%

4. Please select the relationships you have with Austin Community College (ACC): Please select all that apply.

#	Answer	Response	%
1	I am or have participated in partnerships with Austin Community College. These include, but are not limited to, internships, apprenticeships, clinicals, training sites.	51	52%
2	I am serving or have served on an advisory board or committee of Austin Community College	54	55%
6	Other (please specify)	27	28%












Statistic	Value
Min Value	1
Max Value	6
Total Responses	98

5. To the best of your knowledge, how many ACC graduates have you hired, overseen in a supervisory role, or worked with in the last five years?

#	Answer	Response	%
1	None	17	15%
2	1-2	13	11%
3	I have worked with ACC graduates, but am unsure how many.	25	22%
4	3-5	24	21%
5	6-10	19	16%
6	More than 10	18	16%
	Total	116	100%

6. From which programs offered by ACC have your employees earned credit, certificates, or degrees? (select all that apply).

#	Answer	Response	%
36	AGRICULTURE, AGRICULTURE OPERATIONS, AND RELATED SCIENCES.	0	0%
37	COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS.	1	1%
38	COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES.	6	7%
39	COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES.	10	12%
40	PERSONAL AND CULINARY SERVICES.	2	2%
41	EDUCATION.	10	12%
42	ENGINEERING.	4	5%
43	ENGINEERING TECHNOLOGIES AND ENGINEERING-RELATED FIELDS.	7	8%
44	FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS.	3	4%
45	FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES.	1	1%
46	LEGAL PROFESSIONS AND STUDIES.	2	2%
47	ENGLISH LANGUAGE AND LITERATURE/LETTERS.	1	1%
48	LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES.	5	6%
49	LIBRARY SCIENCE.	0	0%
50	BIOLOGICAL AND BIOMEDICAL SCIENCES.	1	1%
51	MATHEMATICS AND STATISTICS.	2	2%
52	PARKS, RECREATION, LEISURE, AND FITNESS STUDIES.	2	2%
53	HEALTH-RELATED KNOWLEDGE AND SKILLS.	11	13%
54	PHYSICAL SCIENCES.	0	0%
55	SCIENCE TECHNOLOGIES/TECHNICIANS.	3	4%
56	PSYCHOLOGY.	0	0%
57	HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	3	4%

58	PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS.		3	4%
59	SOCIAL SCIENCES.		0	0%
60	CONSTRUCTION TRADES.		3	4%
61	MECHANIC AND REPAIR TECHNOLOGIES/TECHNICIANS.		8	9%
62	PRECISION PRODUCTION.		1	1%
63	TRANSPORTATION AND MATERIALS MOVING.		0	0%
64	VISUAL AND PERFORMING ARTS.		2	2%
65	HEALTH PROFESSIONS AND RELATED PROGRAMS.		16	19%
66	BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES.		13	15%
67	HIGH SCHOOL/SECONDARY DIPLOMAS AND CERTIFICATES.		2	2%
68	HISTORY.		0	0%

7. Please rate how well the following programs prepared your employees for their role at your company.

#	Question	Very Unprepared	Unprepared	Neutral	Prepared	Very Well Prepared	Don't Know/Unsure	Total Responses	Mean
x36	AGRICULTURE, AGRICULTURE OPERATIONS, AND RELATED SCIENCES.	0	0	0	0	0	0	0	0.00
x37	COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS.	0	0	0	0	1	0	1	5.00
x38	COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES.	0	0	0	2	2	1	5	4.80
x39	COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES.	0	1	0	5	1	2	9	4.33
x40	PERSONAL AND CULINARY SERVICES.	0	0	0	1	1	0	2	4.50
x41	EDUCATION.	0	0	3	3	4	0	10	4.10
x42	ENGINEERING.	0	0	0	3	1	0	4	4.25
x43	ENGINEERING TECHNOLOGIES AND ENGINEERING-RELATED FIELDS.	0	0	0	2	5	0	7	4.71
x44	FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS.	0	0	1	1	1	0	3	4.00
x45	FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES.	0	0	0	0	1	0	1	5.00
x46	LEGAL PROFESSIONS AND STUDIES.	0	0	0	1	1	0	2	4.50
x47	ENGLISH LANGUAGE AND LITERATURE/LETTERS.	0	0	0	0	0	1	1	6.00
x48	LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES.	0	0	2	2	1	0	5	3.80
x49	LIBRARY SCIENCE.	0	0	0	0	0	0	0	0.00

x5 0	BIOLOGICAL AND BIOMEDICAL SCIENCES.	0	0	0	0	1	0	1	5.0 0
x5 1	MATHEMATICS AND STATISTICS.	0	0	0	1	1	0	2	4.5 0
x5 2	PARKS, RECREATION, LEISURE, AND FITNESS STUDIES.	0	0	0	0	2	0	2	5.0 0
x5 3	HEALTH-RELATED KNOWLEDGE AND SKILLS.	1	0	0	5	5	0	11	4.1 8
x5 4	PHYSICAL SCIENCES.	0	0	0	0	0	0	0	0.0 0
x5 5	SCIENCE TECHNOLOGIES/TECHNICIANS.	0	0	0	0	3	0	3	5.0 0
x5 6	PSYCHOLOGY.	0	0	0	0	0	0	0	0.0 0
x5 7	HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	0	0	0	1	2	0	3	4.6 7
x5 8	PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS.	0	0	0	3	0	0	3	4.0 0
x5 9	SOCIAL SCIENCES.	0	0	0	0	0	0	0	0.0 0
x6 0	CONSTRUCTION TRADES.	0	0	0	3	0	0	3	4.0 0
x6 1	MECHANIC AND REPAIR TECHNOLOGIES/TECHNICIANS.	0	1	0	3	4	0	8	4.2 5
x6 2	PRECISION PRODUCTION.	0	0	0	0	1	0	1	5.0 0
x6 3	TRANSPORTATION AND MATERIALS MOVING.	0	0	0	0	0	0	0	0.0 0
x6 4	VISUAL AND PERFORMING ARTS.	0	0	0	1	1	0	2	4.5 0
x6 5	HEALTH PROFESSIONS AND RELATED PROGRAMS.	1	0	0	6	9	0	16	4.3 8
x6 6	BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES.	0	0	2	7	4	0	13	4.1 5

x6 7	HIGH SCHOOL/SECONDARY DIPLOMAS AND CERTIFICATES.	0	0	0	1	1	0	2	4.5 0
x6 8	HISTORY.	0	0	0	0	0	0	0	0.0 0

8. To the best of your knowledge have any of your colleagues or employees taken non-credit job-skills training or courses offered by Austin Community College?

#	Answer		Response	%
1	Yes		38	38%
2	No		18	18%
3	Don't Know/Unsure		44	44%
	Total		100	100%

9. What program areas or degrees, if any, should Austin Community College begin offering to meet the needs of your company and other local employers?

Text Response
Well here at the Capitol we love Political Science Majors...Texas Government!
Advanced Fire Service Certifications
I think ACC does a fine job offering a wide variety of programs to our community.
Database Management for Technical Engineering
increase enrollment for CT post graduate program
None
Maintenance Technician skills; to include working on manufacturing production machinery.
Automotive Business certificate, Diesel Engine certificate.
Expand your early child education program...there is a shortage in Austin
Microsoft, VMware, Linux/Red Hat, Cisco, storage, networking skilled graduates with certifications and soft skills (communication and customer service)
Accounting & Finance are always good as well as computer service related professions
AAS in Pharmacy Technician
Community Healthcare Paramedicine or areas of mobile integrated healthcare
Bachelor degrees in Child Development/ Early Care and Education
no recommendations
Blueprint reading and advanced fabrication in the art metals/ blacksmithing program
No Suggestion
Photographic Technologies, Photoshop, Business Administration, Accounting, Computer Science, IT support
Land Surveying and GIS
Medical, welding, construction trades
You already offer MLT and Phlebotomy areas.
Construction Management, Warranty
Bachelor level healthcare education
Maternal Fetal Medicine Ultrasound
more commercial construction. geared way to heavily towards residential.
Data Analytics "Big Data"
Associate of Applied Science in Child Development
Our firm requires 4 year degrees for nearly all our positions but an applicant may have attended community college to start their higher education then transfer to a 4-year institution to complete an engineering or architecture degree. Our professional support staff often have some ACC experience. The need for employees with strong work ethic and soft skills (ie: collaboration, communication - speaking and written, presentation etc.) is great. Also, engineering design that leads to facility engineering, not just technology/software is a need in our region.
Bachelor degrees

Statistic	Value
Total Responses	29

10. Please rate your level of agreement with the following statements about Austin Community College (ACC) based on your experience working with and/or supervising its students and/or graduates.

#	Question	Strongly Disagree	Somewhat Disagree	Neither Agree or Disagree	Somewhat Agree	Strongly Agree	Don't Know/Unsure	Total Responses	Mean
1	ACC trains students using the proper equipment, facilities, etc.	1	0	2	16	59	5	83	4.77
2	ACC's programs are up-to-date and match local labor demand	2	1	1	17	59	2	82	4.66
3	ACC's curriculum is relevant for the roles graduates have at our company	1	1	4	11	60	3	80	4.71
11	ACC prepares students for careers well	1	0	3	14	61	2	81	4.73

Statistic	ACC trains students using the proper equipment, facilities, etc.	ACC's programs are up-to-date and match local labor demand	ACC's curriculum is relevant for the roles graduates have at our company	ACC prepares students for careers well
Min Value	1	1	1	1
Max Value	6	6	6	6
Mean	4.77	4.66	4.71	4.73
Variance	0.50	0.67	0.61	0.48
Standard Deviation	0.70	0.82	0.78	0.69
Total Responses	83	82	80	81

11. Please check the primary area in which your company is involved:

#	Answer	Response	%
4	• Dental Hygiene	1	5%
5	• Emergency Medical Professions	6	29%
6	• Health Information Technology	1	5%
7	• Medical Laboratory Technology/Phlebotomy	0	0%
8	• Radiology	3	14%
9	• Sonography	0	0%
10	• Registered Nursing	1	5%
11	• Vocational Nursing	0	0%
12	• Occupational Therapy	2	10%
13	• Physical Therapy	0	0%
14	• Surgical Technology	1	5%
15	• Personal Fitness Trainer	0	0%
16	• Veterinary Technology	0	0%
17	Other (please specify)	6	29%
	Total	21	100%

Other (please specify)

Pharmacy Technician
Hospital
Cancer Care
Involved with all healthcare disciplines, IT, Billing
Insurance
Social Services

12. Please choose the level of simulation activity used currently in your company. (Choose all that apply.)

#	Answer		Response	%
4	No simulation activity		9	45%
5	Simulation using task trainers		5	25%
6	Simulation using low and medium fidelity simulators		4	20%
7	Simulation using high fidelity simulators		4	20%
9	Standardized patients		5	25%
10	Virtual reality/Haptic Simulators		0	0%
11	Other (please specify)		0	0%

Other (please specify)

13. In which areas of simulation do you predict growth over the next five years? Please select all the areas that apply.

#	Answer		Response	%
5	Simulation using task trainers		2	18%
6	Simulation using low and medium fidelity simulators		2	18%
7	Simulation using high fidelity simulators		7	64%
9	Standardized patients		6	55%
10	Virtual reality/Haptic Simulators		2	18%
11	Other (please specify)		1	9%

Other (please specify)

Anticipate growth overall in simulations

14. Please estimate the total percentage growth you are expecting over the next five years in your company in the following areas. Please slide to 100 for 100% or over).

#	Answer	Min Value	Max Value	Average Value	Standard Deviation	Responses
1	Simulation using task trainers	15.00	15.00	15.00	0.00	1
2	Simulation using low and medium fidelity simulators	15.00	15.00	15.00	0.00	1
3	Simulation using high fidelity simulators	10.00	50.00	27.50	17.82	6
4	Standardized patients	5.00	20.00	11.60	5.94	5
5	Virtual reality/Haptic Simulators	10.00	10.00	10.00	0.00	1
6	Other (please specify)	0.00	0.00	0.00	0.00	-

Other (please specify)

15. As an employer, what is your perception of the quality of Austin Community College's programs overall?

#	Answer	Response	%
2	Excellent	47	46%
3	Good	40	39%
7	Very Poor	2	2%
8	Poor	1	1%
9	Average	12	12%
	Total	102	100%

Statistic	Value
Min Value	2
Max Value	9
Mean	3.37
Variance	5.17
Standard Deviation	2.27
Total Responses	102

16. Please rate the skills and abilities of Austin Community College students and graduates based on your experience working with and/or supervising them.

#	Question	Very Weak	Somewhat Weak	Neutral	Somewhat Strong	Very Strong	Don't Know / Unsure	Total Responses	Mean
1	Technical Knowledge	1	0	4	23	51	4	83	4.63
2	Ability to learn on the job	0	2	4	15	58	3	82	4.68
3	Team work	1	1	4	27	47	3	83	4.53
4	Critical and analytical thinking	1	2	5	38	33	3	82	4.33
5	Problem Solving skills	0	4	5	35	36	3	83	4.35
6	Quantitative & Mathematical Skills	1	1	13	31	25	12	83	4.37
7	Communication	0	3	8	32	36	4	83	4.36
8	Critical & Analytical Thinking	1	2	9	31	37	3	83	4.33
9	Leadership	1	2	13	35	28	4	83	4.19
10	Customer/Patient Satisfaction	0	2	8	23	42	8	83	4.55

Statistic	Technical Knowledge	Ability to learn on the job	Team work	Critical and analytical thinking	Problem Solving skills	Quantitative & Mathematical Skills	Communication	Critical & Analytical Thinking	Leadership	Customer/Patient Satisfaction
Min Value	1	2	1	1	2	1	2	1	1	2
Max Value	6	6	6	6	6	6	6	6	6	6
Mean	4.63	4.68	4.53	4.33	4.35	4.37	4.36	4.33	4.19	4.55
Variance	0.58	0.54	0.64	0.72	0.72	1.07	0.75	0.81	0.86	0.79
Standard Deviation	0.76	0.73	0.80	0.85	0.85	1.03	0.86	0.90	0.93	0.89
Total Responses	83	82	83	82	83	83	83	83	83	83

17. Please select the statement that best describes the skill and ability, on average, of Austin Community College's (ACC) graduates who have worked with/for you relative to other colleagues and employees.

#	Answer	Response	%
46	ACC graduates are significantly higher-skilled than other employees	21	25%
47	ACC graduates are slightly higher-skilled than other employees	24	29%
48	ACC graduates are about the same as other employees	28	34%
49	ACC graduates are slightly lower-skilled than other employees	3	4%
50	ACC graduates are significantly lower-skilled than other employees	1	1%
51	Don't know / unsure	6	7%
	Total	83	100%

18. How can Austin Community College provide additional value to community employers?

Text Response

Include programs which have an identified path of study to a marketable credential by graduation from high school or, for those returning, within a limited period of time. These pathways should include work experience (paid internships) and soft skills so the graduate is "workplace ready."

Maintain and enhance partnerships with public and private sector employers

Teach classes on location at my place of business, one or two nights a week.

Become more general student focused vs. money/district focused.

Evaluate curriculum more often, update to current job market and not take so long to change, as by the time they change curriculum the market has moved away from the technology.

More writing courses

Assist employers and graduates with the hiring process. We have a very hard time connecting with current students, soon to be grads, and recent grads. The process is oblique and employer unfriendly.

Graduate skilled and certified individuals in Microsoft, Red Hat/Linux, Cisco, CompTIA, etc. areas. It will jump start their career in addition to the degree which is general purpose (they need to solve problems in technology right away, so the certifications coupled with the degree is ideal).

More promotion of intern availability

Continue to provide an excellent associate degree program for paramedicine.

Keep up the good work.

Allow students who are seeking a degree or certification in education, more opportunities to assist in low performing schools.

specialized training courses - for instance, public school/education certifications for teachers; fast paced CDA certificate

Maybe provide a list of employers to the students so they know business in the community that can use their skills instead of employers posting job notices on campus or using craig's list.

No Suggestions

The automotive department is excellent. Mike Shoebroek does a great job with his staff and students. I enjoy participating on the advisory board for the automotive department. The automotive department helps the students with their interview skills and resumes. I would recommend that interview skills and resume writing assistance is encouraged for all students to participate in.

Stronger ecommerce and web based business courses. We constantly need IT professionals that understand ecommerce, social media marketing, fraud detection, and strong customer service.

Create larger classes to meet demand.

Ask us for information concerning our relationship and experience in the live music business. We can help define the way you train your students to enter this competitive field.

Continue doing what you are doing.

Emphasize communication and writing skills in every course.

Probably one thing that really needs to be better is critical thinking / problem solving. I know this comes with experience, but maybe could be more developed in student labs.

In technology it would be great to see a showcase of the students' work.

More specific fabrication training in the welding course. Not just "how to weld".

Work directly with community employers to tailor expedited programs to meet specific training needs for high demand jobs requiring some degree of education or training at the post-secondary level (e.g., certifications, degrees). Relatedly, work with community employers to track students into internships during enrollment or directly following ACC graduation (or its relevant equivalent).

expand the class offerings at the Pinnacle campus, which is the closest to Dripping Springs, but is severely under utilized, which in turn requires our people to travel greater distances to participate. Also, internet learning opportunities should continue to be expanded.

Keep doing what your doing

Job fair. we are in the construction business, but utilize talent from many disciplines. i.e. marketing, finance, IT.

Offering/hosting continuing education workshops for fitness professionals

Keep doing what they are doing.

Alignment with Work Force Solutions, Chamber of Commerce to understand job demand.
 Have CADD Continuing Ed classes on other campuses so we don't have to travel to the Northridge campus from far south.

Continue to provide focused training for immediate requirements. Also continue to work with High Schools to further the education of young students and accelerate them into college and the workforce.

Service excellence and enhancing the patient experience is a major component of today's workforce competencies. It would be especially helpful to incorporate this into the curriculum for all healthcare individuals. In addition, working within the community to develop a residency program offered through the school would assist graduate nurses in their transition to practice, learning on the job and not feeling pressured by issues of productivity. Thank you for what you provide and do for our community. As we strive to be the best, you help make our jobs easier.

by introducing an enterprise computing topic to the syllabus. The number of mainframe shops in town is growing and the technical talent is retiring.

Provide courses on how to talk with people--small talk, conversation starters, etc. It seems these skills are not learned as many utilize electronic means for conversations.

Teach a technician the diagnostic process regarding automobile repair. Where to start and how to end a diagnostic issue. Much like a flow chart type of training. Thinking like a broken car isn't most technicians forte'. Start with the basics and work through each logical step.

We are interested in learning about internships with ACC students.

Larger investment into the career based fields like welding, culinary arts and hospitality Austin's culinary environment is booming. With large corporate employers going into the Austin area they often have food service on campus to keep productivity up, and employing hundreds of line cooks and chefs in this field alone. Add to that mix H-E-B and Central Market (and the other guys) the Grocery industry has thousands of culinary jobs from dishwashers to plant directors and VP's of sales and production. ACC should invest more resources and space. I understand the Highland Campus is in the works, now is the time to plan for that department and build it out to support educating the next generation of chefs. State of the Art equipment both in the labs and the class rooms so you can be ahead of the curve. The other school in the area have been open now ten years or longer and all have aging facilities, being the best requires building out for the future and continual upgrades. This isn't a set it and forget it type thing. Sort note to the welding and glass works labs: boy have you all gotten your moneys worth out of them, time to revamp. What you all put in is what the students will get out

Provide internships

I would like to see an increase in teaching skilled labor jobs, such a welding, sheet metal worker, plumbing and such.

We have had approximately 10 dental hygiene employed by our clinics. We have been extremely pleased with the employees until the graduating class of 2014. We have large clinics that are very busy. The hygiene students need improvement on charting and x-rays. Multi tasking, teamwork, critical thinking and problem solving is essential to being successful in our clinic. Also being accepting of clinic rules

Provide meeting rooms

Statistic	Value
Total Responses	43

19. Would you be interested in partnering with ACC on any of the following: (Select all that apply)

#	Answer	Response	%
1	Paid Internships	29	31%
2	Apprenticeships	16	17%
3	Mentorships	23	25%
4	Resource sharing	12	13%
5	Programmatic Partnerships	12	13%
6	Other: (please specify)	16	17%
7	Not Interested. Thank you.	27	29%

Other: (please specify)

un paid internships
 Helping develop Capital Academies and Career Expressway
 I'd be interested in being an Instructor's Assistant or an Instructor.
 Plant Tours for students
 ALL READY DO
 Assist with forming strategic partnerships between ASS and area employers.
 that would be an answer for upper management
 I am not involved in the hiring process.
 Clinical Rotations
 Part-time positions
 I already take first time clinical rotation
 Teaching
 Culinary Intern/Extern
 internships
 Looking forward to talking with students about the massage industry and sharing the story of Massage Harmony.
 already have students rotating through our clinics

Statistic	Value
Min Value	1
Max Value	7
Total Responses	93

20. If you would like a representative from Austin Community College to contact you, please provide your name and contact information.

Text Response
I will contact you closer to the 85th Session.
I am not the POC, Contact Wendy Andreades at: DSHS Office of Academic Affairs Wendy.Andreades@dshs.state.tx.us or 512-776-3750 P.O. Box 149347, Mail Code: 1864 Austin, TX 78714-9347
troy.a.new@intel.com
Zelda Laitinen 512-984-2670
Shirley Gamble, Child's Day, 512-327-3274
Elroy Hendricks 512-841-6824
Steve Schermerhorn Mercedes-Benz of Georgetown sschermerhorn@mbofgeorgetown.com 512-818-7526
Jerry Sullivan jsullivan@precision-camera.com
Rion King King@nomadsound.net 512-698-7226
Sam Hanna 512-447-0575
Clyde Gonzales 512-848-0759
I will provide you with our HR staff -- Tricia Lewis, AVP HR, 512-302-6813
Emily Erickson, emily@coyotecreekfarm.com
Chef Vance Ely Central Market Cooking School Administrator 4001 N Lamar Blvd #100 Austin Texas 78756 (512) 206-1014
Canzata Crowder or Nanshill Wilson 512 533-7100
John Newcomb (513) 240-3758 cell

Statistic	Value
Total Responses	16

21. Your thoughts are important to us. Please feel free to use the box below to address any issues you feel are important to the topic, but were not addressed in the above survey.

Text Response

ACC has been a strong supporter of the Fire Service. I would be interested in enhancing that support with facilities that could facilitate high level rescue/special operations training.

Thank you for keeping our community staffed with qualified individuals at a price that all levels can afford. Please help me hire your graduates.

One of the things not mentioned in the survey was the opportunity of students at other higher education schools (like UT & St. Ed's) and the ability to transfer credits. I believe this push has greatly increased since I was a student in ACC summer school 20 years ago.

Paid internships would have to be for individuals qualified or soon to qualify to sit for CPA exam

The reason for rating the techs at a little bit lower skill, is due to fact that when we hire a tech that is going to work for us he usually has had factory training in our car line. this is a little bit more product familiarity that gives that tech a little more product specific knowledge. The ACC techs have the basic knowledge that is needed to get into the field, and the instructors are doing a great job to have the them ready to go the automotive field.

The automotive department is excellent. Mike Shoebroek does a great job with his staff and students. I enjoy participating on the advisory board for the automotive department. The automotive department helps the students with their interview skills and resumes. I would recommend that interview skills and resume writing assistance is encouraged for all students to participate in.

I believe ACC does a great job. We could use a more tailored set of skills than a general set. We need programming expertise that we don't possess nor can we afford to buy on the open market.

Tell Geoffrey Schulman hello. And I hope that the college is providing his program the money it needs to give the students a modern and industry relevant education in audio and event production. I look forward to hearing back from someone soon.

As a graduate, Adjunct professor for 23 years, now President of the Welding Technology Department, I have always been proud of the high level of instruction all of the Instructors, full time and Adjunct, continue to provide. As an AWS/Certified Welding Inspector, working in the central Texas area for the past twenty five years, I have had the opportunity to help place students in their careers as well as administer welding tests as required by their employers. I am very proud of the level of quality students that have gone through our various Programs and are being successful in the industry and their own endeavors. Regards, Ted Liles AWS/Certified Welding Inspector

I helped one of my previous professors, get in contact with a recruiter for one of his students. Good networking!

Thanks for what ACC continues to do in visioning the educational future of our community!

Many of our ACC students/employees are working part-time while they are attending school.

Additionally, because we do not maintain a database of employees that attended ACC it was very difficult to provide relevant feedback to many of your questions. Also, I am not do not work directly with any of the students.

I like the fact that ACC uses professors that have a daytime job in the automotive field. This type of real world teaching by someone who does what they teach brings a relevancy to the student that many technical training schools can't offer. Those who can do, do. Those who can't do, teach? Some of my technicians have been adjunct professors for ACC teaching night courses. So, there are those who can do, and teach as well. Well done ACC.

I have been very impressed with the quality of professionalism that the students demonstrate when they complete the OTA program at ACC.

Alex Matthews is an incredible instructor full of knowledge and experience. He is an asset to ACC and the students.

We are hiring right now and I believe ACC would be a great resource for future employees. I am also interested in facilitating a small business focus group with other small business owners.

Statistic	Value
Total Responses	17