

# Fall 2015 0310 SERVICE LEARNING

**\*1. Are you enrolled in DEVR 0310 Reading Skills Improvement with a Service Learning Component? If not, please return to <http://www.austincc.edu/reading/> and select the class in which you are currently enrolled.**

yes

We use this survey to improve our courses and pinpoint problems with our program that might interfere with your success.

**\*2. May we please have your ethnicity: You may choose more than one.**

- Do not care to reply     American Indian or Alaska Native     Asian     Black or African American     Caucasian     Hispanic or Latino     Native Hawaiian or Other Pacific Islander     Other

**\*3. May we have your gender:**

- Do not care to reply     Male     Female

**\*4. May we have your age range?**

- Do not care to reply     Less than 16     16-20     21-25     26-35     over 35

**\*5. On average, how many hours do you work?**

- None     Less than 10     11-20     21-25     26-30     31-40     More than 40

**\*6. How did you exit public education?**

- high school graduate last year     GED graduate last year  
 high school graduate within the last 3 to 5 years     GED graduate within the last five years  
 high school graduate over six years ago     GED graduate over six years ago

Other (please specify)

**\*7. Is English the primary language you speak at home?**

- Yes     No

**\*8. Did you participate in any campus activities this semester?**

	yes	no
Student Life activity	<input type="radio"/>	<input type="radio"/>
Outside speaker forum	<input type="radio"/>	<input type="radio"/>
ACC sponsored activity	<input type="radio"/>	<input type="radio"/>
Joined a campus organization or club	<input type="radio"/>	<input type="radio"/>

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## \*9. Regarding your personal responsibility for success

	Yes	No
Did you arrive on time the majority of the class periods all semester?	<input type="radio"/>	<input type="radio"/>
Did you attend the majority of the class periods all semester?	<input type="radio"/>	<input type="radio"/>
Can you say that you completed each assignment to the best of your ability?	<input type="radio"/>	<input type="radio"/>
Whenever you had a question about an assignment, did you seek help for those questions?	<input type="radio"/>	<input type="radio"/>

## \*10. Select the reason that most often kept you from attending (or pick not absent): You may pick more than one.

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Not Absent    | <input type="checkbox"/> transportation | <input type="checkbox"/> family emergency       |
| <input type="checkbox"/> work schedule | <input type="checkbox"/> illness        | <input type="checkbox"/> weather                |
| <input type="checkbox"/> child care    | <input type="checkbox"/> injury         | <input type="checkbox"/> just chose not to come |

## \*11. On a scale of 1 to 10, with 10 being the highest level, select the level of responsibility you took for your learning this semester:

- 1    2    3    4    5    6    7    8    9    10

Research shows us that certain activities during your class time helps you to be successful, so we are asking these questions to help us stay on track.

## \*12. Did your instructor help the students in your class get to know each other during the first week of class?

- Yes    No    Don't Remember

## \*13. Did an adviser or counselor come to your class during the semester to give you information about ACC?

- Yes    No    Don't remember

## \*14. Did you receive information about the ACC Tutoring Centers and Learning Labs this semester?

- Yes    No    Don't remember

## \*15. Did you use the services of an ACC reading tutor this semester?

- Yes    No

## \*16. How did you seek help from your instructor when you needed something explained? You can pick more than one item.

- |   |   |
|---|---|
| <input type="checkbox"/> one-on-one (in person) | <input type="checkbox"/> used phone           |
| <input type="checkbox"/> through email          | <input type="checkbox"/> never asked for help |

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**\* 17. Did you visit with your instructor during their office hours or after class this semester?**

Yes

No

**\* 18. What do you think you will choose for your college courses next semester? Please choose only one selection.**

Take next level of Developmental Reading at ACC.

Take next level of Developmental Reading classes at another Texas college.

Take next level of Developmental Reading classes at an out-of-state college.

Will arrange to re-take ACC assessment test (Compass/Asset) before next semester.

Take classes at a career school (like Southern Careers, ITT, Beauty School, ATI Career Training, Art Institute).

Will take non-credit job training classes at ACC (Continuing or Community Education).

Will put college plans on hold until a later time.

This class was all I needed from ACC.

Other (please specify)

We ask these questions to help us understand your satisfaction with the course and to improve our department.

**\* 19. I feel better prepared for my future college courses in the following areas:**

	Prepared and confident in my ability.	Still need to work on this skill.	No; I don't feel I am more prepared at all in this skill.
Note-taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Study Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved Vocabulary Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Annotating textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehension or understanding of material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**\*20. Are there areas that you would like additional assistance? You can check more than one.**

Vocabulary skills

Time Management

Reading skills

None

Study skills

Other (please specify)

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**\*21. I would like to have had more developmental reading classes offered in these settings: (you may choose more than one)**

- |  |   |
|--|---|
| <input type="checkbox"/> online                    | <input type="checkbox"/> flexible entry/exit (start/stop not tied to semesters) |
| <input type="checkbox"/> half-online called hybrid | <input type="checkbox"/> 12 week  |
| <input type="checkbox"/> 8 week                    | <input type="checkbox"/> 16 week is just fine with me                           |

**\*22. Have you participated in service-learning in any college course before this course?**

- Yes  No

**\*23. Overall, how would you rate your experience in service learning in this course?**

- Very Satisfying  Unsatisfactory  
 Satisfying  Very Unsatisfactory

**\*24. Are you currently volunteering for any organizations?**

- Yes 0-5 hours a month  Yes 5-10 hours a month  No

**\*25. Do you feel that volunteering in the community is necessary?**

- Yes  No

**\*26. Do you foresee yourself participating in community service at a later time?**

- Yes  No  Maybe

**\*27. Please tell us what you found to be most useful in your class.**

**\*28. Can you tell us about any part of the class that might be improved? You may pick more than one item.**

- Main Idea
- Annotating
- Vocab
- Time Mgmt
- Note taking
- Test taking
- Study Skills
- Nothing-it's fine

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**\*29. Can you tell us about any part of the instructor's delivery that might be improved?**

**You may pick more than one item.**

- Better Directions
- More Patience
- Less Use of Computer Lessons
- Less Homework
- Be More Organized
- Boring Material
- Use Blackboard More
- More Group Work
- Nothing-it's fine